

# CHAMPIONS

## 10th-12th Grade Open House

2024-2025



# AGENDA



**01** Welcome

**02** Communication

**03** SGB  
Overview

**04** School  
Culture

**05** Counseling  
Highlights

**06** Upcoming  
Events



01

Welcome &  
School-wide  
focus

# Welcome 10th-12th graders!



At the Secondary Grade Band, we  
aim to provide a learning  
environment that empowers every  
student to achieve their full  
potential!

**Rebekah Zimmerman**  
**Interim SGB Principal**





# Never Have I Ever



GCA Students



# New bell schedule New block schedule



Secondary Grades Schedule	
Homeroom	8:00-8:20
1st Block	8:25-9:55
2nd Block	10:00-11:30
Lunch	11:30-12:30
3rd Block	12:30-2:00
4th Block	2:05-3:35



# GRADING + LATE POLICY

Final Grades are reported numerically based on the following scale:

- A = 90-100+
- B = 80-89
- C = 70-79
- F = 0-69

Grades at or above seventy percent (70%) are considered passing. Students taking high school courses will earn 0.5 credit for each semester grade at or above seventy percent (70%).

All graded assignments have **DUE DATES**. Students who submit after the due date will receive a 5% deduction for each day late. Assignments close 7 days after the due date.

## A+

### Grading Categories

Coursework - 50%  
Assessments- 40%  
EOC/Final Exam- 10%



# DAILY HABITS - On the Road to Success!

- Check & Read your **EMAIL** (respond when necessary)
  - Check your **CALENDAR**
  - Attend all **LIVE CLASSES**
  - Turn on your **CAMERA** and **ENGAGE** in live class
  - Check **CANVAS** modules for resources + support
  - Work on **ASSIGNMENTS** in class and submit on time
  - Ask for **HELP** when you need it
- 
- ELDs + Async Days are **SCHOOL DAYS!** Log in, work through the lessons and tasks teachers have assigned for those days.





02

## COMMUNICATION



# Communication: Our Goal is to Keep You Informed!

## Written Communication

- SGB Monthly Newsletter
- School-Wide Information
- Canvas Banners + Announcements
- Teacher/Course specific emails



## Auditory Communication

- ILP Phone Calls- homeroom teachers will be calling to make connections and learn about you!
- FEL Calls- your FEL will reach out regularly to make sure you are being successful.
- Teacher Calls- your teacher will call to ensure you are getting everything you need

# When I have QUESTIONS - Who do I ask?



## Tech + Computer Help

Ask your **Family Engagement Liaison**. They can help you with login information, computer help, and most tech support.

## Class + Assignment Help

Ask your **Teachers**!! Send a chat in class or email them with questions about classwork and assignments. They want to help!



## Credits, Grade Level, Courses

Ask your **Counselor**! Counselors know all about earning credits and what you need to be on track for graduation.



## Absences + Attendance

Ask your **Attendance Specialist**! If you need to submit excuses for absences or check on your attendance, contact your specialist!



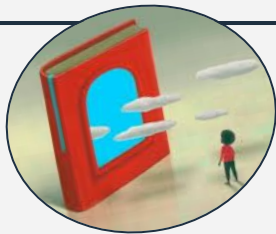


03

## SGB OVERVIEW







# English Department

English  
Assistant  
Principal  
Sara Moody

In our English classes, we explore diverse literature to expand our horizons.

10th World Lit  
11th American Lit  
EOC Course  
12th Multicultural Lit

Our English department is powered by  
**26 passionate teachers**  
And supported by two Academic Coaches  
(Petra Engisch + Megan Mitchell)

Our Goal: Support students as they grow as critical thinkers and express their ideas. Every voice matters!



TEACHERS BE LIKE...



# Math Curriculum

In our math classes, we empower minds one equation at a time!



