

SVSD Federal Program Allocation Spending Plan 2022-23

**The district's federal programs spending plan is posted annually for public review. To provide input and/or ask a question, please contact the Director of Analytics and Federal Programs (palanome@svsd.net).*

Published: August 5, 2022

Overview of Annual Federal Program Allocation (Title I, Title II, Title III and Title IV)

- **Federal Title I Part A Program Description:** Title I is a Federally funded supplemental educational program that provides financial assistance to school districts. Title I programs are designed to help students meet the challenging state content and performance standards in reading and/or math. Funding is dependent upon census data as well as building demographic and enrollment data.
- **Seneca Valley Title I Part A Program Description (\$255,138)**
 - **Title I Reading and Math Schoolwide Program:** Designated district schools will be determined based on the 2022-23 eGrant application (Selection of Schools). In a schoolwide program, all students can receive additional services and students identified as most at risk are given additional assistance. The K-6 MTSS framework promotes improved instruction for all students and focuses on grade level standards and effective instructional strategies for intervention and extension of student learning. Currently, the MTSS framework includes small group instruction/intervention utilizing research-based interventions in reading and math. All interventions are monitored through ongoing assessment and aimswebPlus/NWEA data. The goal of each intervention is to accelerate learning so that children are at the average of their classmates by the time they successfully complete the intervention. Universal screening assessments, formal, and informal assessments will determine growth and proficiency throughout the year.
- **Federal Title II Part A Program Description:** Title II is a Federally funded supplemental educational program that provides financial assistance to improve the skills of teachers and the quality of instruction. Title II also provides the opportunity for class size reduction at the elementary level.
- **Seneca Valley Title II Part A Program Description (\$89,373):** The district will target class size reduction in grades k-6 to support research that indicates the benefits of smaller class sizes, especially in elementary school.
- **Federal Title III Program Description:** Title III is a Federally funded supplemental educational program designed to help English Learners develop English language proficiency.
- **Seneca Valley Title III Program Description (\$46,525):** Eligible students receive instruction in the district's Language Instruction Educational Program. Students participate in a pull-out specialized instructional program while attending school. The anticipated cost of Title III services for the 2022-2023 school year is approximately \$600,000.
- **Federal Title IV Program Description** Title IV is a federally funded supplemental educational program intended to improve students' academic achievement by providing all students with access to a well-rounded education.

- **Seneca Valley Title IV Program Description (\$20,350)**: Title IV funds are allocated to Title I programs within the district to offset the cost of Title I staff and intervention programming.
- **Seneca Valley Non-Public Equitable Services Title I (\$14,142)**: The district contracts with Midwestern Intermediate Unit 4 to provide qualifying Seneca Valley students attending non-public school reading and/or math interventions.
- **Seneca Valley Non-Public Equitable Services Title II (\$50,177)**: This amount includes carryover from 2020-2021 and 2021-2022 as well as the 2022-2023 allocation. Nonpublic schools within the District may utilize these funds to provide professional development.

**** Local funds are used to cover the unfunded costs to maintain the integrity of Title I, Title II and Title III programming within the district.***

**** After consulting with participating nonpublic (private/parochial) schools in the District that serve low income children, it is not unusual for the nonpublic schools to have carryover funds from year to year. Carryover indicates the nonpublic school was unable to expend the nonpublic allocation during the school year in which it is was allotted.***