

SVSD ARP ESSER 7% Set Asides Federal Allocation General Spending Plan

Total Allocation: \$169,798

Timeline for use of funds: March 13, 2020 through September 30, 2024

ARP ESSER 7% Set Aside funds are one-time funds to help schools respond to COVID-19 impacts. Funds will be distributed to the state and to schools based on the Title I A funding formula.

ARP ESSER 7% Set Aside funding is intended to address the disproportionate impact of the COVID-19 pandemic on underserved children.

5% Learning Loss Set-Aside

Based on ARP ESSER requirements, the 5% Learning Loss Set-Aside (\$121,284) may be used to implement evidence-based interventions to address learning loss and provide summer enrichment and comprehensive after-school programs in response to the academic, social, emotional and mental health needs of students, particularly subgroups of students disproportionately impacted by the pandemic.

At least 30% (\$36,385) must be used for social, emotional, and mental health supports.

- 30% will be applied to adding contracted staff to the School Based Mental Health Program. School Based Mental Health (SBMH) services are available for all Seneca Valley students through a partnership with a local non-profit in our community, Glade Run Lutheran Services. SBMH refers to mental health services for school age youth addressing social, emotional, and behavioral health along with the ability to cope with life's challenges. The number of students seeking mental health services has increased resulting in a need to add therapists.

At least 10% (\$12,128) must be used for professional development and technical assistance to educators, support staff, school leaders, and school health professionals to address social, emotional, and mental health needs of students.

- 10% will be applied to Mental Health First Aid Training. This train the trainer course is a skills-based training course that teaches participants how to identify, understand, and respond to signs of mental health illnesses and substance use disorders.

At least 8% (\$9,703) must be used for reading support and improvement for students.

- 8% will be used to provide professional development in phonemic awareness and phonics instruction for K-2 teachers. Funding will also be used for the continuation of resource accessibility for early literacy interventions. Continued access to Read Naturally Live and Sonday will be partially funded through this set-aside.

The remaining funds (\$63,068) will be used to extend the elementary summer program (K-8) through the summer of 2024. The comprehensive summer program will remain in response to the academic, social, emotional, and mental health needs of students, particularly subgroups of students disproportionately impacted by the pandemic.

At Seneca Valley, administrators and teachers have spent years identifying, reviewing, and discussing the most crucial skills our students need to succeed in both the present and the future. Administrators and teachers consistently review student learning data, develop learning targets, and select quality resources to support student learning. Not only do administrators and teachers assess student understanding, they are monitoring the rate at which students are growing to ensure there is adequate growth to meet learning goals.

Collaboration across stakeholder groups and student learning data will be applied to the qualification process for all after school programs funded through ESSER funds.

The Learning Loss Set-Aside and Summer Enrichment Set-Aside will also be utilized to continue secondary ESL summer opportunities through 2024. More information about ESL summer programs is available in the ARP ESSER III Spending Plan.

1% Afterschool Programs Set-Aside

Based on ARP ESSER Requirements, the 1% (\$24,257) Afterschool Programs Set-Aside must be used for the implementation of evidence-based comprehensive afterschool programs. Such programs must respond to students' academic, social, and emotional needs and address the disproportionate impact of the coronavirus on vulnerable student populations.

All students consistently scoring between 1-25%ile on a universal screener (aimswebPlus, NWEA) may be eligible to participate in the elementary after school programming (K-6). Therefore, students enrolled in an intervention group will be considered for participation. Special attention will be given to students who do not show evidence of appropriate growth toward the learning target. Collaboration across administration and professional staff along with student learning data will be applied to the qualification process for after school programming funded through ESSER funds.

Elementary afterschool programming will focus on developing academic skills and positive attitudes to improve student learning outcomes. The goal of each reading and math

intervention will be to improve student learning outcomes and develop age appropriate social and emotional competencies.

ARP ESSER III funds will be used to cover the unfunded costs of the afterschool programs.

Anticipated Timeline: Winter/Spring 2022

1% Summer Enrichment Set-Aside

Based on ARP ESSER Requirements, the 1% (\$24,257) Summer Enrichment Set-Aside must be used for the implementation of evidence-based summer enrichment programs, and ensuring such programs respond to students' academic, social, and emotional needs and address the disproportionate impact of the coronavirus on vulnerable student populations.

All students scoring between 1-25%ile on a universal screener (aimswebPlus, NWEA) may be eligible to participate in summer school programming (K-8). Therefore, students enrolled in a cycle two intervention group will be considered for participation. Special attention will be given to students who do not show evidence of appropriate growth toward the learning targets. Collaboration across administration and professional staff along with student learning data will be applied to the qualification process for summer school programming funded through ESSER funds.

The Learning Loss Set-Aside and Summer Enrichment Set-Aside will also be utilized to continue secondary ESL summer opportunities through 2024. More information about ESL summer programs is available in the ARP ESSER III Spending Plan.

Please note, ARP ESSER II funds were utilized for 2021 ESSER summer programs. ARP ESSER III funds will support summer programming for 2022 and 2023. The Learning Loss Set-Aside and Summer Enrichment Set-Aside will fund summer programming in 2024.

**Future programming and planned expenditures are subject to change throughout the timeframe of this grant. The longevity of the grant allows for continued collaboration with stakeholder groups to ensure funding is allocated as required and utilized as needed to support and supplement district efforts and goals.*