

# Homework and Remembering

HOUGHTON MIFFLIN HARCOURT



**M A T H**

# Expressions

Common Core



GRADE  
**K**

Volume 1

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# Homework

Draw 5 trees

Draw 3 bees.

Check children's work.

Draw 4 rocks.

Draw 2 socks.

**On the Back** Draw 3 people. Then practice writing the numbers 1 and 2.  
Check children's work.

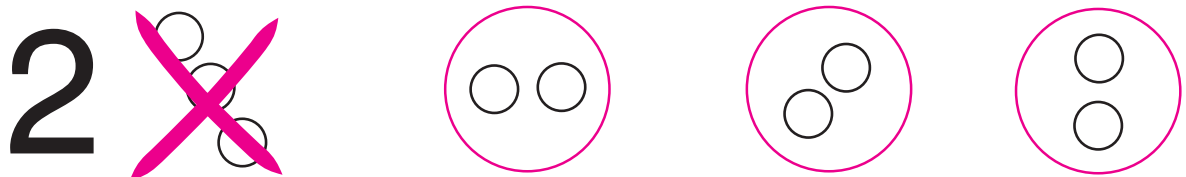
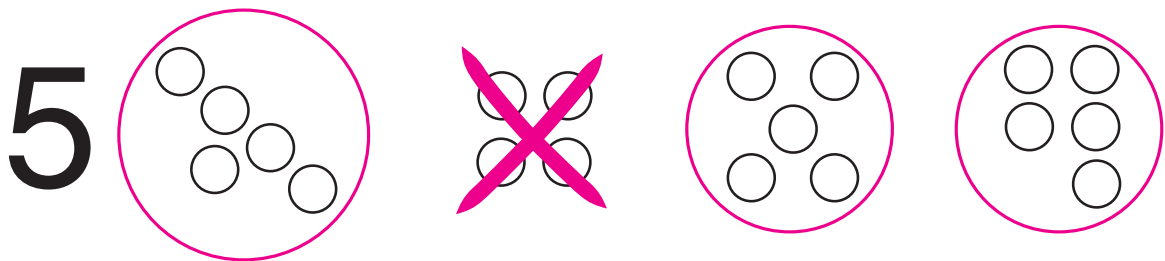
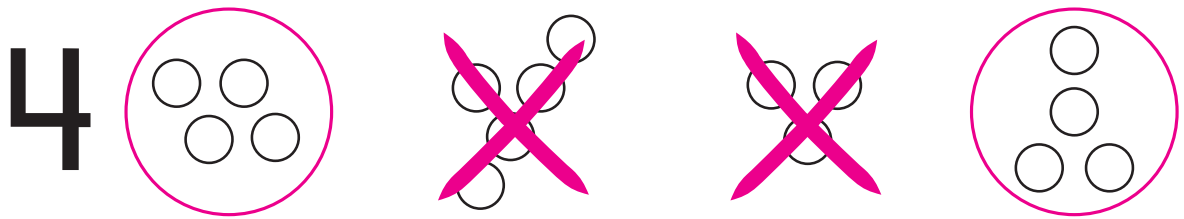
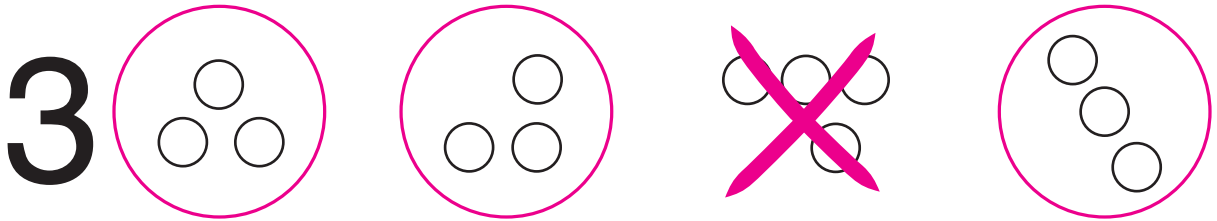
Name \_\_\_\_\_



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## Practice

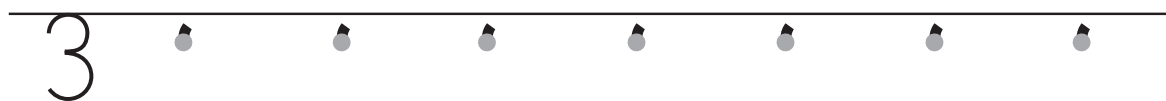
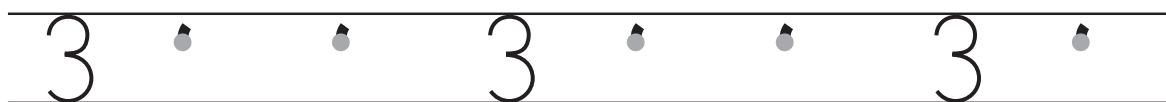
Go left to right. Ring groups of the number. X out groups that are not the number.



**On the Back** Draw a group of 5 squares. Then practice writing the number 3.

Check children's work.

Name \_\_\_\_\_



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# Homework

Draw 5 eggs.

Draw 2 legs.

Check children's work.

Draw 4 boats.

Draw 3 coats.



**On the Back** Draw 2 goats. Then practice writing the number 4.

Check children's work.

Name \_\_\_\_\_

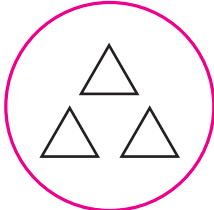


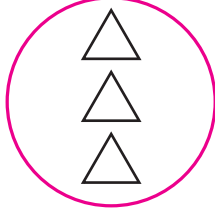


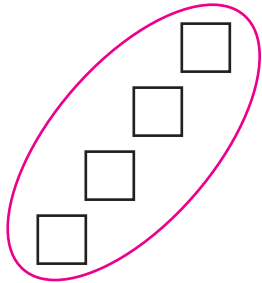
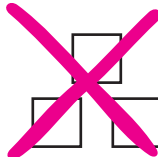
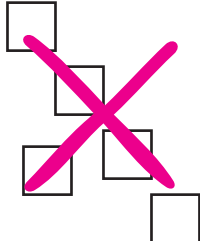
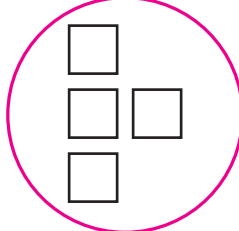
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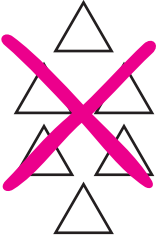
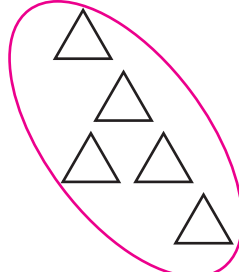



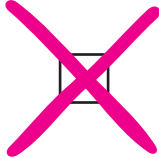
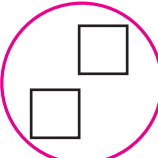
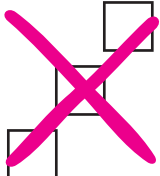
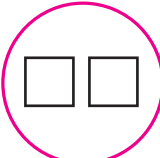
# Practice


Go left to right. Circle groups of the number. X out groups that are not the number.

**3**    

**4**    

**5**    

**2**    

 **On the Back** Draw 4 rectangles. Then practice writing the number 4.

Check children's work.

Name \_\_\_\_\_

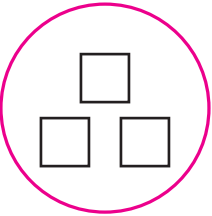
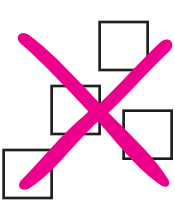
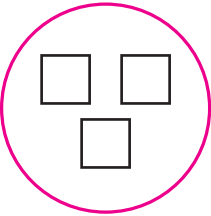
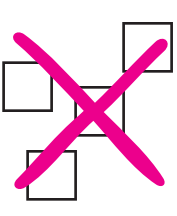


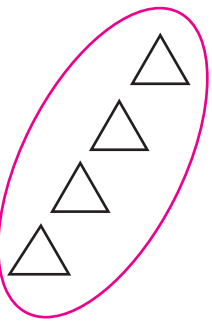

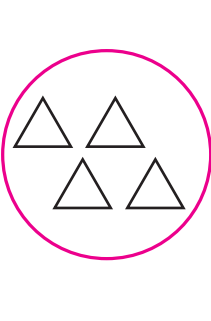
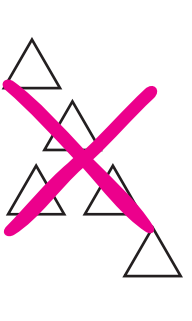
Tracing practice for the number 4. The first row shows eight examples of the number 4 on a two-line grid. The first and fourth are solid black, while the second, third, fifth, sixth, and eighth are dashed gray. Each has a small gray dot at the top of its vertical stroke. The second row shows a solid 4 followed by seven dots. The third row shows a solid 4, two dots, a solid 4, two dots, and a solid 4. The fourth row shows a solid 4 followed by seven dots.

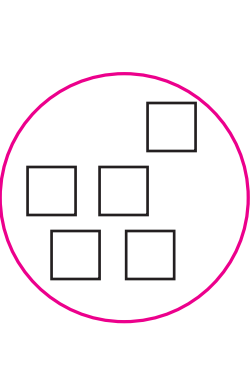
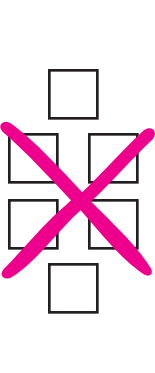
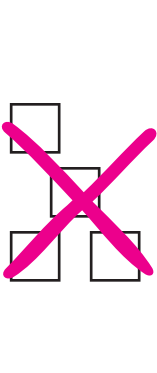
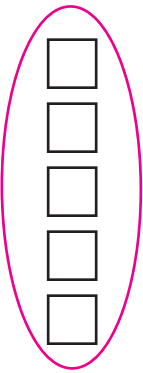
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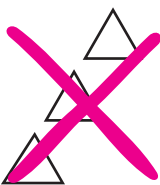


# Homework

Go left to right. Circle groups of the number. X out groups that are not the number.

**3**    

**4**    

**5**    

**2**    

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**On the Back** Draw a group of 5 cherries. Then practice writing the number 5.

Check children's work.

Name \_\_\_\_\_

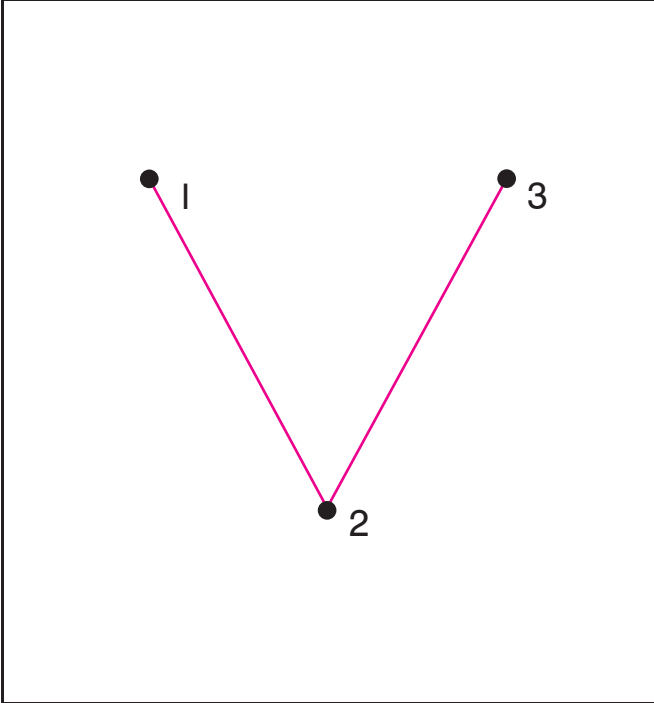
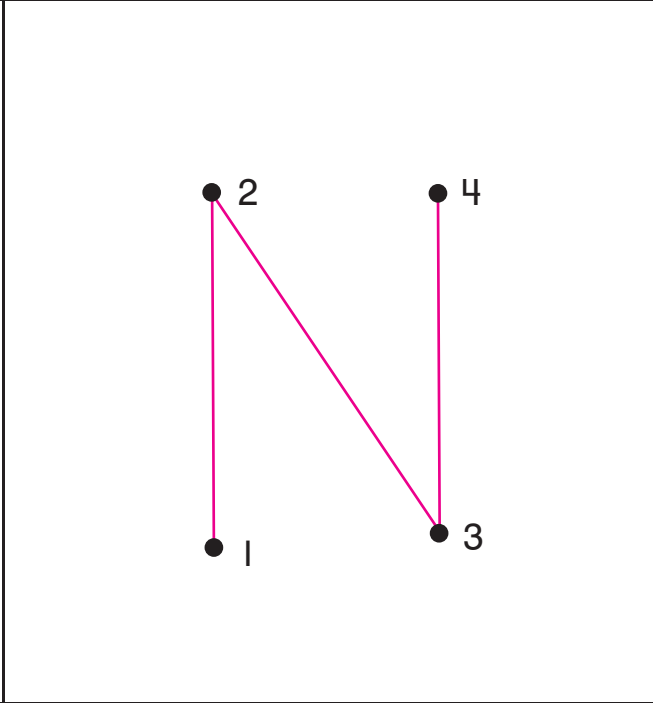
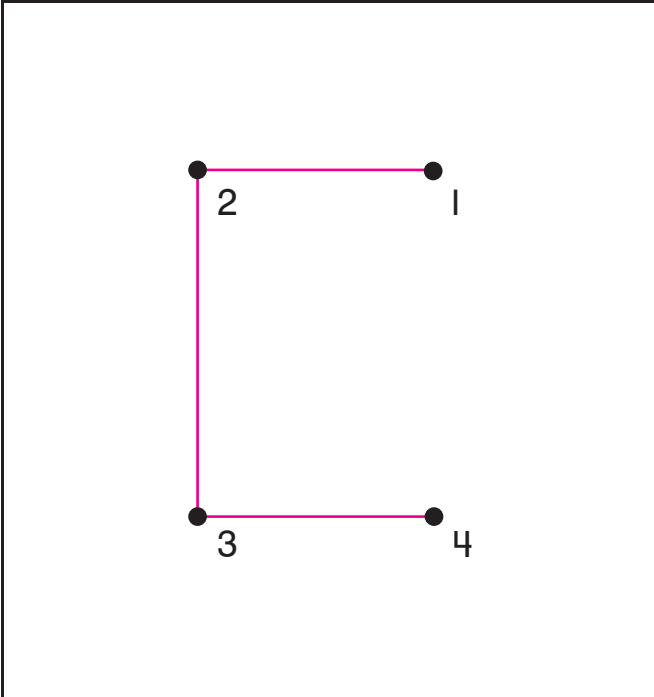
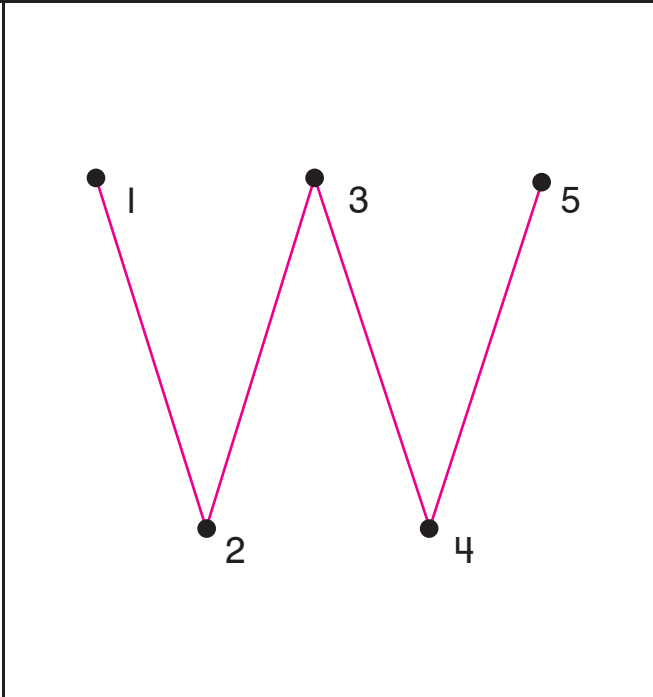


Tracing practice for the number 5. The first row shows eight examples of the number 5 on a two-line grid: a solid black 5, a dashed 5 with a starting dot and arrow, a solid 5, a dashed 5 with a starting dot and arrow, a solid 5, a dashed 5 with a starting dot and arrow, a solid 5, and a dashed 5 with a starting dot and arrow. The second row shows a solid 5 followed by seven starting dots with arrows on the top line. The third row shows a solid 5, two starting dots with arrows, a solid 5, two starting dots with arrows, and a solid 5. The fourth row shows a solid 5 followed by seven starting dots with arrows on the top line.

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# Homework

Connect the dots in order.



**On the Back** Practice drawing straight lines. Draw lines that go up and down. Also draw lines that go from left to right. *Check children's work.*

Name \_\_\_\_\_

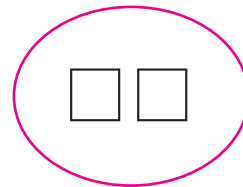
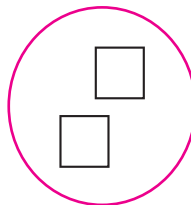
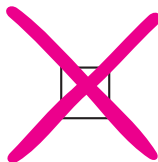
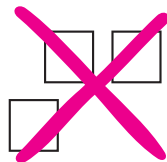


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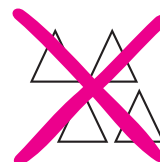
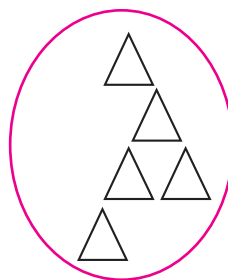
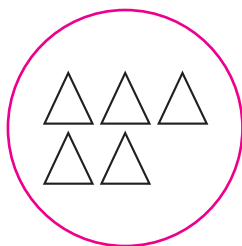
# Homework

Go left to right. Circle groups of the number. Cross out groups that are not the number.

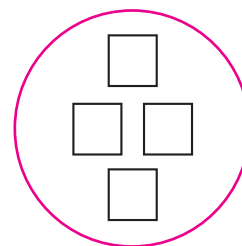
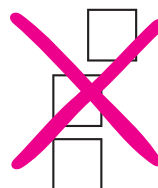
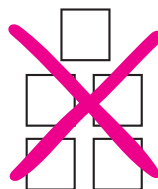
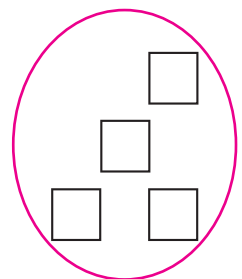
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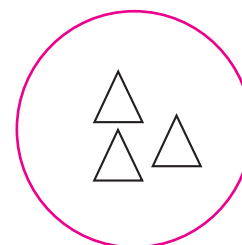
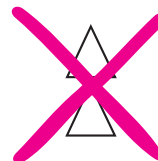
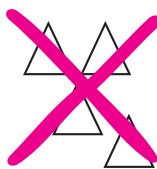
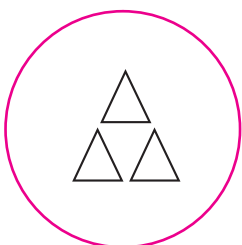
## 5



## 4



## 3



**On the Back** Draw a group of 6. Then practice writing the numbers 1, 2, 3, 4, and 5.

Check children's work.

Name \_\_\_\_\_



Tracing practice for numbers 1 through 5. Each row consists of two horizontal lines. The first row shows the number 1, followed by a dashed 1 with a starting dot and arrow, and then six dotted 1s with starting dots. The second row shows the number 2, followed by a dashed 2 with a starting dot and arrow, and then six dotted 2s with starting dots and arrows. The third row shows the number 3, followed by a dashed 3 with a starting dot and arrow, and then six dotted 3s with starting dots and arrows. The fourth row shows the number 4, followed by a dashed 4 with a starting dot and arrow, and then six dotted 4s with starting dots. The fifth row shows the number 5, followed by a dashed 5 with a starting dot and arrow, and then six dotted 5s with starting dots.

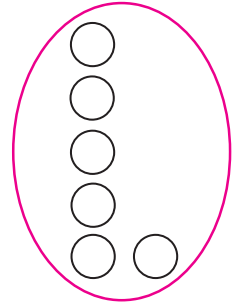
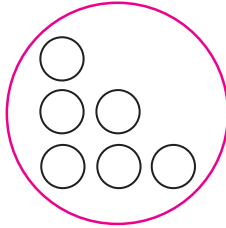
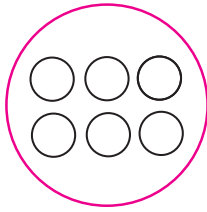
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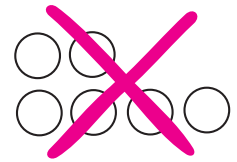
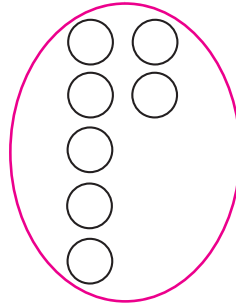
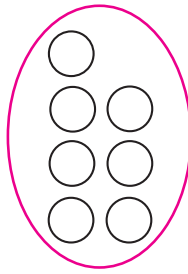
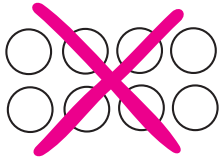
# Homework

Ring groups of the number. Cross out groups that are not the number.

