

HOUGHTON MIFFLIN HARCOURT



MATH

Expressions

Common Core



Volume 1

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Homework

Draw 5 trees

Draw 3 bees.

Draw 4 rocks.

Draw 2 socks.

On the Back Draw 3 people. Then practice writing the numbers 1 and 2.

Name _____

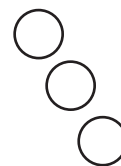
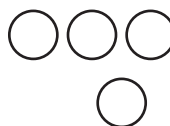
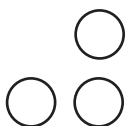
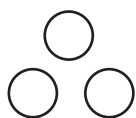


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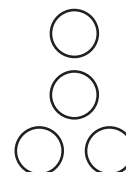
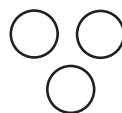
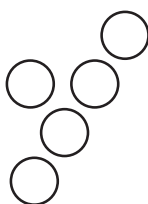
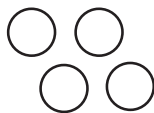
Practice

Go left to right. Ring groups of the number. X out groups that are not the number.

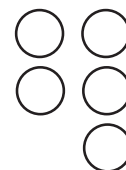
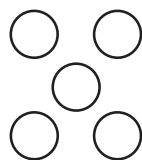
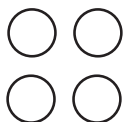
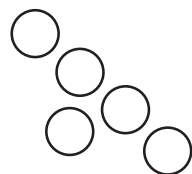
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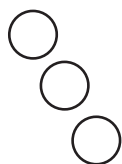
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5

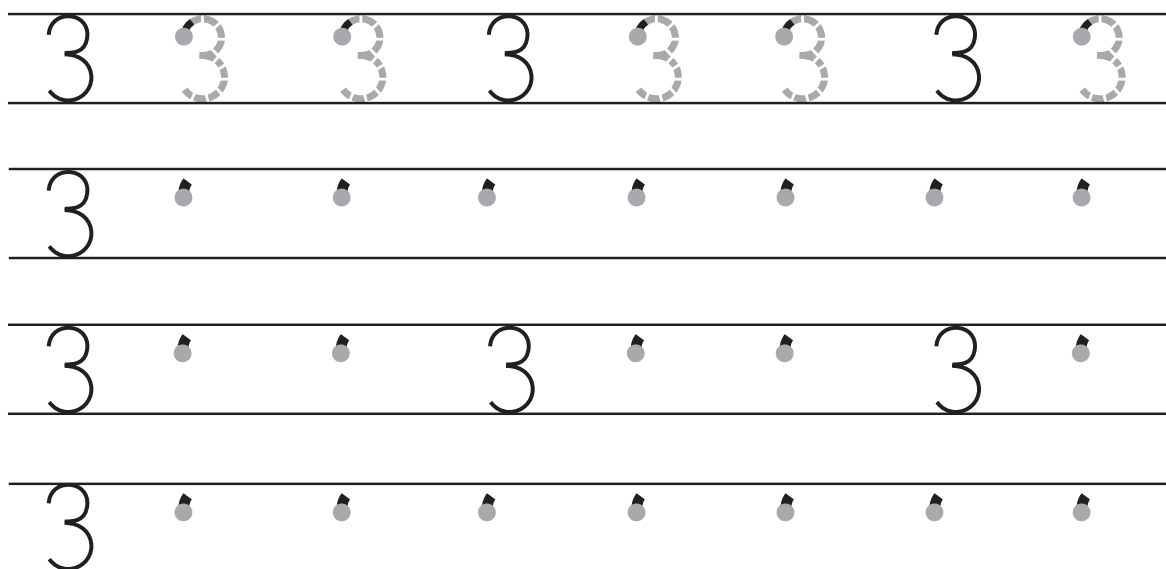


2



On the Back Draw a group of 5 squares. Then practice writing the number 3.

Name _____



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Homework

Draw 5 eggs.

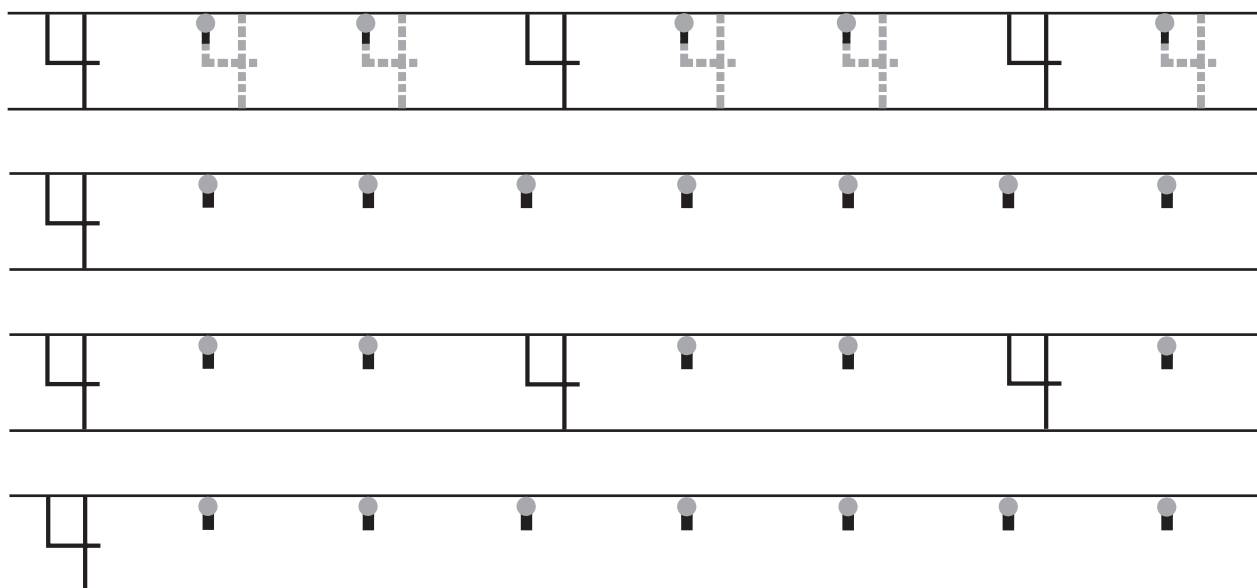
Draw 2 legs.

Draw 4 boats.

Draw 3 coats.

**On the Back** Draw 2 goats. Then practice writing the number 4.

Name _____

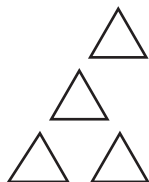
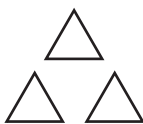


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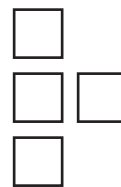
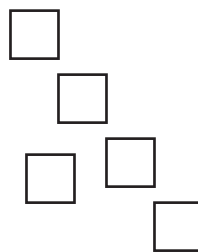
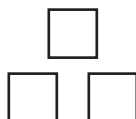
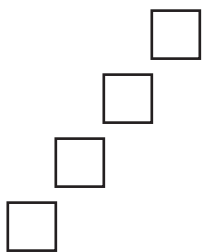
Practice

Go left to right. Circle groups of the number. X out groups that are not the number.

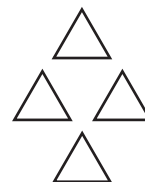
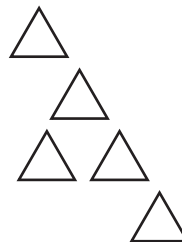
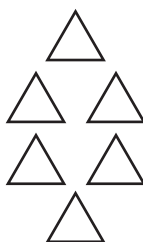
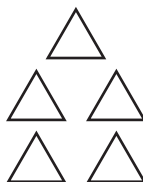
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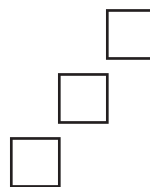
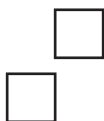
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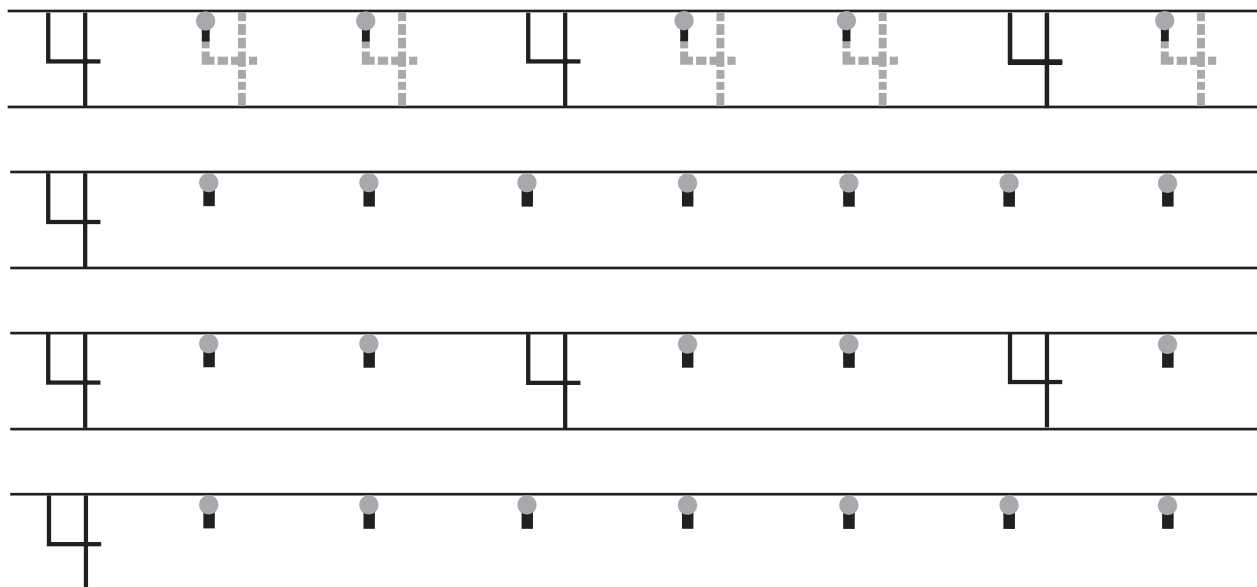


2



On the Back Draw 4 rectangles. Then practice writing the number 4.

Name _____

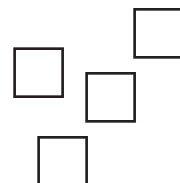
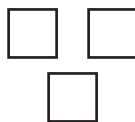
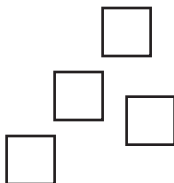
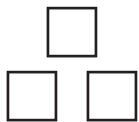


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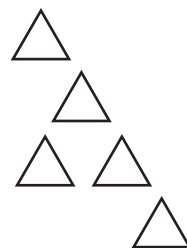
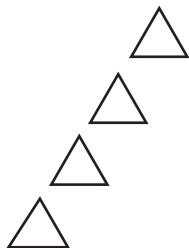
Homework

Go left to right. Circle groups of the number. X out groups that are not the number.

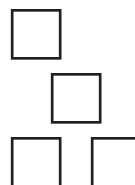
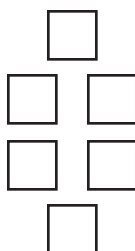
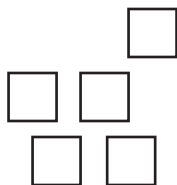
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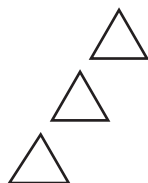
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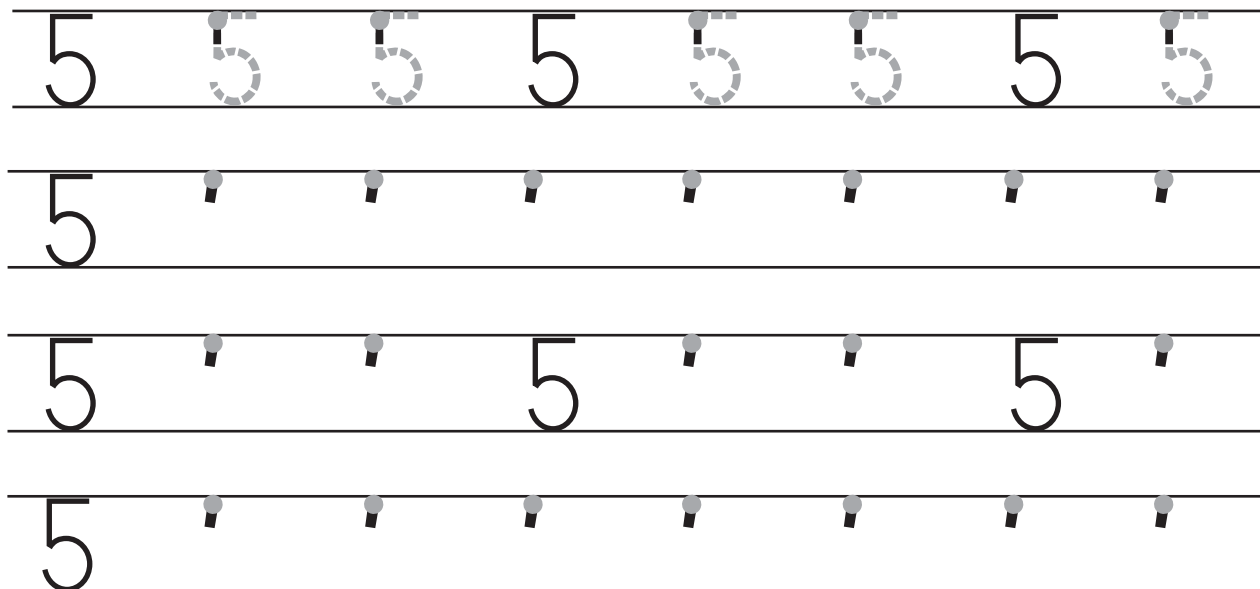


2



On the Back Draw a group of 5 cherries. Then practice writing the number 5.

Name _____



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Homework

Connect the dots in order.

 1	 3
 2	

 2	 4
 1	 3

 2	 1
 3	 4

 1	 3	 5
 2	 4	



On the Back Practice drawing straight lines. Draw lines that go up and down. Also draw lines that go from left to right.

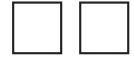
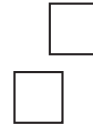
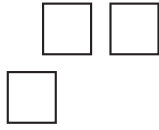
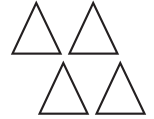
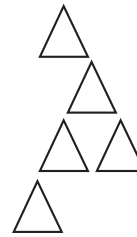
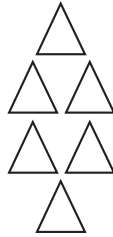
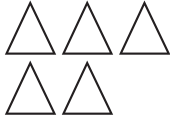
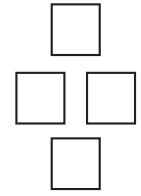
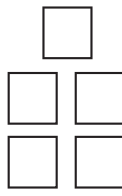
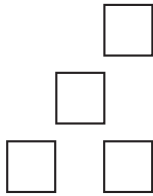
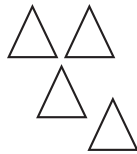
Name _____



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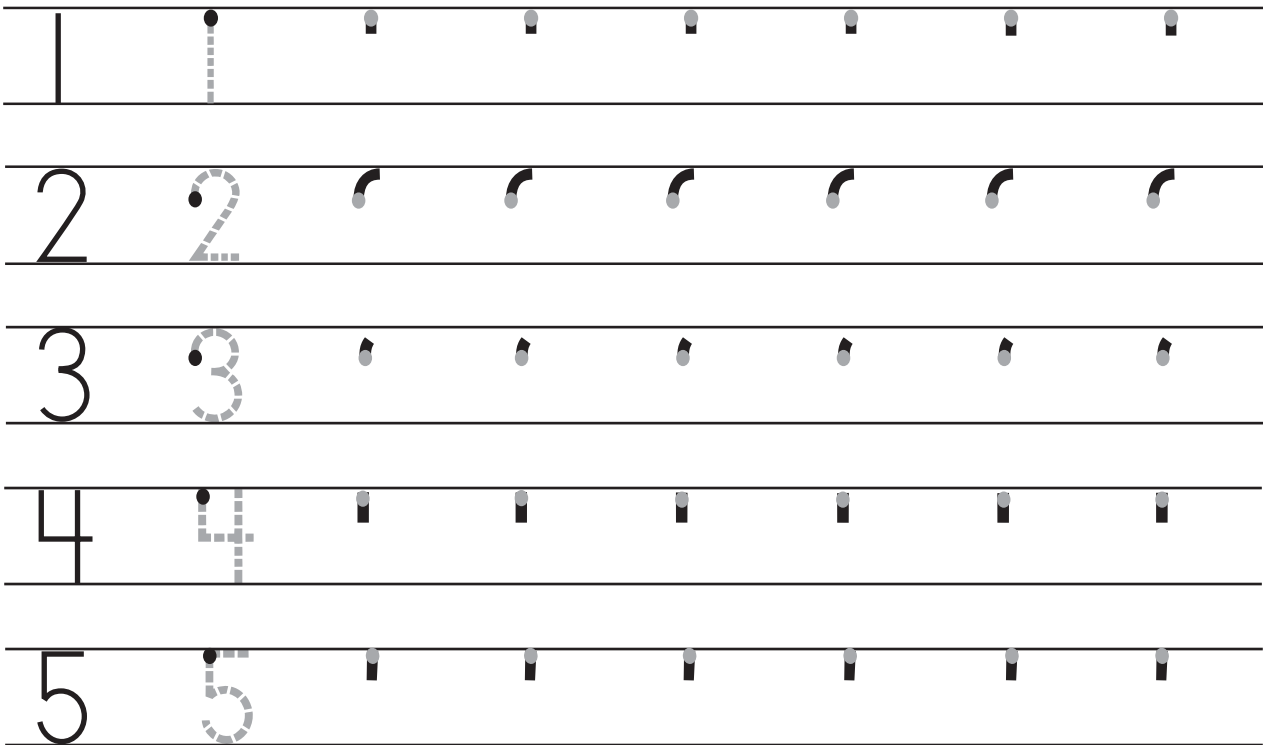
Homework

Go left to right. Circle groups of the number. Cross out groups that are not the number.

2**5****4****3**

On the Back Draw a group of 6. Then practice writing the numbers 1, 2, 3, 4, and 5.

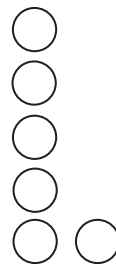
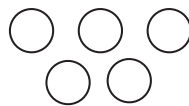
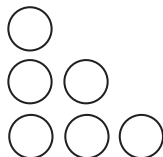
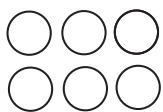
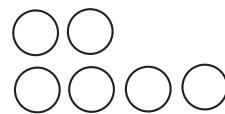
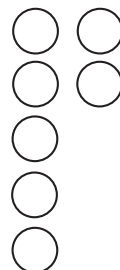
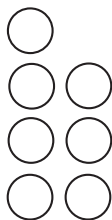
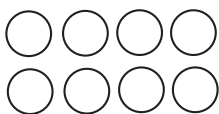
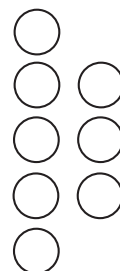
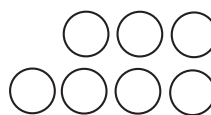
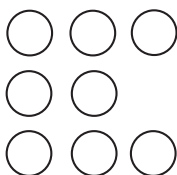
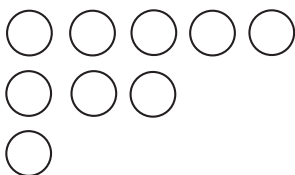
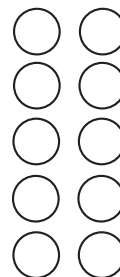
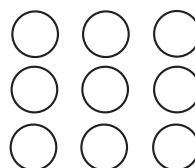
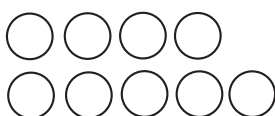
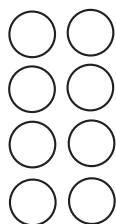
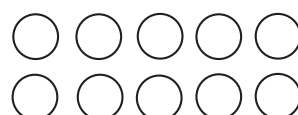
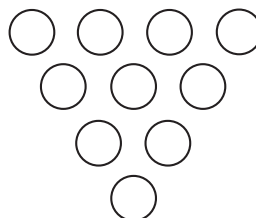
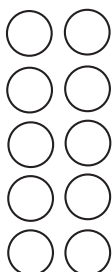
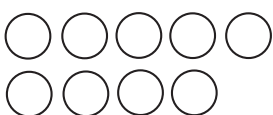
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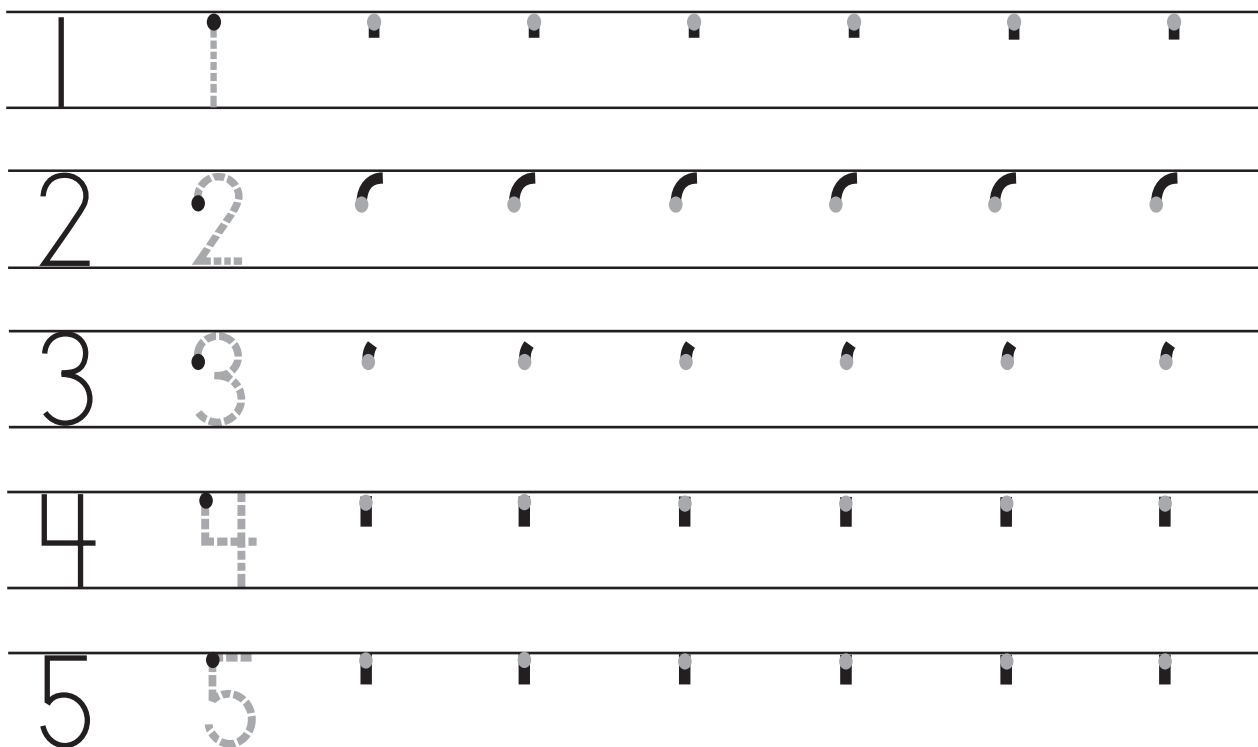
Homework

Ring groups of the number. Cross out groups that are not the number.

