YELM Community Schools

360.458.1900
FAX: 360.458.6178
107 First Street North
PO Box 476
Yelm, WA 98597-0476

SCHOOL BOARD MEMBERS: Debbie Edwards, President ● Denise Hendrickson, Vice President
Bill Hauss ● Mark Rohwedder ● Casey Shaw

AGENDA

Regular School Board Meeting

Thursday, March 28, 2024
6 p.m.
District Office Board Room
107 First Street North • Yelm, WA

Regular School Board Meeting

A **1.** **Call to Order**
Flag Salute

I **2.** **Audience**

A. Board Recognition

1. Wrestling State Champions
2. Lifelong Learner
3. Paraprofessional Certificate Achievement

B. Community Comments

A **3.** **School Board Minutes**
February 22, 2024 – Regular Business Meeting
March 14, 2024 – Study Session/Business Meeting

4. **New Business**

A **A. Individual Contracts**

1. New Hires
   Aryal Bennett, Transportation Bus Driver
   Thora McReynolds, Transportation Bus Driver
   Jody Wessling, YMS Coach Assnt. Volleyball
   Alyssa Yerxa, Transportation Bus Driver
2. Leave of Absence
   No Report
3. Resignations/Retirements/Terminations

Sarah Augustine	MK/LK Teacher Music	Resignation
Susan Bawn	MK/LK/MP Teacher Art	*Retirement*
Tami Beach	PR Principal	Resignation
Amy Earley	YHS Coach Assnt. Girls Wrestling	Resignation
Lisa Ellis	YHS Coach Head Girls Wrestling	Resignation
Lowell Jons	PR Teacher 4th Grade	Resignation

Mykaila Reach	YHS Coach Assnt. Girls Wrestling	Resignation
Michael Riley	YMS Coach Head Football	Resignation
Renee' Zahn	FS Para Instructional	*Retirement*

4. Staffing Changes
   No Report
5. Stipends/Supplemental Contracts

A **B. Acceptance of Gifts**

Donor	Amount
American Heart Assoc., PE Supplies SW	$350.00
Stewarts Meats, Sports Medicine YHS	$120.00
Walmart, Educator Rising YHS	$130.00
William Sargent, Scrunchies for Educator Rising YHS	FMV $300.00
Shon Torres, Library Books YHS	FMV $1,190.00
Fort Stevens Booster Club, Student Activities FS	$379.67
Fort Stevens Booster Club, 4th Grade Digi Blocks FS	$106.00
Suburban Propane, Sports Medicine YHS	$360.00
Nisqually Markets, Sports Medicine YHS	$360.00
Tactical Security, Sports Medicine YHS	$360.00
Feller Bros Painting, Sports Medicine YHS	$650.00
Twin Star CU – Safeway Branch, Educ. Rising Convention YHS	$500.00

A **C. Out-of-District Travel**

1. YHS Youth Legislature, May 8-11, 2024, Olympia, WA, to participate in a statewide mock congress event, 13 students and 1 chaperone.
2. YHS Choir, April 17-19, 2024, CWU and Tri-Cities, to participate in performances and a competition, 62 students and 4 chaperones.

I **D. Transportation Update**

A **E. Policy Revisions**

Second Reading – For Approval
~~2409P Credit for Competency/Proficiency – Revision~~
2410 High School Graduation Requirements – Revision
2410P High School Graduation Requirements – Revision

A **F. Resolution 07-23-24 - Reduced Education Plan**

A **5. Vouchers and Payroll**

A.	General Fund	#70149261 – 70149425 #70149446 - 70149470	$1,734,714.62
B.	ASB Fund	#70409450 - 70409483	$63,576.22
C.	Capital Projects Fund	#70501710 - 70501715	$109,676.24
D.	AP ACH	#11230003 – 202100154	$2,919.99
E.	February Payroll		$6,515,771.06

A **6. Facilities Report:**

Public Works:

Project #	Amount	Vendor / Reason
125.22	$1,181.94	Intracommunication Network Sys. Inc. – Technology Update YES
42.23	$287.01	Intracommunication Network Sys. Inc. – Data Drop Repair – PR

55.23	$874.40	Tree-Tech – Tree Removal Services – RMS
56.23	$925.23	SME Solutions – Service Diesel Pump 1 – TRANS
58.23	$4,398.96	Cascade Fire & Security – Emergency Pipe Repair – MK
62.23	$459.04	Generation Glass Co. Inc. – P6 Broken Unit Replacement – FS
64.23	$1,167.85	South Sound Fire & Security – Starlink Dialer Installation – YES
65.23	$583.92	South Sound Fire & Security – Starlink Dialer Installation – DO
73.23	$494.04	Intracommunication Network Sys. Inc. – CCTV Light Pole Repair – SW
75.23	$1,167.85	South Sound Fire & Security – Starlink Dialer Installation – SOC
78.23	$741.47	Electrocom – Call Switch Repair – YHS
79.23	$487.47	Electrocom – Clock Repair - FS

I 7. Financial Reports

I 8. Student Enrollment Report

Mar 2024	5843 HC	5662.19 FTE (86.19 > 5576.00)
Feb 2024	5864 HC	5682.33 FTE (214.33 > 5468.00)
Mar 2023	5574 HC	

I 9. Board Comments

I 10. Superintendent's Report

A 11. Adjourn

Next Board Meeting: April 18, 2024 – 6:00 p.m. – Regular Business Meeting
Location: District Office

Individuals with disabilities who may need a modification to participate in a meeting should contact the Superintendent's Office no later than three days before a meeting so that arrangements for the modification can be made.

A= Action **I= Information** **D= Discussion**

Yelm Community Schools, District No. 2

107 First Street North • Yelm, WA 98597 • (360) 458-1900 • *www.ycs.wednet.edu*

MINUTES

of a Regular Meeting of the Board of Directors

Thursday, February 22, 2024

BOARD MEMBERS PRESENT

Debbie Edwards, Bill Hauss, Denise Hendrickson, Mark Rohwedder, Casey Shaw

ADMINISTRATION PRESENT

Holly Ackerman, Tami Beach, Dee Dee Buckingham, Lisa Cadero-Smith, Jennifer Carrougher, Charles Cook, Lisa Crowell, Kurt Fourre, Chris Hansen, Jodi Jarmin, Jeri Lipe, Teri Melone, Shannon Powell, Traci Schultz, Erin Wilkinson, Chris Woods

CALLED TO ORDER/PLEDGE OF ALLEGIANCE

President Debbie Edwards called the Regular Business Meeting to order at 6:00 p.m.

AUDIENCE

Board Recognition

Impactful Professional Learning Communities Award

Assistant Superintendent Dr. Lisa Cadero-Smith presented the nominees:

Fort Stevens Elementary Jessica Strauss, Brenda Perry, Crystal Leslie	**Mill Pond Elementary** Kandis Jimenez, Lanie Vinson, Mackenzie Dust
McKenna Elementary Heather Curry, Kailee Houlihan, Mylisha Lanegan	**Prairie Elementary** Natasha Dunnam, Tricia Lee, Lowell Jons
Ridgeline Middle School Michelle Jones, Sarah Hominda, Ali Schuch	**Southworth Elementary** Jennifer Robinson, Carla San Martin, Scott Nye, Jared Dust
Lackamas Elementary Bree Hyder, Chrys Sanders, Cassie Noble	**Yelm High School** Tabatha George, Emma Johnson, Dee Olson, Bryan Wooldridge

Graduate Yelm! Partner Highlight

Director of Communications Teri Melone presented a new partner, Ingenius! Gallery and Boutique. Partners now total 270. Ingenius! Artist Ashely Larson presented the recent art wall at Prairie Elementary titled “What Makes Washington Feel Like Home”.