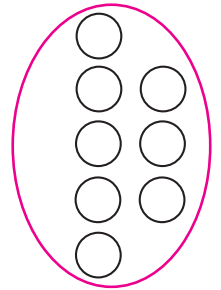
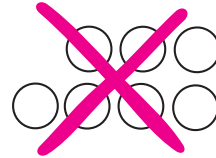
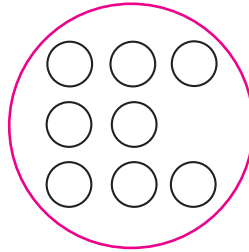
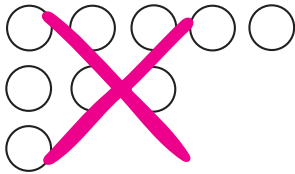
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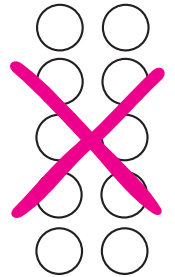
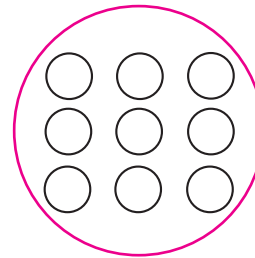
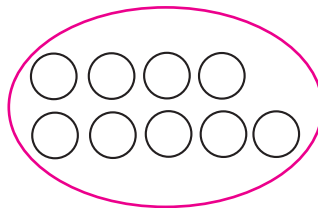
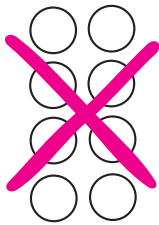
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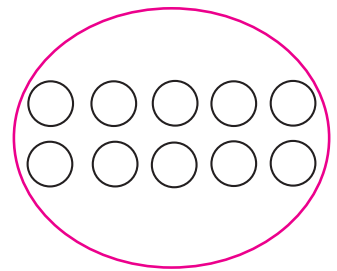
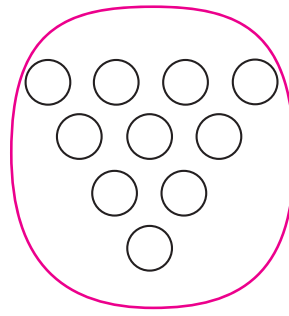
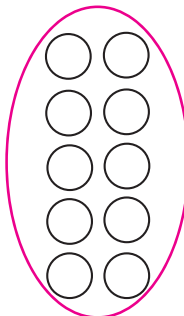
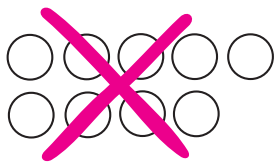
8



9



10



**On the Back** Draw a group of 6. Then practice writing the numbers 1, 2, 3, 4, and 5.

Check children's work.

Name \_\_\_\_\_



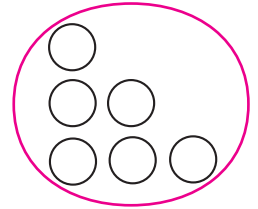
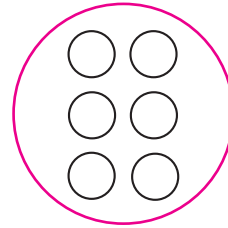
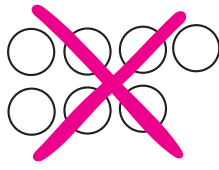
Tracing practice for numbers 1 through 5. Each row consists of two horizontal lines. The first row shows the number 1, followed by a dashed 1 with a starting dot and arrow, and then six more dashed 1s with starting dots. The second row shows the number 2, followed by a dashed 2 with a starting dot and arrow, and then six more dashed 2s with starting dots. The third row shows the number 3, followed by a dashed 3 with a starting dot and arrow, and then six more dashed 3s with starting dots. The fourth row shows the number 4, followed by a dashed 4 with a starting dot and arrow, and then six more dashed 4s with starting dots. The fifth row shows the number 5, followed by a dashed 5 with a starting dot and arrow, and then six more dashed 5s with starting dots.

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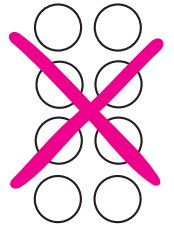
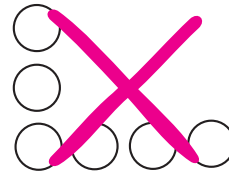
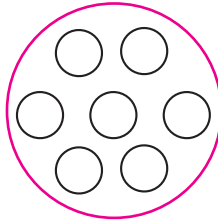
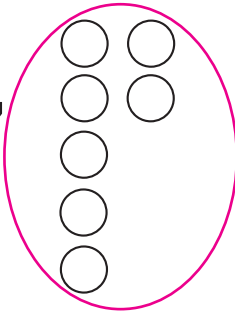
# Homework

Ring groups of the number. Cross out groups that are not the number.

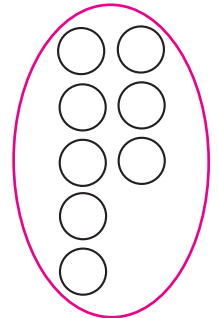
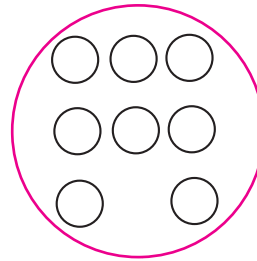
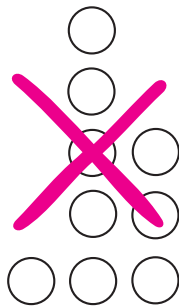
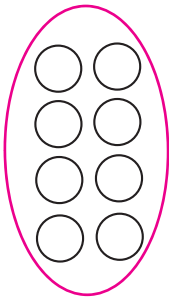
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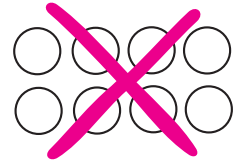
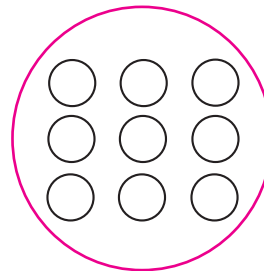
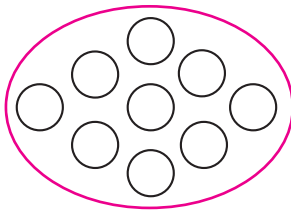
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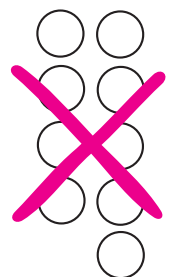
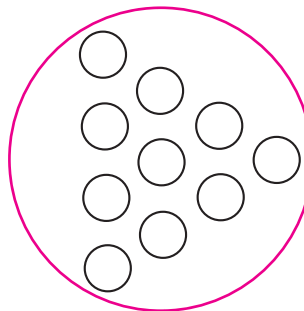
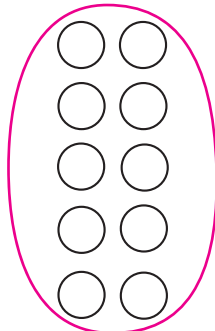
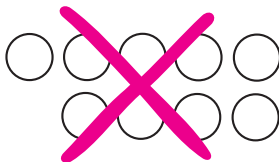
8



9



10

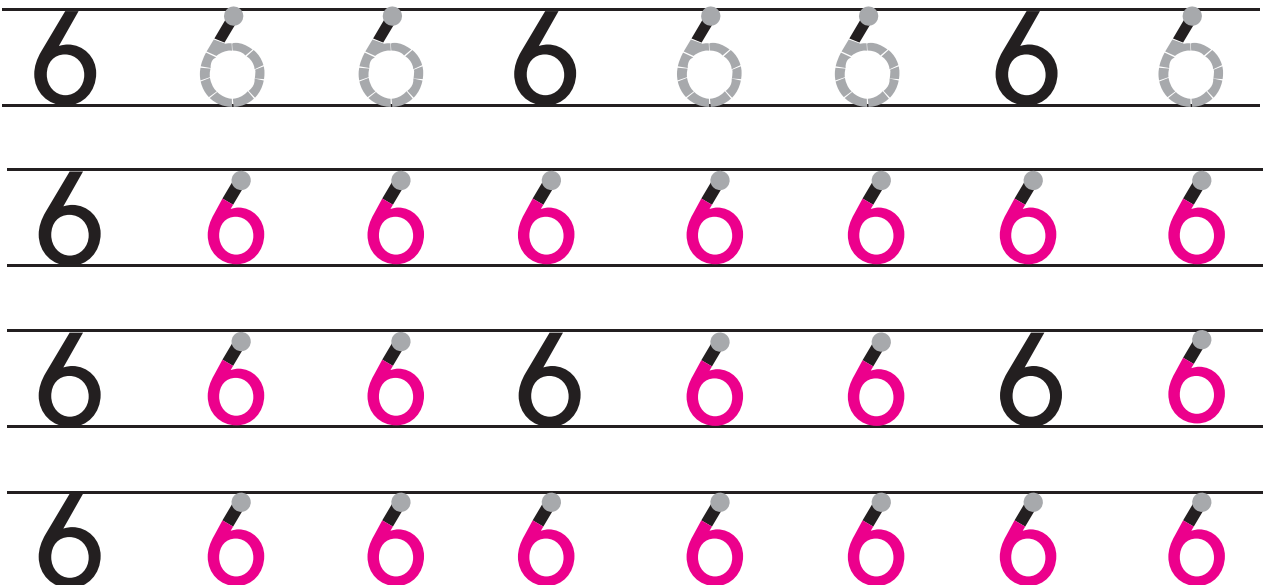


Name \_\_\_\_\_

Circle 6 objects from the set below.



Practice writing the number 6.



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# Homework

Practice writing the numbers in order.

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

0	1	2	3	4	5	6	7	8	9
---	---	---	---	---	---	---	---	---	---

0	1	2	3	4	5	6	7	8	9
---	---	---	---	---	---	---	---	---	---

Start with 1. Write numbers in order.

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

Start with 0. Write numbers in order.

0	1	2	3	4	5	6	7	8	9
---	---	---	---	---	---	---	---	---	---



**On the Back** Practice writing the numbers 1–6. Check children's work.

Name \_\_\_\_\_

1 1 1 1 1 1 1 1

2 2 2 2 2 2 2 2

3 3 3 3 3 3 3 3

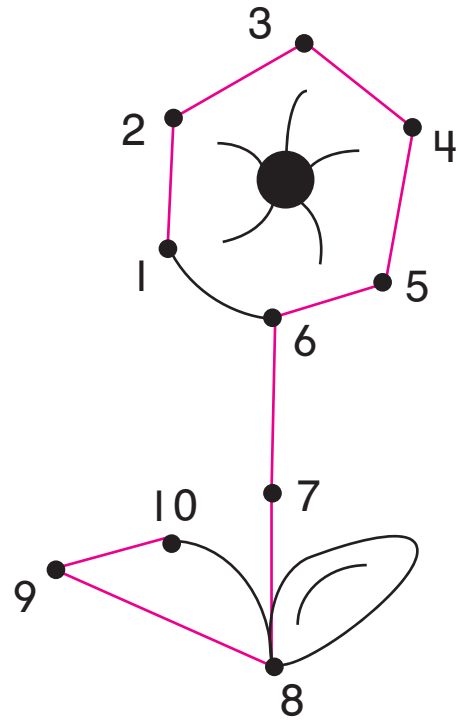
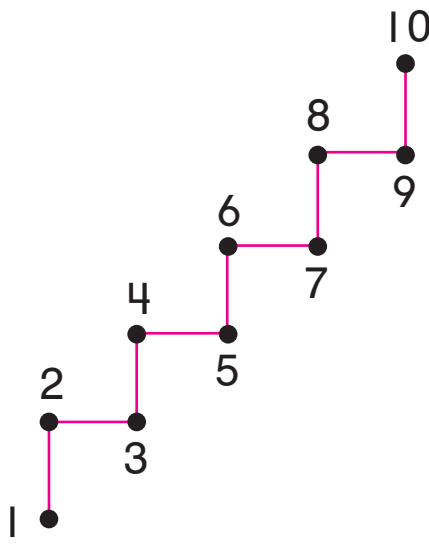
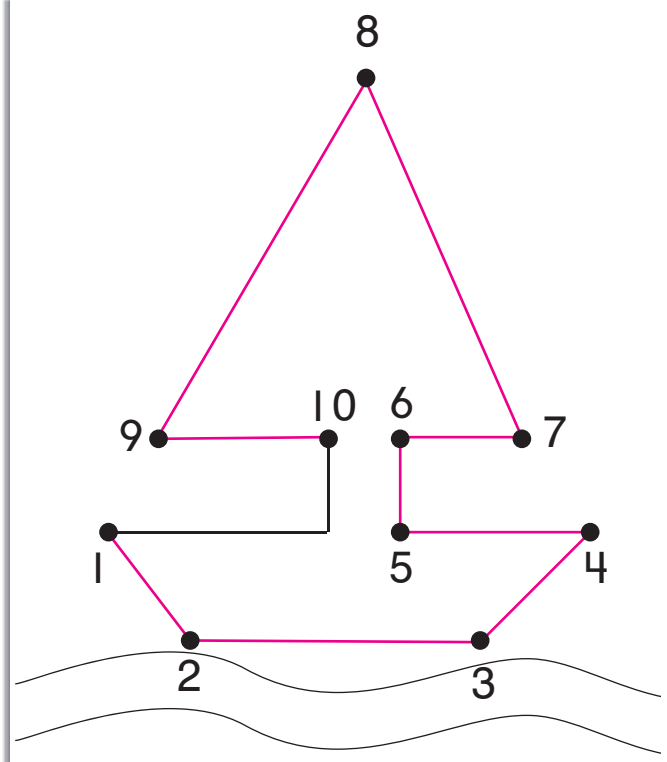
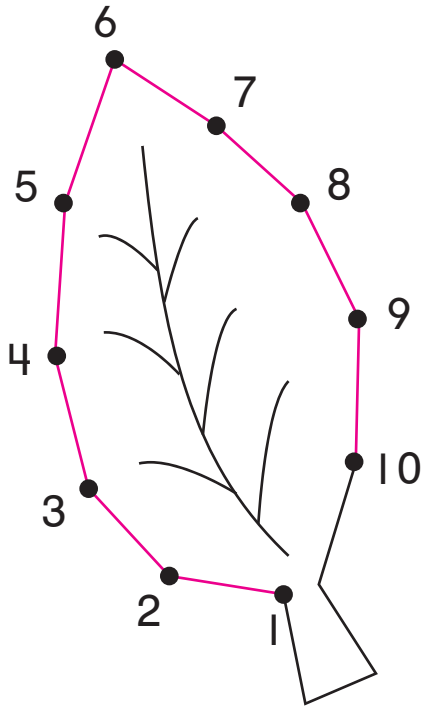
4 4 4 4 4 4 4 4

5 5 5 5 5 5 5 5

6 6 6 6 6 6 6 6

# Homework

Connect the dots in order.



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**On the Back** Draw 6 flowers. Then practice writing the number 6. *Check children's work.*

Name \_\_\_\_\_



Tracing practice for the number 6 on four horizontal lines. The first row contains eight 6s: a solid black one, two dashed gray ones with a starting dot, a solid black one, two dashed gray ones with a starting dot, a solid black one, and a dashed gray one with a starting dot. The second row contains a solid black 6 followed by seven starting dots. The third row contains a solid black 6, two starting dots, a solid black 6, two starting dots, a solid black 6, and a starting dot. The fourth row contains a solid black 6 followed by seven starting dots.

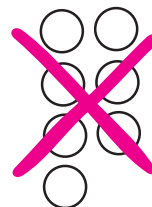
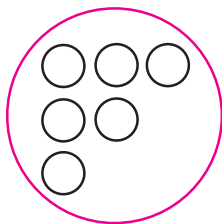
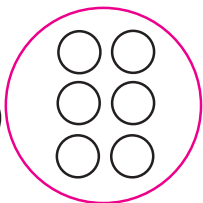
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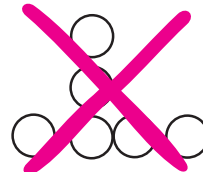
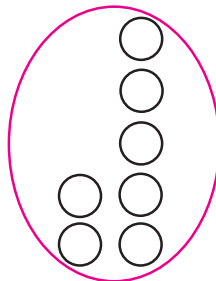
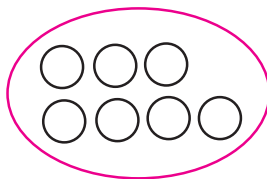
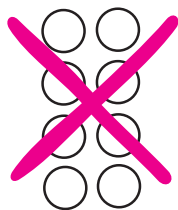
# Homework

Ring groups of the number. Cross out groups that are not the number.

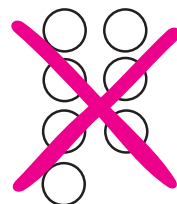
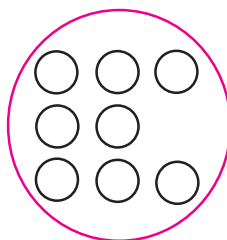
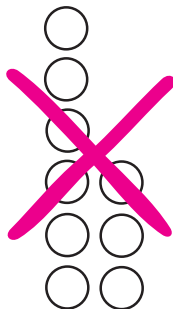
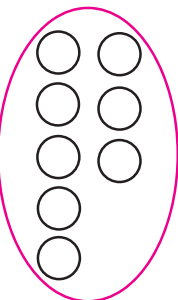
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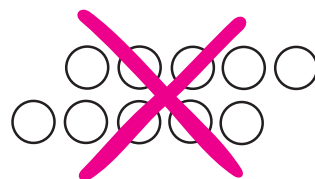
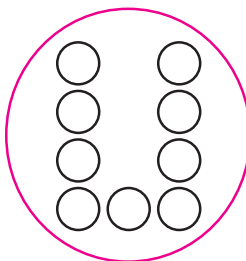
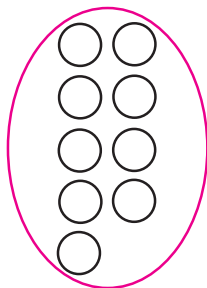
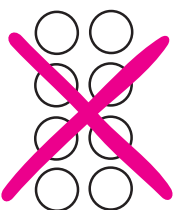
7



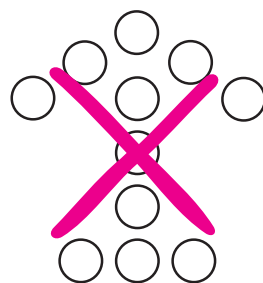
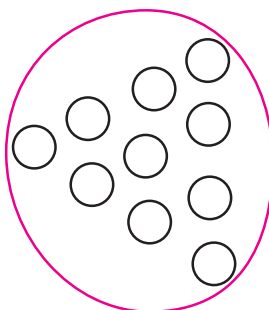
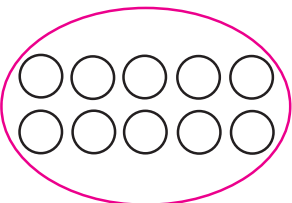
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9



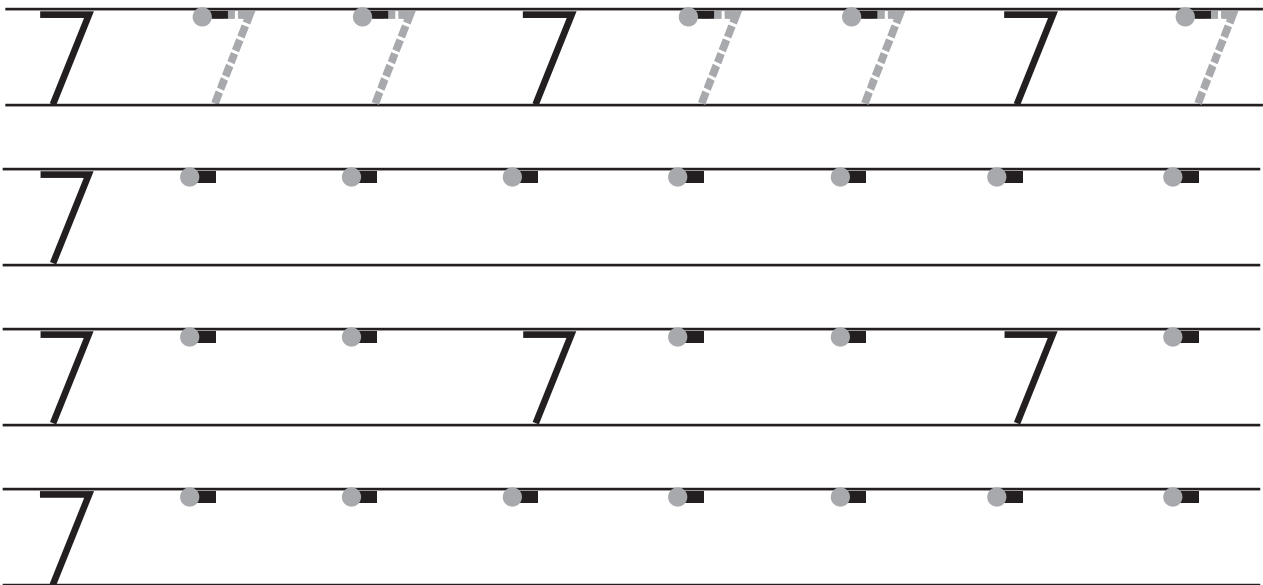
10



**On the Back** Draw a group of 7 rectangles. Then practice writing the number 7.

Check children's work.

Name \_\_\_\_\_



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**Homework**

Draw shapes in each box to show that number.

**5**

Check children's work.

**6**

Check children's work.

**7**

Check children's work.

**8**

Check children's work.

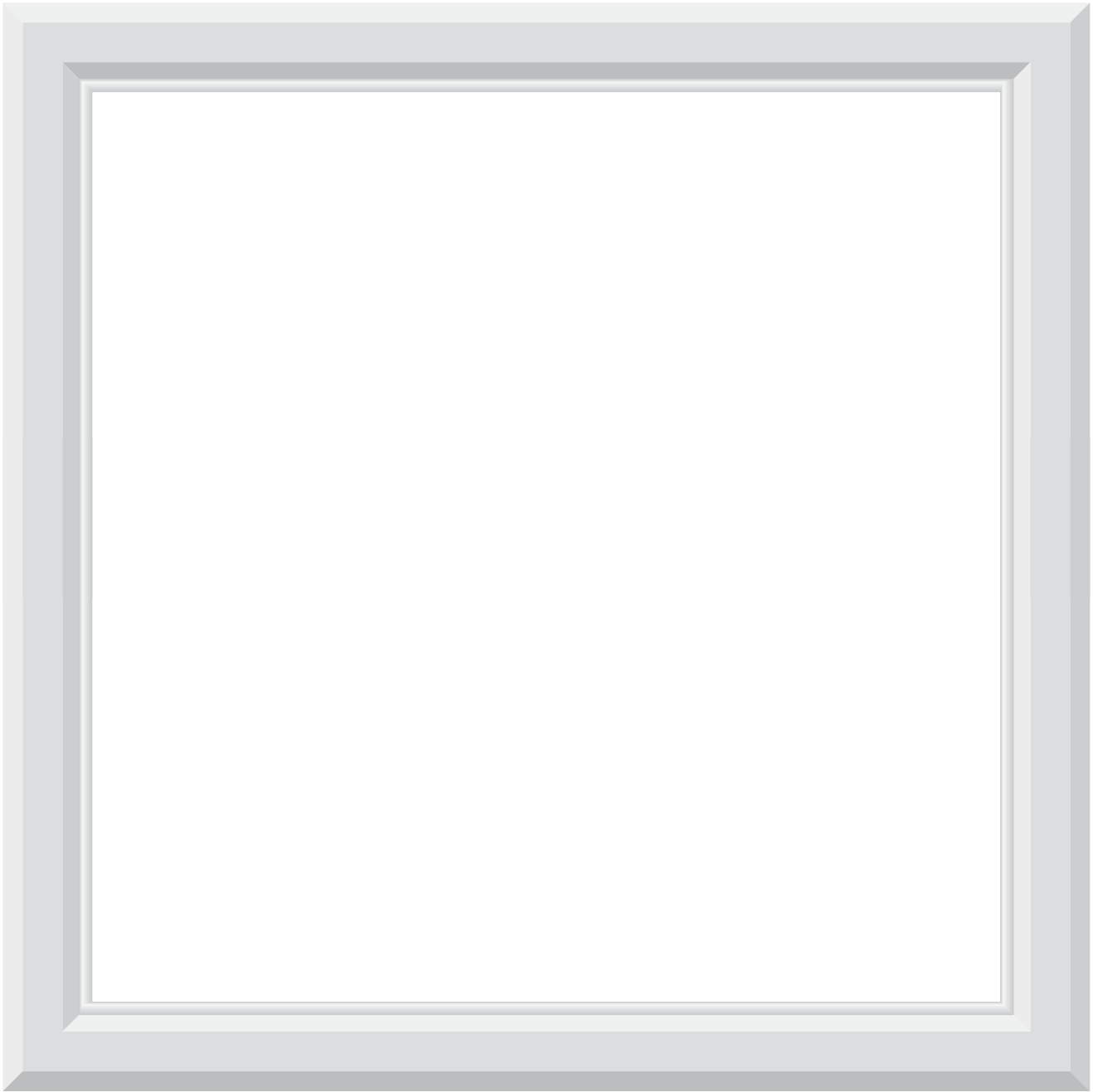
**10**

Check children's work.