6**7****8****9****10**

On the Back Draw a group of 6. Then practice writing the numbers 1, 2, 3, 4, and 5.

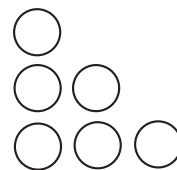
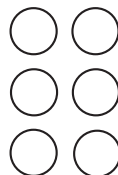
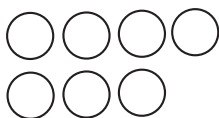
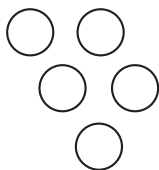
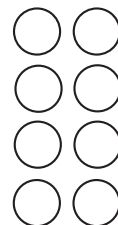
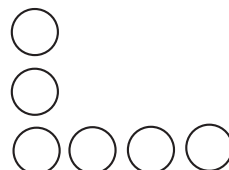
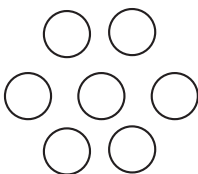
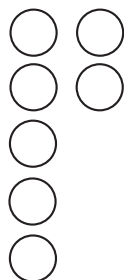
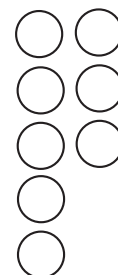
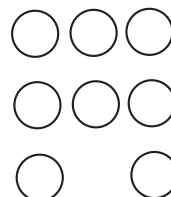
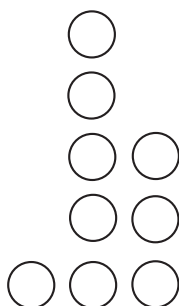
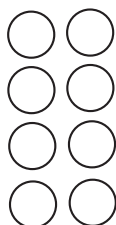
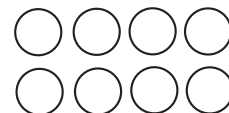
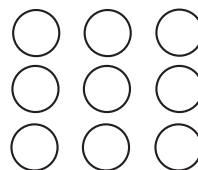
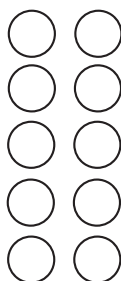
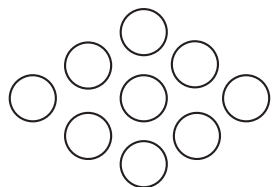
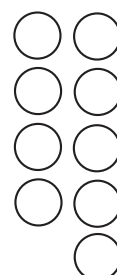
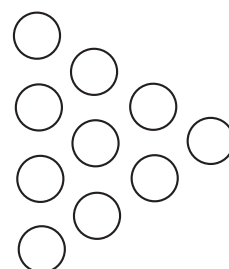
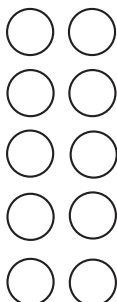
Name _____



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Homework

Ring groups of the number. Cross out groups that are not the number.

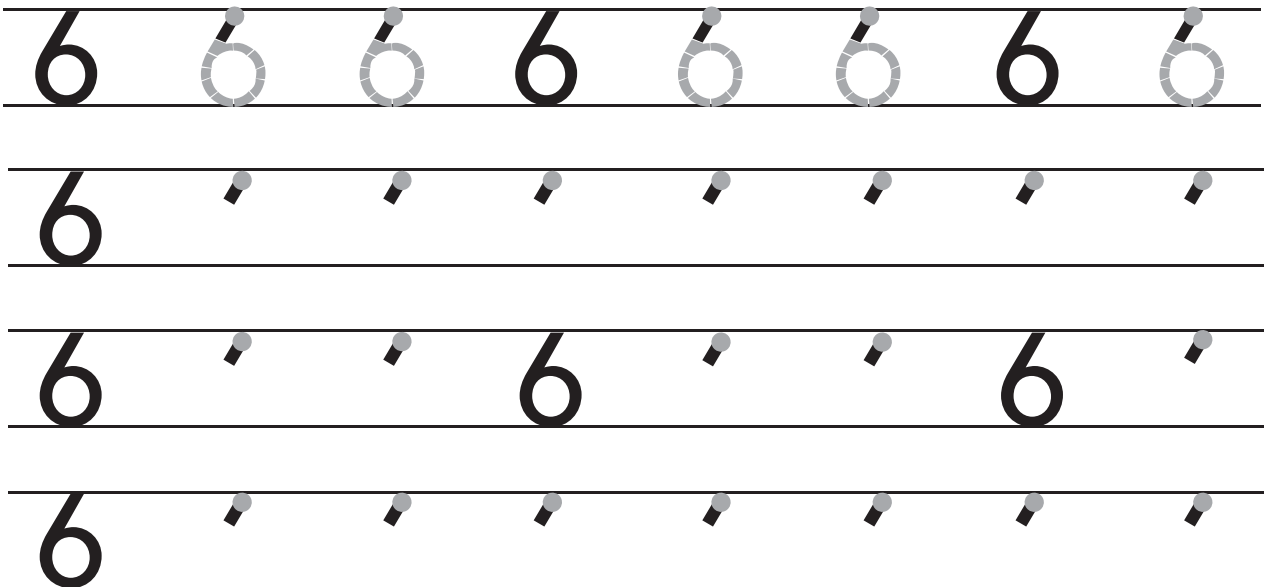
6**7****8****9****10**

Name _____

Circle 6 objects from the set below.



Practice writing the number 6.



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Homework

Practice writing the numbers in order.

1	2			5		7			10
---	---	--	--	---	--	---	--	--	----

	2	3	4			7		9	
--	---	---	---	--	--	---	--	---	--

0	1	2		4		6		8	
---	---	---	--	---	--	---	--	---	--

0			3		5		7		9
---	--	--	---	--	---	--	---	--	---

Start with 1. Write numbers in order.

--	--	--	--	--	--	--	--	--	--

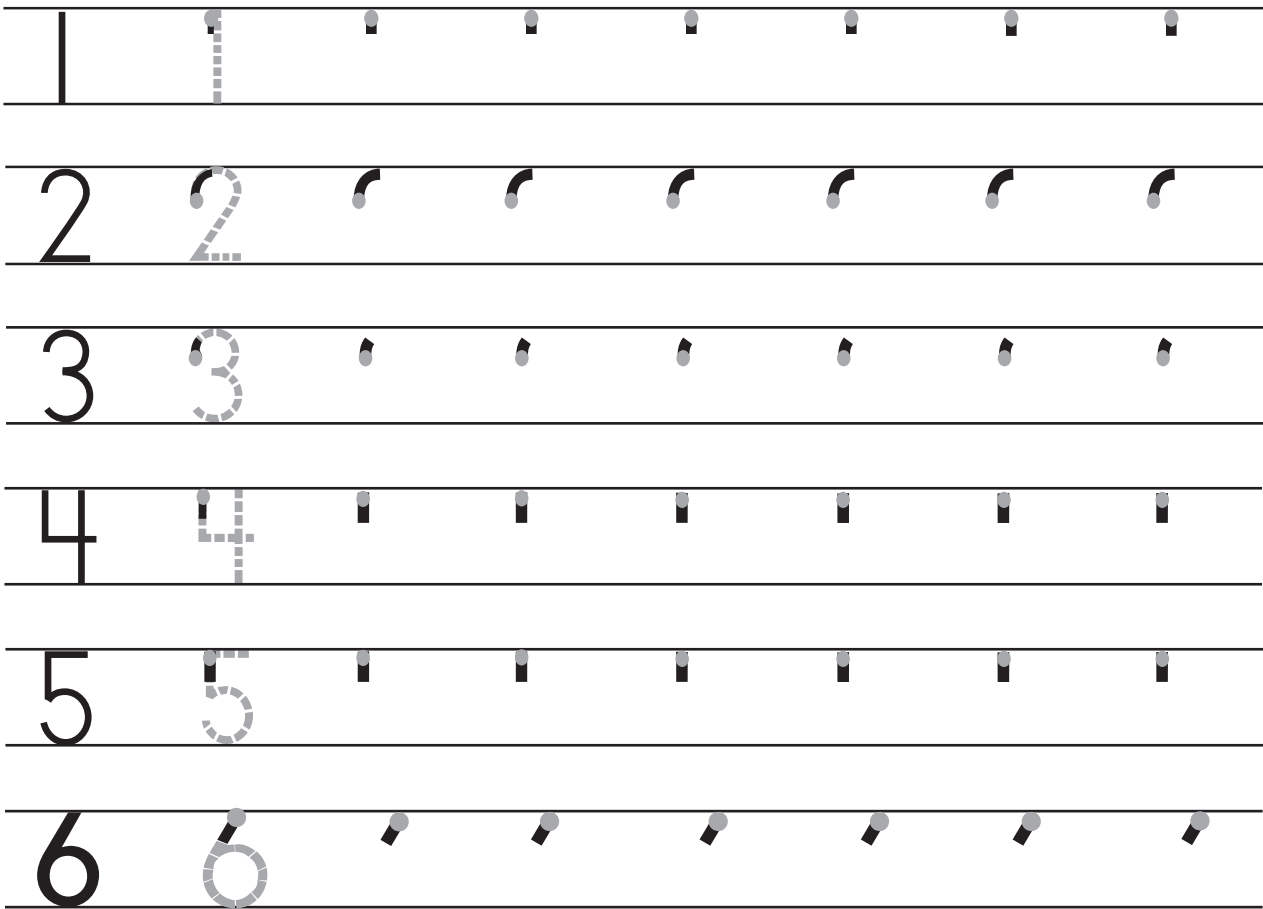
Start with 0. Write numbers in order.

--	--	--	--	--	--	--	--	--	--



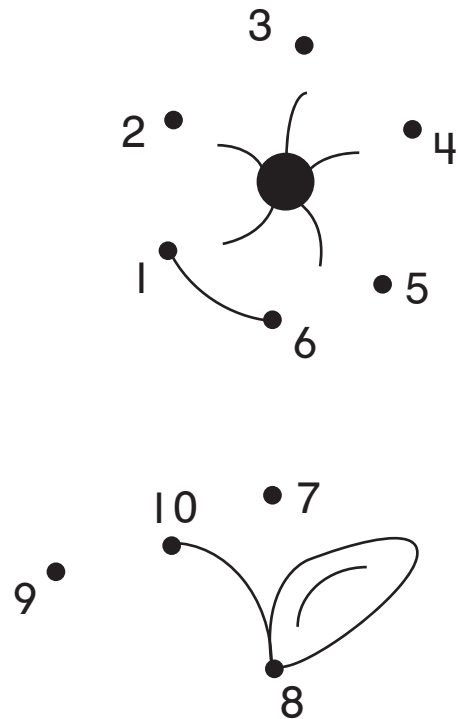
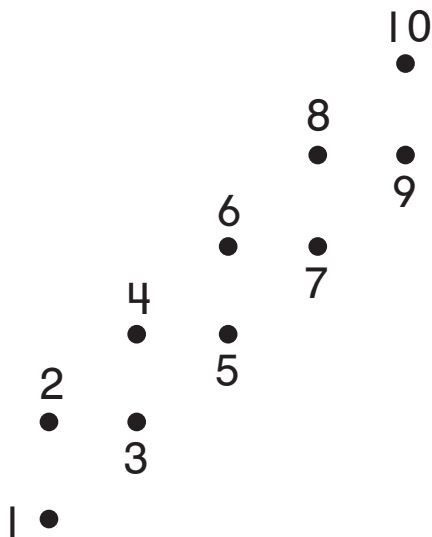
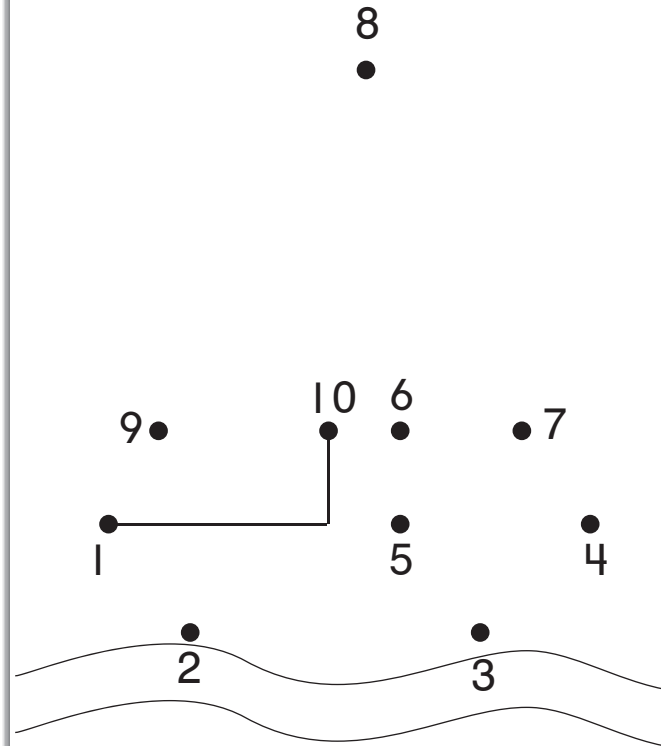
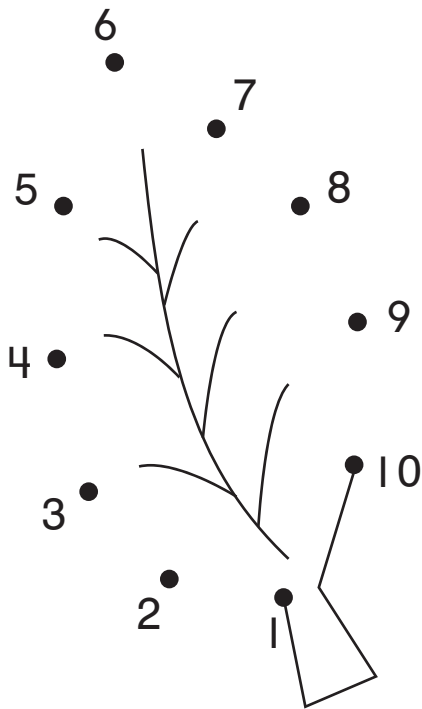
On the Back Practice writing the numbers 1–6.

Name _____



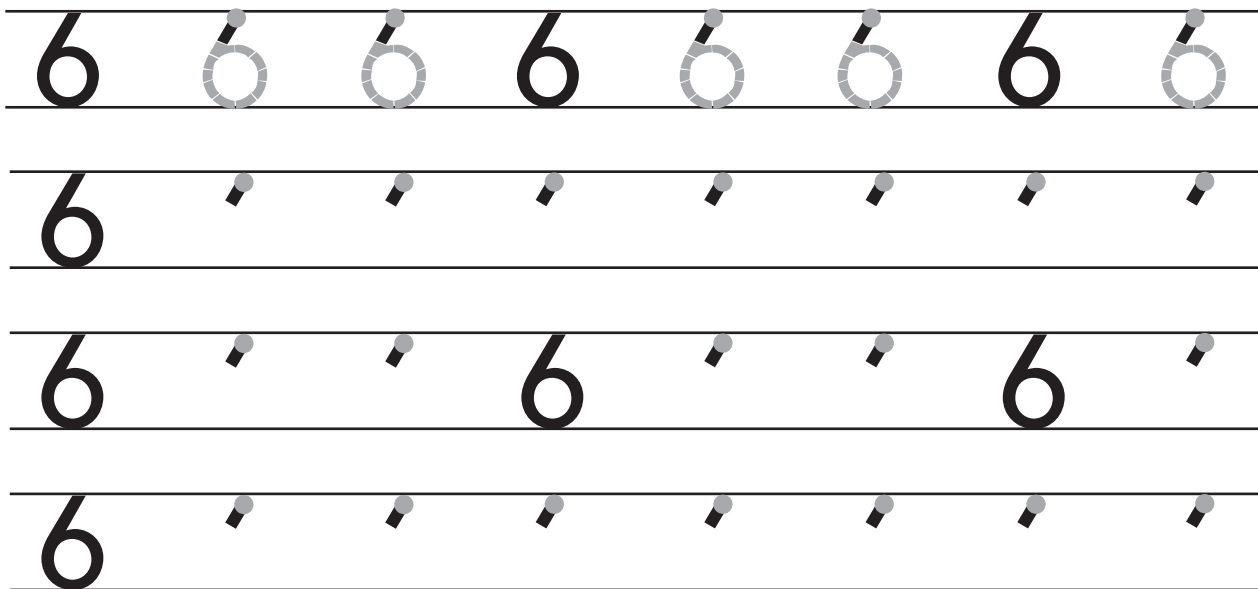
Homework

Connect the dots in order.



On the Back Draw 6 flowers. Then practice writing the number 6.

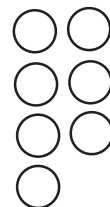
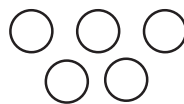
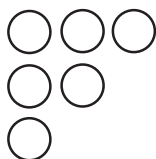
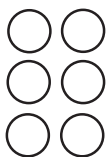
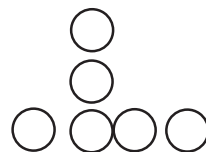
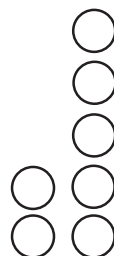
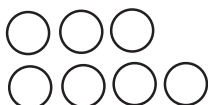
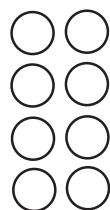
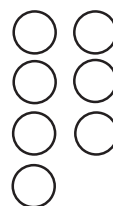
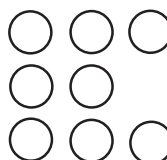
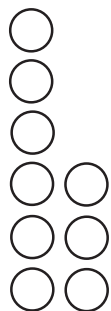
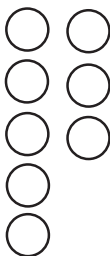
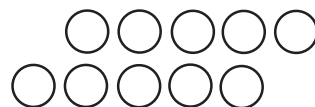
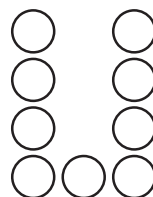
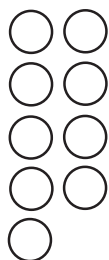
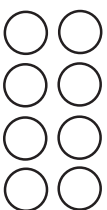
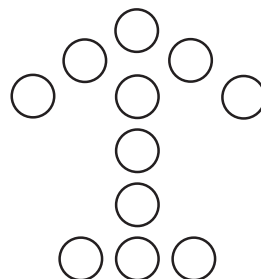
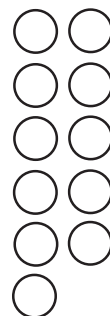
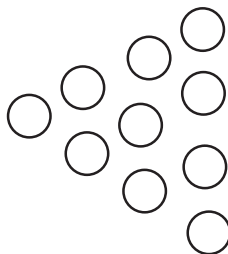
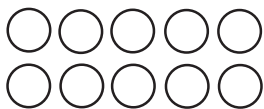
Name _____



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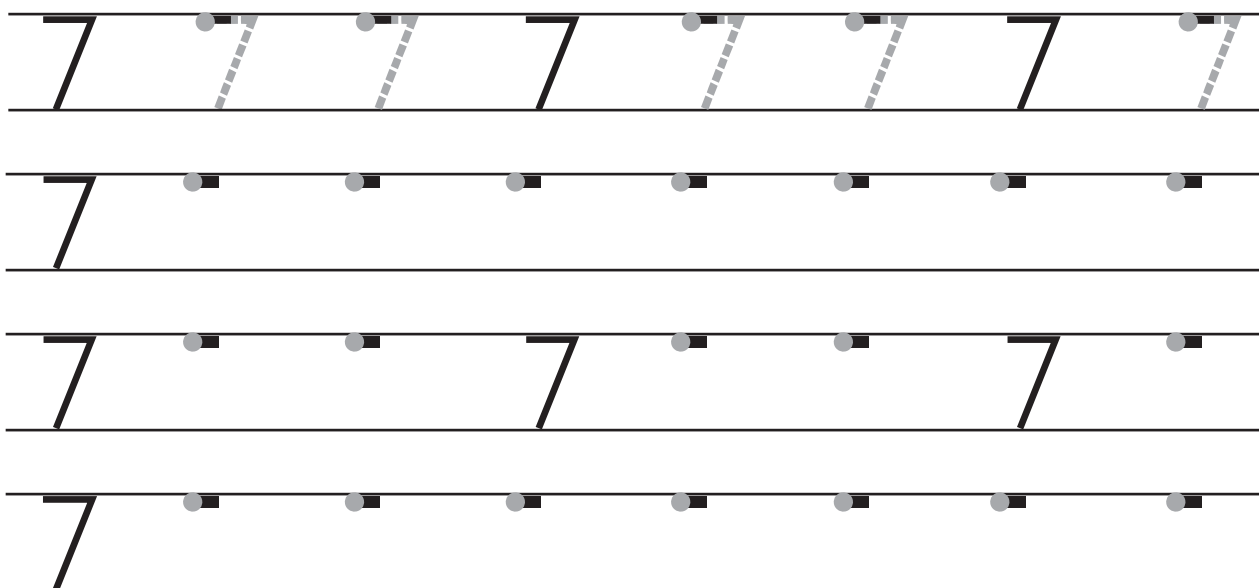
Homework

Ring groups of the number. Cross out groups that are not the number.