Community Comments

Comments were presented by Ashley Larson, Ashley Brooks and Gina Cooprider.

SCHOOL BOARD MINUTES – APPROVED

January 11, 2024 – Study Session/Business Meeting
January 24, 2024 – Regular Business Meeting
February 8, 2024 – Study Session/Business Meeting
M/Bill Hauss; S/Mark Rohwedder; Motion carried unanimously.

NEW BUSINESS

INDIVIDUAL CONTRACTS – APPROVED

NEW HIRES	POSITION	EFFECTIVE
Ethan Clary	YHS Coach Assistant Track	2/26/2024
Courtney Hickman	YHS Coach Assistant Track	2/26/2024
Dakota Hill	YHS Coach Head Baseball	2/26/2024
Adela Interiano	RMS Para SPED Program FLC	2/12/2024
Kylie Mullins	YHS Coach Assistant Track	2/26/2024
Darcelle Nevatt	MP Para SPED LRC	2/5/2024

LEAVE OF ABSENCE
No Report

RESIGNATIONS/RETIREMENTS/TERMINATIONS

Alexander Heffelfinger	YMS Teacher ELA	Resignation 8/31/2024
Alexander Heffelfinger	YHS Coach Assistant Cross Country	Resignation 8/31/2024
Brady Hoover	YHS Teacher Social Studies	Resignation 2/8/2024
Jeri Lipe	MP Elementary Principal	Retirement 6/30/2024
Phillip Lonborg	YHS Coach Assistant Track	Resignation 2/7/2024
Morgan Whited	RMS Coach Assistant Volleyball	Resignation 2/7/2024

STAFFING CHANGES
Nicole Scheuerman YMS Volleyball Assistant Coach to Head Coach 2/2/2024

Stipends/Supplemental Contracts
$53,604.00
M/Denise Hendrickson; S/Mark Rohwedder; Motion carried unanimously.

ACCEPTANCE OF GIFTS – APPROVED
Yelm Physical Therapy, YHS Sports Medicine $240.00
Cascade Camp, Business Partner – Silver $500.00
Graham Auto Repair, YHS-Educator Rising $100.00
Farrelli's Pizza & Pool, Pizza-Military Family Night ..... FMV $299.99
Farrelli's Pizza & Pool, Pizza-Military Family Night ..... FMV $299.99
M/Bill Hauss; S/Denise Hendrickson; Motion carried unanimously.

OUT OF DISTRICT TRAVEL – APPROVED
1. YHS Drama Club to Ellensburg, WA, March 14-16, 2024, for workshops and competition, 9 students; 1 chaperone.
2. YHS FBLA to Spokane, WA, April 24-27, 2024, Washington State competition, 15-20 students; 2 chaperones.
3. YHS Boys and Girls Cross Country to Trego, MT, June 22-26, 2024, to attend a team camp, 20 students; 3 chaperones.
4. YHS Educator Rising Class to Washington DC, June 27-July 2, 2024, to attend the Educator Rising Conference, 5 students; 1 chaperone.

M/Denise Hendrickson; S/Bill Hauss; Motion carried unanimously.

RESOLUTION 06-23-24 REPLACEMENT EDUCATIONAL PROGRAMS AND OPERATIONS LEVY – AMMENDED AND APPROVED
Superintendent Chris Woods and Chief of Finance and Operations Jennifer Carrougher presented an update on the February 13, 2024 levy failure. The proposal is to rerun the levy on April 23, 2024, at the projected tax rate of $2.50/$1,000 of assessed value. After significant discussion, the resolution was amended to run at a projected rate of $2.25/$1,000 of assessed value.
Amendment - M/Denise Hendrickson; S/Bill Hauss; Motion carried unanimously.
Approval – M/Bill Hauss; S/Denise Hendrickson; Motion carried unanimously.

INTER-LOCAL AGREEMENT FOR EDUCATIONAL SERVICES SCHOOL YEAR 2024-25 – APPROVED

Bates Technical College

M/Bill Hauss; S/Denise Hendrickson; Motion carried unanimously.

ASSET PRESERVATION PROGRAM - APPROVED

M/Mark Rohwedder; S/Bill Hauss; Motion carried unanimously.

VOUCHERS AND PAYROLL - APPROVED

A.	General Fund	# 70149018 - 70149202 # 70149223 – 70149260	$1,392,978.19
B.	ASB Fund	# 70409414 - 70409449	$66,443.23
C.	Capital Projects Fund	# 70501701 - 70501709	$620,991.45
D.	AP ACH	# 11230002 – 222100153	$6,129.45
E.	December Payroll		$6,370,070.78

M/Denise Hendrickson; S/Casey Shaw; Motion carried unanimously.

FACILITIES REPORT – APPROVED

Director of Facilities Chris Hansen presented the public works voucher for board approval.

Public Works:

Project #	Amount	Vendor/Reason
23.23	$2,290.38	South Sound Fire & Security – Security System Install – YHS
37.23	$207.67	Generation Glass Co - Glass Door Repair – YMS
38.23	$482.00	Won-Door Corp. – Service Call on Won Door Panel – YMS
39.23	$10,662.59	Cunningham Electric Co. – Green House Ventilation Upgrade YHS
43.23	$5,635.78	Drain Pro – Storm Drain Repair – SOC/Buses
45.23	$4,517.50	Drain Pro – Pump Service – PR
48.23	$1,306.63	Cascade Fire & Security – Gym Concealer Plate Replacements – MP
50.23	$1,446.37	Cascade Fire & Security – Sprinkler Head Replacements FS
51.23	$1,720.38	Drain- Pro – Drain Clean Service Call – YHS
52.23	$1,891.41	Hermanson Co. – Boiler Pressure Valve Replacements - FS
53.23	$497.32	Evergreen Fire & Security – Fire Alarm Circuit Board Replacement – YHS
54.23	$1,167.85	South Sound Fire & Security – Star link Dialer Install – YHS Stadium
57.23	$1,167.85	South Sound Fire & Security – Star link Dialer Install – FS
59.23	$1,819.80	Cascade Fire & Security – Emergency Service Call – Frozen 90 – YMS
60.23	$537.15	Cascade Fire & Security – Concealer Plates Installation – PR
61.23	$1,742.25	Cascade Fire & Security – Sprinkler Head Replace & Sign Installation – DO

M/Bill Hauss; S/Mark Rohwedder; Motion carried unanimously.

FINANCIAL REPORTS

Chief of Finance and Operations Jennifer Carrougher presented an update on the legislative session.

STUDENT ENROLLMENT REPORT

Feb 2024	5864 HC	5682.33 FTE (214.33 > 5468.00)
Jan 2024	5851 HC	5661.83 FTE (193.83 > 5468.00)
Feb 2023	5589 HC	

BOARD COMMENTS

Board members commented on:

- Congratulations YHS Wrestlers
- "Suessical the Musical" begins this weekend.

Student Representative commented on:

- Girls Wrestling finished 5th, in the State Competition

SUPERINTENDENT'S REPORT

Superintendent Chris Woods commented on:

- Congratulations to our wrestlers.
- Great job Yelm Police Department in the handling of the threats made on Monday.

EXECUTIVE SESSION – 7:31 P.M.

Board President Debbie Edwards recessed the regular meeting at 7:31 p.m. for an executive session to evaluate the performance of a public employee. She said the executive session would last approximately 30 minutes, and they will return to regular session to adjourn.