**On the Back** Draw 8 circles. Practice writing numbers 1 through 10. Check children's work.

Name \_\_\_\_\_

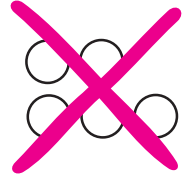
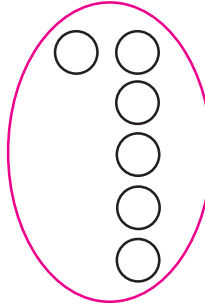
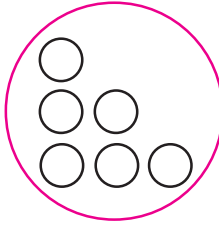
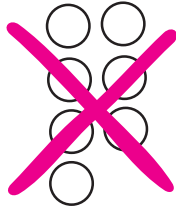


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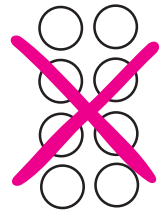
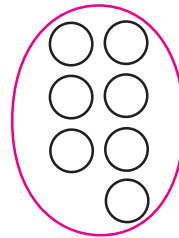
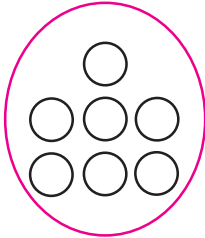
# Homework

Ring groups of the number. Cross out groups that are not the number.

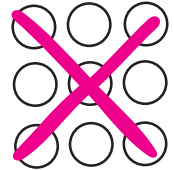
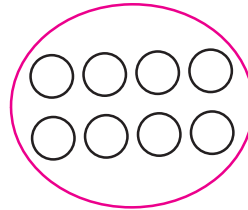
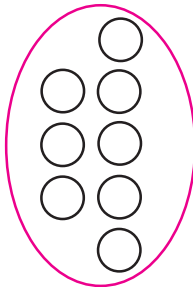
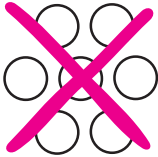
6



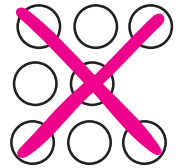
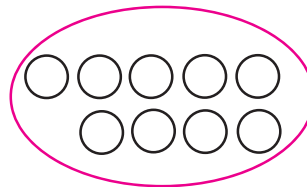
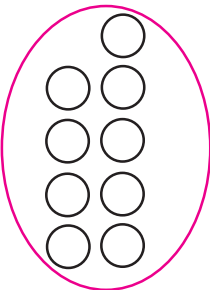
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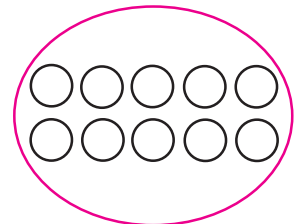
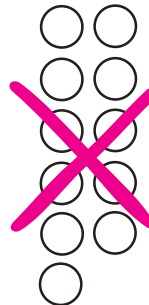
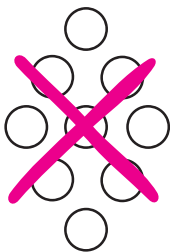
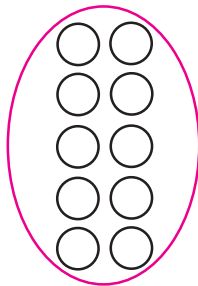
8



9



10



**On the Back** Draw 8 bugs. Then practice writing the number 8. *Check children's work.*

Name \_\_\_\_\_



Tracing practice for the number 8. The first row contains eight numbers: a solid 8, a dashed 8 with a starting dot and arrow, another dashed 8 with a starting dot and arrow, a solid 8, a dashed 8 with a starting dot and arrow, another dashed 8 with a starting dot and arrow, a solid 8, and a dashed 8 with a starting dot and arrow. The following three rows each begin with a solid 8, followed by seven starting dots with arrows pointing down and to the right, indicating the direction for writing the number.

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# Homework

Use a pencil or marker.

Trace each number 2 times.

Check children's work.



Write numbers 1–8.

1	2	3	4	5	6	7	8
---	---	---	---	---	---	---	---



**On the Back** Draw 9 carrots. Then practice writing the number 9. Check children's work.

Name \_\_\_\_\_



Tracing practice for the number 9. The first row shows eight examples: a solid black 9, a dashed 9 with a starting dot, a dashed 9 with a starting dot, a solid black 9, a dashed 9 with a starting dot, a dashed 9 with a starting dot, a solid black 9, and a dashed 9 with a starting dot. The second row shows eight solid pink 9s with a starting dot. The third row shows eight 9s, alternating between solid black and solid pink, each with a starting dot. The fourth row shows eight solid pink 9s with a starting dot.

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# Homework

Draw 6 hats.

Check children's work.

Draw 9 mats.

Check children's work.

Draw 7 cats.

Check children's work.

Draw 8 bats.

Check children's work.



**On the Back** Write the numbers 1–9 in all different sizes. Check children's work.

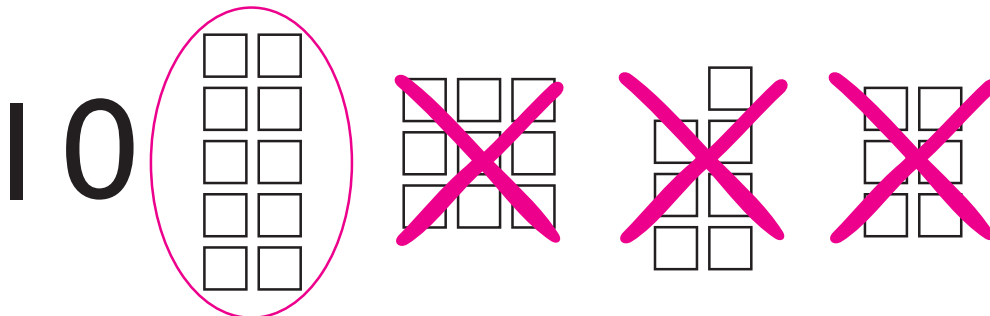
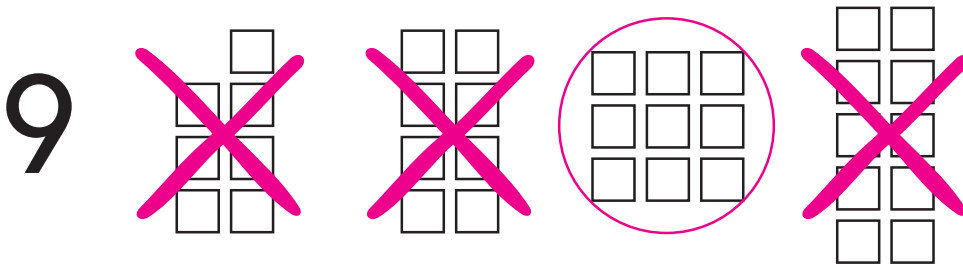
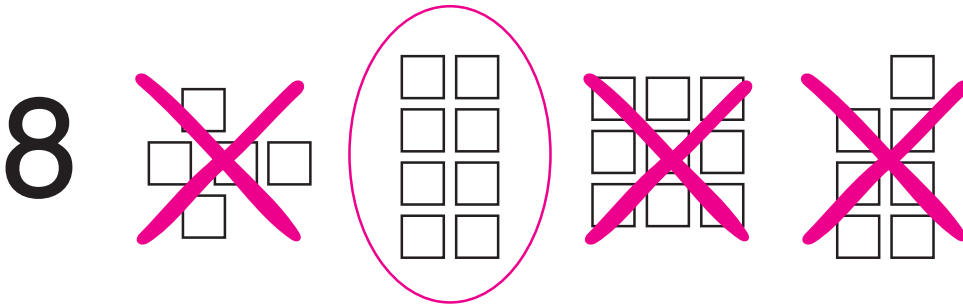
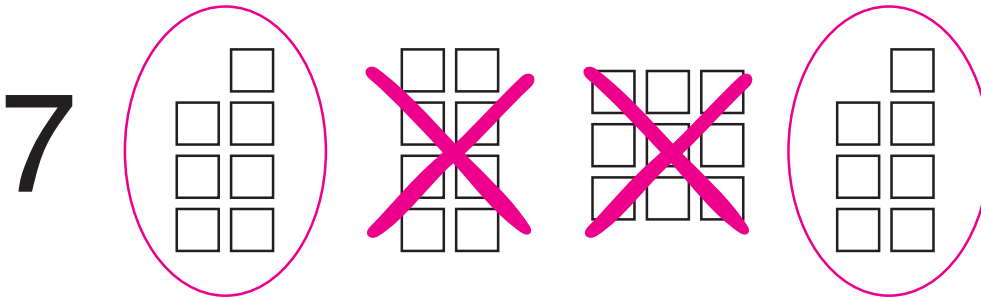
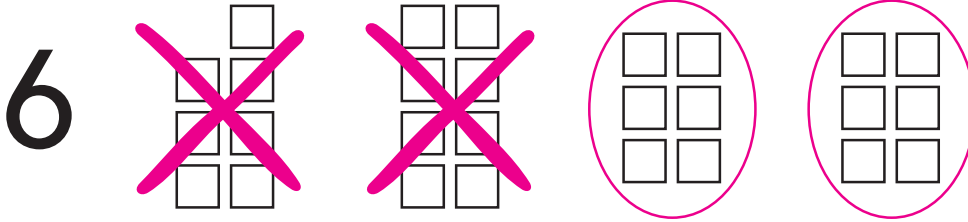
Name \_\_\_\_\_



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# Homework

Circle groups of the number. Cross out groups that are not the number.



**On the Back** Draw 9 circles. Then practice writing the number 9. *Check children's work.*

Name \_\_\_\_\_



Tracing practice for the number 9. The first row shows a solid 9 followed by seven dashed 9s with a starting dot and a curved arrow indicating the stroke direction. The second row shows a solid 9 followed by seven starting dots with curved arrows. The third row shows a solid 9 followed by seven starting dots with curved arrows. The fourth row shows a solid 9 followed by seven starting dots with curved arrows.

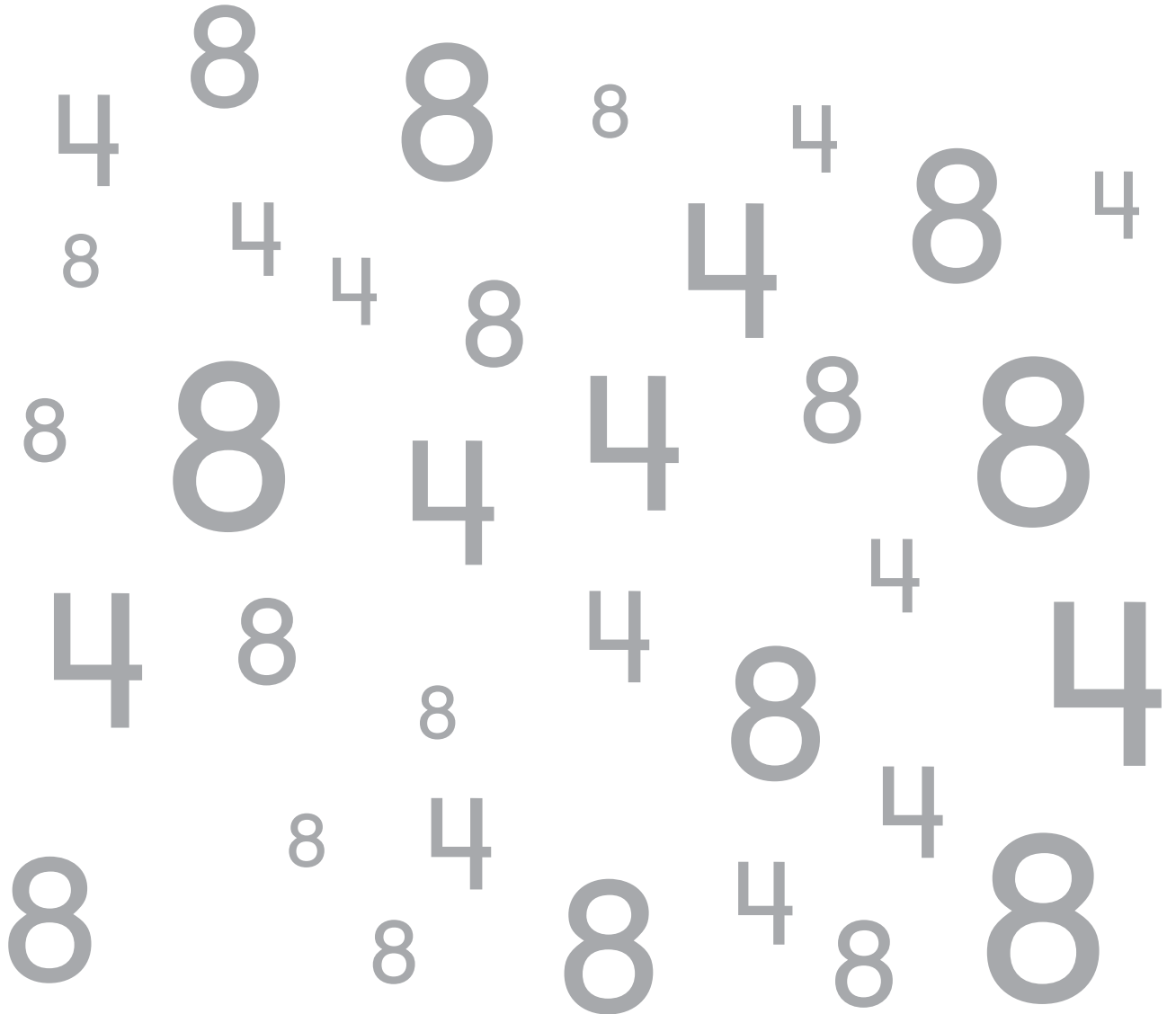
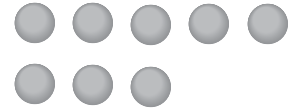
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# Homework

Use a pencil or marker.

Trace each number 2 times.

Check children's work.



Write numbers 1–10.

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----



**On the Back** Draw a picture of 4 children playing. Check children's drawings.

Name \_\_\_\_\_



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**Homework**

Draw 7 cars.

Check children's drawings.

Draw 6 jars.

Check children's drawings.

Draw 9 books.

Check children's drawings.

Draw 8 hooks.

Check children's drawings.



**On the Back** Draw a group of 10. Then practice writing the number 10.

Check children's work.

Name \_\_\_\_\_



Tracing practice for the number 10. The first row shows five instances of the number 10: a solid 10, followed by three dashed 10s, and a solid 10. The second row shows a solid 10 followed by four dashed 10s, each with a starting dot and an arrow indicating the stroke direction. The third row shows a solid 10 followed by four dashed 10s, each with a starting dot and an arrow. The fourth row shows a solid 10 followed by four dashed 10s, each with a starting dot and an arrow.

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# Homework

Use a pencil or marker.

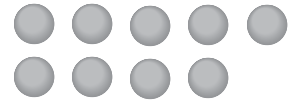
Trace each number 2 times.

Check children's work.

5
---



9
---



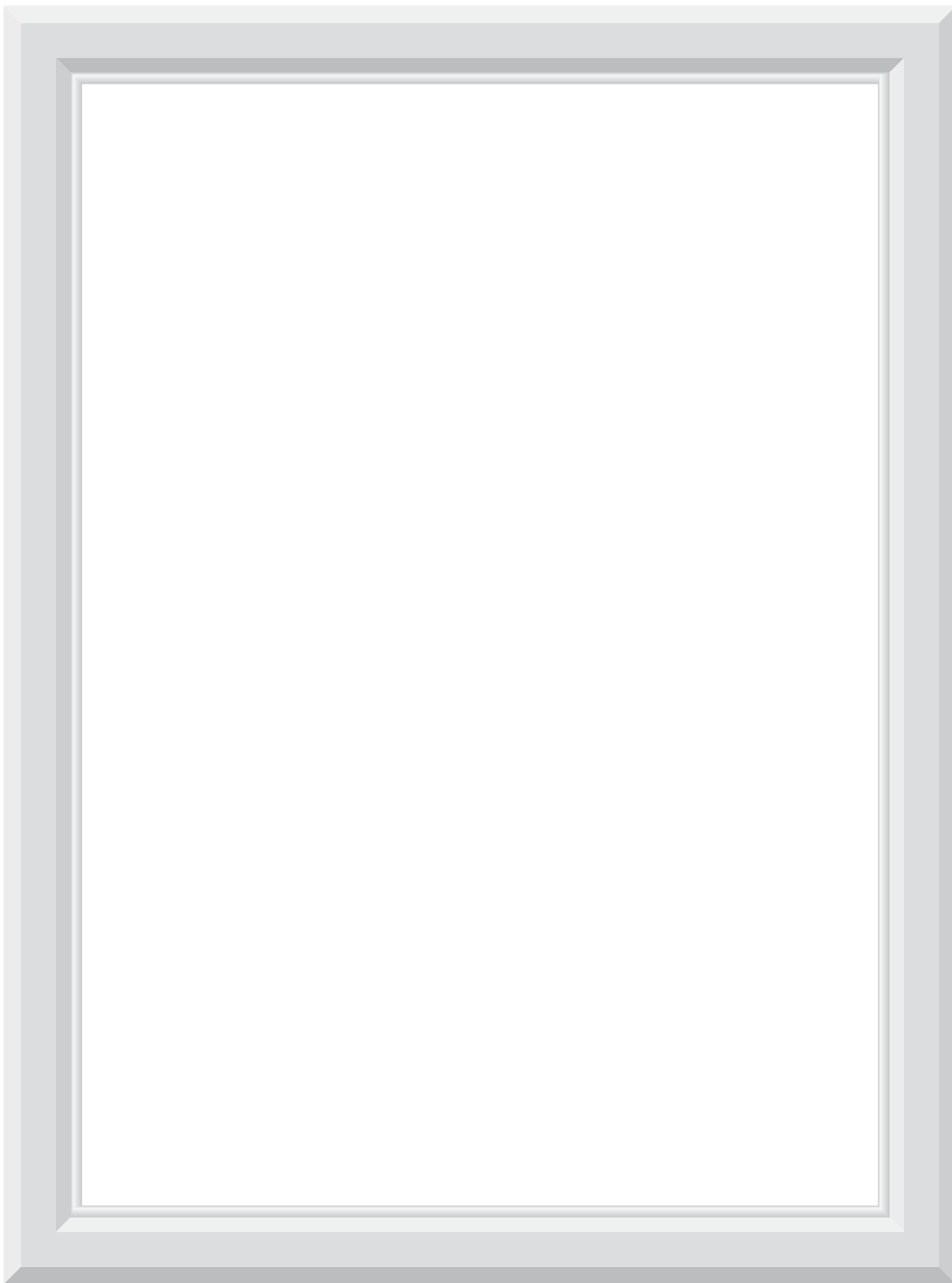
Write the numbers 1–10.

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----



**On the Back** Write the numbers 1–9 in all different sizes. Check children's work.

Name \_\_\_\_\_



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# Homework

Write numbers 4 and 5.



Draw 4 objects.

Check children's drawings.

Draw 4 circles.

Check children's drawings.



Draw 5 objects.

Check children's drawings.

Draw 5 triangles.

Check children's drawings.