## Georgia's New K-12 Mathematics Standards Curriculum Maps

IMPLEMENTATION 2023-2024 SCHOOL YEAR

### HIGH SCHOOL COURSES

Algebra: Concepts & Connections	Geometry: Concepts & Connections	Advanced Algebra: Concepts & Connections	Precalculus	Statistical Reasoning
College Readiness Mathematics (Capstone Course)	Advanced Mathematical Decision Making	Advanced Financial Algebra	Mathematics of Industry & Government	AP Statistics
Advanced Finite Mathematics	Linear Algebra with Computer Science Applications	Calculus	Differential Equations	Engineering Calculus
AP Calculus AB	AP Calculus BC	History of Mathematics	Multivariable Calculus	Support for International Baccalaureate

[Click HERE for Specialized Supports for Students](#)



# Social Studies Curriculum

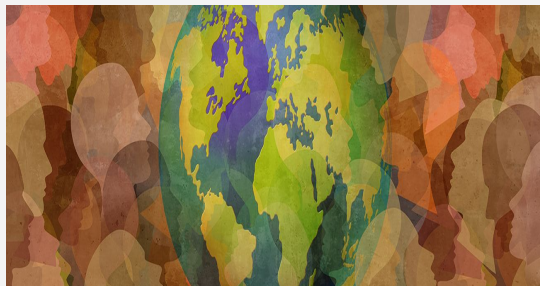
Social Studies AP - Deshawn Bellamy-Douglas

## Grade 10-World History

*Provides students with a comprehensive, intensive study of major events and themes in world history.*

## Grade 12-Economics

*Provides students with a foundation in the field of economics. Students will understand how individuals, businesses, and governments make decisions about the allocation of scarce resources.*



**Get ready to think critically,  
discuss passionately, and  
learn together!  
Let's make this a fantastic  
year!**

## Grade 11- U.S. History

*Provides students with a survey of major events and themes in United States history.*

## Grade 11- Psychology

*Provides students with the knowledge of the study of behavior and mental processes.*

## Grade-12 Sociology

*An introductory study in sociology, The study of social behavior and the organization of human society.*

# Science Curriculum

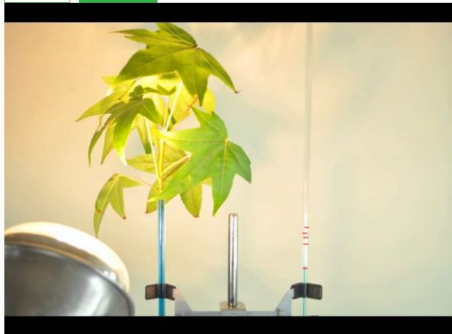
Science AP – Bekah Zimmerman

Pick experiment (Experiment)

8 Leaves with Heat Lamp Conditions

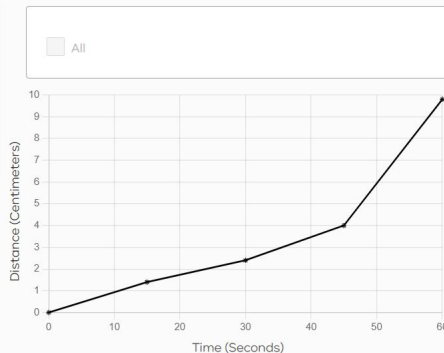
Watch

Measure



8 Leaves with Heat Lamp  
Conditions

Time (Seconds)	Distance (Centimeters)
0.0	0
15.0	1,400
30.0	2,400
45.0	4,000
60.0	9,800




In our science classes, we will actively explore fascinating science concepts together!






# CTAE graduation rate rises to 97.75%



## Georgia Cyber Academy

### CTAE Pathways for SGB

Georgia Cyber Academy successfully prepares students to earn a State recognized diploma seal after completion of a CTAE pathway. Students in CTAE classes can earn industry-recognized certifications while in high school. GCA offers 10 CTAE pathways. Get a jump start on the competition and explore the CTAE pathway!




**BUSINESS COMMUNICATION**

This pathway instructs students on their digital presence and the impact of written and visual communication in a global society. Leadership and presentation skills will be developed in this pathway. Students can explore careers related to Sales, Broadcasting, or being a Social Media Manager.

Introduction to Business & Technology

Business & Technology

Business Communications




**Computer Science**

In this pathway, students learn to create, modify, and test code - while inventing and designing new approaches to computing technology. Students can explore careers in computer programming, software development, or database administration.

