

SOMERSET COUNTY VOCATIONAL BOARD OF EDUCATION

SOMERSET COUNTY VOCATIONAL & TECHNICAL SCHOOLS

14 Vogt Drive
Bridgewater, New Jersey 08807

Regular Meeting
July 25, 2022

- I. Call to Order
- II. Roll Call of Members

William Hyncik, Jr., President
Gregory Lalevee, Vice President
Nadine Wilkins
Randell Burch
Roger Jinks

Also Present:

Patrick Pelliccia, Acting Superintendent of Schools
Raelene Sipple, School Business Administrator/Board Secretary
Hector Montes, High School Principal
Lisa Fittipaldi, Board Attorney
Douglas Singleterry, Somerset County Commissioner Liaison
Members of the Press: The Courier News, The Star Ledger and the Messenger Gazette
Others:

Adequate notice of this meeting was given in accordance with the requirement of the New Jersey Open Public Meeting Act, Ch. 231, P.L. 1975 and published in The Courier News on January 6, 2022.

Pledge of Allegiance

- III. Approval of Minutes of the Regular Meeting and Executive Session held on June 27, 2022.
 - A. Corrections

On motion of _____, seconded by _____, the minutes of the Regular Meeting and Executive Session held on June 27, 2022 were approved.

IV. Correspondence

A.

V. Presentations/Recognitions

A. Presentation of Student of the Month –

VI. Old or Unfinished Business

A. Construction Projects

VII. Report of the Attorney

VIII. Committee Reports

- Board of School Estimate – Mr. Hyncik, Mr. Lalevee
- Curriculum/Grants –
- NJSBA (Delegate) – Ms. Wilkins
- SCSBA (Delegate) – Ms. Wilkins
- SCESC (Representative) – Mr. Burch; (Alternate) – Ms. Wilkins
- SCJIF – (Commissioner) – Ms. Sipple; (Alternate) - Mr. Lalevee
- SSRHIF – (Chair) – Mr. Hyncik

IX. School Communications Report

X. Superintendent’s Report

A. Full-Time Employment – 2022-23 School Year

The Superintendent recommends that the Board of Education appoint Mr. Carl Swanson as Carpentry Instructor (UPC# TCH-HS-CARP-Fl-01), at a salary of \$79,590.00, Step 21-22/C, effective at a mutually agreed upon date. (11-310-100-101-11-0000)

B. Employment of Part-Time Personnel – Summer 2022

The Superintendent recommends that the Board of Education approve employment of the following part-time personnel for Summer 2022 school year:

High School

| | | | |
|---------------|-------------------|-------------|--------------------------|
| Anthony Pucci | Bus Driver | \$ 33.57/hr | (11-000-270-162-02-0001) |
| | (as needed basis) | | |

C. Employment of Part-Time Personnel – 2022-23 School Year

The Superintendent recommends that the Board of Education approve employment of the following part-time personnel for the 2022-23 school year:

High School

| | | | |
|------------------|-----------------------|-------------|--------------------------|
| Pamela Robertson | Substitute Bus Driver | \$ 28.25/hr | (11-000-270-162-02-0001) |
|------------------|-----------------------|-------------|--------------------------|

D. Volunteer

The Superintendent recommends that the Board of Education approve the following volunteer:

| | |
|--------------|-------------------------------------|
| Sarah Sconda | Girls’ soccer team athletic program |
|--------------|-------------------------------------|

E. School Business/Professional Development Travel

The Superintendent recommends that the Board of Education approve requests for district staff and Board of Education members to attend school business and professional development travel as they appear on Addendum #1.

Motion_____ Second_____

Discussion

Call the Roll

| <u>Roll Call</u> | <u>Yes</u> | <u>No</u> |
|------------------|------------|-----------|
| Mr. Hyncik | ___ | ___ |
| Mr. Lalevee | ___ | ___ |
| Ms. Wilkins | ___ | ___ |
| Mr. Burch | ___ | ___ |
| Mr. Jinks | ___ | ___ |

F. Field Trips

The Superintendent recommends that the Board of Education approve field trips for high school students as they appear on Addendum #2.

Motion_____ Second_____

Discussion

Call the Roll

| <u>Roll Call</u> | <u>Yes</u> | <u>No</u> |
|------------------|------------|-----------|
| Mr. Hyncik | ___ | ___ |
| Mr. Lalevee | ___ | ___ |
| Ms. Wilkins | ___ | ___ |
| Mr. Burch | ___ | ___ |
| Mr. Jinks | ___ | ___ |

G. Harassment, Intimidation and Bullying Coordinator

The Superintendent recommends that the Board of Education appoint Ms. Maria Johnson as the Harassment, Intimidation and Bullying Coordinator for the 2022-23 school year.

H. Harassment, Intimidation and Bullying Specialist

The Superintendent recommends that the Board of Education appoint Ms. Karen Winfield as the Harassment, Intimidation and Bullying Specialist for the 2022-23 school year.

I. Title IX Coordinator

The Superintendent recommends that the Board of Education appoint Ms. Teresa Morelli as the Coordinator of Title IX Amendment of 1972 for the 2022-23 school year.

J. Title 504 Coordinator

The Superintendent recommends that the Board of Education appoint Ms. Maria Johnson as the Title 504 Coordinator of the Rehabilitation Act of 1973 for the 2022-23 school year.

Motion_____ Second_____

Discussion

Call the Roll

| <u>Roll Call</u> | <u>Yes</u> | <u>No</u> |
|------------------|------------|-----------|
| Mr. Hyncik | ___ | ___ |
| Mr. Lalevee | ___ | ___ |
| Ms. Wilkins | ___ | ___ |
| Mr. Burch | ___ | ___ |
| Mr. Jinks | ___ | ___ |

K. School Business/Professional Development Travel – NJSBA Workshop – October 24-27, 2022

It is recommended that the Board of Education approve travel expenses/reimbursements for Mr. William Hyncik during his attendance at the NJ School Boards Association Workshop in Atlantic City, NJ as follows:

Hotel - \$369.00 (revised) Meals - \$206.50 Parking - \$40.00 Tolls - \$20.00 Mileage - \$75.60

Motion_____ Second_____

Discussion

Call the Roll

| <u>Roll Call</u> | <u>Yes</u> | <u>No</u> |
|------------------|------------|-----------|
| Mr. Hyncik | ___ | ___ |
| Mr. Lalevee | ___ | ___ |
| Ms. Wilkins | ___ | ___ |
| Mr. Burch | ___ | ___ |
| Mr. Jinks | ___ | ___ |

L. School Business/Professional Development Travel – NJSBA Workshop – October 24-27, 2022

It is recommended that the Board of Education approve travel expenses/reimbursements for Mr. Gregory Lalevee during his attendance at the NJ School Boards Association Workshop in Atlantic City, NJ as follows:

Hotel - \$369.00 (revised) Meals - \$206.50 Parking - \$40.00 Tolls - \$20.00 Mileage - \$86.10

Motion_____ Second_____

Discussion

Call the Roll

| <u>Roll Call</u> | <u>Yes</u> | <u>No</u> |
|------------------|------------|-----------|
| Mr. Hyncik | ___ | ___ |
| Mr. Lalevee | ___ | ___ |
| Ms. Wilkins | ___ | ___ |
| Mr. Burch | ___ | ___ |
| Mr. Jinks | ___ | ___ |

M. School Business/Professional Development Travel – NJSBA Workshop – October 24-27, 2022

It is recommended that the Board of Education approve travel expenses/reimbursements for Ms. Nadine Wilkins during her attendance at the NJ School Boards Association Workshop in Atlantic City, NJ as follows:

Hotel - \$369.00 (revised) Meals - \$206.50 Parking - \$40.00 Tolls - \$20.00 Mileage - \$81.20

Motion_____ Second_____
Discussion
Call the Roll

Table with 3 columns: Name, Yes, No. Rows include Mr. Hyncik, Mr. Lalevee, Ms. Wilkins, Mr. Burch, Mr. Jinks.

N. School Business/Professional Development Travel – NJSBA Workshop – October 24-27, 2022

It is recommended that the Board of Education approve travel expenses/reimbursements for Mr. Randell Burch during his attendance at the NJ School Boards Association Workshop in Atlantic City, NJ as follows:

Hotel - \$369.00 (revised) Meals - \$206.50 Parking - \$40.00 Tolls - \$20.00 Mileage - \$82.60

Motion_____ Second_____
Discussion
Call the Roll

Table with 3 columns: Name, Yes, No. Rows include Mr. Hyncik, Mr. Lalevee, Ms. Wilkins, Mr. Burch, Mr. Jinks.

O. School Business/Professional Development Travel – NJSBA Workshop – October 24-27, 2022

It is recommended that the Board of Education approve travel expenses/reimbursements for Mr. Roger Jinks during his attendance at the NJ School Boards Association Workshop in Atlantic City, NJ as follows:

Hotel - \$369.00 (revised)

Motion_____ Second_____
Discussion
Call the Roll

| <u>Roll Call</u> | <u>Yes</u> | <u>No</u> |
|------------------|------------|-----------|
| Mr. Hyncik | ___ | ___ |
| Mr. Lalevee | ___ | ___ |
| Ms. Wilkins | ___ | ___ |
| Mr. Burch | ___ | ___ |
| Mr. Jinks | ___ | ___ |

P. Application for Funds

The Superintendent recommends that the Board of Education adopt the following resolution: The governing body of the Somerset County Vocational and Technical Schools at its July 25, 2022 meeting authorized application for funds for the following:

| | | |
|----------------------------|----------------------------|--------------|
| NJ Department of Education | IDEA – Part B (FY 2023) | \$ 87,588.00 |
|----------------------------|----------------------------|--------------|

Q. Acceptance of Funds

The Superintendent recommends that the Board of Education adopt the following resolution: The governing body of the Somerset County Vocational and Technical Schools at its July 25, 2022 meeting authorized acceptance of funds for the following:

| | | |
|----------------------------|----------------------------|--------------|
| NJ Department of Education | IDEA – Part B (FY 2023) | \$ 87,588.00 |
|----------------------------|----------------------------|--------------|

Motion_____ Second_____
Discussion
Call the Roll

| <u>Roll Call</u> | <u>Yes</u> | <u>No</u> |
|------------------|------------|-----------|
| Mr. Hyncik | ___ | ___ |
| Mr. Lalevee | ___ | ___ |
| Ms. Wilkins | ___ | ___ |
| Mr. Burch | ___ | ___ |
| Mr. Jinks | ___ | ___ |

R. Abolish Board Policy and Regulation

The Superintendent recommends that the Board of Education abolish the following policy and regulation:

1648.14/R1648.14 – School Sponsored Publications

S. Revised Board Regulation – Second Reading

The Superintendent recommends that the Board of Education approve and adopt the following revised regulation at this second reading.

R5240 – Tardiness

T. Revised Board Policies and Regulations – First Reading

The Superintendent recommends that the Board of Education approve the following revised policies and regulations at this first reading as they appear on Addendum #3.

0163 – Quorum

1511 – Board of Education Website Accessibility

2415 – Every Student Succeeds Act

3216 – Dress and Grooming

3270 – Professional Responsibilities

5513/R5513 – Care of School Property

5517 – School District Issued Student Identification Cards

U. Rewritten Board Policy and Regulation – First Reading

The Superintendent recommends that the Board of Education approve the following rewritten policy and regulation at this first reading as it appears on Addendum #4.

0143.2 – High School Student Representative to the Board of Education

R3270 – Lesson Plans and Plan Books

V. Board Policies – First Reading

The Superintendent recommends that the Board of Education approve the following policies at this first reading as they appear on Addendum #5.

2415.50 – Somerset County Vocational Technical High School

Title I – School Parent and Family Engagement (policy alert 227)

4216 – Dress and Grooming

5722 – Student Journalism

Motion_____ Second_____

Discussion

Call the Roll

| <u>Roll Call</u> | <u>Yes</u> | <u>No</u> |
|------------------|------------|-----------|
| Mr. Hyncik | ___ | ___ |
| Mr. Lalevee | ___ | ___ |
| Ms. Wilkins | ___ | ___ |
| Mr. Burch | ___ | ___ |
| Mr. Jinks | ___ | ___ |

W. Superintendent’s Update

- HIB Report – No report
- Student Suspension Report – No report
- Student Enrollment Report – No report
- Social Emotional Learning (SEL) Presentation – C. Lemongelli

X. Submission of Bills – June 30, 2022 and July 2022

It is recommended the Board of Education approve the bills list for June 30, 2022 and July 2022 which is included in the Board packet and will be attached to the regular meeting minutes.

Motion_____ Second_____

Discussion

Call the Roll

| <u>Roll Call</u> | <u>Yes</u> | <u>No</u> |
|------------------|------------|-----------|
| Mr. Hyncik | ___ | ___ |
| Mr. Lalevee | ___ | ___ |
| Ms. Wilkins | ___ | ___ |
| Mr. Burch | ___ | ___ |
| Mr. Jinks | ___ | ___ |

XI. Report of the School Business Administrator/Board Secretary

A. Board Secretary Report/Cash Report

It is recommended the Board of Education adopt the monthly financial statement reports for the School Business Administrator/Board Secretary and the Cash Report for the month of June 2022, after review of the secretary’s monthly financial report (appropriations section), and upon consultation with the appropriate district officials, to the best of our knowledge no major fund has been overextended in violation to N.J.A.C. 6:20-2A.10(b) and that sufficient funds are available to meet the district’s financial obligations for the remainder of the fiscal year. (Addendum #6)

Motion_____ Second_____

Discussion

Call the Roll

| <u>Roll Call</u> | <u>Yes</u> | <u>No</u> |
|------------------|------------|-----------|
| Mr. Hyncik | ___ | ___ |
| Mr. Lalevee | ___ | ___ |
| Ms. Wilkins | ___ | ___ |
| Mr. Burch | ___ | ___ |
| Mr. Jinks | ___ | ___ |

B. Budget Transfers – April, May and June 2022

It is recommended the Board of Education approve budget transfers for the 2021-22 school year as they appear on Addendum #7.

Motion_____ Second_____

Discussion

Call the Roll

| <u>Roll Call</u> | <u>Yes</u> | <u>No</u> |
|------------------|------------|-----------|
| Mr. Hyncik | ___ | ___ |
| Mr. Lalevee | ___ | ___ |
| Ms. Wilkins | ___ | ___ |
| Mr. Burch | ___ | ___ |
| Mr. Jinks | ___ | ___ |

C. Contract Award – Athletic Trainer

It is recommended the Board of Education award the contract for an athletic trainer for the 2022-23 school year to Jag-One Athletic Trainer Services, Bridgewater, NJ in the amount of \$38,625.00.

D. Professional Services Contract – 2022-23 School Year

It is recommended the Board of Education reappoint William Paterson University to provide professional development school network services as per their proposal and fee of \$20,000.00 for the 2022-23 school year.

Motion_____ Second_____

Discussion

Call the Roll

| <u>Roll Call</u> | <u>Yes</u> | <u>No</u> |
|------------------|------------|-----------|
| Mr. Hyncik | ___ | ___ |
| Mr. Lalevee | ___ | ___ |
| Ms. Wilkins | ___ | ___ |
| Mr. Burch | ___ | ___ |
| Mr. Jinks | ___ | ___ |

E. Obsolete Equipment

It is recommended the Board of Education approve the following as obsolete and no longer needed for educational purposes.

| <u>Item</u> | <u>Asset #</u> | <u>Date Acquired</u> | <u>Net Book Value</u> |
|-------------------------------------|----------------|----------------------|-----------------------|
| Refrigerated Food Preparation Table | 03828 | January 2008 | \$461.20 |

Motion_____ Second_____
Discussion
Call the Roll

Table with 3 columns: Name, Yes, No. Rows include Mr. Hyncik, Mr. Lalevee, Ms. Wilkins, Mr. Burch, Mr. Jinks.

XII. New Business –

XIII. Next Meeting

It is recommended the next regular meeting of the Somerset County Vocational Board of Education be held:

August 22, 2022
5:00 P.M.
Somerset County Vocational & Technical Schools
14 Vogt Drive
Bridgewater, New Jersey 08807

XIV. Remarks from the Public - Please understand that our public forums are not structured as question and answer sessions, but offered as opportunities to share your thoughts with the Board. In instances where the Board feels that there is a misunderstanding or inaccuracy, the Board President or Superintendent may address the comment. There may be times when a member of the public makes a comment or asks a question about personnel or hiring decisions. New Jersey Statutes do not permit the Board to discuss personnel issues in Public Session.

XV. Resolution

BE IT RESOLVED by the Vocational Board of Education of the County of Somerset that:

- A. This Board will go into closed session with the Board Counsel for the purpose of discussing matters within the provisions of 7A(11)c231.
B. The general nature of matters to be discussed relates to Litigation, PSA negotiations and Student matter. Action may or may not be taken.
C. Under the provisions of the above stated laws, the public shall be excluded from attendance at the portion of the meeting relating to the above matters.
D. It is anticipated that the items discussed will be made public when the matters discussed are resolved.

XVI. On motion of _____, seconded by _____and passed, the meeting adjourned at _____ P.M.

| DATE(S) | PARTICIPANTS | REG. FEE | EXPENSES | WORKSHOP DESCRIPTION | LOCATION |
|---------------------|----------------------------------|---------------------------------|--|---|-----------------------------|
| October 20, 2022 | Rachel Miller | \$175 | \$0 | Teaching Reading & Writing with Equity Access | New Brunswick, NJ |
| October 24-27, 2022 | Robert Presuto Raelene Sipple | \$2,200 (group registration) | Hotel - \$369.00/each <small>(revised)</small> Meals - \$206.50/each Parking - \$40.00/each Tolls - \$20.00/each Mileage - \$82.46 (RS) | NJSBA Annual Workshop | Atlantic City, NJ |
| | | | | | |
| | | | | | Back to Top |

July 2022

FIELD TRIPS

| <u>Date of Trip</u> | <u>CTE Program/Other</u> | <u>Location</u> | <u>Cost Per Student/Paid by</u> | <u>Transportation Provided/Paid by</u> |
|---------------------|--------------------------|--|---------------------------------|--|
| 9/30/2022 | TOPS | Allamuchy Scout Reserve Stanhope, NJ | \$35.00/TOPS Program | District |
| 10/17/2022 | Culinary Arts | AC Convention Center Atlantic City, NJ | \$0.00 | District |
| 10/19/2022 | TOPS Seniors | Raritan Valley Community College Branchburg, NJ | \$0.00 | District |
| 10/28/2022 | Science Students | Students 2 Science East Hanover, NJ | \$0.00 | District |
| 10/28/2022 | TOPS | Duke Island Park Bridgewater, NJ | \$0.00 | District |
| 11/18/2022 | TOPS | Lakota Wolf Preserve Columbia, NJ | \$15.00/TOPS Program | District |
| 12/6/2022 | TOPS | Hunterdon Hills Playhouse West Hampton, NJ | \$42.50/TOPS Program | District |
| 12/15/2022 | TOPS | Reading Cinemas Movie Theater Manville, NJ | \$8.00/TOPS Program | District |
| 12/22/2022 | TOPS Council | Agape House Somerville, NJ | \$0.00 | District |
| 1/27/2023 | TOPS | Princeton University Art Museum Princeton, NJ | \$0.00 | District |
| 2/24/2023 | TOPS | Bowlero Green Brook, NJ | \$18.99/TOPS Program | District |
| 3/10/2023 | Science Students | Students 2 Science East Hanover, NJ | \$0.00 | District |
| 10/19/2022 | TOPS Juniors | Raritan Valley Community College Branchburg, NJ | \$0.00 | District |
| 4/28/2023 | TOPS | Sigal Museum Easton, PA | \$0.00 | District |
| 5/19/2023 | TOPS | Turtle Back Zoo West Orange, NJ | \$10.00/TOPS Program | District |
| 6/9/2023 | TOPS | Seaside Heights Seaside Heights, NJ | \$0.00 | District |

Back to Top

BYLAW GUIDE

BYLAWS
0163/page 1 of 5
Quorum
Jun 22

[See POLICY ALERT No. 228]

0163 QUORUM

A quorum of the Board of Education shall consist of a **minimum of three** Board members, and no business shall be conducted in the absence of a quorum, except when the Doctrine of Necessity is invoked.

All Board meetings shall be called to commence not later than 8:00 p.m. of the designated day but, if ~~In the event~~ a quorum is not present at the time for which the meeting is called, the Board member or Board members present ~~hour of convening, the meeting may be recessed~~ recess the meeting to a time not later than 9:00 p.m. of the same day; and, if a quorum **be not present at that time, is not then present, the member or members present may adjourn the meeting to **commence not later than 8:00 p.m. of another day, but not more than seven days following the date for which the original meeting was called, but no further recess or adjournment of the meeting shall be made** ~~a later date within seven days.~~**

The Board of Education recognizes ~~that~~ there may be matters that come before the Board or acts required of Board members in their official capacity where the Board member may have a conflict of interest or the act **by a Board member** would be in violation of N.J.S.A. 18A:12-24. In these matters, the Board member(s) **shall will** remove **themselves** ~~himself/herself~~ from any discussions, meetings (informal or formal), committee meetings, and/or a vote regarding the matter. The Board will consider this matter without the Board member(s) who has the conflict.

