

Digital Learning Survey: Students

This survey is part of the data collection for the TRAx Digital Learning tool by Metiri Group. The questions are being shared to enable authorized users of this tool to review them prior to taking the surveys online.

Please limit use to this purpose.

Student Survey for Digital Learning

Directions:

Thank you for participating in this survey. Your responses are anonymous. The school needs to hear your views as a student about your use of technology. Please base your answers on your technology experiences in all your classes, not just the class in which you happen to be taking the survey.

Please be sure to click submit at the end of the survey. If you have questions please ask your teacher. The survey has 26 questions and will take approximately 12-18 minutes.

Thank you.

2. Please select your grade.

- ☐ 5
- ☐ 6
- ☐ 7
- ☐ 8
- ☐ 9
- ☐ 10
- ☐ 11
- ☐ 12

3. Indicate your level of agreement with the following statements:

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
My teachers teach me specific thinking skills such as asking good questions and using sound reasoning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When I work in small groups with other students, we take on different roles at different times (e.g., group leader, time keeper, recorder, etc.).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teachers have shown me ways to search online that help me locate unbiased, credible sources.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I sometimes share my passwords.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I appropriately cite my sources when I use Internet research in my assignments.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4. How often does each of the following things happen in your classrooms?

	Every day or almost every day	A few times a week	Once a month or periodically	Rarely	Never
My teachers use technology to offer me feedback on my assignments (e.g., email me with comments, make notes/comments in digital documents).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In some of my classes I work by myself, at my own pace.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I work collaboratively on projects with other students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I conduct research on topics that are of importance and relevant to me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5. How often does each of the following things happen in your classrooms?

	Every day or almost every day	A few times a week	Once a month or periodically	Rarely	Never
In some of my classes I get to choose the media (video, animation, audio, etc.), books, websites, apps, and other learning materials I use to learn .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In some of my classes I get to choose the media (video, animation, audio, etc.), books, websites, apps, and other learning materials I use to demonstrate what I have learned .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

6. How often does each of the following things happen in your classrooms?

	Every day or almost every day	A few times a week	Once a month or periodically	Rarely	Never
I solve real-world problems as a part of my learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
For some projects, I work online with people outside of my classroom (e.g., other students, experts, etc.).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I put a lot of effort into my studies because I find the topics very interesting.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The schoolwork I do is what people do in the real world.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When I am outside of school, I communicate online with my classmates about schoolwork.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

7. In my school, I have the opportunity to take online classes.

- ☐ Yes
☐ No

8. In my school I have taken (or am taking) an online class or course.

- ☐ Yes
☐ No

Destination: **Page 7** (Set in 8 (Yes))

Destination: **Page 8** (Set in 8 (No))

9. Rank the top **three** reasons that you like learning online:

Please select a response from Available Choices and drag it to the column on the right. Choices can be reordered in the right column by moving a selection above or below another one. A selected choice can be removed from the right column by dragging it back to the left column.

Learn at my own pace
Learn when it is convenient for me
Interact online with students from different communities
Interact online with the teacher
Study topics that are not offered at my school
Learn wherever I choose
Interact with other students through social media
Learn from a variety of online resources (i.e., video, animation, interactive media, simulations, virtual

manipulatives, etc.)
Collaborate virtually with a team on a project

10. How often does each statement accurately describe your learning experiences?

	Every day or almost every day	A few times a week	Once a month or periodically	Rarely	Never
I use a computer or digital device in my learning <u>in school</u> .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I use a computer or digital device in my learning <u>out of school</u> .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I use the Internet in my learning <u>in school</u> .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I use the Internet in my learning <u>out of school</u> .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I access classroom materials online when I am <u>at school</u> .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I access classroom materials online when I am <u>outside of school</u> .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

11. Which of the following do you believe best describes your use of technology both at school and in your personal life?

- ☐ Other students and adults often come to me for assistance.
- ☐ I use technology often and can learn new technologies without much trouble.
- ☐ Although I use technology, I sometimes find new technologies a bit confusing and need some assistance.
- ☐ I don't like to use technology unless I have to and often I find it difficult.