Introduction to Software Technology

Computer Science Principles on AP Computer Science Principles (AP through GATC)

AP Computer Science (AP through GATC)




**Financial Services**

In this pathway students are instructed on understanding the importance of the financial world, including planning, and managing money. Students can explore careers related to being a Bank Teller, Financial Planner, Claims Adjuster, or Accountant.

Introduction to Business & Technology

Financial Literacy

Banking, Investing, & Insurance




**GAME DESIGN**

This pathway instructs students on understanding every stage of the game creation process. Students can explore careers related to being a Video Game Developer, Quality Game Tester, or Software Engineer.

Introduction to Software Technology

Computer Science Principles

Game Design




**Health Information Management**

This pathway prepares students for work in the medical field. Students can explore careers related to being a Nurse, Front Office Manager, Medical Coder, or Doctor.

Introduction to Healthcare Science

Essentials of Healthcare

Health Information Management Medical Office




**MARKETING MANAGEMENT**

This pathway instructs students to explore promotion, sales, advertising, entrepreneurship, and product development. Students can explore careers related to Advertising and Promotions, Public Relations, Social Media Ambassador, or Marketing Strategist.

Marketing Principles

Marketing & Entrepreneurship

Marketing Management




**Nutrition & Food Science**

This pathway instructs students to expand and improve the rapid advances in technology with the food supply chain. Students can explore careers related to being a Chef, Restaurant Owner, or Restaurant Inspector.

Food Nutrition & Wellness

Food for Life

Food Science




**Sports & Entertainment Marketing**

In this pathway, students will explore entertainment through the lens of film, tv, music, gaming, digital media, and sports marketing. Students can explore careers related to being a Sports Agent, Brand Social Media Manager, or Entertainment Lawyer.

Marketing Principles

Intro to Sports & Entertainment Marketing

Adv. Sports & Entertainment Marketing




**WEB & DIGITAL DESIGN**

This pathway instructs students on understanding the basics of designing a web page. Students can explore careers related to being a Website Designer, Multi-Media Artist, or Animator.

Introduction to Software Technology

Digital Design

Web Design




**Workforce Ready Career**


In this pathway students acquire employability skills that ease their transition to the workforce. It provides specific skills that offer additional opportunities to sharpen academic and employability skills, financial literacy, communication, technology, workplace safety, and self-advocacy approaches.

Introduction to Career Competencies

Career Competencies

Advanced Career Competencies





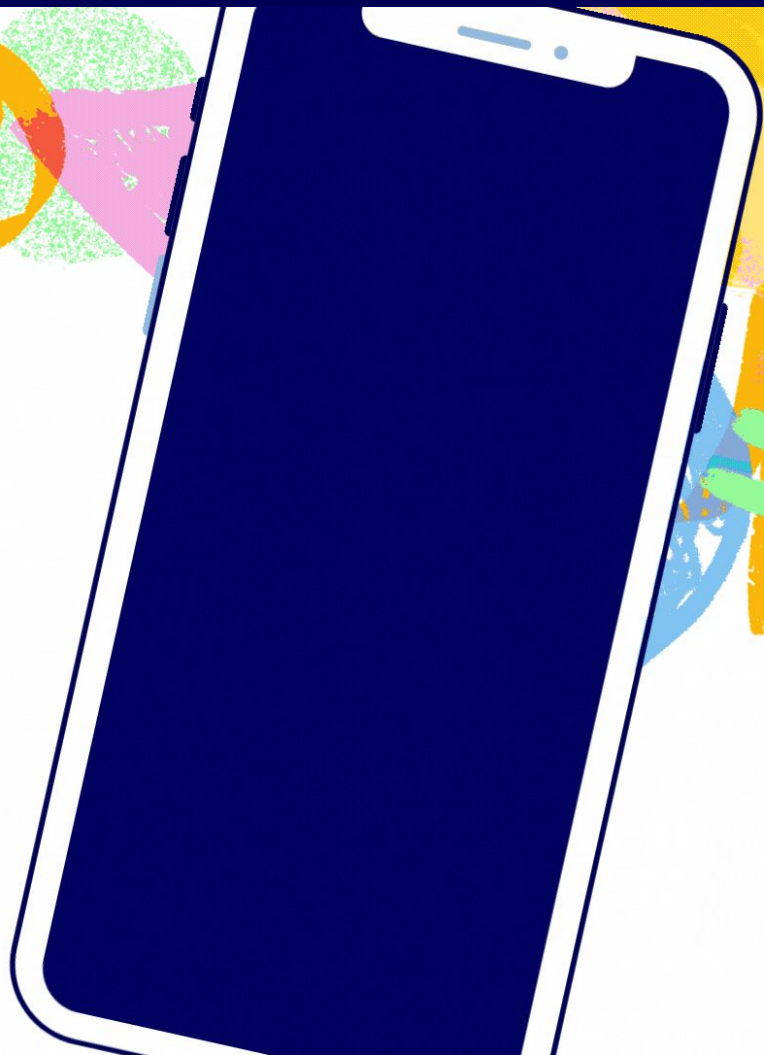
GaDOE Career, Technical, and Agricultural Education