In the event a matter comes before the Board or an act is required of a Board member in **their** ~~his/her~~ official capacity that is a conflict or would be in violation of N.J.S.A. 18A:12-24, the Board would still be required to have a quorum to consider the matter. However, the New Jersey Department of Education and the School Ethics Commission ~~has~~ envisioned this prohibition could create a situation in which **the number of conflicted Board members would prevent so many Board members have a conflict, that the Board would be unable** to take action on a matter. Therefore, when more than a quorum of the Board members must abstain from voting on a matter **due to a conflict or the act would be in violation of N.J.S.A. 18A:12-24**, the Board will invoke the Doctrine of Necessity consistent with the New Jersey Department of Education and School Ethics Commission guidelines as follows:



BYLAW GUIDE

BYLAWS
0163/page 2 of 5
Quorum

A. Board Member(s) in Conflict - Less Than a Majority of The Board

1. In the event a Board member(s) has a conflict of interest where the Board member will act in **their** ~~his/her~~ official capacity, the Board member must remove **themselves** ~~himself/herself~~ from any discussions, meetings (informal or formal), committee meetings, and/or a vote regarding the matter.
2. In the event a Board member is unsure whether **they** ~~he/she~~ or any other Board member has a conflict of interest or whether the matter, if acted upon by a Board member(s) is in violation of N.J.S.A. 18A:12-24 - Prohibited Acts, the School Board Attorney will make a determination.
3. The School Board Attorney will provide the Board of Education an opinion on whether the matter is a conflict of interest or act prohibited by N.J.S.A. 18A:12-24 - Prohibited Acts.
4. If the Board member(s) believes **they** ~~he/she~~ **have** ~~has~~ a conflict of interest where **they** ~~he/she~~ will act in **their** ~~his/her~~ official capacity or if the School Board Attorney renders an opinion ~~that~~ the Board member has a conflict of interest where the Board member will act in **their** ~~his/her~~ official capacity, the Board member will remove **themselves** ~~himself/herself~~ from any discussions, meetings (informal or formal), committee meetings, and/or a vote regarding the matter.

B. **Board Member(s) in Conflict** - A Majority of Board Members in Conflict

1. In the event:
 - a. A Board member(s) believes **they** ~~he/she~~ **have** ~~has~~ a conflict of interest **or if acted upon by a Board member is in violation of N.J.S.A. 18A:12-24** ~~where he/she will act in his/her official capacity;~~ or
 - b. If the School Board Attorney renders an opinion ~~that the~~ a Board member(s) has a conflict of interest **or if acted upon by a Board member is in violation of N.J.S.A. 18A:12-24** ~~where the Board member will act in his/her official capacity;~~ and



BYLAW GUIDE

BYLAWS
0163/page 3 of 5
Quorum

- c. The number of Board members that have a conflict would make it so the Board would be unable to take action on the matter, then the Board may invoke the “~~Rule [or Doctrine]~~ of Necessity.” (Citing U.S. v. Will, 449 U.S. 200 (1980)).

C. ~~Rule [Or Doctrine]~~ Of Necessity

1. The Doctrine of Necessity may be invoked when more than a quorum of the Board must abstain from voting on a matter.
2. There are three prerequisites necessary for a Board to invoke the Doctrine of Necessity:
 - a. The Board must be unable to act without the members in conflict taking part;
 - b. There must be a pressing need for action, i.e. the matter cannot be laid aside until another date; and
 - c. There can be no alternative forum that can grant the same relief.

~~(Allen v. Toms River Regional Board of Education, 233 N.J. Super 651 (Law Division 1989)).~~

3. When the School Board Attorney advises the Board the Doctrine of Necessity must be invoked in order to obtain a quorum on a vote, the Board must **publicly state:** ~~announce that it is invoking the Doctrine.~~
 - a. **That it is invoking the Doctrine of Necessity;** ~~The announcement must include the reason the Board must invoke the Doctrine of Necessity including stating the nature of each Board members conflict.~~
 - b. **The specific reason/purpose for which the Doctrine of Necessity is being invoked; and** ~~The announcement will be in writing and should be recorded in the minutes of the meeting by the Board Secretary at the point when the vote takes place.~~



BYLAW GUIDE

BYLAWS
0163/page 4 of 5
Quorum

- c. **The specific nature of the conflict of interest for each Board member that has a conflict of interest: ~~It is enough for the Board to announce it is invoking the Doctrine and a Board Resolution is not required.~~**
- (1) **The specific nature of the conflict of interest for each Board member should include the Board member's name; the name of the immediate family member or relative which is the basis for the conflict of interest, and the position that immediate family member or relative holds; or**
- (2) **If the specific nature of the conflict of interest for a Board member is a conflict other than an immediate family member or relative, the announcement should include the conflict which is the basis for the conflict of interest.**
4. **When the Board invokes the Doctrine of Necessity, it will adopt a Resolution setting forth the same information as outlined in C.3. above.**
54. **When the Board invokes the Doctrine of Necessity, the Resolution will be:**
- a. **Read at a regularly scheduled public meeting;**
- b. **Posted in such places the Board posts public notices for thirty days; and**
- c. **Provided to the School Ethics Commission ~~When the Board announces the Doctrine of Necessity is being invoked, the details, parameters and/or other pertinent facts of the matter to be voted should be revealed on an agenda for the public meeting in which the matter is to be voted upon.~~**



BYLAW GUIDE

BYLAWS
0163/page 5 of 5
Quorum

65. The Board members who have a conflict in the matter are prohibited from:
- a. Participating in any discussions on the matter prior to the announcement **of the invocation of the Doctrine of Necessity at the** and public meeting; and
 - b. **Being present in an executive session when the matter is being discussed** ~~From entering an executive session in order to discuss the merits of the matter or contract; and~~
 - c. ~~From~~ **Offering** their opinions on the matter at any time prior to the announcement **or the invocation of the Doctrine of Necessity** and public meeting.
6. ~~The Board members who have a conflict in the matter may only participate to the extent they may vote after the motion to approve and/or ratify the matter has been made and seconded and the Doctrine of Necessity has been thoroughly explained to the public.~~
7. **The** Board members **who have a in** conflict may only ask questions regarding the matter to be voted on in public and after the Board has invoked the Doctrine of Necessity.
8. **The** Board members **who have a in** conflict may explain their reasons for not voting just before the vote.

N.J.S.A. **18A:10-6**; 18A:12-24

New Jersey School Ethics Commission – Advisory Opinions A10-93(b), and A07-94, and **C07-96**

New Jersey School Ethics Commission – Resolution on Invoking the Doctrine of Necessity – June 25, 2018

Adopted:



POLICY GUIDE

ADMINISTRATION
1511/page 1 of 4
Board of Education Website Accessibility
June 22
M

[See POLICY ALERT Nos. 212 and 228]

1511 BOARD OF EDUCATION WEBSITE ACCESSIBILITY

It is the goal of the Board of Education that the information on the school district's **internet websites** **are** is accessible to individuals with disabilities in compliance with the requirements of **Federal law** (Section 504 of the Rehabilitation Act of 1973 and that statute's implementing regulations at 34 C.F.R. Part 104, and Title II of the Americans with Disabilities Act of 1990 and that statute's implementing regulations at 28 C.F.R. Part 35) **and New Jersey law** (N.J.S.A. 18A:36-35.1).

A. **Federal Law – American with Disabilities Act (ADA)**

1. For the purposes of ~~this Policy~~ **the Federal law - Section 504 of the Rehabilitation Act of 1973 and that statute's implementing regulations at 34 C.F.R. Part 104, and Title II of the Americans with Disabilities Act of 1990 and that statute's implementing regulations at 28 C.F.R. Part 35 and this Policy**, "school district website" includes, but is not limited to, the internet home page, all subordinate pages, school or school district department pages, intranet pages and sites, and includes online content and functionality, developed by, maintained by, or offered through a third-party vendor or by using open sources.
2. The accessibility of online content and functionality will be measured according to the **most up-to-date version of the** World Wide Web Consortium's (W3C) Web Content Accessibility Guidelines (WCAG) ~~2.0 Level AA~~ and the Web Accessibility Initiative Accessible Rich Internet Application Suite (WAI-ARIA) 1.0 for web content (benchmarks for measuring accessibility).
3. By conforming to the benchmarks for measuring accessibility set forth above, the Board of Education will ensure that people with disabilities have an opportunity equal to that of their nondisabled peers to access the information on the district's website, ~~except where doing so would impose an undue burden or create a fundamental alteration of the district's website.~~ **When**



POLICY GUIDE

ADMINISTRATION

1511/page 2 of 4

Board of Education Website Accessibility

~~fundamental alteration or undue burden defenses apply, the district will make reasonable modifications/accommodations for individuals with disabilities in order to provide equally effective alternate access. In providing such access, the district will ensure that to the maximum extent possible individuals with disabilities receive the same benefits or services as their nondisabled peers. To provide equally effective alternate access, alternates are not required to produce the identical result or level of achievement for persons with and without disabilities, but must afford persons with disabilities equal opportunity to obtain the same result, to gain the same benefit, or to reach the same level of achievement.~~

4. To ensure ~~that~~ the district's website conforms with the above benchmarks for measuring accessibility, ~~except where doing so would impose an undue burden or create a fundamental alteration of the district's website,~~ the Superintendent of Schools will designate a school staff member to act as the Website Accessibility Coordinator. The Coordinator will:
 - a1. Ensure that in-house staff and contractors responsible for webpages and webpage content development are properly trained on the Board of Education's website accessibility policy and procedures;
 - b2. Ensure that all new, newly added, and modified online content and functionality is accessible to people with disabilities as measured by conformance to the above benchmarks by, among other things:
 - (1)a. Checking the hypertext markup language (HTML) of all new webpages on the website to make sure that accessible elements are used, including "alt" tags, long descriptions, and captions, as needed;
 - (2)b. Ensuring that webpages are designed in a manner that allows them to be displayed using a visitor's own settings for color and fonts, and can be navigated with a keyboard;



POLICY GUIDE

ADMINISTRATION

1511/page 3 of 4

Board of Education Website Accessibility

- (3)e- If images are used, including photos, graphics, scanned images, or image maps, making sure to include text equivalents for them, using "alt" tags and/or long descriptions for each and ensuring the text equivalents convey the meaningful information presented visually by the image;
- (4)d- If online forms and tables are used, making those elements accessible;
- (5)e- Ensuring that videos appearing on the website include appropriately synchronized audio description and captions;
- (6)f- Ensuring when posting new documents on the website, the documents shall be provided in HTML or another text-based format (even if they are provided in another format, such as portable document format (PDF)). If documents are provided in both formats, provide both formats at the same time so people with disabilities have the same degree of access as others;
- (7)g- Periodically enlisting people with a variety of disabilities to test the Board of Education's webpages for accessibility and ease of use and use this information to increase the Board's website accessibility;
- (8)h- Periodically coordinating the audit of existing content and functionality of the website to identify online content or functionality that is inaccessible to persons with disabilities; and
- (9)i- Developing and carrying out a corrective action plan, when necessary, for making the district's existing web content accessible.



POLICY GUIDE

ADMINISTRATION

1511/page 4 of 4

Board of Education Website Accessibility

- c3. Ensure that alternative means are available for people with disabilities to access information, programs, and services that are normally provided on the Board's website.

B. New Jersey Law – N.J.S.A. 18A:36-35.1

1. **For the purpose of New Jersey law – N.J.S.A. 18A:36-35.1 and this Policy, “internet website or web service” includes any webpage, website, web service, online curriculum, or online third party or open educational resource product that is made available to enrolled students or the public by the school district.**
2. **Pursuant to N.J.S.A. 18A:36-35.1, no school district shall make available to the enrolled students of the district or school or to the public an Internet website or web service unless the Internet website or web service complies with the most up-to-date version of the World Wide Web Consortium's (W3C) Web Content Accessibility Guidelines (WCAG) if the Guidelines are approved by the Commissioner of Education, or any other applicable guidelines or requirements as may be designed or approved by the Commissioner of Education.**
3. **In accordance with N.J.S.A. 18A:36-35.1.a. and b., the school district is required to submit a statement of assurance attesting to compliance with N.J.S.A. 18A:36-35.1 as required by the Commissioner of Education.**

This Policy establishes minimum standards for the accessibility of web-based information and services considered necessary to meet the district's goals and ensure compliance with applicable **Federal and State** laws.

Section 504 of the Rehabilitation Act of 1973
Title II of the Americans with Disabilities Act of 1990
34 C.F.R. Part 104; 28 C.F.R. Part 35
N.J.S.A. 18A:36-35.1

Adopted:



POLICY GUIDE

PROGRAM
2415/page 1 of 5
Every Student Succeeds Act
Jun 22
M

[See POLICY ALERT Nos. 198, 222, and 228]

2415 EVERY STUDENT SUCCEEDS ACT

The Every Student Succeeds Act (ESSA) is a reauthorization of the Elementary and Secondary Education Act (ESEA) of 1965 that provides Federal funds to help all New Jersey's school children achieve. The purpose of the ESSA is to ensure all students have equitable access to high-quality educational resources and opportunities and to close educational achievement gaps. The Board of Education elects to augment the instructional program of students by projects supported by Federal funds allocated under the ESSA and the district will comply with the requirements of all the programs authorized by the ESSA.

The district may be eligible for several grant programs funded through the ESSA, including, but not limited to, Title I through Title VII. Many of the Titles of the ESSA have several parts and subparts that provide a funding source for specific purposes.

Application Procedure

The district will submit an annual ESSA Consolidated Formula Subgrant Application to the New Jersey Department of Education (NJDOE). The school district's application shall include all information required by the NJDOE and the ESSA for the district to be considered for funding under the ESSA.

Covered Programs

Formula grants under the ESSA are non-competitive grants that school districts are eligible for based on the make-up of their student bodies. These formula grants for each Title are committed to different purposes and may be used to support different activities and programs.

Title I

The largest Federal program supporting elementary and secondary education is Title I. The ESSA strengthens Title I requirements for the State's assessments, accountability system, and support for school improvement. The law also requires minimum qualifications for teachers and paraprofessionals in Title I programs.



POLICY GUIDE

PROGRAM
2415/page 2 of 5
Every Student Succeeds Act

The school district must use the best available measure for identifying children from low-income families to: identify eligible school attendance areas, determine the ranking of each area, and determine allocations as identified in the Title I guidelines and regulations.

The school district will offer Title I services to eligible children enrolled in private elementary and secondary schools. The services and benefits will be equitable in comparison to services and benefits for participating public school children.

The school district will provide the New Jersey Department of Education assurances it will provide the maximum coordination between the Title I program, the regular school program, and services provided by other programs for specialized populations. The Title I program will consider the special needs of homeless children, migrant children, children with disabilities and limited English Language Learner (ELL) children. Title I funds will be reserved so that migrant children who are otherwise eligible to receive Title I services, even if they arrive during the school year, are served.

Type of Title I Program

The school district will offer a Target Assistance (School-wide or Target Assistance or Public School Choice) Title I program.

School-wide Program

High-poverty schools (a school with at least 40% poverty or any school below 40% poverty with a waiver issued by the New Jersey Department of Education) are eligible to adopt school-wide programs to raise the achievement of low-achieving students by improving instruction throughout the entire school, thus using Title I funds to serve all children in the school. A school-wide program must be established in accordance with the Title I guidelines and regulations and the New Jersey Department of Education.



POLICY GUIDE

PROGRAM
2415/page 3 of 5
Every Student Succeeds Act



Target Assistance Program

Schools that are not eligible for (or do not choose to operate) school-wide Title I programs must use Title I funds to provide targeted services to low-achieving students. A Target Assistance program must be established in accordance with the Title I guidelines and regulations and the New Jersey Department of Education.]

New Jersey Department of Education Accountability System

The district will comply with the accountability system established by the New Jersey Department of Education and outlined in the New Jersey State Plan and approved by the United States Department of Education.

Fiscal Responsibility

The district will comply with the requirements as outlined in Policy 2415.02 Title I – Fiscal Responsibilities in accordance with the NJDOE and the ESSA.

Staff

The district will comply with the staff certification requirements of the ESSA and the NJDOE. In addition, the district will ensure all paraprofessionals meet the requirements as established by the ESSA and as outlined in Policy 4125 – Employment of Support Staff Members.

Parent and Family Engagement ~~Parental Involvement~~

The district will comply with the requirements as outlined in Policy 2415.04 – **Title I – District-Wide Parent and Family Engagement** ~~Parental Involvement~~ and Policy 2415.50 – **Title I – School Parent and Family Engagement as applicable** in accordance with the NJDOE and the ESSA.

Student Surveys, Analysis, and/or Evaluations

The Protection of Pupil Rights Amendment (PPRA) applies to school districts that receive Federal funding from the United States Department of Education. The district will comply with the requirements as outlined in Policy 2415.05 - Student Surveys, Analysis, and/or Evaluations in accordance with the PPRA.



POLICY GUIDE

PROGRAM
2415/page 4 of 5
Every Student Succeeds Act

Unsafe School Choice Option

In the event there is a school in the district designated as Persistently Dangerous in accordance with the Victims of Violent Criminal Offenses as outlined in the ESSA, the district will comply with the requirements of Policy 2415.06 – Unsafe School Choice Option in accordance with the NJDOE and the ESSA.

Property

Property acquired through Title I funds for use in public or private schools will be acquired in accordance with the Public School Contracts Law, will be held in title by the Board of Education, and will not be used for other purposes so long as it is required in the Title I program. Property no longer required for Title I purposes will be used for other, similarly funded projects or disposed of in accordance with State and Federal guidelines.

Capital Expenses

The Superintendent will assure the district abides by New Jersey's Public Contracts Law; consults appropriate private school officials prior to making any decisions regarding capital expenses; ensure funds that are received to cover capital expenses provide equitable Title I services to private school students; ensure accounts for any capital funding is separately maintained; and assure lease purchase agreements are consistent with applicable statute and administrative code.

Post-Award Requirements

The school district will maintain all project records for five years following the completion of the activity for which the funds were used. The school district will prepare and submit all reports as required by the State Department of Education in a timely manner.

Supplement, Not Supplant

Grant funds provided under Federal programs, including the ESEA of 1965 as amended by the ESSA, shall supplement, not supplant the funds that would, in the absence of such Federal funds, be made available from State and local sources for the education of students participating in programs assisted under the ESEA of 1965 as amended by the ESSA.



POLICY GUIDE

PROGRAM
2415/page 5 of 5
Every Student Succeeds Act

Evaluation

The Superintendent or designee will evaluate the ESSA programs as required by the United States and the New Jersey Departments of Education.

Elementary and Secondary Education Act of 1965 (20 U.S.C. 2701 et seq.) as amended by the Every Student Succeeds Act.

Adopted:



POLICY GUIDE

TEACHING STAFF MEMBERS

3216/page 1 of 2

Dress and Grooming

Jun 22

[See POLICY ALERT No. 228]

3216 DRESS AND GROOMING

The Board of Education believes that the appearance and dress of teaching staff members is an important component of the educational program of this school district. The attitude of teaching staff members about their professional responsibilities and the importance of education in the lives of their students are reflected in their dress and appearance. Accordingly, in order to create an atmosphere of respect for **teaching staff members** teachers and an environment conducive to discipline and learning, the Board establishes the following rules for the dress of teaching staff members in the performance of their professional duties:

1. **Acceptable attire for teaching staff members shall include, but not be limited to, dresses, skirts, blouses, suits, sweaters, pants, and dress shirts with or without a tie; Female teaching staff members may wear dresses, skirt or pant suits, or skirts or pants with blouses or sweaters;** polo shirts,
2. **Inappropriate attire within the regular school day includes, but is not limited to, the following:**
 - a. **Jeans (unless approved by the Principal or designee for a special activity or event);**
 - b. **T-shirts;**
 - c. **Strapless shirts and dresses;**
 - d. **Sweatshirts, shorts, sweatpants, workout attire unless approved by the Principal or designee;**
 - e. **Beachwear; and**
 - f. **Hats and/or head coverings unless approved by the Principal or designee for medical or religious reasons.**
 - g. _____



POLICY GUIDE

TEACHING STAFF MEMBERS
3216/page 2 of 2
Dress and Grooming

h. _____

i. _____

2. ~~Male teaching staff members may wear suits or slacks with or without jackets; male teaching staff members must wear a dress shirt with necktie or a turtleneck shirt or sweater with a jacket;~~
3. The clothing and appearance of all teaching staff members shall be clean and neat;
4. No clothing may be worn that constitutes a danger to health or safety to the wearer or to others, and no clothing may be worn that interferes with the instructional program;
5. A teaching staff member may request a waiver of this dress code for the performance of particular duties; *and relevant career and technical educational programs* such waivers may be granted by the **Principal or designee** _____;
6. The Building Principal or the teaching staff member's supervisor, as appropriate, shall determine whether a violation of this dress code has occurred and shall discuss the violation with the teaching staff member concerned. Where a single violation so warrants or violations recur, the Principal or supervisor may enter a reprimand in the teaching staff member's file and may recommend **other appropriate more stringent** disciplinary measures.

Optional

~~[It shall be the policy of the Board to review this professional staff dress code at intervals of not less than three years and to invite the comments of appropriate staff members in that review.]~~

N.J.S.A. 18A:27-4

Adopted:



POLICY GUIDE

TEACHING STAFF MEMBERS
3270/page 1 of 2
Professional Responsibilities
Jun 22

[See POLICY ALERT No. 228]

3270 PROFESSIONAL RESPONSIBILITIES

The Board of Education will establish and enforce rules for the assignment of specific duties to teaching staff members and for the conduct of teaching staff members during the work day.

Teaching staff members assigned specific instructional responsibilities and as designated by the Superintendent shall prepare regular lesson plans ~~The Board directs the Superintendent to requires the preparation of lesson plans each teacher that implement the goals and objectives of the educational program. Teachers shall also be responsible for providing adequate direction and guidance to substitutes. Lesson plans will shall be subject to periodic review by _____ the teaching staff member's Principal or designee and/or immediate supervisor as assigned by the Superintendent.~~

~~The Superintendent shall apply uniformly throughout the district, except as may otherwise be provided in this policy, the following additional rules for teaching staff member conduct:~~

- ~~1. During the work day, teaching staff members may be assigned extra or alternative duties by the _____ in accordance with Board Policy No. 3134;~~
- ~~2. Teaching staff members are expected to attend every faculty meeting unless expressly excused by the _____;~~

During the work day, teaching staff members may be assigned extra or alternative duties by the Principal or designee in accordance with Policy 3134. Teaching staff members are to attend every faculty meeting unless expressly excused by the Principal or designee.

