

## **SVSD ESSER II Federal Allocation General Spending Plan 2020-21**

ESSER II funds are one-time funds to help schools respond to COVID-19 impacts. Funds will be distributed to the state and to schools based on the Title I A funding formula from 2019.

ESSER II funds will be used to develop summer programming to ensure students are making adequate progress toward proficiency in the essential standards for each grade level and/or course. Essential standards are priority standards that connect to multiple disciplines and have a greater impact beyond the current grade level or course.

At Seneca Valley, administrators and teachers have spent years identifying, reviewing, and discussing the most crucial skills our students need to succeed in both the present and the future. Administrators and teachers consistently review student learning data, develop learning targets, and select quality resources to support student learning.

State, local and classroom assessments are explicitly linked to learning goals and teachers use various types of student data to develop interventions and programming to address specific skills deficits. Not only do administrators and teachers assess student understanding, they are monitoring the rate at which students are growing to ensure there is adequate growth to meet learning goals.

In a typical school year, it is not unusual for student learning outcomes to be affected due to summer vacation. Therefore, our traditional summer programming will be available to provide opportunities for all students to maintain academic engagement throughout the summer. The Seneca Valley Academy of Choice (SVAOC) will continue to provide opportunities to students to audit courses which will allow for additional exposure and practice of grade level content. However, due to the pandemic, certain students may have a greater need for academic support, specifically in the areas of math and reading. Therefore, ESSER II funds will be applied to newly designed summer programs for students who need additional time beyond the school year to demonstrate evidence of proficiency in grade level essential standards.

Collaboration across stakeholder groups and student learning data will be applied to the qualification process for this year's summer camps funded through ESSER II funds. Students who show evidence of appropriate progress toward grade level learning targets and who do not qualify for ESSER programming may enroll in other summer learning options available through SVAOC. Should additional seats become available within the supplemental summer programs designed specifically through ESSER II funds, a process will be followed to include other students showing interest.

### **Annual Academic Summer Programming:**

- Special Education – Extended School Year
  - Extended School Year (ESY) services are special education and related services provided to students with disabilities beyond the regular 180-day school year. For some students, interruptions in the school schedule, such as summer break, may result in children with disabilities losing many of the basic skills previously attained. To prevent potential learning loss, ESY services are provided during breaks in the educational schedule to maintain progress toward learning goals.
- English as a Second Language - Around the World Summer Camp
  - Students will apply and further develop communication skills by participating in academic and recreational games and activities along with other camp participants.
- Course Audits
  - To continue academic engagement and review course content, students may audit 2020-21 courses free of charge without teacher support.
- Credit Recovery
  - Students who need credit recovery to progress appropriately toward meeting state and district graduation requirements will be enrolled in credit recovery course(s) free of charge for 2020-21 (ESSER II funds) through SVAOC.
- Acceleration
  - Students may choose to accelerate their learning over the summer by enrolling in summer courses through SVAOC. There is a cost associated with summer cyber acceleration.
- **ANTICIPATED ESSER II Summer Programming Descriptions:**
  - Students entering grades 1-6:
    - The elementary intervention framework for students currently enrolled in kindergarten through grade five will be extended into the summer program. Elementary summer programming will focus on developing academic skills and positive attitudes to improve student learning outcomes. The goal of each reading and math intervention will be to improve student learning outcomes and develop age appropriate social and emotional competencies.
  - Students entering grades 7-8:
    - Math Essentials Camp
      - Students will revisit and engage with essential standards in math through interactive learning opportunities that include recreation and the arts (no grade is attached).
    - ELA Essentials Camp
      - Students will revisit and engage with essential standards in English Language Arts through interactive learning opportunities that include recreation and the arts (no grade is attached).
    - Science Essentials Camp

- Students will revisit and engage with essential standards in Science through interactive learning opportunities that include recreation and the arts (no grade is attached).
  - Students entering grades 9-10
    - High School Biology Essentials Workshop
      - Students will review and experience high school Biology content through an authentic, project-based, learning opportunity (no grade or credit is attached).
    - High School Algebra 1 Essentials Workshop
      - Students will review and experience high school Algebra content through an authentic, project-based, learning opportunity (no grade or credit is attached).
    - High School English Essentials Workshop
      - Students will review and experience high school English content through an authentic, project-based, learning opportunity (no grade or credit is attached).
  - Students entering grades 11-12
    - SAT/ACT Test Strategies
      - Students will learn common distractors, key vocabulary, and other test taking strategies for taking the SAT and/or ACT.
    - Algebra 2 Skills Refresher
      - Students will engage in interactive opportunities to strengthen and apply real world foundational algebra skills.
    - Math Essentials Using Excel
      - Students will explore math content and skills through excel programming functions that are relevant and applicable to personal and professional experiences.
    - Writing Workshop
      - Students will apply critical thinking skills while analyzing multiple sources and prepare written communication to express thoughts and findings.
    - Senior High Chemistry Lab Experience
      - Laboratory experiences will focus on essential standards as well as problem-solving and critical thinking skills.
    - Senior High Physics Lab Experience
      - Laboratory experiences will focus on essential standards as well as problem-solving and critical thinking skills.
- **Additional ESSER Program Details (anticipated):**
  - Transportation to be provided upon request.
  - Free breakfast and lunch program to extend throughout summer programming.

*\* Local funds are used to cover the unfunded costs to maintain the integrity of ESSER programming and meet the needs of the students.*

***\*The funding information below was previously presented to the school board in October 2020 and includes information about other supplemental academic programming due to the pandemic.***

### **Overview of the Special Education COVID-19 Impact and Mitigation Grant**

- The Special Education COVID-19 Impact and Mitigation Grant offers one-time funds to offset the costs associated with the development and implementation of enhanced instruction to address student needs as well as skill deficits and/or lack of progress that resulted from the difficulties related to delivering a Free and Appropriate Education (FAPE) during the COVID-19 pandemic.
- Seneca Valley Special Education COVID-19 Impact and Mitigation Grant (\$73,533): Funds are allocated based on evidence of lost skills.
  - Spring and Summer remediation programs will be developed and offered to qualifying students both in-person and/or remotely prior to the start of the 2021-22 school year. Spring programming will tentatively begin in April and will take place after school. Transportation will be provided. Funds are allocated to cover the unfunded costs associated with the salaries of professional and support staff.
  - Learning tools and materials (physical and electronic) will be purchased to enhance the delivery of instruction and address skill deficits.
  - Professional Development – Funds will be used to enhance the delivery of remediation programming offered in remote/online learning environments.
  - Funds are also being allocated for our students who are placed outside of the district who qualify. We will pay for their programming provided through their outside placement.