6**7****8****9****10**

On the Back Draw a group of 7 rectangles. Then practice writing the number 7.

Name _____



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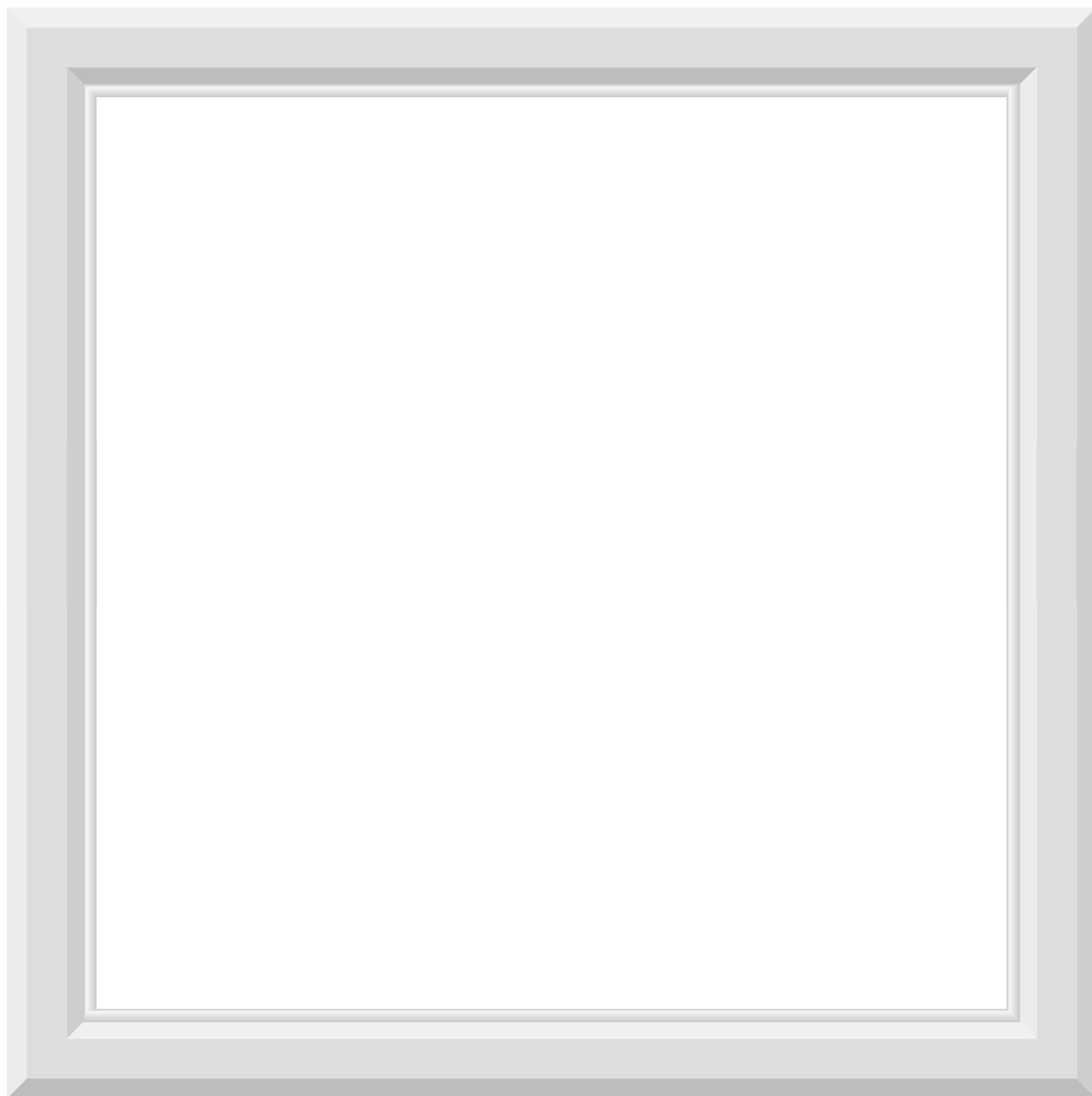
Homework

Draw shapes in each box to show that number.

5**6****7****8****10**

On the Back Draw 8 circles. Practice writing numbers 1 through 10.

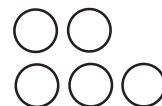
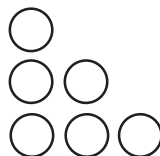
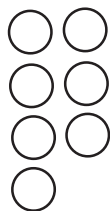
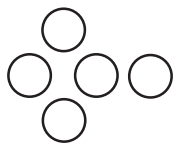
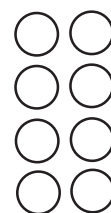
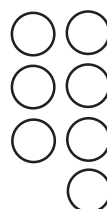
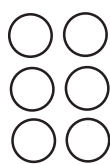
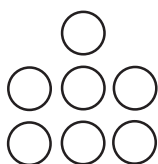
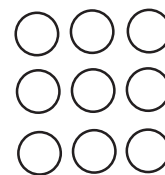
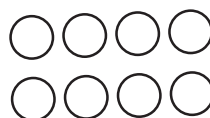
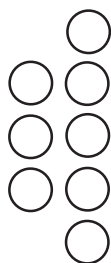
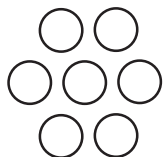
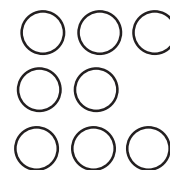
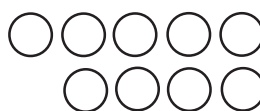
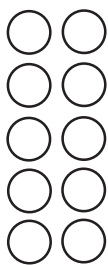
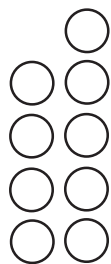
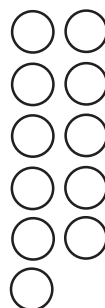
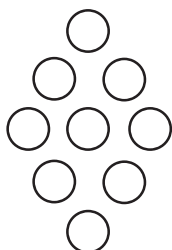
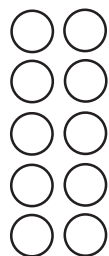
Name _____



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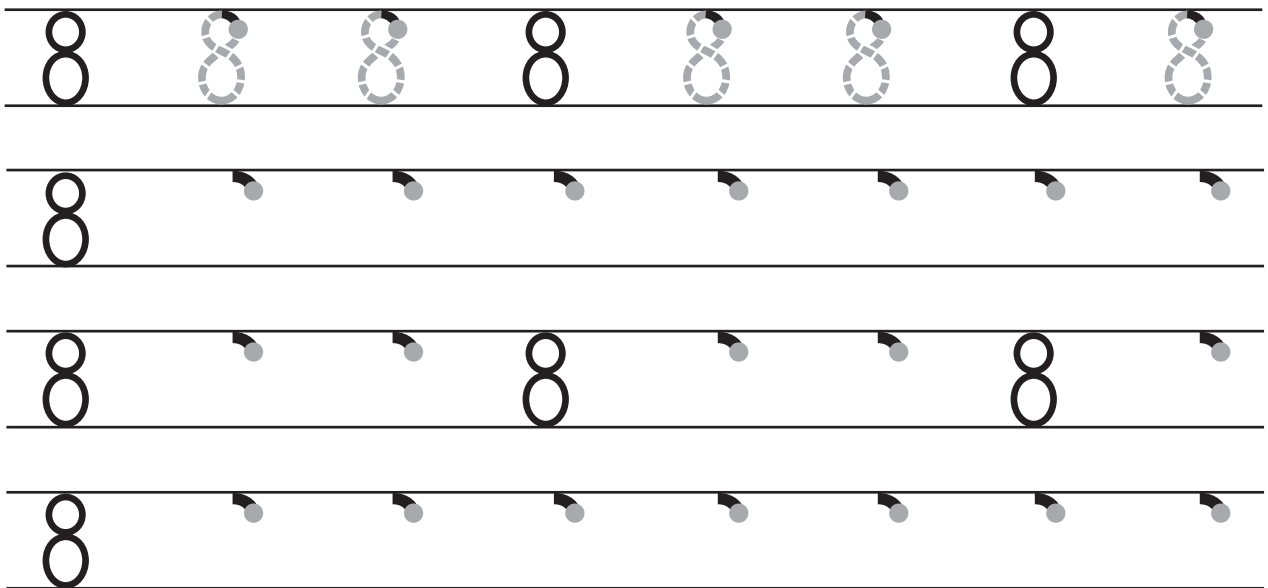
Homework

Ring groups of the number. Cross out groups that are not the number.

6**7****8****9****10**

On the Back Draw 8 bugs. Then practice writing the number 8.

Name _____

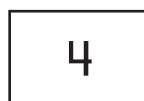


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Homework

Use a pencil or marker.

Trace each number 2 times.



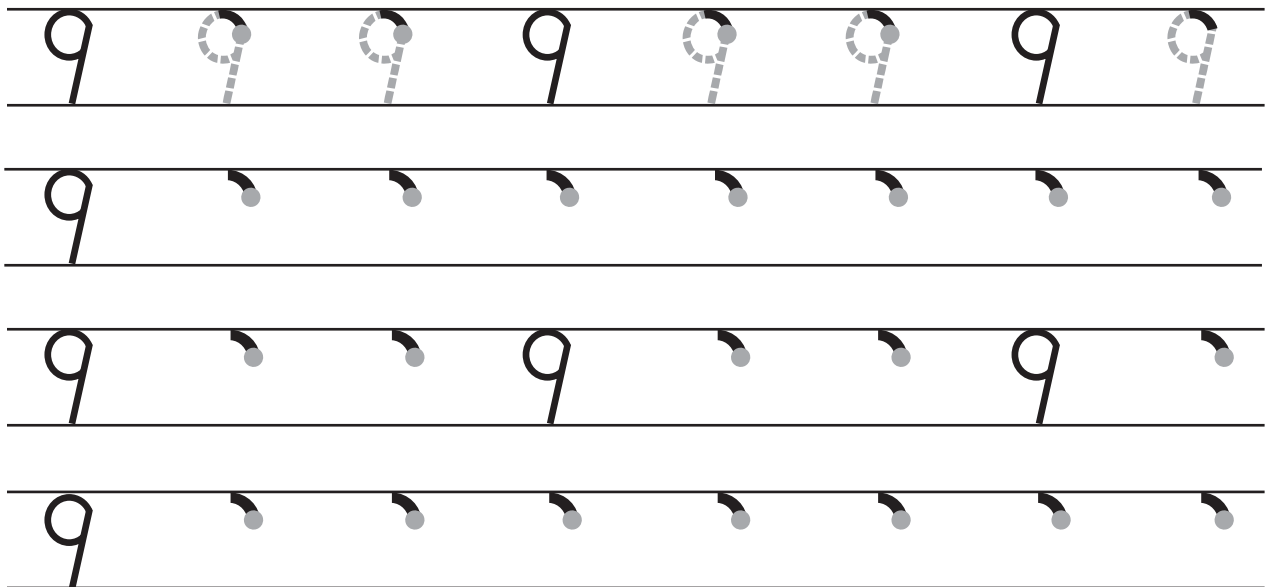
Write numbers 1–8.

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On the Back Draw 9 carrots. Then practice writing the number 9.

Name _____



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Homework

Draw 6 hats.

Draw 9 mats.

Draw 7 cats.

Draw 8 bats.

**On the Back** Write the numbers 1–9 in all different sizes.

Name _____

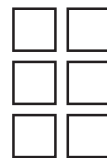
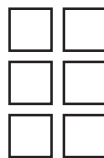
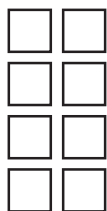
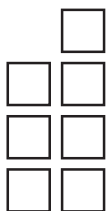


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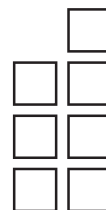
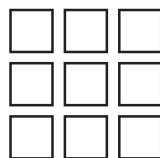
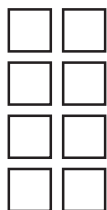
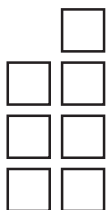
Homework

Circle groups of the number. Cross out groups that are not the number.

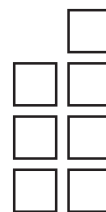
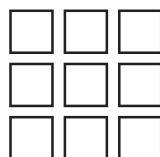
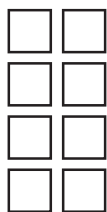
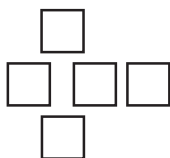
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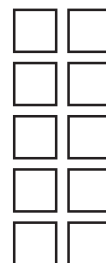
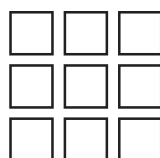
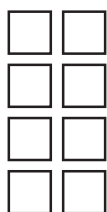
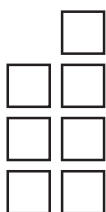
7



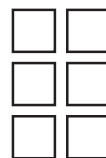
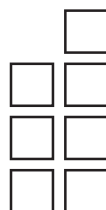
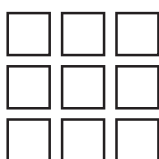
8



9

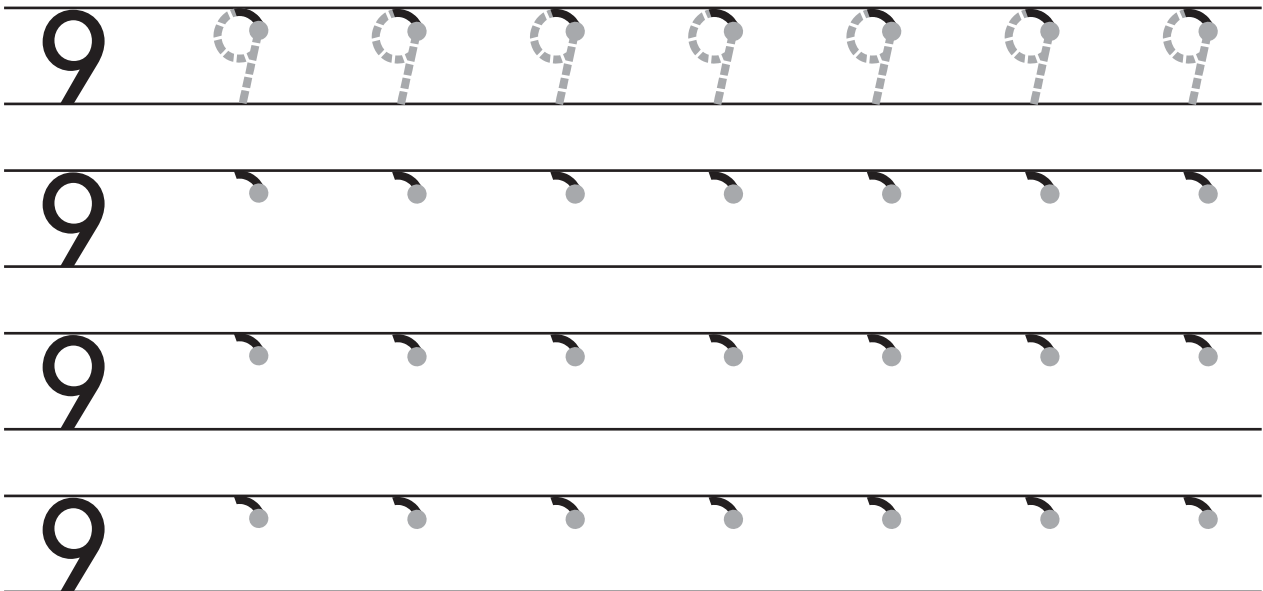


10



On the Back Draw 9 circles. Then practice writing the number 9.

Name _____



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Homework

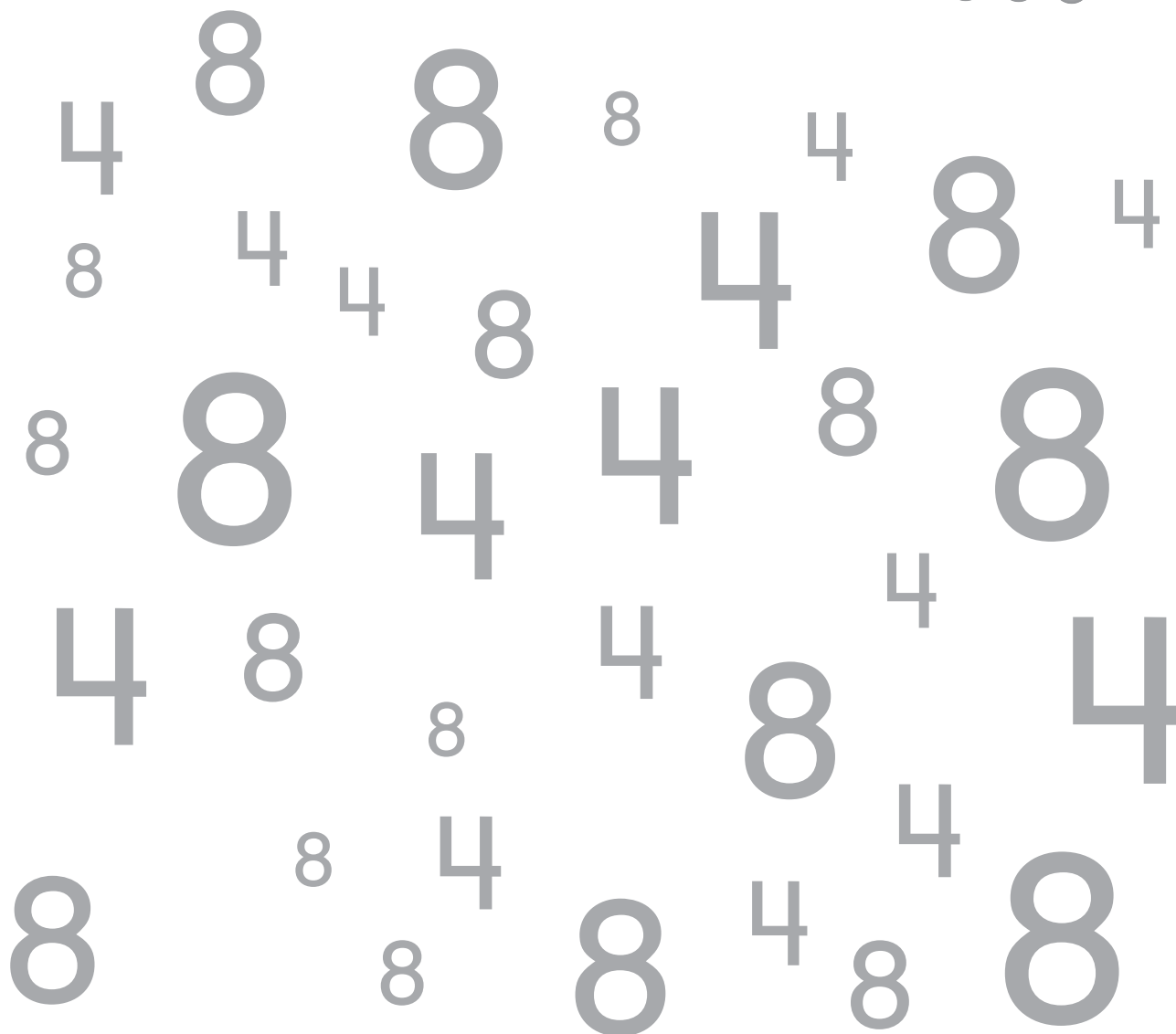
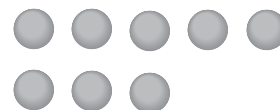
Use a pencil or marker.

Trace each number 2 times.

4



8



Write numbers 1–10.

--	--	--	--	--	--	--	--	--	--



On the Back Draw a picture of 4 children playing.

Name _____



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Homework

Draw 7 cars.

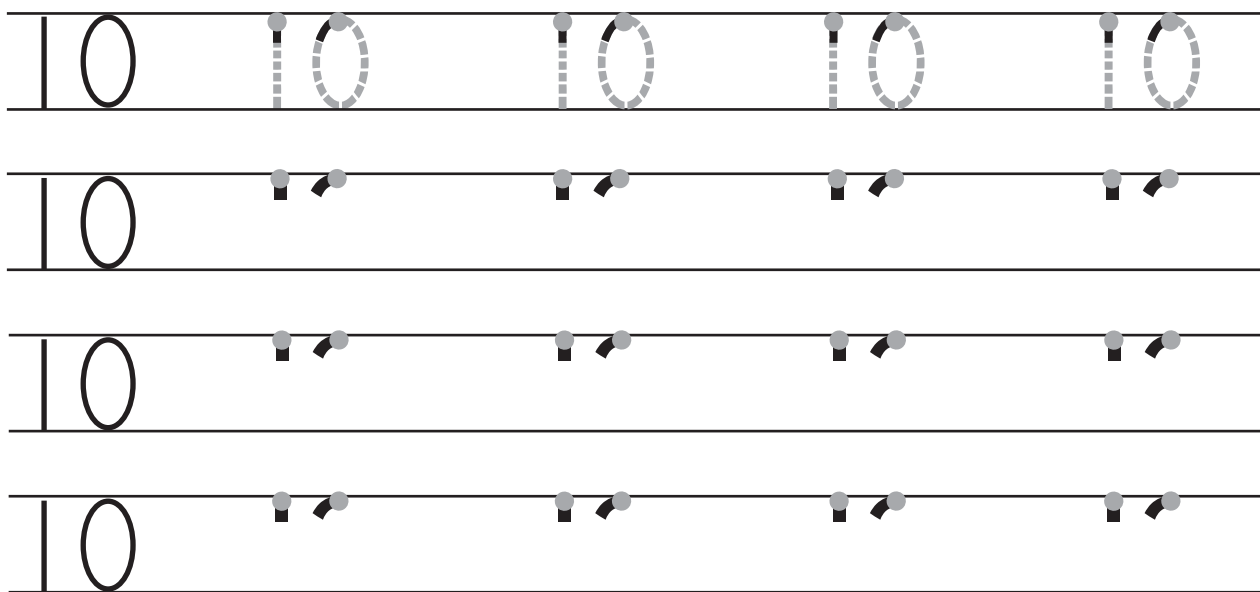
Draw 6 jars.