Optional

~~{A teaching staff member who is excused from attending a faculty meeting must meet with the _____ the following day to review the topics covered at the meeting;}~~



POLICY GUIDE

TEACHING STAFF MEMBERS

3270/page 2 of 2

Professional Responsibilities

3. ~~Teaching staff members may not leave the school grounds during mealtime without the express permission of the _____.~~

~~Teaching staff members who are assigned as department heads or who are assigned to work on curriculum revision during the regular school day will be given an appropriate reduction in teaching assignments.~~

N.J.S.A. 18A:27-4

N.J.A.C. 6A:9-3.3

Adopted:



POLICY GUIDE

STUDENTS
5513/page 1 of 1
Care of School Property
Jun 22
M

[See POLICY ALERT No. 228]

5513 CARE OF SCHOOL PROPERTY

The Board of Education believes that the schools **district** should help students learn to respect property and **instill to develop** feelings of pride in **their school community institutions**. The Board **requires** charges each student **enrolled in the this district to responsibly with responsibility for the proper care for** of school property and the school supplies and equipment entrusted to **the student his/her use by the school district**.

Students who cause damage to **or lose** school property **may will** be subject to disciplinary measures. The Board authorizes the imposition of a fine for the loss, damage, or **destruction defacement** of a textbook and reserves the right to withhold a report card or diploma from any student whose payment of a fine is in arrears.

A student who demonstrates chronic and/or serious disregard for property may be referred to the Child Study Team.

The Superintendent shall develop rules for the safekeeping and accounting of textbooks and prepare a schedule of fines for lost, **and damaged, and destroyed** textbooks.

N.J.S.A. 18A:34-2; 18A:37-3
N.J.A.C. 6A:**23A-20.623-6.6**

Cross reference: Policy Guide Nos. 2520, 7610, 8461, 9260

Adopted:



REGULATION GUIDE

STUDENTS
R 5513/page 1 of 5
Care of School Property
Jun 22
M

[See POLICY ALERT No. 228]

R 5513 CARE OF SCHOOL PROPERTY

A. **Teaching Staff Member** ~~Teachers'~~ Responsibilities

- ~~1. Teachers will exercise judgment in the entrustment of school property to students.~~
- 12. Teaching staff members** Teachers will impress upon all students the importance of the proper care of school property and instruct students in the proper use of school facilities, equipment, instructional materials, and textbooks.
- 23. Teaching staff members** Teachers will keep an accurate inventory of textbooks and other materials **in assigned to** their classrooms.

B. General Rules Governing the Use of School Property

1. Students shall not deface the school building, furnishings, or equipment in any manner.
2. Students shall not use school furnishings or equipment for purposes other than those for which the furnishing or equipment was designed and intended.
3. Students will care for school textbooks in accordance with ~~paragraph D. below.~~ **below.**

C. Distribution and Collection of Textbooks and Materials

1. ~~Each T~~textbooks will be **identified stamped** as the property of the Board of Education ~~and marked with a number unique to that book.~~
2. A label **shall will** be affixed to ~~the front of~~ each textbook and will include:
 - a. The name of the Board of Education, **and**



REGULATION GUIDE

STUDENTS
R 5513/page 2 of 5
Care of School Property

- b. The name of the school,
 - c. ~~The year in which the book was purchased, and~~
 - d. ~~The number assigned to the book.~~
3. The following information will also be entered on the label **or documented in another manner** each time the book is issued to a student:
 - a. The name of the student to whom the book is issued,
 - b. The date on which the book is issued to the student,
 - c. The condition of the book when it is issued, and
 - d. The condition of the book when it is returned.
4. Each classroom teacher will keep a permanent record of the textbooks used in **their** ~~his/her~~ classroom. The record will include all the information listed in ~~paragraph C.2. and paragraph C.3.~~ **above.**
5. A lost textbook must be promptly reported to the **teaching staff member** ~~teacher~~ who issued the book. A replacement textbook will be issued **to the student as soon as possible** ~~immediately.~~
6. Textbooks will be collected and inspected before the end of the school year or marking period, as appropriate. Once inspected, a textbook will be returned to inventory until it is again distributed to a student.
7. Students must remove covers, loose papers, and markings before returning any textbook.
8. Fines ~~may will~~ be assessed for lost and damaged textbooks in accordance with **a schedule as approved by the Superintendent or designee** ~~paragraph E.~~



REGULATION GUIDE

STUDENTS
R 5513/page 3 of 5
Care of School Property

D. Care of Textbooks by Students

1. Students shall take care not to lose or misplace a textbook or expose a textbook to conditions or circumstances likely to destroy, damage, or degrade it.
2. All textbooks that will be taken home by students must be protected with an appropriate cover to be supplied by the student.
3. Students should not:
 - a. Use pens, pencils, or other implements to mark a place in a textbook;
 - b. Use a textbook to file bulky papers and notes;
 - c. Write in textbooks; or
 - d. Soil textbooks beyond normal use.

E. Fines and Penalties

- ~~1. Fines will be assessed as follows for any lost textbook or textbook damaged beyond normal wear.~~

| <u>Loss or damage</u> | <u>Fine</u> |
|--|-------------------|
| Lost book issued in —new condition | 80% of list price |
| Lost book issued in —good condition | 60% of list price |
| Lost book issued in —fair condition | 40% of list price |
| Lost book issued in —poor condition | 20% of list price |
| Broken bindings | \$1 |
| Defaced cover | 50 cents |
| Missing pages | 25 cents per page |
| Loose or torn pages | 10 cents per page |
| Marks not damaging to text | 5 cents per page |



REGULATION GUIDE

STUDENTS
R 5513/page 4 of 5
Care of School Property

| | |
|---|-------------------|
| Marks damaging to text | 25 cents per page |
| Dog-eared pages | 10 cents per page |
| Soil not damaging to text | 5 cents per page |
| Soil damaging to text | 25 cents per page |
| Book so damaged (by water or otherwise) as to be unusable | as for lost books |

12. The **teaching staff member** teacher will inspect each textbook returned and **may** will assess a fine for each lost or damaged books. The teacher will prepare a **report form in triplicate to be submitted to the Principal or designee** that includes:
- The name and number of the textbook damaged or lost;
 - The name of the student **that lost or damaged a textbook**;
 - The loss or **extent of** damage to the textbook; and
 - The amount of the fine **assessed, if any**.
23. In setting fines the **teaching staff member** teacher may take into account verified extenuating circumstances.
4. The student will take the form to the _____ and make payment of the fine assessed. The _____ will sign the form when payment is made.
35. **Teaching staff members** Teachers will not collect fines. **Textbook fines shall be submitted to the Principal or designee.**
6. Copies of the form will be distributed as follows:
- The _____ (same as ¶E4) will retain one copy for office records.
 - The student will be given one copy as receipt for the fine.
 - The teacher will be given one copy as evidence that the fine has been paid.



REGULATION GUIDE

STUDENTS

R 5513/page 5 of 5

Care of School Property

47. A student who finds their lost textbook, **after being assessed and paying a fine**, will be reimbursed any fine paid for the lost textbook but **may** will be assessed a fine for any damage done to the book.
58. **The Board of Education may withhold** ~~A student who has not paid a fine owed will not receive~~ a diploma, transcript, transfer card, or report card until the fine has been **duly paid and acknowledged**. ~~A high school senior who has unpaid fines may participate in the graduation ceremony but will receive a blank diploma.~~
9. ~~If fines remain unpaid, the _____ may request payment from the parent(s) or legal guardian(s), notify the student's employer, or take such other steps as may be appropriate to ensure that moneys due the district are paid and that the importance of taking responsibility for the consequence of one's acts is instilled.~~

Adopted:



POLICY GUIDE

STUDENTS
5517/page 1 of 2
School District Issued Student Identification Cards
Jun 22
M

[See POLICY ALERT Nos. 218 and 228]

5517 SCHOOL DISTRICT ISSUED STUDENT IDENTIFICATION CARDS

The Board of Education recognizes school building security measures are important for the safety and welfare of all students, staff, parents, and community members in school buildings. In recognizing this important responsibility, the Principal or designee may require students to carry a school district issued Identification Card.

An Identification Card will be issued to all students in ~~in~~

Choose one or more of the following:

- all school buildings,
- elementary schools,
- middle schools,
- high schools.

[Required For Any Grades Seven through Twelve

The Identification Card shall have printed on the back the telephone number for the New Jersey Suicide Prevention Hopeline (NJ Hopeline) and contact information for a crisis text line pursuant to N.J.S.A. 18A:6-113.1. The district may, in addition to the telephone number for the NJ Hopeline and contact information for a crisis text line, provide the contact information for the National Suicide Prevention Lifeline, a school district crisis center, or any other mental health support services pursuant to N.J.S.A. 18A:3B-73.2.]

The Principal or designee may require a student to present their Identification Card at any time during the school day or at any time during a school-sponsored activity on school grounds.



POLICY GUIDE

STUDENTS

5517/page 2 of 2

School District Issued Student Identification Cards

Notwithstanding any provision of this Policy, the Principal or designee may also require students carry their Identification Card at any school-sponsored, off-campus activity, including but not limited to, field trips or interscholastic sports programs pursuant to N.J.S.A. 18A:36-43a. The provisions of this Policy shall not be construed to require a student to carry the Identification Card while participating in an athletic contest or competition, an activity involving fine arts or performing arts, or any other activity that the Commissioner of Education determines does not require the physical possession of an Identification Card. An Identification Card used in accordance with N.J.S.A. 18A:36-43a shall include, but need not be limited to, the following information: the student's name; an up-to-date photograph; and the current school year.

Any student who fails to have the Identification Card in their possession or fails to present it when required may be denied access to an event or activity and may be subject to appropriate discipline.

An Identification Card issued in accordance with this Policy shall not be considered a government record pursuant to P.L. 1963, c.73 (N.J.S.A. 47:1A-1 et seq.), P.L. 2001, c.404 (N.J.S.A. 47:1A-5), or the common law concerning access to government records.

N.J.S.A. 18A:3B-73.2; 18A:6-113.1; 18A:36-43

[Back to Top](#)

Adopted:



BYLAW GUIDE

BYLAWS
0143.2/page 1 of 2
High School Student Representative to the
Board of Education
Jun 22
M

[See POLICY ALERT No. 228]

0143.2 HIGH SCHOOL STUDENT REPRESENTATIVE TO THE BOARD OF EDUCATION

The Board of Education recognizes that experience gained by and input from students in the school district is a valued source for improving the operation of the school district. To this end, and in accordance with N.J.S.A. 18A:12-1.3 and N.J.S.A. 18A:36A-11.2, the Board authorizes the appointment of a minimum of one student selected by the student body to serve as a nonvoting student representative on the Board. The student representative must be selected from one of the grades nine through twelve.

The student body may elect or appoint the student representative to the Board in a process to be determined by the Superintendent or designee. When developing the process the Superintendent or designee shall consider input provided by the student body.

The student representative shall serve for a one school year term and their duties shall include:

1. Attending all Board meetings, excluding any discussions of the Board involving subjects which are confidential;
2. Representing all high school students within the district and presenting student proposals and concerns to the Board for its consideration; and
3. Keeping high school students informed of the business of the Board by providing a monthly report to the Student Council concerning the activities of the Board.

The student representative shall rotate each school year among the high schools in the district if the district has more than one high school.



BYLAW GUIDE

BYLAWS
0143.2/page 2 of 2
High School Student Representative to the
Board of Education

Student representatives are expected to adhere to all bylaws, policies, and regulations of the Board in their role. The Board in no way relinquishes any of its authority, powers, prerogatives, or responsibilities, but rather adds to its membership a nonvoting student representative(s) for the mutual benefit of the Board, student body, and the school district.

N.J.S.A. 18A:12-1.3; 18A:36A-11.2

Adopted:



REGULATION GUIDE

TEACHING STAFF MEMBERS

R 3270/page 1 of 2

Lesson Plans and Plan Books

Jun 22

[See POLICY ALERT No. 228]

R 3270 LESSON PLANS AND PLAN BOOKS

A. Lesson Plans

1. Teaching staff members assigned specific instructional responsibilities and as designated by the Superintendent shall prepare regular lesson plans.
2. Lesson plans must conform to the guidelines established by the Superintendent or designee. Plans may be reviewed and monitored by school district administrative staff as determined by the Superintendent.
3. The content of the lesson plan will be determined by the Superintendent or designee. The content of the lesson plan may include, but not be limited to:
 - a. Name of the unit or area of learning;
 - b. Goals and objectives;
 - c. Instructional planning that includes the applicable New Jersey Student Learning Standards (NJSLS);
 - d. Interdisciplinary connections;
 - e. Integration of technology;
 - f. Assessments, including, but not limited to formative, summative, benchmark, and alternative assessments;
 - g. List of core instructional and supplemental materials; and
 - h. Any other content as prescribed by the Superintendent, Principal, and/or immediate supervisor.
4. Lesson plans must be prepared in advance.



REGULATION GUIDE

TEACHING STAFF MEMBERS

R 3270/page 2 of 2

Lesson Plans and Plan Books

5. Lesson plans will follow the format established by the Principal or designee.
 6. Lesson plans must be prepared with clarity and in sufficient detail to permit a substitute to conduct the lesson efficiently and effectively.
- B. Lesson Plan Books
1. Lesson plans shall be kept in an accessible electronic version or in a plan book.
 2. The plan book will permit administrators to monitor classroom instruction.
 3. Content of the lesson plan book shall be designated by the Superintendent and will be determined by the school district.
- C. Substitute Lesson Plans
1. Each teaching staff member shall submit a substitute folder to the Principal or designee that shall contain the following:
 - a. Lesson plans;
 - b. Emergency procedures; and
 - c. Any other content as prescribed by the Principal.
 2. To help a substitute and to provide meaningful work for the students in the event a teaching staff member is absent, subject related activities shall be provided.
 3. Every attempt shall be made to follow the lesson plans so that the student's education will not be interrupted during the teaching staff member's absence.

[Back to Top](#)

Issued:



POLICY GUIDE

PROGRAM

2415.50/page 1 of 11

[Insert School Name] Title I – School Parent
and Family Engagement

Apr 22

M

[See POLICY ALERT No. 227]

2415.50 [Insert School Name] TITLE I – SCHOOL PARENT
AND FAMILY ENGAGEMENT

A. District Expectations

1. In accordance with the requirements of Title I, Section 1116(a)(2), ESEA, the Board of Education agrees to implement the following statutory requirements:
 - a. The school district will put into operation programs, activities, and procedures for the involvement of parents in all its schools with Title I, Part A programs. These programs, activities, and procedures will be planned and operated with meaningful consultation with parents of participating children.
 - b. The school district will work with its schools to ensure the required school-level parent and family engagement policies meet the Title I, Part A requirements, and include, as a component, a school-parent compact.
 - c. The school district will incorporate this School Parent and Family Engagement Policy into its district plan.
 - d. In carrying out the Title I, Part A parent and family engagement requirements, to the extent practicable, the school district and its schools will provide full opportunities for the participation of parents of children with limited English proficiency, parents of children with disabilities, and parents of migratory children, including providing information and school reports in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand.



POLICY GUIDE

PROGRAM

2415.50/page 2 of 11

[Insert School Name] Title I – School Parent
and Family Engagement

- e. If the school district plan for Title I, Part A funds is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan upon request by the New Jersey Department of Education (NJDOE).
- f. The school district will involve the parents of children served in Title I schools in decisions about how the one percent of Title I, Part A funds reserved for parent and family engagement is spent, and will ensure that not less than ninety percent of the one percent reserved goes directly to the schools. (Only applicable for districts with Title I, Part A allocations greater than \$500,000.)
- g. The school district will be governed by the following statutory definition of parent and family engagement, and expects that its Title I schools will carry out programs, activities, and procedures in accordance with this definition:
 - (1) “Parent and family engagement” means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:
 - (a) That parents play an integral role in assisting their child’s learning;
 - (b) That parents are encouraged to be actively involved in their child’s education at school;
 - (c) That parents are full partners in their child’s education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child; and



POLICY GUIDE

PROGRAM

2415.50/page 3 of 11

[Insert School Name] Title I – School Parent
and Family Engagement

(d) The carrying out of other activities, such as those described in section 1116 of the ESEA.

h. The school district will inform parents and parental organizations of the purpose and existence of the Parental Information and Resource Center in New Jersey.

B. School Parent and Family Engagement Policy Required Components

1. The school will take the following actions to involve parents in the joint development of its district/school parent and family engagement plan:

(List actions)

- a. Convene an annual meeting
- b. Information posted on website
- c. Home mailings

2. The school will convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under Title I, Part A, and to explain the requirements of this part and the right of the parents to be involved:

(Describe when and where the annual meeting will be held.)

During Back-to-School Night
in September

3. The school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide, with funds provided under Title I, Part A, transportation, child care, or home visits, as such services relate to parent and family engagement:

(Describe how flexibility is provided.)

On-line remote meetings for
those who cannot attend in-person



POLICY GUIDE

PROGRAM

2415.50/page 4 of 11

[Insert School Name] Title I – School Parent
and Family Engagement

4. The school will provide the following necessary coordination, technical assistance, and other support to assist Title I schools in planning and implementing effective parent and family engagement activities to improve student academic achievement and school performance:

(List activities)

- a. Meeting arrangements
- b. Communication to parents
- c. Staffing resources

5. The school will build the schools' and parents' capacity for strong parent and family engagement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:

- a. The school will, with the assistance of its Title I schools, provide assistance to parents of children served by the school district or school, as appropriate, in understanding topics such as the following:

- (1) The challenging, state academic standards;
- (2) The state and local academic assessments including alternate assessments;
- (3) The requirements of Title I, Part A;
- (4) How to monitor their child's progress; and
- (5) How to work with educators to improve the achievement of their children.

(List activities, such as workshops, conferences, classes, both in-state and out-of-state, including any equipment or other materials that may be necessary to ensure success.)



POLICY GUIDE

PROGRAM

2415.50/page 5 of 11

[Insert School Name] Title I – School Parent
and Family Engagement

- (a) Parent meetings
- (b) Parent training workshops
- (c) _____

6. The school will provide parents of participating children, if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practically possible.

a. The school will, with the assistance of its Title I schools, provide materials and training to help parents work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parent and family engagement, by:

(List activities)

- (1) Conducting on-site parent training sessions
- (2) Post information on website
- (3) _____

b. The school will, with the assistance of its Title I schools and parents, educate its teachers, student services personnel, principals, other school leaders, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners to implement and coordinate parent programs and build ties between parents and schools, by:

(List activities)

- (1) Staff meetings
- (2) Staff training workshops
- (3) _____



POLICY GUIDE

PROGRAM

2415.50/page 6 of 11

[Insert School Name] Title I – School Parent
and Family Engagement

- c. The school will, to the extent feasible and appropriate, coordinate and integrate parent and family engagement programs and activities with Head Start, Home Instruction Programs for Preschool Youngsters, Parents as Teachers Program, and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children, by:

(List activities)

- (1) Assisting with transportation
- (2) Offering use of facilities
- (3) _____

- d. The school will take the following actions to ensure that Title I information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:

(List actions)

- (1) Letters mailed home
- (2) Information posted on website
- (3) Letters sent home with students

7. The school will coordinate and integrate parent and family engagement strategies under Title I with parent and family engagement strategies under the following programs: [Such as: Head Start, Parents as Teachers, Home Instruction Programs for Preschool Youngsters, and state-operated preschool programs], by:

(List activities)



POLICY GUIDE

PROGRAM

2415.50/page 7 of 11

[Insert School Name] Title I – School Parent
and Family Engagement

- a. Summer programs
- b. After-school programs
- c. _____

8. The school will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parent and family engagement policy in improving the quality of its Title I schools. The evaluation will include identifying barriers to greater participation by parents in parent and family engagement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The school district will use the findings of the evaluation about its parent and family engagement policy and activities to design strategies for more effective parent and family engagement, and to revise if necessary (and with the involvement of parents) its parent and family engagement policies:

(List actions, such as describing how the evaluation will be conducted, identifying who will be responsible for conducting it, and explaining what role parents will play.)

