



Topic:

Library Book Selection Process

Policies:

[EFB \(LEGAL\)](#) Instructional Resources: Library Materials

[EFB \(LOCAL\)](#) Instructional Resources (This includes Challenged Resources)

[EMB \(LEGAL\)](#) Miscellaneous Instructional Policies: Teaching About Controversial Issues

[EMB \(LOCAL\)](#) Miscellaneous Instructional Policies: Teaching About Controversial Issues

WISD Procedure:

Selection Process in accordance with EFB (LOCAL) considering five criteria:

Support Instruction

Books in the library are designed to support content knowledge, process skills, or both. Books whose main subjects do not appear directly in the TEKS or PreK guidelines are designed to support the development of reading and thinking skills. There is a correlation between interest-based reading selections and academic performance. Research shows students who read books of interest read more often and perform better in reading than their counterparts. Library books are diverse in topics, themes, genres, formats, and characters so all students can find books of interest to develop their reading skills.

Interests and Needs of Students and Faculty

Librarians use information from their needs analysis such as circulation data, collection analysis, student and faculty suggestions, curricular topics, and current events to identify student and faculty needs. Not all books may be of interest to all students, but all students should find something of interest to them and see themselves and others reflected in the materials.

Appropriate Reading Levels and Understanding for Students**

A book needs to have at least one professional review* that indicates the target audience.

- Elementary - reviewed for grades PreK-5; use caution when considering books reviewed for grades 5-8; books coded YA may not be added if not appropriate for elementary.
- Middle School - reviewed for grades 7-12, 6-8 or below; use caution when considering books reviewed for grades 9-12 or adult.
- High School - reviewed for grades 9-12 or below; use caution when reviews state explicit or mature material
- Books coded as AD (craft books or other non-fiction) should be carefully considered prior to adding to collections
- The age of the main character(s) is a good guideline for determining target audience



Inclusion for Literary or Artistic Value and Merit

A book should have at least one professional review* that favorably addresses the quality of the work. Use of language, character and plot development, illustrations and photographs, reader engagement and readability, and technical qualities all speak to literary or artistic value and merit.

Information with Greatest Degree of Accuracy and Clarity

A book should have at least one professional review* that favorably addresses the book's accuracy and clarity. Author's reputation, potential bias, credentials, and approach to subject matter may be considered. Varied views of controversial issues create a balanced collection and may be presented either in an individual book or with the inclusion of multiple books within a library. Fiction must be considered "authentic literature", and if the book is about or representative of a particular group, the author's belonging to that group may be considered.

The WISD Board of Trustees are provided a list of new library book purchases for their review. Once on campus, the new additions will be added to the Destiny Discover searchable catalog.

**Acceptable professional library review sources include Booklist, Bulletin of the Center for Children's Books, Kirkus, School Library Journal, & VOYA. If multiple reviews are available, all reviews must be read in their entirety prior to making a decision. Some but not all types of materials may be purchased when professional reviews are not available. See the next pages for information.*

****Reading Levels:**

- Lower Elementary classified by grade level and age
- Elementary classified by grade level and age
- YA = Young Adult classified by ages 12-18
- A = Adult classified by ages 18+

Regardless of code, each title is still reviewed to ensure developmental and age appropriateness per title and per campus vetted by District Librarian

[13 TAC 4.1A](#)

[Texas State Library and Archives Commission](#)

[Guidance for School Libraries on Collection Development](#)

Destiny Catalog by Campus

[Blue Hole Primary Destiny Discover Link](#)

[Jacob's Well Library Destiny Discover Link](#)

[Danforth JH Library Destiny Discover Link](#)

[Wimberley HS Library Destiny Discover Link](#)