RETURN TO REGULAR SESSION – 8:25 P.M.

Board President Debbie Edwards called the meeting back to order at 8:25 p.m. and announced the board was returning from an executive session where they evaluated the performance of a public employee.

ADJOURNMENT – 8:26 p.m.

Respectfully submitted by: Approved by:

Secretary to the Board Board President

Yelm Community Schools, District No. 2

107 First Street North • Yelm, WA 98597 • (360) 458-1900 • *www.ycs.wednet.edu*

MINUTES

of a Regular Meeting of the Board of Directors

Thursday, March 14, 2024

BOARD MEMBERS PRESENT
Debbie Edwards, Bill Hauss, Denise Hendrickson, Casey Shaw

STUDENT REPRESENTATIVES PRESENT
Damian Aalona, Mason Embrey, Madisyn Erickson

ADMINISTRATION PRESENT
Lisa Cadero-Smith, Curtis Cleveringa, Charles Cook, Craig Curry, Kurt Fourre, Traci Schultz, Chris Woods

CALLED TO ORDER/PLEDGE OF ALLEGIANCE
President Debbie Edwards called the Regular Business Meeting to order at 6:00 p.m.

AUDIENCE
Community Comments – Comments were presented from Gina Cooprider.

NEW BUSINESS

INDIVIDUAL CONTRACTS – APPROVED

NEW HIRES	POSITION	EFFECTIVE
Brittni Bracamonte	LK Health Room Assistant	2/16/2024
Jettie Byrd	PR Paraeducator SPED LRC	2/16/2024
Timothy DeShazer	OSS ESA School Psychologist	2/20/2024
Dennis Gubser	YHS Coach Assistant Baseball	2/26/2024
Laura MacLean	OSS ESA School Psychologist	2/20/2024
Jill Nitz	RMS Coach Assistant Volleyball	2/20/2024
Kai Ki (Kay) Tse	OSS ESA Occupational Therapist	9/3/2024

LEAVE OF ABSENCE
No Report

RESIGNATIONS/RETIREMENTS/TERMINATIONS

Kay Armenta	LK Teacher Kindergarten	*Retirement* 8/30/2024
Timothy Beaudin	YHS Coach Assnt. Boys Wrestling	Resignation 3/1/2024
Janet Enlow	LK Teacher Elem. Specialist	Resignation .50 FTE 8/30/2024
Jaedyn Harlan	LK Teacher 1st. Grade	Resignation .50 FTE 8/30/2024
Michael Holman	YHS Coach Assnt. Boys Wrestling	Resignation 3/1/2024
Jeremiah Hume	YHS Coach Assnt. Boys Wrestling	Resignation 3/1/2024
Caleb Iverson	Facilities Grounds Person 9 Month	Resignation 2/26/2024
Regina Phillabaum	Food Service Satellite Cook	*Retirement* 3/29/2024
Emilia Snow	YHS Teacher French	Resignation .40 FTE 8/30/2024
Gaylord Strand	YHS Coach Head Boys Wrestling	*Retirement* 3/1/2024
Caleb Williams	YHS Teacher CTE	Resignation 8/30/2024

STAFFING CHANGES
No Report

M/Bill Hauss; S/Denise Hendrickson; Motion carried unanimously.

OUT-OF-DISTRICT TRAVEL – APPROVED

YHS Jazzline to Yakima, WA, March 22-24, 2024, to participate in the State Dance Championship, 18 students and 2 chaperones.
M/Denise Hendrickson; S/Bill Hauss; Motion carried unanimously.

POLICY REVISIONS

First Reading – For Review
2409P Credit for Competency/Proficiency – Revision
2410 High School Graduation Requirements – Revision
2410P High School Graduation Requirements – Revision

STUDY SESSION

SOUTHWORTH ELEMENTARY SCHOOL SPOTLIGHT

Southworth Elementary Principal Charles Cook presented the many student activities and successful parent engagement opportunities.

ASSESSMENT UPDATE

Director of Assessments Kurt Fourre presented an update on student Winter benchmark assessments.

BOARD COMMENTS

Board members commented on:

- Thank you, Southworth Elementary, for hosting.
- Dollars for Scholars was successful, raising $123,000.00.
- Thank you to the Citizens of Support of Yelm Schools
- Thank you, Kurt Fourre, for all the data on student achievement.

Student Representative commented on:

- Enjoyed hearing about the Southworth Leadership program, it is great to see kids leading in the school.
- All liked the Kids at Hope pledge that is recited each morning.
- Spring sports are underway.

SUPERINTENDENT'S REPORT

Superintendent Chris Woods commented on:

- Work is being done to tighten policy 3141 – Nonresident Students.
    - Many buildings are at or near capacity.
    - We are committed to our students.
    - Classes are being overloaded.
    - Students will need to be in good standing with grades, attendance and discipline.
- Thank you, Teri Melone and Jennifer Carroughter, for your tremendous work on the upcoming levy.
- Enjoyed attending the elementary band concerts.

ADJOURNMENT – 7:20 p.m.

Respectfully submitted by: Approved by:

Secretary to the Board Board President

Personnel Action for Board Approval

Doyla Buckingham
Director of Human Resources

DATE OF BOARD MEETING: March 28, 2024

NEW HIRES:

First Name	Last Name	Location	Title	Date	Comments
Aryal	Bennett	Transportation	Bus Driver	3/25/2024	
Thora	McReynolds	Transportation	Bus Driver	3/11/2024	
Jody	**Wessling**	**Yelm MS**	**Coach-Assistant Volleyball**	**3/21/2024**	
Alyssa	Yerxa	Transportation	Bus Driver	3/11/2024	

LEAVES OF ABSENCE:

First Name	Last Name	Location	Title	Date	Comments

RESIGNATIONS/RETIREMENTS/TERMINATIONS:

First Name	Last Name	Location	Title	Date	Comments
Sarah	Augustine	MK/LK	Tchr-Music	8/31/2002	Resignation
Susan	Bawn	MK/LK/MP	Tchr-Art	6/30/2024	Retirement
Tami	Beach	Prairie	Principal	6/30/2024	Resignation
Amy	Earley	Yelm HS	Coach-Assnt Girls Wrestling	3/18/2024	Resignation
Lisa	Ellis	Yelm HS	Coach-Head Girls Wrestling	3/18/2024	Resignation
Lowell	Jons	Prairie	Tchr-4th Grade	8/31/2024	Resignation
Mykaila	Reach	Yelm HS	Coach-Assnt Girls Wrestling	3/18/2024	Resignation
Michael	Riley	Yelm MS	Coach-Head Football	3/29/2024	Resignation
Renee'	Zahn	Ft. Stevens	Para-Instructional	8/31/2024	Retirement

STAFFING CHANGES:

First Name	Last Name	From	To	Date	Comments

Authorization to Pay Stipends/Supplemental Contracts

2023-24 School Year

March 2024

Name	*Location*	*Activity*	*Total Pay*	*Pay in*
Benbrook, William	Yelm HS	Coach-Head Strength & Condition	$4,432.00	Mar 2024-May 2024
Cadero-Smith, Gabriel	Yelm HS	Coach-Assistant Track	$5,330.00	Mar 2024-May 2024
DeVore, McKenzie	Yelm HS	Coach-Head Girls Golf	$6,013.00	Mar 2024-May 2024
Gubser, Dennis	Yelm HS	Coach-Assistant Baseball	$5,730.00	Mar 2024-May 2024
Gubser, Shannon	Yelm HS	Coach-Head Track	$8,441.00	Mar 2024-May 2024
Hill, Dakota	Yelm HS	Coach-Head Baseball	$7,095.00	Mar 2024-May 2024
Hoke, Jennifer	Yelm HS	Coach-Assistant Fastpitch	$5,063.00	Mar 2024-May 2024
McIntire, Alexander	Yelm HS	Coach-Assistant Track	$5,063.00	Mar 2024-May 2024
Mullins, Kylie	Yelm HS	Coach-Assistant Track	$4,570.00	Mar 2024-May 2024
Walton, Cortney	Yelm HS	Coach-Assistant Fastpitch	$5,330.00	Mar 2024-May 2024
Walton, Lindsay	Yelm HS	Coach-Head Fastpitch	$8,941.00	Mar 2024-May 2024
		TOTAL CERTIFICATED	**$66,008.00**	
Capen, Stephen	Yelm HS	Coach-Head Boys Golf	$6,663.00	Mar 2024-May 2024
Carrier, Shonda	Yelm HS	Coach-Assistant Tennis	$4,810.00	Mar 2024-May 2024
Clary, Ethan	Yelm HS	Coach-Assistant Track	$4,570.00	Mar 2024-May 2024
Dorhauer, Jay	Yelm HS	Coach-Head Soccer	$8,941.00	Mar 2024-May 2024
Ford-Nihipali, Kevin	Yelm HS	Coach-Assistant Soccer	$5,063.00	Mar 2024-May 2024
Friesz, Garrett	Yelm HS	Coach-Assistant Baseball	$4,810.00	Mar 2024-May 2024
Hickman, Courtney	Yelm HS	Coach-Assistant Track	$4,570.00	Mar 2024-May 2024
Houghton, Richard	Yelm HS	Coach-Head Track	$7,618.00	Mar 2024-May 2024
McClellan, Myron	Yelm HS	Coach-Head Tennis	$9,441.00	Mar 2024-Aug 2024
Perry, Philip	Yelm HS	Coach-Assistant Soccer	$5,730.00	Mar 2024-May 2024
Sharp, Dale	Yelm HS	Coach-Head Drama	$6,013.00	Mar 2024-May 2024
		TOTAL CLASSIFIED	**$ 68,229.00**	
		GRAND TOTAL STIPENDS/SUPPLEMENTAL PAY	**$ 134,237.00**	

YELM Community Schools

COMMUNITIES DEDICATED TO LEARNING AND ACHIEVEMENT

360.458.1900
FAX: 360.458.6178
107 FIRST STREET NORTH
PO BOX 476
YELM, WA 98597-0476
www.ycs.wednet.edu

MEMORANDUM

TO: Board of Directors

FROM: Jennifer Carrougher, Chief of Finance and Operations

DATE: March 28, 2024

SUBJECT: Donations

Donor	Items/Purpose		Amount
American Heart Association	PE Supplies - SW		$350.00
Stewart Meats	Sports Medicine – YHS		$120.00
Walmart	Educator Rising – YHS		$130.00
William Sargent	Scrunchies Educator Rising - YHS	FMV	$300.00
Shon Torres	Library Books – YHS	FMV	$1,190.00
Fort Stevens Booster Club	Student Activities - FS		$379.67
Fort Stevens Booster Club	4th Grade Digi Blocks – FS		$106.00
Suburban Propane	Sports Medicine – YHS		$360.00
Nisqually Markets	Sports Medicine – YHS		$360.00
Tactical Security	Sports Medicine – YHS		$360.00
Feller Bros Painting	Sports Medicine – YHS		$650.00
Twin Star – Safeway Branch	National Convention Educator Rising – YHS		$500.00

Field Trip Request Form

Overnight and Out of State Travel Require Board Approval

Board Policy 2320

School: Yelm High School | Class/Group: Youth Legislature

*Date of Trip May 8-11th, 2024 | Number of Students: 13

Trip Supervisor: Amber Wasankari | Cell Phone: 253-335-4624

*Destination: Olympia(State Capital) and Hilton Garden Inn Olympia, WA | Phone #: 360-236-9934

Address of Destination: 2101 Henderson Park Ln SE Olympia, WA 98501

Depart from: Yelm High School | Departure time: 11:30am

Return to: Yelm High School | Return time: 3pm

Chaperones/Advisors: Blythe Hodge

Method of Travel: ☐ District Bus (how many): ____ ☐ Chartered Vehicle

☒ School Auto/Van (how many): 2 ☐ Commercial Airline

Estimated Costs: Registration 4125.00 | Lodging 3692.80 | Travel $250.00

Meals ____ | Misc. ____ | Student Fees ____

Funding Source: ☐ ASB ☐ General Education ☒ Other: Youth Legislature

Department budget code: 0117 33 7000 017 4103

Prior to Leaving the Trip Supervisor:

- ☑ *Submits list of students going on the trip to nurse one week prior for review of medical needs and to attendance office day of trip.*
- ☑ *Inform Cafeteria of number of students that may impact food service.*
- ☑ *Must take a signed parental permission slip on the trip and original form returned to office for record retention after visit.*
- ☑ *Remind staff/chaperones to arrange a sub prior to the trip.*
- ☑ *Ensure all non-staff chaperones are approved volunteers.*
- ☑ *Remind chaperones they must adhere to Policy 5201 during the entire trip.*

Educational Objective:

1. Purpose of the trip: Statewide mock congress event.

2. How have you prepared the students for the field trip? Students wrote and submitted bills to be debated at the event. Students have been preparing since September by attending meetings.

3. What educational activities will you use to follow up on this impact of the trip? WA state legislative processes and research of ~~local and state issues~~

Signatures for Approval

Awasankari
Trip Supervisor

Budget Approval

Administrator

Superintendent

***All overnight and out of state travel requests must be to the Superintendent's Office nine (9) days prior to the board meeting.**

Revised 10.11.17

Student Travel Request Form

Overnight and Out of State Travel Require Board Approval
Board Policy 2320

School: YHS | Class/Group: Choir

*Date of Trip 4/17/24 - 4/19/24 | Number of Students: 62

Trip Supervisor: Tim Henderson | Cell Phone: 360-924-1072

*Destination: CWU, and Tri-Cities | Phone:

Address of Destination: See Itinerarey

Depart from: Yelm High School Choir Room | Departure time: 7:30 AM

Return to: Yelm High School Choir Room | Return time: 11:59 PM on 4/19/24

Chaperones/Advisors: Tim Henderson, Kelly Cornwall, Mary Rivera, Thomas Albertson

Method of Travel: ☐ District Bus (how many) ____ ☒ Chartered/Rented Vehicle(s) 1 or 2
☒ School Auto/Van (how many) 2 ☐ Commercial Airline ☒ Personal Vehicle

Estimated Costs: Registration $650 | Lodging $6000 | Travel $9000
Meals ____ | Misc. ____ | Student Fees ____

Funding Source: ☒ ASB ☐ General Education ☒ Other: Choir Budget.

Acct/Dept Budget Code(s): ____

Prior to Leaving the Trip Supervisor:
- ☐ *Submits list of students going on the trip to nurse one week prior for review of medical needs and to attendance office day of trip.*
- ☐ *Inform Food Service of number of students that may impact meal preparations.*
- ☐ *Must take a signed parental permission slip on the trip and return the original form to the office for record retention after trip.*
- ☐ *Remind staff/chaperones to arrange a sub prior to the trip.*
- ☐ *Ensure all non-staff chaperones are approved volunteers.*
- ☐ *Remind chaperones they must adhere to Policy 5201 during the entire trip.*

Educational Objective:

1. Purpose of the trip: Choir Tour performances and Competition

2. How have you prepared the students for the field trip? Rehearsal and trip expecttions

3. What educational activities will you use to follow up on this impact of the trip? reflection

Signatures for Approval

Trip Supervisor | ASB Approval | Dept Budget Approval | Building Approval

Superintendent Approval

*All overnight and out of state travel requests must be to the Superintendent's Office nine (9) days prior to the board meeting.