- a. Student and parent survey
- b. Student identification and analysis by Assistant Superintendent for Instruction
- c. Parent/Teacher/Student conferences

9. The school will take the following actions to involve parents in the process of school review and improvement:

(List activities)

- a. Parent survey
- b. Principal / Parent meetings
- c. _____



POLICY GUIDE

PROGRAM

2415.50/page 8 of 11

[Insert School Name] Title I – School Parent
and Family Engagement

10. If the Annual School Plan (school-wide program plan) is not satisfactory to the parents of participating children, submit any parent comments on the Annual School Plan (ASP) when the school makes the plan available to the local educational agency:
(List actions)

- a. Conduct parent Family meeting to review plan and feed back
- b. Share feed back with appropriate school staff
- c. _____

C. Shared Responsibilities for High Student Academic Achievement

1. As a component of the school-level parent and family engagement policy, each school shall jointly develop with parents for all children served under this part a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement:
(List actions)

- a. Conduct parent /family meetings
- b. Parent survey
- c. _____

D. Discretionary School Parent and Family Engagement Policy Components

1. The School Parent and Family Engagement Policy may include additional paragraphs listing and describing other discretionary activities that the school district, in consultation with its parents, chooses to undertake to build parents' capacity for involvement in the school and school system to support their children's academic achievement, such as the following discretionary activities:



POLICY GUIDE

PROGRAM

2415.50/page 9 of 11

[Insert School Name] Title I – School Parent
and Family Engagement

- a. Involve parents in the development of training for teachers, principals, and other educators to improve the effectiveness of such training.
- b. Provide necessary literacy training for parents from Title I, Part A funds received, if the school district has exhausted all other reasonably available sources of funding for such training.
- c. Pay reasonable and necessary expenses associated with parent and family engagement activities, including transportation and childcare costs, to enable parents to participate in school-related meetings and training sessions.
- d. Train parents to enhance the involvement of other parents.
- e. In order to maximize parent and family engagement and participation in their children's education, arrange school meetings at a variety of times, or conduct in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend such conferences at school.
- f. Adopt and implement model approaches to improve parent and family engagement.
- g. Establish a district-wide parent advisory council to provide advice on all matters related to parent and family engagement in Title I, Part A programs.
- h. Develop appropriate roles for community-based organizations and businesses in parent involvement activities.



POLICY GUIDE

PROGRAM

2415.50/page 10 of 11

[Insert School Name] Title I – School Parent
and Family Engagement

- i. Provide other reasonable support for parent and family engagement activities under this section as parents may request:

(List actions)

(1) Counseling opportunities

(2) _____

(3) _____

E. Accessibility

1. In carrying out the parent and family engagement requirements of this part, districts and schools, to the extent practicable, shall provide full opportunities for the participation of parents of children with limited English proficiency, parents of children with disabilities, and parents of migratory children, including providing information and school reports required in a format and, to the extent practicable, in a language such parents can understand:

(List actions)

a. Provide interpreter

b. Provide written materials in preferred language

c. _____

F. Adoption

1. This School Parent and Family Engagement Policy has been developed jointly with, and agreed on, parents of children participating in Title I, Part A programs, as evidenced by meeting minutes.



POLICY GUIDE

PROGRAM

2415.50/page 11 of 11

[Insert School Name] Title I – School Parent
and Family Engagement

2. This Policy was adopted by the Board of Education on the adoption date noted at the end of this Policy and will be in effect for the period of the school year. The school district will distribute this Policy to all parents of participating Title I children on or before October 1 of each school year.

Elementary and Secondary Education Act, Title I, Section 1116(a)(2)

Adopted:



POLICY GUIDE

SUPPORT STAFF MEMBERS
4216/page 1 of 2
Dress and Grooming
Jun 22

[See POLICY ALERT No. 228]

4216 DRESS AND GROOMING

The Board of Education believes the appearance and dress of support staff members is an important component of the educational program of this school district. The attitude of support staff members about their professional responsibilities and the importance of education in the lives of students are reflected in their dress and appearance. Accordingly, in order to create an atmosphere of respect for support staff members and an environment conducive to discipline and learning, the Board establishes the following rules for the dress of support staff members in the performance of their professional duties:

1. Acceptable attire for support staff members shall include, but not be limited to, dresses, skirts, blouses, suits, sweaters, pants, and dress shirts with or without a tie; + polo shirts,
2. Inappropriate attire within the regular school day includes, but is not limited to, the following:
 - a. Jeans (unless approved by the Principal or designee for a special activity or event);
 - b. T-shirts;
 - c. Strapless shirts and dresses;
 - d. Sweatshirts, shorts, sweatpants, workout attire unless approved by the Principal or designee;
 - e. Beachwear; and
 - f. Hats and/or head coverings unless approved by the Principal or designee for medical or religious reasons.
 - g. _____
 - h. _____
 - i. _____



POLICY GUIDE

SUPPORT STAFF MEMBERS

4216/page 2 of 2

Dress and Grooming

3. The clothing and appearance of all support staff members shall be clean and neat;
4. No clothing may be worn that constitutes a danger to health or safety to the wearer or to others, and no clothing may be worn that interferes with the instructional program;
5. A support staff member may request a waiver of this dress code for the performance of particular duties. Such waivers may be granted by the Principal or designee or the support staff member's immediate supervisor;
6. The Building Principal or the support staff member's supervisor, as appropriate, shall determine whether a violation of this dress code has occurred and shall discuss the violation with the support staff member concerned. Where a single violation so warrants or violations recur, the Principal or supervisor may enter a reprimand in the support staff member's file and may recommend other appropriate disciplinary measures.

N.J.S.A. 18A:27-4

Adopted:



POLICY GUIDE

STUDENTS
5722/page 1 of 4
Student Journalism
Jun 22
M

[See POLICY ALERT No. 228]

5722 STUDENT JOURNALISM

The Board of Education believes it is important to afford students the opportunity to exercise their creativity, passion, and constitutionally-protected freedom of speech. However, the Board also believes this opportunity must be balanced between ensuring students have the right to speak freely while also preserving the ability of district staff to maintain the safe and orderly operation of the school district. The Board adopts this Policy granting students the right to exercise freedom of speech and of the press in accordance with N.J.S.A. 18A:36-44 and N.J.S.A. 18A:36-45.

For the purpose of this Policy, the following terms shall mean:

“Prior restraint” means a school official informing a student journalist(s) the news, opinion, feature, and advertising content of school-sponsored media, subject to the restrictions listed in N.J.S.A. 18A:36-45.b., N.J.S.A. 18A:36-45.c., and the provisions of this Policy, cannot be published in school-sponsored media or a school official takes any action to prevent a student from doing so.

“Prior review” means a school official reviewing school sponsored media before it is published, broadcast by a student journalist at school or distributed, or generally made available to members of the student body.

“School official” means the Principal or designee or an administrative staff member designated by the Superintendent.

“School-sponsored media” means any material that is prepared, substantially written, published, or broadcast by a student journalist at school, distributed or generally made available to members of the student body, and prepared under the direction of a student media advisor. School-sponsored media does not include media intended for distribution or transmission solely in the classroom in which the media is produced.

“Student journalist” means a student who gathers, compiles, writes, edits, photographs, records, or prepares information for dissemination in school-sponsored media.



POLICY GUIDE

STUDENTS
5722/page 2 of 4
Student Journalism

“Student media advisor” means an individual employed, appointed, or designated by the district to supervise or provide instruction relating to school-sponsored media.

Student journalists have the right to exercise freedom of speech and of the press in school-sponsored media, regardless of whether the media is supported financially by the district or by use of school district facilities, or produced in conjunction with a class in which the student is enrolled. Subject to 1. through 5. below, student journalists are responsible for determining the news, opinion, feature, and advertising content of school-sponsored media. N.J.S.A. 18A:36-45.b. and this Policy shall not be construed to prevent student media advisors from teaching professional standards of English and journalism to student journalists.

This Policy does not authorize or protect expression by a student that:

1. Is libelous or slanderous;
2. Constitutes an unwarranted invasion of privacy;
3. Is profane or obscene;
4. Violates Federal or State law; or
5. So incites students as to create a clear and present danger of the commission of an unlawful act, the violation of school district policies, or the material and substantial disruption of the orderly operation of the school.

The district shall not authorize any prior restraint of any school-sponsored media except for the types of expression prohibited under N.J.S.A. 18A:36-45.c. and as listed in 1. through 5. above.

A school official may implement a procedure for prior review of school-sponsored media. Any prior review of school-sponsored media required by the school official shall be communicated to the student journalist by the school official and be conducted within three school days after submission to the



POLICY GUIDE

STUDENTS
5722/page 3 of 4
Student Journalism

school official by the student journalist. If the school official cannot show the school-sponsored media is prohibited under N.J.S.A. 18A:36-45.c. and 1. through 5. above, within the three school days, the student journalist may release the school-sponsored media.

When a school official determines the restraint of student expression is necessary, the school official shall simultaneously identify at least one of the five prohibitions listed in 1. through 5. above under N.J.S.A. 18A:36-45.c. and in this Policy under which the limitation of student expression is appropriate. This determination shall be provided to the student journalist in writing by the school official that made the determination.

A student journalist may appeal, to the Superintendent or designee, a determination by a school official that the restraint of student expression is necessary. An appeal must be submitted in writing to the Superintendent or designee within five school days of the written determination being communicated to the student journalist. The appeal must include a copy of the written determination and the reasons why the student journalist believes the limitation is not appropriate. The Superintendent or designee may, but is not required to, provide the student journalist an opportunity to present their written appeal in person. The Superintendent or designee will make a determination on the appeal within five school days of receiving the written appeal from the student journalist. The student journalist may appeal a decision of the Superintendent or designee to the Board of Education in writing. The Board of Education will make a decision on the appeal at the first Regular Board Meeting after receiving the written appeal or within ten school days after receiving the written appeal.

A student journalist that violates a provision of this Policy may be subject to appropriate discipline.

The school district shall not sanction a student operating as an independent journalist.

A staff member shall not be dismissed, suspended, disciplined, reassigned, transferred, or otherwise retaliated against solely for acting to protect a student engaged in the conduct authorized under N.J.S.A. 18A:36-44 and N.J.S.A. 18A:36-45 and this Policy, or refusing to infringe upon conduct that is protected by this Policy, the First Amendment to the United States Constitution, or paragraph 6 of Article I of the New Jersey Constitution.



POLICY GUIDE

STUDENTS
5722/page 4 of 4
Student Journalism

The Superintendent or designee shall determine reasonable provisions for the time, place, and manner of student expression for the purposes of school-sponsored media.

N.J.S.A. 18A:36-44; 18A:36-45

Adopted:

[Back to Top](#)



7/11 12:58pm

REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION
Somerset County Vocational Board of Ed.
General Fund - Fund 10
Interim Balance Sheet
For 12 Month Period Ending 06/30/2022

=====

ASSETS AND RESOURCES

=====

--- A S S E T S ---

| | | | |
|---------|---------------------------|--------------|----------------|
| 101 | Cash in bank | | \$7,640,187.07 |
| 102-107 | Cash and cash equivalents | | \$0.01 |
| 121 | Tax levy receivable | | \$961,244.00 |
| | Accounts receivable: | | |
| 132 | Interfund | \$148,880.83 | |
| 141 | Intergovernmental - State | \$140,927.82 | |
| 143 | Intergovernmental - Other | \$86,121.67 | |
| | | | \$375,930.32 |

--- R E S O U R C E S ---

| | | | |
|-----|--------------------|-------------------|------------------|
| 301 | Estimated Revenues | \$15,068,716.00 | |
| 302 | Less Revenues | (\$19,560,071.92) | |
| | | ----- | (\$4,491,355.92) |

Total assets and resources

\$4,486,005.48

=====

REPORT OF THE SECRETARY
 TO THE BOARD OF EDUCATION
 Somerset County Vocational Board of Ed.
 General Fund - Fund 10
 Interim Balance Sheet
 For 12 Month Period Ending 06/30/2022

=====

LIABILITIES AND FUND EQUITY

=====

--- L I A B I L I T I E S ---

| | | |
|-------------------|------------------|--------------|
| 421 | Accounts Payable | \$144,148.81 |
| TOTAL LIABILITIES | | \$144,148.81 |
| | | ===== |

F U N D B A L A N C E

--- A p p r o p r i a t e d ---

| | | | |
|-----|---|--------------------------------|----------------|
| 753 | Reserve for encumbrances - Current Year | | \$368,198.93 |
| 754 | Reserve for encumbrance - Prior Year | | \$1,750.00 |
| | Reserved fund balance: | | |
| 760 | Reserved Fund Balance | | \$3,470,223.08 |
| 601 | Appropriations | \$15,940,815.68 | |
| 602 | Less : Expenditures | \$15,148,522.79 | |
| 603 | Encumbrances | \$369,948.93 (\$15,518,471.72) | |
| | | | \$422,343.96 |
| | Total Appropriated | | \$4,262,515.97 |

--- U n a p p r o p r i a t e d ---

| | | | |
|-----|-----------------------------------|--|----------------|
| 770 | Fund Balance | | \$887,478.70 |
| 303 | Budgeted Fund Balance | | (\$808,138.00) |
| | TOTAL FUND BALANCE | | \$4,341,856.67 |
| | TOTAL LIABILITIES AND FUND EQUITY | | \$4,486,005.48 |
| | | | ===== |

REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION
Somerset County Vocational Board of Ed.
General Fund - Fund 10
Interim Balance Sheet
For 12 Month Period Ending 06/30/2022

| RECAPITULATION OF FUND BALANCE: | Budgeted | Actual | Variance |
|--|---------------------|-------------------------|-----------------------|
| Appropriations | \$15,940,815.68 | \$15,518,471.72 | \$422,343.96 |
| Revenues | (\$15,068,716.00) | (\$19,560,071.92) | \$4,491,355.92 |
| | \$872,099.68 | (\$4,041,600.20) | \$4,913,699.88 |
| Less: Adjust for prior year encumb. | (\$63,961.68) | (\$63,961.68) | |
| Budgeted Fund Balance | \$808,138.00 | (\$4,105,561.88) | \$4,913,699.88 |
| | ===== | ===== | ===== |
| Recapitulation of Budgeted Fund Balance by Subfund | | | |
| Fund 10 (includes 10, 11, 12, and 13) | \$808,138.00 | (\$4,105,561.88) | \$4,913,699.88 |
| | \$808,138.00 | (\$4,105,561.88) | \$4,913,699.88 |
| TOTAL Budgeted Fund Balance | \$808,138.00 | (\$4,105,561.88) | \$4,913,699.88 |
| | ===== | ===== | ===== |

REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION
Somerset County Vocational Board of Ed.
GENERAL FUND - FUND 10
INTERIM STATEMENTS COMPARING
BUDGET REVENUE WITH ACTUAL TO DATE AND
APPROPRIATIONS WITH EXPENDITURES AND ENCUMBRANCES TO DATE
For 12 Month Period Ending 06/30/2022

| | | BUDGETED ESTIMATED | ACTUAL TO DATE | NOTE: OVER OR (UNDER) | UNREALIZED BALANCE |
|------------------------------------|--|-----------------------|-------------------|--------------------------|-----------------------|
| *** REVENUES/SOURCES OF FUNDS *** | | | | | |
| 1XXX | From Local Sources | \$13,597,592.00 | \$14,388,947.92 | | (\$791,355.92) |
| 3XXX | From State Sources | \$1,471,124.00 | \$5,171,124.00 | | (\$3,700,000.00) |
| | | ----- | ----- | ----- | ----- |
| | TOTAL REVENUE/SOURCES OF FUNDS | \$15,068,716.00 | \$19,560,071.92 | | (\$4,491,355.92) |
| | | ===== | ===== | ===== | ===== |
| *** EXPENDITURES *** | | | | | |
| | | APPROPRIATIONS | EXPENDITURES | ENCUMBRANCES | AVAILABLE BALANCE |
| | | ----- | ----- | ----- | ----- |
| --- CURRENT EXPENSE --- | | | | | |
| 11-1XX-100-XXX | Regular Programs - Instruction | \$2,094,778.91 | \$1,997,244.95 | \$42,187.98 | \$55,345.98 |
| 11-3XX-100-XXX | Voc. Programs - Local - Instruction | \$3,866,708.32 | \$3,519,373.71 | \$34,215.47 | \$313,119.14 |
| 11-401-100-XXX | School-Spon. Cocurr. Acti-Instr | \$94,070.00 | \$77,244.41 | \$737.27 | \$16,088.32 |
| 11-402-100-XXX | School-Spons. Athletics - Instruction | \$166,295.18 | \$164,024.03 | \$2,603.52 | (\$332.37) |
| --- UNDISTRIBUTED EXPENDITURES --- | | | | | |
| 11-800-330-XXX | Community Services Programs- | | | | |
| 11-000-211-XXX | Attendance and Social Work Services | \$38,792.56 | \$38,292.56 | .00 | \$500.00 |
| 11-000-213-XXX | Health Services | \$233,994.46 | \$231,428.37 | \$3,824.37 | (\$1,258.28) |
| 11-000-216-XXX | Speech, OT,PT & Related Svcs | \$6,220.00 | \$470.00 | \$5,750.00 | .00 |
| 11-000-218-XXX | Guidance | \$751,353.43 | \$742,872.56 | .00 | \$8,480.87 |
| 11-000-219-XXX | Child Study Teams | \$230,635.32 | \$228,266.80 | \$80.00 | \$2,288.52 |
| 11-000-221-XXX | Improvement Of Inst./Other Support Improvement of Inst. Serv. | \$413,001.00 | \$410,504.30 | .00 | \$2,496.70 |
| 11-000-222-XXX | Educational Media Serv/School Library | \$44,116.00 | \$43,868.58 | .00 | \$247.42 |
| 11-000-223-XXX | Instructional Staff Training Services | \$70,050.30 | \$65,051.64 | \$318.00 | \$4,680.66 |
| 11-000-230-XXX | Supp. Serv.-General Administration | \$834,155.64 | \$775,061.71 | \$36,410.97 | \$22,682.96 |
| 11-000-240-XXX | Supp. Serv.-School Administration | \$802,140.10 | \$801,805.46 | \$5,650.35 | (\$5,315.71) |
| 11-000-25X-XXX | Central Serv & Admin. Inform. Tech. | \$934,986.14 | \$920,542.81 | \$7,477.19 | \$6,966.14 |
| 11-000-261-XXX | Allowable Maint. for School Facilities | \$879,723.67 | \$845,232.17 | \$14,335.97 | \$20,155.53 |
| 11-000-262-XXX | Custodial Services | \$889,359.43 | \$869,706.38 | \$74,154.27 | (\$54,501.22) |
| 11-000-263-XXX | Care and Upkeep of Grounds | \$15,000.00 | \$10,166.71 | .00 | \$4,833.29 |
| 11-000-266-XXX | Security | \$147,088.00 | \$144,462.13 | \$5,410.00 | (\$2,784.13) |
| 11-000-270-XXX | Student Transportation Services | \$87,218.00 | \$74,250.06 | .00 | \$12,967.94 |
| 11-000-291-XXX | Allocated and Unallocated Benefits | \$2,923,156.00 | \$2,813,080.23 | \$94,393.57 | \$15,682.20 |
| | | ----- | ----- | ----- | ----- |
| | TOTAL GENERAL CURRENT EXPENSE EXPENDITURES/USES OF FUNDS | \$15,522,842.46 | \$14,772,949.57 | \$327,548.93 | \$422,343.96 |
| | | ===== | ===== | ===== | ===== |

REPORT OF THE SECRETARY
 TO THE BOARD OF EDUCATION
 Somerset County Vocational Board of Ed.
 GENERAL FUND - FUND 10
 INTERIM STATEMENTS COMPARING
 BUDGET REVENUE WITH ACTUAL TO DATE AND
 APPROPRIATIONS WITH EXPENDITURES AND ENCUMBRANCES TO DATE
 For 12 Month Period Ending 06/30/2022

| *** EXPENDITURES - cont'd *** | APPROPRIATIONS | EXPENDITURES | ENCUMBRANCES | AVAILABLE BALANCE |
|---|-----------------|-----------------|--------------|----------------------|
| | ----- | ----- | ----- | ----- |
| *** CAPITAL OUTLAY *** | | | | |
| 12-XXX-XXX-73X Equipment | \$196,885.22 | \$154,485.22 | \$42,400.00 | \$0.00 |
| 12-000-4XX-XXX Facilities acquisition & constr. serv. | \$221,088.00 | \$221,088.00 | .00 | .00 |
| | ----- | ----- | ----- | ----- |
| | | | | |
| TOTAL CAP OUTLAY EXPEND./USES OF FUNDS | \$417,973.22 | \$375,573.22 | \$42,400.00 | \$0.00 |
| | ===== | ===== | ===== | ===== |
| | | | | |
| TOTAL GENERAL FUND EXPENDITURES | \$15,940,815.68 | \$15,148,522.79 | \$369,948.93 | \$422,343.96 |
| | ===== | ===== | ===== | ===== |

REPORT OF THE SECRETARY
 TO THE BOARD OF EDUCATION
 Somerset County Vocational Board of Ed.
 GENERAL FUND - FUND 10 (including 16, 17 & 18)
 SCHEDULE OF REVENUES
 ACTUAL COMPARED WITH ESTIMATED
 For 12 Month Period Ending 06/30/2022

| | | ESTIMATED | ACTUAL | UNREALIZED |
|-----------------------|---|-----------------|-----------------|------------------|
| | | ----- | ----- | ----- |
| --- LOCAL SOURCES --- | | | | |
| 1210 | Local Tax Levy | \$12,160,892.00 | \$13,122,136.00 | (\$961,244.00) |
| 1310 | Tuition- From LEA's | \$523,500.00 | \$467,786.00 | \$55,714.00 |
| 1XXX | Miscellaneous | \$913,200.00 | \$799,025.92 | \$114,174.08 |
| | TOTAL | \$13,597,592.00 | \$14,388,947.92 | (\$791,355.92) |
| | | ===== | ===== | ===== |
| --- STATE SOURCES --- | | | | |
| 3132 | Categorical Special Education Aid | \$389,105.00 | \$389,105.00 | .00 |
| 3176 | Equalization | \$463,393.00 | \$463,393.00 | .00 |
| 3177 | Categorical Security | \$64,725.00 | \$64,725.00 | .00 |
| 3140 | Vocational Expansion Stabilization Aid | \$511,339.00 | \$511,339.00 | .00 |
| 3256 | Securing Our Children's Future Bond Act | \$42,562.00 | \$42,562.00 | .00 |
| 3XXX | Other State Aids | \$0.00 | \$3,700,000.00 | (\$3,700,000.00) |
| | TOTAL | \$1,471,124.00 | \$5,171,124.00 | (\$3,700,000.00) |
| | | ===== | ===== | ===== |
| | TOTAL REVENUES/SOURCES OF FUNDS | \$15,068,716.00 | \$19,560,071.92 | (\$4,491,355.92) |
| | | ===== | ===== | ===== |

REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION
Somerset County Vocational Board of Ed.
GENERAL FUND - FUND 10
STATEMENT OF APPROPRIATIONS
COMPARED WITH EXPENDITURES AND ENCUMBRANCES
For 12 Month Period Ending 06/30/2022

| | Appropriations | Expenditures | Encumbrances | Available Balance |
|--|----------------|----------------|--------------|----------------------|
| *** GENERAL CURRENT EXPENSE *** | | | | |
| --- REGULAR PROGRAMS - INSTRUCTION --- | | | | |
| 11-140-100-101 Salaries of Teachers | \$1,760,751.00 | \$1,733,887.24 | \$0.00 | \$26,863.76 |
| 11-140-100-106 Other Salaries for Instruction | \$95,458.00 | \$95,370.96 | .00 | \$87.04 |
| 11-140-100-320 Purchased Prof.-Ed. Services | \$500.00 | \$500.00 | .00 | .00 |
| 11-140-100-500 Other Purchased Services | \$26,350.00 | \$21,021.02 | .00 | \$5,328.98 |
| 11-140-100-610 General Supplies | \$186,723.91 | \$135,174.97 | \$41,889.98 | \$9,658.96 |
| 11-140-100-640 Textbooks | \$10,946.00 | \$5,631.77 | .00 | \$5,314.23 |
| 11-140-100-800 Other Objects | \$5,750.00 | \$2,772.99 | \$298.00 | \$2,679.01 |
| --- Regular programs - Home Instruction --- | | | | |
| 11-150-100-101 Salaries of Teachers | \$5,000.00 | \$2,742.50 | \$0.00 | \$2,257.50 |
| 11-150-100-320 Purchased Prof.-Ed. Services | \$3,300.00 | \$143.50 | .00 | \$3,156.50 |
| TOTAL | \$2,094,778.91 | \$1,997,244.95 | \$42,187.98 | \$55,345.98 |
| --- Regular Vocational Programs - Instruction --- | | | | |
| 11-310-100-101 Salaries of Teachers | \$3,174,205.60 | \$3,080,286.88 | \$0.00 | \$93,918.72 |
| 11-310-100-106 Other Salaries for Instruction | \$64,890.00 | \$45,106.25 | .00 | \$19,783.75 |
| 11-310-100-320 Purchased Prof.-Ed. Services | \$250,400.00 | \$149,819.06 | .00 | \$100,580.94 |
| 11-310-100-500 Other Purchased Services | \$85,690.43 | \$61,640.49 | \$4,033.48 | \$20,016.46 |
| 11-310-100-610 General Supplies | \$258,124.29 | \$168,057.93 | \$30,181.99 | \$59,884.37 |
| 11-310-100-640 Textbooks | \$16,798.00 | \$6,264.29 | .00 | \$10,533.71 |
| 11-310-100-800 Other Objects | \$16,600.00 | \$8,198.81 | .00 | \$8,401.19 |
| Total | \$3,866,708.32 | \$3,519,373.71 | \$34,215.47 | \$313,119.14 |
| --- School spons.cocurricular activities-Instruction --- | | | | |
| 11-401-100-100 Salaries | \$59,705.00 | \$59,691.99 | .00 | \$13.01 |
| 11-401-100-500 Purchased Services | \$12,725.00 | \$10,123.00 | .00 | \$2,602.00 |
| 11-401-100-600 Supplies and Materials | \$15,040.00 | \$4,132.42 | \$737.27 | \$10,170.31 |
| 11-401-100-800 Other Objects | \$6,600.00 | \$3,297.00 | .00 | \$3,303.00 |
| TOTAL | \$94,070.00 | \$77,244.41 | \$737.27 | \$16,088.32 |
| --- School sponsored athletics-Instruct. --- | | | | |
| 11-402-100-100 Salaries | \$87,828.00 | \$87,692.55 | .00 | \$135.45 |
| 11-402-100-500 Purchased Services | \$37,282.00 | \$37,276.00 | \$70.00 | (\$64.00) |
| 11-402-100-600 Supplies and Materials | \$18,261.25 | \$18,034.48 | .00 | \$226.77 |
| 11-402-100-800 Other Objects | \$22,923.93 | \$21,021.00 | \$2,533.52 | (\$630.59) |
| TOTAL | \$166,295.18 | \$164,024.03 | \$2,603.52 | (\$332.37) |

REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION
Somerset County Vocational Board of Ed.
GENERAL FUND - FUND 10
STATEMENT OF APPROPRIATIONS
COMPARED WITH EXPENDITURES AND ENCUMBRANCES
For 12 Month Period Ending 06/30/2022

| | Appropriations | Expenditures | Encumbrances | Available Balance |
|---|----------------|--------------|--------------|----------------------|
| --- UNDISTRIBUTED EXPENDITURES --- | | | | |
| --- Attendance and social work services --- | | | | |
| 11-000-211-171 Sal. of Drop-Out Prevention Officer/Coordinators | \$30,292.56 | \$30,292.56 | .00 | .00 |
| 11-000-211-300 Purchased Prof. & Tech. Svc. | \$8,000.00 | \$8,000.00 | .00 | .00 |
| 11-000-211-600 Supplies and Materials | \$250.00 | .00 | .00 | \$250.00 |
| 11-000-211-800 Other Objects | \$250.00 | .00 | .00 | \$250.00 |
| TOTAL | \$38,792.56 | \$38,292.56 | \$0.00 | \$500.00 |
| --- Health services --- | | | | |
| 11-000-213-100 Salaries | \$201,364.72 | \$206,812.94 | .00 | (\$5,448.22) |
| 11-000-213-300 Purchased Prof. & Tech. Svc. | \$22,424.74 | \$18,598.89 | \$3,824.37 | \$1.48 |
| 11-000-213-500 Other Purchased Services | \$260.00 | .00 | .00 | \$260.00 |
| 11-000-213-600 Supplies and Materials | \$9,000.00 | \$5,186.54 | .00 | \$3,813.46 |
| 11-000-213-800 Other Objects | \$945.00 | \$830.00 | .00 | \$115.00 |
| TOTAL | \$233,994.46 | \$231,428.37 | \$3,824.37 | (\$1,258.28) |
| --- Speech, OT,PT & Related Svcs --- | | | | |
| 11-000-216-320 Purchased Prof. Ed. Services | \$6,220.00 | \$470.00 | \$5,750.00 | .00 |
| TOTAL | \$6,220.00 | \$470.00 | \$5,750.00 | \$0.00 |
| --- Guidance --- | | | | |
| 11-000-218-104 Salaries Other Prof. Staff | \$443,994.16 | \$443,191.35 | .00 | \$802.81 |
| 11-000-218-105 Sal Secr. & Clerical Asst. | \$103,977.00 | \$101,820.49 | .00 | \$2,156.51 |
| 11-000-218-110 Other Salaries | \$151,527.38 | \$151,091.76 | .00 | \$435.62 |
| 11-000-218-390 Other Purch. Prof. & Tech Svc. | \$38,050.00 | \$34,249.79 | .00 | \$3,800.21 |
| 11-000-218-500 Other Purchased Services | \$8,500.00 | \$7,588.40 | .00 | \$911.60 |
| 11-000-218-600 Supplies and Materials | \$5,304.89 | \$4,930.77 | .00 | \$374.12 |
| TOTAL | \$751,353.43 | \$742,872.56 | \$0.00 | \$8,480.87 |
| --- Child Study Teams --- | | | | |
| 11-000-219-104 Salaries Other Prof. Staff | \$165,035.00 | \$165,242.39 | .00 | (\$207.39) |
| 11-000-219-105 Sal Secr. & Clerical Asst. | \$48,108.00 | \$47,433.14 | .00 | \$674.86 |
| 11-000-219-320 Purchased Prof. - Ed. Services | \$2,500.00 | \$2,500.00 | .00 | .00 |
| 11-000-219-390 Other Purch. Prof. & Tech Svc. | \$6,330.32 | \$5,930.32 | .00 | \$400.00 |
| 11-000-219-500 Other Purchased Services | \$4,762.00 | \$4,762.00 | .00 | .00 |

REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION
Somerset County Vocational Board of Ed.
GENERAL FUND - FUND 10
STATEMENT OF APPROPRIATIONS
COMPARED WITH EXPENDITURES AND ENCUMBRANCES
For 12 Month Period Ending 06/30/2022

| | Appropriations | Expenditures | Encumbrances | Available Balance |
|--|----------------|--------------|--------------|----------------------|
| 11-000-219-600 Supplies and Materials | \$3,100.00 | \$1,978.95 | .00 | \$1,121.05 |
| 11-000-219-800 Other Objects | \$800.00 | \$420.00 | \$80.00 | \$300.00 |
| TOTAL | \$230,635.32 | \$228,266.80 | \$80.00 | \$2,288.52 |
| --- Improvement of instr.serv/other supp serv-inst staff --- | | | | |
| 11-000-221-102 Salaries Superv. of Instr. | \$227,146.00 | \$228,073.04 | .00 | (\$927.04) |
| 11-000-221-104 Salaries Other Prof. Staff | \$121,874.00 | \$121,414.10 | .00 | \$459.90 |
| 11-000-221-105 Sal. Secr. & Clerical Asst. | \$60,281.00 | \$59,124.96 | .00 | \$1,156.04 |
| 11-000-221-500 Other Purchased Services | \$2,900.00 | \$1,892.20 | .00 | \$1,007.80 |
| 11-000-221-600 Supplies and Materials | \$400.00 | .00 | .00 | \$400.00 |
| 11-000-221-800 Other Objects | \$400.00 | .00 | .00 | \$400.00 |
| TOTAL | \$413,001.00 | \$410,504.30 | \$0.00 | \$2,496.70 |
| --- Educational media serv./sch.library --- | | | | |
| 11-000-222-100 Salaries | \$37,671.00 | \$38,015.00 | .00 | (\$344.00) |
| 11-000-222-300 Purchased Prof. & Tech Svc. | \$2,300.00 | \$2,215.19 | .00 | \$84.81 |
| 11-000-222-500 Other Purchased Services | \$50.00 | .00 | .00 | \$50.00 |
| 11-000-222-600 Supplies and Materials | \$4,045.00 | \$3,605.39 | .00 | \$439.61 |
| 11-000-222-800 Other Objects | \$50.00 | \$33.00 | .00 | \$17.00 |
| TOTAL | \$44,116.00 | \$43,868.58 | \$0.00 | \$247.42 |
| --- Instructional Staff Training Services --- | | | | |
| 11-000-223-102 Salaries Superv. of Instruction | \$59,155.80 | \$59,141.80 | .00 | \$14.00 |
| 11-000-223-390 Other Purch. Prof. & Tech Svc. | \$1,000.00 | .00 | .00 | \$1,000.00 |
| 11-000-223-500 Other Purchased Services | \$9,394.50 | \$5,909.84 | \$318.00 | \$3,166.66 |
| 11-000-223-600 Supplies and Materials | \$500.00 | .00 | .00 | \$500.00 |
| TOTAL | \$70,050.30 | \$65,051.64 | \$318.00 | \$4,680.66 |
| --- Support services-general administration --- | | | | |
| 11-000-230-100 Salaries | \$403,395.00 | \$403,691.72 | \$0.00 | (\$296.72) |
| 11-000-230-199 Unused Vac. Payment to Term/Ret Staff | \$33,181.72 | \$33,181.72 | .00 | .00 |
| 11-000-230-331 Legal Services | \$75,613.24 | \$52,506.69 | \$23,106.55 | .00 |
| 11-000-230-332 Audit Fees | \$38,939.00 | \$38,925.00 | .00 | \$14.00 |
| 11-000-230-334 Architectural/Engineering Services | \$4,750.00 | \$1,437.50 | \$1,750.00 | \$1,562.50 |
| 11-000-230-339 Other Purchased Prof. Svc. | \$12,325.00 | .00 | \$7,175.00 | \$5,150.00 |
| 11-000-230-340 Purchased Tech. Services | \$5,700.00 | \$2,625.00 | .00 | \$3,075.00 |
| 11-000-230-530 Communications/Telephone | \$63,077.68 | \$51,873.20 | \$879.42 | \$10,325.06 |

REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION
Somerset County Vocational Board of Ed.
GENERAL FUND - FUND 10
STATEMENT OF APPROPRIATIONS
COMPARED WITH EXPENDITURES AND ENCUMBRANCES
For 12 Month Period Ending 06/30/2022

| | Appropriations | Expenditures | Encumbrances | Available Balance |
|--|----------------|--------------|--------------|----------------------|
| 11-000-230-585 BOE Other Purchased Prof. Svc. | \$900.00 | \$900.00 | .00 | .00 |
| 11-000-230-590 Other Purchased Services | \$157,761.00 | \$153,221.30 | \$3,500.00 | \$1,039.70 |
| 11-000-230-61X General Supplies | \$3,000.00 | \$1,503.95 | .00 | \$1,496.05 |
| 11-000-230-820 Judgments Agst. School Dist. | \$7,500.00 | \$7,500.00 | .00 | .00 |
| 11-000-230-890 Misc. Expenditures | \$21,013.00 | \$20,945.88 | .00 | \$67.12 |
| 11-000-230-895 BOE Membership Dues and Fees | \$7,000.00 | \$6,749.75 | .00 | \$250.25 |
| TOTAL | \$834,155.64 | \$775,061.71 | \$36,410.97 | \$22,682.96 |
| --- Support services-school administration --- | | | | |
| 11-000-240-103 Salaries Princ./Asst. Princ. | \$216,539.00 | \$218,093.30 | .00 | (\$1,554.30) |
| 11-000-240-104 Salaries Other Prof. Staff | \$321,023.00 | \$322,346.04 | .00 | (\$1,323.04) |
| 11-000-240-105 Sal Sec. & Clerical Asst. | \$205,340.00 | \$205,240.00 | .00 | \$100.00 |
| 11-000-240-500 Other Purchased Services | \$34,450.00 | \$38,316.20 | .00 | (\$3,866.20) |
| 11-000-240-600 Supplies and Materials | \$18,788.10 | \$11,894.92 | \$5,650.35 | \$1,242.83 |
| 11-000-240-800 Other Objects | \$6,000.00 | \$5,915.00 | .00 | \$85.00 |
| TOTAL | \$802,140.10 | \$801,805.46 | \$5,650.35 | (\$5,315.71) |
| --- Central Services --- | | | | |
| 11-000-251-100 Salaries | \$389,980.00 | \$390,497.04 | .00 | (\$517.04) |
| 11-000-251-330 Purchased Prof. Svcs. | \$7,600.00 | \$7,651.30 | .00 | (\$51.30) |
| 11-000-251-340 Purchased Technical Svcs. | \$27,100.00 | \$27,075.00 | .00 | \$25.00 |
| 11-000-251-592 Misc Pur Serv(400-500 series) | \$1,500.00 | \$1,375.56 | .00 | \$124.44 |
| 11-000-251-600 Supplies and Materials | \$6,499.80 | \$3,084.87 | .00 | \$3,414.93 |
| 11-000-251-89X Other Objects | \$3,100.00 | \$2,240.00 | .00 | \$860.00 |
| TOTAL | \$435,779.80 | \$431,923.77 | \$0.00 | \$3,856.03 |
| --- Admin. Info. Technology --- | | | | |
| 11-000-252-100 Salaries | \$451,601.76 | \$452,645.46 | .00 | (\$1,043.70) |
| 11-000-252-500 Other Pur Serv. (400-500 series) | \$38,994.58 | \$34,844.58 | .00 | \$4,150.00 |
| 11-000-252-600 Supplies and Materials | \$8,610.00 | \$1,129.00 | \$7,477.19 | \$3.81 |
| TOTAL | \$499,206.34 | \$488,619.04 | \$7,477.19 | \$3,110.11 |
| --- Allowable Maint.for School Facilities --- | | | | |
| 11-000-261-100 Salaries | \$496,381.00 | \$493,253.20 | .00 | \$3,127.80 |
| 11-000-261-199 Unused Vac. Payment to Term/Ret Staff | | \$4,959.23 | .00 | (\$4,959.23) |
| 11-000-261-420 | | | | |
| 11-000-261-420 Cleaning, Repair & Maint. Svc. | \$289,920.00 | \$257,598.42 | \$10,207.08 | \$22,114.50 |
| 11-000-261-610 General Supplies | \$79,879.00 | \$83,412.32 | \$3,128.89 | (\$6,662.21) |
| 11-000-261-800 Other Objects | \$13,543.67 | \$6,009.00 | \$1,000.00 | \$6,534.67 |

REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION
Somerset County Vocational Board of Ed.
GENERAL FUND - FUND 10
STATEMENT OF APPROPRIATIONS
COMPARED WITH EXPENDITURES AND ENCUMBRANCES
For 12 Month Period Ending 06/30/2022

| | Appropriations | Expenditures | Encumbrances | Available Balance |
|---|----------------|----------------|--------------|----------------------|
| TOTAL | \$879,723.67 | \$845,232.17 | \$14,335.97 | \$20,155.53 |
| 11-000-262-420 Cleaning, Repair & Maint. Svc. | \$511,847.28 | \$506,949.74 | .00 | \$4,897.54 |
| 11-000-262-490 Other Purchased Property Svc. | \$41,000.00 | \$32,213.58 | \$28,728.00 | (\$19,941.58) |
| 11-000-262-520 Insurance | \$98,645.50 | \$98,004.82 | .00 | \$640.68 |
| 11-000-262-621 Energy (Natural Gas) | \$86,000.00 | \$80,713.50 | .00 | \$5,286.50 |
| 11-000-262-622 Energy (Electricity) | \$151,866.65 | \$151,824.74 | \$45,426.27 | (\$45,384.36) |
| TOTAL | \$889,359.43 | \$869,706.38 | \$74,154.27 | (\$54,501.22) |
| --- Care and Upkeep of Grounds --- | | | | |
| 11-000-263-420 Cleaning, Repair, & Maintenance Serv. | \$15,000.00 | \$10,166.71 | .00 | \$4,833.29 |
| TOTAL | \$15,000.00 | \$10,166.71 | \$0.00 | \$4,833.29 |
| --- Security --- | | | | |
| 11-000-266-100 Salaries | \$140,038.00 | \$138,775.94 | .00 | \$1,262.06 |
| 11-000-266-300 Purchased Prof. & Technical Services | \$3,050.00 | \$3,030.00 | .00 | \$20.00 |
| 11-000-266-610 General Supplies | \$4,000.00 | \$2,656.19 | \$5,410.00 | (\$4,066.19) |
| TOTAL | \$147,088.00 | \$144,462.13 | \$5,410.00 | (\$2,784.13) |
| --- Student transportation services --- | | | | |
| 11-000-270-162 Sal.pupil trans(Other than Bet Home & Sch) | \$55,118.00 | \$55,588.00 | .00 | (\$470.00) |
| 11-000-270-420 Cleaning, Repair & Maint. Svc. | \$1,000.00 | \$3,449.66 | .00 | (\$2,449.66) |
| 11-000-270-512 Contr Svc(other btw home & sch)-vendors | \$8,000.00 | \$1,707.09 | .00 | \$6,292.91 |
| 11-000-270-517 Contract Svc (reg std) - ESCs | \$20,000.00 | \$11,726.52 | .00 | \$8,273.48 |
| 11-000-270-593 Misc. Purchased Svc.- Transp. | \$1,500.00 | \$1,500.00 | .00 | .00 |
| 11-000-270-610 General Supplies | \$1,500.00 | .00 | .00 | \$1,500.00 |
| 11-000-270-615 Transportation Supplies | | \$228.79 | .00 | (\$228.79) |
| 11-000-270-800 Misc. Expenditures | \$100.00 | \$50.00 | .00 | \$50.00 |
| TOTAL | \$87,218.00 | \$74,250.06 | \$0.00 | \$12,967.94 |
| --- Benefits --- | | | | |
| 11-XXX-XXX-210 Group Insurance | \$13,820.00 | \$11,071.66 | .00 | \$2,748.34 |
| 11-XXX-XXX-220 Social Security Contributions | \$282,200.00 | \$255,622.87 | \$33,927.23 | (\$7,350.10) |
| 11-XXX-XXX-241 Other Retirement Contrb. - PERS | \$384,745.00 | \$370,825.72 | .00 | \$13,919.28 |
| 11-XXX-XXX-250 Unemployment Compensation | \$33,591.00 | \$29,288.39 | .00 | \$4,302.61 |
| 11-XXX-XXX-260 Workman's Compensation | \$212,000.00 | \$212,000.00 | .00 | .00 |
| 11-XXX-XXX-270 Health Benefits | \$1,841,800.00 | \$1,827,551.84 | .00 | \$14,248.16 |
| 11-XXX-XXX-280 Tuition Reimbursement | \$80,000.00 | \$21,381.00 | \$58,619.00 | .00 |
| 11-XXX-XXX-290 Other Employee Benefits | \$56,000.00 | \$51,664.24 | \$1,847.34 | \$2,488.42 |

REPORT OF THE SECRETARY
 TO THE BOARD OF EDUCATION
 Somerset County Vocational Board of Ed.
 GENERAL FUND - FUND 10
 STATEMENT OF APPROPRIATIONS
 COMPARED WITH EXPENDITURES AND ENCUMBRANCES
 For 12 Month Period Ending 06/30/2022

| | Appropriations | Expenditures | Encumbrances | Available Balance |
|--|---------------------|---------------------|------------------|----------------------|
| 11-XXX-XXX-299 Unused Vac. Payment to Term/Ret Staff | \$19,000.00 | \$33,674.51 | .00 | (\$14,674.51) |
| TOTAL | \$2,923,156.00 | \$2,813,080.23 | \$94,393.57 | \$15,682.20 |
| Total Undistributed expenditures | \$9,300,990.05 | \$9,015,062.47 | \$247,804.69 | \$38,122.89 |
| *** TOTAL CURRENT EXPENSE EXPENDITURES *** | \$15,522,842.46 | \$14,772,949.57 | \$327,548.93 | \$422,343.96 |
| *** TOTAL CURRENT EXPENSE EXPENDITURES & TRANSFERS *** | \$15,522,842.46 | \$14,772,949.57 | \$327,548.93 | \$422,343.96 |
| | ===== | ===== | ===== | ===== |

REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION
Somerset County Vocational Board of Ed.
GENERAL FUND - FUND 10
STATEMENT OF APPROPRIATIONS
COMPARED WITH EXPENDITURES AND ENCUMBRANCES
For 12 Month Period Ending 06/30/2022

| | Appropriations | Expenditures | Encumbrances | Available Balance |
|---|-----------------|-----------------|--------------|----------------------|
| | ----- | ----- | ----- | ----- |
| *** C A P I T A L O U T L A Y *** | | | | |
| Special education - instruction | | | | |
| 12-310-100-730 Regular Voc.programs | \$2,499.72 | \$2,499.72 | .00 | .00 |
| Undistributed expenses | | | | |
| 12-000-100-730 Instruction | \$35,535.00 | \$35,535.00 | .00 | .00 |
| 12-000-252-730 Admin. Info. Tech. | \$42,400.00 | .00 | \$42,400.00 | .00 |
| 12-000-261-730 Undist. Exp.-Required Maint. Schl Facilities | \$52,017.70 | \$52,017.70 | .00 | .00 |
| 12-000-266-730 Undist. Exp.-Security | \$61,813.71 | \$61,813.71 | .00 | .00 |
| Undistributed exp. - student transportation | | | | |
| 12-XXX-X00-730 Special schools (all programs) | \$2,619.09 | \$2,619.09 | \$0.00 | \$0.00 |
| TOTAL | \$196,885.22 | \$154,485.22 | \$42,400.00 | \$0.00 |
| --- Facilities acquisition and construction services --- | | | | |
| 12-000-400-800 Other objects | \$221,088.00 | \$221,088.00 | .00 | .00 |
| Facilitis. Acqstn. Const. Sevr. -- TOTAL -- | \$221,088.00 | \$221,088.00 | \$0.00 | \$0.00 |
| TOTAL | \$221,088.00 | \$221,088.00 | \$0.00 | \$0.00 |
| TOTAL CAPITAL OUTLAY EXPENDITURES | \$417,973.22 | \$375,573.22 | \$42,400.00 | \$0.00 |
| TOTAL GENERAL FUND EXPENDITURES | \$15,940,815.68 | \$15,148,522.79 | \$369,948.93 | \$422,343.96 |

REPORT OF THE SECRETARY CERTIFICATION PAGE
TO THE BOARD OF EDUCATION
Somerset County Vocational Board of Ed.