**CTAE connects the dots... Students that complete a pathway have a higher graduation rate than those that do not...**





SCAN ME





# Electives



Nikki Carlisle  
Assistant Principal  
[ncarlisle@georgiacyber.org](mailto:ncarlisle@georgiacyber.org)



Tracey Long  
Academic Coach  
[tlong@georgiacyber.org](mailto:tlong@georgiacyber.org)





# Electives Curriculum

## Georgia Cyber Academy

### General ELECTIVES



#### Health and Fitness

1. Health
2. Personal Fitness
3. Lifetime Sports
4. Intro to Recreational Games
5. General Physical Education

#### World Languages

1. Spanish I
2. Spanish II
3. Spanish III
4. Spanish IV
5. French I
6. French II
7. French III
8. American Sign Language

#### Fine Arts

1. Comprehensive I
2. Drawing I
3. Drawing II
4. Photography I
5. Graphic Design
6. Dramatic Arts/Film/Video



Learn more about  
course offerings

#### Additional Electives

1. Tools for College Success
2. Career Competencies
3. S.A.T. Test Preparation
4. Journalism
5. Writer's Workshop
6. Oral Written Communication
7. Sociology
8. Psychology
9. Current Issues





# Message from our Special Education Department

If you have any questions or concerns about the SGB Special Education Program here at Georgia Cyber Academy you can reach out to us at any time. We are here to support you and your student.

**Dr. Summer Doucet, Assistant Principal**

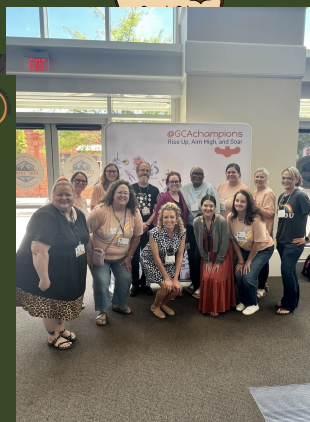
**Email: [sdoucet@georgiacyber.org](mailto:sdoucet@georgiacyber.org)**