Draw 9 books.

Draw 8 hooks.

**On the Back** Draw a group of 10. Then practice writing the number 10.

Name _____



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Homework

Use a pencil or marker.

Trace each number 2 times.

5



9



Write the numbers 1–10.

--	--	--	--	--	--	--	--	--	--



On the Back Write the numbers 1–9 in all different sizes.

Name _____

A large rectangular frame with a double border, intended for number writing practice. The frame is composed of two concentric rectangles with a 3D effect, creating a deep, shadowed appearance. The interior is a large, empty white space for writing.

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Homework

Write numbers 4 and 5.

4	4	4	4	4	4	4	4
4	4	4	4	4	4	4	4
4	4	4	4	4	4	4	4

Draw 4 objects.

Draw 4 circles.

5	5	5	5	5	5	5	5
5	5	5	5	5	5	5	5
5	5	5	5	5	5	5	5

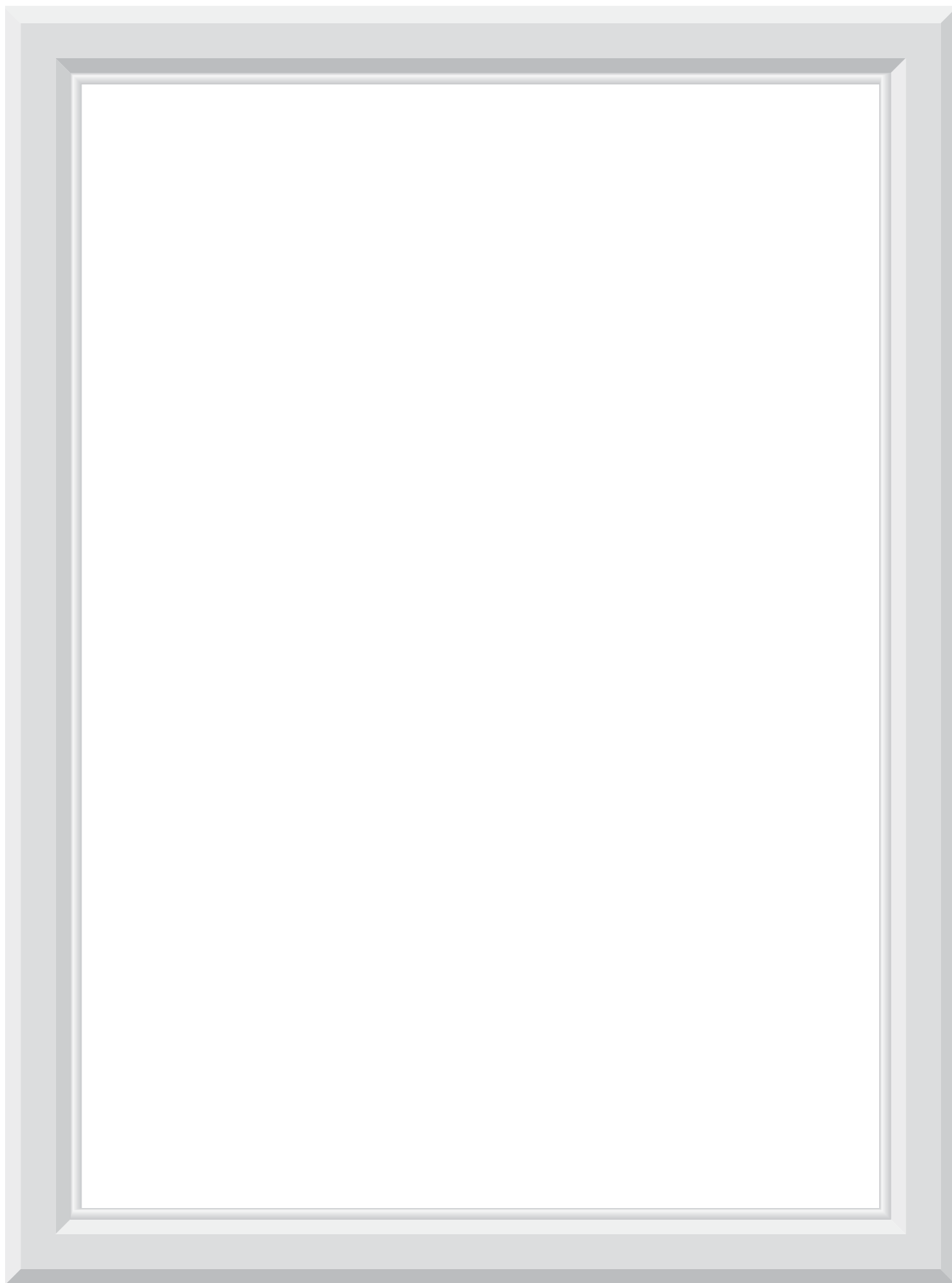
Draw 5 objects.

Draw 5 triangles.



On the Back Draw 10 animals.

Name _____



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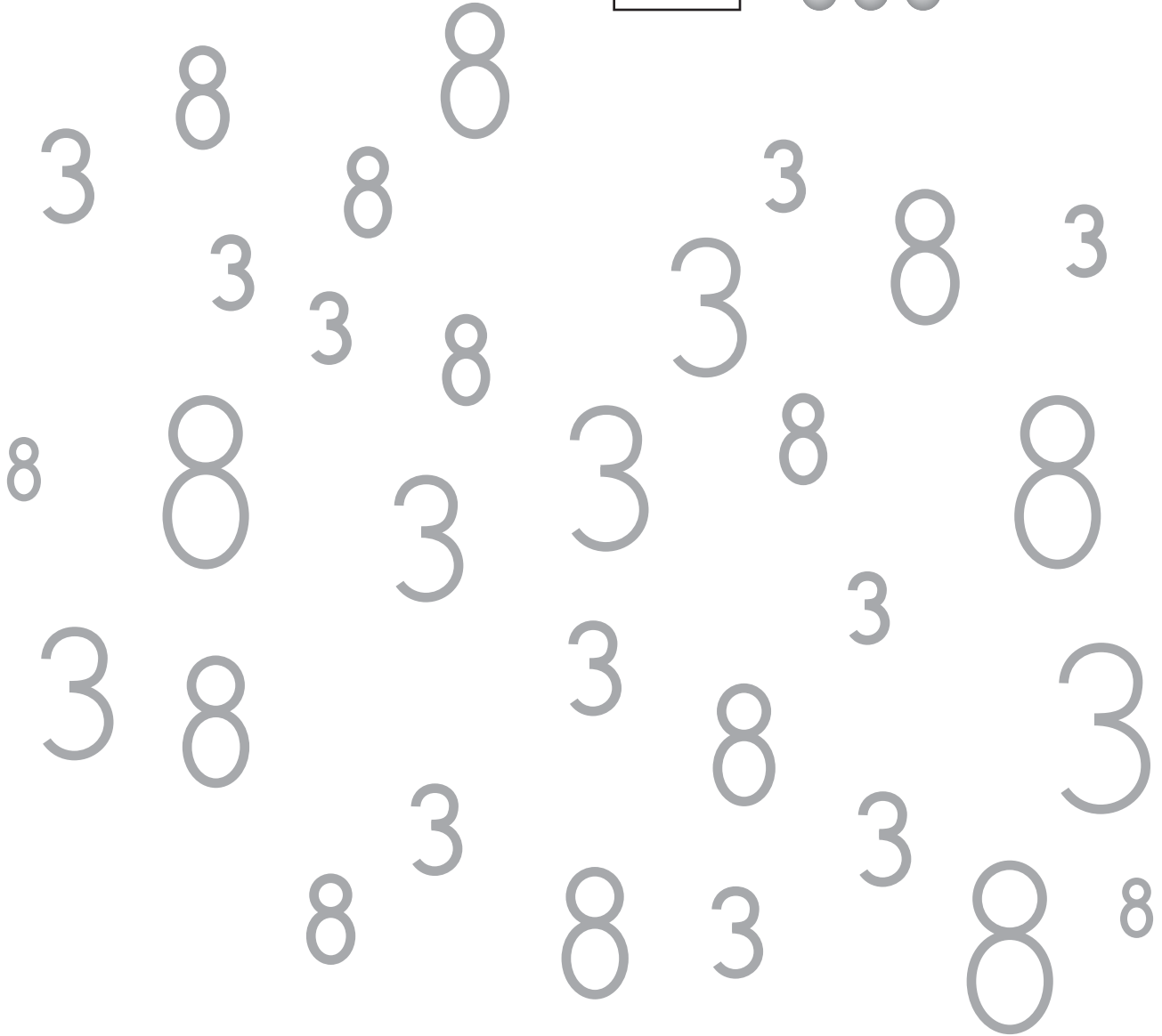
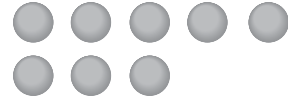
Homework

Use a pencil or marker. Trace all the numbers 2 times.

3



8



Write the numbers 1–10.

--	--	--	--	--	--	--	--	--	--



On the Back Write the number 8, and draw 8 trees.

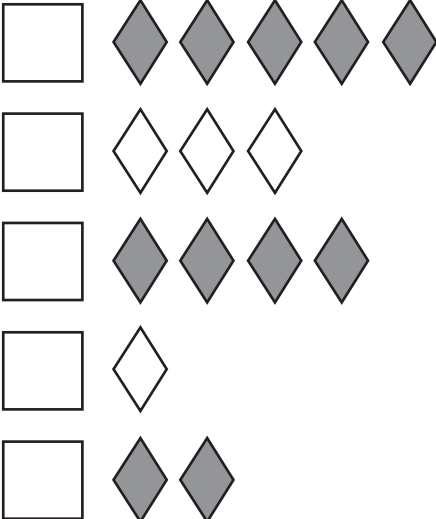
Name _____

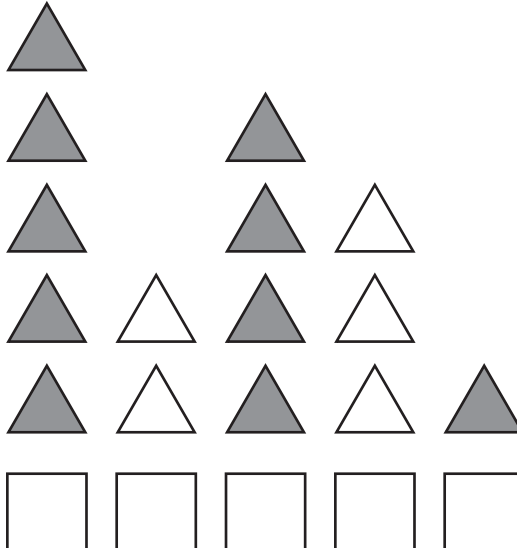


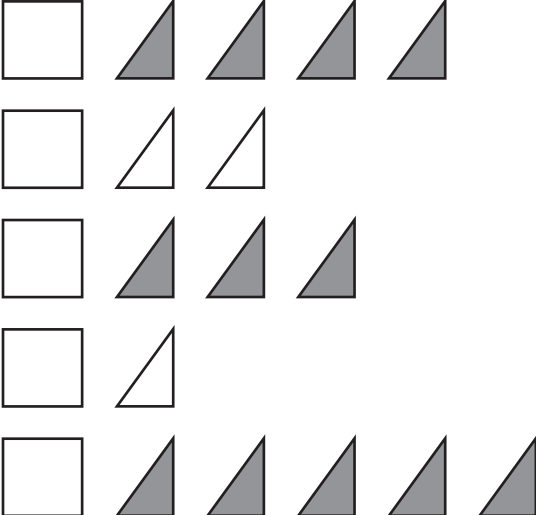
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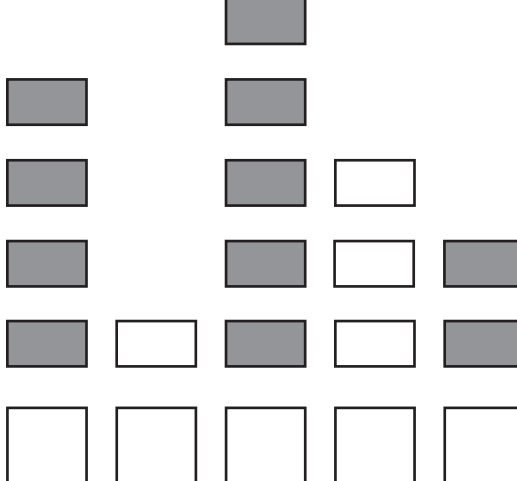
Homework

Write the number.

1. 

2. 

3. 

4. 

5. Write the numbers 1–10.

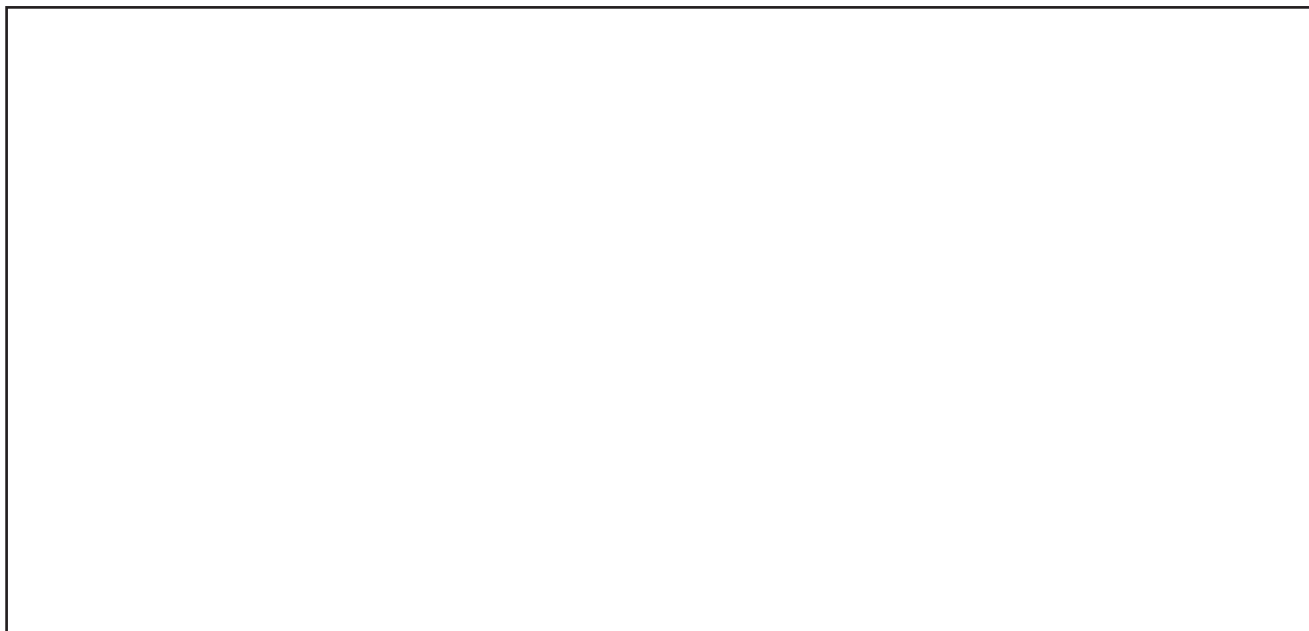
--	--	--	--	--	--	--	--	--	--



On the Back Draw the pictures.

Name _____

Draw 7 apples.



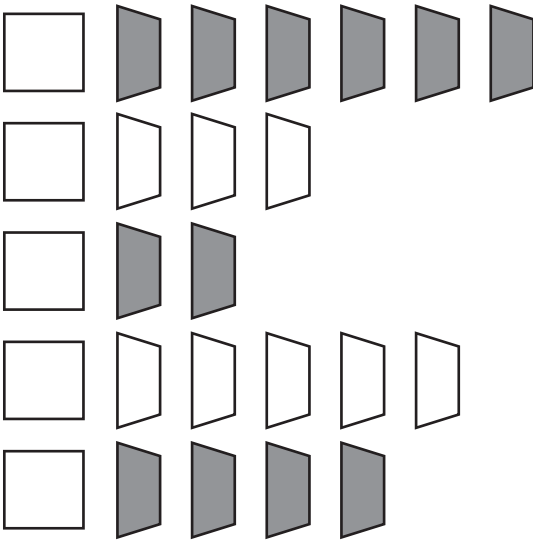
Draw 9 squares.



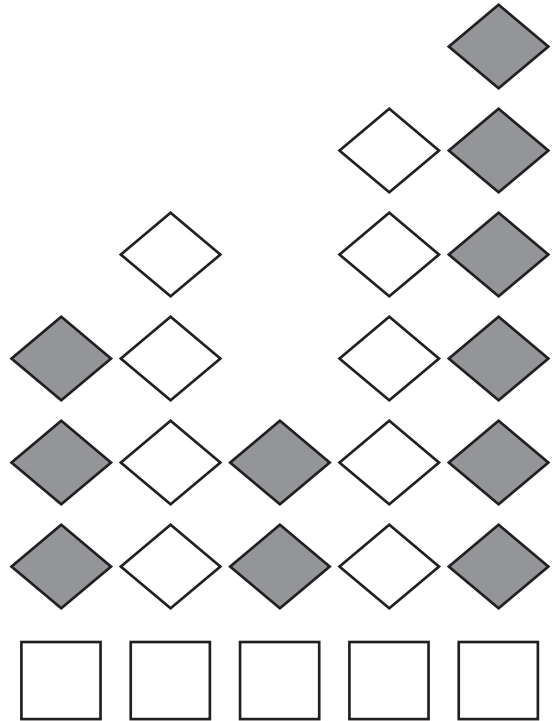
Homework

Write the number.

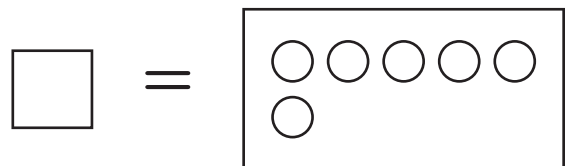
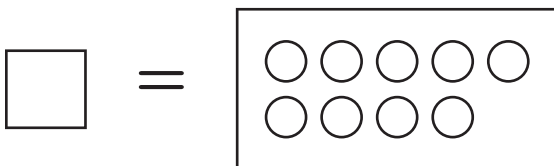
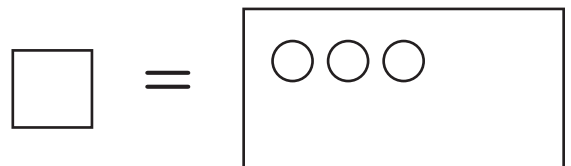
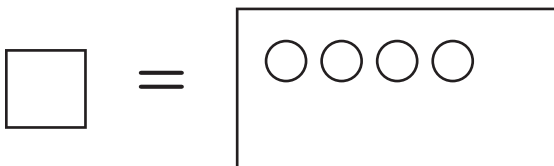
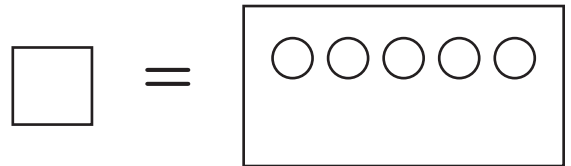
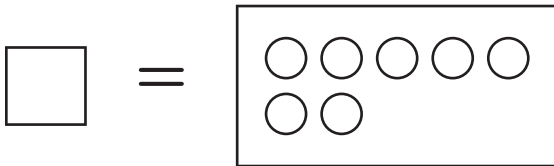
1.



2.



3. Write the number.

**On the Back** Write the numbers 1–16.

Name _____

1	11
2	12
3	13
4	14
5	15
6	16
7	17
8	18
9	19
10	20

1	11
	17
	18
	19
10	20

	17
	18
	19
	20

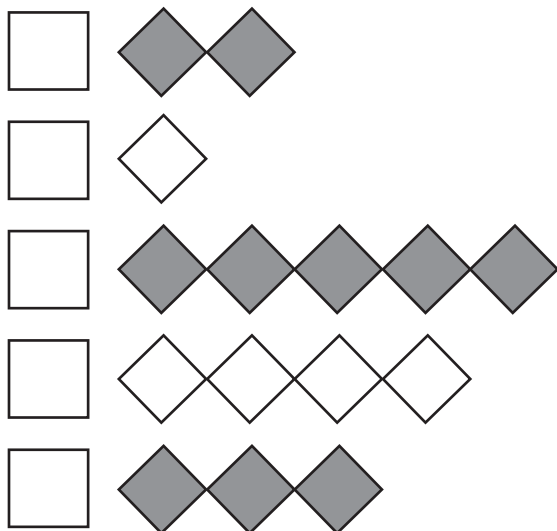
						17	18	19	20

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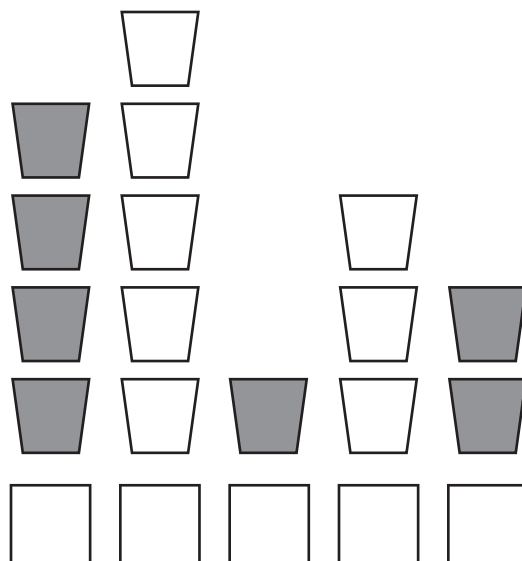
Homework

Write the number.

