



## Marietta City Schools

### District Unit Planner

#### Grade 4

<b>Module Title</b>	A Great Heart	<b>Unit Duration (days)</b>	32 days
<b>Enduring Understanding/ Essential Question</b>	What does it mean to have a great heart, literally and figuratively?		

#### GA DoE Standards

##### Reading Literature

RL.4.2 Determine a theme of a story, drama, or poem from details in the text; summarize the text.

RL.4.5 Explain major differences between poems, drama, and prose, and refer to the structural elements of poems (e.g., verse, rhythm, meter) and drama (e.g., casts of characters, settings, descriptions, dialogue, stage directions) when writing or speaking about a text.

##### Reading Informational Text

RI.4.2 Determine the main idea of a text and explain how it is supported by key details; summarize the text.

RI.4.4 Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.

RI.4.7 Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.

##### Writing

W.4.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

W.4.8 Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.

##### Language

L.4.1.d Order adjectives within sentences according to conventional patterns (e.g., a small red bag rather than a red small bag).

L.4.2.a Use correct capitalization.

- L.4.2.b Use commas and quotation marks to mark direct speech and quotations from a text.  
 L.4.2.c Use a comma before a coordinating conjunction in a compound sentence.  
 L.4.5.a Explain the meaning of simple similes and metaphors (e.g., as pretty as a picture) in context.

**Speaking and Listening**

SL.4.1.b Follow agreed-upon rules for discussions and carry out assigned roles.

Assessment	Elements that Support Success on EOM Task/Success Criteria
NR1. Read an excerpt from The Circulatory Story. Then answer multiple-choice items to demonstrate understanding of key vocabulary, main idea and details, and how illustrations contribute to an understanding of the text.	Determine the main idea and key details for a section of text. Demonstrate understanding of key vocabulary related to healthy heart function.
NR2. Read the poem “Heart to Heart” by Rita Dove, and respond to multiple-choice and constructed-response items to demonstrate literal and inferential understanding.	Determine the main idea and key details for a section of text. Demonstrate understanding of key vocabulary related to healthy heart function.
EOM Task: Write an informative essay that synthesizes evidence from core literary and informational texts and explains the figurative and literal meanings of the term great heart.	Demonstrate an understanding of the difference between literal and figurative uses of the term great heart. Cite textual evidence to support statements about what it means to have a great heart, literally or figuratively. Demonstrate skill with the elements of an informative essay, including topic sentence, supporting evidence, and a conclusion.

\*Additional Assessments including Focusing Question Tasks, Socratic Seminars, and Vocabulary Assessments are available in the Module Overview of the TE.

<b><u>Learning Experiences</u></b>		
Focus Arc Questions	Lessons	Lesson Resources
How does someone show a great heart, figuratively?	Lesson 1 Wonder: What do I notice and wonder about the word heart? Examine: Why is evidence important in informative writing?	Slide Deck

	<p>Lesson 2  Reveal: What does a deeper exploration of figurative and literal meanings reveal in heart quotations?  Examine: Why is each part of a Painted Essay important?  Examine: Why is punctuation important?</p>	Slide Deck
	<p>Lesson 3  Organize: What is happening in each biography?  Examine: How does a focus statement work?</p>	Slide Deck
	<p>Lesson 4  Reveal: What does a deeper exploration of each person's actions reveal in these biographies?  Experiment: How does a focus statement work?  Experiment: How do punctuation marks for quotations work?</p>	Slide Deck
	<p>Lesson 5  Know: How do the biographies build my knowledge about great heart?  Execute: How do I write an informative paragraph using a focus statement and evidence?  Execute: How do I use punctuation with quotations in my Focusing Question Task 1 response?</p>	Slide Deck
	<p>Lesson 6  Distill: How does Thomas Eakins's painting, Portrait of Dr. Samuel D. Gross (The Gross Clinic), and a close reading of Dr. Gross's quotation extend my understanding of a figurative great heart?  Experiment: How do I find evidence to support a focus statement?</p>	Slide Deck
What is a great heart, literally?	<p>Lesson 7  Wonder: What do I notice and wonder about The Circulatory Story?</p>	Slide Deck
	<p>Lesson 8  Organize: What is happening in The Circulatory Story?</p>	Slide Deck
	<p>Lesson 9  Reveal: What does a deeper exploration of figurative language reveal in The Circulatory Story?  Examine and Experiment: Why are evidence/elaboration sentence sets important?</p>	Slide Deck
	<p>Lesson 10</p>	Slide Deck