For 12 Month Period Ending 06/30/2022

I, _____, Board Secretary
certify that no line item account has encumbrances and expenditures,
which in total exceed the line item appropriation in violation of N.J.A.C. 6A:23A-16.10(c)3.

Board Secretary/Business Administrator

Date

Accounts that are not included in Details of the REPORT OF THE SECRETARY

| ACCOUNT NUMBER | DESCRIPTION | APPROPRIATION | EXPENDITURE | ENCUMBERANCES | AVAILABLE BALANCE |
|---------------------|---------------------|---------------|-------------|---------------|-------------------|
| 11-999-999-999- - - | PAYROLL NET PAY ADJ | \$ 0.00 | \$ 0.00 | \$ 0.00 | \$ 0.00 |

7/11 12:58pm

REPORT OF THE SECRETARY
 TO THE BOARD OF EDUCATION
 Somerset County Vocational Board of Ed.
 Special Revenue Fund - Fund 20
 Interim Balance Sheet
 For 12 Month Period Ending 06/30/22

=====

ASSETS AND RESOURCES

=====

--- A S S E T S ---

| | | | |
|-----|-----------------------------|---------------|---------------|
| 101 | Cash in bank | | (\$59,536.89) |
| | Accounts receivable: | | |
| 141 | Intergovernmental - State | (\$14,241.62) | |
| 142 | Intergovernmental - Federal | \$96,853.69 | |
| | | | \$82,612.07 |

--- R E S O U R C E S ---

| | | | |
|-----|--------------------|------------------|--------------|
| 301 | Estimated Revenues | \$1,884,237.15 | |
| 302 | Less Revenues | (\$1,100,742.00) | |
| | | | \$783,495.15 |

| | | | |
|----------------------------|--|--|--------------|
| | | | \$806,570.33 |
| Total assets and resources | | | ===== |

REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION
Somerset County Vocational Board of Ed.
Special Revenue Fund - Fund 20
Interim Balance Sheet
For 12 Month Period Ending 06/30/22

=====

LIABILITIES AND FUND EQUITY

=====

--- L I A B I L I T I E S ---

| | | |
|-----|--|-------------|
| 411 | Intergovernmental accounts payable - State | \$50,012.85 |
| 421 | Accounts Payable | \$23,669.44 |
| 481 | Deferred revenues | \$69.19 |
| | | \$73,751.48 |
| | TOTAL LIABILITIES | \$73,751.48 |

F U N D B A L A N C E

--- A p p r o p r i a t e d ---

| | | |
|-----|---|------------------------------|
| 753 | Reserve for encumbrances - Current Year | \$50,642.22 |
| 601 | Appropriations | \$1,884,237.15 |
| 602 | Less: Expenditures | \$1,151,418.30 |
| 603 | Encumbrances | \$50,642.22 (\$1,202,060.52) |
| | | \$682,176.63 |
| | TOTAL FUND BALANCE | \$732,818.85 |
| | TOTAL LIABILITIES AND FUND EQUITY | \$806,570.33 |

REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION
Somerset County Vocational Board of Ed.
Special Revenue Fund - Fund 20
INTERIM STATEMENTS COMPARING
BUDGET REVENUE WITH ACTUAL TO DATE AND
APPROPRIATIONS WITH EXPENDITURES AND ENCUMBRANCES TO DATE
For 12 Month Period Ending 06/30/22

| | | BUDGETED ESTIMATED | ACTUAL TO DATE | NOTE: OVER OR (UNDER) | UNREALIZED BALANCE |
|---|----------------------|-----------------------|-------------------|--------------------------|-----------------------|
| | | ----- | ----- | ----- | ----- |
| *** REVENUES/SOURCES OF FUNDS *** | | | | | |
| 3XXX | From State Sources | \$569,687.62 | \$517,436.00 | | \$52,251.62 |
| 4XXX | From Federal Sources | \$1,314,549.53 | \$583,306.00 | | \$731,243.53 |
| | | ----- | ----- | ----- | ----- |
| TOTAL REVENUE/SOURCES OF FUNDS | | \$1,884,237.15 | \$1,100,742.00 | | \$783,495.15 |
| | | ===== | ===== | ===== | ===== |
| *** EXPENDITURES *** | | | | | |
| | | APPROPRIATIONS | EXPENDITURES | ENCUMBRANCES | AVAILABLE BALANCE |
| | | ----- | ----- | ----- | ----- |
| STATE PROJECTS: | | | | | |
| Other State Projects (431-449) | | \$408,855.00 | \$332,151.06 | \$50,342.22 | \$26,361.72 |
| Vocational education | | \$160,832.62 | \$160,832.62 | .00 | .00 |
| | | ----- | ----- | ----- | ----- |
| TOTAL STATE PROJECTS | | \$569,687.62 | \$492,983.68 | \$50,342.22 | \$26,361.72 |
| FEDERAL PROJECTS: | | | | | |
| ARP - IDEA Basic Grant Program (223) | | \$16,400.00 | \$16,400.00 | .00 | .00 |
| NCLB Title I (231-239) | | \$53,794.22 | \$50,925.71 | .00 | \$2,868.51 |
| I.D.E.A. Part B (250-259) | | \$92,610.00 | \$92,610.00 | .00 | .00 |
| NCLB Title II (270-279) | | \$9,577.00 | \$9,123.96 | \$300.00 | \$153.04 |
| NCLB Title IV (280-289) | | \$10,000.00 | \$10,000.00 | .00 | .00 |
| Vocational Education (361-389) | | \$353,798.00 | \$328,429.92 | .00 | \$25,368.08 |
| CARES Act Education Stabilization Fund (477) | | \$4,480.31 | \$4,480.31 | .00 | .00 |
| CRRSA - ESSER II Grant Program (483) | | \$108,191.00 | \$57,248.55 | .00 | \$50,942.45 |
| CRRSA - Learning Acceleration Grant Program (484) | | \$25,000.00 | \$19,081.92 | .00 | \$5,918.08 |
| CRRSA - Mental Health Grant (485) | | \$45,000.00 | .00 | .00 | \$45,000.00 |
| ARP-ESSER Grant Program (487) | | \$420,699.00 | \$63,969.25 | .00 | \$356,729.75 |
| ARP-ESSER Subgrant Accelerated Learning (488) | | \$50,000.00 | \$764.00 | .00 | \$49,236.00 |
| ARP-ESSER Subgrant Evidence-Based Summer Learning (489) | | \$40,000.00 | \$2,558.00 | .00 | \$37,442.00 |
| ARP-ESSER Subgrant Evidence-Based Comprehensive Beyond the School Day (490) | | \$40,000.00 | \$2,843.00 | .00 | \$37,157.00 |
| ARP-ESSER Subgrant NJ Tiered System of Supports (491) | | \$45,000.00 | .00 | .00 | \$45,000.00 |
| Other special projects | | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| | | ----- | ----- | ----- | ----- |
| TOTAL FEDERAL PROJECTS | | \$1,314,549.53 | \$658,434.62 | \$300.00 | \$655,814.91 |
| | | ===== | ===== | ===== | ===== |
| *** TOTAL EXPENDITURES *** | | \$1,884,237.15 | \$1,151,418.30 | \$50,642.22 | \$682,176.63 |
| | | ===== | ===== | ===== | ===== |

REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION
Somerset County Vocational Board of Ed.
SPECIAL REVENUE - FUND 20
SCHEDULE OF REVENUES
ACTUAL COMPARED WITH ESTIMATED
For 12 Month Period Ending 06/30/22

| | | ESTIMATED | ACTUAL | UNREALIZED |
|-------------------------|---|-----------------------|-----------------------|---------------------|
| | | ----- | ----- | ----- |
| --- LOCAL SOURCES --- | | | | |
| --- STATE SOURCES --- | | | | |
| 3XXX | Other State Aids | \$569,687.62 | \$517,436.00 | \$52,251.62 |
| | | ----- | ----- | ----- |
| | Total Revenue from State Sources | \$569,687.62 | \$517,436.00 | \$52,251.62 |
| | | ===== | ===== | ===== |
| --- FEDERAL SOURCES --- | | | | |
| 4411-16 | Title I | \$53,794.22 | \$53,794.00 | \$0.22 |
| 4451-55 | Title II | \$9,577.00 | \$13,690.00 | (\$4,113.00) |
| 4471-74 | Title IV | \$10,000.00 | \$10,000.00 | .00 |
| 4420-29 | I.D.E.A. Part B (Handicapped) | \$92,610.00 | \$92,610.00 | .00 |
| 4430 | Vocational Education | \$253,798.00 | \$237,522.00 | \$16,276.00 |
| 4431 | Middle Grades Career Awareness & Exploration | | | |
| | | \$100,000.00 | \$96,002.00 | \$3,998.00 |
| 4419 | ARP - IDEA Basic | \$16,400.00 | .00 | \$16,400.00 |
| 4530 | CARES Education Stabilization Fund | \$4,480.31 | \$4,480.00 | \$0.31 |
| 4534 | CRRSA Act - ESSER II Grant | \$108,191.00 | \$54,804.00 | \$53,387.00 |
| 4535 | CRRSA Act - Learning Acceleration Grant | \$25,000.00 | \$20,404.00 | \$4,596.00 |
| 4536 | CRRSA Act - Mental Health Grant | \$45,000.00 | .00 | \$45,000.00 |
| 4540 | ARP-ESSER Grant | \$420,699.00 | .00 | \$420,699.00 |
| 4541 | ARP-ESSER Subgrant Accelerated Learning | \$50,000.00 | .00 | \$50,000.00 |
| 4542 | ARP-ESSER Subgrant Evidence-Based Summer Learning | | | |
| | | \$40,000.00 | .00 | \$40,000.00 |
| 4543 | ARP-ESSER Subgrant Evidence-Based Comprehensive Beyond the School | | | |
| | | \$40,000.00 | .00 | \$40,000.00 |
| 4544 | ARP-ESSER Subgrant NJ Tiered System of Supports | | | |
| | | \$45,000.00 | .00 | \$45,000.00 |
| | | ----- | ----- | ----- |
| | Total Revenues from Federal Sources | \$1,314,549.53 | \$583,306.00 | \$731,243.53 |
| | | ===== | ===== | ===== |
| | TOTAL REVENUES/SOURCES OF FUNDS | \$1,884,237.15 | \$1,100,742.00 | \$783,495.15 |

REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION
Somerset County Vocational Board of Ed.
Special Revenue Fund - Fund 20
STATEMENT OF APPROPRIATIONS - RESTRICTED STATE ENTITLEMENTS
COMPARED WITH EXPENDITURES AND ENCUMBRANCES
For 12 Month Period Ending 06/30/22

-- Instruction --

| | | | | |
|-------------------------------------|----------|----------|--------|--------|
| 20-477-100-101 Salaries of Teachers | \$355.32 | \$355.32 | .00 | .00 |
| | | | | |
| TOTAL Instruction | \$355.32 | \$355.32 | \$0.00 | \$0.00 |

--- Support Services ---

| | | | | |
|---------------------------------------|------------|------------|--------|--------|
| 20-477-200-600 Supplies and Materials | \$4,124.99 | \$4,124.99 | .00 | .00 |
| | | | | |
| TOTAL Support Services | \$4,124.99 | \$4,124.99 | \$0.00 | \$0.00 |

TOTAL CARES Act Education Stabilization Fund

| | | | | |
|--|------------|------------|--------|--------|
| | \$4,480.31 | \$4,480.31 | \$0.00 | \$0.00 |
|--|------------|------------|--------|--------|

| | | | | |
|--|-------------|-------------|-----|-----|
| | \$16,400.00 | \$16,400.00 | .00 | .00 |
|--|-------------|-------------|-----|-----|

| | | | | |
|---|--------------|-------------|-----|-------------|
| 20-483-XXX-XXX CRRSA - ESSER II Grant Program | \$108,191.00 | \$57,248.55 | .00 | \$50,942.45 |
|---|--------------|-------------|-----|-------------|

| | | | | |
|--|-------------|-------------|-----|------------|
| 20-484-XXX-XXX CRRSA - Learning Acceleration Grant Program | \$25,000.00 | \$19,081.92 | .00 | \$5,918.08 |
|--|-------------|-------------|-----|------------|

| | | | | |
|--|-------------|-----|-----|-------------|
| 20-485-XXX-XXX CRRSA - Mental Health Grant | \$45,000.00 | .00 | .00 | \$45,000.00 |
|--|-------------|-----|-----|-------------|

| | | | | |
|--|--------------|-------------|-----|--------------|
| 20-487-XXX-XXX ARP-ESSER Grant Program | \$420,699.00 | \$63,969.25 | .00 | \$356,729.75 |
|--|--------------|-------------|-----|--------------|

| | | | | |
|--|-------------|----------|-----|-------------|
| 20-488-XXX-XXX ARP-ESSER Subgrant Accelerated Learning | \$50,000.00 | \$764.00 | .00 | \$49,236.00 |
|--|-------------|----------|-----|-------------|

| | | | | |
|--|-------------|------------|-----|-------------|
| 20-489-XXX-XXX ARP-ESSER Subgrant Evidence-Based Summer Learning | \$40,000.00 | \$2,558.00 | .00 | \$37,442.00 |
|--|-------------|------------|-----|-------------|

| | | | | |
|--|-------------|------------|-----|-------------|
| 20-490-XXX-XXX ARP-ESSER Subgrant Evidence-Based Comprehensive Beyond School | \$40,000.00 | \$2,843.00 | .00 | \$37,157.00 |
|--|-------------|------------|-----|-------------|

| | | | | |
|--|-------------|-----|-----|-------------|
| 20-491-XXX-XXX ARP-ESSER Subgrant NJ Tiered System of Supports | \$45,000.00 | .00 | .00 | \$45,000.00 |
|--|-------------|-----|-----|-------------|

| | | | | |
|--|--------------|--------------|--------|--------------|
| | \$794,770.31 | \$167,345.03 | \$0.00 | \$627,425.28 |
|--|--------------|--------------|--------|--------------|

| | | | | |
|---|----------------|--------------|-------------|-------------|
| 20-XXX-XXX-XXX All Other State/Fed/Loc Projects | \$1,089,466.84 | \$984,073.27 | \$50,642.22 | \$54,751.35 |
|---|----------------|--------------|-------------|-------------|

| | | | | |
|--|----------------|----------------|-------------|--------------|
| | \$1,884,237.15 | \$1,151,418.30 | \$50,642.22 | \$682,176.63 |
|--|----------------|----------------|-------------|--------------|

REPORT OF THE SECRETARY CERTIFICATION PAGE
TO THE BOARD OF EDUCATION
Somerset County Vocational Board of Ed.

For 12 Month Period Ending 06/30/22

I, _____, Board Secretary/Business Administrator
certify that no line item account has encumbrances and expenditures,
which in total exceed the line item appropriation in violation of N.J.A.C. 6A:23A-16.10(c)3.

Board Secretary/Business Administrator

Date

All Accounts in the Expense Account File appear to be included in the details of THE REPORT OF THE SECRETARY

7/11 12:59pm

REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION
Somerset County Vocational Board of Ed.
Capital Projects Fund - Fund 30
Interim Balance Sheet
For 12 Month Period Ending 06/30/22

=====

ASSETS AND RESOURCES

=====

--- A S S E T S ---

| | | | |
|-----|-------------------------------------|----------------|----------------|
| 101 | Cash in bank | | \$78,127.44 |
| | Accounts receivable: | | |
| 140 | Intergovernmental - Accts. Recvble. | \$1,976,124.19 | |
| | | | \$1,976,124.19 |

--- R E S O U R C E S ---

| | | | |
|-----|--------------------|----------------|----------------|
| 301 | Estimated Revenues | \$2,352,504.13 | |
| 302 | Less Revenues | (\$229,790.73) | |
| | | | \$2,122,713.40 |

Total assets and resources

\$4,176,965.03

=====

REPORT OF THE SECRETARY
 TO THE BOARD OF EDUCATION
 Somerset County Vocational Board of Ed.
 Capital Projects Fund - Fund 30
 Interim Balance Sheet
 For 12 Month Period Ending 06/30/22

=====

LIABILITIES AND FUND EQUITY

=====

--- L I A B I L I T I E S ---

| | | |
|-----|----------------------------|--------------|
| 402 | Interfund accounts payable | \$141,880.83 |
| | | \$141,880.83 |
| | TOTAL LIABILITIES | \$141,880.83 |

F U N D B A L A N C E

--- A p p r o p r i a t e d ---

| | | |
|-----|---------------------------------------|--------------------------------|
| 754 | Reserve for encumbrances - Prior Year | \$125,145.00 |
| 601 | Appropriations | \$2,215,303.60 |
| 602 | Less : Expenditures | \$258,295.73 |
| 603 | Encumbrances | \$125,145.00 (\$383,440.73) |
| | | \$1,831,862.87 |
| | Total Appropriated | \$1,957,007.87 |

--- U n a p p r o p r i a t e d ---

| | | |
|-----|-----------------------|----------------|
| 770 | Fund balance | \$1,595,697.05 |
| 303 | Budgeted Fund Balance | \$482,379.28 |
| | | \$2,078,076.33 |

TOTAL FUND BALANCE \$4,035,084.20

TOTAL LIABILITIES AND FUND EQUITY \$4,176,965.03

=====

REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION
Somerset County Vocational Board of Ed.
Capital Projects Fund - Fund 30
INTERIM STATEMENTS COMPARING
BUDGET REVENUE WITH ACTUAL TO DATE AND
APPROPRIATIONS WITH EXPENDITURES AND ENCUMBRANCES TO DATE
For 12 Month Period Ending 06/30/22

| | BUDGETED ESTIMATED | ACTUAL TO DATE | NOTE: OVER OR (UNDER) | UNREALIZED BALANCE |
|--|-----------------------|-------------------|--------------------------|-----------------------|
| | _____ | _____ | _____ | _____ |
| *** REVENUES/SOURCES OF FUNDS *** | | | | |
| Other | \$2,352,504.13 | \$229,790.73 | | \$2,122,713.40 |
| | _____ | _____ | _____ | _____ |
| TOTAL REVENUE/SOURCES OF FUNDS | \$2,352,504.13 | \$229,790.73 | | \$2,122,713.40 |
| | ===== | ===== | ===== | ===== |
| *** EXPENDITURES *** | | | | |
| | APPROPRIATIONS | EXPENDITURES | ENCUMBRANCES | AVAILABLE BALANCE |
| | _____ | _____ | _____ | _____ |
| --- Facilities acquisition and constr. serv. --- | | | | |
| 30-000-4XX-390 Other purchased prof. & tech. serv. | \$130,971.09 | \$1,446.98 | \$2,616.20 | \$126,907.91 |
| 30-000-4XX-450 Construction services | \$2,084,332.51 | \$256,848.75 | \$122,528.80 | \$1,704,954.96 |
| | _____ | _____ | _____ | _____ |
| Total fac.acq.and constr. serv. | \$2,215,303.60 | \$258,295.73 | \$125,145.00 | \$1,831,862.87 |
| | ===== | ===== | ===== | ===== |
| TOTAL EXPENDITURES | \$2,215,303.60 | \$258,295.73 | \$125,145.00 | \$1,831,862.87 |
| *** TOTAL EXPENDITURES AND TRANSFERS | \$2,215,303.60 | \$258,295.73 | \$125,145.00 | \$1,831,862.87 |
| | ===== | ===== | ===== | ===== |

REPORT OF THE SECRETARY CERTIFICATION PAGE
TO THE BOARD OF EDUCATION
Somerset County Vocational Board of Ed.