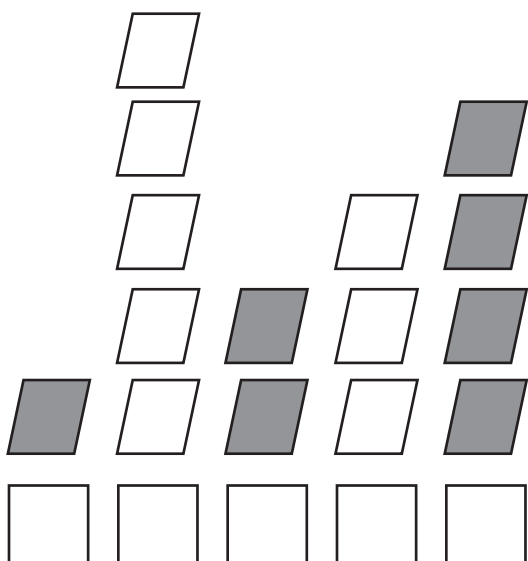
1.



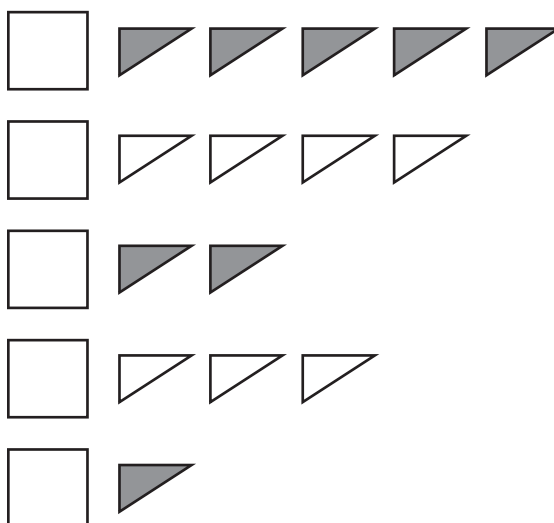
2.



3.



4.



5. Fill in numbers 1–20.

			4	5					
	12					17	18	19	20

**On the Back** Draw 15 crackers.

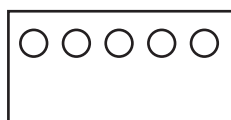
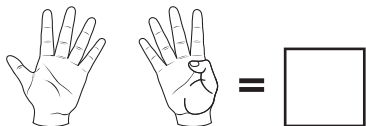
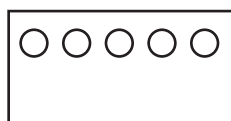
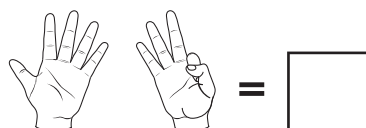
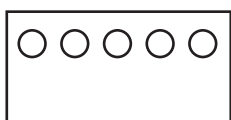
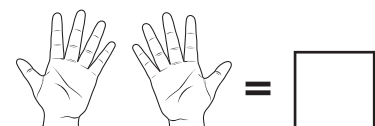
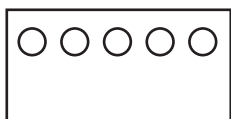
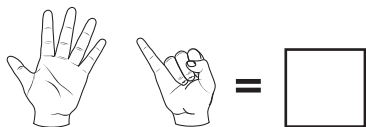
Name _____



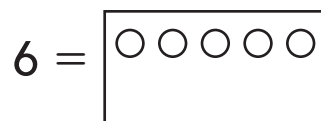
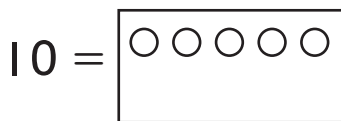
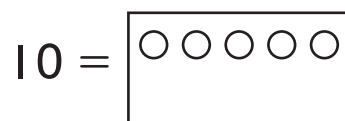
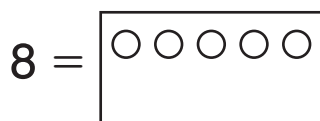
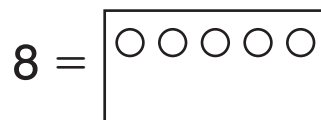
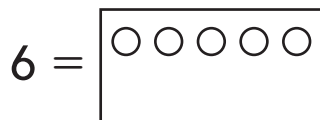
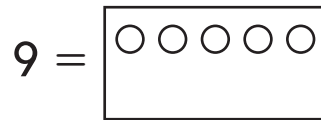
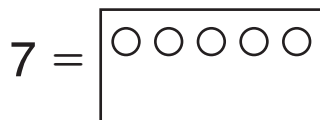
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Homework

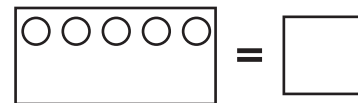
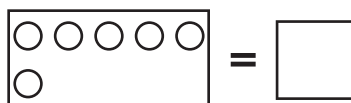
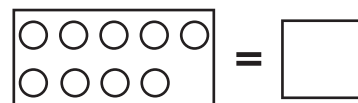
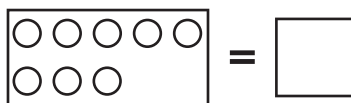
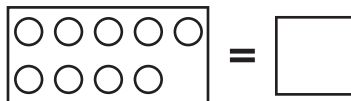
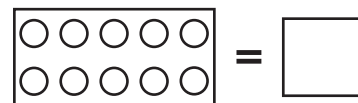
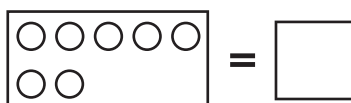
1. Write the number. Draw it using the 5-group.



2. Use the 5-group. Draw to show the number.

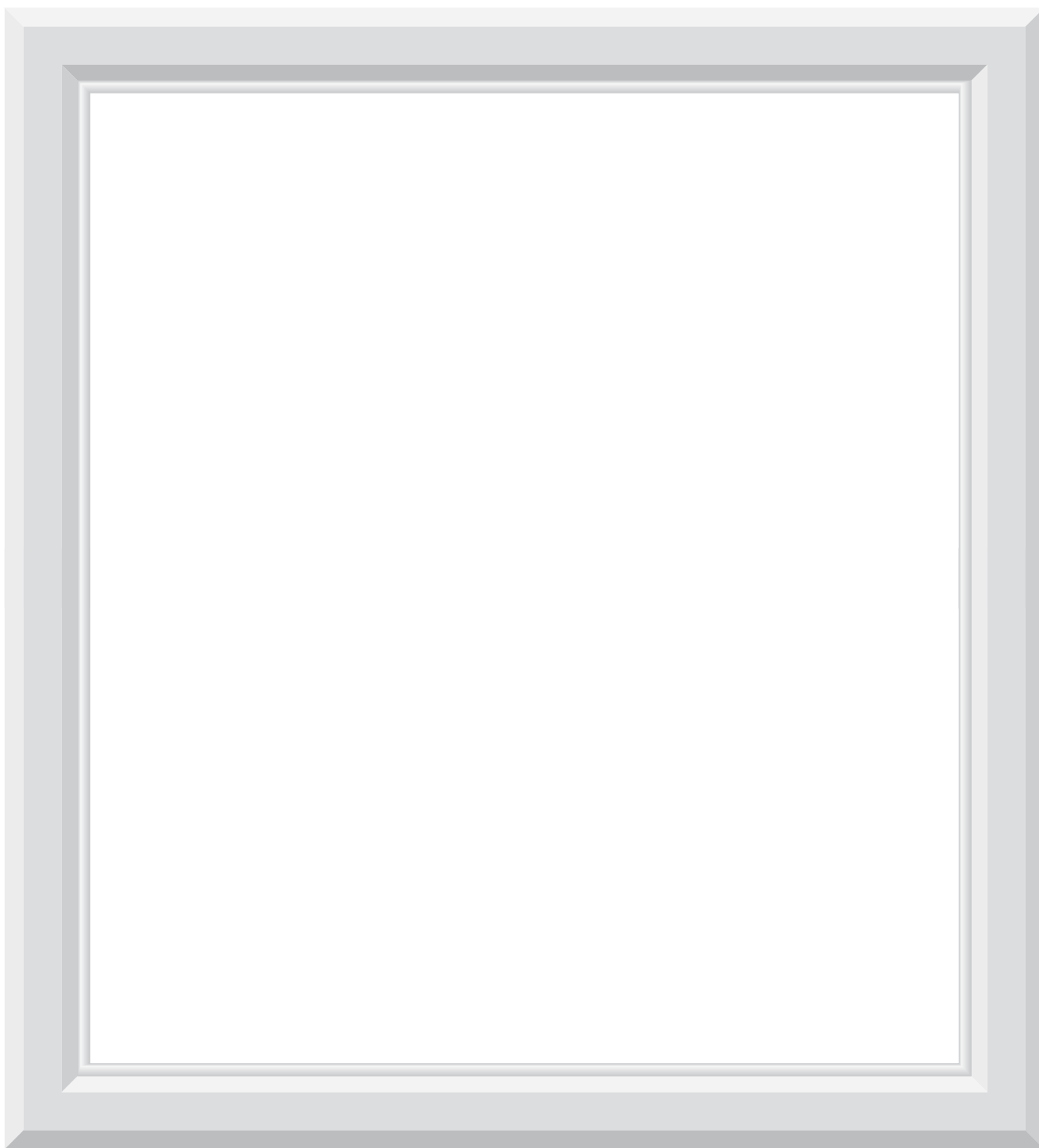


3. Write the number.



On the Back Draw 16 bananas. Then write the numbers 1 to 16.

Name _____

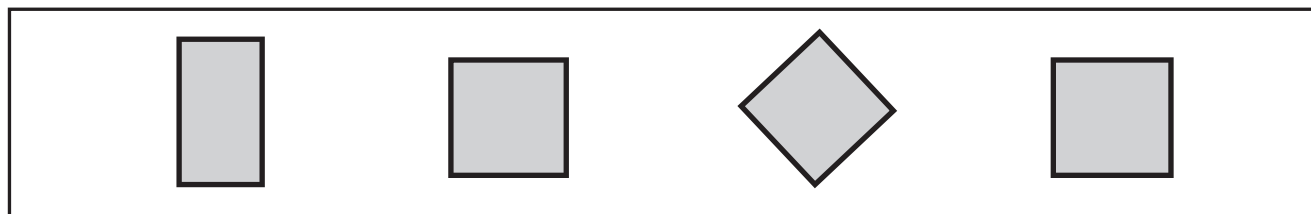
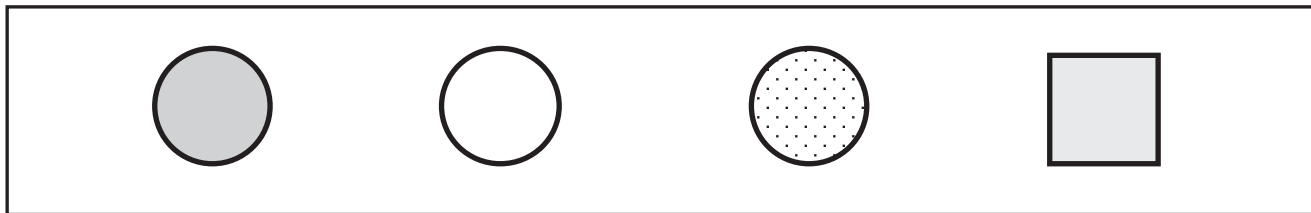
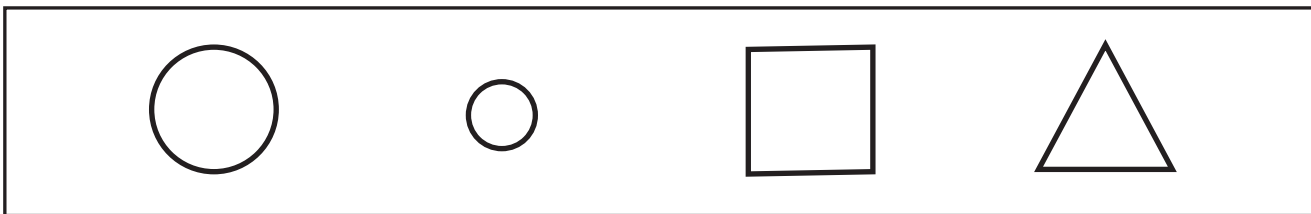
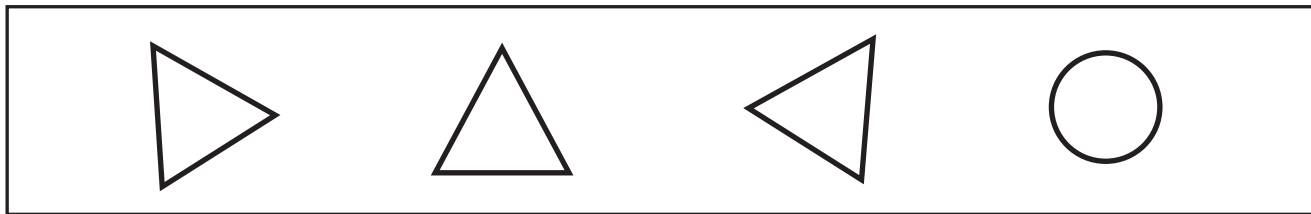
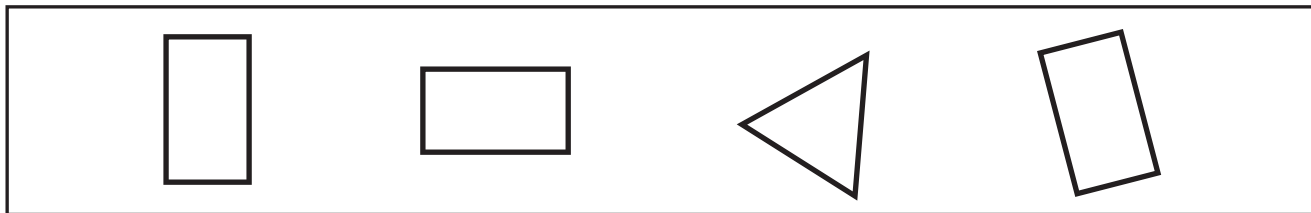


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						17	18	19	20

Homework

Draw an X over the shape that does not belong.



On the Back Write the numbers 1–16.

Name _____

1	11
2	12
3	13
4	14
5	15
6	16
7	17
8	18
9	19
10	20

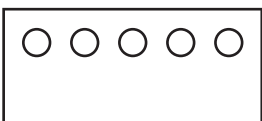
1	11
	17
	18
	19
10	20

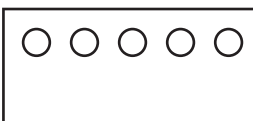
	17
	18
	19
	20

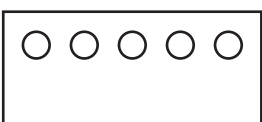
						17	18	19	20

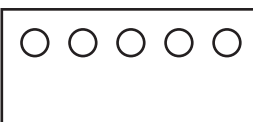
Homework

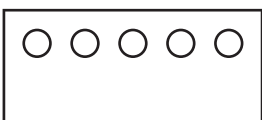
1. Use the 5-group. Draw to show the number.

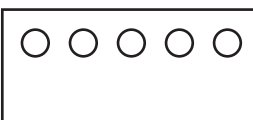
$10 =$ 

$7 =$ 

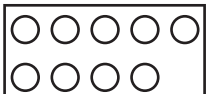
$8 =$ 

$5 =$ 

$6 =$ 

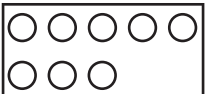
$9 =$ 

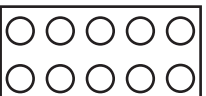
2. Write the number.

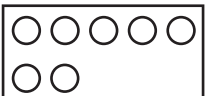
 $=$ 

 $=$ 

 $=$ 

 $=$ 

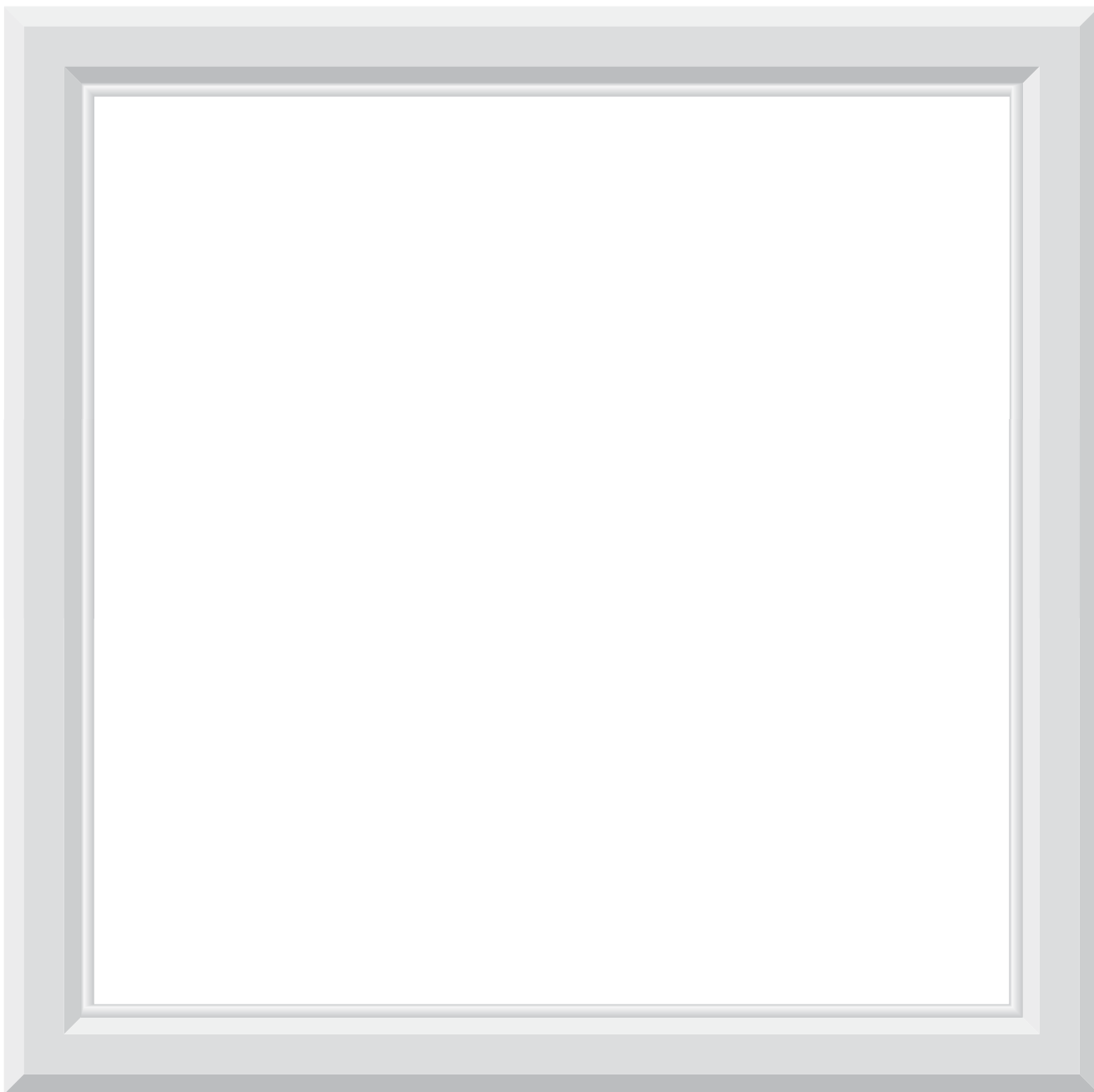
 $=$ 

 $=$ 



On the Back Show a 5-group by drawing a hand with 5 fingers.
Then write the numbers 1–16.

Name _____



						17	18	19	20

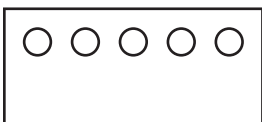
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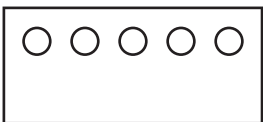
Homework

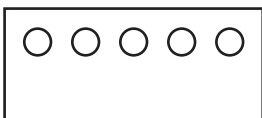
1. Draw circles for 1–10.
Show the 5-groups.

1	
2	
3	
4	
5	
6	
7	○ ○ ○ ○ ○ ○ ○
8	
9	
10	

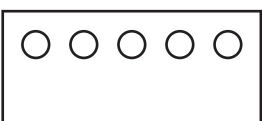
2. Use the 5-group. Draw to show the number.

