

Marietta City Schools

District Unit Planner

Kindergarten

Module Title	Module 1: The Five Senses	Unit Duration (days)	31 days
Enduring Understanding/ Essential Question	How do our senses help us learn?		

GA DoE Standards

FOCUS STANDARDS

Reading Literature

RL.K.1 With prompting and support, ask and answer questions about key details in a text.

RL.K.6 With prompting and support, name the author and illustrator of a story and define the role of each in telling the story.

Reading Informational Text

RI.K.1 With prompting and support, ask and answer questions about key details in a text.

RI.K.4 With prompting and support, ask and answer questions about unknown words in a text.

RI.K.5 Identify the front cover, back cover, and title page of a book.

Writing

W.K.2 Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.

W.K.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

Language

L.K.1.d Understand and use question words (interrogatives) (e.g., who, what, where, when, why, how).

L.K.2.c Write a letter or letters for most consonant and short-vowel sounds (phonemes).

L.K.2.d Spell simple words phonetically, drawing on knowledge of sound-letter relationships.

Speaking and Listening

SL.K.1 Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

Assessments	Elements that Support Success on EOM Task/Success Criteria
NR1: Identify the front cover, back cover, and title page of a book by placing the correct color of sticky note on each part of the book, as prompted by the teacher.	Demonstrate an understanding of how books are structured.
NR2: Verbally identify the author and illustrator of <i>Last Stop on Market Street</i> . Then point to the part of the book that was created by the author and the part that was created by the illustrator.	Demonstrate understanding of the identities of the author and illustrator of a text. Demonstrate an understanding of the roles of authors and illustrators.
NR3: Ask and answer questions about the key events, details, and words in <i>Rap a Tap Tap</i> .	Demonstrate an understanding of how readers learn from texts.
EOM 1: Write an informative/explanatory book describing how the five senses help both you and a character from a text learn.	Demonstrate an understanding of how characters and people use their senses. Use sentence frames, cutting, pasting, and drawing to organize a response. Include evidence from the text and label with initial letter sounds.

*Additional Assessments including Focusing Question Tasks, Socratic Seminars, and Vocabulary Assessments are available in the Module Overview of the TE.

<u>Learning Experiences</u>		
Focus Arc Questions	Lessons	Lesson Resources
What are our five senses?	Lesson 1 Wonder: What do I notice and wonder about my five senses? Examine: Why is organizing your writing important? Experiment: How does organizing a response journal work?	Slide Deck
	Lesson 2 Organize: What is happening in <i>My Five Senses</i> ? Experiment: How does organizing a response journal work?	Slide Deck

	<p>Lesson 3 Reveal:What does a deeper exploration of words and pictures reveal in <i>My Five Senses</i>? Examine:Why is responding to the prompt important? Experiment:How does responding to a prompt work?</p>	Slide Deck
	<p>Lesson 4 Distill:What is the essential meaning of <i>My Five Senses</i>? Execute:How do I respond to the prompt in my Focusing Question Task?</p>	Slide Deck
	<p>Lesson 5 Know:How does <i>My Five Senses</i> build my knowledge of the senses? Execute:How do I respond to the prompt in my Focusing Question Task?</p>	Slide Deck
How do people use their senses to learn about the world?	<p>Lesson 6 Wonder: What do I notice and wonder about <i>My Five Senses</i>? Examine: Why is it important for just one speaker at a time to speak?</p>	Slide Deck
	<p>Lesson 7 Organize: What is happening in <i>My Five Senses</i>? Experiment: How does speaking one voice at a time work? Examine: Why is text evidence important? Experiment: How does using text evidence work?</p>	Slide Deck
	<p>Lesson 8 Reveal: What does a deeper exploration of words and illustrations reveal in <i>My Five Senses</i>? Execute: How do I use text evidence in my Focusing Question Task?</p>	Slide Deck
	<p>Lesson 9 Distill: What is the essential meaning of <i>My Five Senses</i>? Execute: How do I use text evidence in my Focusing Question Task?</p>	Slide Deck
	<p>Lesson 10 Know: How does <i>My Five Senses</i> build our knowledge about the senses? Execute: How do I use text evidence in my Focusing Question Task?</p>	Slide Deck

