SVSD ARP ESSER (III) Federal Allocation General Spending Plan

Total Allocation: $2,183,125.00
Timeline for use of funds: March 13, 2020 through September 30, 2024

ARP ESSER funds are one-time funds to help schools respond to COVID-19 impacts. Funds will be distributed to the state and to schools based on the Title I A funding formula.

ARP ESSER funding is intended to address the disproportionate impact of the COVID-19 pandemic on underserved children. Based on ARP requirements, at least 20 percent of the allocation must be used to measure and address the academic impact of lost instructional time through the implementation of evidence-based interventions.

Beyond the 20 percent reserve to address the academic impact of lost instructional time, districts may use ARP ESSER funds for a wide range of activities to meet needs arising from the COVID-19 pandemic.

Overview of ARP ESSER Summer Programming K-12 (2022 and 2023)
Anticipated Expenditure: $500,000
ARP ESSER funds will be used to facilitate summer programming to ensure students are making adequate progress toward proficiency in the essential standards for each grade level and/or core course. Essential standards are priority standards that connect to multiple disciplines and have a greater impact beyond the current grade level or course.

At Seneca Valley, administrators and teachers have spent years identifying, reviewing, and discussing the most crucial skills our students need to succeed in both the present and the future. Administrators and teachers consistently review student learning data, develop learning targets, and select quality resources to support student learning. Not only do administrators and teachers assess student understanding, they are monitoring the rate at which students are growing to ensure there is adequate growth to meet learning goals.

ARP ESSER funds will be utilized, in part, for the continuation of summer programs (newly developed through ESSER II funding and facilitated during the summer of 2021) for students who need additional time beyond the school year to demonstrate evidence of appropriate growth and proficiency in grade level essential standards.

Collaboration across stakeholder groups and student learning data will be applied to the qualification process for all summer programs funded through ESSER funds. Students who show evidence of appropriate progress toward grade level learning targets and who do not qualify for ESSER programming may enroll in other summer learning options available through SVAOC. Should additional seats become available within the ESSER summer programs designed

specifically to address the academic impact of lost instructional time, a process will be followed to include other students showing interest.

- Anticipated ARP ESSER Summer Programming Descriptions (Summer 2022 and Summer 2023):
    - Students entering grades 1-6:
        - The elementary intervention framework for students currently enrolled in kindergarten through grade five will be extended into the summer program. Elementary summer programming will focus on developing academic skills and positive attitudes to improve student learning outcomes. The goal of each reading and math intervention will be to improve student learning outcomes and develop age appropriate social and emotional competencies.
    - Students entering grades 7-8:
        - Middle School Summer Academy
        - Math Essentials
            - Students will revisit and engage with essential standards in math through interactive learning opportunities that include recreation and the arts (no grade is attached).
        - ELA Essentials
            - Students will revisit and engage with essential standards in English Language Arts through interactive learning opportunities that include recreation and the arts (no grade is attached).
        - Science Essentials
            - Students will revisit and engage with essential standards in Science through interactive learning opportunities that include recreation and the arts (no grade is attached).
    - Students entering grades 9-10
        - Academic Workshops
        - High School Biology Essentials Workshop
            - Students will review and experience high school Biology content through an authentic, project-based, learning opportunity (no grade or credit is attached).
        - High School Algebra 1 Essentials Workshop
            - Students will review and experience high school Algebra content through an authentic, project-based, learning opportunity (no grade or credit is attached).
        - High School English Essentials Workshop
            - Students will review and experience high school English content through an authentic, project-based, learning opportunity (no grade or credit is attached).
    - Students entering grades 11-12
        - SAT/ACT Test Strategies
            - Students will learn common distractors, key vocabulary, and other test taking strategies for taking the SAT and/or ACT.
        - Algebra 2 Skills Refresher

- Students will engage in interactive opportunities to strengthen and apply real world foundational algebra skills.
  - Math Essentials Using Excel
    - Students will explore math content and skills through excel programming functions that are relevant and applicable to personal and professional experiences.
  - Writing Workshop
    - Students will apply critical thinking skills while analyzing multiple sources and prepare written communication to express thoughts and findings.
  - Senior High Chemistry Lab Experience
    - Laboratory experiences will focus on essential standards as well as problem-solving and critical thinking skills.
  - Senior High Physics Lab Experience
    - Laboratory experiences will focus on essential standards as well as problem-solving and critical thinking skills.
  - English Learners entering grades 7-9:
    - Programming will focus on strategies to assist English Learners during the transition to middle school and high school. Students will learn study skills and interpersonal skills that incorporate academics, language acquisition and relationship building.
  - English Learners entering grades 10-12:
    - Programming will focus on postsecondary preparation and the college search and application process for English Learners. Instruction and activities will focus on academic writing for college admissions and college ready skills. Students will write a college essay (statement of purpose) and participate in a closing reception at a local university.
- Additional ARP ESSER Program Details (anticipated):
  - Transportation to be provided upon request.
  - Free breakfast and lunch program to extend throughout summer programming (pending availability).