**On the Back** Draw 10 animals. Check children's drawings.

Name \_\_\_\_\_



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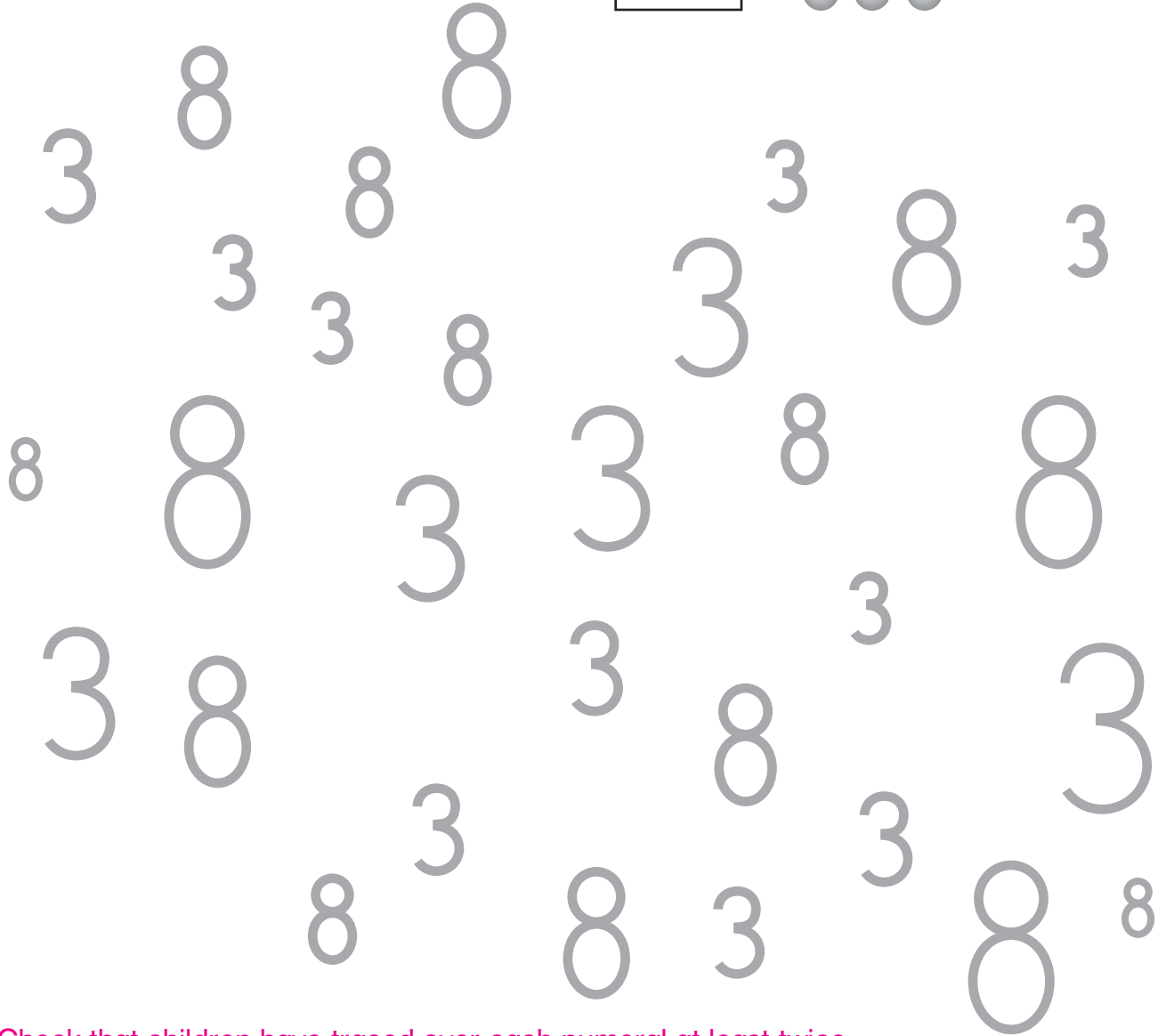
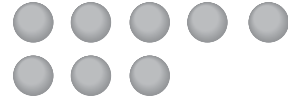
# Homework

Use a pencil or marker. Trace all the numbers 2 times.

3
---



8
---



Check that children have traced over each numeral at least twice.

Write the numbers 1–10.

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----



**On the Back** Write the number 8, and draw 8 trees. Check children's work.

Name \_\_\_\_\_



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# Homework

Write the number.

1. 

5
---

3
---

4
---

1
---

2
---

2. 

5
---

2
---

4
---

3
---

1
---

3. 

4
---

2
---

3
---

1
---

5
---

4. 

4
---

1
---

5
---

3
---

2
---

5. Write the numbers 1–10.

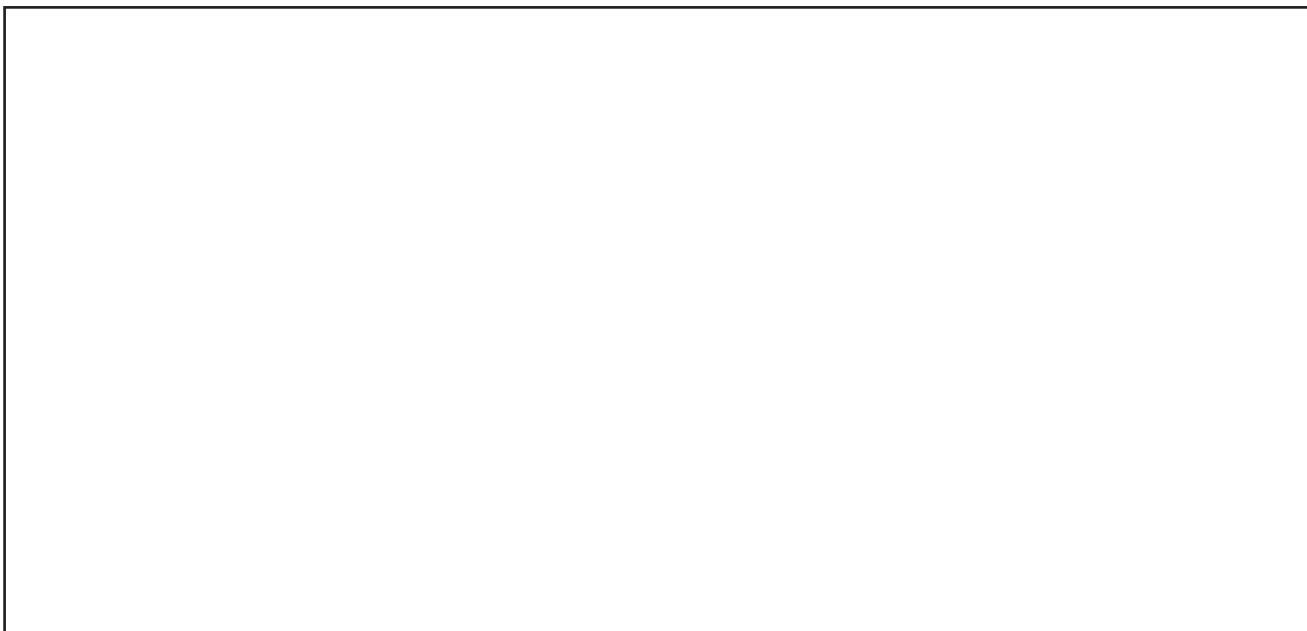
1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

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**On the Back** Draw the pictures. Check children's pictures.

Name \_\_\_\_\_

Draw 7 apples.



Draw 9 squares.

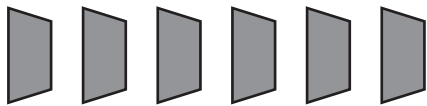
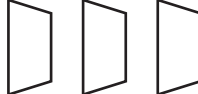







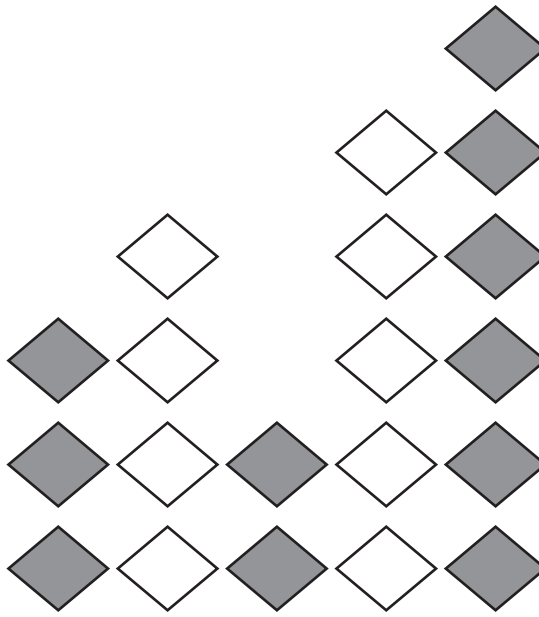
# Homework

Write the number.

1.

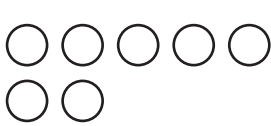
6	
3	
2	
5	
4	


2.





3	4	2	5	6
---	---	---	---	---

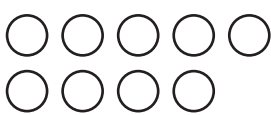
3. Write the number.


7	=	
---	---	---

5	=	
---	---	---

4	=	
---	---	---

3	=	
---	---	---

9	=	
---	---	---

6	=	
---	---	---



**On the Back** Write the numbers 1–16. *Check children's work.*

Name \_\_\_\_\_

1	11
2	12
3	13
4	14
5	15
6	16
7	17
8	18
9	19
10	20

1	11
2	12
3	13
4	14
5	15
6	16
7	17
8	18
9	19
10	20

1	11
2	12
3	13
4	14
5	15
6	16
7	17
8	18
9	19
10	20

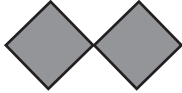

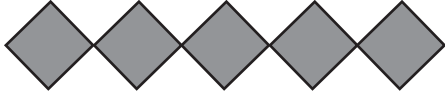
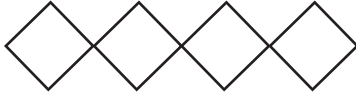
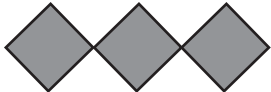
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

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# Homework

Write the number.
















1.

2	
1	
5	
4	
3	
















2.

				
				
				
				
4	5	1	3	2

3.

				
				
				
				
				
1	5	2	3	4

4.

5					
4					
2					
3					
1					

5. Fill in numbers 1–20.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

 **On the Back** Draw 15 crackers. Check children's drawings.

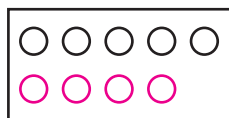
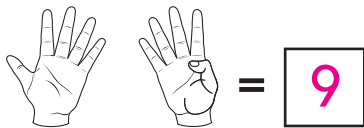
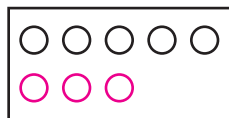
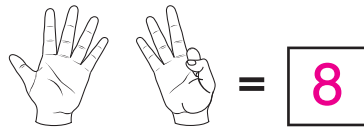
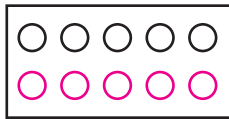
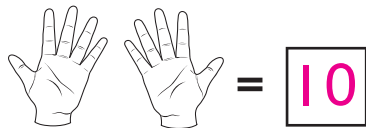
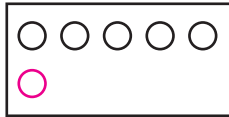
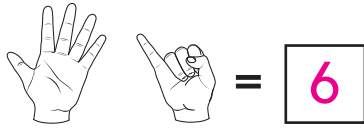
Name \_\_\_\_\_



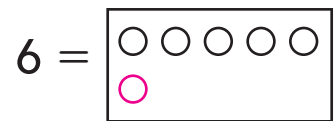
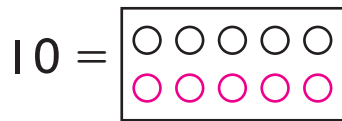
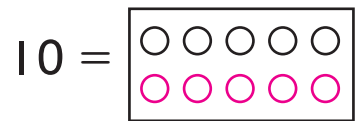
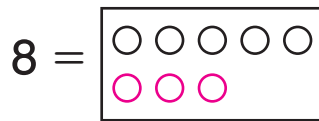
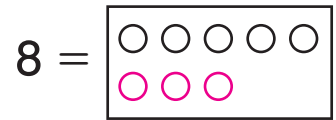
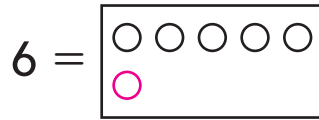
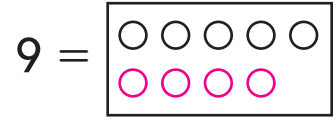
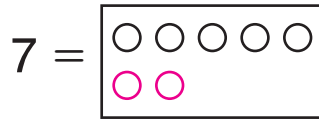
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# Homework

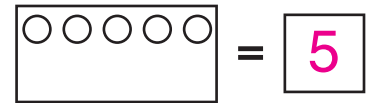
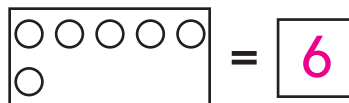
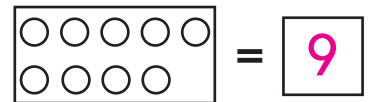
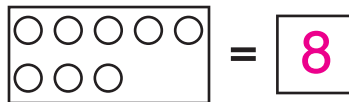
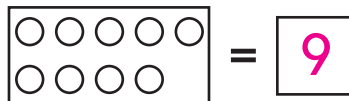
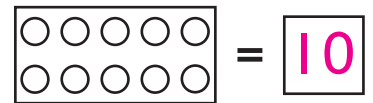
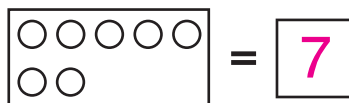
1. Write the number. Draw it using the 5-group.



2. Use the 5-group. Draw to show the number.



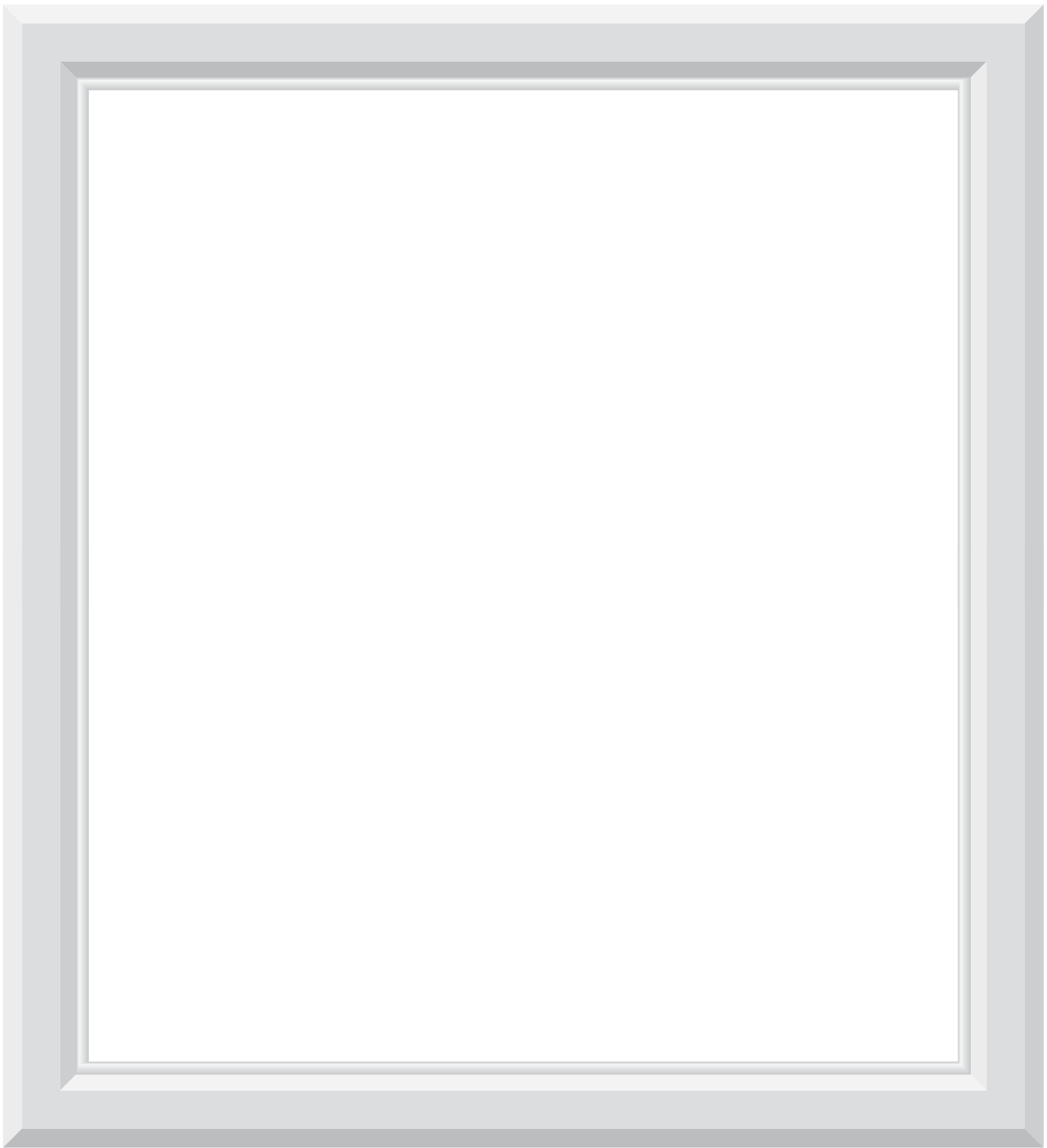
3. Write the number.



**On the Back** Draw 16 bananas. Then write the numbers 1 to 16.

Check children's drawings; note whether 5-groups were used.

Name \_\_\_\_\_

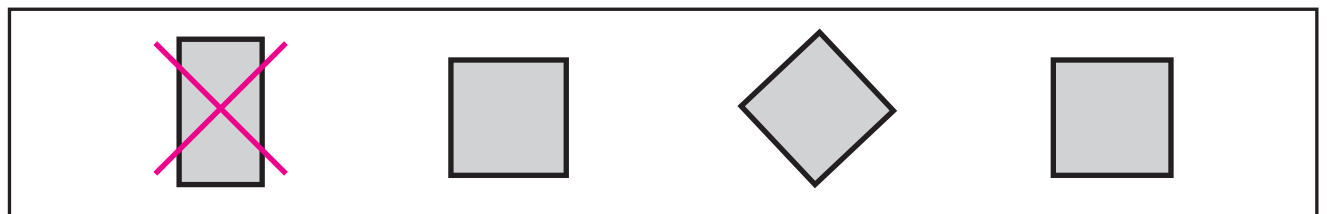
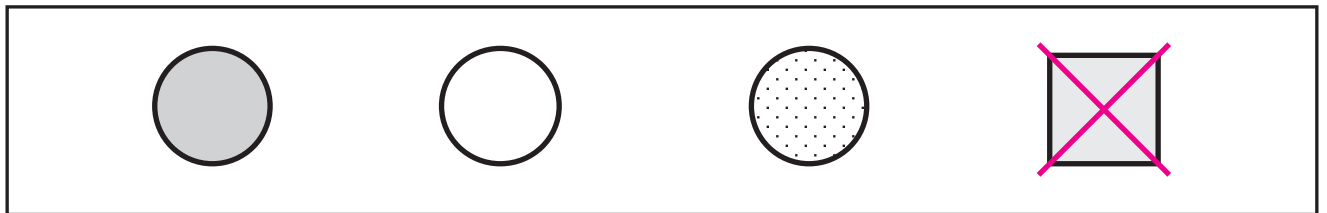
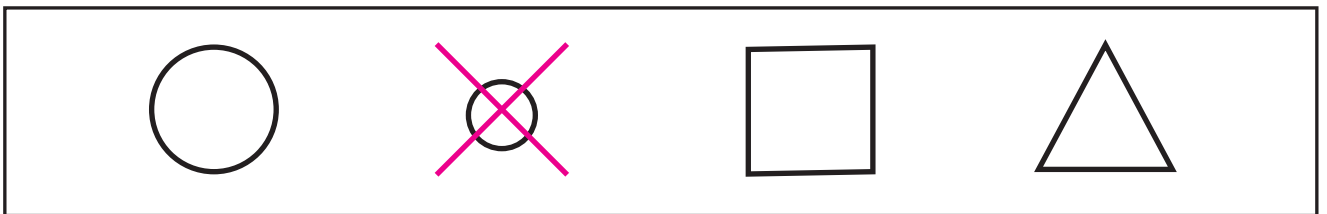
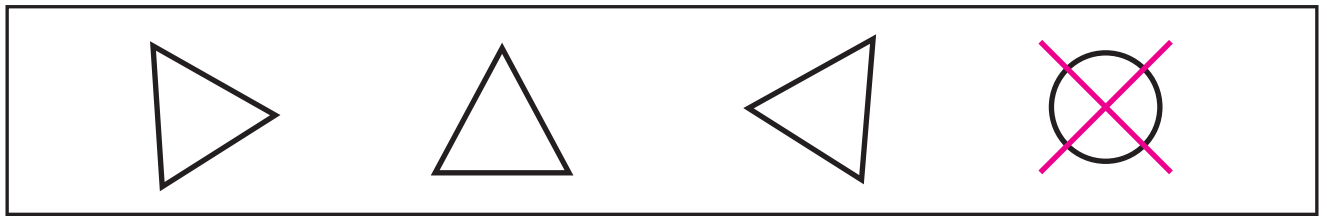
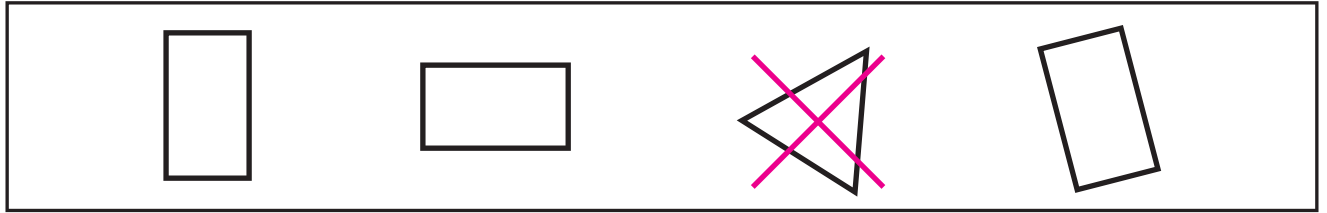


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1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

# Homework

Draw an X over the shape that does not belong.



