## TIER 1

School, Faculty, Staff, Administration (SFA) Outreach by teacher

# **TIERED RESPONSES** TRUANCY & CHRONIC ABSENTEEISM

## TIER 1

School, Faculty, Staff, Administration (SFA) Outreach by teacher

#### TRUANCY TRACK

at least 5 truancies

## Notice #1 Attendance Concern Letter

- Early Outreach
- Teaching families expectations & importance of attendance

#### at least 5 additional truancies from last intervention

## Notice #2

#### **Attendance Class Referral**

- Notify Parents of truancy violation Identify barriers and develop a plan Refer to StAT???
  - at least 5 additional truancies from last intervention

## Notice #3 **Compulsory Education** Violation (elementary)

Manage & coordinate with school district & other agencies (JJS/DCFS) Customize interventions Evaluate for potential legal respons Connect with school admin

## Notice #3 Truancy Violation (secondary)

Manage & coordinate with school district & other agencies (JJS/DCFS) \*Customize interventions \*Evaluate for potential legal onnect with school admin

at least 5 additional truancies from last intervention

## Notice #4 **District Mediation with** Parent/Guardian

\*Revisit conference interventions & determine resolution ase management referra

**District Truancy Hearing** (secondary) (elementary or secondary) \*Determine discipline, interventions

R placement. Case management referral

Notice #4

at least 5 additional truancies from last intervention

DCFS Referral or Law Enforcement Referral

Continue monitoring & connect with SFA

## TIER 2

School, Faculty, Staff, Administration (SFA)

\*Outreach by teacher, attendance staff,

> Phone call Home visit Letter **FBA**

administration.\*

#### Missing 10% or more of school days/class periods & failing or not meeting class/grade standards

Chronic Absenteeism continues

**ABSENTEEISM TRACK** 

becoming chronically absent

Notice #1

Attendance Concern Letter

Teaching families expectations &

importance of attendance

Early Outreach

## Notice #2

- **Attendance Class Referral** Notify Parents of truancy violation
- Identify barriers and develop a plan Refer to StAT???

## Chronic Absenteeism continues

Missing 10% or more of school days/class periods & failing or not meeting class/grade standards

## Notice #3

#### **Attendance Resolution Conference**

- Manage & coordinate with school district & other agencies (JJS/DCFS)
- Customize interventions for learning
- Explore other alternatives for education Continue monitoring and connect with SFA

## TIER 3

School Administration District Support

## SCHOOL WIDE SUPPORTS

- \*Develop relationships with families & students
- \*\*Safe, supportive & engaged schools
- \*\*Educate families on attendance policy
- \*\*Recognize attendance improvements
- \*Monitor attendance & goals