* Local funds may be used to cover the unfunded costs to maintain the integrity of ESSER programming and meet the needs of the students.

* Annual summer programs will also be offered in combination with ESSER programs. For ease of access, general information about regular summer programming is below.

Regular Academic Summer Programming:

- Special Education – Extended School Year
  - Extended School Year (ESY) services are special education and related services provided to students with disabilities beyond the regular 180-day school year. For some students, interruptions in the school schedule, such as summer break, may result in children with disabilities losing many of the basic skills previously attained. To prevent potential

learning loss, ESY services are provided during breaks in the educational schedule to maintain progress toward learning goals.

- English as a Second Language - Around the World Summer Camp (Students entering grades 1-6)
    - Students will apply and further develop communication skills by participating in academic and recreational games and activities along with other camp participants.
- Course Audits
    - To continue academic engagement and review course content, students may audit 2020-21 courses free of charge without teacher support.
- Credit Recovery
    - Students who need credit recovery to progress appropriately toward meeting state and district graduation requirements will be enrolled in credit recovery course(s). There is a cost associated with summer credit recovery courses.
- Acceleration
    - Students may choose to accelerate their learning over the summer by enrolling in summer courses through Seneca Valley Academy of Choice (SVAOC). There is a cost associated with summer cyber acceleration.

Overview of Other ARP ESSER Instruction Expenditures
Anticipated Expenditure: $550,000
- Read Naturally Live (Intervention Resource)
    - Read Naturally Live is an evidence-based intervention resource to support the Multi-Tiered System of Supports (MTSS) framework established in the K-6 buildings. Read Naturally is used to motivate readers and build fluency. Along with targeted instruction, this resource is intended to strengthen decoding, comprehension, and vocabulary.
- Do The Math (Intervention Resource)
    - Do The Math is an intervention resource to compliment the Multi-Tiered System of Supports (MTSS) framework established in the K-6 buildings. Along with targeted instruction, Do The Math helps students build numerical reasoning.
- Learn, Explore, Act, Develop (LEAD) Planning
    - Planning efforts to promote and teach interpersonal skills and mental health education to support behavioral health and academic goals. The District's LEAD Program is the unifying program that fosters the growth of interpersonal skills. The development of these skills occurs in school-wide, class-wide, special area and small group sessions.
- Professional Development
    - Self-Care and Wellness
    - School Improvement
    - Professional Learning Communities
- Substitute Recruitment and Retention Efforts
    - Increase daily substitute teacher rate
    - Increase daily substitute nurse rate
    - Increase substitute secretary hourly rate
    - Increase substitute paraprofessional hourly rate
    - Increase substitute custodian hourly rate
    - Increase substitute cafeteria worker hourly rate

- For any day-to-day substitute (teacher, nurse, paraprofessional, secretary, custodian, cafeteria worker) that recruits a new substitute in any capacity (sub teacher, sub nurse, sub paraprofessional, sub secretary, sub custodian or sub cafeteria worker) to our school district who is approved by the school board <u>AND</u> subs at least 20 days in the district - the substitute teacher that made the referral will receive a stipend in a separate check after the 20 days of service. The referring sub must complete a referral form in the Human Resources Department.
- After School Programming - funds will be utilized to cover the unfunded costs of the mandated after school programming as per the 1% set-aside requirements. Additional information is available in the ARP ESSER 7% Set Aside Spending Plan.

Overview of ARP ESSER Support and Non-Instructional Expenditures
Anticipated Expenditure: $1,133,125
- Face Masks
  - Maintain availability of face coverings for students and staff while school entities are required to comply with the Acting Secretary of Health's Order.
- Nursing Staff
  - Realignment of nursing staff to address COVID-19 impacts in schools
- COVID-Related Health Care Costs
  - COVID-19 has resulted in increased health care costs. Funds will be used to cover the actual net cost after any insurer discounts, deductibles, or individual payments are applied to COVID-related employee healthcare costs.
- Community Engagement and Family Partnerships
  - Increase accessibility to sophisticated online engagement tools across various channels to deepen the understanding and involvement of the school community and make informed decisions.
- Technology
  - Purchase of education technology, hardware, and adaptive equipment to aid in regular and substantive educational interaction between students and their classroom instructors.

Future programming and planned expenditures are subject to change throughout the timeframe of this grant. The longevity of the grant allows for continued collaboration with stakeholder groups to ensure funding is allocated as required and utilized as needed to support and supplement district efforts and goals.