**On the Back** Write the numbers 1–16. *Check children's work.*

Name \_\_\_\_\_

1	11
2	12
3	13
4	14
5	15
6	16
7	17
8	18
9	19
10	20

1	11
2	12
3	13
4	14
5	15
6	16
7	17
8	18
9	19
10	20

1	11
2	12
3	13
4	14
5	15
6	16
7	17
8	18
9	19
10	20

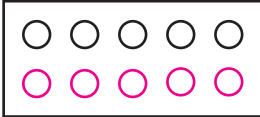
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20


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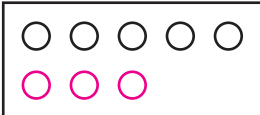


# Homework


1. Use the 5-group. Draw to show the number.


$10 =$ 


$7 =$ 




$8 =$ 


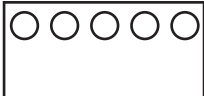

$5 =$ 




$6 =$ 


$9 =$ 


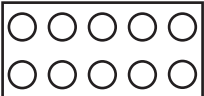

2. Write the number.

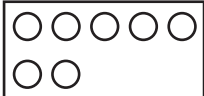


 $=$ 



 $=$ 



 $=$ 



 $=$ 

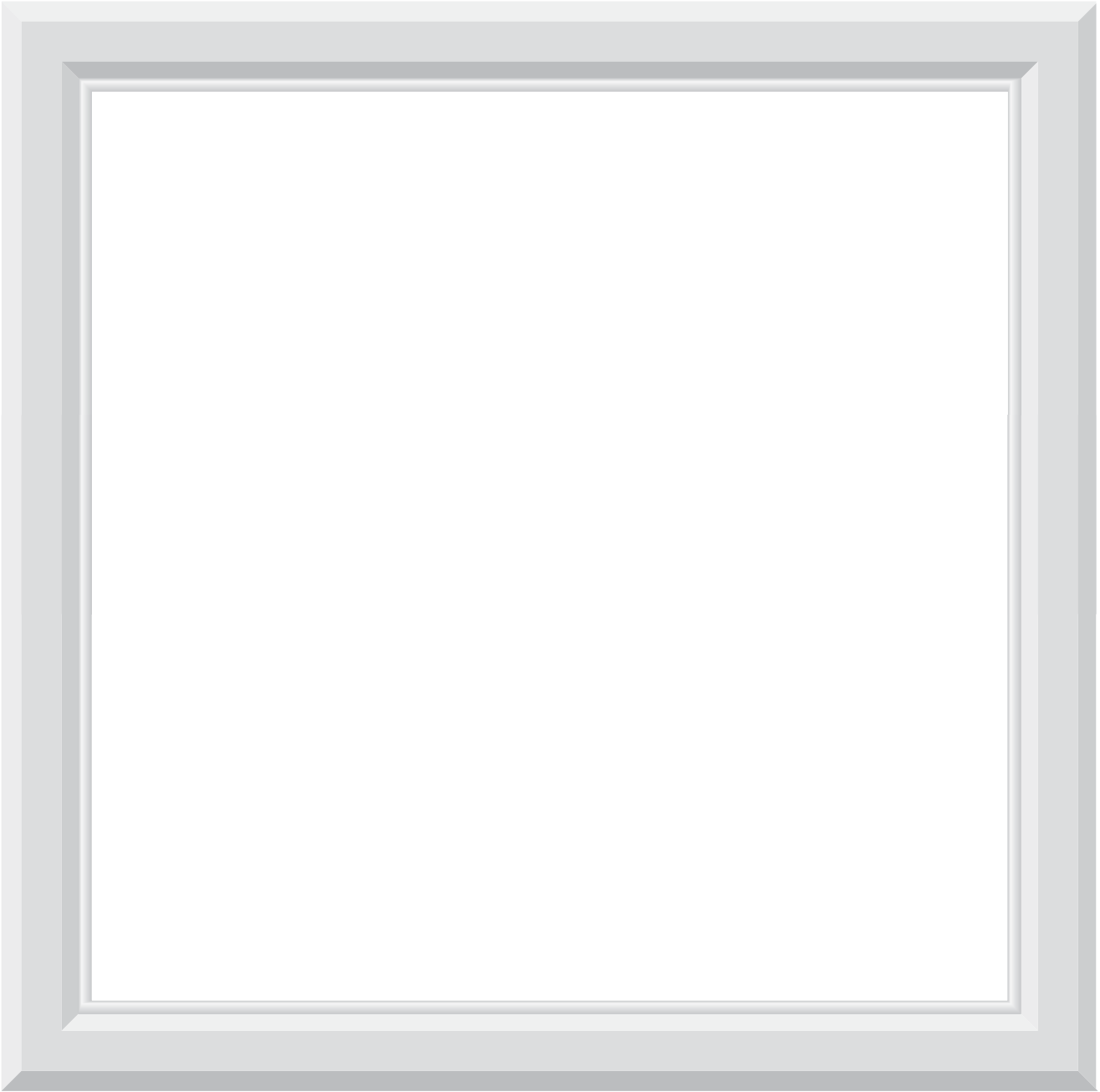


 $=$ 



 $=$ 




**On the Back** Show a 5-group by drawing a hand with 5 fingers.  
Then write the numbers 1–16. **Check children's work.**

Name \_\_\_\_\_




1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20


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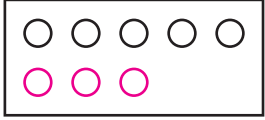
# Homework

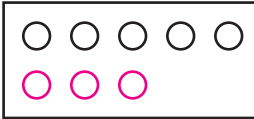
1. Draw circles for 1–10.  
Show the 5-groups.

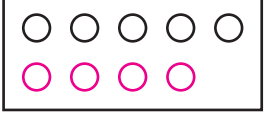
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	

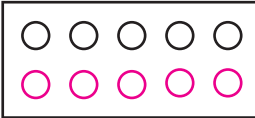
2. Use the 5-group. Draw to show the number.

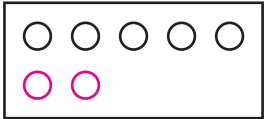
$6 =$  

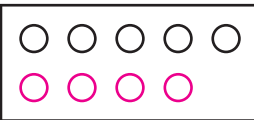
$8 =$  

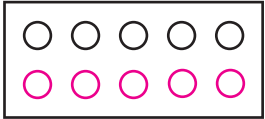
$8 =$  

$9 =$  
















$10 =$  


$7 =$  

$9 =$  

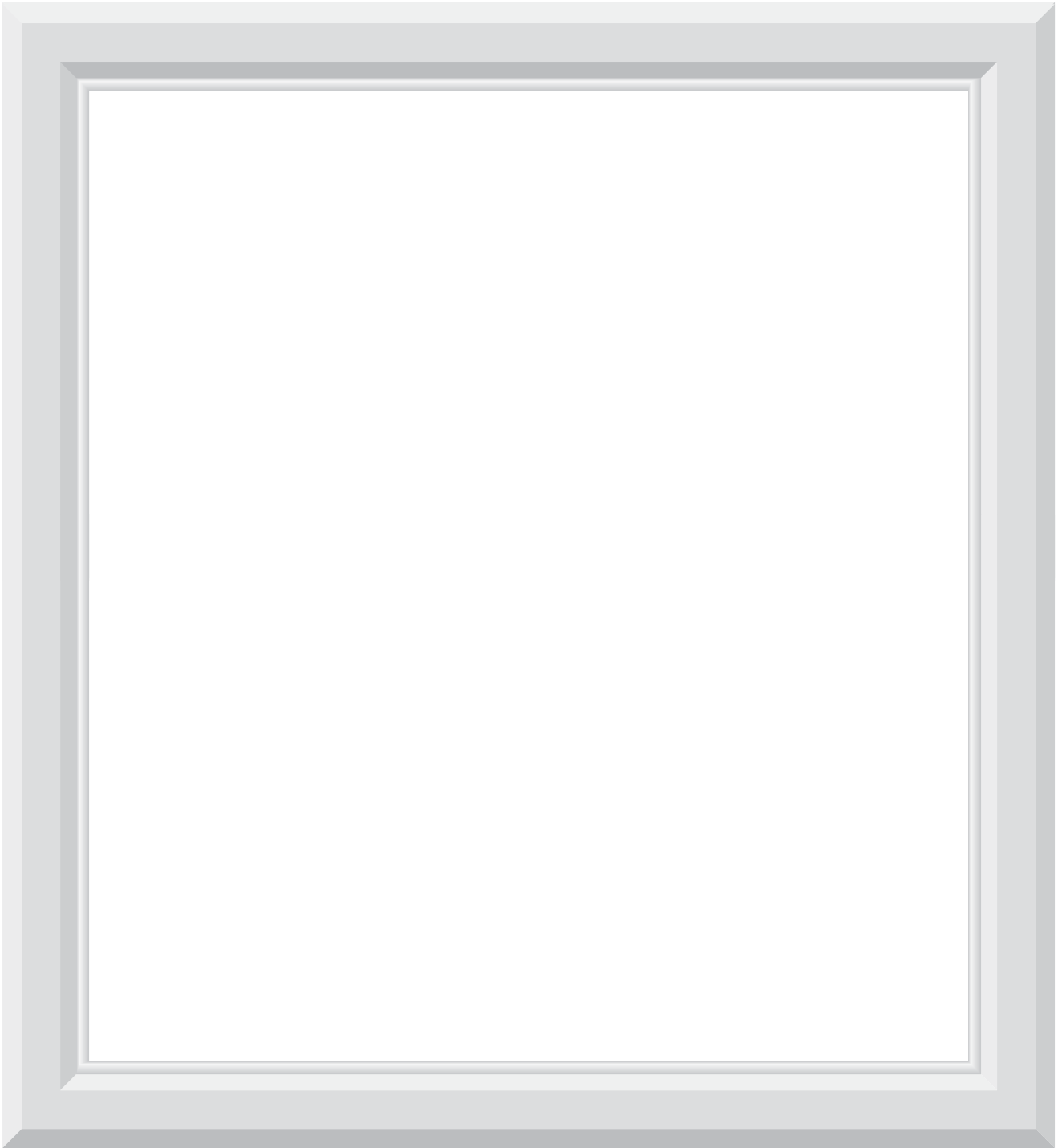
$10 =$  

3. Write the number.

				
				
				
				
				
<input type="text" value="1"/>	<input type="text" value="5"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>

 4. **On the Back** Draw 7 different rectangles. Then write the numbers 1–16.  
Check children's work.

Name \_\_\_\_\_








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1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
















# Homework

Write the number.








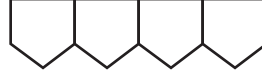


1.

3	
5	
2	
1	
4	

2.


				
				
				
				
				
5	2	4	3	1

3.

8		
6		
10		
9		
7		

4. Write the numbers 1–20.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

 **On the Back** Draw 14 socks. Check children's drawings.

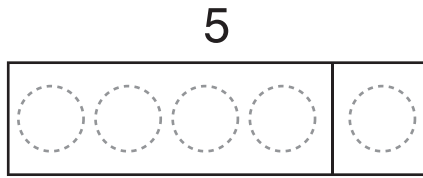
Name \_\_\_\_\_



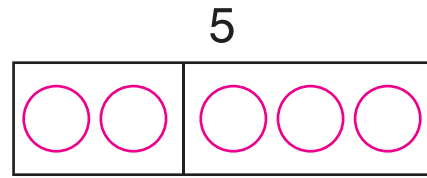
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# Homework

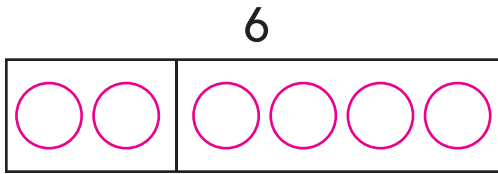
Draw circles to show the partners.



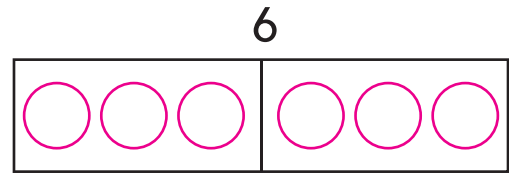
$$\boxed{4} + \boxed{1}$$



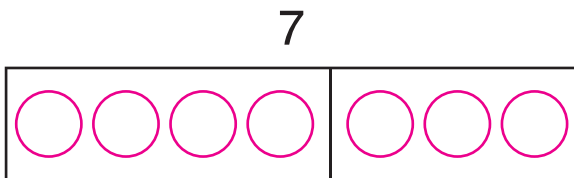
$$\boxed{2} + \boxed{3}$$



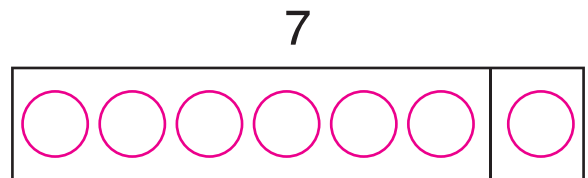
$$\boxed{2} + \boxed{4}$$



$$\boxed{3} + \boxed{3}$$



$$\boxed{4} + \boxed{3}$$



$$\boxed{6} + \boxed{1}$$



**On the Back** Write the numbers 1–10 in all different sizes. *Check children's work.*

Name \_\_\_\_\_

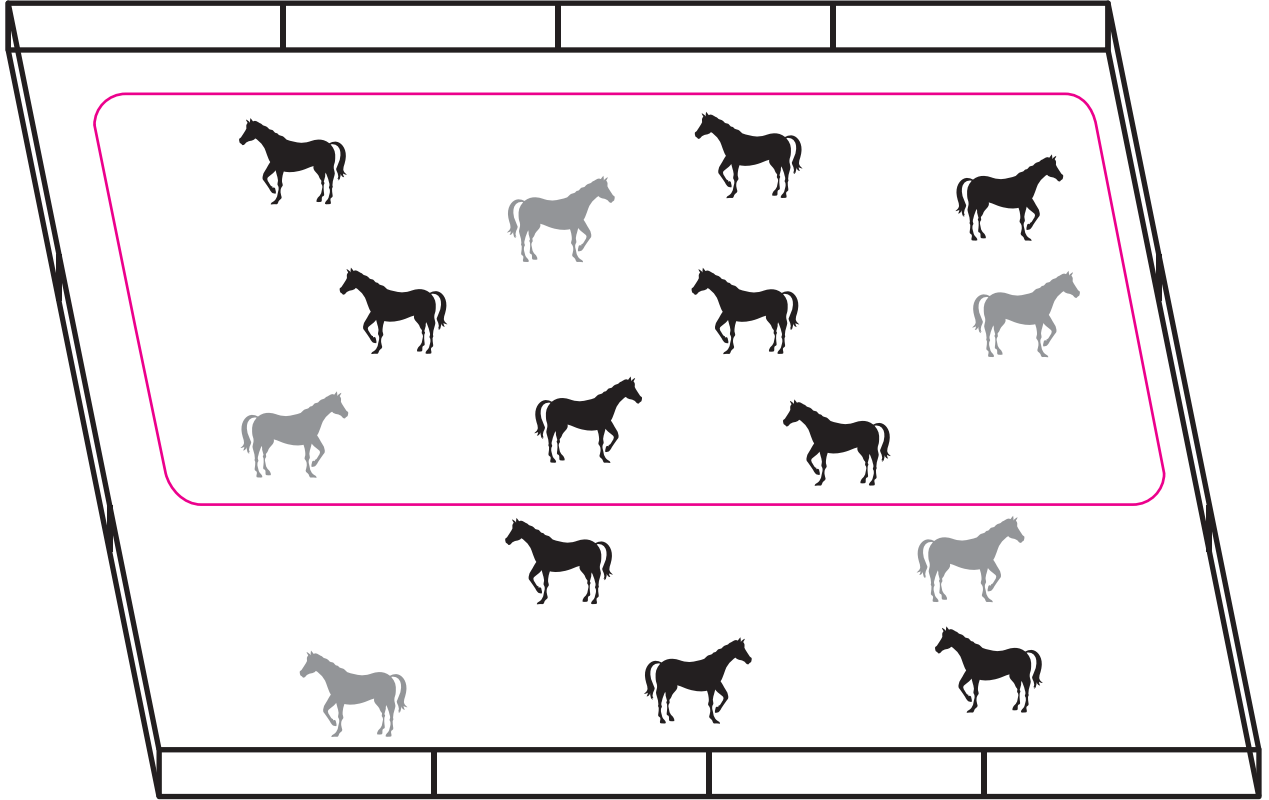


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# Homework

1. Draw a circle around a group of 10. Possible group of 10 is shown.



Count how many in all. 15

2. Draw 1 apple for each horse. Check children's drawings.



**On the Back** Draw a circle around every teen number. Check children's work.

4

15

13

1

2

9

19

8

17

6

14

0

5

18

11

16

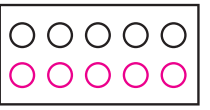
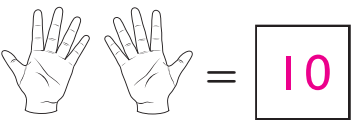
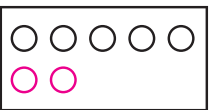
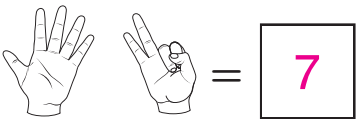
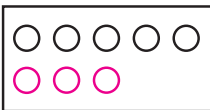
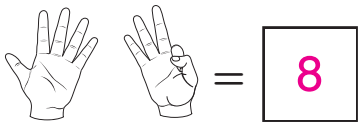
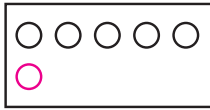
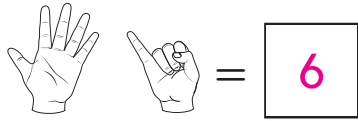
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7

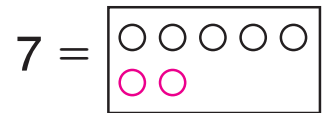
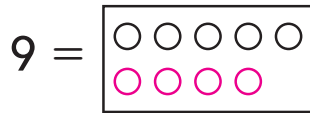
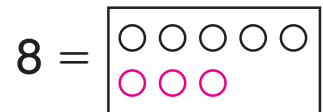
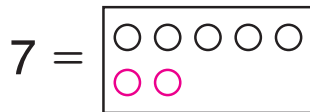
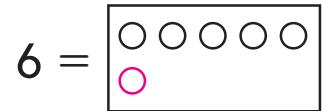
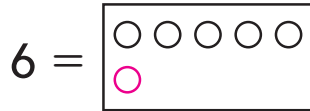
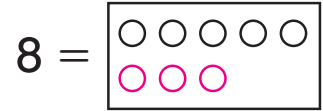
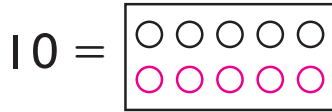
12

# Homework

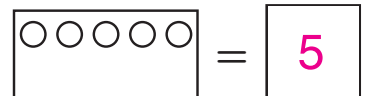
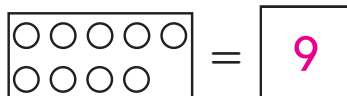
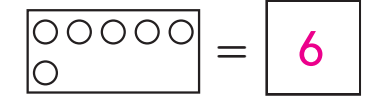
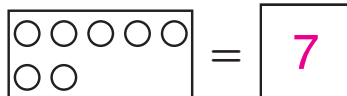
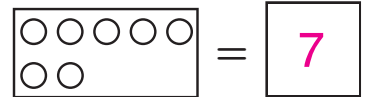
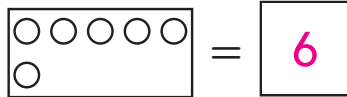
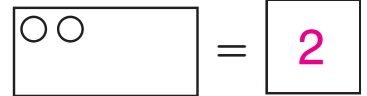
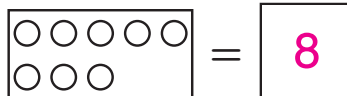
1. Write the number. Draw it using the 5-group.



2. Use the 5-group. Draw to show the number.



3. Write the number.



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**On the Back** Use shapes to make a picture. *Check children's drawings.*

Name \_\_\_\_\_



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# Homework

Fill in the partners to complete the partner equation.

$$7 = \boxed{2} + \boxed{5}$$

$$7 = \boxed{4} + \boxed{3}$$

$$7 = \boxed{3} + \boxed{4}$$

$$6 = \boxed{4} + \boxed{2}$$

$$6 = \boxed{5} + \boxed{1}$$

$$6 = \boxed{3} + \boxed{3}$$

$$10 = \boxed{3} + \boxed{7}$$

$$10 = \boxed{2} + \boxed{8}$$


**On the Back** Draw a picture for the equation  $7 = 6 + 1$ . Check children's drawings.

Name \_\_\_\_\_



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## Homework

Draw a line to show the partners. Write the partners. *Order of the numbers may vary.*



$$10 = \boxed{1} + \boxed{9}$$



$$10 = \boxed{2} + \boxed{8}$$



$$10 = \boxed{3} + \boxed{7}$$



$$10 = \boxed{4} + \boxed{6}$$



$$10 = \boxed{5} + \boxed{5}$$



$$10 = \boxed{6} + \boxed{4}$$



$$10 = \boxed{7} + \boxed{3}$$



$$10 = \boxed{8} + \boxed{2}$$



$$10 = \boxed{9} + \boxed{1}$$

**Homework**

Draw to show  $10 + 2$ .

Check children's work.

Draw to show  $10 + 5$ .

Check children's work.