Revised 10.20.23

Credit for Competency/Proficiency

High School and Beyond Plan

Students may earn up to 1.0 credit for completion of the High School and Beyond Plan. Students may earn .25 credit in 9th, 10th, 11th and 12th grades upon completion of the required components ~~0.5 credit in 10th grade upon completion of the 9th and 10th grade components and 0.5 credit in 12th grade upon completion of the 11th and 12th grade components~~.

Competency-Based Credit

Students who demonstrate proficiency on district, state, and national assessments may be awarded up to three credits based on the levels of proficiency outlined in the table below. Credit cannot be applied when students have successfully completed the course in the classroom. In addition, students may be awarded up to four credits for competency in World Languages based on state recognized assessments.

Competency-Based Credit Table

Exam	Exam Criteria	Transcript Guidelines	Grade Earned
District recognized assessments aligned to high school state learning standards	70% proficiency	Up to 3.0 credits for 9th-12th equivalent course credits	Pass
Credit via completion of next higher level course: English, Social Studies, Math and Science	C or Higher in Next Higher Level Course	Up to .5 credit for failed course in each subject area: English, Social Studies, Math, Science	Pass
Credit via completion of next higher level course: Semester II Incompletes	C or Higher in Next Higher Level Course	Up to .5 credit for failed course in each subject area	Pass
Smarter Balanced ELA	OSPI Graduation Cut Score	Up to 1.0 credit for failed 9th or 10th grade English credit	Pass
	OSPI College and Career Ready Cut Score	Up to 1.0 credit for failed 9th, 10th, 11th, or 12th grade English credit	
Smarter Balanced Math	OSPI Graduation Cut Score	Up to 1.0 credit for failed Algebra I or Geometry credit	Pass
	OSPI College and Career Ready Cut Score	Up to 2.0 credits for failed Algebra I or Geometry credit	
WCAS	OSPI Graduation Cut Score	Up to 1.0 credit for failed non-lab science credit	Pass
State recognized assessments in world languages	Novice Mid – 1 credit Novice High – 2 credits Intermediate Low – 3 credits Intermediate Mid/High – 4 credits	Up to 4.0 credits for applicable language course credit	Pass
SAT Evidence-Based Reading/Writing	OSPI Graduation Cut Score	Up to 1.0 credit for failed 9th or 10th grade English credit	Pass
SAT Math	OSPI Graduation Cut Score	Up to 1.0 credit for failed Algebra I or Geometry credit	Pass
ACT English	OSPI Graduation Cut Score	Up to 1.0 credit for failed 9th or 10th grade English credit	Pass
ACT Math	OSPI Graduation Cut Score	Up to 1.0 credit for failed Algebra I or Geometry credit	Pass
SBCTC Enrollment Assessment for English (e.g., Accuplacer)	SBCTC Cut Score for Enrollment in 100 Level English Courses	Up to 1.0 credit for failed 9th or 10th grade English credit	Pass

SBCTC Enrollment Assessment for Math (e.g., Accuplacer)	SBCTC Cut Score for Enrollment in 100 Level Math Courses	Up to 1.0 credit for failed Algebra I or Geometry credit	Pass
Advanced Placement Exam	Score of 3+	Up to 1.0 credit for failed AP course by corresponding exam	Pass

Next Higher Level Course Trajecotry
English (4.0 Credits): English 9, English 10, English 11, English 12
Social Studies (3.0 Credits): World History, United States History, .5 Civics/.5 Senior Social Studies
Math (3.0 Credits): Algebra 1, Geometry, and 3rd credit Math course approved by District and aligned to HSBP. ~~Algebra II/Math Modeling/Probability & Statistics~~
Science (3.0 Credits): ~~Chemistry I, Biology, Physics~~ Physical Science, Biology and 3rd credit Science course approved through the district course development process and aligned to HSBP.

World Language
A. **Definition:**
For purposes of this procedure, a world language is defined according to the definition used by the Higher Education Coordinating Board as "[a]ny natural language that has been formally studied […], including American Sign Language (AMESLAN, the language of the deaf community), and languages no longer spoken, such as Latin and ancient Greek. However, neither computer 'languages' nor forms of deaf signing aside from AMESLAN are acceptable."

B. **Demonstrating Competency in a World Language**
The district will manage the assessment process so that students seeking competency-based credit can demonstrate competency across language skills. Assessments will be aligned to the American Council on the Teaching of Foreign Languages (ACTFL) Proficiency Guidelines in order to ensure consistency across languages. The district will select the appropriate assessment instrument(s) from those available through the Small-Scale World Language Proficiency Testing partnership between the Office of the Superintendent of Public Instruction (OSPI) and the Washington Association for Language Teaching (WAFLT)

C. **Determining Credit Equivalencies**
The district will award one to four credits based on the student demonstrating an overall proficiency level according to the ACTFL Proficiency Guidelines as follows:

Novice Mid – 1 credit
Novice High – 2 credits
Intermediate Low - 3 credits
Intermediate Mid/High - 4 credits

Since students may demonstrate varied levels of proficiency across skills, credits will be awarded based on the lowest common level of proficiency demonstrated across the skill areas.
Example: If a student demonstrated Novice High level proficiency in Speaking, but Novice Mid in Reading and Writing, then credits would be awarded based on the lowest common level of

demonstrated proficiency, i.e. one credit for Novice Mid. The student would not receive individual credits for separate language skills. The total award is one World Language credit.)

D. **Offering Testing Opportunities**
The district will manage the assessment process so that students have multiple opportunities to take or retake the assessment(s) required to demonstrate proficiency beginning in 9th grade. Assessments must be offered in a proctored setting with appropriate technology. The district will approve the site(s) where the assessments are offered, which could include individual schools, district buildings, community colleges, universities, educational service districts, or other community settings.

E. **Paying for Assessments**
The district will cover all costs associated with participation in world language competency assessments ~~set a fee for the assessments to cover administrative costs, test fees, and/or proctoring. Fees may vary depending on the assessment costs. The district will offer financial assistance to students who demonstrate need, such as qualifying for free or reduced price lunch~~.

F. **Reporting Results**
The district will receive official test results for each student participating in the assessment process. The district will provide a letter to the student with a copy of the test results and an indication of how many world language credits, if any, will ~~may~~ be awarded. ~~If requested by the student, the school counselors~~ The district will record the world language credits earned on the official transcript. Credits will be awarded with a grade of "Pass."

For Students in or Released from Institutional Education
Students in or released from an institutional education facility, shall be provided with access to World Language Proficiency tests, American Sign Language Proficiency tests, and General Educational Development (GED) tests. Access to the tests may not be conditioned or otherwise dependent upon a student's request. The school district will award at least one high school credit to students upon meeting the standard established by the state board of education on a World Language Proficiency Proficiency test, American Sign Language proficiency test, or a General Education Development test.

