

Harrison Township School District

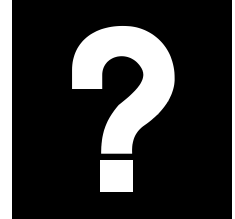
"Where Bright Futures Begin"

Grade: 1
Course: English Language Arts
Theme: Treasures

Unit #: 4
Trimester: III
Week(s): 25 through 30

Essential Questions

- What do we treasure?
 - How can a surprise be a treasure?
 - How can a story be a treasure?
 - What treasures can we find in our country?
 - Why do we treasure special places?
 - What treasures can we share at home?
 - What treasures can we share with neighbors?



Enduring Understandings

- ✓ A surprise can show us how much others care about us; give us good memories to cherish; allow us to spend time with family and friends; and be something that has a special meaning.
- ✓ Treasures can be traditional stories; can be unexpected; and can make us happy.
- ✓ We can find monuments and symbols; important historical documents; manmade and natural wonders; cities and their attractions.
- ✓ We can share special places with others and a special place can be for work or fun.
- ✓ We can share furniture and things we have outgrown; family photographs and memories; toys or other personal belongings; and something that has been in the family a long time.



Reading Standards

Reading Standards for Literature:

- Ask and answer questions about key details in a text.
- Retell stories, including key details, and demonstrate understanding of their central message or lesson.
- Describe characters, settings, and major events in a story, using key details.
- Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
- Use illustrations and details in a story to describe its characters, setting, or events.
- With prompting and support, read prose and poetry of appropriate complexity for grade 1

Reading Standards for Informational Text:

- Identify the main topic and retell key details of a text.
- Use the illustrations and details in a text to describe its key ideas.

Reading Standards – Foundational Skills:

- Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
 - Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
 - Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.
 - Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).
- Know and apply grade-level phonics and word analysis skills in decoding words.
 - Decode regularly spelled one-syllable words.
 - Know final –e and common vowel team conventions for representing long vowel sounds.
 - Decode two-syllable words following basic patterns by breaking the words into syllables.
 - Read words with inflectional endings.
 - Recognize and read grade-appropriate irregularly spelled words.
- Read with sufficient accuracy and fluency to support comprehension.
 - Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.

Writing Standards

- Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.
- Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.
- Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.
- With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.

Language Standards

- Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
 - Use common, proper, and possessive nouns.
 - Use frequently occurring adjectives.
 - Use determiners (e.g., articles, demonstratives).
 - Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.
- Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
 - Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
- Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
 - Use frequently occurring affixes as a clue to the meaning of a word.
- With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
 - Identify real-life connections between words and their use (e.g., note places at home that are cozy).
 - Distinguish shades of meaning among verbs differing in manner (e.g., look, peek, glance, stare, scowl) and adjectives differing in intensity (e.g., large, gigantic) by defining or choosing them or by acting out the meanings.

Speaking and Listening Standards

- Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
 - Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
- Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.