

HOMEWORK/MAKEUP WORK

The Harrison Township Board of Education believes that homework relevant to material presented in class provides an opportunity to broaden, deepen or reinforce the student's knowledge. Teachers must use discretion in deciding the number and length of assignments. The board encourages the use of interrelated major homework assignments such as term papers, themes and creative art projects.

Students absent for any reason must make up assignments, classwork and tests within a reasonable length of time. In most cases, a reasonable length of time shall be the same number of school days as the days missed.

Students being excused for any reason must make arrangements with the teacher of the missed classes in order to make up the work missed. This must be done before the absence from class.

Incompletes

When a student does not complete work missed for absence or other reasons, he/she will receive an "incomplete" for the marking period. The teacher shall assign a reasonable interval of time following the end of the marking period to make up the missed work.

If work critical to the student's understanding of the subject is not made up by the end of the next marking period, the grade for that subject area may be an "F."

If work is missing during the final marking period of the school year, the grade will be left to the discretion of the teacher. The teacher who has given an incomplete is responsible for reporting to the student the work he/she has missed and citing the consequences mentioned above.

Homework Guidelines

The following are guidelines to be considered in regard to the homework assignments:

- A. Homework should be a properly planned part of the curriculum extending and reinforcing the learning experience of the school;
- B. Homework should help children learn by providing practice in the mastery of skills, experience in data gathering, and integration of knowledge, and an opportunity to remediate learning problems;
- C. Homework should develop the students' responsibility by providing an opportunity for the exercise of independent work and judgment;
- D. As a valid educational tool, homework should be clearly assigned and its product clearly evaluated;
- E. The teacher should recognize the role of parents by suggesting ways in which parents may assist the school in helping a child carry out assigned responsibilities.

Homework should always serve a valid learning purpose; it shall not be used as a punitive measure.

HOMework/MAKEUP WORK (continued)

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Key Words

Homework, Makeup Work

Legal References: N.J.S.A. 18A:11-1 General mandatory powers and duties
N.J.S.A. 18A:36-14 Religious holidays; absence of students on; effect
N.J.S.A. 18A:54-20 Powers of board (county vocational schools)
N.J.A.C. 6A:32-10.1 et seq. Summer School Sessions

Possible

Cross References: 1320 Participation in out of school community activities
*1322 Contests for students
*5020 Role of parents/guardians
*5113 Attendance, absences and excuses
*5124 Reporting to parents/guardians
*6145 Extracurricular activities
*6153 Field trips
6174 Summer school

*Indicates policy is included in the Critical Policy Reference Manual.