High School Equivalency Examination (GED)
Passing scores for the High School Equivalency Test (GED) are established by the State of Washington. The High School Equivalency Certificate is earned by successfully passing the following examinations: Reasoning through Language Arts; Mathematical Reasoning; Science; and Social Studies. Students may receive up to one credit for competency in the corresponding core subject area, as long as this credit has not been transcripted elsewhere by an accredited institution. Credits will be awarded with a grade of "Pass" in the following areas:

Reasoning Through Language Arts	English	1.0 Credit
Mathematical Reasoning	Math	1.0 Credit
Science	Science (Non-Lab)	1.0 Credit
Social Studies	Social Studies	1.0 Credit

YELM COMMUNITY SCHOOLS
YELM, WASHINGTON

- **ADOPTED: 06/21/2016**
  REVISED: 3/23/17; 12/12/2019; 12/17/2020, 8/25/22, new date

2410

High School Graduation Requirements

The board will establish graduation requirements, which at a minimum satisfy those established by the State Board of Education. The board will approve additional graduation requirements as recommended by the superintendent or designee. Graduation requirements in effect when a student first enrolls in high school will remain in effect until that student graduates. The board will award a regular high school diploma to every student enrolled in the district who meets the requirements established by the district. Only one diploma will be awarded with no distinctions being made between the various programs of instruction that may be pursued.

REQUIREMENTS FOR GRADUATING

Each student must meet the following requirements to graduate from high school: (1) complete the credit requirements specified in the procedure accompanying this policy; (2) demonstrate career and college readiness by completing a high school and beyond plan; and (3) meet the requirements of at least one graduation pathway option described in the procedure accompanying this policy.

Cross References:

Policy 2418	Waiver of High School Graduation Credits
Policy 3110	Qualifications of Attendance and Placement
Policy 3241	Classroom Management, Discipline and Corrective Action
Policy 3520	Student Fees, Fines and Charges

Legal References:

~~Law of 2019, ch. 252, § 201 Graduation pathway options for the graduating class of 2020 and subsequent classes~~

RCW 28A.155.045 Certificate of individual achievement

RCW 28A.230.090 High school graduation requirements or equivalencies – High school and beyond plans - Career and college ready graduation requirements and waivers - Reevaluation of graduation requirements – Language requirements – Credit for courses taken before attending high school – Postsecondary credit equivalencies

RCW 28A.230.097 Career and technical high school course equivalencies

RCW 28A.230.120 High school diplomas – Issuance – Option to receive final transcripts – Notice

RCW 28A.655.250 Graduation pathway options

RCW 28A.655.260 Graduation pathway options-Review and monitoring-participation data

RCW 28A.230.122 International baccalaureate diplomas

RCW 28A.600.300-400 Running Start program – Definition

RCW 28A.635.060 Defacing or injuring school property – Liability of pupil, parent or guardian – Withholding grades, diploma, or transcripts – Suspension and restitution – Voluntary work program as alternative – Rights protected

WAC 180-51 High school graduation requirements

WAC 392-121-182 Alternative learning experience requirements

WAC 392-169 Special service programs – Running Start program
WAC 392-348 Secondary education
WAC 392-410 Courses of study and equivalencies
WAC 392-410-350 Seal of Biliteracy
WAC 392-415-070 Mandatory high school transcript contents - Items - Timelines

Management Resources:
Policy News, April 1999 Variations complicate college credit equivalencies
Policy News, Dec. 2000 2004 High School Graduation Requirements Adopted
Policy News, February 2004 High School Graduation Requirements
Policy News, October 2004 Graduation Requirements: High School and Beyond Plans
Policy News, August 2007 Graduation Requirements Modified by Legislature
Policy & Legal News Dec. 2014; Oct. 2015

ADOPTED: 10/28/1999
REVISED: 6/22/00; 12/14/00; 3/22/01; 3/27/03; 5/27/04; 12/16/04; 6/20/06; 3/22/07; 4/26/07; 10/25/07; 4/23/09; 6/23/09; 7/22/10; 1/26/12; 6/27/12; 12/19/13; 10/23/14; 3/26/15; 12/17/15; 12/12/19, new date

Procedure No. 2410P High School Graduation Requirements

PUBLICATION OF GRADUATION REQUIREMENTS

Prior to registering in high school, and each year thereafter, each student and their parents or guardians will be provided with a copy of the graduation requirements in effect for that student (those in effect when the student enrolled in ninth grade). Graduation requirements may also be included in the student handbook.

CREDIT REQUIREMENTS

Period of Eligibility to Earn Credits

Generally, credit towards high school graduation will be earned in grades nine through twelve. However, unless requested otherwise by the student and the student's family, the district will award high school credit towards fulfilling graduation requirements to a student who has completed high school courses while in seventh or eighth grade if one of the following applies:

A. The course was taken with high school students, and the student successfully passed the same course requirements and examinations as the high school students enrolled in the class; or

B. The course taught at the middle school level has been determined by the district to be similar or equivalent to a course taught at the high school level.

Students who have taken and successfully completed high school courses under the above circumstances shall not be required to take an additional competency examination or perform any other additional assignment to receive credit.

At the request of the student and the student's parent or guardian, high school credit earned before high school must be transcribed with a non-numerical grade of "pass." The non-numerical grade will not be included in the student's high school grade point average calculation. High school credit earned prior to high school and transcribed with a non-numerical grade will apply to fulfilling high school graduation requirements.

A student and the student's parent or guardian must inform the school before the end of the 11th grade if they do not want credit for the course(s) taken before attending high school, or if they want to request that credit be transcribed with a non-numerical grade.

Awarding of High School Credits

The district will award high school credit for successful completion of a specified unit of study. A student successfully completes a specified unit of study by doing one of the following:

1. Earning a passing grade according to the district's grading policy;

2. Demonstrating proficiency or mastery of content standards as determined by the district; (the district will establish a process for determining proficiency or mastery for credit bearing courses of study); or
3. Successfully completing an established number of hours of planned instructional activities to be determined by the district.

Credits from Other Programs

The principal or designee is responsible for determining which credits will be recognized by the district for students enrolling from another state-approved learning program (public school, approved private school or home school), or from out-of-state, or out-of country. The district will accept credits from another Washington public school or accredited state private school or accredited out-of-state public or private school to the extent the credit matches a district graduation requirement, or may be counted as an elective credits. The district will evaluate credits from unaccredited programs or home schools as described below for home school students. Decisions of the principal or designee may be appealed to the superintendent within fifteen school days of the initial decision.

Total Number of Credits Required

Class of:	~~**2020**~~	**2021 and Beyond**
Entering 9th grade after July 1 of:	~~2016~~	2017 and beyond
English	~~4~~	4
Mathematics	~~3~~	4
Science	~~2 (with one lab course)~~	3
Social Studies	~~3~~	3
Arts	~~1~~	2*
Health and Fitness	~~2~~	2
Career and Tech Ed	~~1~~	0
World Language		2*
Electives	~~5~~	4
Total Required Credits:	~~**22**~~	**24**

May include Personalized Pathway Courses

~~**Subject Area Credit Requirements and Approved Courses for the Class of 2020**~~
~~The following courses are approved for satisfying the subject area requirements as established by the State Board of Education and shall be required of each candidate for graduation:~~

- ~~English: *4 credits* are required in *English 9, 10, 11, and 12*.~~
- ~~Math: *3 credits* are required in *Algebra I, Geometry, and 3rd Credit Course Approved by District and Aligned to HSPB*.~~

