

Harrison Township School District

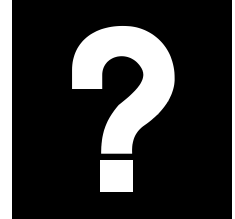
“Where Bright Futures Begin”

Grade: 1
Course: English Language Arts
Theme: My World

Unit #: R - Review
Trimester: I
Week(s): 1 through 6

Essential Questions

- What is all around me?
 - What is around us at home?
 - Who is in our family?
 - What is outside our door?
 - What can we do with our neighborhood friends?
 - What is around us at school?
 - What can we see around our neighborhood?



Enduring Understandings

- ✓ At home our family and pets live together; we have books, furniture, and clothes; we have toys and games; we have food.
- ✓ Family members are children, adults, pets, and love each other.
- ✓ We can see and do many things outside.
- ✓ Neighborhood friends play with us, do fun things with us, and help us out.
- ✓ There are many places and rooms in a school; there are different kinds of people in a school; a classroom is filled with many things.



Reading Standards

Reading Standards for Literature:

- Describe characters, settings, and major events in a story, using key details.
- Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types.

Reading Standards – Foundational Skills:

- Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
 - Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
 - Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.
 - Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).
- Know and apply grade-level phonics and word analysis skills in decoding words.
 - Decode regularly spelled one-syllable words.
 - Recognize and read grade-appropriate irregularly spelled words.

Language Standards

- Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
 - Use common, proper, and possessive nouns.
 - Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).
 - Use verbs to convey a sense of past, present, and future (e.g., Yesterday I walked home; Today I walk home; Tomorrow I will walk home).
 - Use frequently occurring adjectives.
 - Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.
- Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
 - Use end punctuation for sentences.
- With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
 - Identify real-life connections between words and their use (e.g., note places at home that are cozy).

Speaking and Listening Standards

- Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
 - Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
 - Ask questions to clear up any confusion about the topics and texts under discussion.
- Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
- Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.
- Produce complete sentences when appropriate to task and situation. (See grade 1 Language standards 1 and 3 for specific expectations).