

Indian River School District News

Financial Summary – Fiscal Year 2024:

Date: 06/30/2024 Percentage of fiscal year: 100%

	Anticipated Receipts	Actual	Funds Not Yet Received	Percentage Received
State Funds	\$ 132,434,044	\$ 133,754,676	\$ (1,320,633)	101%
Local Funds	81,857,887	82,989,979	(1,132,091)	101%
Federal Funds	10,234,921	10,370,136	(135,215)	101%
Total Revenues	\$ 224,526,853	\$ 227,114,7910	\$ (2,587,939)	101%

	Budget	Actual	Remaining Spending Authority	Percentage Spent
Total Expenditures	\$ 224,526,853	\$ 198,411,578	\$ 26,115,274	88%

District Happenings:

- Board of Education members Lisa Hudson-Briggs, Kelly Kline, Mark Steele, Anita West-Werner and Kimberly Taylor were officially sworn in for their new terms on the board at the annual organizational meeting on July 1.
- The district’s administrative institute was held July 22-25. School and district administrators participated in insightful presentations, dynamic discussions and interactive activities designed to enhance the effectiveness and cohesion of the district’s leadership.

Major Capital Improvement Progress:

- Construction of the new Sussex Central High School is progressing with brickwork in the classroom wing, cast stone work at the main entrance, metal panel installation in the courtyard, window installation in classrooms and rough-in work for mechanical, electrical and ductwork systems. In the classroom wing, metal studs are 90-percent complete and roofing is 95-percent complete.
- Minor repairs are being completed in the greenhouse at the new Howard T. Ennis School.

Carver Consent Order Update:

- Plans are progressing for staff professional learning activities to address disproportionality in district graduation rates and student discipline.
- Professional Learning Community (PLC) plans for special education personnel were submitted on June 24.

Did you know?

- Teams of teachers from across the Indian River School District came together July 15-16 to collaboratively learn from author Dr. Andrea Honigsfeld. Utilizing Dr. Honigsfeld’s book “Co-Planning: 5 Essential Practices to Integrate Curriculum for English Learners,” content teachers, interventionists, special education personnel and ML teachers came together to participate in learning activities around supporting academic and language development.