# HARRISON TOWNSHIP BOARD OF EDUCATION Mullica Hill, New Jersey

FILE CODE: 6147 Monitored X Mandated X Other Reasons

### Policy

## STANDARDS OF PROFICIENCY

The superintendent, in consultation with teaching staff, shall develop criteria for evaluation, indicators of achievement of the criteria, and acceptable standards of achievement for all grade levels, courses and programs offered by the district. The criteria, indicators and standards must be related to district goals and objectives. Parents/guardians shall be informed in a timely manner whenever their child appears in danger of failing to meet required proficiency levels. Parents/guardians shall be strongly encouraged to participate in designing remedial plans for their children.

These standards of proficiency shall include but not be limited to the Common Core State Standards in mathematics and language arts and literacy and the Core Curriculum Content Standards identified by the State Department of Education and shall form the basis for the district's grading system.

By the date required by law, the superintendent shall annually report to the board and the community at a regularly scheduled meeting an evaluation of student achievement toward meeting district and school goals and objectives.

Low student achievement shall be regarded by the board as an indication that revisions are needed in educational programming, general strategy, staff resource use, staff evaluation, and/or other aspects of the learning program.

Adopted:	March 26, 2008
NJSBA Review/Update:	July 2014
Readopted:	October 27, 2014

Key Words

Proficiencies, Standards of Proficiency

Legal References:	<u>N.J.S.A.</u> 18A:7C-2	Boards of education; establishment of standards
	<u>N.J.S.A.</u> 18A:7E-2	
	through -5	School report card program
	<u>N.J.S.A.</u> 18A:7F-46	Review, update of the CCCS, Educational Adequacy Report
	<u>N.J.S.A.</u> 18A:35-4.9	Student promotion and remediation; policies and procedures
	<u>N.J.A.C.</u> 6A:8-1.1 <u>et seq.</u>	Standards and Assessment
	See particularly:	
	<u>N.J.A.C.</u> 6A:8-1.1, -1.3,-2.1	1,
	-4.1, -4.4, -5.1	
	<u>N.J.A.C.</u> 6A:14-4.11	Statewide assessment
	<u>N.J.A.C.</u> 6A:15-1.1 <u>et seq.</u>	Bilingual Education
	See particularly:	
	<u>N.J.A.C.</u> 6A:15-1.11	
	<u>N.J.A.C.</u> 6A:23A-9.5	Commissioner to ensure achievement of the Core Curriculum Content Standards
	<u>N.J.A.C.</u> 6A:30-1.1 <u>et seq.</u>	Evaluation of the Performance of School Districts
	<u>N.J.A.C</u> . 6A:32-2.1	Definitions

File Code: 6147

#### STANDARDS OF PROFICIENCY (continued)

<u>N.J.A.C.</u> 6A:32-12.1 et seq. Annual Reporting and Planning Requirement
<u>N.J.A.C.</u> 6A:32-13.1 et seq. Student Behavior
<u>N.J.A.C.</u> 6A:32-14.1 et seq. State and Federally Mandated Programs and Services
<u>Abbott v. Burke</u>, 149 <u>N.J.</u> 145 (1997) (Abbott IV)
<u>Abbott v. Burke</u>, 153 <u>N.J.</u> 480 (1998) (Abbott V)
<u>Abbott v. Burke</u>, 163 <u>N.J.</u> 95 (2000) (Abbott VI)

No Child Left Behind Act of 2001, Pub. L. 107-110, 20 U.S.C.A. 6301 et seq.

#### **Possible**

Cross References:	*1120	Board of education meetings
	*5113	Attendance, absences and excuses
	*5120	Assessment of individual needs
	*5124	Reporting to parents/guardians
	*5125	Student records
	6000	Concepts and roles in instruction
	*6010	Goals and objectives
	*6140	Curriculum adoption
	*6141	Curriculum design/development
	*6146	Graduation requirements
	*6146.2	Promotion/retention
	*6171.1	Remedial instruction
	*6171.3	At-risk and Title 1
	*6300	Evaluation of the instructional program

\*Indicates policy is included in the Critical Policy Reference Manual.