



## Credit Flexibility Options Overview and Timeline

As a result of Senate Bill 311, Credit Flexibility is an opportunity for students to create unique learning experiences. Credit Flexibility allows students to demonstrate their understanding and skills according to their individual learning styles and experiences. All high school students have the opportunity to submit an application for Credit Flexibility.

### **The two Credit Flexibility options are:**

1. **TEST OUT:** Credit by Subject Area Competency through Assessments (Ohio Option 2)
  - Credit by Subject Area Competency through Assessment will vary from course to course.
  - Most courses will require at least two components to earn credit (2 semester exams).
  - Testing out allows students to earn credit for a high school course through the successful completion of assessment(s).
2. **EDUCATIONAL OPTIONS:** Credit by Educational Options (Ohio Option 3)
  - Credit flexibility by Educational Option consists of a student developing his/her own proposal describing in detail how they will demonstrate proficiency of the academic content standards/grade level indicators of the identified course.
  - This includes projects, internships, experiential learning, etc.
  - This also includes earning credit through taking a course from an outside online provider, including summer learning.

### **APPLICATION DEADLINES**

All credit flexibility applications are to be completed with signatures and submitted to your school counselor by **May 1** (summer & semester 1 applications) or **December 1** (semester 2 application). Any application received after the deadlines, will be considered in the next round of applicants. **No credit flexibility work can begin until you receive approval from the committee.**

### **TEST DATES (for Test Out Option)**

Dates for the credit by subject area competency through assessment option (test out) are scheduled twice a year (August and December) and will be conducted at the student's home building. Administration reserves the right to schedule the date and time for assessments.

### **APPROVAL PROCESS & STUDENT NOTIFICATION**

Applications for all credit flexibility will be reviewed two times a year by a district committee consisting of district leaders and representatives from all of our three high schools. Students will be notified via email of approval/denial within 20 days of the submission deadline. Students may resubmit a revised denied application within five working days upon which the application was returned to the student. Resubmitted applications will receive notification within 5 working days of resubmission. All students should schedule courses, as usual, until notification has been received. No credit flexibility work can begin until you receive approval from the committee. Appeals should be submitted in writing to the Executive Director of Teaching and Learning.

## **PARTICIPATION DETAILS**

Middle school students who have progressed into HS curriculum are eligible to apply for the Credit Flexibility program in the high school subject in which they are enrolled.

Incoming 9<sup>th</sup> graders should plan ahead for fall of their 9<sup>th</sup> grade year and submit any credit flexibility applications for summer and fall learning by May 1 of their 8<sup>th</sup> grade year to their middle school counselor.

- Pass/Fail is not a grading option. Only letter grades will be awarded for credit flexibility.
- To earn Advanced Placement via credit flexibility, a student must sit for the corresponding AP test. Grades will be assigned based on the student's test score: score of 5 = A, score of 4 = B, score of 3 = C, score of 2 = D, score of 1 = F.
- The amount of credit awarded (Option 3) will be dependent upon the scope of the learning experience; in general, 120 hours equates to 1.0 credit hours (60 hours of PE equates to 0.25 credit hours).
- Final grades will appear on the student transcript. No exceptions.
- For Educational Options - Online Learning, no official schedule changes will occur until an official transcript is received by your school counselor. This must occur by the deadline to add a credit bearing course as outlined in the HS Academic Programs & Pathways. (This is the third day of semester.)
- Students who participate in Educational Options – Online Learning and meet the outlined application deadlines will be given scheduling priority over those who do not adhere to stated deadlines. Upon submission of application by deadline and approval of online learning requests, a tentative schedule change is permissible.
- Weighted grades are only offered in alignment with district course offerings as outlined in the Academic Programs and Pathways.