- ~~Science: *2 credits* are required including *one laboratory science course and one science elective course*.~~
- ~~Social Studies: *3 credits* are required in *World History, United States History, and Senior Social Studies.*~~
- ~~Arts: *1 credit* is required in *Fine Arts*.~~
- ~~**H**ealth and Fitness: *2 credits* are required in *Health (0.5) and Physical Education (1.5)*.~~
- ~~Occupational Education: *1 credit* is required.~~
- ~~Occupational Education or Arts: *1 credit* is required in *any Fine Arts or CTE course*.~~
- ~~Electives: *5 credits* are required.~~
- ~~Washington State History non credit~~

~~Total number of credits: 22~~

Subject Area Requirements and Approved Courses for Classes of 2021 and Beyond

The following courses are approved for satisfying the subject area requirements as established by the State Board of Education and shall be required of each candidate for graduation:

A. English: Four (4) credits required in *English 9, 10, 11, and 12*.
B. Math: Three (3) credits are required in *Algebra I, Geometry, and a 3rd Credit Math Course Approved by District and Aligned to HSPB*.
C. Science: Three (3) credits are required in Physical Science, biology, and a 3rd credit Science course approved through the district course development process and aligned to HSPB~~*Chemistry 1, Biology, and Physics*~~.
D. Social Studies: Three (3) credits are required in *World History (1.0), United States History (1.0), Civics (0.5 standalone), and Social Studies Elective (0.5)].*
E. Arts: Two (2) credits are required (may include Personalized Pathway (1.0)).
F. World Language: Two (2) credits are required (may include Personalized Pathway (2.0)).
G. Health and Fitness*: Two (2) credits are required in *Health (0.5) and Physical Education (1.5)*.
H. Career and Technical Education: One (1) credit is required
I. Electives: Four (4) credits are required.
J. Washington State History (non credit

Total number of credits: 24

*[*Per Chapter 28A.231 RCW, cardiopulmonary resuscitation (CPR) must be taught in at least one health class required for graduation. The CPR instruction must have been developed by the American Heart of Association or the American Red Cross or be nationally recognized based on the most current national guidelines for CPR. The instruction must include use of automated external defibrillators (AED) which may be taught by video. The district may provide the CPR instruction directly or arrange it*

through community-based providers such as the local fire department. Students are not required to earn CPR certification for successful completion of the instruction.]

***[Per Chapter 180-51-210 WAC, an approved elective computer science course that is aligned to state learning standards set by OSPI and approved by the district's school board, can be used to fulfill the core graduation requirement of a 3rd credit math or 3rd credit science, which can be laboratory science. The following requirements must be met. First, prior to substitution, the school counselor provides the student and student's parent or guardian with written notification of the consequences of the substitution on postsecondary opportunities. Second, the student, the student's parent or guardian, and the school counselor or principal agree to the substitution. Last, the substitution is aligned with the student's high school and beyond plan.]*

Alternative Programs

The district may grant credit toward graduation requirements for planned learning experiences primarily conducted away from the facilities owned, operated, or supervised by the district.

A proposal for approval of out-of-school learning activities will be submitted to the district course development process ~~assistant superintendent~~ prior to the experience, will be at no additional cost to the district, and will include at least the following information:

A. The name of the program or planned learning experience;
B. The length of time for which approval is desired;
C. The objective(s) of the program or planned learning experience;
D. The state learning goals and related essential academic learning requirements that are part of the program or planned learning experience;
E. A description of how credits will be determined in accord with WAC 180-51-050(1);
F. The content outline of the program and/or major learning activities and instructional materials to be used;
G. A description of how student performance will be assessed;
H. The qualifications of instructional personnel;
I. The plans for evaluation of program; and
J. How and by whom the student will be supervised.

~~The district will keep a list of approved programs on file in the assistant superintendent's office. The assistant superintendent will communicate the reasons for approval or disapproval to those making the request.~~

Running Start

The Running Start program allows high school juniors and seniors to attend community college classes (100 level or above) for part or all of their schedule. Students must be

of junior standing or above to be eligible for the program. Students earn college credit, which is also converted and applied to their high school transcript.

In order to enroll in the Running Start program, students need to do the following:

A. Contact the college they are interested in attending and arrange to take the ~~ASSET or COMPASS~~ required placement exams~~test~~. ~~The test is offered at various times and results are often available the following day.~~ Minimum scores in reading and writing are required.
B. Speak with their counselor to assess credits needed for graduation, then decide which courses they would like to take at the college. Note that part-time Running Start students will need to coordinate college classes so that they do not interfere with their high school classes. Full-time Running Start students will not be enrolled in courses at the high school, even when the community college they attend is not in session.
C. Obtain a Running Start authorization form from the college or their high school counselor. The counselor will sign the form after the student completes their portion. A parent signature is required if the student is under 18 years old.
D. Take the authorization form to the college and register for classes. Once the classes are completed, the college will notify the high school and credits will be added to the student's transcript.

Credit for Career and Technical Internships and Work-Based Learning

The district regards internships and work experience as a part of the educational program of students as part of the secondary school curriculum. The district may grant credit for work experience based upon the following factors:

A. The school or designee will supervise the internship or work program.
B. The internship or work experience will specifically relate~~d~~ to the student's school program.
C. The internship or work experience will represent growth in the student, and the type of work will have definite educational value.
D. The internship or work experience will provide a varied job experience.
E. The career placement counselor will supplement the internship or work experience with an adequate program of guidance, placement, follow-up and coordination between job and school.
F. The internship or work experience may be a planned part of the credit given for a school subject (e.g., sales training class).
G. The employer may legally employ a student, who has passed their sixteenth birthday.
I. A training site or employer will file a report of the student's performance with the school, indicating the student met the standards established for the internship experience or made satisfactory progress on the job.
J. For work based learning, the regular state apprenticeship program and school cooperatively develop the student's training, which meets graduation requirements

standards.
K. For work based learning, the program standards and procedures align with the state career and technical work based learning standards.
L. Internships and work based learning opportunities require approval through the district's course approval process prior to implementation.

National Guard High School Career Training

The district may grant credit for National Guard high school career training in lieu of either required or elective high school credits. Approval by the district will be obtained prior to a student's participation in a National Guard training program as follows:

A. MIL Form 115 or an equivalent form provided by the National Guard will be completed and filed with the school district; and
B. The number of credits toward high school graduation to be granted will be calculated, agreed upon by the student, and an authorized representative of the school district, and such agreement noted on MIL Form 115 or such equivalent form.
C. The district may grant credit toward high school graduation upon certification by a National Guard training unit commander that the student has met all program requirements.

Home School Credit

Guidelines for granting high school credit for home schooling are as follows:

A. To gain credit for a course of study, a student will provide the following:
1. A ~~journal~~ record that reflects the actual work completed during a home study course of study;
2. Exhibit(s) of ~~any~~ specific projects completed (e.g., themes, research papers, art and/or shop projects); or
3. Any such other performance-based exhibits of specific course-related accomplishments.

B. To gain credit for a course of study, a student will demonstrate proficiency at a minimum of 80 percent of the objectives of the course. Such testing will be available as an ancillary service of the district if it is regularly available to all students. If not, the parent may engage district-approved personnel to conduct such an assessment at a cost determined by such personnel.
C. Credit is granted for the following approved schools:
1. Community colleges, vocational-technical institutes, four-year colleges and universities and approved private schools in the state of Washington; and
2. Other schools or institutions that are approved by the district after evaluation for a particular course offering.

HIGH SCHOOL AND BEYOND PLAN REQUIREMENT

Each student must have a high school and beyond plan to guide the student's high school experience and inform course taking that is aligned with the student's goals for education or training and career after high school.

