

Harrison Township School District

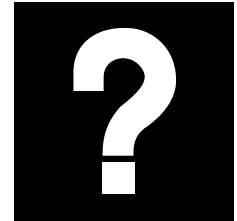
"Where Bright Futures Begin"

Grade: 2
Course: English Language Arts
Theme: Traditions

Unit #: 6
Trimester: III
Week(s): 31 through 36

Essential Questions

- Are traditions and celebrations important in our lives?
 - Why are sports traditions important in our country?
 - What traditions and celebrations involve our country's flag?
 - Why are family celebrations special?
 - What can we learn about cowboy traditions?
 - How are different traditions celebrated and shared?



Enduring Understandings

- ✓ Sports are an important tradition in our culture; enjoyed by players and spectators; played by both boys and girls.
- ✓ Some traditions that honor the flag include the Pledge of Allegiance; National Anthem; Fourth of July.
- ✓ Family celebrations involve cultural traditions, certain activities, and special foods.
- ✓ Cowboys worked hard; had difficult working conditions; wore protective clothing.
- ✓ Traditions can be shared and celebrated at special events; brought from other lands; learned at home and at school.



Reading Standards

Reading Standards for Literature:

- Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
- Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
- Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.

Reading Standards for Informational Text:

- Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text
- Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text.
- Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
- Identify the main purpose of a text, including what the author wants to answer, explain, or describe.

Reading Standards – Foundational Skills:

- Know and apply grade-level phonics and word analysis skills in decoding words.
 - Decode words with common prefixes and suffixes.
- Read with sufficient accuracy and fluency to support comprehension.
 - Read on-level text with purpose and understanding.
 - Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
 - Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

Writing Standards

- Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a concluding statement or section.
- Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.
- Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.
- Recall information from experiences or gather information from provided sources to answer a question.

Language Standards

- Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
 - Produce, expand, and rearrange complete simple and compound sentences (e.g., The boy watched the movie; The little boy watch the movie; The action movie was watched by the little boy).
- Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
 - Capitalize holidays, product names, and geographic names.
 - Consult reference materials, including beginning dictionaries, as needed to check and correct spelling.
- Use knowledge of language and its conventions when writing, speaking, reading, or listening.
 - Compare formal and informal uses of English.
- Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
 - Use sentence-level context as a clue to the meaning of a word or phrase.
 - Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).
 - Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases.
- Demonstrate understanding of word relationships and nuances in word meanings.
 - Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).
- Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression

Speaking and Listening Standards

- Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
 - Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
- Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
- Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.
- Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (See grade 2 Language standards 1 and 3 for specific expectations).