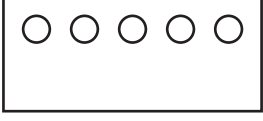
$6 =$ 

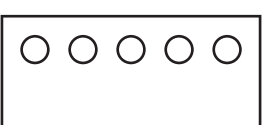
$8 =$ 

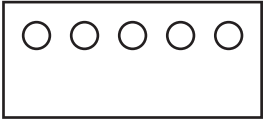
$8 =$ 

$9 =$ 

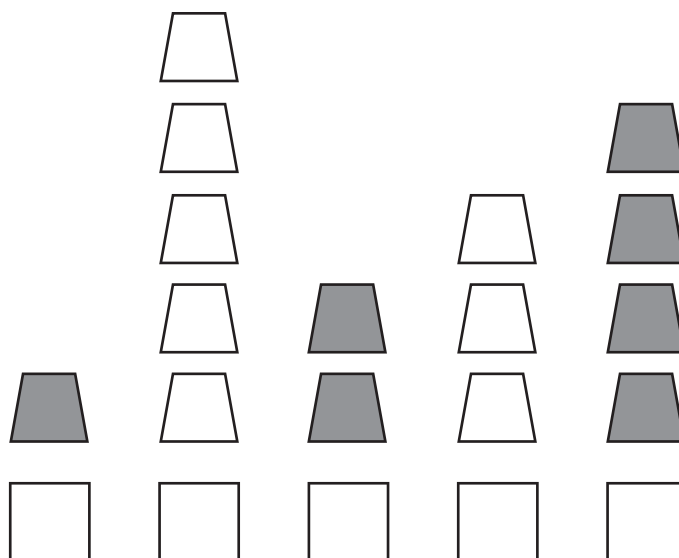
$10 =$ 

$7 =$ 

$9 =$ 

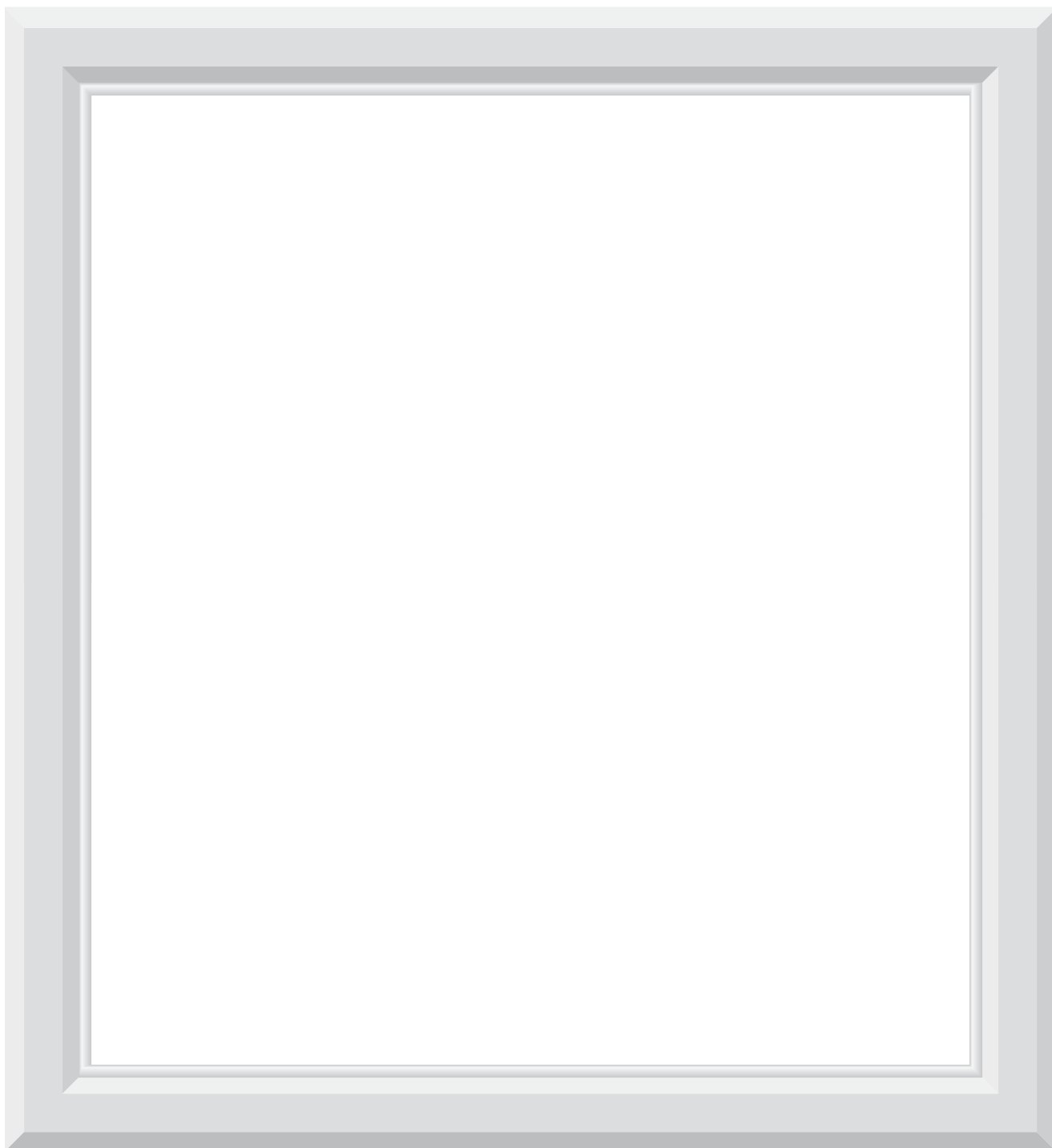
$10 =$ 

3. Write the number.



4. On the Back Draw 7 different rectangles. Then write the numbers 1–16.

Name _____



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						17	18	19	20

Homework

Write the number.

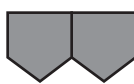
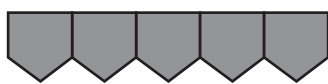
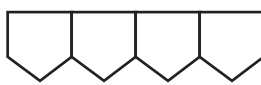
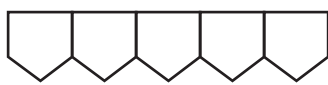
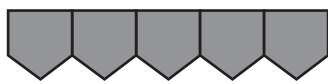
1.



2.



3.



4. Write the numbers 1–20.

1						7			
		13				17	18	19	20

**On the Back** Draw 14 socks.

Name _____



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Homework

Draw circles to show the partners.

5



$$\boxed{4} + \boxed{1}$$

5



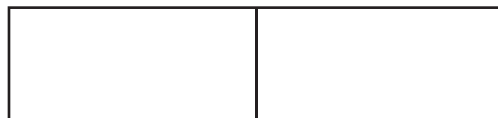
$$\boxed{2} + \boxed{3}$$

6



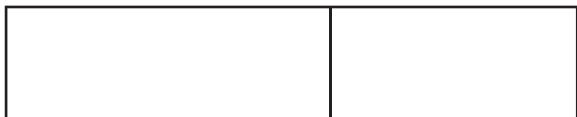
$$\boxed{2} + \boxed{4}$$

6



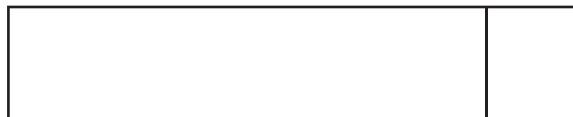
$$\boxed{3} + \boxed{3}$$

7



$$\boxed{4} + \boxed{3}$$

7



$$\boxed{6} + \boxed{1}$$



On the Back Write the numbers 1–10 in all different sizes.

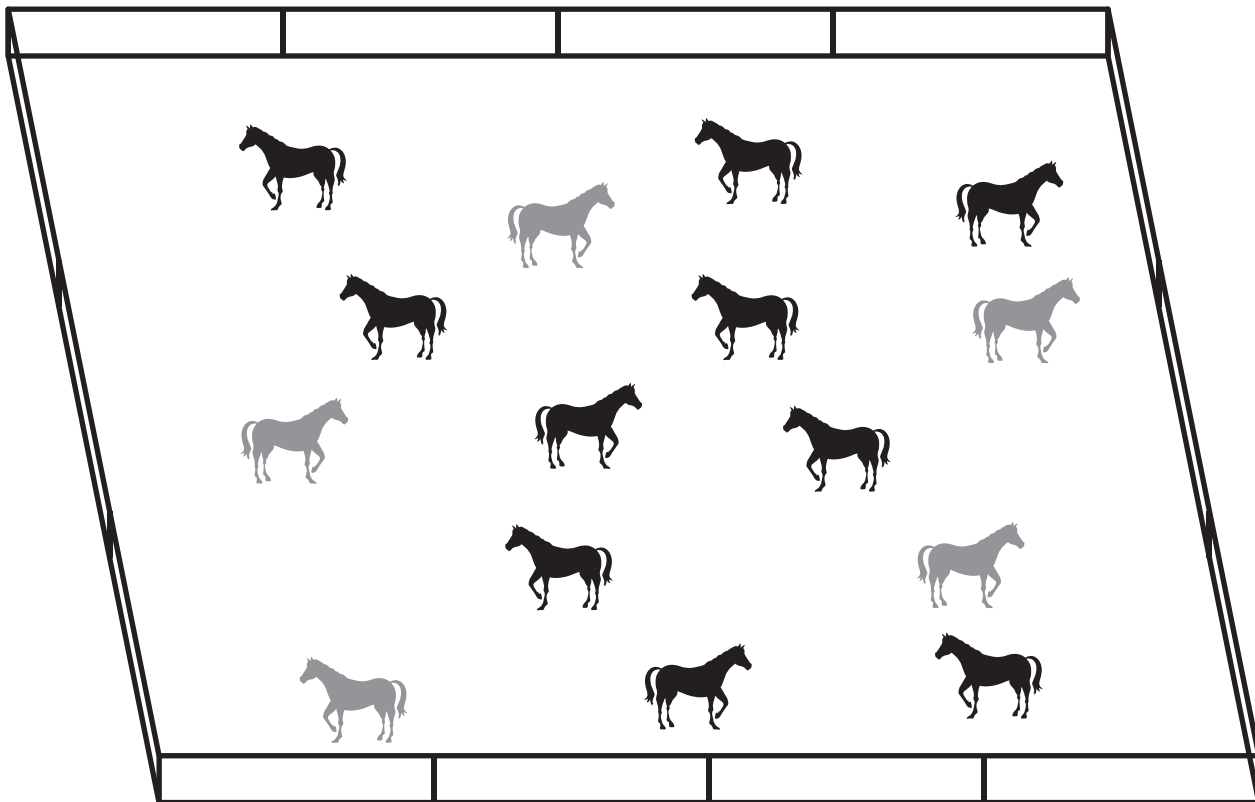
Name _____



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Homework

1. Draw a circle around a group of 10.



Count how many in all. _____

2. Draw 1 apple for each horse.



On the Back Draw a circle around every teen number.

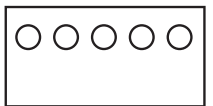
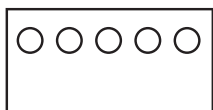
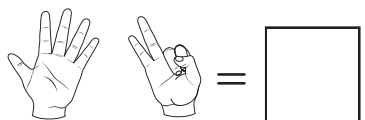
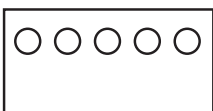
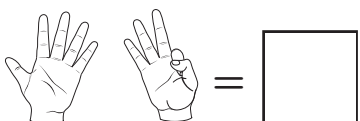
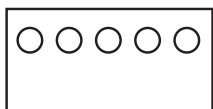
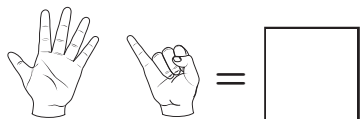
Name _____



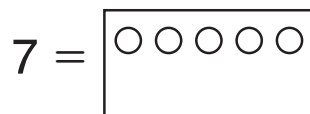
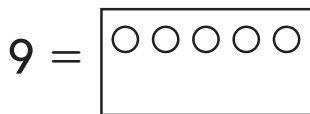
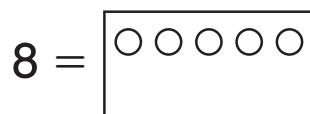
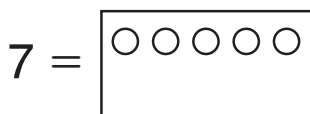
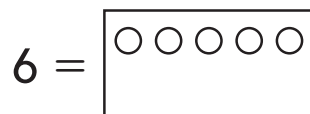
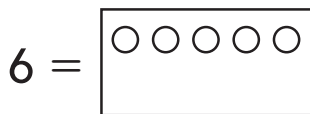
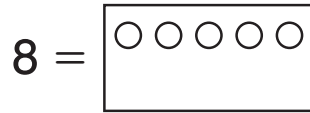
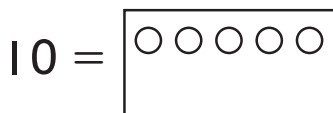
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Homework

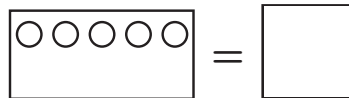
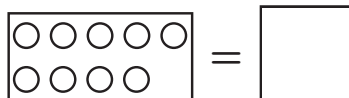
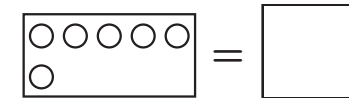
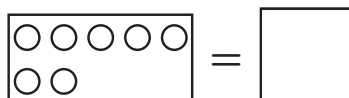
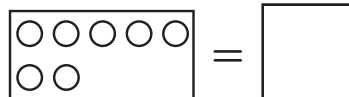
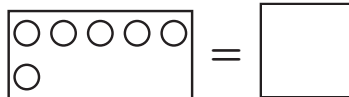
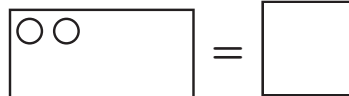
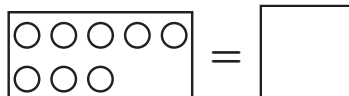
1. Write the number. Draw it using the 5-group.



2. Use the 5-group. Draw to show the number.



3. Write the number.



On the Back Use shapes to make a picture.

Name _____



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Homework

Fill in the partners to complete the partner equation.

$$7 = \square + \square$$

$$7 = \square + \square$$

$$7 = \square + \square$$

$$6 = \square + \square$$

$$6 = \square + \square$$

$$6 = \square + \square$$

$$10 = \square + \square$$

$$10 = \square + \square$$


On the Back Draw a picture for the equation $7 = 6 + 1$.

Name _____



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Homework

Draw a line to show the partners. Write the partners.



$$10 = \square + \square$$



$$10 = \square + \square$$



$$10 = \square + \square$$



$$10 = \square + \square$$



$$10 = \square + \square$$



$$10 = \square + \square$$



$$10 = \square + \square$$



$$10 = \square + \square$$



$$10 = \square + \square$$

Homework

Draw to show $10 + 2$.



Draw to show $10 + 5$.



Homework

Write the partners.

$$5 = \square + \square$$

$$5 = \square + \square$$

$$5 = \square + \square$$

$$6 = \square + \square$$

$$6 = \square + \square$$

$$6 = \square + \square$$

$$4 = \square + \square$$

$$4 = \square + \square$$
**On the Back** Draw a picture for the equation $6 = 2 + 4$. Draw the Break-Apart Stick.

Name _____



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Homework

Write the partners.

$$5 = \square + \square$$

$$5 = \square + \square$$

$$5 = \square + \square$$

$$6 = \square + \square$$

$$6 = \square + \square$$

$$6 = \square + \square$$

$$7 = \square + \square$$

$$7 = \square + \square$$

$$7 = \square + \square$$
**On the Back** Make your own partner drawings. Write the partners.

Name _____

$$5 = \square + \square$$

$$5 = \square + \square$$

$$5 = \square + \square$$

$$6 = \square + \square$$

$$6 = \square + \square$$

$$6 = \square + \square$$

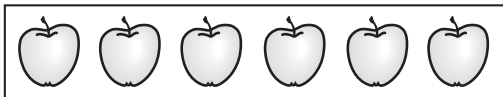
$$7 = \square + \square$$

$$7 = \square + \square$$

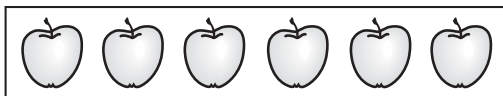
$$7 = \square + \square$$

Homework

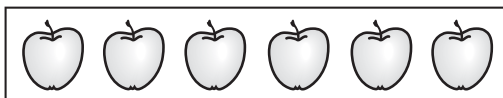
Draw a line to show two partners. Write the partners.



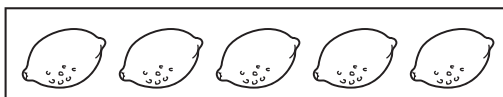
$$6 = \square + \square$$



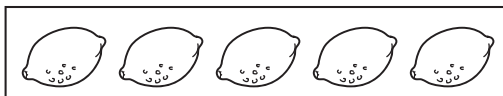
$$6 = \square + \square$$



$$6 = \square + \square$$



$$5 = \square + \square$$



$$5 = \square + \square$$



$$10 = \square + \square$$



$$10 = \square + \square$$



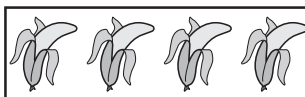
$$10 = \square + \square$$



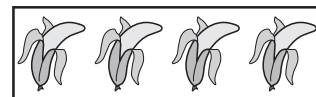
$$10 = \square + \square$$



$$10 = \square + \square$$



$$4 = \square + \square$$



$$4 = \square + \square$$



On the Back Make your own partner drawings. Write the partners.

Name _____

$$5 = \square + \square$$

$$5 = \square + \square$$

$$5 = \square + \square$$

$$6 = \square + \square$$

$$6 = \square + \square$$

$$6 = \square + \square$$

$$7 = \square + \square$$

$$7 = \square + \square$$

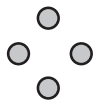
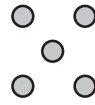
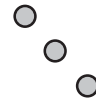
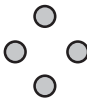
$$7 = \square + \square$$

Homework

1. Count and write the number. Circle the number that is greater.

  4 1	  	 
  	  	 

2. Count and write the number. Circle the number that is less.

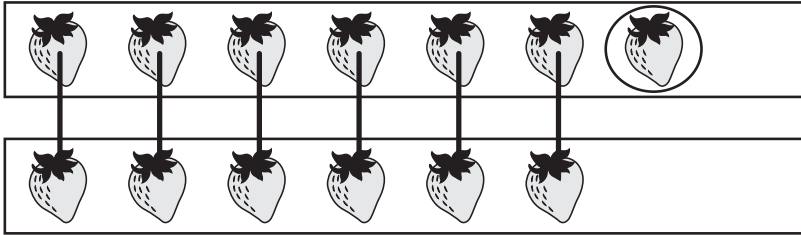
  	  	 
  	  	 

3. Write the numbers 1 through 20 in order.

Homework

4. Draw lines to match. Circle the extras. Write the numbers and compare them.

Write G for Greater than and L for Less than.

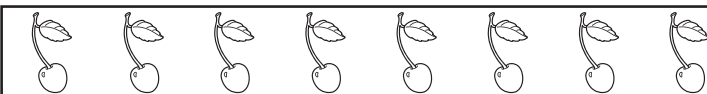
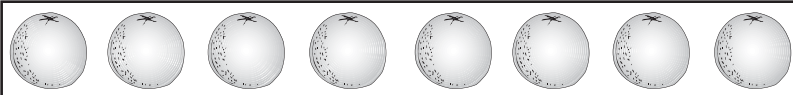
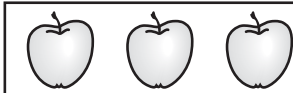
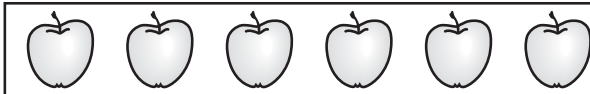


7

G

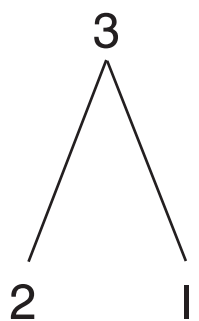
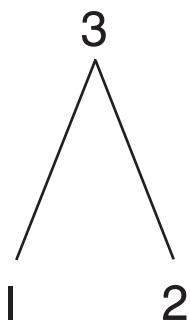
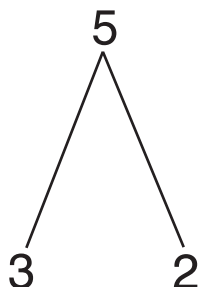
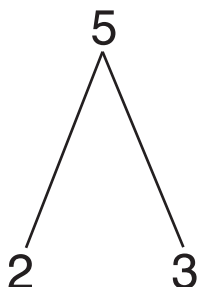
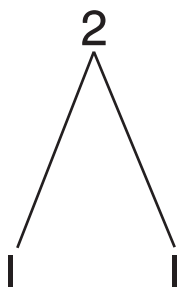
6

L



Homework

Draw Tiny Tumblers on the Math Mountains.



Homework

Draw a line to show the partners. Write the partners.



$$10 = \square + \square$$



$$10 = \square + \square$$



$$10 = \square + \square$$



$$10 = \square + \square$$



$$10 = \square + \square$$



$$10 = \square + \square$$



$$10 = \square + \square$$



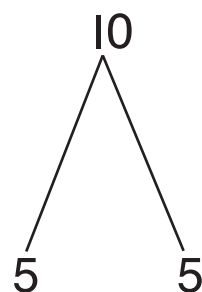
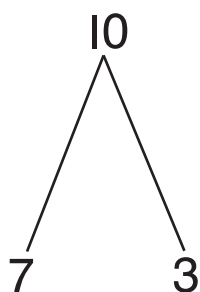
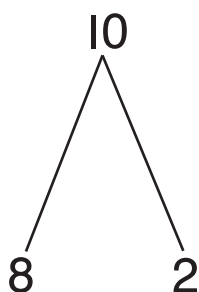
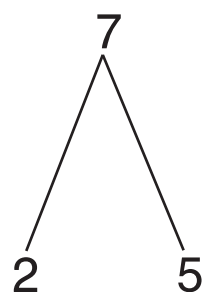
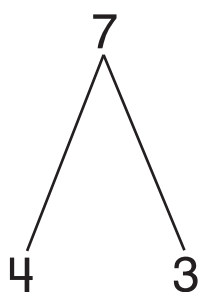
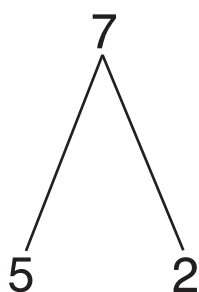
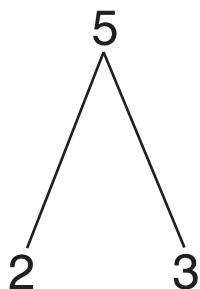
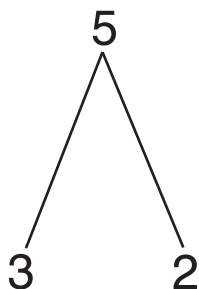
$$10 = \square + \square$$



$$10 = \square + \square$$

Homework

Draw Tiny Tumblers on the Math Mountains.



Write the numbers 1 through 20.

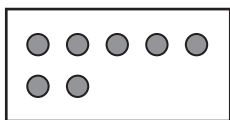


On the Back Make a picture with squares, circles, triangles, and rectangles.