# Homework

Write the partners.

$$5 = \boxed{2} + \boxed{3}$$

$$5 = \boxed{4} + \boxed{1}$$

$$5 = \boxed{3} + \boxed{2}$$

$$6 = \boxed{4} + \boxed{2}$$

$$6 = \boxed{5} + \boxed{1}$$

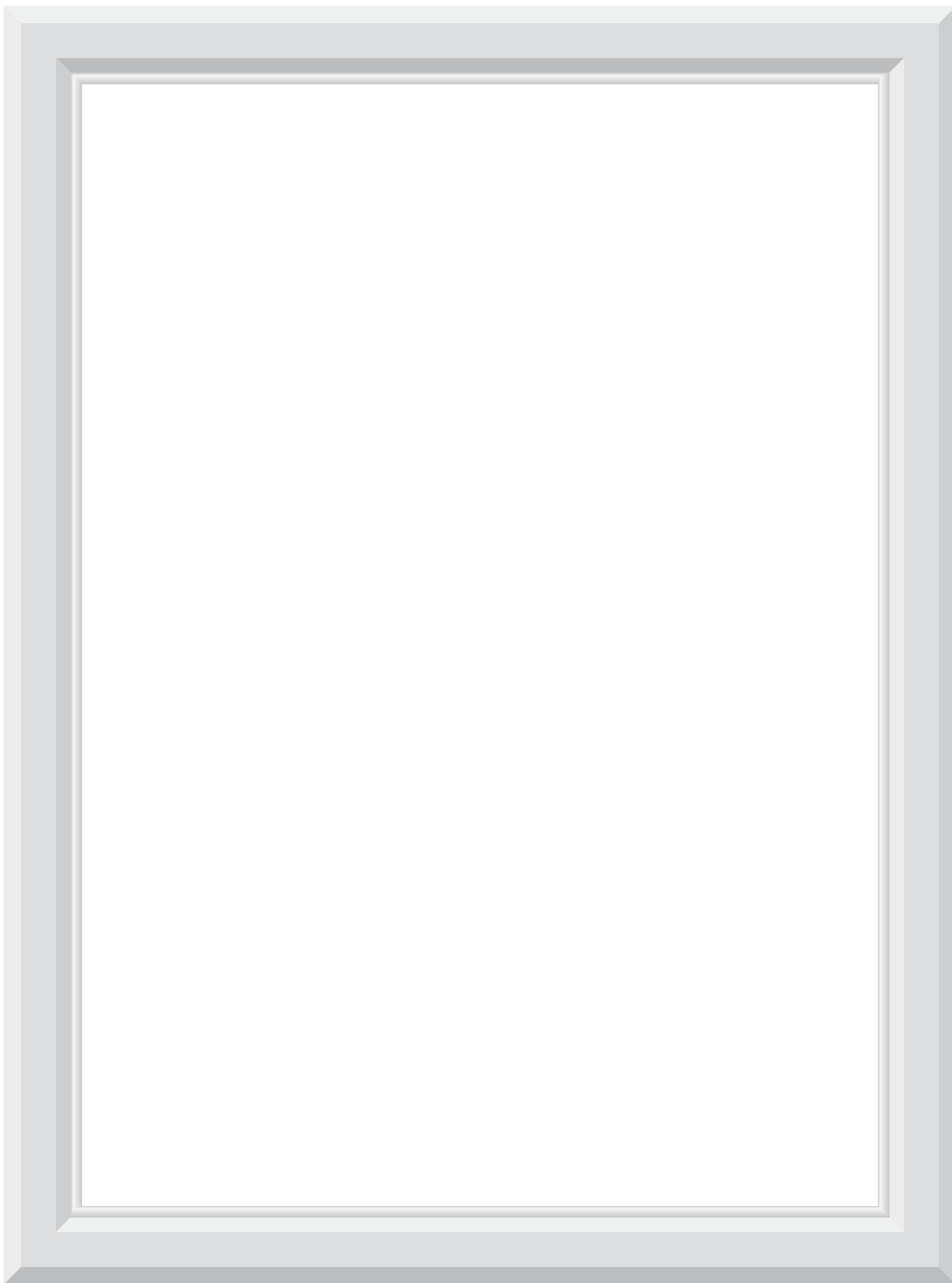
$$6 = \boxed{3} + \boxed{3}$$

$$4 = \boxed{3} + \boxed{1}$$

$$4 = \boxed{2} + \boxed{2}$$


**On the Back** Draw a picture for the equation  $6 = 2 + 4$ . Draw the Break-Apart Stick.  
 Check children's drawings.

Name \_\_\_\_\_



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# Homework

Write the partners.

$$5 = \boxed{2} + \boxed{3}$$

$$5 = \boxed{3} + \boxed{2}$$

$$5 = \boxed{1} + \boxed{4}$$

$$6 = \boxed{3} + \boxed{3}$$

$$6 = \boxed{4} + \boxed{2}$$

$$6 = \boxed{5} + \boxed{1}$$

$$7 = \boxed{5} + \boxed{2}$$

$$7 = \boxed{1} + \boxed{6}$$

$$7 = \boxed{3} + \boxed{4}$$


**On the Back** Make your own partner drawings. Write the partners.

Check children's work.

$$5 = \square + \square$$

$$5 = \square + \square$$

$$5 = \square + \square$$

$$6 = \square + \square$$

$$6 = \square + \square$$

$$6 = \square + \square$$

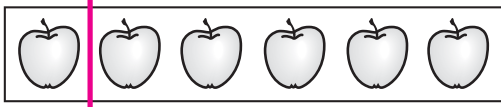
$$7 = \square + \square$$

$$7 = \square + \square$$

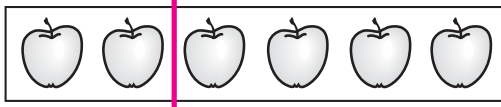
$$7 = \square + \square$$

# Homework

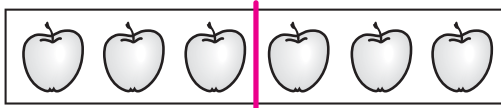
Draw a line to show two partners. Write the partners. *The order of the numbers may vary.*



$$6 = \boxed{1} + \boxed{5}$$



$$6 = \boxed{2} + \boxed{4}$$



$$6 = \boxed{3} + \boxed{3}$$



$$5 = \boxed{1} + \boxed{4}$$



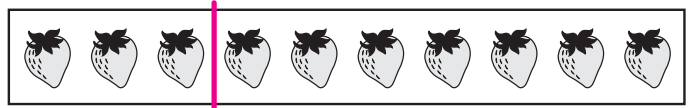
$$5 = \boxed{2} + \boxed{3}$$



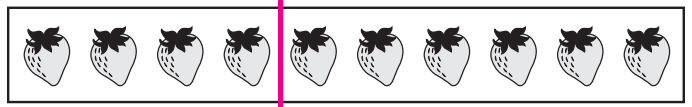
$$10 = \boxed{1} + \boxed{9}$$



$$10 = \boxed{2} + \boxed{8}$$



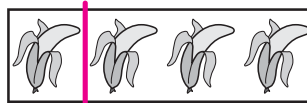
$$10 = \boxed{3} + \boxed{7}$$



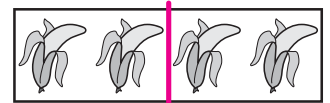
$$10 = \boxed{4} + \boxed{6}$$



$$10 = \boxed{5} + \boxed{5}$$



$$4 = \boxed{1} + \boxed{3}$$



$$4 = \boxed{2} + \boxed{2}$$



**On the Back** Make your own partner drawings. Write the partners. *Check children's work.*

$$5 = \square + \square$$

$$5 = \square + \square$$

$$5 = \square + \square$$

$$6 = \square + \square$$

$$6 = \square + \square$$

$$6 = \square + \square$$

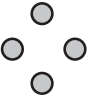



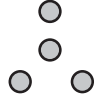
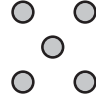






$$7 = \square + \square$$

$$7 = \square + \square$$













$$7 = \square + \square$$

# Homework

1. Count and write the number. Circle the number that is greater.

  <div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; padding: 5px; border-radius: 50%; width: 40px; text-align: center;">4</div> <div style="border: 1px solid black; padding: 5px; width: 40px; text-align: center;">1</div> </div>	  <div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; padding: 5px; width: 40px; text-align: center;">2</div> <div style="border: 1px solid black; padding: 5px; border-radius: 50%; width: 40px; text-align: center;">3</div> </div>	  <div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; padding: 5px; width: 40px; text-align: center;">4</div> <div style="border: 1px solid black; padding: 5px; border-radius: 50%; width: 40px; text-align: center;">5</div> </div>
  <div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; padding: 5px; width: 40px; text-align: center;">2</div> <div style="border: 1px solid black; padding: 5px; border-radius: 50%; width: 40px; text-align: center;">3</div> </div>	  <div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; padding: 5px; border-radius: 50%; width: 40px; text-align: center;">5</div> <div style="border: 1px solid black; padding: 5px; width: 40px; text-align: center;">3</div> </div>	  <div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; padding: 5px; border-radius: 50%; width: 40px; text-align: center;">4</div> <div style="border: 1px solid black; padding: 5px; width: 40px; text-align: center;">2</div> </div>

2. Count and write the number. Circle the number that is less.

  <div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; padding: 5px; width: 40px; text-align: center;">4</div> <div style="border: 1px solid black; padding: 5px; border-radius: 50%; width: 40px; text-align: center;">3</div> </div>	  <div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; padding: 5px; width: 40px; text-align: center;">4</div> <div style="border: 1px solid black; padding: 5px; border-radius: 50%; width: 40px; text-align: center;">2</div> </div>	  <div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; padding: 5px; width: 40px; text-align: center;">5</div> <div style="border: 1px solid black; padding: 5px; border-radius: 50%; width: 40px; text-align: center;">3</div> </div>
  <div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; padding: 5px; border-radius: 50%; width: 40px; text-align: center;">1</div> <div style="border: 1px solid black; padding: 5px; width: 40px; text-align: center;">4</div> </div>	  <div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; padding: 5px; border-radius: 50%; width: 40px; text-align: center;">2</div> <div style="border: 1px solid black; padding: 5px; width: 40px; text-align: center;">3</div> </div>	  <div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; padding: 5px; width: 40px; text-align: center;">5</div> <div style="border: 1px solid black; padding: 5px; border-radius: 50%; width: 40px; text-align: center;">4</div> </div>



3. Write the numbers 1 through 20 in order.

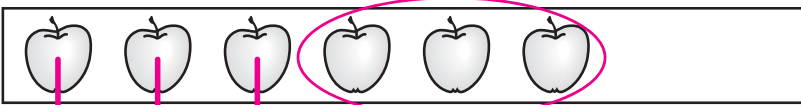

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20


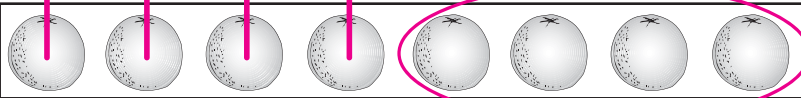
# Homework



4. Draw lines to match. Circle the extras. Write the numbers and compare them.


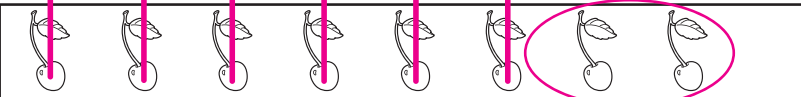
Write G for Greater than and L for Less than.

	7	G
	6	L

	6	G
	3	L

	4	L
	8	G

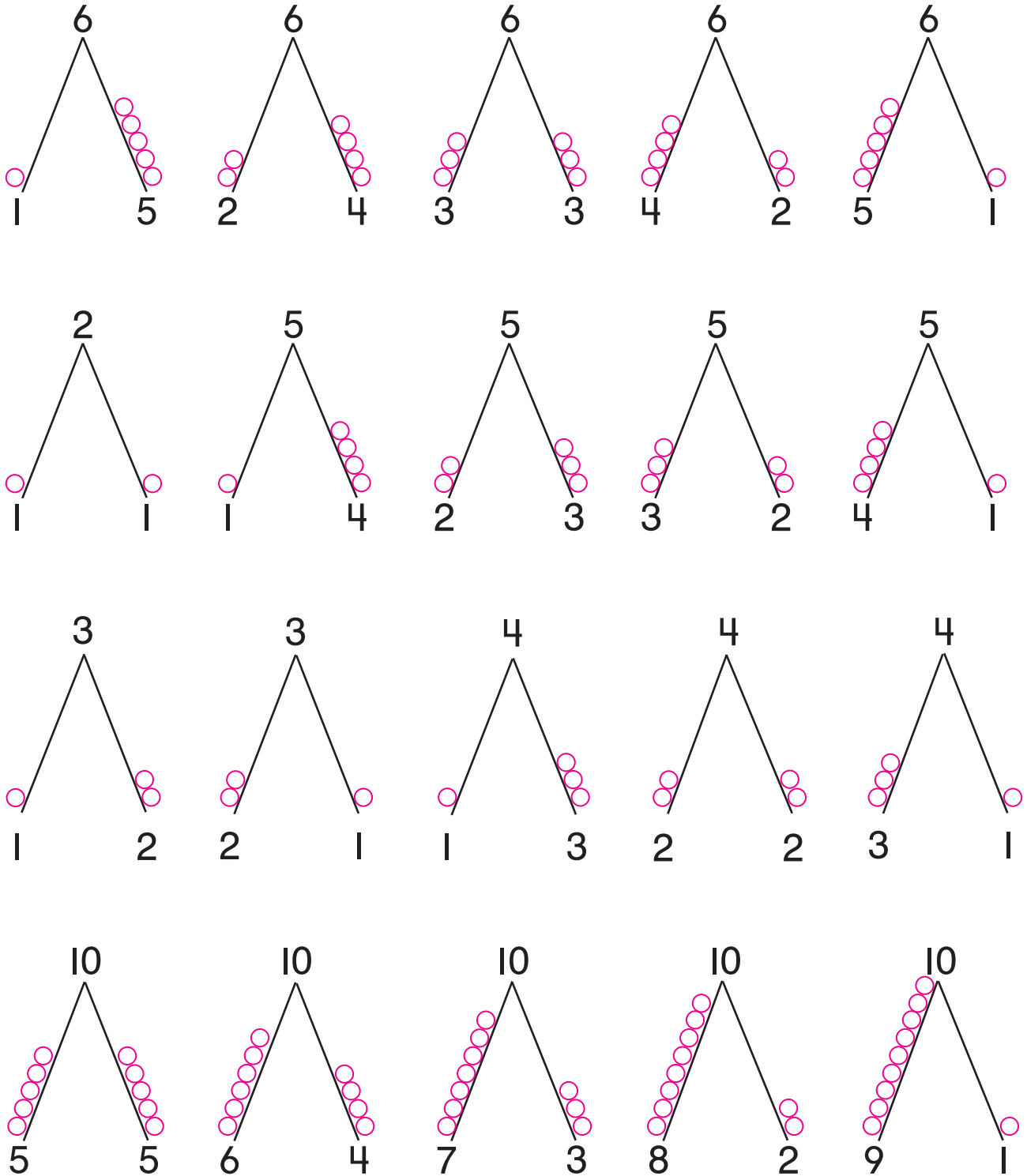
	5	G
	3	L

	6	L
	8	G



# Homework

Draw Tiny Tumblers on the Math Mountains.



# Homework

Draw a line to show the partners. Write the partners. *Order of partners may vary.*



$$10 = \boxed{6} + \boxed{4}$$



$$10 = \boxed{1} + \boxed{9}$$



$$10 = \boxed{7} + \boxed{3}$$



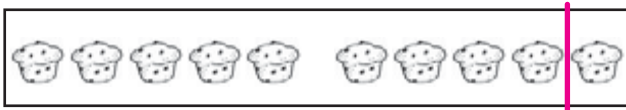
$$10 = \boxed{2} + \boxed{8}$$



$$10 = \boxed{8} + \boxed{2}$$



$$10 = \boxed{3} + \boxed{7}$$



$$10 = \boxed{9} + \boxed{1}$$



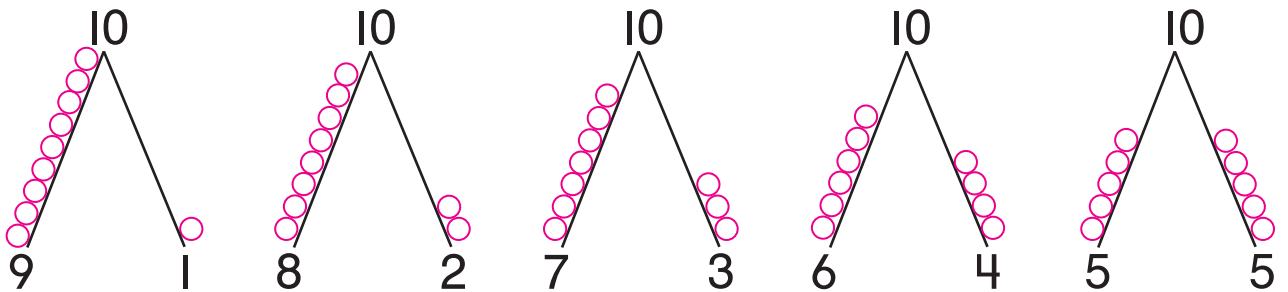
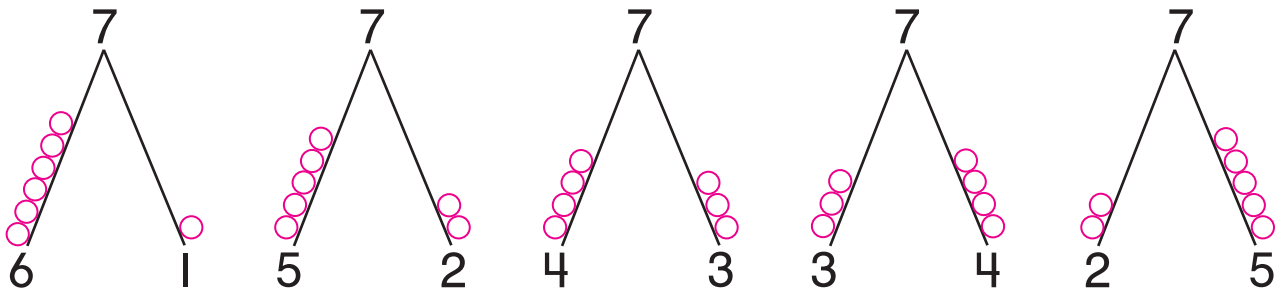
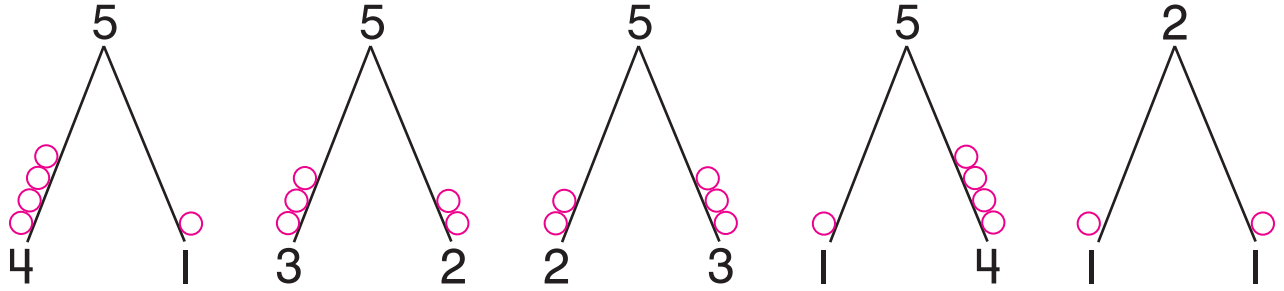
$$10 = \boxed{4} + \boxed{6}$$



$$10 = \boxed{5} + \boxed{5}$$

# Homework

Draw Tiny Tumblers on the Math Mountains.



Write the numbers 1 through 20.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

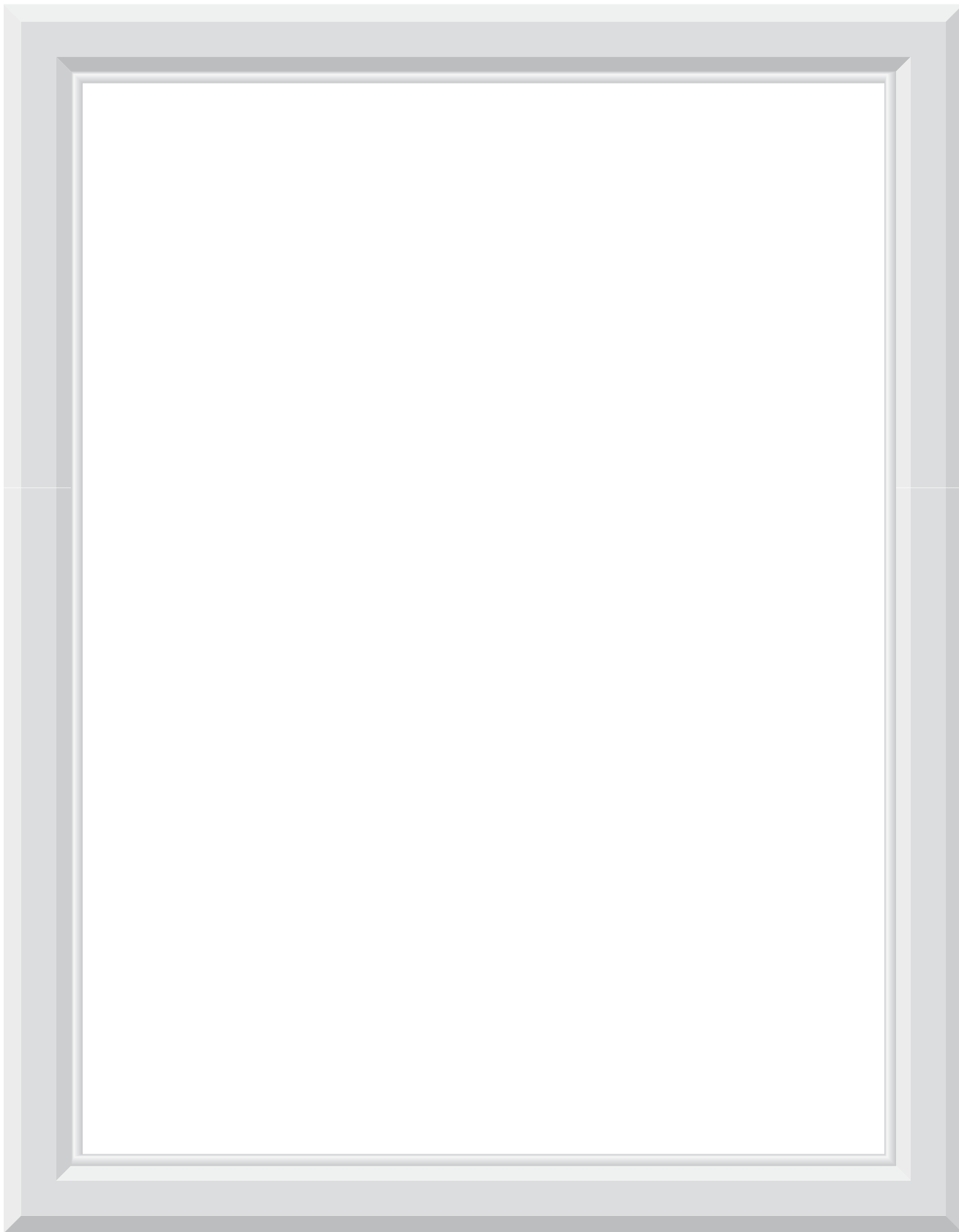
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**On the Back** Make a picture with squares, circles, triangles, and rectangles.

Check children's work.