For 12 Month Period Ending 06/30/22

I, _____, Board Secretary/Business Administrator
certify that no line item account has encumbrances and expenditures,
which in total exceed the line item appropriation in violation of N.J.A.C. 6A:23A-16.10(c)3.

Board Secretary/Business Administrator

Date

All Accounts in the Expense Account File appear to be included in the details of THE REPORT OF THE SECRETARY

Board of Education

Somerset County Vocational
All Funds
For Month Ended: June 2022

CASH REPORT

| Governmental Funds | Beginning Balance | Deposits | Disbursements | Ending Balance |
|----------------------------------|------------------------|------------------------|--------------------------|------------------------|
| General Fund (10) | \$ 6,948,260.67 | \$ 2,651,833.81 | \$ (1,959,907.41) | \$ 7,640,187.07 |
| Special Revenue Fund (20) | \$ 91,490.76 | \$ 73,702.00 | \$ (224,729.65) | \$ (59,536.89) |
| Capital Project Fund (30) | \$ 78,127.44 | | \$ - | \$ 78,127.44 |
| Total Governmental Funds | \$ 7,117,878.87 | \$ 2,725,535.81 | \$ (2,184,637.06) | \$ 7,658,777.62 |
| Summer Savings Acct #6028 | \$ 173,639.56 | \$ 19,548.24 | \$ - | \$ 193,187.80 |
| Enterprise Fund (60) Café # 1253 | \$ 22,236.80 | \$ 1,647.30 | \$ (20,635.20) | \$ 3,248.90 |
| Payroll Fund (70) Acct #5868 | \$ - | \$ 596,454.00 | \$ (596,454.00) | \$ - |
| Agency Fund (90) Acct #9311 | \$ - | \$ 524,560.82 | \$ (524,560.82) | \$ - |
| Total Trust & Agency | \$ 195,876.36 | \$ 1,142,210.36 | \$ (1,141,650.02) | \$ 196,436.70 |
| Grand Totals | \$ 7,313,755.23 | \$ 3,867,746.17 | \$ (3,326,287.08) | \$ 7,855,214.32 |

X 

Pat Pelliccia
Acting Superintendent

7/13/22

Date

Bank Reconciliation
Operating Account #1199
June 30 2022

| Books | |
|-----------------------|------------------------|
| Beginning Balance | \$ 7,117,878.87 |
| Deposits | \$ 2,725,535.81 |
| Disbursements | \$ (2,184,637.06) |
| Ending Balance | \$ 7,658,777.62 |

| Bank | |
|-----------------------|------------------------|
| Ending Balance | \$ 8,473,003.61 |
| Deposit in Transit | \$ (628.00) |
| Outstanding Checks | \$ (813,597.99) |
| Ending Balance | \$ 7,658,777.62 |

| Outstanding Checks | Year | Month | Check # | Amount |
|---------------------------|-------------|---------------------|----------------|-------------------|
| | | 2022 January | 77232 | \$50.00 |
| Total | | 2022 January | | \$50.00 |
| | | 2022 February | 77428 | \$86.00 |
| Total | | | | \$86.00 |
| | | 2022 March | 77510 | \$22.98 |
| Total | | 2022 March | | \$22.98 |
| | | 2022 April | 77650 | \$200.00 |
| Total | | 2022 April | | \$200.00 |
| | | 2022 May | 77693 | \$200.00 |
| | | 2022 May | 77714 | \$2,695.00 |
| | | 2022 May | 77727 | \$100.87 |
| | | 2022 May | 77752 | \$88.00 |
| | | 2022 May | 77753 | \$88.00 |
| | | 2022 May | 77779 | \$50.00 |
| Total | | 2022 May | | \$3,221.87 |
| | | 2022 June | 77791 | \$1,609.72 |
| | | 2022 June | 77792 | \$1,129.00 |
| | | 2022 June | 77793 | \$22.18 |
| | | 2022 June | 77794 | \$1,586.41 |
| | | 2022 June | 77795 | \$263.85 |
| | | 2022 June | 77796 | \$92.64 |
| | | 2022 June | 77797 | \$8,319.13 |
| | | 2022 June | 77799 | \$1,200.00 |
| | | 2022 June | 77800 | \$172.90 |
| | | 2022 June | 77801 | \$198.00 |
| | | 2022 June | 77802 | \$600.00 |
| | | 2022 June | 77803 | \$1,028.50 |
| | | 2022 June | 77804 | \$279.00 |

Bank Reconciliation
Operating Account #1199
June 30 2022

| | | |
|-----------|-------|-------------|
| 2022 June | 77805 | \$10,671.91 |
| 2022 June | 77806 | \$720.36 |
| 2022 June | 77807 | \$46.68 |
| 2022 June | 77808 | \$607.48 |
| 2022 June | 77809 | \$932.28 |
| 2022 June | 77810 | \$1,380.00 |
| 2022 June | 77811 | \$2,798.00 |
| 2022 June | 77812 | \$59.50 |
| 2022 June | 77813 | \$900.00 |
| 2022 June | 77814 | \$3,065.02 |
| 2022 June | 77815 | \$451.25 |
| 2022 June | 77816 | \$26,707.18 |
| 2022 June | 77817 | \$19,199.90 |
| 2022 June | 77818 | \$6,820.00 |
| 2022 June | 77819 | \$558.00 |
| 2022 June | 77820 | \$900.98 |
| 2022 June | 77821 | \$1,787.72 |
| 2022 June | 77822 | \$250.00 |
| 2022 June | 77823 | \$515.00 |
| 2022 June | 77824 | \$200.00 |
| 2022 June | 77825 | \$357.64 |
| 2022 June | 77826 | \$594.94 |
| 2022 June | 77827 | \$500.40 |
| 2022 June | 77828 | \$407.00 |
| 2022 June | 77829 | \$407.00 |
| 2022 June | 77830 | \$400.00 |
| 2022 June | 77831 | \$60.00 |
| 2022 June | 77832 | \$698.00 |
| 2022 June | 77834 | \$375.00 |
| 2022 June | 77835 | \$90.00 |
| 2022 June | 77836 | \$90.00 |
| 2022 June | 77837 | \$812.00 |
| 2022 June | 77838 | \$399.00 |
| 2022 June | 77839 | \$399.00 |
| 2022 June | 77840 | \$399.00 |
| 2022 June | 77841 | \$399.00 |
| 2022 June | 77842 | \$399.00 |
| 2022 June | 77843 | \$798.00 |
| 2022 June | 77844 | \$145.79 |
| 2022 June | 77845 | \$67.81 |
| 2022 June | 77846 | \$219.99 |
| 2022 June | 77847 | \$300.00 |
| 2022 June | 77848 | \$5,926.60 |
| 2022 June | 77849 | \$1,182.41 |
| 2022 June | 77850 | \$406.54 |

Bank Reconciliation
Operating Account #1199
June 30 2022

| | | |
|-----------|-------|--------------|
| 2022 June | 77851 | \$2,776.58 |
| 2022 June | 77852 | \$407.00 |
| 2022 June | 77853 | \$650.00 |
| 2022 June | 77854 | \$200.00 |
| 2022 June | 77855 | \$111.74 |
| 2022 June | 77856 | \$1,029.05 |
| 2022 June | 77857 | \$2,761.84 |
| 2022 June | 77858 | \$340.00 |
| 2022 June | 77859 | \$1,360.00 |
| 2022 June | 77860 | \$95.00 |
| 2022 June | 77861 | \$200.00 |
| 2022 June | 77862 | \$407.00 |
| 2022 June | 77863 | \$852.98 |
| 2022 June | 77864 | \$200.00 |
| 2022 June | 77865 | \$50.00 |
| 2022 June | 77866 | \$100.00 |
| 2022 June | 77867 | \$150.00 |
| 2022 June | 77868 | \$150.00 |
| 2022 June | 77869 | \$4,330.28 |
| 2022 June | 77870 | \$2,364.07 |
| 2022 June | 77871 | \$200,700.00 |
| 2022 June | 77873 | \$320.32 |
| 2022 June | 77874 | \$710.71 |
| 2022 June | 77875 | \$796.00 |
| 2022 June | 77876 | \$454.00 |
| 2022 June | 77877 | \$30.00 |
| 2022 June | 77878 | \$2,590.00 |
| 2022 June | 77879 | \$1,885.00 |
| 2022 June | 77880 | \$635.89 |
| 2022 June | 77881 | \$163.88 |
| 2022 June | 77882 | \$2,027.76 |
| 2022 June | 77883 | \$61.10 |
| 2022 June | 77884 | \$961.29 |
| 2022 June | 77885 | \$94.00 |
| 2022 June | 77886 | \$33.50 |
| 2022 June | 77887 | \$353.60 |
| 2022 June | 77888 | \$29.26 |
| 2022 June | 77889 | \$149.94 |
| 2022 June | 77890 | \$8,830.65 |
| 2022 June | 77891 | \$546.00 |
| 2022 June | 77892 | \$9,711.74 |
| 2022 June | 77893 | \$253.11 |
| 2022 June | 77894 | \$3,061.25 |
| 2022 June | 77895 | \$667.59 |
| 2022 June | 77896 | \$124.15 |

Bank Reconciliation
Operating Account #1199
June 30 2022

| | | |
|-----------|-------|-------------|
| 2022 June | 77897 | \$41,608.17 |
| 2022 June | 77899 | \$3,544.00 |
| 2022 June | 77900 | \$60.00 |
| 2022 June | 77901 | \$400.00 |
| 2022 June | 77902 | \$82.00 |
| 2022 June | 77903 | \$82.00 |
| 2022 June | 77904 | \$100.00 |
| 2022 June | 77905 | \$1,426.82 |
| 2022 June | 77906 | \$78.97 |
| 2022 June | 77907 | \$434.50 |
| 2022 June | 77908 | \$84.35 |
| 2022 June | 77910 | \$13.72 |
| 2022 June | 77911 | \$4,506.00 |
| 2022 June | 77912 | \$1,010.28 |
| 2022 June | 77914 | \$1,248.58 |
| 2022 June | 77915 | \$106.15 |
| 2022 June | 77916 | \$1,840.93 |
| 2022 June | 77917 | \$292.92 |
| 2022 June | 77918 | \$312.24 |
| 2022 June | 77919 | \$199.00 |
| 2022 June | 77921 | \$245.00 |
| 2022 June | 77922 | \$173.08 |
| 2022 June | 77923 | \$1,369.00 |
| 2022 June | 77924 | \$5,482.50 |
| 2022 June | 77925 | \$189.88 |
| 2022 June | 77926 | \$736.94 |
| 2022 June | 77927 | \$74,173.00 |
| 2022 June | 77928 | \$11,364.55 |
| 2022 June | 77929 | \$100.00 |
| 2022 June | 77930 | \$3,248.62 |
| 2022 June | 77931 | \$624.00 |
| 2022 June | 77932 | \$8,045.00 |
| 2022 June | 77933 | \$4,490.00 |
| 2022 June | 77934 | \$1,182.95 |
| 2022 June | 77935 | \$795.25 |
| 2022 June | 77936 | \$227.92 |
| 2022 June | 77937 | \$400.00 |
| 2022 June | 77938 | \$2,400.00 |
| 2022 June | 77939 | \$365.98 |
| 2022 June | 77940 | \$143.10 |
| 2022 June | 77941 | \$52,017.70 |
| 2022 June | 77942 | \$3,777.45 |
| 2022 June | 77943 | \$187.05 |
| 2022 June | 77944 | \$1,095.86 |
| 2022 June | 77945 | \$4,428.75 |

Bank Reconciliation
Operating Account #1199
June 30 2022

| | | |
|-------------------------------------|------------------|---------------------|
| 2022 June | 77946 | \$1,959.00 |
| 2022 June | 77947 | \$1,716.83 |
| 2022 June | 77948 | \$94.00 |
| 2022 June | 77949 | \$33.50 |
| 2022 June | 77950 | \$2,120.50 |
| 2022 June | 77951 | \$253.11 |
| 2022 June | 77952 | \$41,608.14 |
| 2022 June | 77953 | \$3,495.22 |
| 2022 June | 77954 | \$549.04 |
| 2022 June | 77955 | \$1,849.33 |
| 2022 June | 77956 | \$157,011.27 |
| Total | 2022 June | \$810,017.14 |
| Total All Outstanding Checks | | \$813,597.99 |

Bank Reconciliation
Summer Savings Account # 6028
June 30, 2022

Books

| | |
|-----------------------|----------------------|
| Beginning Balance | \$ 173,639.56 |
| Deposits | \$ 19,548.24 |
| Disbursements | \$ - |
| Ending Balance | \$ 193,187.80 |

Bank

| | |
|-----------------------|----------------------|
| Ending Balance | \$ 193,187.80 |
| Outstanding Checks | \$ - |
| Ending Balance | \$ 193,187.80 |

Bank Reconciliation
Cafeteria Account #1253
June 30, 2022

Books

| | | | | |
|-----------------------|------|------|-----------|-----------------|
| Beginning Balance | | | \$ | 22,236.80 |
| Deposits | | | \$ | 1,647.30 |
| Disbursements | | | \$ | (20,687.00) |
| Void | 2021 | 1714 | \$ | 22.95 |
| Void | 2021 | 1714 | \$ | 10.80 |
| Void | 2021 | 1725 | \$ | 18.05 |
| Ending Balance | | | \$ | 3,248.90 |

Bank

| | | | | |
|-----------------------|--|--|-----------|-----------------|
| Ending Balance | | | \$ | 23,307.90 |
| Deposit in transit | | | \$ | 628.00 |
| Outstanding Checks | | | \$ | (20,687.00) |
| Ending Balance | | | \$ | 3,248.90 |

| Outstanding Checks | Year | Month | Check # | Amount |
|--------------------|------|-------|---------|---------------------|
| Void | 2021 | | 1714 | \$ - |
| Void | 2021 | | 1714 | \$ - |
| Void | 2021 | | 1725 | \$ - |
| | 2022 | | 1747 | \$ 98.90 |
| | 2022 | | 1748 | \$ 19,836.40 |
| | 2022 | | 1749 | \$ 20.25 |
| | 2022 | | 1750 | \$ 158.65 |
| | 2022 | | 1751 | \$ 55.25 |
| | 2022 | | 1752 | \$ 73.05 |
| | 2022 | | 1753 | \$ 36.10 |
| | 2022 | | 1754 | \$ 45.00 |
| | 2022 | | 1755 | \$ 56.25 |
| | 2022 | | 1756 | \$ 66.10 |
| | 2022 | | 1757 | \$ 25.30 |
| | 2022 | | 1758 | \$ 72.50 |
| | 2022 | | 1759 | \$ 101.15 |
| | 2022 | | 1760 | \$ 42.10 |
| Total | | | | \$ 20,687.00 |

Bank Reconciliation
Payroll Account #5868
June 30, 2022

| Books | |
|-----------------------|-----------------|
| Beginning Balance | \$ - |
| Deposits | \$ 596,454.00 |
| Disbursements | \$ (596,454.00) |
| Ending Balance | \$ - |

| Bank | |
|-----------------------|-------------|
| Ending Balance | \$ - |
| Outstanding Checks | \$ - |
| Ending Balance | \$ - |

| Outstanding Checks | Month | Check # | Amount |
|---------------------------|--------------|----------------|---------------|
| Total | | | \$ - |

Bank Reconciliation
Agency Account # 9311
June 30, 2022

| Books | |
|-----------------------|-----------------|
| Beginning Balance | \$ - |
| Deposits | \$ 524,560.82 |
| Disbursements | \$ (524,560.82) |
| Ending Balance | \$ - |

| Bank | |
|-----------------------|----------------|
| Ending Balance | \$ 12,896.05 |
| Outstanding Checks | \$ (12,896.05) |
| Ending Balance | \$ - |

| Outstanding Checks | Month | Check # | Amount |
|---------------------------|--------------|----------------|---------------------|
| | June | 20538 | \$ 1,169.61 |
| | June | 906302205 | \$ 10,287.81 |
| AFLAC-ACH | June | 906302208 | \$ 984.79 |
| AFLAC-ACH | June | 906302209 | \$ 453.84 |
| Total | | | \$ 12,896.05 |

[Back to Top](#)

Somerset County Vocational Board of Ed.

Expense Account Adjustment Analysis By Account#

ADDENDUM #7

va_exaa1.082406

05/09/2022

Selected Cycle : April

| Account # | Account Description | Description | Adj # | Date | User | Old Amount | Adjustment | New Balance |
|---|--------------------------|-----------------|-------|------------|---------|----------------|---------------|----------------------|
| <i>Current Appropriation Adjustments</i> | | | | | | | | |
| 11-000-213-300-05-0000- | PHYSICIAN SVS/PHYSICALS | April Transfers | 0045 | 04/30/2022 | RSIPPLE | \$17,500.00 | \$900.00 | \$18,400.00 |
| 11-000-213-890-05-0000- | MEMBERSHIPS | April Transfers | 0045 | 04/30/2022 | RSIPPLE | \$495.00 | \$250.00 | \$745.00 |
| 11-000-222-610-03-0000- | AVA MATERIALS - HS | April Transfers | 0045 | 04/30/2022 | RSIPPLE | \$8,045.00 | (\$4,000.00) | \$4,045.00 |
| 11-000-223-102-03-0000- | SALARIES TEACHER LEADERS | April Transfers | 0045 | 04/30/2022 | RSIPPLE | \$45,655.80 | \$4,500.00 | \$50,155.80 |
| 11-000-223-580-10-0000- | DANCE OOD TRAINING | April Transfers | 0045 | 04/30/2022 | RSIPPLE | \$4,875.00 | (\$4,000.00) | \$875.00 |
| 11-000-230-530-08-0000- | TELEPHONE - DISTRICT | April Transfers | 0045 | 04/30/2022 | RSIPPLE | \$25,184.00 | (\$5,000.00) | \$20,184.00 |
| 11-000-230-530-08-0003- | POSTAGE | April Transfers | 0045 | 04/30/2022 | RSIPPLE | \$12,967.68 | \$250.00 | \$13,217.68 |
| 11-000-240-610-05-0000- | SUPPLIES - STUDENT SVS. | April Transfers | 0045 | 04/30/2022 | RSIPPLE | \$2,635.00 | \$4,000.00 | \$6,635.00 |
| 11-000-251-340-08-0000- | PURCHASED TECHNICAL SERV | April Transfers | 0045 | 04/30/2022 | RSIPPLE | \$5,000.00 | \$100.00 | \$5,100.00 |
| 11-000-252-610-16-0000- | SUPPLIES AND MATERIALS | April Transfers | 0045 | 04/30/2022 | RSIPPLE | \$33,000.00 | (\$25,000.00) | \$8,000.00 |
| 11-000-261-100-02-0001- | SALARY - MAINT. O/T/ | April Transfers | 0045 | 04/30/2022 | RSIPPLE | \$21,000.00 | (\$5,000.00) | \$16,000.00 |
| 11-000-261-800-02-0000- | MEMBERSHIPS | April Transfers | 0045 | 04/30/2022 | RSIPPLE | \$13,493.67 | \$50.00 | \$13,543.67 |
| 11-000-266-100-02-0000- | UE S SALS OF SEC G & INV | April Transfers | 0045 | 04/30/2022 | RSIPPLE | \$127,938.00 | (\$5,000.00) | \$122,938.00 |
| 11-000-270-517-03-0000- | CONTRACT. SERV.(REG. STU | April Transfers | 0045 | 04/30/2022 | RSIPPLE | \$25,000.00 | (\$5,000.00) | \$20,000.00 |
| 11-140-100-101-03-0000- | SALARIES - REG INSTRUC | April Transfers | 0045 | 04/30/2022 | RSIPPLE | \$1,410,882.00 | (\$5,400.00) | \$1,405,482.00 |
| 11-140-100-320-03-0000- | PURCHASED PROF ED SERVC | April Transfers | 0045 | 04/30/2022 | RSIPPLE | \$0.00 | \$500.00 | \$500.00 |
| 11-140-100-500-16-0000- | SITE LICENSING | April Transfers | 0045 | 04/30/2022 | RSIPPLE | \$20,000.00 | \$600.00 | \$20,600.00 |
| 11-140-100-610-16-0000- | HIGH SCH TECH SUPPLIES | April Transfers | 0045 | 04/30/2022 | RSIPPLE | \$110,409.63 | \$41,000.00 | \$151,409.63 |
| 11-310-100-500-11-0000- | OTHER PURCHD SERVS | April Transfers | 0045 | 04/30/2022 | RSIPPLE | \$21,985.43 | \$5,600.00 | \$27,585.43 |
| 11-310-100-610-11-0005- | SUPPLIES-AUTO MECHANICS | April Transfers | 0045 | 04/30/2022 | RSIPPLE | \$21,325.00 | \$500.00 | \$21,825.00 |
| 11-402-100-500-03-0000- | ATH. TRAINER SVS | April Transfers | 0045 | 04/30/2022 | RSIPPLE | \$37,132.00 | \$150.00 | \$37,282.00 |
| <i>Total Current Appr.</i> | | | | | | | | <i>\$0.00</i> |

Somerset County Vocational Board of Ed.