**Phone: 404-334-4790 ext 2770**

**Mrs. Jennifer Anderson, Parent Mentor**

**Email: [specialeducation@georgiacyber.org](mailto:specialeducation@georgiacyber.org)**

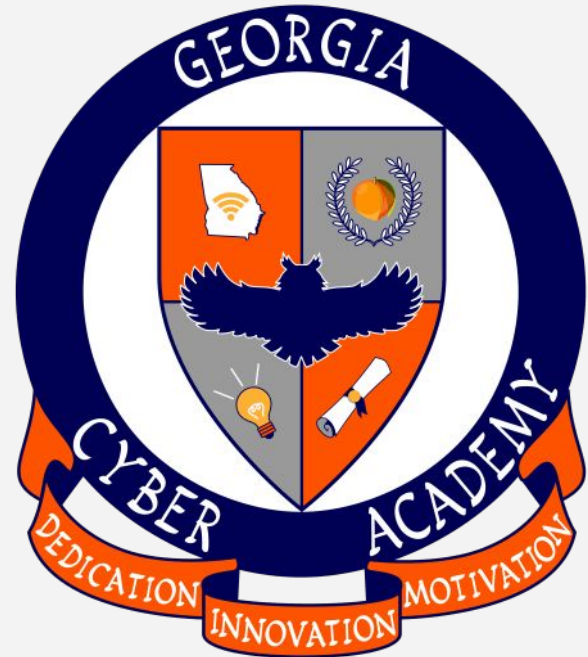
**Phone: 404-334-4790 ext 2198**



# Highlights of OUR SE Department

1. Specialized Instruction
2. Transition Sessions (Life Beyond GCA)
3. Team of 30 plus certified professionals
4. Case Managers for students Day 1
5. Open lines of communication between teachers and families
6. Resources provided to students and teachers that support learning and an inclusive environment.
7. District level support

# Student Government Tips and Tricks





04

## School Culture Expectations



*GCA Champions SOAR*

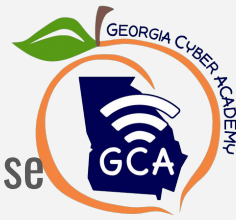
Safe | On Task | Awesome Attitude | Responsible

# Positive Behavior Interventions & Support

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# GCA Champions SOAR

Expectations	Classroom	On Camera	Academic Integrity	Asynchronous Class Time	Testing
<b>SAFE</b>	Use teacher-approved tools & websites. Protect private information. Have a learning coach close by.	Use camera appropriately. Follow the GCA dress code.	Only use teacher-approved tools and websites.	Only use teacher-approved websites.	Use school/testing approved learning device and resources.
<b>ON TASK</b>	Follow teacher directions and remain in class until dismissed.	Find a quiet, distraction-free workspace.	Complete assignments on your own with the reference materials provided by your teacher. Complete assignments using your own words.	Stay on the assigned task. Email teachers with questions.	Close other tabs and browsers.
<b>AWESOME ATTITUDE</b>	Use kind words and respect others' culture, opinions, and views.	Use kind facial expressions and gestures.	Acknowledge the source of material used on an assignment (citing sources). Follow assignment instructions.	Take your time and do your best on all assignments. Use a greeting and signature in all emails. Respond to teacher emails.	Put forth your best effort. Take your time. Complete assessments independently.
<b>RESPONSIBLE</b>	Join class on time and use camera, whiteboard tools, chat, and polling tools appropriately.	Stay on camera for the duration of the class.	Follow the GCA Code of Conduct. Turn in all assignments on time.	Turn in all assignments on time.	Answer all test questions without outside help (LC, internet, etc.).



## **SY24-25 Engagement Policy \*New Policy\***

24 Student engagement is calculated using information that pertains to student use of camera/mic & student participation in the classroom. Examples of engagement expectations include but are not limited to the student being consistently visible on camera to their teacher, the student actively participating in the chat, etc.

## **SY24-25 Camera Expectations \*New Policy\***

Live class participation and engagement supports student achievement and is essential to learning. GCA requires all students to attend daily classes with their camera on and their face visible to their teacher. Students may also participate via chat, microphone, and class tools. Students who do not follow the camera policy may be referred for progressive discipline.



# Camera use

- Webcams are required for daily classes for all students.
- Students should be dressed according to school dress code and in an appropriate learning environment for all classes.
- Learning is a two way street; teachers must deliver quality instruction and students must engage in order to learn.





