HARRISON TOWNSHIP BOARD OF EDUCATION Mullica Hill, New Jersey Monitored Mandated Y Other Reasons

CLASS SIZE

The Harrison Township Board of Education recognizes that small class size can have a positive impact on student achievement of the Common Core State Standards in mathematics and language arts and literacy and the Core Curriculum Content Standards.

The Superintendent shall recommend for board approval the number of class sections for each grade level. She/he shall take into consideration such factors as student needs, curriculum requirements, types of instructional setting, district finances and space or equipment limitations.

Particular attention shall be paid to space-per-student requirements of the State Department of Education.

Educational research and state standards support reduction in class size. Within the limitations of the annual budget, the board will attempt to maintain class size at 20 to 22 students in grades K through 3, and 23 to 24 students in grades 4 through 6.

Adopted: March 26, 2008 NJSBA Review/Update: July 2014

Readopted: October 27, 2014

Key Words

Class Size, Space-per-student Requirements

Legal References:	N.J.S.A.	18A:11-1	General mandatory powers and duties	
	<u>N.J.S.A</u> .	18A:54-20	Powers of board (county vocational schools)	
	N.J.A.C.	6A:8-2.1	Authority for educational goals and standards	
	<u>N.J.A.C.</u>	6A:14-4.7	Program criteria: special class programs, secondary and	
			vocational rehabilitation	
	N.J.A.C.	6A:23A-9.5	Commissioner to ensure achievement of the Core	
			Curriculum Content Standards	
	N.J.A.C.	6A:26-2.1 et seq.	Long-Range Facilities Plans	
	<u>N.J.A.C</u> .	6A:32-8.2	School enrollment	
	<u>N.J.A.C</u> .	6A:32-8.3	School attendance	

<u>Possible</u>

Cross References:	3240	Tuition income
	*5118	Nonresidents

*5120 Assessment of individual needs *5145.4 Equal educational opportunity 6150 Instructional arrangements

*6171.4 Special education

*7110 Long-range facilities planning

^{*}Indicates policy is included in the Critical Policy Reference Manual.