Expense Account Adjustment Analysis By Account#

va_exaa1.082406

05/31/2022

Current Cycle : May

| Account # | Account Description | Description | Adj # | Date | User | Old Amount | Adjustment | New Balance |
|--|--------------------------|---------------|-------|------------|---------|----------------|---------------|----------------|
| Current Appropriation Adjustments | | | | | | | | |
| 11-000-213-300-05-0000- | PHYSICIAN SVS/PHYSICALS | May Transfers | 0047 | 05/31/2022 | RSIPPLE | \$18,400.00 | \$2,000.00 | \$20,400.00 |
| 11-000-218-104-05-0000- | SAL - GUID. COUNSELORS | May Transfers | 0047 | 05/31/2022 | RSIPPLE | \$454,494.16 | (\$19,000.00) | \$435,494.16 |
| 11-000-218-110-05-0000- | OTHER SALARIES - GUIDANC | May Transfers | 0047 | 05/31/2022 | RSIPPLE | \$126,432.00 | (\$9,000.00) | \$117,432.00 |
| 11-000-218-500-05-0000- | PURCH SERVICES | May Transfers | 0047 | 05/31/2022 | RSIPPLE | \$23,000.00 | (\$15,000.00) | \$8,000.00 |
| 11-000-218-610-05-0000- | SUPPLIES GUIDANCE | May Transfers | 0047 | 05/31/2022 | RSIPPLE | \$8,600.00 | (\$4,000.00) | \$4,600.00 |
| 11-000-219-104-05-0000- | SAL-CHILD STUDY TEAM | May Transfers | 0047 | 05/31/2022 | RSIPPLE | \$155,525.00 | \$4,510.00 | \$160,035.00 |
| 11-000-219-320-05-0000- | INDEPENDENT EVALUATIONS | May Transfers | 0047 | 05/31/2022 | RSIPPLE | \$1,600.00 | \$900.00 | \$2,500.00 |
| 11-000-221-102-03-0000- | SAL OF SUPERVISOR OF INS | May Transfers | 0047 | 05/31/2022 | RSIPPLE | \$121,643.00 | (\$6,000.00) | \$115,643.00 |
| 11-000-222-100-03-0001- | SUBSTITUTES/O.T. | May Transfers | 0047 | 05/31/2022 | RSIPPLE | \$1,100.00 | \$16.00 | \$1,116.00 |
| 11-000-223-102-03-0000- | SALARIES TEACHER LEADERS | May Transfers | 0047 | 05/31/2022 | RSIPPLE | \$50,155.80 | \$9,000.00 | \$59,155.80 |
| 11-000-223-580-03-0000- | TEACH OOD TRAIING HS | May Transfers | 0047 | 05/31/2022 | RSIPPLE | \$5,849.50 | \$20.00 | \$5,869.50 |
| 11-000-230-100-08-0001- | SALARY - SUPT OFFICE | May Transfers | 0047 | 05/31/2022 | RSIPPLE | \$416,395.00 | (\$15,000.00) | \$401,395.00 |
| 11-000-240-104-03-0000- | SALARIES - SUPERVISORS | May Transfers | 0047 | 05/31/2022 | RSIPPLE | \$325,023.00 | (\$4,000.00) | \$321,023.00 |
| 11-000-240-105-03-0000- | SALARIES - SEC/CLER. | May Transfers | 0047 | 05/31/2022 | RSIPPLE | \$202,530.00 | \$1,310.00 | \$203,840.00 |
| 11-000-240-500-03-0001- | DISPLAY ADS - HS | May Transfers | 0047 | 05/31/2022 | RSIPPLE | \$23,500.00 | \$3,600.00 | \$27,100.00 |
| 11-000-240-500-03-0002- | OTHER PURCH SERV | May Transfers | 0047 | 05/31/2022 | RSIPPLE | \$0.00 | \$6,350.00 | \$6,350.00 |
| 11-000-251-100-08-0000- | SALARIES-BUSINESS OFFICE | May Transfers | 0047 | 05/31/2022 | RSIPPLE | \$388,780.00 | \$1,200.00 | \$389,980.00 |
| 11-000-252-610-16-0000- | SUPPLIES AND MATERIALS | May Transfers | 0047 | 05/31/2022 | RSIPPLE | \$8,000.00 | \$610.00 | \$8,610.00 |
| 11-000-261-420-02-0018- | CONTIN. MAINT REP H.S. | May Transfers | 0047 | 05/31/2022 | RSIPPLE | \$125,000.00 | (\$10,000.00) | \$115,000.00 |
| 11-000-261-420-02-0019- | CONT. MAINT REPAIR BLDGS | May Transfers | 0047 | 05/31/2022 | RSIPPLE | \$1,200.00 | \$8,220.00 | \$9,420.00 |
| 11-000-261-610-02-0000- | MAINT SUPPL - B&G | May Transfers | 0047 | 05/31/2022 | RSIPPLE | \$72,199.00 | \$7,680.00 | \$79,879.00 |
| 11-000-262-490-02-0000- | PUBLIC WATER & SEWER | May Transfers | 0047 | 05/31/2022 | RSIPPLE | \$46,000.00 | (\$5,000.00) | \$41,000.00 |
| 11-000-262-622-02-0000- | ENERGY - ELECTRICITY | May Transfers | 0047 | 05/31/2022 | RSIPPLE | \$143,466.65 | \$8,400.00 | \$151,866.65 |
| 11-000-266-100-02-0000- | UE S SALS OF SEC G & INV | May Transfers | 0047 | 05/31/2022 | RSIPPLE | \$122,938.00 | \$15,100.00 | \$138,038.00 |
| 11-000-266-300-02-0000- | UE S PUR PRO & TECH SVCS | May Transfers | 0047 | 05/31/2022 | RSIPPLE | \$1,000.00 | \$2,050.00 | \$3,050.00 |
| 11-000-291-270-08-0004- | VISION | May Transfers | 0047 | 05/31/2022 | RSIPPLE | \$25,000.00 | \$300.00 | \$25,300.00 |
| 11-000-291-290-08-0001- | UNUSED VAC PAY NONRETIRE | May Transfers | 0047 | 05/31/2022 | RSIPPLE | \$12,000.00 | (\$10,000.00) | \$2,000.00 |
| 11-000-291-299-08-0000- | UNUSED SICK PAY RETIRED | May Transfers | 0047 | 05/31/2022 | RSIPPLE | \$15,000.00 | \$4,000.00 | \$19,000.00 |
| 11-140-100-101-03-0000- | SALARIES - REG INSTRUC | May Transfers | 0047 | 05/31/2022 | RSIPPLE | \$1,405,482.00 | \$71,550.00 | \$1,477,032.00 |
| 11-140-100-101-03-0002- | EXTRA HOURS | May Transfers | 0047 | 05/31/2022 | RSIPPLE | \$41,540.00 | \$7,400.00 | \$48,940.00 |

Somerset County Vocational Board of Ed.

Expense Account Adjustment Analysis By Account#

va_exaa1.082406

05/31/2022

Current Cycle : May

| Account # | Account Description | Description | Adj # | Date | User | Old Amount | Adjustment | New Balance |
|----------------------------|--------------------------|---------------|-------|------------|---------|----------------|----------------|----------------|
| 11-140-100-101-07-0000- | SAL-ALT SCHOOL-REG | May Transfers | 0047 | 05/31/2022 | RSIPPLE | \$303,279.00 | (\$100,000.00) | \$203,279.00 |
| 11-140-100-106-07-0000- | AIDES - ALTERNATIVE SCH | May Transfers | 0047 | 05/31/2022 | RSIPPLE | \$49,468.00 | \$600.00 | \$50,068.00 |
| 11-140-100-320-16-0000- | PURCHASED SERVICES | May Transfers | 0047 | 05/31/2022 | RSIPPLE | \$8,500.00 | (\$8,500.00) | \$0.00 |
| 11-140-100-610-03-0008- | SUPPLIES - PHOTOGRAPHY | May Transfers | 0047 | 05/31/2022 | RSIPPLE | \$5,000.00 | (\$4,000.00) | \$1,000.00 |
| 11-310-100-101-05-0000- | SALARIES - INSTRUCTION | May Transfers | 0047 | 05/31/2022 | RSIPPLE | \$421,967.00 | (\$19,271.00) | \$402,696.00 |
| 11-310-100-101-11-0000- | VOC SAL. - TEACHERS | May Transfers | 0047 | 05/31/2022 | RSIPPLE | \$2,150,953.00 | \$17,500.00 | \$2,168,453.00 |
| 11-310-100-101-60-0000- | ACADEMY SALARIES-TEACHER | May Transfers | 0047 | 05/31/2022 | RSIPPLE | \$366,707.60 | \$9,600.00 | \$376,307.60 |
| 11-310-100-320-10-0000- | PURCH PROF DANCE | May Transfers | 0047 | 05/31/2022 | RSIPPLE | \$2,950.00 | \$650.00 | \$3,600.00 |
| 11-310-100-500-10-0000- | OTHER PUR SVC DANCE | May Transfers | 0047 | 05/31/2022 | RSIPPLE | \$11,750.00 | \$305.00 | \$12,055.00 |
| 11-310-100-500-11-0000- | OTHER PURCHD SERV | May Transfers | 0047 | 05/31/2022 | RSIPPLE | \$27,585.43 | \$5,800.00 | \$33,385.43 |
| 11-310-100-610-11-0000- | CAREER TECHNICAL ED | May Transfers | 0047 | 05/31/2022 | RSIPPLE | \$10,000.00 | \$3,500.00 | \$13,500.00 |
| 11-310-100-610-11-0003- | SUPPLIES - CULINARY ARTS | May Transfers | 0047 | 05/31/2022 | RSIPPLE | \$40,000.00 | \$3,000.00 | \$43,000.00 |
| 11-310-100-800-11-0000- | OTHER OBJECTS - VOC | May Transfers | 0047 | 05/31/2022 | RSIPPLE | \$7,550.00 | \$1,300.00 | \$8,850.00 |
| 11-401-100-100-03-0000- | SAL - CO-CURRICULAR | May Transfers | 0047 | 05/31/2022 | RSIPPLE | \$54,405.00 | \$5,300.00 | \$59,705.00 |
| 11-402-100-100-03-0001- | STIPENDS - COACHES | May Transfers | 0047 | 05/31/2022 | RSIPPLE | \$60,000.00 | \$2,000.00 | \$62,000.00 |
| 11-402-100-610-03-0000- | SUPPLIES-ATHLETICS | May Transfers | 0047 | 05/31/2022 | RSIPPLE | \$16,661.25 | \$1,600.00 | \$18,261.25 |
| 11-402-100-800-03-0000- | MEMBERSHIP DUES | May Transfers | 0047 | 05/31/2022 | RSIPPLE | \$21,523.93 | \$1,400.00 | \$22,923.93 |
| 12-000-252-730-16-0000- | IT EQUIPMENT | May Transfers | 0047 | 05/31/2022 | RSIPPLE | \$20,576.00 | \$22,000.00 | \$42,576.00 |
| Total Current Appr. | | | | | | | | \$0.00 |

Somerset County Vocational Board of Ed.

Expense Account Adjustment Analysis By Account#

va_exaa1.082406

06/30/2022

Current Cycle : June

| Account # | Account Description | Description | Adj # | Date | User | Old Amount | Adjustment | New Balance |
|--|--------------------------|----------------|-------|------------|---------|--------------|---------------|--------------|
| Current Appropriation Adjustments | | | | | | | | |
| 11-000-213-100-05-0001- | SUBSTITUTES/O.T. | June Transfers | 0051 | 06/30/2022 | RSIPPLE | \$11,835.72 | \$5,800.00 | \$17,635.72 |
| 11-000-219-104-05-0000- | SAL-CHILD STUDY TEAM | June Transfers | 0051 | 06/30/2022 | RSIPPLE | \$160,035.00 | \$540.00 | \$160,575.00 |
| 11-000-221-102-03-0000- | SAL OF SUPERVISOR OF INS | June Transfers | 0051 | 06/30/2022 | RSIPPLE | \$115,643.00 | \$127.00 | \$115,770.00 |
| 11-000-221-102-07-0000- | SAL OF SUPERVISOR (TOPS) | June Transfers | 0051 | 06/30/2022 | RSIPPLE | \$111,503.00 | \$801.00 | \$112,304.00 |
| 11-000-221-104-04-0000- | SAL-SUPERV. LEARN & TECH | June Transfers | 0051 | 06/30/2022 | RSIPPLE | \$106,874.00 | \$768.00 | \$107,642.00 |
| 11-000-222-100-03-0001- | SUBSTITUTES/O.T. | June Transfers | 0051 | 06/30/2022 | RSIPPLE | \$1,116.00 | \$345.00 | \$1,461.00 |
| 11-000-223-580-03-0000- | TEACH OOD TRAIING HS | June Transfers | 0051 | 06/30/2022 | RSIPPLE | \$5,869.50 | \$274.00 | \$6,143.50 |
| 11-000-230-100-08-0001- | SALARY - SUP'T OFFICE | June Transfers | 0051 | 06/30/2022 | RSIPPLE | \$401,395.00 | \$630.00 | \$402,025.00 |
| 11-000-240-103-03-0000- | SALARIES - PRINCIPALS | June Transfers | 0051 | 06/30/2022 | RSIPPLE | \$216,539.00 | \$1,555.00 | \$218,094.00 |
| 11-000-240-104-03-0000- | SALARIES - SUPERVISORS | June Transfers | 0051 | 06/30/2022 | RSIPPLE | \$321,023.00 | \$1,324.00 | \$322,347.00 |
| 11-000-240-500-03-0001- | DISPLAY ADS - HS | June Transfers | 0051 | 06/30/2022 | RSIPPLE | \$27,100.00 | \$4,867.00 | \$31,967.00 |
| 11-000-251-100-08-0000- | SALARIES-BUSINESS OFFICE | June Transfers | 0051 | 06/30/2022 | RSIPPLE | \$389,980.00 | \$518.00 | \$390,498.00 |
| 11-000-251-330-08-0000- | PURCH. PROF. SVS. - OTHE | June Transfers | 0051 | 06/30/2022 | RSIPPLE | \$7,600.00 | \$52.00 | \$7,652.00 |
| 11-000-252-100-16-0000- | SALARIES-TECHNOLOGY | June Transfers | 0051 | 06/30/2022 | RSIPPLE | \$451,601.76 | \$1,044.00 | \$452,645.76 |
| 11-000-261-100-02-0000- | SALARIES - MAINTENANCE | June Transfers | 0051 | 06/30/2022 | RSIPPLE | \$480,381.00 | \$212.00 | \$480,593.00 |
| 11-000-261-199-02-0000- | SALARIES | June Transfers | 0051 | 06/30/2022 | RSIPPLE | \$0.00 | \$4,960.00 | \$4,960.00 |
| 11-000-261-420-02-0018- | CONTIN. MAINT REP H.S. | June Transfers | 0051 | 06/30/2022 | RSIPPLE | \$115,000.00 | (\$19,000.00) | \$96,000.00 |
| 11-000-261-420-02-0019- | CONT. MAINT REPAIR BLDGS | June Transfers | 0051 | 06/30/2022 | RSIPPLE | \$9,420.00 | \$1,300.00 | \$10,720.00 |
| 11-000-261-420-02-0020- | CONTIN. REPAIR - EQUIP. | June Transfers | 0051 | 06/30/2022 | RSIPPLE | \$126,900.00 | (\$8,000.00) | \$118,900.00 |
| 11-000-261-610-02-0000- | MAINT SUPPL - B&G | June Transfers | 0051 | 06/30/2022 | RSIPPLE | \$79,879.00 | \$6,640.00 | \$86,519.00 |
| 11-000-261-800-02-0000- | MEMBERSHIPS | June Transfers | 0051 | 06/30/2022 | RSIPPLE | \$13,543.67 | (\$6,500.00) | \$7,043.67 |
| 11-000-262-490-02-0000- | PUBLIC WATER & SEWER | June Transfers | 0051 | 06/30/2022 | RSIPPLE | \$41,000.00 | \$20,000.00 | \$61,000.00 |
| 11-000-262-621-02-0000- | ENERGY - NATURAL GAS | June Transfers | 0051 | 06/30/2022 | RSIPPLE | \$86,000.00 | (\$5,000.00) | \$81,000.00 |
| 11-000-262-622-02-0000- | ENERGY - ELECTRICITY | June Transfers | 0051 | 06/30/2022 | RSIPPLE | \$151,866.65 | \$45,400.00 | \$197,266.65 |
| 11-000-266-610-02-0000- | UE S GENERAL SUPPLIES | June Transfers | 0051 | 06/30/2022 | RSIPPLE | \$4,000.00 | \$4,067.00 | \$8,067.00 |
| 11-000-270-162-02-0000- | SALARY FOR PUPILS TRANS. | June Transfers | 0051 | 06/30/2022 | RSIPPLE | \$45,118.00 | \$341.00 | \$45,459.00 |
| 11-000-270-162-02-0001- | SUBSTITUTES/OT | June Transfers | 0051 | 06/30/2022 | RSIPPLE | \$10,000.00 | \$130.00 | \$10,130.00 |
| 11-000-270-420-02-0000- | CLEANING, REPAIR & MAINT | June Transfers | 0051 | 06/30/2022 | RSIPPLE | \$1,000.00 | \$2,450.00 | \$3,450.00 |
| 11-000-270-512-03-0000- | CONTRACT SVCS-ATHLETICS | June Transfers | 0051 | 06/30/2022 | RSIPPLE | \$8,000.00 | (\$6,000.00) | \$2,000.00 |
| 11-000-270-517-03-0000- | CONTRACT. SERV.(REG. STU | June Transfers | 0051 | 06/30/2022 | RSIPPLE | \$20,000.00 | (\$8,000.00) | \$12,000.00 |

Somerset County Vocational Board of Ed.

Expense Account Adjustment Analysis By Account#

va_exaa1.082406

06/30/2022

Current Cycle : June

| Account # | Account Description | Description | Adj # | Date | User | Old Amount | Adjustment | New Balance |
|----------------------------|--------------------------|----------------|-------|------------|---------|----------------|---------------|----------------|
| 11-000-270-615-02-0000- | FUEL | June Transfers | 0051 | 06/30/2022 | RSIPPLE | \$0.00 | \$230.00 | \$230.00 |
| 11-000-291-220-08-0000- | SOCIAL SECURITY | June Transfers | 0051 | 06/30/2022 | RSIPPLE | \$282,200.00 | \$7,351.00 | \$289,551.00 |
| 11-000-291-241-08-0000- | PERS CONTRIBUTION | June Transfers | 0051 | 06/30/2022 | RSIPPLE | \$384,745.00 | (\$13,900.00) | \$370,845.00 |
| 11-000-291-270-08-0003- | DENTAL INSURANCE | June Transfers | 0051 | 06/30/2022 | RSIPPLE | \$120,000.00 | (\$8,000.00) | \$112,000.00 |
| 11-000-291-299-08-0000- | UNUSED SICK PAY RETIRED | June Transfers | 0051 | 06/30/2022 | RSIPPLE | \$19,000.00 | \$14,700.00 | \$33,700.00 |
| 11-140-100-101-03-0000- | SALARIES - REG INSTRUC | June Transfers | 0051 | 06/30/2022 | RSIPPLE | \$1,477,032.00 | \$218.00 | \$1,477,250.00 |
| 11-140-100-101-03-0002- | EXTRA HOURS | June Transfers | 0051 | 06/30/2022 | RSIPPLE | \$48,940.00 | \$18,422.00 | \$67,362.00 |
| 11-140-100-101-07-0000- | SAL-ALT SCHOOL-REG | June Transfers | 0051 | 06/30/2022 | RSIPPLE | \$203,279.00 | (\$32,000.00) | \$171,279.00 |
| 11-310-100-101-05-0000- | SALARIES - INSTRUCTION | June Transfers | 0051 | 06/30/2022 | RSIPPLE | \$402,696.00 | (\$39,983.00) | \$362,713.00 |
| 11-310-100-101-60-0000- | ACADEMY SALARIES-TEACHER | June Transfers | 0051 | 06/30/2022 | RSIPPLE | \$376,307.60 | \$268.00 | \$376,575.60 |
| 11-310-100-320-10-0000- | PURCH PROF DANCE | June Transfers | 0051 | 06/30/2022 | RSIPPLE | \$3,600.00 | \$55.00 | \$3,655.00 |
| 11-310-100-610-11-0000- | CAREER TECHNICAL ED | June Transfers | 0051 | 06/30/2022 | RSIPPLE | \$13,500.00 | \$421.00 | \$13,921.00 |
| 11-310-100-610-11-0003- | SUPPLIES - CULINARY ARTS | June Transfers | 0051 | 06/30/2022 | RSIPPLE | \$43,000.00 | \$324.00 | \$43,324.00 |
| 11-402-100-100-03-0000- | SALARIES - A.D. | June Transfers | 0051 | 06/30/2022 | RSIPPLE | \$25,828.00 | \$185.00 | \$26,013.00 |
| 11-402-100-500-03-0000- | ATH. TRAINER SVS | June Transfers | 0051 | 06/30/2022 | RSIPPLE | \$37,282.00 | \$64.00 | \$37,346.00 |
| Total Current Appr. | | | | | | | | \$0.00 |

[Back to Top](#)