

SVSD Federal Program Allocation Spending Plan 2020-21

**The district's federal programs spending plan is posted annually for public review. To provide input and/or ask a question, please contact the Director of Analytics and Federal Programs (palanome@svsd.net).*

Created: May 2020 for 2020-2021 School Year (Updated with total amount per subgrant after PDE approval)
Updated with ESSER and Special Education Grant: October 2020

Overview of Annual Federal Program Allocation (Title I, Title II, Title III and Title IV)

- **Federal Title I Part A Program Description:** Title I is a Federally funded supplemental educational program that provides financial assistance to school districts. Title I programs are designed to help students meet the challenging state content and performance standards in reading and/or math. Funding is dependent upon census data as well as building demographic and enrollment data.
- **Seneca Valley Title I Part A Program Description (\$293,739)**
 - **Title I Reading Schoolwide Program:** ECE and HE are designated Title I Schoolwide schools. In a schoolwide program, all students can receive additional services and students identified as most at risk are given additional assistance. The K-4 MTSS framework promotes improved instruction for all students and focuses on grade level standards and effective instructional strategies for intervention and extension of student learning. Currently, the MTSS framework includes small group instruction utilizing research-based interventions in reading. All interventions are monitored through ongoing assessment and aimswebPlus/NWEA reading data. The goal of each intervention is to accelerate learning so that children are at the average of their classmates by the time they successfully complete the intervention. Universal screening assessments, formal, and informal assessments will determine growth and proficiency throughout the year.
 - **Title I Math Schoolwide Program:** ECM is a designated Title I Schoolwide school. In a schoolwide program, all students can receive additional services and students identified as most at risk are given additional assistance. The Math interventionist focuses on grade level standards and effective instructional strategies for closing the achievement gap in math. Currently, the math interventionist will co-teach with the classroom teacher as well as pull out small groups for research-based interventions in mathematics. All interventions are monitored through ongoing assessment. The goal of each intervention is to accelerate learning so that children are at the average of their classmates by the time they successfully complete grade level standards. Universal screening assessments, formal, and informal assessments will determine growth and proficiency throughout the year.
- **Federal Title II Part A Program Description:** Title II is a Federally funded supplemental educational program that provides financial assistance to improve the skills of teachers and the quality of instruction. Title II also provides the opportunity for class size reduction at the elementary level.

- **Seneca Valley Title II Part A Program Description (\$112,373)**: The district will target class size reduction in grades k-6 to support research that indicates the benefits of smaller class sizes, especially in elementary school.
- **Federal Title III Program Description**: Title III is a Federally funded supplemental educational program designed to help English Learners develop English language proficiency.
- **Seneca Valley Title III Program Description (\$17,029)**: Eligible students receive instruction in the district's Language Instruction Educational Program. Students participate in a pull-out specialized instructional program while attending school.
- **Federal Title IV Program Description** Title IV is a federally funded supplemental educational program intended to improve students' academic achievement by providing all students with access to a well-rounded education.
- **Seneca Valley Title IV Program Description (\$26,097)**: Title IV funds are allocated to Title I programs within the district to offset the cost of Title I staff and intervention programming.

** Local funds are used to cover the unfunded costs to maintain the integrity of Title I, Title II and Title III programming within the district.*

** After consulting with participating nonpublic (private/parochial) schools in the District that serve low income children, it is not unusual for the nonpublic schools to have carryover funds from year to year. Carryover indicates the nonpublic school was unable to expend the nonpublic allocation during the school year in which it was allotted.*

Overview of Elementary and Secondary School Emergency Relief Fund (ESSER Fund)

- ESSER funds are one-time funds to help schools respond to COVID-19 impacts. Funds will be distributed to the state and to schools based on Title I A funding formula from 2019.
- Seneca Valley ESSER Fund (\$282,630): ESSER funds are allocated by prioritizing investments for vulnerable students and mitigating the spread of COVID-19.
 - Early Literacy Programming - Funds will be used to maintain the integrity and availability of elementary intervention programs staffed with interventionists to provide needed and timely interventions to students who lost skills and are at risk of not meeting end-of-year learning targets based on data.
 - Early Literacy Training and Resources –Additional training and resources (reading and math) will be purchased to address achievement and opportunity gaps that students have presented with as a result of the pandemic and school closures during the spring.
 - Funds will be used to mitigate the transmission of COVID-19 in schools during in-person instruction. The district purchased additional contracted services (janitorial), equipment (misters) and the consumable disinfectant (Vital Oxide) to be used for daily disinfecting of all classrooms, group instruction rooms, bathrooms, cafeterias, offices and common spaces.

Overview of the Special Education COVID-19 Impact and Mitigation Grant

- The Special Education COVID-19 Impact and Mitigation Grant offers one-time funds to offset the costs associated with the development and implementation of enhanced instruction to address student needs as well as skill deficits and/or lack of progress that resulted from the difficulties related to delivering a Free and Appropriate Education (FAPE) during the COVID-19 pandemic.

- Seneca Valley Special Education COVID-19 Impact and Mitigation Grant (\$73,533): Funds are allocated based on evidence of lost skills.
 - Summer remediation programs will be developed and offered to qualifying students both in-person and/or remotely prior to the start of the 2021-22 school year. Funds are allocated to cover the unfunded costs associated with the salaries of professional and support staff.
 - Learning tools and materials (physical and electronic) will be purchased to enhance the delivery of instruction and address skill deficits.
 - Professional Development – Funds will be used to enhance the delivery of remediation programming offered in remote/online learning environments.