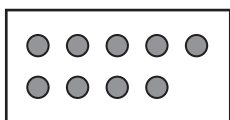
HomeworkA large rectangular frame with a double border, intended for drawing or writing. The frame is composed of two concentric rectangles with a 3D effect, creating a deep shadow on the right and bottom edges. The interior of the frame is a solid white space.

Homework

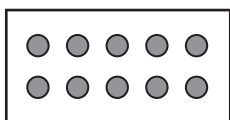
1. Draw lines to match.



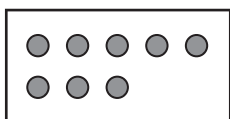
9



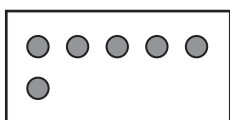
7



10



6

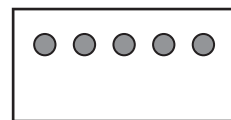


8

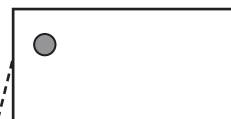
2. Make two matches.



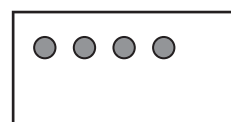
4



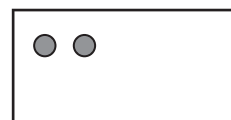
5



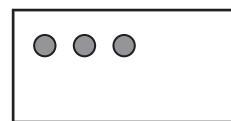
3



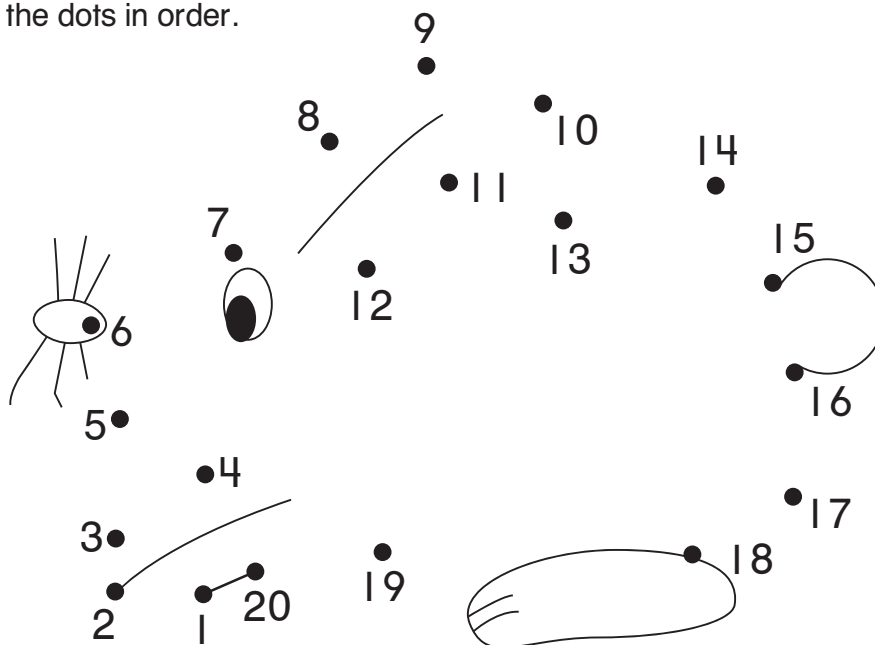
2



1



3. Connect the dots in order.



4. Write the numbers 1 through 20.

5. Add the numbers.

$4 + 1 = \square$

$1 + 3 = \square$

$1 + 2 = \square$

$2 + 3 = \square$

$1 + 5 = \square$

$3 + 4 = \square$

$4 + 3 = \square$

$2 + 7 = \square$

$2 + 3 = \square$

$3 + 0 = \square$

$2 + 2 = \square$

$3 + 2 = \square$

$1 + 8 = \square$

$9 + 1 = \square$

$5 + 1 = \square$

$6 + 3 = \square$

$3 + 1 = \square$

$2 + 1 = \square$

$1 + 3 = \square$

$5 + 0 = \square$

$3 + 7 = \square$

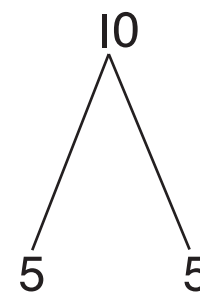
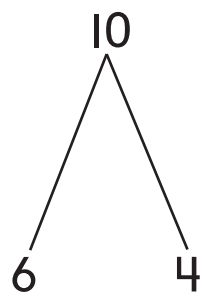
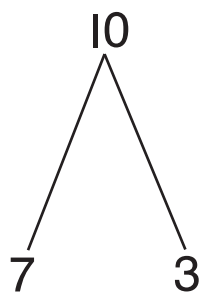
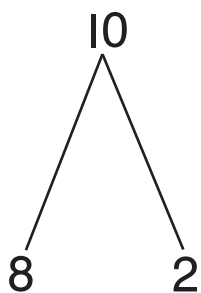
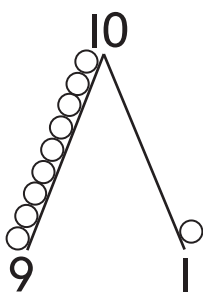
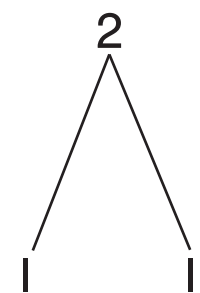
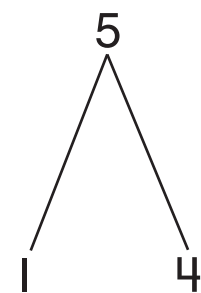
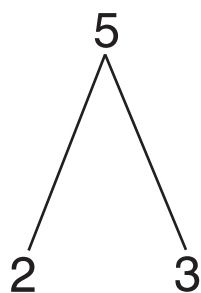
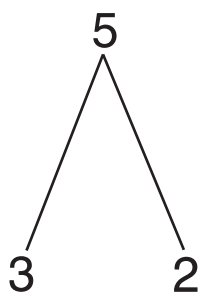
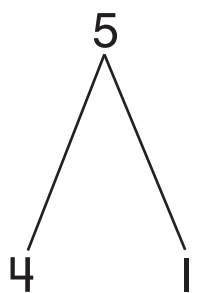
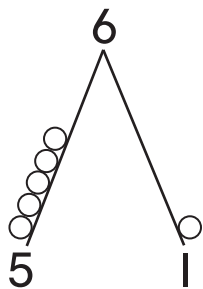
$4 + 4 = \square$

$5 + 5 = \square$

$3 + 5 = \square$

Homework

1. Draw Tiny Tumblers on the Math Mountains.



2. Write the numbers 1 through 20.

3. Add the numbers.

$4 + 0 = \square$

$3 + 1 = \square$

$1 + 3 = \square$

$1 + 2 = \square$

$3 + 2 = \square$

$3 + 3 = \square$

$2 + 4 = \square$

$3 + 5 = \square$

$1 + 5 = \square$

$2 + 2 = \square$

$1 + 1 = \square$

$4 + 1 = \square$

$2 + 1 = \square$

$0 + 3 = \square$

$6 + 4 = \square$

$3 + 4 = \square$

$4 + 2 = \square$

$6 + 3 = \square$

$2 + 3 = \square$

$2 + 2 = \square$

$1 + 0 = \square$

$1 + 4 = \square$

$3 + 1 = \square$

$8 + 2 = \square$

$6 + 1 = \square$

$5 + 2 = \square$

$3 + 7 = \square$

Homework**1.** Add the numbers.

$2 + 2 = \square$

$3 + 1 = \square$

$2 + 3 = \square$

$2 + 1 = \square$

$3 + 2 = \square$

$0 + 2 = \square$

$1 + 4 = \square$

$4 + 0 = \square$

$0 + 5 = \square$

$4 + 1 = \square$

$1 + 2 = \square$

$5 + 0 = \square$

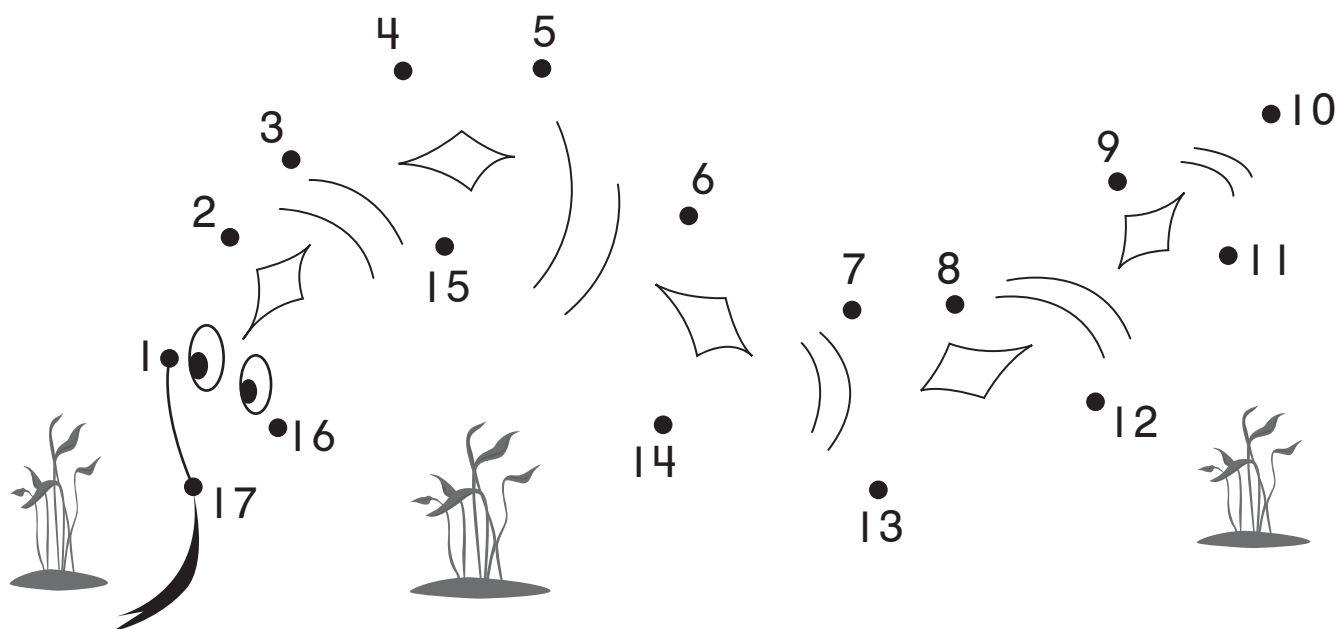
$1 + 3 = \square$

$1 + 1 = \square$

$2 + 3 = \square$

2. Connect the dots in order.

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3. Add the numbers.

$2 + 2 = \square$

$3 + 0 = \square$

$1 + 4 = \square$

$2 + 3 = \square$

$0 + 4 = \square$

$4 + 5 = \square$

$1 + 9 = \square$

$6 + 4 = \square$

$7 + 2 = \square$

$1 + 3 = \square$

$2 + 1 = \square$

$1 + 0 = \square$

$3 + 2 = \square$

$3 + 1 = \square$

$6 + 3 = \square$

$3 + 6 = \square$

$3 + 3 = \square$

$2 + 5 = \square$

$5 + 0 = \square$

$4 + 1 = \square$

$1 + 2 = \square$

$4 + 1 = \square$

$1 + 1 = \square$

$4 + 3 = \square$

$2 + 4 = \square$

$5 + 2 = \square$

$4 + 4 = \square$

Homework

Count the stars. Write the number.









Homework

Count the gray stars. Write the number.

Count the white stars. Write the number.

Write how many stars in all.



$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$



$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$



$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$

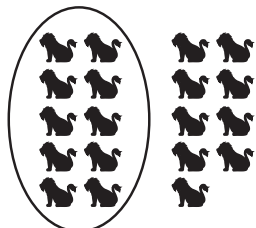


$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$

Homework

Circle the 10-group in the picture.

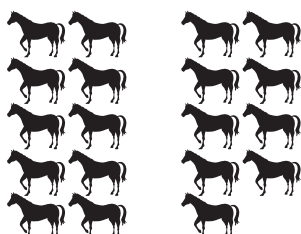
Write the equation with a group of tens and more ones.



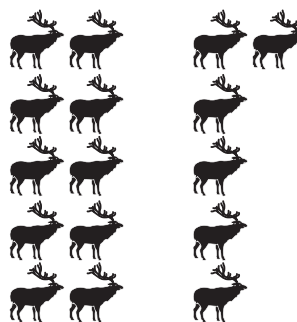
$$\underline{10} + \underline{9} = \underline{19}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



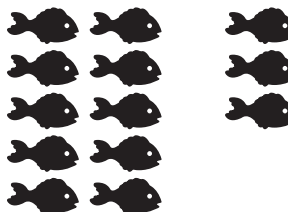
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



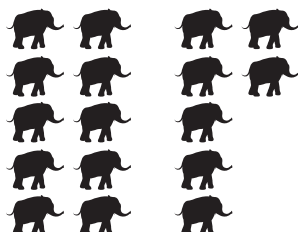
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



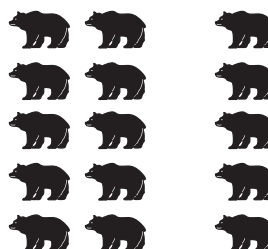
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

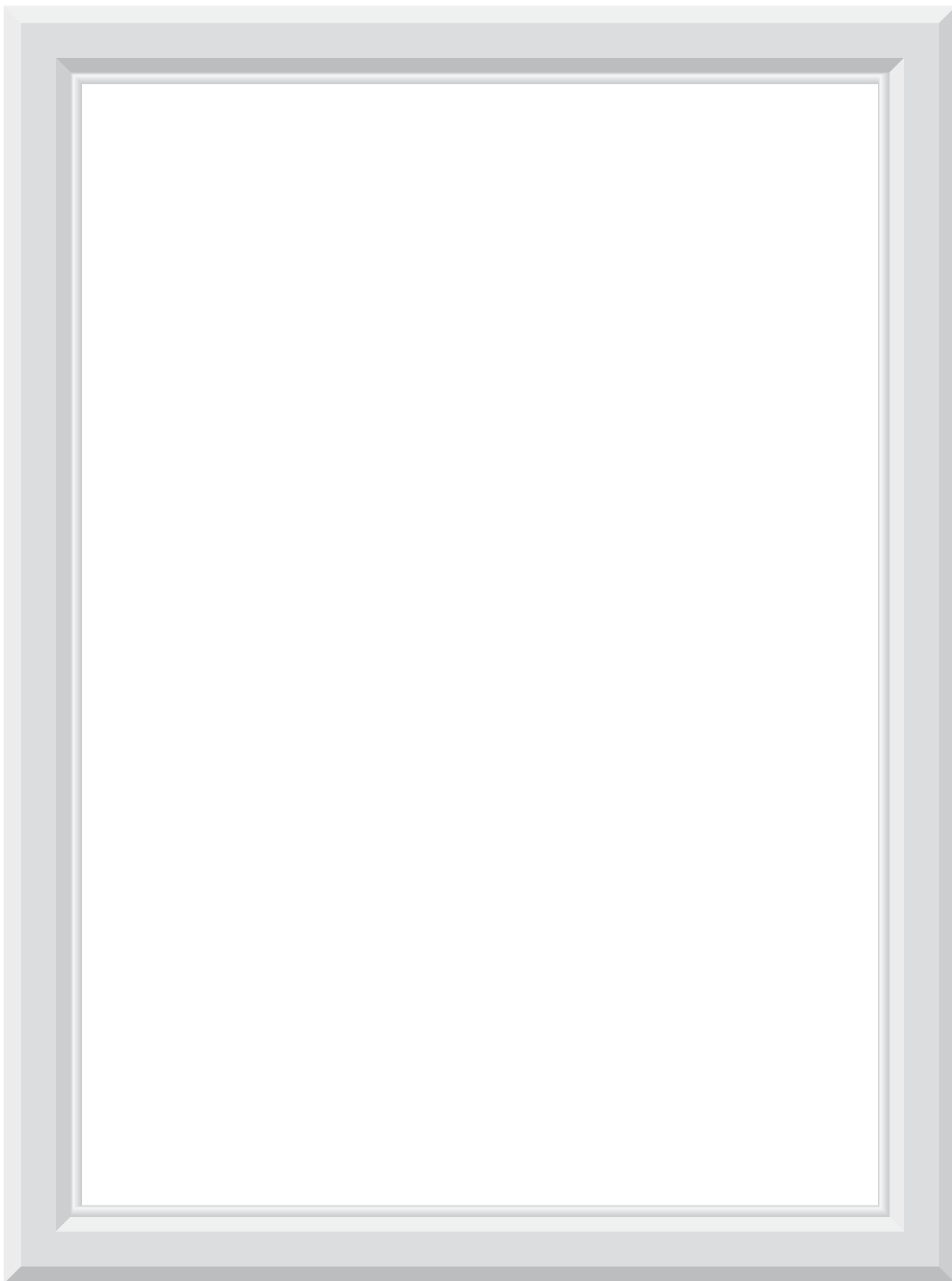


$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



On the Back Choose a teen number. Draw that number of circles. Make a 10-group.

Name _____



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Practice

Add the numbers. Use your fingers or draw.

$4 + 1 = \square$

$3 + 3 = \square$

$5 + 4 = \square$

$3 + 2 = \square$

$5 + 3 = \square$

$2 + 2 = \square$

$2 + 0 = \square$

$4 + 2 = \square$

$4 + 3 = \square$

$5 + 2 = \square$

$3 + 1 = \square$

$5 + 1 = \square$

$2 + 1 = \square$

$4 + 0 = \square$

$4 + 2 = \square$

Equal or unequal?
= or $\neq$

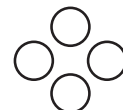
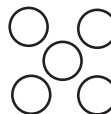
$3 \quad 2 + 1$

$2 \quad 2 + 2$

$1 \quad 3 + 2$

$4 \quad 1 + 3$

$5 \quad 3 + 0$

Equal or unequal?
= or $\neq$ Equal or unequal?
= or $\neq$

$1 \quad 0 + 2$

$3 \quad 1 + 2$

$2 \quad 2 + 3$

$5 \quad 4 + 1$

$4 \quad 1 + 2$

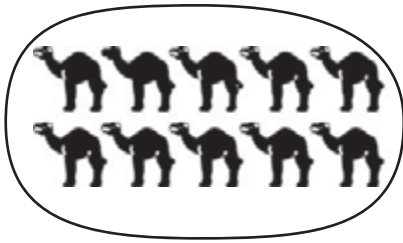
**On the Back** Write the numbers 1–100.

Name _____

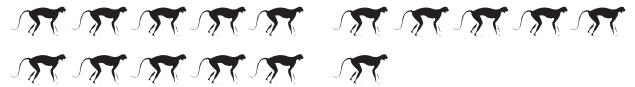
1	2								10
11									
									100

Homework

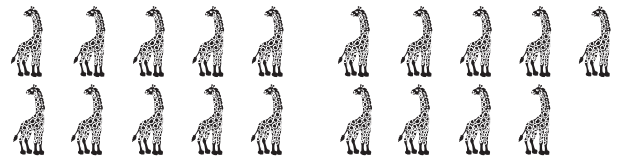
Circle the 10-group. Write the ten and ones in each equation.



$$\underline{10} + \underline{3} = \underline{13}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



On the Back Make a picture with shapes.

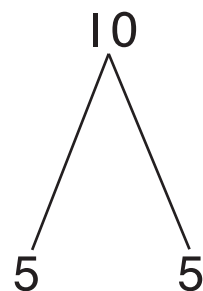
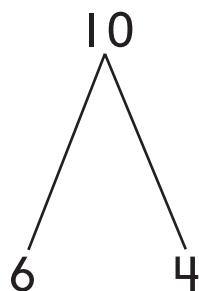
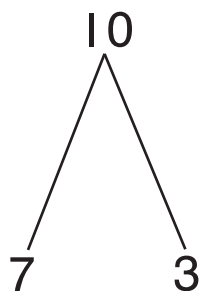
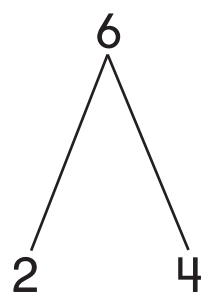
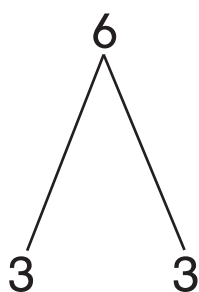
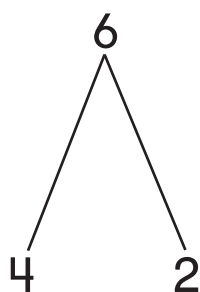
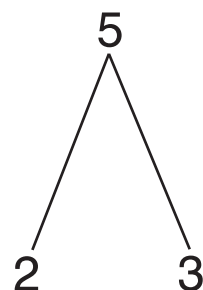
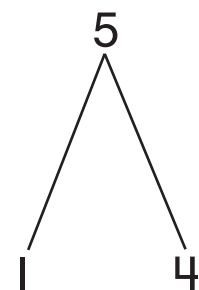
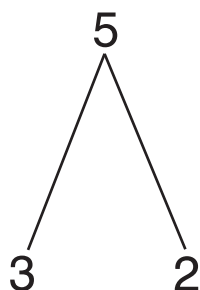
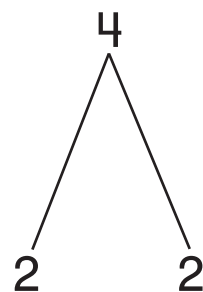
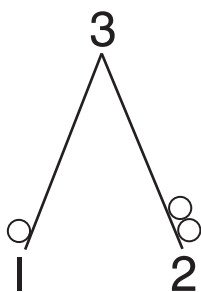
Name _____



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Homework

Draw Tiny Tumblers on the Math Mountains.



Name _____

Write the numbers 1–100.

1									
11									
									100

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Homework

Draw circles to show each number.
Write the ten and the ones below the circles.

