

SVSD Federal Program Allocation Spending Plan 2018-19

**The district's federal program spending plan is posted annually for public review. To provide input and/or ask a question, please contact the Director of Analytics and Federal Programs (palanome@svsd.net).*

Created: May 2018 for 2018-2019 School Year
(Updated with total amount per subgrant after PDE approval)

Overview of Annual Federal Program Allocation (Title I, Title II, Title III and Title IV)

- **Federal Title I Part A Program Description:** Title I is a Federally funded supplemental educational program that provides financial assistance to school districts. Title I programs are designed to help students meet the challenging state content and performance standards in reading and/or math. Funding is dependent upon census data as well as building demographic and enrollment data.
- **Seneca Valley Title I Part A Program Description (\$407,172)**
 - **Title I Reading Program:** CVE, ECE and HE are designated Title I schools. In a targeted program, reading specialists provide additional instruction in early literacy skills to qualifying students. The administrators and teachers use data to drive instruction and to meet the needs of students during small group instruction. All interventions are monitored through ongoing assessment and aimswebPlus/NWEA reading data. The goal of each intervention is to accelerate learning so that children are at the average of their classmates by the time they successfully complete the intervention. Universal screening assessments, formal, and informal assessments will determine growth and proficiency throughout the year.
 - **Title I Math Schoolwide Program:** ECM is a designated Title I school. The Math interventionist focuses on grade level standards and effective instructional strategies for closing the achievement gap in math. Currently, the math interventionist will co-teach with the classroom teacher as well as pull out small groups for research-based interventions in mathematics. All interventions are monitored through ongoing assessment. The goal of each intervention is to accelerate learning so that children are at the average of their classmates by the time they successfully complete grade level standards. Universal screening assessments, formal, and informal assessments will determine growth and proficiency throughout the year.
- **Federal Title II Part A Program Description:** Title II is a Federally funded supplemental educational program that provides financial assistance to improve the skills of teachers and the quality of instruction. Title II also provides the opportunity for class size reduction at the elementary level.
- **Seneca Valley Title II Part A Program Description (\$113,270):** The district will target class size reduction in grades k-6 to support research that indicates the benefits of smaller class sizes, especially in elementary school.
- **Federal Title III Program Description:** Title III is a Federally funded supplemental educational program designed to help English Learners develop English language proficiency.

- **Seneca Valley Title III Program Description:** Eligible students receive instruction in the district's Language Instruction Educational Program. Students participate in a pull-out specialized instructional program while attending school.
- **Federal Title IV Program Description** Title IV is a federally funded supplemental educational program intended to improve students' academic achievement by providing all students with access to a well-rounded education.
- **Seneca Valley Title IV Program Description (\$34,360):** Title IV funds are allocated to Title I programs within the district to offset the cost of Title I staff and intervention programming.

** Local funds are used to cover the unfunded costs to maintain the integrity of Title I, Title II and Title III programming within the district.*

** After consulting with participating nonpublic (private/parochial) schools in the District that serve low income children, it is not unusual for the nonpublic schools to have carryover funds from year to year. Carryover indicates the nonpublic school was unable to expend the nonpublic allocation during the school year in which it is was allotted.*