12. How serious a problem are these technology related issues in your school?

	Not at all a problem	Minor problem	Moderate problem	Serious problem	Not sure
Students cyber bullying	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students giving out personal information	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students accessing inappropriate materials	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students posting inappropriate pictures or media	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students cheating or plagiarizing using technology	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students wasting time/distractions using technology	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student use of non-authoritative or biased sources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student misuse of social media	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

13. Indicate your agreement with the following statements:

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
In school, I am able to use a digital device whenever I think it will help me learn.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can access my grades online.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I use grades and testing data to help me decide what to study next.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have a personalized learning plan, which my teacher and I worked on together.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

14. How often does each statement accurately describe your school experiences?

	Every day or almost every day	A few times a week	Once a month or periodically	Rarely	Never
During the school day, there are open times where I can make decisions about how I spend my time to learn.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The school offers open time after hours in case students want to work on projects, or need additional help.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

15. Indicate your level of agreement with the following statement:

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
In my school, once a topic is introduced, I am able to work on it until I understand it.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I continually review and update my work to improve the quality.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Access to our school's network and the Internet is consistently fast and reliable.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

16. Indicate how often you use the following in school:

	Every day or almost every day	A few times a week	Once a month or periodically	Rarely	Never
The Internet for research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Word processing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Spreadsheets	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Presentation applications	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Digital image and/or video production	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Simulation programs (e.g., stock market challenge, managing a city, managing growth of a wolf population)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Robotics or other technology building tools	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Online programs or websites that teach you about topics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

17. Indicate how often you use the following for learning in school:

	Every day or almost every day	A few times a week	Once a month or periodically	Rarely	Never
Online tests and quizzes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Email or texting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social media (e.g., Facebook, Twitter, or Instagram)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning games	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Online access to test results/grades	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer coding programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

18. Describe your access to a device while in school: **(Check all that apply.)**

- ☐ My school provides me with a personal digital device for the year.
- ☐ I bring my own digital device(s) to school to use for learning.
- ☐ I use a mixture of digital devices, depending on which class I am attending.
- ☐ I use computers in the school lab.
- ☐ None of the above.

19. What type of digital device do you use for learning at home? **(Check all that apply.)**

- ☐ Smart phone
- ☐ Tablet
- ☐ Desktop computer
- ☐ Laptop computer
- ☐ e-Reader (e.g., Kindle)
- ☐ Graphing calculator
- ☐ Gaming device
- ☐ Wearable digital devices
- ☐ None of the above

20. Describe your Internet access at home:

- ☐ Fast Internet (loads webpages fast)
- ☐ Adequate Internet (loads fine, but I do wait sometimes)

- ☐ Slow Internet (takes quite a while to load webpages)
- ☐ No Internet

21. Indicate the extent to which you agree with the following statements about computer usage/issues at school:

	Yes	No
Problems with the Internet are usually fixed within 24 hours.	<input type="radio"/>	<input type="radio"/>
Reported problems with computers/devices are responded to within 24 hours.	<input type="radio"/>	<input type="radio"/>
In our school students are trained to handle simple technical assistance tasks.	<input type="radio"/>	<input type="radio"/>
I have reviewed the school's acceptable use policy (AUP) and I understand it.	<input type="radio"/>	<input type="radio"/>

22. Indicate the extent to which you agree with the following statement:

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
My school is preparing me to use technology to support my future career and work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

23. Indicate how often you:

	Every day or almost every day	A few times a week	Once a month or periodically	Rarely	Never
Interact online with local community members as a part of class projects.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Connect online with students from other cultures and communities as a part of class projects.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

24. In your opinion, which statement describes the effectiveness of your school's Internet filtering (i.e., the blocking of inappropriate websites)?

- ☐ Our filtering system is too strict. It often blocks websites that we need for learning.
- ☐ Our filtering technology works well. It blocks inappropriate sites.
- ☐ Our filtering technology is very effective, but things slip through.
- ☐ We can find ways around the filter.

25. If I try to access a website and it is blocked: **(Check all that apply.)**

- ☐ My teacher can unblock the site
- ☐ My teacher can request that the site be unblocked
- ☐ I can make my own request that the school unblock the site
- ☐ None of the above

26. Indicate the extent to which you agree with the following statements:

	Yes	No
My parents/guardians have access to my online grade, records, and test results.	<input type="radio"/>	<input type="radio"/>
My parents/guardians have access to my class website.	<input type="radio"/>	<input type="radio"/>

27. Is there any additional information you would like to add about the use of technology in your school? If so, please type it here.
