



INSTRUCTION

BOARD POLICY – INDIVIDUALIZED EDUCATION PROGRAM

BP 6159

The County Board of Education (County Board) and the County Superintendent of Schools (County Superintendent) desire to provide full educational opportunities to all students with one or more disabilities. Students with disabilities shall receive a free appropriate public education (FAPE) and, to the maximum extent possible, shall be educated in the least restrictive environment with nondisabled students.

For each student with disabilities, an individualized education program (IEP) shall be developed which identifies the special education instruction and related services to be provided to the student. The County Superintendent or designee shall develop administrative regulations regarding the membership of the IEP team, the team's responsibility to develop and regularly review the IEP, the contents of the IEP, and the development, review, and revision processes.

Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the County Superintendent of Schools or designee to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

Federal

20 USC 1232g
20 USC 1400-1482
34 CFR 300.1-300.818

Description

Family Educational Rights and Privacy Act (FERPA) of 1974
Individuals with Disabilities Education Act
Individuals with Disabilities Education Act

Management Resources

Attorney General Opinion
Court Decision

Description

85 Ops.Cal.Atty.Gen. 157 (2002)
Shapiro v. Paradise Valley Unified School District, No. 69 (9th Circuit, 2003) 317 F.3d 1072
Schaffer v. Weast (2005) 125 S. Ct. 528
Sacramento City School District v. Rachel H. (9th Cir. 1994) 14 F.3d 1398

Court Decision

Marshall v. Monrovia Unified School District, (9th Circuit, 2010) 327 f.3d 773

Court Decision

Marshall v. Monrovia Unified School District, (9th Circuit, 2010) 327 f.3d 773

Federal Register

Rules and Regulations, August 14, 2006, Vol. 71, Number 156, pages 46539-46845

Website

[U.S. Department of Education, Office of Special Education and Rehabilitative Services](#)
[California Department of Education](#)

Website

State

5 CCR 1215.5-1218
5 CCR 3021-3029
5 CCR 3040-3043

Description

High School Exit Examination, accommodations for students with disabilities
Identification, referral and assessment
Instructional planning and the individualized education program

5 CCR 853-853.5	State assessments, accommodations
Ed. Code 51225.3	High school graduation requirements
Ed. Code 56055	Rights of foster parents pertaining to foster child's education
Ed. Code 56136	Guidelines for low incidence disabilities areas
Ed. Code 56195.8	Adoption of policies
Ed. Code 56321	Notice of parental rights; consent of parents
Ed. Code 56321.5	Notice to include right to electronically record
Ed. Code 56340.1-56347	Instructional planning and individualized education program
Ed. Code 56350-56352	IEP for visually impaired students
Ed. Code 56380	IEP reviews; notice of right to request
Ed. Code 56390-56392	Recognition for educational achievement, special education
Ed. Code 56500-56509	Procedural safeguards
Ed. Code 60640-60649	California Assessment of Student Performance and Progress
Fam. Code 6500-6502	Age of majority
Gov. Code 7572.5	Seriously emotionally disturbed child, expanded IEP team
W&I Code 300	Minors subject to jurisdiction
W&I Code 601	Minors habitually disobedient
W&I Code 602	Minors violating law; ward of court

ADOPTED BY COUNTY BOARD: February 8, 2024