



INSTRUCTION

BP 6146.4

BOARD POLICY – DIFFERENTIAL GRADUATION AND COMPETENCY STANDARDS FOR STUDENTS WITH DISABILITIES IN COUNTY-OPERATED STUDENT PROGRAMS

The County Board of Education (County Board) and the County Superintendent of Schools (County Superintendent) recognize that students with disabilities are entitled to a course of study that provides them with a free appropriate public education (FAPE) and that modifications to the regular course may be needed on an individualized basis to provide FAPE. In accordance with law, each student's individualized education program (IEP) team shall determine the appropriate goals, as well as any appropriate individual accommodations necessary for measuring the academic achievement and functional performance of the student on state and school assessments.

Exemption from SBCEO Graduation Requirements

Students shall complete all course requirements for high school graduation as specified in County Board Policy 6146.1 - High School Graduation Requirements for County-Operated Programs. However, a student with a disability may be exempted from all coursework and other requirements adopted by the County Board that are in addition to the statewide course requirements for high school graduation if the student's IEP provides for both of the following requirements: (Education Code 51225.31).

1. That the student take the alternate assessment aligned to alternate achievement standards in grade 11 as described in Education Code 60640
2. That the student complete state standards aligned coursework to meet the statewide coursework specified in Education Code 51225.3

Prior to the beginning of grade 10, the IEP team for each student with a disability shall determine whether the student is eligible for the exemption, and if so, notify the student's parent/guardian of the exemption. (Education Code 51225.31)

Any such exempted student shall receive a diploma and be eligible to participate in any graduation ceremony and school activity related to graduation in which a student of similar age without a disability would be eligible to participate. (Education Code 51225.31)

Certificate of Educational Achievement or Completion

Instead of a high school diploma, a student with disabilities may be awarded a certificate or document of educational achievement or completion if the student has met

one of the following requirements: (Education Code 56390)

1. Satisfactorily completed a prescribed alternative course of study approved by the board of the district in which the student attended school or the district with jurisdiction over the student as identified in their IEP
2. Satisfactorily met their IEP goals and objectives during high school as determined by the IEP team
3. Satisfactorily attended high school, participated in the instruction as prescribed in their IEP, and met the objectives of the statement of transition services

A student with a disability who meets any of the criteria specified above shall be eligible to participate in any graduation ceremony and any school activity related to graduation in which a graduating student of similar age without disabilities would be eligible to participate. (Education Code 56391)

Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the County Superintendent of Schools or designee to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

Federal

20 USC 1400-1482
34 CFR 300.1-300.818
34 CFR 300.320

Description

Individuals with Disabilities Education Act
Individuals with Disabilities Education Act
Definition of IEP

Management Resources

Website

Description

[U.S. Department of Education, Office of Special Education and Rehabilitative Services](#)
[California Department of Education](#)

Website

State

5 CCR 3070
Ed. Code 56341
Ed. Code 56345
Ed. Code 56390-56392

Description

Graduation
Individualized education program team
Individualized education program contents
Recognition for educational achievement, special education

ADOPTED BY COUNTY BOARD: February 8, 2024