# Homework



# Homework

1. Draw lines to match.

2. Make two matches.

3. Connect the dots in order.

4. Write the numbers 1 through 20.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

5. Add the numbers.

$4 + 1 = \boxed{5}$

$1 + 3 = \boxed{4}$

$1 + 2 = \boxed{3}$

$2 + 3 = \boxed{5}$

$1 + 5 = \boxed{6}$

$3 + 4 = \boxed{7}$

$4 + 3 = \boxed{7}$

$2 + 7 = \boxed{9}$

$2 + 3 = \boxed{5}$

$3 + 0 = \boxed{3}$

$2 + 2 = \boxed{4}$

$3 + 2 = \boxed{5}$

$1 + 8 = \boxed{9}$

$9 + 1 = \boxed{10}$

$5 + 1 = \boxed{6}$

$6 + 3 = \boxed{9}$

$3 + 1 = \boxed{4}$

$2 + 1 = \boxed{3}$

$1 + 3 = \boxed{4}$

$5 + 0 = \boxed{5}$

$3 + 7 = \boxed{10}$

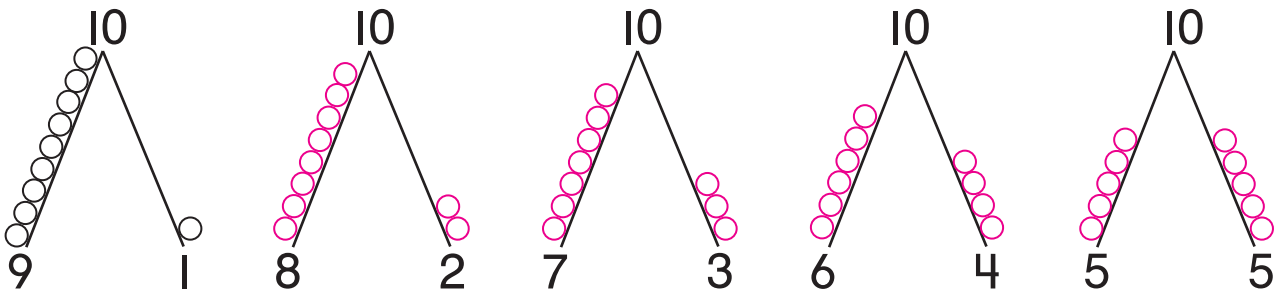
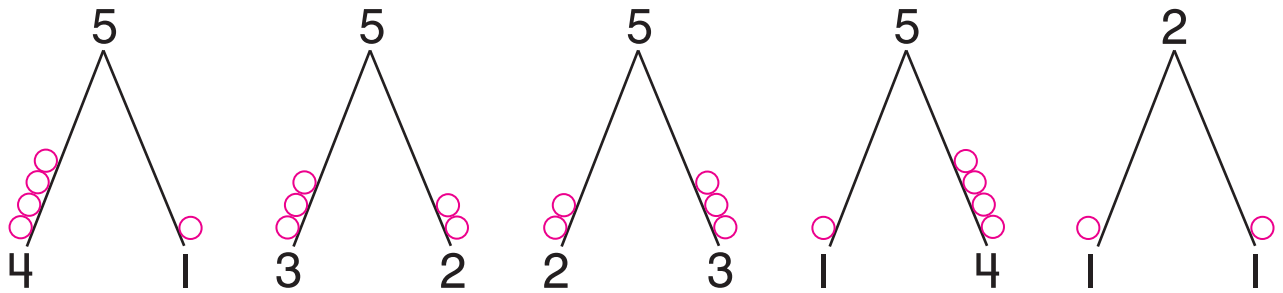
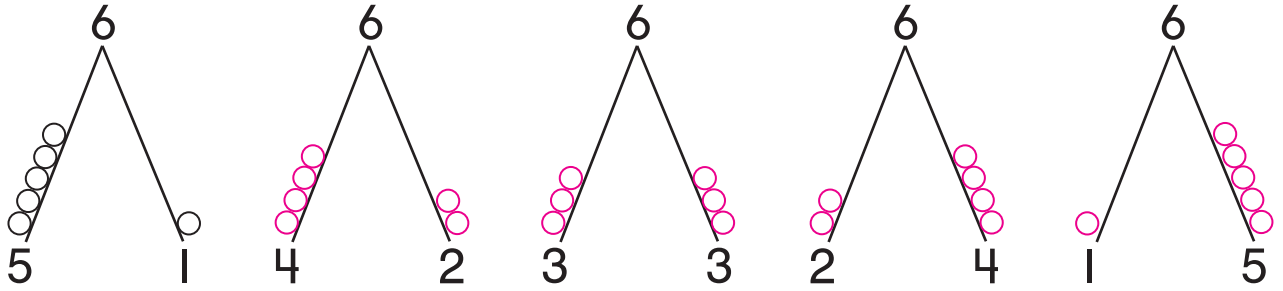
$4 + 4 = \boxed{8}$

$5 + 5 = \boxed{10}$

$3 + 5 = \boxed{8}$

# Homework

1. Draw Tiny Tumblers on the Math Mountains.



2. Write the numbers 1 through 20.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

**3.** Add the numbers.

$4 + 0 = \boxed{4}$

$3 + 1 = \boxed{4}$

$1 + 3 = \boxed{4}$

$1 + 2 = \boxed{3}$

$3 + 2 = \boxed{5}$

$3 + 3 = \boxed{6}$

$2 + 4 = \boxed{6}$

$3 + 5 = \boxed{8}$

$1 + 5 = \boxed{6}$

$2 + 2 = \boxed{4}$

$1 + 1 = \boxed{2}$

$4 + 1 = \boxed{5}$

$2 + 1 = \boxed{3}$

$0 + 3 = \boxed{3}$

$6 + 4 = \boxed{10}$

$3 + 4 = \boxed{7}$

$4 + 2 = \boxed{6}$

$6 + 3 = \boxed{9}$

$2 + 3 = \boxed{5}$

$2 + 2 = \boxed{4}$

$1 + 0 = \boxed{1}$

$1 + 4 = \boxed{5}$

$3 + 1 = \boxed{4}$

$8 + 2 = \boxed{10}$

$6 + 1 = \boxed{7}$

$5 + 2 = \boxed{7}$

$3 + 7 = \boxed{10}$



# Homework

1. Add the numbers.

$$2 + 2 = \boxed{4}$$

$$0 + 2 = \boxed{2}$$

$$1 + 2 = \boxed{3}$$

$$3 + 1 = \boxed{4}$$

$$1 + 4 = \boxed{5}$$

$$5 + 0 = \boxed{5}$$

$$2 + 3 = \boxed{5}$$

$$4 + 0 = \boxed{4}$$

$$1 + 3 = \boxed{4}$$

$$2 + 1 = \boxed{3}$$

$$0 + 5 = \boxed{5}$$

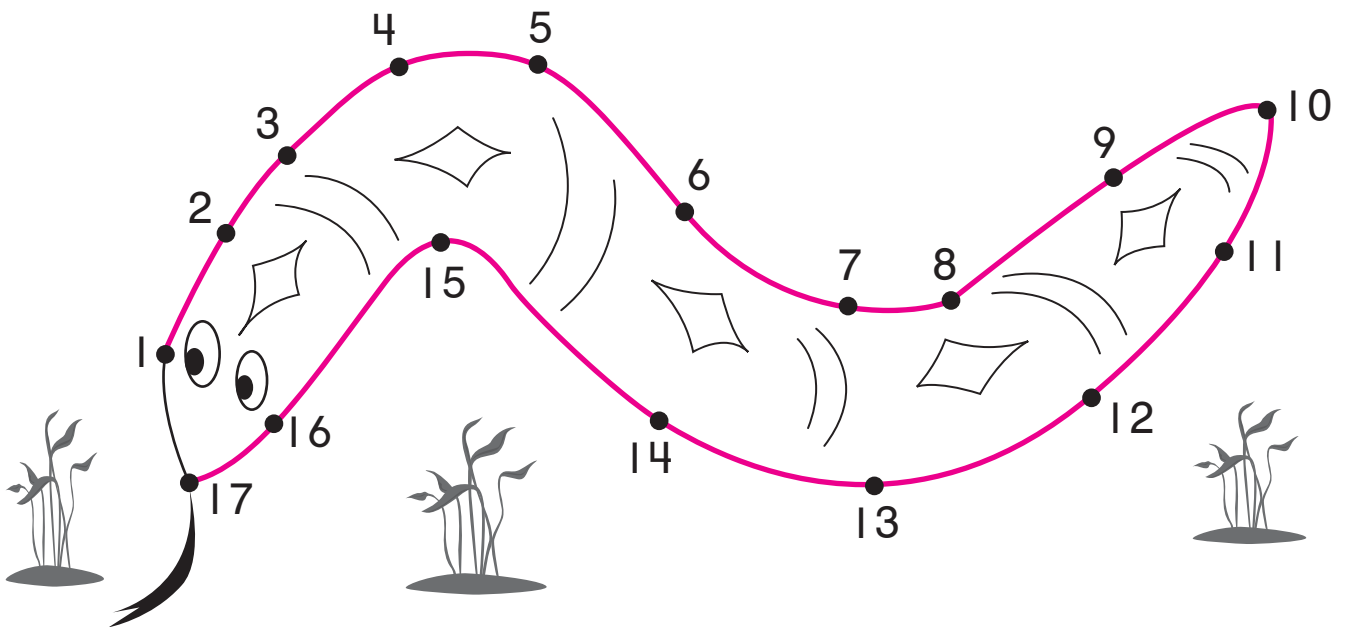
$$1 + 1 = \boxed{2}$$

$$3 + 2 = \boxed{5}$$

$$4 + 1 = \boxed{5}$$

$$2 + 3 = \boxed{5}$$

2. Connect the dots in order.



**3.** Add the numbers.

$2 + 2 = \boxed{4}$

$3 + 0 = \boxed{3}$

$1 + 4 = \boxed{5}$

$2 + 3 = \boxed{5}$

$0 + 4 = \boxed{4}$

$4 + 5 = \boxed{9}$

$1 + 9 = \boxed{10}$

$6 + 4 = \boxed{10}$

$7 + 2 = \boxed{9}$

$1 + 3 = \boxed{4}$

$2 + 1 = \boxed{3}$

$1 + 0 = \boxed{1}$

$3 + 2 = \boxed{5}$

$3 + 1 = \boxed{4}$

$6 + 3 = \boxed{9}$

$3 + 6 = \boxed{9}$

$3 + 3 = \boxed{6}$

$2 + 5 = \boxed{7}$

$5 + 0 = \boxed{5}$

$4 + 1 = \boxed{5}$

$1 + 2 = \boxed{3}$

$4 + 1 = \boxed{5}$

$1 + 1 = \boxed{2}$

$4 + 3 = \boxed{7}$

$2 + 4 = \boxed{6}$

$5 + 2 = \boxed{7}$

$4 + 4 = \boxed{8}$

**Homework**

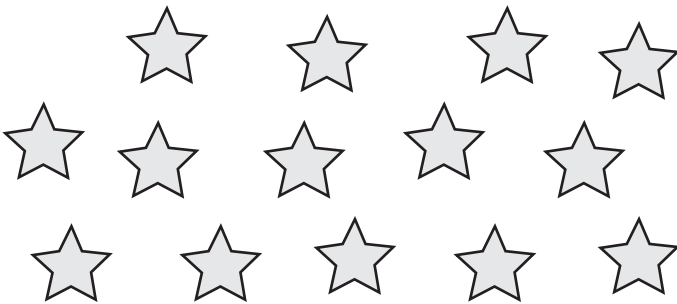
Count the stars. Write the number.



17



12



14



19

# Homework

Count the gray stars. Write the number.

Count the white stars. Write the number.

Write how many stars in all.



$$\underline{\quad 6 \quad} + \underline{\quad 4 \quad} = \underline{\quad 10 \quad}$$



$$\underline{\quad 5 \quad} + \underline{\quad 5 \quad} = \underline{\quad 10 \quad}$$



$$\underline{\quad 8 \quad} + \underline{\quad 2 \quad} = \underline{\quad 10 \quad}$$

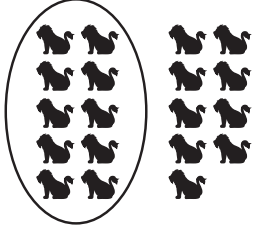


$$\underline{\quad 7 \quad} + \underline{\quad 3 \quad} = \underline{\quad 10 \quad}$$

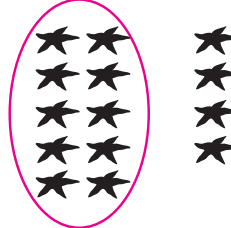
# Homework

Circle the 10-group in the picture.

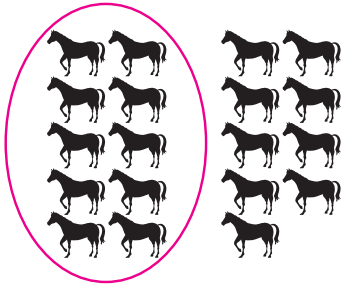
Write the equation with a group of tens and more ones.



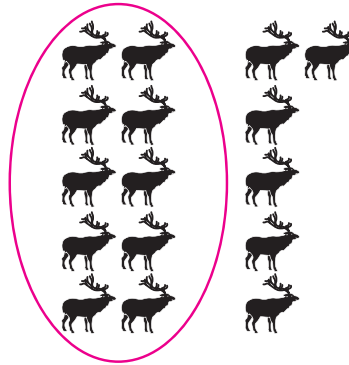
$$\underline{10} + \underline{9} = \underline{19}$$



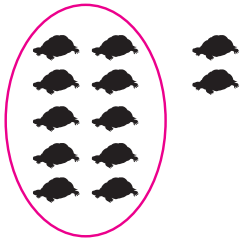
$$\underline{10} + \underline{4} = \underline{14}$$



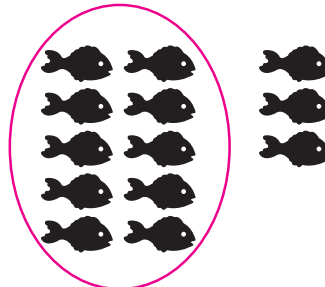
$$\underline{10} + \underline{9} = \underline{19}$$



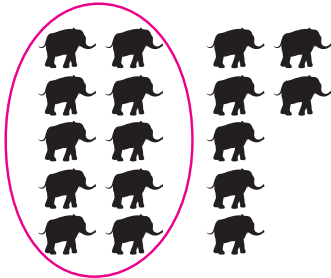
$$\underline{10} + \underline{6} = \underline{16}$$



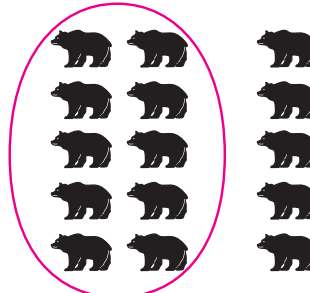
$$\underline{10} + \underline{2} = \underline{12}$$



$$\underline{10} + \underline{3} = \underline{13}$$



$$\underline{10} + \underline{7} = \underline{17}$$



$$\underline{10} + \underline{5} = \underline{15}$$



**On the Back** Choose a teen number. Draw that number of circles. Make a 10-group.  
Check children's work.

Name \_\_\_\_\_



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## Practice

Add the numbers. Use your fingers or draw.

$4 + 1 = \boxed{5}$

$3 + 3 = \boxed{6}$

$5 + 4 = \boxed{9}$

$3 + 2 = \boxed{5}$

$5 + 3 = \boxed{8}$

$2 + 2 = \boxed{4}$

$2 + 0 = \boxed{2}$

$4 + 2 = \boxed{6}$

$4 + 3 = \boxed{7}$

$5 + 2 = \boxed{7}$

$3 + 1 = \boxed{4}$

$5 + 1 = \boxed{6}$

$2 + 1 = \boxed{3}$

$4 + 0 = \boxed{4}$

$4 + 2 = \boxed{6}$

Equal or unequal?  
= or  $\neq$

$3 \neq 2 + 1$

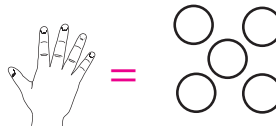
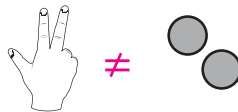
$2 \neq 2 + 2$

$1 \neq 3 + 2$

$4 = 1 + 3$

$5 \neq 3 + 0$

Equal or unequal?  
= or  $\neq$



Equal or unequal?  
= or  $\neq$

$1 \neq 0 + 2$

$3 = 1 + 2$

$2 \neq 2 + 3$

$5 = 4 + 1$

$4 \neq 1 + 2$



**On the Back** Write the numbers 1–100. Check children's work.

Name \_\_\_\_\_

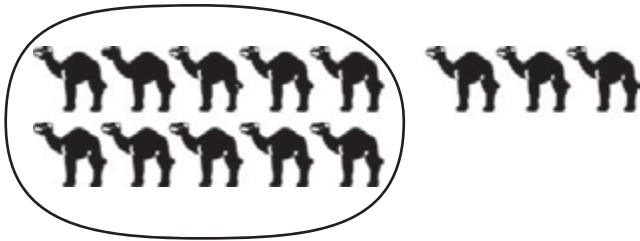
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

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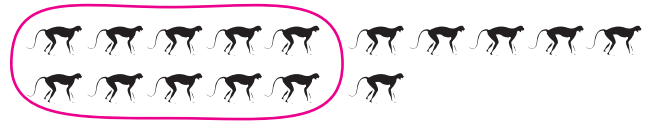


# Homework

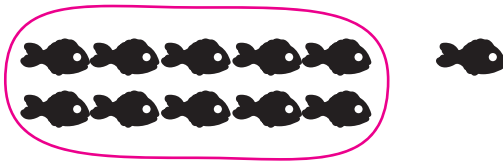
Circle the 10-group. Write the ten and ones in each equation.



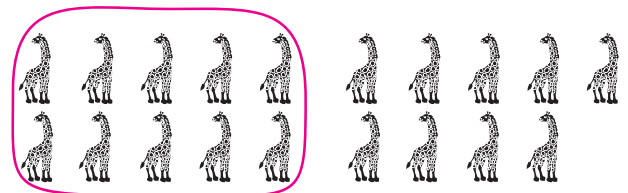
$$\underline{10} + \underline{3} = \underline{13}$$



$$\underline{10} + \underline{6} = \underline{16}$$



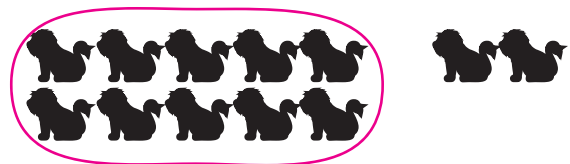
$$\underline{10} + \underline{1} = \underline{11}$$



$$\underline{10} + \underline{9} = \underline{19}$$



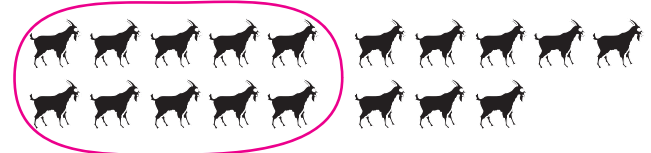
$$\underline{10} + \underline{7} = \underline{17}$$



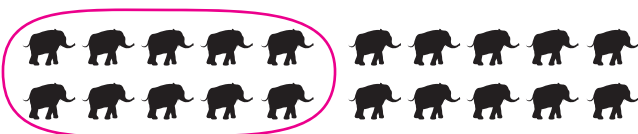
$$\underline{10} + \underline{2} = \underline{12}$$



$$\underline{10} + \underline{4} = \underline{14}$$



$$\underline{10} + \underline{8} = \underline{18}$$



$$\underline{10} + \underline{10} = \underline{20}$$



$$\underline{10} + \underline{5} = \underline{15}$$



**On the Back** Make a picture with shapes. *Check children's work.*

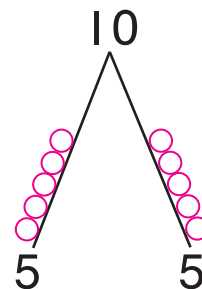
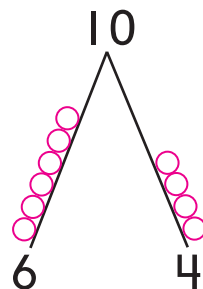
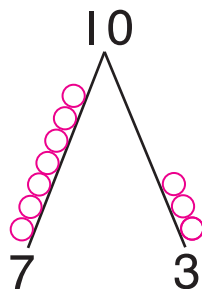
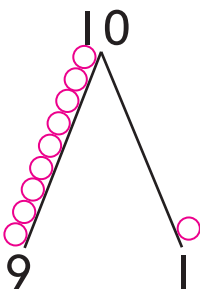
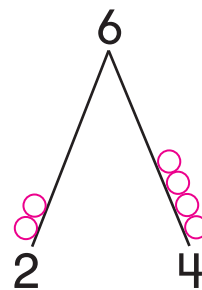
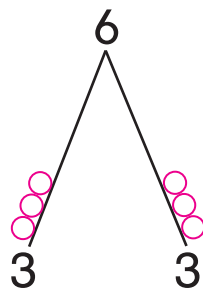
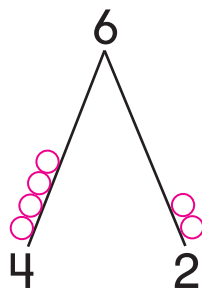
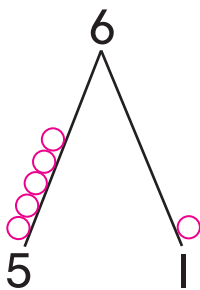
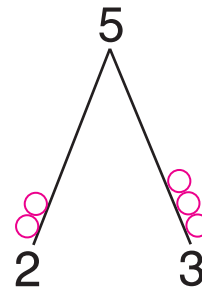
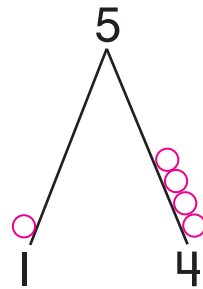
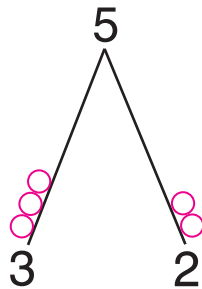
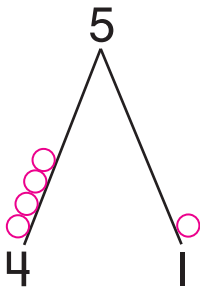
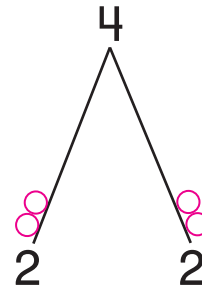
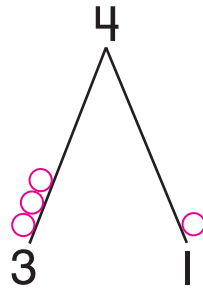
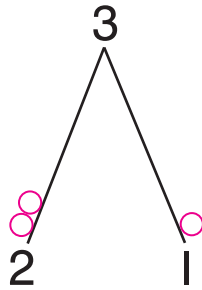
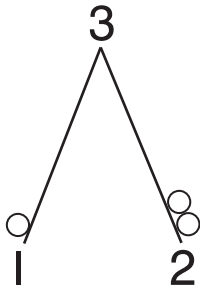
Name \_\_\_\_\_



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# Homework

Draw Tiny Tumblers on the Math Mountains.



Name \_\_\_\_\_

Write the numbers 1–100.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

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## Homework

Draw circles to show each number.  
Write the ten and the ones below the circles.

11		$10 + 1$
12		$10 + 2$
13		$10 + 3$
14		$10 + 4$
15		$10 + 5$
16		$10 + 6$
17		$10 + 7$
18		$10 + 8$
19		$10 + 9$
20		$10 + 10$

Complete the equations.

$$12 = 10 + \underline{2} \quad 14 = 10 + \underline{4} \quad 19 = 10 + \underline{9} \quad 15 = 10 + \underline{5}$$

$$16 = 10 + \underline{6} \quad 17 = 10 + \underline{7} \quad 18 = 10 + \underline{8} \quad 13 = 10 + \underline{3}$$

On the Back Add the numbers.