# School Culture

## Expected



campus behavior

code of conduct

dress code

positive attitude

gca champion academic integrity

acceptable use

school activity

gca culture

attitude



# School Culture Expectations

**For GCA students, school culture expectations can be found in the student / parent handbook:**

Academic Integrity

Engagement and Participation

Communication and Collaboration

Time Management and Organization

Self-Motivation and Discipline

Support and Well-being

Community and Inclusivity

**24-25 District Parent / Student Handbook:**  
<https://www.georgiacyber.org/resources/parent-student-handbooks>





05

## Counseling Highlights

# Work Based Learning, Dual Enrollment, Accelerated Career Pathway & Earning Credits at SGB Counseling Department





# Meet Your 9th Grade Counselor

Kendall Griffin (A-Coo)

Jennifer Susko (Cop-Haq)

Alexis Mincey (Hor-Odf)

Justin Simon (Og-Tre)

Derek Therrien, Lead Counselor (Trf-Z)



# Homeroom Counseling Sessions

Begin Tuesday, August 13th

Sessions will take place on Tuesdays, Wednesdays, and Thursdays

8-8:20am

Counselors will meet with their caseloads and cover a wide variety of topics including Academics, Social and Emotional Health, and College and Career Planning



# Earning Credits



Students are required to complete:



- 4 Units of English
- 4 units of Math
- 4 units of Science
- 3 units of Social Studies
- 3 units of CTAE/World Language/Fine Art
- 4 units of elective credits
- $\frac{1}{2}$  unit of Personal Fitness
- $\frac{1}{2}$  unit of Health



# Specific Credits

- Ninth Grade Literature and Composition
- American Literature
- Algebra I
- Geometry
- Algebra II
- Biology
- Physical Science or Physics
- Chemistry, Earth Systems or Environmental Science
- United States History
- World History
- ½ unit of American Government/Civics
- ½ unit of Economics
- ½ unit of Personal Fitness
- ½ unit of Health
- If a student plans to attend a 4 year college/university the student should take 2 consecutive years of the same World Language





# End of Course Tests (EOC)

The following courses have EOCs which count for 10% of the grade:

- Algebra I
- Biology
- American Literature
- United States History





# Grade Level Promotion

Grade level placement is based on the total number of credits the student has earned. Students must earn the number of required credits prior to the start of the school year. Mid-year grade level changes are not permitted.

## Promotion Requirements

10th

5 – 10.5 credits

11th

11 – 16.5 credits

12th

17 or more credits

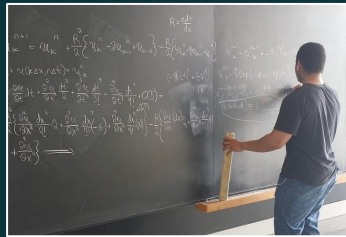




# Dual Enrollment & Accelerated Career

## DUAL ENROLLMENT

### What is it?



- An opportunity to take college classes while you are still in high school at a college on the state's list of approved participating USG, TCSG, and Private colleges
- Each class taken through the college counts for credit at both the college and at GCA



# Dual Enrollment & Accelerated Career

## WHAT IS SO GREAT ABOUT DUAL ENROLLMENT CLASSES?



Provides a strong academic record for students seeking admission to selective colleges



Earns college credits that shorten the time to college graduation and extends to life of the HOPE Scholarship (\$\$\$\$)



Students can take a range of courses from high level academic courses to technical classes in a specific field. There are options for classes that GCA does not offer.



# Dual Enrollment & Accelerated Career

**Accelerated Career pathways** offer qualified students a unique path to high school graduation. Students choose to simultaneously earn a high school diploma and a college Associate Degree, Technical Diploma, or two (2) Technical Certificates of Credit (TCC's) in a specific career pathway. Some of the required high school courses may be taken under the state-funded Dual Enrollment program.

Students interested in pursuing Accelerated Career pathways should contact their high school counselor or any of the 22 Technical College System of Georgia's colleges.



*Revised 02/22/2023*

## Complete all nine High School Courses

- 2 English: American Lit / EOC  
& another English course
- 2 Math: Algebra I / or Coordinate Algebra  
& another Math course
- 1 Health / PE
- 2 Science: Biology / EOC  
& another Science course
- 2 Social Studies: US History (Recommended)  
& another Social Studies course



## Complete any of the following Technical College Credentials

- Any one Associate Degree
- Any one Diploma Program
- 2 Technical Certificates of Credit (TCC's) in the sequences listed below



# Dual Enrollment & Accelerated Career

If you are interested in getting started in dual enrollment, now is the time to start the process.

Please complete this interest survey!  
We will reach out to you for next steps.



