

Harrison Township School District

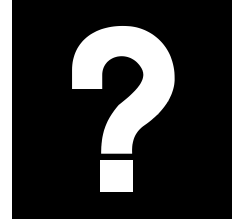
"Where Bright Futures Begin"

Grade: 1
Course: English Language Arts
Theme: Communities

Unit #: 2
Trimester: I
Week(s): 7 through 12

Essential Questions

- What is a community?
 - What does a family do together?
 - How is school a community?
 - Who works to make our community a nice place?
 - How do animal communities work together to survive?
 - How are plant and animal communities important to each other?
 - How is an insect community like a community of people?



Enduring Understandings

- ✓ Families work together, play together, and solve problems together.
- ✓ Classmates share, help each other, and respect each other.
- ✓ Community workers lead citizens, keep us safe, and make our community a nice place.
- ✓ Animals hunt for food, do different jobs, stay in groups, and protect their young.
- ✓ Animals eat plants and use plants for shelter. Plants grow when animals bury seeds. Plants thrive when animals transport pollen.
- ✓ Some insects live in communities, have special jobs, work together, and behave in the same way as people.



Reading Standards

Reading Standards for Literature:

- Retell stories, including key details, and demonstrate understanding of their central message or lesson.
- Describe characters, settings, and major events in a story, using key details.
- Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types.

Reading Standards for Informational Text:

- Identify the main topic and retell key details of a text.
- Describe the connection between two individuals, events, ideas, or pieces of information in a text.
- Identify the reasons an author gives to support points in a text.

Reading Standards – Foundational Skills:

- Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
 - Distinguish long from short vowel sounds in spoken and single-syllable words.
 - Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
 - Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.
 - Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).
- Know and apply grade-level phonics and word analysis skills in decoding words.
 - Know the spelling-sound correspondences for common consonant digraphs.
 - Decode regularly spelled one-syllable words.
 - Know final –e and common vowel team conventions for representing long vowel sounds.
 - Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.
- Read with sufficient accuracy and fluency to support comprehension.
 - Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.

Writing Standards

- Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.
- Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.
- With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.

Language Standards

- Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
 - Use common, proper, and possessive nouns.
 - Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).
 - Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.
- Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
 - Capitalize dates and names of people.
 - Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
- With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
 - Identify real-life connections between words and their use (e.g., note places at home that are cozy).

Speaking and Listening Standards

- Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
 - Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
- Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
- Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.