$1 + 0 = \boxed{1}$

$3 + 1 = \boxed{4}$

$4 + 1 = \boxed{5}$

$3 + 1 = \boxed{4}$

$1 + 3 = \boxed{4}$

$4 + 5 = \boxed{9}$

$1 + 7 = \boxed{8}$

$9 + 1 = \boxed{10}$

$1 + 5 = \boxed{6}$

$2 + 1 = \boxed{3}$

$2 + 2 = \boxed{4}$

$1 + 2 = \boxed{3}$

$1 + 4 = \boxed{5}$

$4 + 0 = \boxed{4}$

$3 + 4 = \boxed{7}$

$3 + 7 = \boxed{10}$

$8 + 2 = \boxed{10}$

$5 + 4 = \boxed{9}$

$2 + 3 = \boxed{5}$

$1 + 1 = \boxed{2}$

$3 + 2 = \boxed{5}$

$4 + 1 = \boxed{5}$

$1 + 2 = \boxed{3}$

$2 + 8 = \boxed{10}$

$4 + 4 = \boxed{8}$

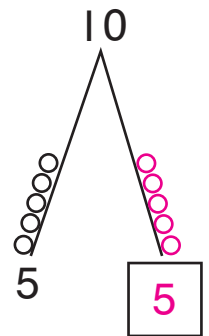
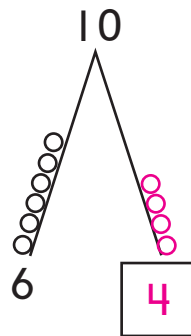
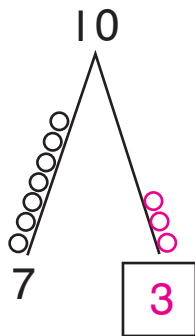
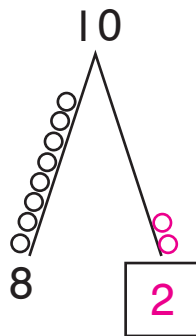
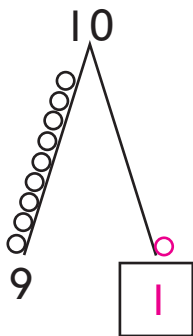
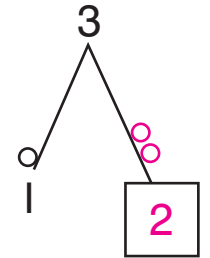
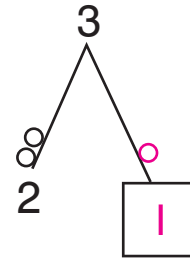
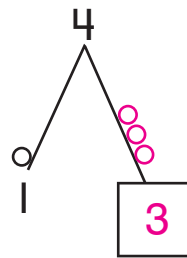
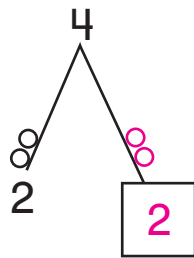
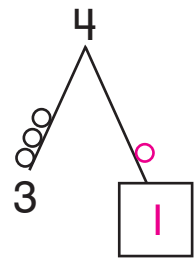
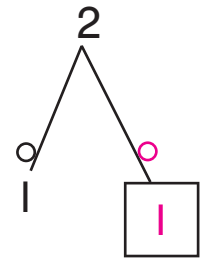
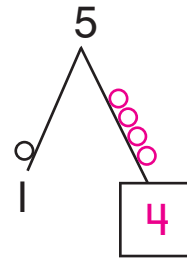
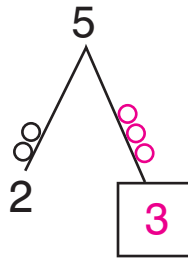
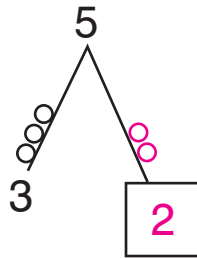
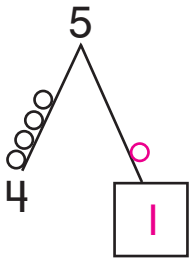
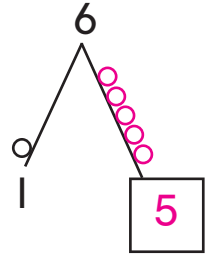
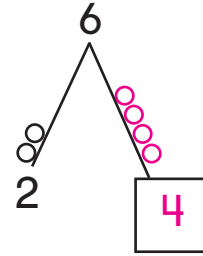
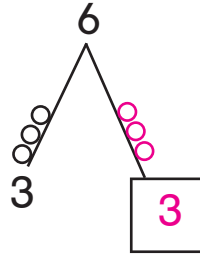
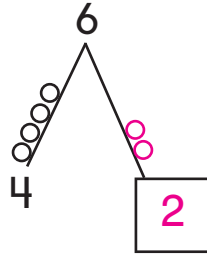
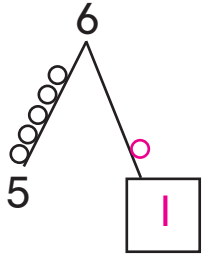
$2 + 7 = \boxed{9}$

$4 + 2 = \boxed{6}$

# Homework

Draw Tiny Tumblers on the Math Mountains.

Write the partners.



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**On the Back** Draw four different Math Mountains for 9. *Check children's work.*

Name \_\_\_\_\_



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# Homework

Think 5-groups to find the totals.

Color each balloon.

5 + 2  
7  
P

3 + 5  
8  
R

1 + 5  
6  
O

5 + 2  
7  
P

5 + 4  
9  
B

5 + 0  
5  
G

1 + 5  
6  
O

4 + 5  
9  
B

1 + 5  
6  
O

5 + 0  
5  
G

5 + 3  
8  
R

5 + 4  
9  
B

5 + 2  
7  
P

5 + 1  
6  
O

5 + 3  
8  
R

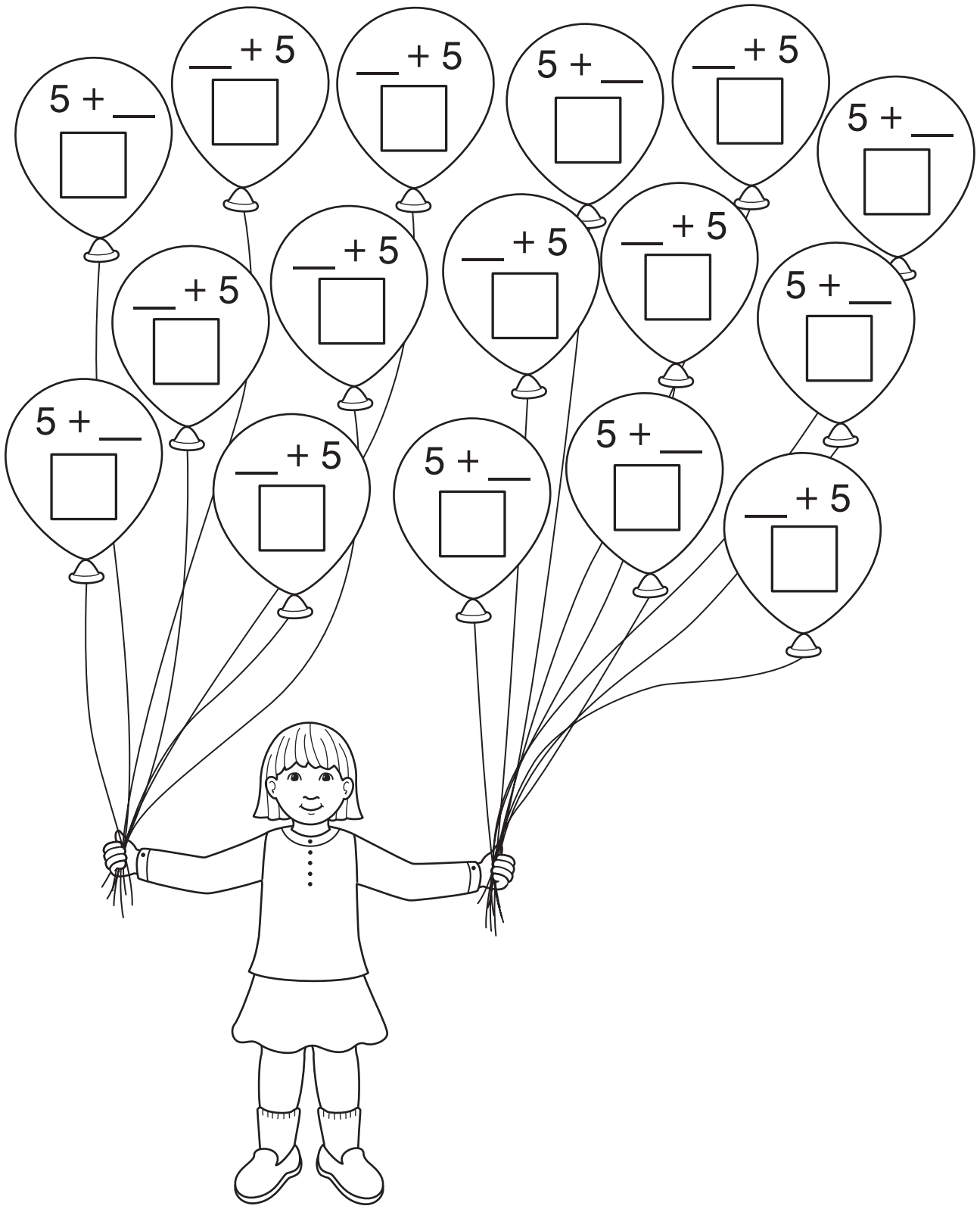
0 + 5  
5  
G

5 = Green  
6 = Orange  
7 = Purple  
8 = Red  
9 = Blue



**On the Back** Make and answer your own 5-group problems.

Name \_\_\_\_\_



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## Practice

Subtract the numbers. Use your fingers or draw.

$5 - 1 = \boxed{4}$

$5 - 3 = \boxed{2}$

$4 - 0 = \boxed{4}$

$5 - 2 = \boxed{3}$

$5 - 4 = \boxed{1}$

$2 - 1 = \boxed{1}$

$5 - 0 = \boxed{5}$

$4 - 3 = \boxed{1}$

$4 - 3 = \boxed{1}$

$4 - 2 = \boxed{2}$

$3 - 2 = \boxed{1}$

$5 - 1 = \boxed{4}$

$3 - 1 = \boxed{2}$

$3 - 0 = \boxed{3}$

$5 - 2 = \boxed{3}$

Write the symbol to show equal or unequal.

= or  $\neq$ 

$2 \neq 0 + 1$



$5 = 1 + 4$

$1 \neq 3 + 1$



$3 \neq 2 + 3$

$3 = 2 + 1$



$4 \neq 3 + 2$

$5 = 2 + 3$



$1 \neq 2 + 1$

$4 \neq 3 + 0$



$2 = 0 + 2$

**On the Back** Write the numbers 1–100. Check children's work.

Name \_\_\_\_\_

1	11	21	31	41	51	61	71	81	91
2	12	22	32	42	52	62	72	82	92
3	13	23	33	43	53	63	73	83	93
4	14	24	34	44	54	64	74	84	94
5	15	25	35	45	55	65	75	85	95
6	16	26	36	46	56	66	76	86	96
7	17	27	37	47	57	67	77	87	97
8	18	28	38	48	58	68	78	88	98
9	19	29	39	49	59	69	79	89	99
10	20	30	40	50	60	70	80	90	100

# Homework

Subtract the numbers. Use your fingers or draw.

$4 - 1 = \boxed{3}$

$5 - 1 = \boxed{4}$

$4 - 2 = \boxed{2}$

$2 - 2 = \boxed{0}$

$4 - 0 = \boxed{4}$

$5 - 0 = \boxed{5}$

$3 - 0 = \boxed{3}$

$5 - 3 = \boxed{2}$

$4 - 3 = \boxed{1}$

$5 - 2 = \boxed{3}$

$3 - 2 = \boxed{1}$

$2 - 1 = \boxed{1}$

$3 - 1 = \boxed{2}$

$1 - 0 = \boxed{1}$

$5 - 5 = \boxed{0}$

Write the symbol to show equal or unequal.

= or  $\neq$



$10 \neq 2 + 7$

$8 = 5 + 3$



$6 = 4 + 2$

$6 \neq 4 + 3$



$9 \neq 4 + 4$

$9 \neq 2 + 5$



$7 \neq 2 + 6$

$7 = 1 + 6$



$8 \neq 4 + 3$

$5 \neq 3 + 3$



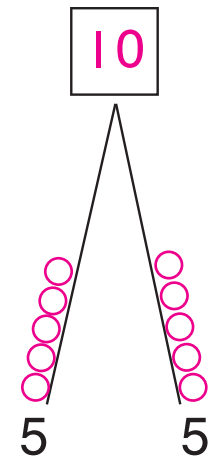
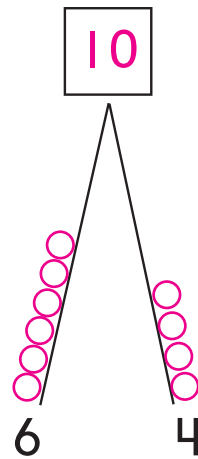
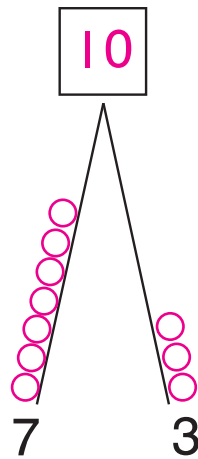
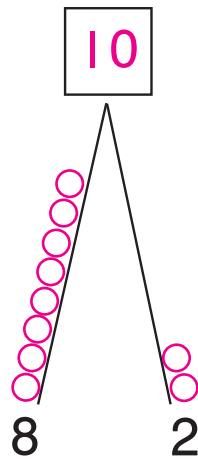
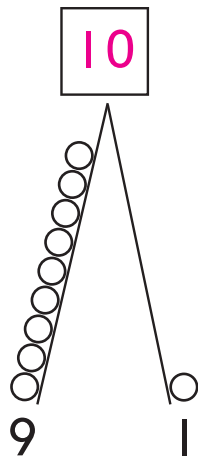
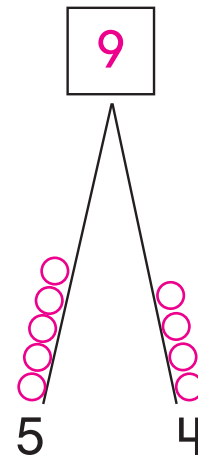
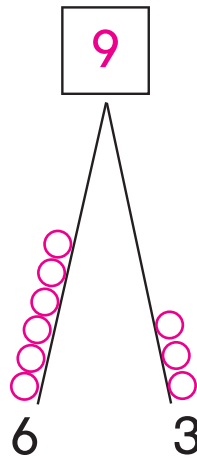
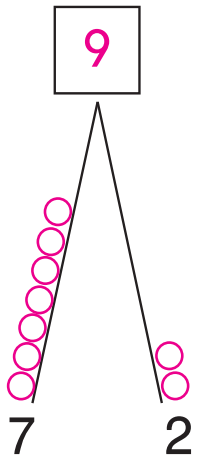
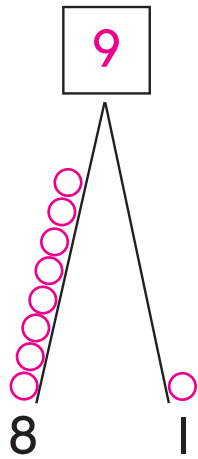
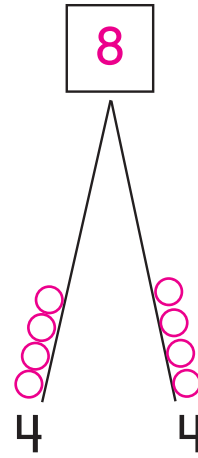
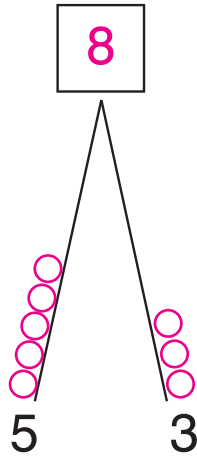
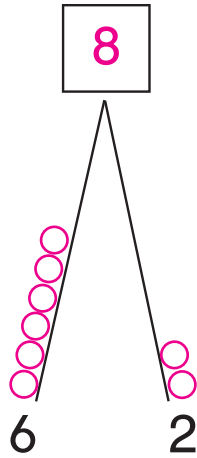
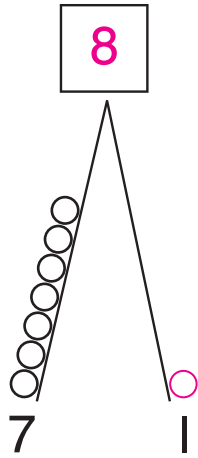
**On the Back** Write the numbers 1–100. *Check children's work.*

Name \_\_\_\_\_

1	11	21	31	41	51	61	71	81	91
2	12	22	32	42	52	62	72	82	92
3	13	23	33	43	53	63	73	83	93
4	14	24	34	44	54	64	74	84	94
5	15	25	35	45	55	65	75	85	95
6	16	26	36	46	56	66	76	86	96
7	17	27	37	47	57	67	77	87	97
8	18	28	38	48	58	68	78	88	98
9	19	29	39	49	59	69	79	89	99
10	20	30	40	50	60	70	80	90	100

# Homework

Draw Tiny Tumblers. Write how many there are on each Math Mountain.



Subtract the numbers.

$4 - 3 = \boxed{1}$

$3 - 1 = \boxed{2}$

$4 - 2 = \boxed{2}$

$5 - 4 = \boxed{1}$

$2 - 1 = \boxed{1}$

$7 - 6 = \boxed{1}$

$8 - 4 = \boxed{4}$

$10 - 5 = \boxed{5}$

$8 - 5 = \boxed{3}$

$10 - 8 = \boxed{2}$

$2 - 2 = \boxed{0}$

$5 - 2 = \boxed{3}$

$4 - 1 = \boxed{3}$

$3 - 1 = \boxed{2}$

$1 - 0 = \boxed{1}$

$8 - 2 = \boxed{6}$

$9 - 6 = \boxed{3}$

$9 - 8 = \boxed{1}$

$6 - 2 = \boxed{4}$

$9 - 3 = \boxed{6}$

$5 - 1 = \boxed{4}$

$0 - 0 = \boxed{0}$

$5 - 3 = \boxed{2}$

$4 - 0 = \boxed{4}$

$3 - 3 = \boxed{0}$

$10 - 7 = \boxed{3}$

$7 - 2 = \boxed{5}$

$8 - 3 = \boxed{5}$

$7 - 4 = \boxed{3}$

$10 - 6 = \boxed{4}$


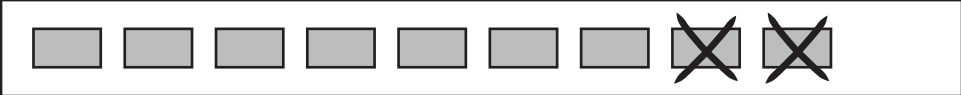
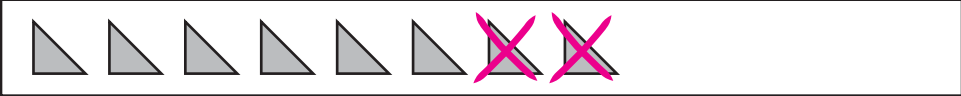


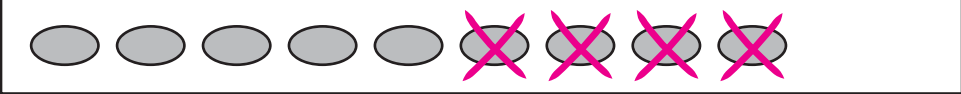
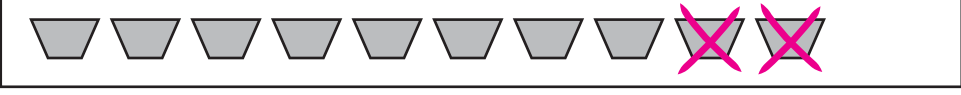
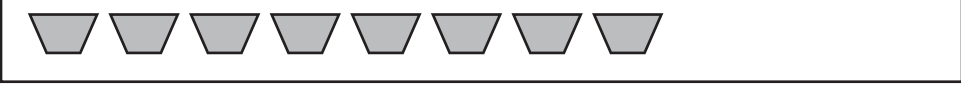




# Homework

Write the numbers and compare them.

Write G for **Greater** and L for **Less**.

Cross out to make the groups **equal**.

1.		7	L
		9	G
2.		8	G
		6	L
3.		5	L
		9	G
4.		10	G
		8	L
5.		4	L
		6	G

Subtract the numbers.

$4 - 2 = \boxed{2}$

$2 - 1 = \boxed{1}$

$5 - 1 = \boxed{4}$

$4 - 1 = \boxed{3}$

$5 - 4 = \boxed{1}$

$8 - 5 = \boxed{3}$

$7 - 4 = \boxed{3}$

$10 - 3 = \boxed{7}$

$7 - 1 = \boxed{6}$

$10 - 7 = \boxed{3}$

$3 - 1 = \boxed{2}$

$4 - 3 = \boxed{1}$

$3 - 2 = \boxed{1}$

$3 - 0 = \boxed{3}$

$5 - 2 = \boxed{3}$

$9 - 2 = \boxed{7}$

$7 - 6 = \boxed{1}$

$8 - 2 = \boxed{6}$

$6 - 4 = \boxed{2}$

$9 - 3 = \boxed{6}$

$5 - 3 = \boxed{2}$

$2 - 2 = \boxed{0}$

$5 - 0 = \boxed{5}$

$5 - 3 = \boxed{2}$

$4 - 4 = \boxed{0}$

$10 - 4 = \boxed{6}$

$9 - 6 = \boxed{3}$

$8 - 4 = \boxed{4}$

$7 - 5 = \boxed{2}$

$10 - 6 = \boxed{4}$

**Homework**

Subtract the numbers.

$3 - 2 = \boxed{1}$

$5 - 2 = \boxed{3}$

$8 - 4 = \boxed{4}$

$2 - 1 = \boxed{1}$

$3 - 1 = \boxed{2}$

$6 - 2 = \boxed{4}$

$5 - 1 = \boxed{4}$

$8 - 1 = \boxed{7}$

$4 - 0 = \boxed{4}$

$4 - 4 = \boxed{0}$

$9 - 3 = \boxed{6}$

$9 - 1 = \boxed{8}$

$10 - 1 = \boxed{9}$

$5 - 3 = \boxed{2}$

$4 - 2 = \boxed{2}$

$6 - 4 = \boxed{2}$

$7 - 2 = \boxed{5}$

$2 - 2 = \boxed{0}$

$7 - 4 = \boxed{3}$

$9 - 4 = \boxed{5}$

$6 - 1 = \boxed{5}$

$10 - 4 = \boxed{6}$

$6 - 1 = \boxed{5}$

$10 - 2 = \boxed{8}$

$7 - 3 = \boxed{4}$

$6 - 5 = \boxed{1}$

$8 - 2 = \boxed{6}$

**On the Back** Draw two equal groups of triangles. *Check children's work.*

Name \_\_\_\_\_



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