

SVSD ESSER I Federal Allocation General Spending Plan

Total Allocation: \$282,630

Timeline for use of funds: March 13, 2020 through September 30, 2022

ESSER I funds are one-time funds to help schools respond to COVID-19 impacts. ESSER funds are intended to support COVID-19 response efforts and may be spent on a wide range of allowable activities. Funds are distributed to the state and to schools based on the Title I A funding formula from 2019. ESSER funds do not include a supplement, not supplant requirement and are not subject to ranking and serving provisions that define how a Local Education Agency (LEA) distributes funds to schools. An LEA may support any school within the LEA or it may target funds based on poverty, indication of school needs, or other targeting measures.

Local Education Agencies may spend funds in any area authorized by the ESEA of 1956, including Title I Part A and Title II Part A. Funding may also be used to purchase supplies to sanitize and clean the facilities. Allocating funds to activities that are necessary to maintain the operation and continuity of services in LEAs and continuing to employ existing staff of the LEA are also acceptable use of ESSER funds. ESSER funds may also be used train staff to address the unique needs of students.

Title I Part A: Title I is a Federally funded supplemental educational program that provides financial assistance to school districts. Title I programs are designed to help students meet the challenging state content and performance standards in reading and/or math. Funding is dependent upon census data as well as building demographic and enrollment data. ESSER funds will cover some unfunded costs to maintain the integrity of intervention programming to support student learning, specifically for students who are at risk of meeting end of year learning targets. ESSER funds will address unfunded costs associated with maintaining the integrity of programming and staffing of district intervention programs.

- **Seneca Valley Title I Part A Program Description (ESSER \$104,524)**
 - **Title I Reading Schoolwide Program:** Designated district schools will be determined based on the 2021-22 eGrant application (Selection of Schools). In a schoolwide program, all students can receive additional services and students identified as most at risk are given additional assistance. The K-4 MTSS framework promotes improved instruction for all students and focuses on grade level standards and effective instructional strategies for intervention and extension of student learning. Currently, the MTSS framework includes small group instruction utilizing research-based interventions in reading and math. All interventions are monitored through ongoing assessment and aimswebPlus/NWEA data. The goal of each intervention is to accelerate learning so that children are at the average of their classmates by the time they successfully complete the intervention. Universal screening assessments,

formal, and informal assessments will determine growth and proficiency throughout the year.

- Title I Math Schoolwide Program: ECM is a designated Title I Schoolwide school. In a schoolwide program, all students can receive additional services and students identified as most at risk are given additional assistance. The Math interventionist focuses on grade level standards and effective instructional strategies for closing the achievement gap in math. Currently, the math interventionist will co-teach with the classroom teacher as well as pull out small groups for research-based interventions in mathematics. All interventions are monitored through ongoing assessment. The goal of each intervention is to accelerate learning so that children are at the average of their classmates by the time they successfully complete grade level standards. Universal screening assessments, formal, and informal assessments will determine growth and proficiency throughout the year.

Title II Part A: Title II is a Federally funded supplemental educational program that provides financial assistance to improve the skills of teachers and the quality of instruction. Title II also provides the opportunity for class size reduction at the elementary level.

- Seneca Valley Title II Part A Program Description (ESSER \$124,329)
 - The district will target class size reduction in grades k-6 to support research that indicates the benefits of smaller class sizes, especially in elementary school. As such, ESSER funds will be an extension of the District's Title II allocation to cover unfunded costs and to support smaller class sizes, social distancing and SVAOC cyber programs.
 - ESSER funds will also be used to increase student achievement consistent with challenging state standards through the selection of intervention resources aligned with student need and professional development activities consistent with Title II guidelines.

Sanitizing and Cleaning: Funding may be used to purchase supplies to sanitize and clean facilities and implement systems to improve LEA preparedness and response efforts.

- ESSER funds (\$43,110) will cover unfunded janitorial costs and to purchase services and supplies to sanitize and clean facilities to minimize the spread of infectious disease.

NonPublic Equitable Services: School districts that receive CARES Act funding, including ESSER funds, must consult with and provide equitable services to nonpublic schools.

- Nonpublic consultation: Purchase of technology for remote/online in instruction
 - St. Gregory (ESSER \$7,112) - Dell Chromebooks
 - Dt. Kilian (ESSER \$3,555) – Apple iPads