	<p>Organize: What is happening in The Circulatory Story?          Examine and Experiment: How does paraphrasing in a summary work?          Examine: Why is capitalization important?</p>	
	<p>Lesson 11          Reveal: What does a deeper exploration of text features reveal about The Circulatory Story?          Experiment: How does an evidence/elaboration sentence set work?          Experiment: What are the rules of capitalization?</p>	Slide Deck
	<p>Lesson 12          Reveal: What does a deeper exploration of text features reveal about The Circulatory Story?          Experiment: How does an evidence/elaboration sentence set work?          Experiment: What are the rules of capitalization?</p>	Slide Deck
	<p>Lesson 13          Reveal: What does a deeper exploration of text features and figurative language reveal in The Circulatory Story?          Execute: How do I use evidence/elaboration sentence sets to describe how figurative language makes hard ideas easier to understand?          Examine: Why are commas in compound sentences important?</p>	Slide Deck
	<p>Lesson 14          Organize: What is happening in The Circulatory Story?          Examine: Why is a well-crafted introduction important?          Experiment: How do commas in compound sentences work?</p>	Slide Deck
	<p>Lesson 15          Organize: What is happening in The Circulatory Story?          Execute: How do I use commas in compound sentences?</p>	Slide Deck
	<p>Lesson 16          Distill: What is the essential meaning of The Circulatory Story?</p>	Slide Deck
	<p>Lesson 17          Know: How does The Circulatory Story build my knowledge about a great heart, literally?          Execute: How do I use evidence from The Circulatory Story in my Focusing Question Task 2 response?</p>	Slide Deck

How do the characters in <i>Love That Dog</i> show characteristics of great heart?	Lesson 18 Wonder: What do I notice and wonder about “The Red Wheelbarrow”? Examine: Why are adjectives important in “The Red Wheelbarrow”?	Slide Deck
	Lesson 19 Wonder: What do I notice and wonder about Love That Dog? Examine: How does a narrative summary work? Experiment: How does the process of ordering adjectives work?	Slide Deck
	Lesson 20 Reveal: What does a deeper exploration of poetic elements reveal about “The Red Wheelbarrow” and “Stopping by Woods on a Snowy Evening”? Execute: How do I order adjectives when writing?	Slide Deck
	Lesson 21 Reveal: What does a deeper exploration of Jack’s journal entries reveal in Love That Dog?	Slide Deck
	Lesson 22 Reveal: What does a deeper exploration of poetry elements reveal in Robert Frost’s poems? Execute: How do I use details in an effective summary?	Slide Deck
	Lesson 23 Reveal: What does a deeper exploration of poetry elements reveal in Robert Frost’s poems? Execute: How do I use details in an effective summary?	Slide Deck
	Lesson 24 Distill: What are the themes in the text and poems of Love That Dog? Execute: How do I use evidence to write an informative paragraph? Experiment and Execute: How do quotation marks work when quoting text?	Slide Deck
	Lesson 25 Reveal: What does a deeper exploration of Jack’s writing reveal in Love That Dog? Execute: How do I use evidence to write a supporting paragraph? Execute: How do I use correct punctuation with quotations, commas, and ending marks?	Slide Deck
	Lesson 26	Slide Deck

	<p>Reveal: What does a deeper exploration of Miss Stretchberry’s character reveal in Love That Dog?  Execute: How do I listen closely and build on others’ comments in a Socratic Seminar?</p>	
	<p>Lesson 27  Reveal: What does a deeper exploration of Jack’s dog poem reveal in Love That Dog?</p>	Slide Deck
	<p>Lesson 28  Distill: What are the themes of Love That Dog?  Excel:How do I write a well-developed informative paragraph to analyze theme?</p>	Slide Deck
	<p>Lesson 29  Know: How does Love That Dog build my knowledge?  Execute: How do I use evidence to show what I know about Love That Dog?</p>	Slide Deck
What does it mean to have a great heart, literally and figuratively?	<p>Lesson 30  Reveal: What does a deeper exploration of its elements and language reveal about the poem “Heart to Heart”?</p>	Slide Deck
	<p>Lesson 31  Know: How do the module texts build my knowledge about a great heart, both literal and figurative?  Excel: How do I synthesize evidence to answer the Focusing Question in a Socratic Seminar?  Excel:How do I improve the use of Module 1 Language skills in context?</p>	Slide Deck
	<p>Lesson 32  Know: How do the module texts build my knowledge about a great heart, both literal and figurative?  Execute: How do I use my informative writing skills to respond to the EOM Task?  Excel: How do I improve my use of Module 1 Language skills in the context of my EOM Task response?</p>	Slide Deck

**Content Resources**

## CORE TEXTS

### Novel (Literary)

- *Love That Dog*, Sharon Creech

### Scientific Text (Informational)

- *The Circulatory Story*, Mary K. Corcoran; Illustrations, Jef Czekaj

## SUPPLEMENTARY TEXTS

### Painting

- *Portrait of Dr. Samuel D. Gross (The Gross Clinic)*, Thomas Eakins
- Image
- Image of a subway map system

### Poems

- "The Red Wheelbarrow," William Carlos Williams
- "Stopping by Woods on a Snowy Evening," Robert Frost
- "The Pasture," Robert Frost
- "Love That Boy," Walter Dean Myers
- "dog," Valerie Worth
- "Heart to Heart," Rita Dove
- "The Tyger," William Blake
- "Street Music," Arnold Adoff

### Videos

- "Exploring the Heart—The Circulatory System!"
- "Grand Central Terminal, NYC"
- "Gallery Walk"

### Biographies

- Biography of Anne Frank, *Britannica Kids*
- Biography of Clara Barton, *Biography.com*
- Biography of Helen Keller, *Cobblestone*