[https://docs.google.com/forms/d/e/1FAIpQLScMRbYzI\\_WVu7cyfEoOeJT-djDJZHX0M58VaxJWixDhiKCYPw/viewform?vc=0&c=0&w=1&flr=0](https://docs.google.com/forms/d/e/1FAIpQLScMRbYzI_WVu7cyfEoOeJT-djDJZHX0M58VaxJWixDhiKCYPw/viewform?vc=0&c=0&w=1&flr=0)





# Work Based Learning (WBL)

The Work-Based Learning (WBL) program is an opportunity for students to participate in a Career-Related Education experience. Enrollment in the WBL program is an extension of the student's work in their chosen CTAE pathway.

## Benefits of WBL

- Earn an elective credit
- Have more flexibility with your schedule
- Gain experience in your desired career field
- Develop employability skills
- Improve job prospects after graduation
- Make professional connections

## [SY 24-25 Application Link](#)

Work-Based Learning



Georgia Cyber Academy

## Admission Requirements



Must be 16 years old and a junior or senior



Have an over all GPA of 2.2 and at least a 2.0 from the previous semester



Must have a good attendance and discipline record – Cannot be truant (Student Attendance Committee)



Have a chosen CTAE Pathway. We prefer that you have taken at least one class from your pathway.



Must have reliable transportation and complete the permission packet.



06

## Upcoming Events





# FIRST DAYS OF SCHOOL- CALENDAR

	Thursday August 1	Friday August 2	Monday August 5	Tuesday August 6	Wednesday August 7	Thursday August 8	Friday August 9
Homeroom 8:00 - 8:20	Homeroom	Homeroom	Homeroom	Homeroom	Homeroom	Homeroom	Homeroom
First Block 8:25 - 9:55	Regular Class Session	MAP Language	MAP Reading	MAP Math	Pre-Test	Regular Class Session	Regular Class Session
Second Block 10:00 - 11:30	Regular Class Session				Regular Class Session	Pre-Test	Regular Class Session
LUNCH 11:30 - 12:30	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
Third Block 12:30 - 2:00	Regular Class Session	Async Explore Canvas Complete any get-to-know-yous or other assignments	Async Explore Canvas Complete any get-to-know-yous or other assignments	Async Explore Canvas Complete any get-to-know-yous or other assignments	Pre-Test	Regular Class Session	Regular Class Session
Fourth Block 2:05 - 3:35	Regular Class Session				Regular Class Session	Pre-Test	Regular Class Session



# Upcoming Holidays & Asynchronous Learning Days

## Key Dates

ELDS  
(Async  
Learning Days)

Labor Day-  
School Holiday

August 2024						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

September 2024						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

August	
08/01	First Day of 1st Semester
08/05-08/07	IReady BOY Diagnostic (K-8)
08/12-08/15	NWEA MAP Tests (9-12) and Subject/Course Pre-Tests
08/12-08/16	ISS/Gifted/SE/LIFE Parent Orientations (not shown)
08/28	Enhanced Learning Day (ELD)
08/06 & 08/20	New Hire F2F Training
08/22	WIDA at Office (not shown)

September	
09/02	Labor Day
09/10 & 09/24	New Hire F2F Training
09/12	Accuplacer Testing
09/18	ELD
09/30-10/04	Interim Assessment #1

# Graduation Weekend

## Honors Day

GCA students are celebrated for their high school accomplishments on Honors Day.

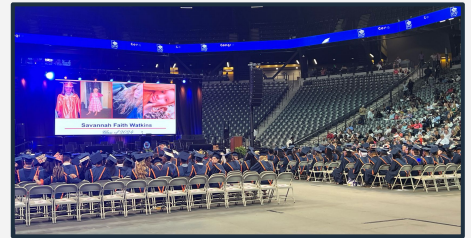
## Prom

GCA students are able to celebrate the end of their high school career with Prom!



## Graduation

Every year GCA celebrates hundreds of graduation with a traditional Graduation Ceremony.



# THANKS!

Do you have any questions?

Fill out the attendance survey and share questions. Someone from our team will be in touch!

