

Harrison Township School District

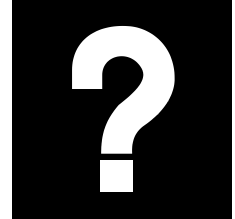
“Where Bright Futures Begin”

Grade: 1
Course: English Language Arts
Theme: Animals, Tame and Wild

Unit #: 1
Trimester: I
Week(s): 1 through 6

Essential Questions

- How are people and animals important to one another?
 - What do pets need?
 - Who helps animals?
 - How do animals help people?
 - How do wild animals take care of their babies?
 - Which wild animals live in our neighborhood?
 - What can we learn about wild animals by watching them?



Enduring Understandings

- ✓ Pets need food, water, shelter, exercise, and love.
- ✓ Pet owners, vets and trainers help animals.
- ✓ Animals provide food, transportation, and services for people.
- ✓ Wild animals provide food their babies and protect them from harm.
- ✓ All kinds of animals live in our neighborhood; neighborhood animals need different kinds of food and shelter.
- ✓ We can learn about animals by watching them; wild animals need food, water, and shelter; we protect animals from danger.



Reading Standards

Reading Standards for Literature:

- Ask and answer questions about key details in a text.
- Retell stories, including key details, and demonstrate understanding of their central message or lesson.
- Describe characters, settings, and major events in a story, using key details.
- Use illustrations and details in a story to describe its characters, setting, or events.

Reading Standards for Informational Text:

- Identify the main topic and retell key details of a text.

Reading Standards – Foundational Skills:

- Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
 - Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
 - Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.
 - Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).
- Know and apply grade-level phonics and word analysis skills in decoding words.
 - Know the spelling-sound correspondences for common consonant digraphs.
 - Decode regularly spelled one-syllable words.
 - Read words with inflectional endings.
 - Recognize and read grade-appropriate irregularly spelled words.
- Read with sufficient accuracy and fluency to support comprehension.
 - Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.

Writing Standards

- Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.
- With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.

Language Standards

- Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
 - Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.
- Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
 - Use end punctuation for sentences.
 - Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
 - Spell untaught word phonetically, drawing on phonemic awareness and spelling conventions.
- With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
 - Identify real-life connections between words and their use (e.g., note places at home that are cozy).

Speaking and Listening Standards

- Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
 - Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
 - Ask questions to clear up any confusion about the topics and texts under discussion.
- Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.