

Digital Learning Survey: Parent/Guardian

This survey is part of the data collection for the TRAx Digital Learning tool by Metiri Group. The questions are being shared to enable authorized users of this tool to review them prior to taking the surveys online.

Please limit use to this purpose.

Parent/Guardian Survey for Digital Learning

Directions:

Thank you for agreeing to participate in your school's data collection on digital learning. Your school is asking staff, students, and parents or guardians their perspectives on digital learning in order to determine the school's current state of readiness for digital learning. Please answer these questions based on your student's learning experiences in his/her school during the current school year. If you do not have information on any of these questions, please check "neither agree nor disagree."

Your responses are anonymous. They will not be linked back to you or your student. Instead, your responses will be combined with other parents' or guardians' responses to provide a report to the school. The intent is for your school to use this information to inform next steps toward the effective use of technology for all students' learning.

Should you have questions, please contact your school's survey coordinator or principal. The survey has 20 questions and will take approximately 12-15 minutes.

Thank you.

2. Indicate your student's grade. (If you have more than one student in the school, please respond on behalf of only the student that was identified to you for the purpose of this survey. Answer the survey questions below relative to that student's school experiences.)

- ☐ Kindergarten
- ☐ 1st
- ☐ 2nd
- ☐ 3rd
- ☐ 4th
- ☐ 5th
- ☐ 6th
- ☐ 7th
- ☐ 8th
- ☐ 9th
- ☐ 10th
- ☐ 11th
- ☐ 12th

3. How would you rate your familiarity with your student's experiences in school using technology to support his/her learning?

- ☐ Very familiar
- ☐ Fairly familiar
- ☐ A bit familiar
- ☐ Not at all familiar

4. How would you rate your own familiarity with technology?

- ☐ Very familiar
- ☐ Fairly familiar
- ☐ A bit familiar
- ☐ Not at all familiar

5. In what capacity do you use technology? **(Check all that apply.)**

- ☐ Work
- ☐ Personal
- ☐ Family communications only
- ☐ I don't use technology

6. Indicate the extent to which you agree with the following statements:

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
I support the inclusion of digital learning in my student's classroom.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My student is being taught how to think critically (for example: how to ask good questions and use logic in his/her analysis).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My student is learning to use technology in ways that prepare him/her for the future in college and/or a career.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My student's creativity is enhanced through the use of technology.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

7. Please indicate how the use of technology impacts your student as he/she learns:

	More than usual	About the same	Less than usual	Don't know
Shows an interest in the topics studied	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is willing to do the homework	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Comes home excited about what he/she learned that day	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understands what is being studied	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Works collaboratively on projects with other classmates	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Looks forward to attending the course(s) or class(es)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is motivated and curious to learn more about a topic, beyond what is assigned in school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Takes ownership and responsibility for his/her own learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

8. Indicate the extent to which you agree with the following statements:

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
My student conducts research on topics that are of interest/importance to him/her.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My student solves real-world problems as he/she learns.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My student communicates online with experts in fields of study (i.e., experts other than the classroom teacher).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My student uses technologies to communicate with other students as he/she learns online, (for example: email, texting, chat rooms,	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

videoconferencing such as Skype, exchanging files and documents online).					
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9. Indicate the extent to which you agree with the following statements:

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
My student has the option to take courses online through the school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My student is using more digital or online resources than he/she uses textbooks/print materials.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

10. Describe your Internet access at home:

- ☐ Fast Internet (loads webpages fast)
- ☐ Adequate Internet (loads fine, but I do wait sometimes)
- ☐ Slow Internet (takes quite a while to load webpages)
- ☐ No Internet

11. From the following list, please rank what you believe to be the top **three** potential student outcomes for technology use in your student's school. Please select a response from Available Choices and drag it to the column on the right. Choices can be reordered in the right column by moving a selection above or below another one. A selected choice can be removed from the right column by dragging it back to the left column.

Independence and self-direction in learning
High interest and engagement in school
Critical thinking skills and problem solving
Collaboration and teamwork
Thoughtful, ethical, and informed online conduct
Global and cultural awareness
High academic achievement
Readiness for college and career
Creativity and innovation

12. From the following list, please rank what you consider to be the top **three** ways that technology should be used by students in your school to increase learning. Please select a response from Available Choices and drag it to the column on the right. Choices can be reordered in the right column by moving a selection above or below another one. A selected choice can be removed from the right column by dragging it back to the left column.

By using technology students can:

Learn at their own pace
Learn when it is convenient for them
Interact online with students from different communities
Interact online with the teacher
Study topics that are not offered at their school
Learn wherever they choose
Interact with other students through social media
Learn from a variety of online resources (i.e., video, animation, interactive media, simulations, virtual manipulatives, etc.)
Collaborate virtually with a team on a project

13. Indicate the extent to which you agree with the following statements:

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
My student uses data (i.e., grades, test results, feedback from teachers, etc.) to evaluate his/her own progress in learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My student has the flexibility in school to learn at his/her own pace.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My student and his/her teacher create a personal learning plan to meet my student's learning needs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

14. Indicate the extent to which you agree with the following statements:

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
Internet-connected computers/devices are readily available in my student's school when needed for learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
An Internet-connected computer/device is readily available to <u>my student at home, provided by the family.</u>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
An Internet-connected computer/device is readily available to <u>my student at home, provided by the school.</u>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The school/district has established partnerships with community Internet service providers to make home access for students affordable for families.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

15. Indicate the extent to which you agree with the following statements:

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
My student is learning digital citizenship, including online safety, security, and privacy.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My student has been taught how to stay safe while online.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The school my student attends is very careful to ensure the security and privacy of my student's data.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

16. Indicate whether your student's school provides you, as a parent/guardian, with the following:

	Yes	No
Online access to your student's grades	<input type="radio"/>	<input type="radio"/>
Online access to your student's class websites	<input type="radio"/>	<input type="radio"/>

17. Indicate the extent to which you agree with the following statement:

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
My student's school provides me with access to resources on class websites that enable me to help my student learn.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

18. Indicate the extent to which you agree with the following statements:

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
My student gets online through locations in the community, (e.g., community centers, museums, restaurants, coffee shops, libraries, etc.).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My student interacts online with local experts, who serve as resources for my student's school projects.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My student is gaining new appreciation, knowledge, and understanding about cultures and communities other than his/her own through online communications and digital projects.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

19. Indicate the extent to which you agree with the following statements:

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
As a parent/guardian, I am able to communicate online with my student's teachers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parents/guardians and community members in our district have the opportunity to serve as expert resources for student projects.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The district's and school's websites are parent/guardian-friendly, easily accessible, and transparent to navigate.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

20. Indicate the extent to which you agree with the following statements:

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
My student is getting a good education in this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am comfortable with the district/school's method of keeping me informed about the overall budget.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

21. Indicate **your opinion** as to the level of financial investment in technology by your school/district:

- ☐ Investment is much higher than is needed
- ☐ Investment is somewhat higher than is needed
- ☐ Investment is appropriate to the need
- ☐ Investment is somewhat lower than is needed
- ☐ Investment is much lower than is needed

22. Are there any comments you would like to add about the digital learning or technology programs at your student's school?