11	12	13	14	15	16	17	18	19	20
10 + 1	10 +	+	+	+	+	+	+	+	+

Complete the equations.

$$12 = 10 + \underline{\quad} \quad 14 = 10 + \underline{\quad} \quad 19 = 10 + \underline{\quad} \quad 15 = 10 + \underline{\quad}$$

$$16 = 10 + \underline{\quad} \quad 17 = 10 + \underline{\quad} \quad 18 = 10 + \underline{\quad} \quad 13 = 10 + \underline{\quad}$$

On the Back Add the numbers.

$1 + 0 = \square$

$3 + 1 = \square$

$4 + 1 = \square$

$3 + 1 = \square$

$1 + 3 = \square$

$4 + 5 = \square$

$1 + 7 = \square$

$9 + 1 = \square$

$1 + 5 = \square$

$2 + 1 = \square$

$2 + 2 = \square$

$1 + 2 = \square$

$1 + 4 = \square$

$4 + 0 = \square$

$3 + 4 = \square$

$3 + 7 = \square$

$8 + 2 = \square$

$5 + 4 = \square$

$2 + 3 = \square$

$1 + 1 = \square$

$3 + 2 = \square$

$4 + 1 = \square$

$1 + 2 = \square$

$2 + 8 = \square$

$4 + 4 = \square$

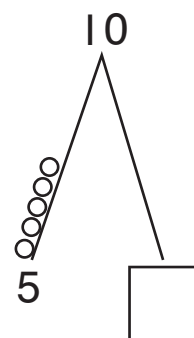
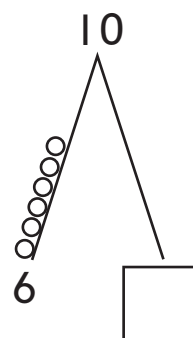
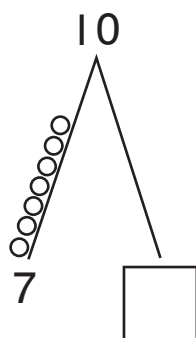
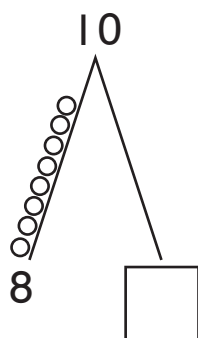
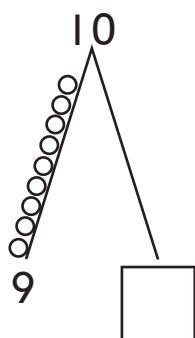
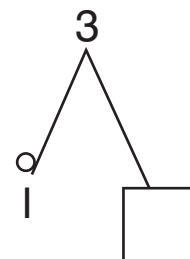
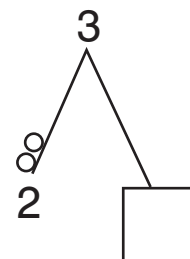
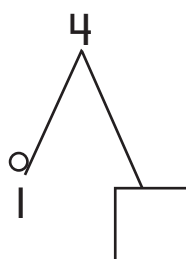
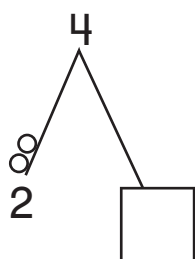
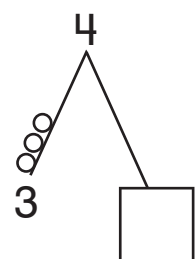
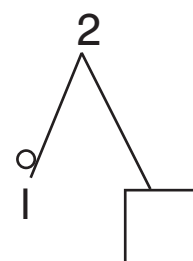
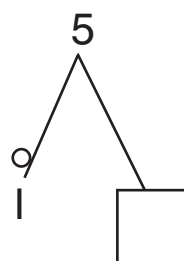
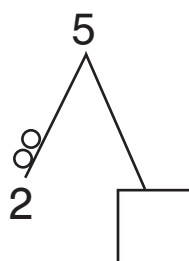
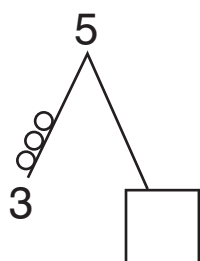
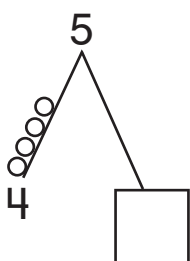
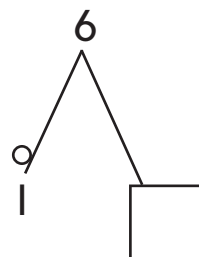
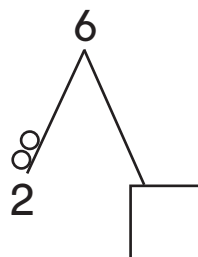
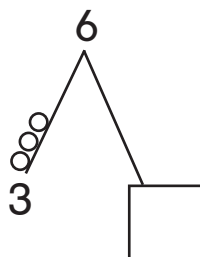
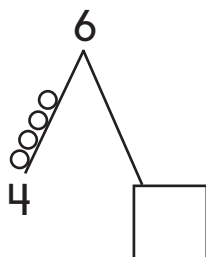
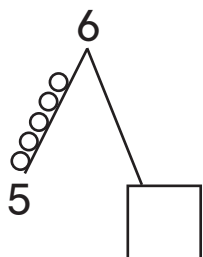
$2 + 7 = \square$

$4 + 2 = \square$

Homework

Draw Tiny Tumblers on the Math Mountains.

Write the partners.



On the Back Draw four different Math Mountains for 9.

Name _____

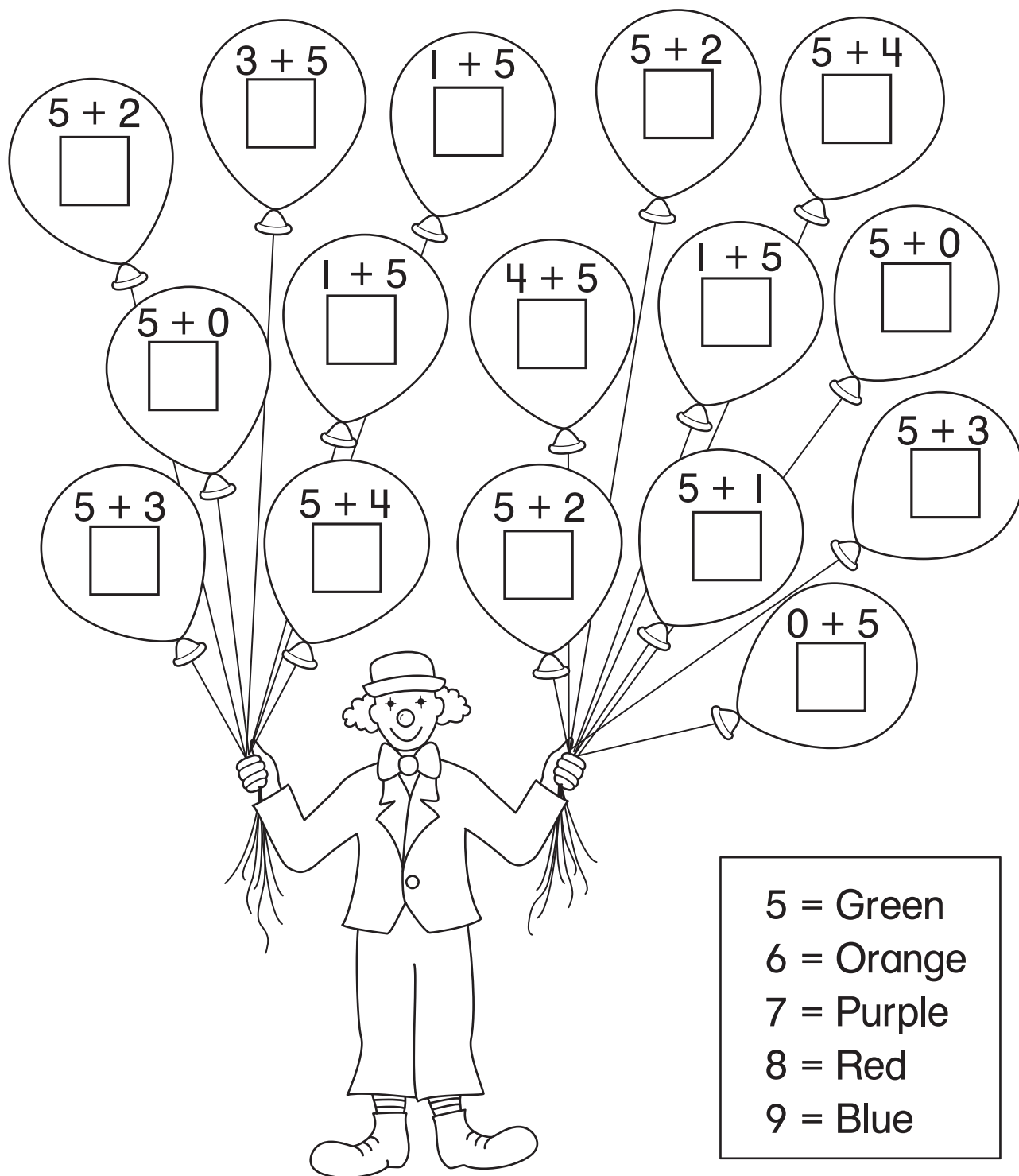


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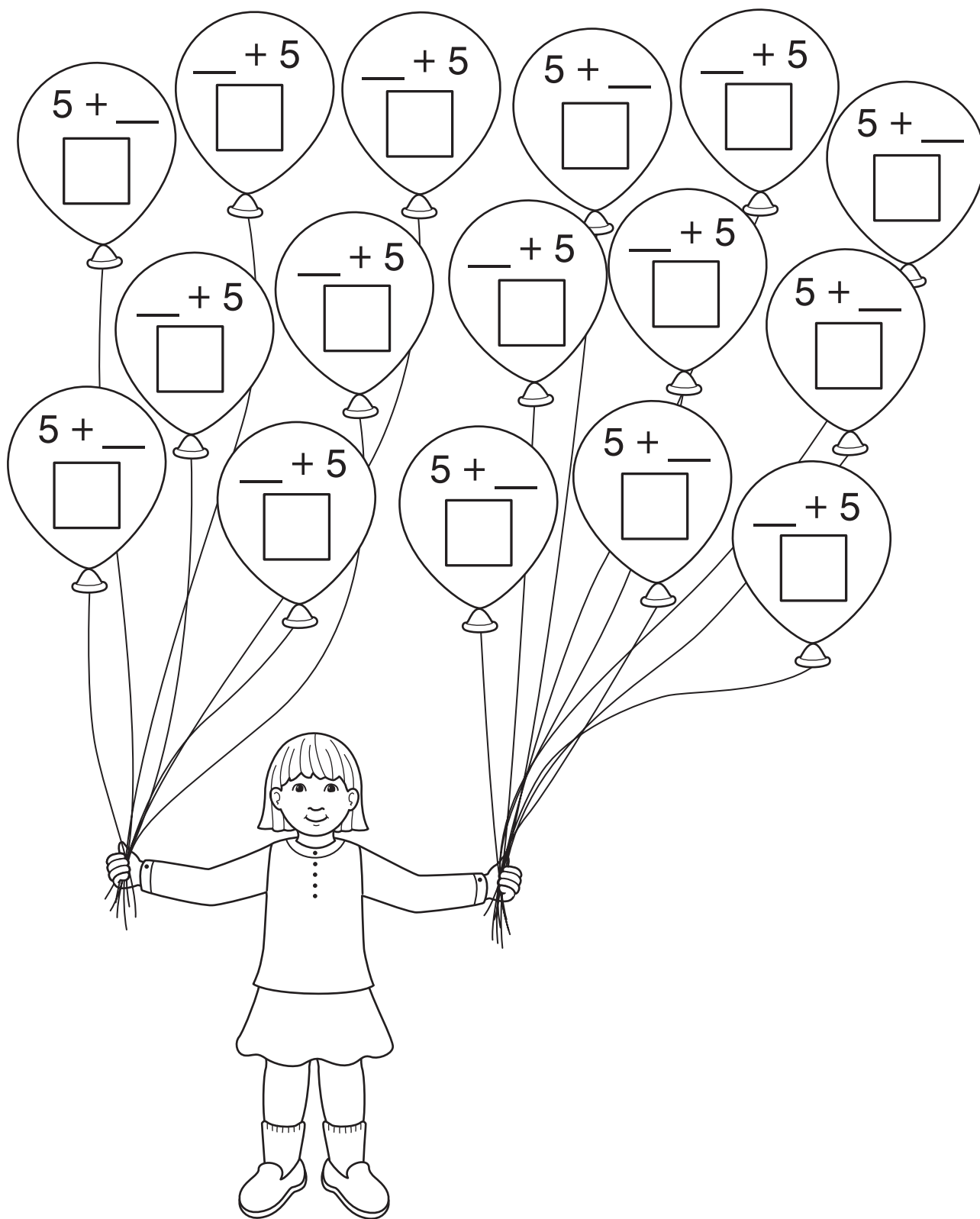
Homework

Think 5-groups to find the totals.

Color each balloon.



On the Back Make and answer your own 5-group problems.



Practice

Subtract the numbers. Use your fingers or draw.

$5 - 1 = \square$

$5 - 3 = \square$

$4 - 0 = \square$

$5 - 2 = \square$

$5 - 4 = \square$

$2 - 1 = \square$

$5 - 0 = \square$

$4 - 3 = \square$

$4 - 3 = \square$

$4 - 2 = \square$

$3 - 2 = \square$

$5 - 1 = \square$

$3 - 1 = \square$

$3 - 0 = \square$

$5 - 2 = \square$

Write the symbol to show equal or unequal.

 $=$ or $\neq$

$2 \neq 0 + 1$



$5 = 1 + 4$

$1 = 3 + 1$



$3 = 2 + 3$

$3 = 2 + 1$



$4 = 3 + 2$

$5 = 2 + 3$



$1 = 2 + 1$

$4 = 3 + 0$



$2 = 0 + 2$

**On the Back** Write the numbers 1–100.

Name _____

1	11								
2									
10									100

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Homework

Subtract the numbers. Use your fingers or draw.

$4 - 1 = \square$

$5 - 1 = \square$

$4 - 2 = \square$

$2 - 2 = \square$

$4 - 0 = \square$

$5 - 0 = \square$

$3 - 0 = \square$

$5 - 3 = \square$

$4 - 3 = \square$

$5 - 2 = \square$

$3 - 2 = \square$

$2 - 1 = \square$

$3 - 1 = \square$

$1 - 0 = \square$

$5 - 5 = \square$

Write the symbol to show equal or unequal.

 $=$ or $\neq$ 

10

 $2 + 7$

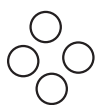
8

 $5 + 3$ 

6

 $4 + 2$

6

 $4 + 3$ 

9

 $4 + 4$

9

 $2 + 5$ 

7

 $2 + 6$

7

 $1 + 6$ 

8

 $4 + 3$

5

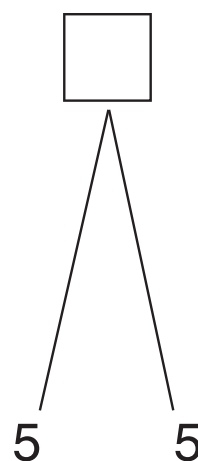
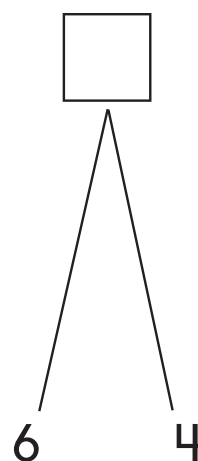
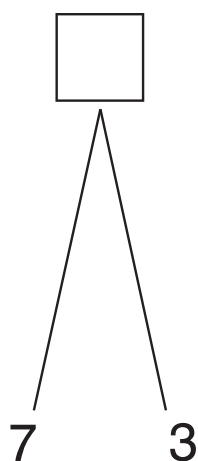
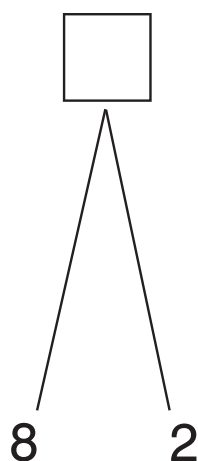
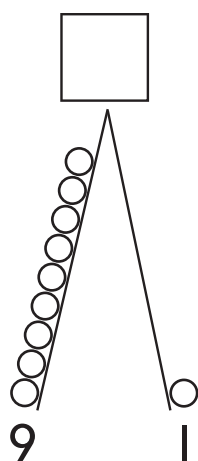
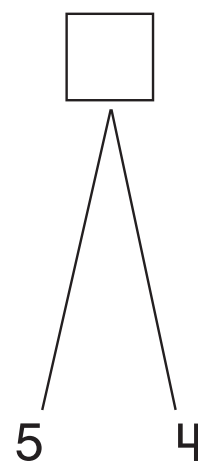
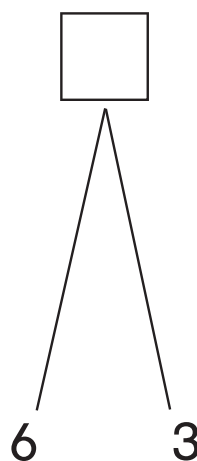
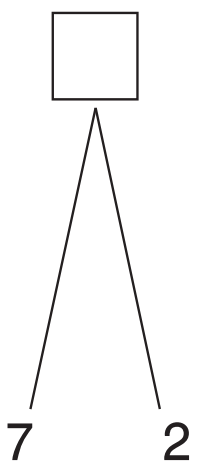
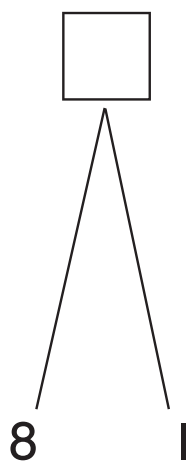
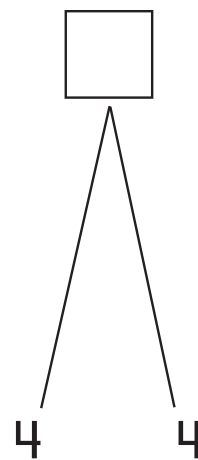
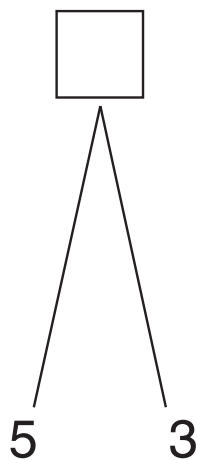
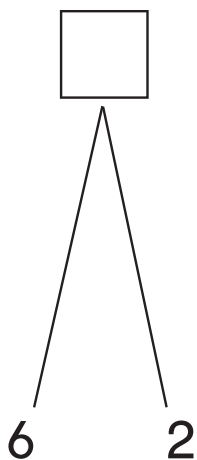
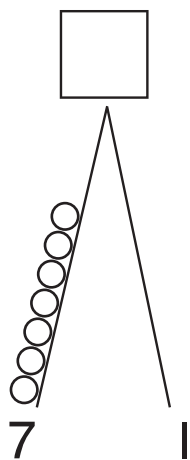
 $3 + 3$ **On the Back** Write the numbers 1–100.

Name _____

[illegible]

Homework

Draw Tiny Tumblers. Write how many there are on each Math Mountain.



Subtract the numbers.

$4 - 3 = \square$

$3 - 1 = \square$

$4 - 2 = \square$

$5 - 4 = \square$

$2 - 1 = \square$

$7 - 6 = \square$

$8 - 4 = \square$

$10 - 5 = \square$

$8 - 5 = \square$

$10 - 8 = \square$

$2 - 2 = \square$

$5 - 2 = \square$

$4 - 1 = \square$

$3 - 1 = \square$

$1 - 0 = \square$

$8 - 2 = \square$

$9 - 6 = \square$

$9 - 8 = \square$

$6 - 2 = \square$

$9 - 3 = \square$

$5 - 1 = \square$

$0 - 0 = \square$

$5 - 3 = \square$

$4 - 0 = \square$

$3 - 3 = \square$

$10 - 7 = \square$

$7 - 2 = \square$

$8 - 3 = \square$

$7 - 4 = \square$

$10 - 6 = \square$

Homework

Write the numbers and compare them.

Write G for **Greater** and L for **Less**.

Cross out to make the groups **equal**.

1.  7 L

 9 G

2.  _____

 _____

3.  _____

 _____

4.  _____

 _____

5.  _____

 _____

Subtract the numbers.

$4 - 2 = \square$

$2 - 1 = \square$

$5 - 1 = \square$

$4 - 1 = \square$

$5 - 4 = \square$

$8 - 5 = \square$

$7 - 4 = \square$

$10 - 3 = \square$

$7 - 1 = \square$

$10 - 7 = \square$

$3 - 1 = \square$

$4 - 3 = \square$

$3 - 2 = \square$

$3 - 0 = \square$

$5 - 2 = \square$

$9 - 2 = \square$

$7 - 6 = \square$

$8 - 2 = \square$

$6 - 4 = \square$

$9 - 3 = \square$

$5 - 3 = \square$

$2 - 2 = \square$

$5 - 0 = \square$

$5 - 3 = \square$

$4 - 4 = \square$

$10 - 4 = \square$

$9 - 6 = \square$

$8 - 4 = \square$

$7 - 5 = \square$

$10 - 6 = \square$

Homework

Subtract the numbers.

$3 - 2 = \square$

$2 - 1 = \square$

$5 - 1 = \square$

$4 - 4 = \square$

$10 - 1 = \square$

$6 - 4 = \square$

$7 - 4 = \square$

$10 - 4 = \square$

$7 - 3 = \square$

$5 - 2 = \square$

$3 - 1 = \square$

$8 - 1 = \square$

$9 - 3 = \square$

$5 - 3 = \square$

$7 - 2 = \square$

$9 - 4 = \square$

$6 - 1 = \square$

$6 - 5 = \square$

$8 - 4 = \square$

$6 - 2 = \square$

$4 - 0 = \square$

$9 - 1 = \square$

$4 - 2 = \square$

$2 - 2 = \square$

$6 - 1 = \square$

$10 - 2 = \square$

$8 - 2 = \square$

**On the Back** Draw two equal groups of triangles.

Name _____



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