

Harrison Township School District

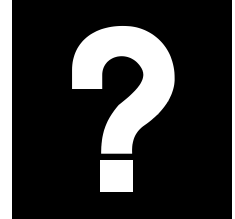
"Where Bright Futures Begin"

Grade: 1
Course: English Language Arts
Theme: Great Ideas

Unit #: 5
Trimester: III
Week(s): 31 through 36

Essential Questions

- What difference can a great idea make?
 - When does a problem need a clever solution?
 - How can we look at things in a different way?
 - How do we solve mysteries?
 - How can a great idea make our lives easier?
 - How can a great idea change the way we live?
 - What can happen when someone has a new idea?



Enduring Understandings

- ✓ We need a clever solution when something unexpected happens; when we don't have the tools we need; when others won't help us; and when other solutions fail.
- ✓ Understand that we can think about what is fair; imagine how others feel; listen to what others say; and learn from our experiences.
- ✓ We solve mysteries by asking questions, putting together clues, using our senses, and testing our ideas.
- ✓ A great idea can help us save time and energy, meet our needs, and do things safely.
- ✓ A great idea can change how we learn, how we spend our time, how we travel, and how we communicate.
- ✓ A new idea can bring people together, make life easier, change the way we think, and make the world better.



Reading Standards

Reading Standards for Literature:

- Ask and answer questions about key details in a text.
- Retell stories, including key details, and demonstrate understanding of their central message or lesson.
- Describe characters, settings, and major events in a story, using key details.

Reading Standards for Informational Text:

- Identify the main topic and retell key details of a text.
- Describe the connection between two individuals, events, ideas, or pieces of information in a text.
- Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.
- Use the illustrations and details in a text to describe its key ideas.

Reading Standards – Foundational Skills:

- Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
 - Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
 - Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.
 - Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).
- Know and apply grade-level phonics and word analysis skills in decoding words.
 - Know final –e and common vowel team conventions for representing long vowel sounds.
 - Decode two-syllable words following basic patterns by breaking the words into syllables.
 - Read words with inflectional endings.
 - Recognize and read grade-appropriate irregularly spelled words.
- Read with sufficient accuracy and fluency to support comprehension.
 - Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.

Writing Standards

- Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.
- Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.
- Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.
- With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.

Language Standards

- Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
 - Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their; anyone, everything).
 - Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.
- Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
 - Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
- Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
 - Use frequently occurring affixes as a clue to the meaning of a word.
- With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
 - Identify real-life connections between words and their use (e.g., note places at home that are cozy).

Speaking and Listening Standards

- Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
 - Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
- Ask and answer questions about key details in a text read aloud or information presented orally or through other media.