How does CJ use his senses to learn about the world in <i>The Last Stop of Market Street</i> ?	Lesson 11 Wonder: What do I notice and wonder about Last Stop on Market Street? Examine: Why is it important to use all your senses to listen?	Slide Deck
	Lesson 12 Organize: What's happening in Last Stop on Market Street? Experiment: How does listening with your senses work? Examine: Why is adding details important?	Slide Deck
	Lesson 13 Reveal: What does a deeper exploration of words and pictures reveal in Last Stop on Market Street? Experiment: How does adding details work?	Slide Deck
	Lesson 14 Reveal: What does a deeper exploration of words and pictures reveal in Last Stop on Market Street? Experiment: How does adding details work?	Slide Deck
	Lesson 15 Distill: What is the essential meaning of Last Stop on Market Street? Execute: How do I add details in my Focusing Question Task?	Slide Deck
	Lesson 16 Know: How does Last Stop on Market Street build our knowledge about the senses? Execute: How do we use one voice at a time in a Socratic Seminar? Execute: How do I use adding details in my Focusing Question Task?	Slide Deck
How do our senses help us learn from Chica Chica Boom Boom?	Lesson 17 Wonder: What do I notice and wonder about Chica Chica Boom Boom? Examine: Why is labeling with letters important?	Slide Deck
	Lesson 18 Organize: What is happening in Chica Chica Boom Boom? Experiment: How does labeling with letters work?	Slide Deck
	Lesson 19 Reveal: What does a deeper exploration of the illustrations and words reveal in Chica Chica Boom Boom? Execute: How do I label with letters in my illustration of Chica Chica Boom Boom?	Slide Deck

	Execute: How do I use complete sentences to describe the letters in Chicka Chicka Boom Boom?	
	Lesson 20 Reveal: What does a deep exploration of the words reveal in Chicka Chicka Boom Boom?	Slide Deck
	Lesson 21 Distill: What is the essential meaning in Chicka Chicka Boom Boom? Execute: How do I use labeling with letters in my Focusing Question Task?	Slide Deck
	Lesson 22 Know: How does Chicka Chicka Boom Boom build my knowledge of the five senses? Execute: How do I label with letters in my Focusing Question Task? Excel: How do I excel at labeling with letters in my Focusing Question Task?	Slide Deck
How do our senses help us learn in Rap a Tap Tap?	Lesson 23 Wonder: What do I notice and wonder about Rap a Tap Tap? Examine: Why is labeling with letters important?	Slide Deck
	Lesson 24 Organize: What is happening in Rap a Tap Tap? Experiment: How does labeling with letters work? Examine: Why are prepositions important?	Slide Deck
	Lesson 25 Reveal: What does a deeper exploration of the illustrations reveal in Rap a Tap Tap? Examine: Why are conversations important? Experiment: How does labeling with letters work?	Slide Deck
	Lesson 26 Reveal: What does a deeper exploration of the words reveal in Rap a Tap Tap? Execute: How do I use labeling with letters in my Focusing Question Task? Experiment: How do prepositions work?	Slide Deck
	Lesson 27 Distill: What is the essential meaning of Rap a Tap Tap? Experiment: How do conversations work? Execute: How do I use labeling with letters in my Focusing Question Task? Experiment: How do prepositions work?	Slide Deck

	<p>Lesson 28</p> <p>Know: How does Rap a Tap Tap build my knowledge of the senses?</p> <p>Execute: How do I use labeling with letters in my Focusing Question Task?</p> <p>Execute: How do I use prepositions to describe Bojangles?</p>	Slide Deck
How do our senses help us learn?	<p>Lesson 29</p> <p>Know: How do both versions of My Five Senses build our knowledge of how our senses help us learn?</p> <p>Execute: How do I have conversations in a Socratic Seminar?</p>	Slide Deck
	<p>Lesson 30</p> <p>Know: How do the Module 1 texts build my knowledge of the senses?</p> <p>Execute: How do I execute my End-of-Module Task?</p> <p>Excel: How do I improve my ability to respond to a prompt?</p>	Slide Deck
	<p>Lesson 31</p> <p>Know: How do the Module 1 texts build my knowledge of the senses?</p> <p>Execute: How do I execute my End-of-Module Task?</p> <p>Excel: How do I improve my ability to respond to a prompt?</p>	Slide Deck

Content Resources

CORE TEXTS

Picture Books (Informational)

- *My Five Senses*, Aliko
- *My Five Senses*, Margaret Miller
- *Rap a Tap Tap*, Leo Dillon and Diane Dillon

Picture Books (Literary)

- *Chicka Chicka Boom Boom*, Bill Martin Jr. and John Archambault; Illustrations, Lois Ehlert
- *Last Stop on Market Street*, Matt de la Peña; Illustrations, Christian Robinson

SUPPLEMENTARY TEXTS

Articles

- "Great Depression," *Britannica Kids*
- "The Harlem Renaissance," *Britannica Kids*

Paintings

- *Flower Day*, Diego Rivera

- *Le Gourmet*, Pablo Picasso

Videos

- "Bojangles Step Dance"
- "Eight-Year-Old Tap Prodigy Little Luke"