~~High school and beyond plans must be initiated for students during the~~The high school and beyond plan process begins in sixth grade. Beginning by the seventh ~~eighth~~ grade, each student will be administered a career interest and skills inventory, which is intended to inform eighth grade course scheduling and the development of an initial high school and beyond plan.

No later than eighth grade, each student must have begun development of a high school and beyond plan that includes a proposed plan for first-year high school courses aligned with graduation requirements and secondary and postsecondary goals.

By ninth grade, each student who has not earned a score of level 3 or 4 on the middle school mathematics assessment identified in RCW 28A.655.070 must have the high school and beyond plan updated to ensure the student takes a mathematics course in both the ninth and tenth grades. A sequence of Algebra, Geometry, and third credit math approved by the district and aligned to the High School and Beyond Plan are required.

With staff support, students must update their high school and beyond plan annually, at a minimum, to review academic progress and inform future course taking. The high school and beyond plan must be updated in 10th grade to reflect high school assessment results in RCW 28A.655.061, ensure student access to advanced course options per the district's academic acceleration policy, assess progress toward identified goals, and revised as necessary for changing interests, goals, and needs.

For students who have not met the standard on state assessments or who are behind in completion of credits or graduation pathway options will be given the opportunity to access interventions and academic supports, courses, or both, designed to enable students to meet all high school graduation requirements. The parents or legal guardians shall be notified about these opportunities as included in the student's high school and beyond plan, preferably through a student-led conference that includes the parents or legal guardians, at least annually until the student is on track to graduate.

For students with an individualized education program, the high school and beyond plan must be developed and updated in alignment with their school to postschool transition plan. The high school and beyond plan must be developed and updated in a similar manner and with similar school personnel as for all other students.

The district will involve parents and legal guardians to the greatest extent feasible in the process of developing and updating the high school and beyond plan. The plan will be provided to the student and students' parents or legal guardians in a language the student and students' parents or legal guardians understand and in accordance with the district's language access policy and procedures, which may require language assistance for students and parents or legal guardians with limited English proficiency.

The district will annually provide students in grades eight through twelve and their parents or legal guardians with comprehensive information about the graduation pathway options offered by the district. The district will begin to provide this information beginning in sixth grade. The district will provide this information in accordance with the district's language access policy and procedures.

The district may partner with student-serving, community-based organizations that support career and college exploration and preparation for postsecondary and career pathways. Partnerships may include high school and beyond plan coordination and planning, data sharing agreements, and safe and secure access to individual student's high school and beyond plans.

~~to guide their high school experience and prepare them for postsecondary education or training and their careers. In preparation for initiating a high school and beyond plan, each student must first be administered a career interest and skills inventory.~~

~~The district encourages parents and guardians to be involved in the process of developing and updating students' high school and beyond plans. Students' plans will be provided to students' parents or guardians in their native language if that language is one of the two most frequently spoken non-English languages of students in the district.~~

School staff will update students' plans to reflect high school assessment results and revised as necessary for changing interests, goals, and needs. Each student's high school and beyond plan will be updated to inform junior year course taking.

~~For students with an individualized education program (IEP), the high school and beyond plan must be developed and updated in alignment with their IEP, but in a similar manner and with similar school personnel as for all other students.~~

~~A. All high school and beyond plans will, at a minimum, include the following: Identification of career goals, aided by a skills and interest assessment;~~
~~B. Identification of educational goals;~~
~~C. Identification of dual credit programs and the opportunities they create for students, including eligibility for automatic enrollment in advanced classes under RCW 28A.320.195, career and technical education programs, running start programs, AP courses, international baccalaureate programs, and college in the high school programs;~~
~~D. Information about the college bound scholarship program established in chapter 28B.118 RCW;~~
~~E. A four-year plan for course taking that does the following:~~

~~1. Includes information about options for satisfying state and local graduation requirements;~~
~~2. Satisfies state and local graduation requirements;~~
~~3. Aligns with the student's secondary and postsecondary goals, which can include education, training, and career;~~
~~4. Identifies course sequences to inform academic acceleration, as described in RCW 28A.320.195, that include dual credit courses or programs are aligned with the student's goals;~~
~~5. Includes information about the college bound scholarship program; and~~

~~F. Evidence that the student has received the following information on federal and state financial aid programs that help pay for the costs of a postsecondary program:~~

~~1. Information about the documentation necessary for completing the applications, application timelines and submission deadlines; the importance of submitting applications early; information specific to student who are or have been in foster care; information specific to students who are, or are at risk of being, homeless; information specific to students whose family member or guardians will be required to provide financial and tax information necessary to complete the application; and~~

~~2. Opportunities to participate in sessions that assist students and, when necessary, their family members or guardians fill out financial aid applications;~~

~~G. By the end of the twelfth grade, a current resume or activity log that provides a written compilation of the student's education, internships, work experience, and any community service and how the school district has recognized the community service.~~

Components of the High School and Beyond Plan

1. Identification of career goals and interests, aided by a skills and interest assessment;

2. Identification of secondary and post-secondary education and training goals;

3. An academic plan for course taking that:

    a. Informs students about course options for satisfying state and local graduation requirements;

    b. Satisfies state and local graduation requirements;

    c. Aligns with the student's secondary goals, which can include education, training, and career preparation;

    d. Identifies available advanced course sequences per the District's academic acceleration policy, that include dual credit courses or other programs and are aligned with the student's postsecondary goals;

    e. Informs students about the potential impact of their course selections on postsecondary opportunities;

    f. Identifies available career and technical education equivalency courses that can satisfy core subject area graduation requirements under RCW 28A.230.097;

    g. If applicable, identifies career and technical education and work-based learning opportunities that can lead to technical college certifications and apprenticeships; and

    h. If applicable, identifies opportunities for credit recovery and acceleration, including partial and mastery-based credit accrual to eliminate barriers for on-time grade level progression and gradation per RCW 28A.320.192;

4. evidence that the student has received the following information on federal and state financial aid programs that help pay for the costs of a postsecondary program:

    a. The college bound scholarship program established in chapter 28B.118 RCW, the Washington college grant created in RCW 28B.92.200, and other scholarship opportunities;

    b. The documentation necessary for completing state and federal financial aid applications; application timelines and submission deadlines; and importance of submitting applications early;

    c. Information specific to students who are or have been the subject of a dependency proceeding pursuant to chapter 13.34 RCW, who are or are at risk of being homeless, and whose family member or legal guardian will be required to provide financial and tax information necessary to complete applications;

d. Opportunities to participate in advising days and seminars that assist students and, when necessary, their parents or legal guardians, with filling out financial aid applications in accordance with RCW 28A.300.815; and

e. A sample financial aid letter and a link to the financial aid calculator created in RCW 28B.77.280; and

5. By the end of the twelfth grade, a current resume or activity log that provides a written compilation of the student's education, any work experience, extracurricular activities, and any community service including how the district has recognized the community service.

GRADUATION PATHWAY OPTIONS

A student may choose to pursue one or more of the pathway options described below to demonstrate career and college readiness as long as the option chosen is in alignment with the student's high school and beyond plan.

The district will provide annual notice, in a way that conforms with Board Policy 4218 – Language Access to students in grades eight through twelve and their parents or legal guardians with comprehensive information about the graduation pathway options offered by the district..

At least annually, the district will examine data on student groups participating in and completing each graduation pathway option that the district offers. At a minimum, the data on graduation pathway participation and completion will be disaggregated by the student groups described in RCW 28A.300.042 (1) and (3), and by:

- Gender;
- Students who are the subject of a dependency proceeding pursuant to chapter 13.34 RCW;
- Students who are experiencing homelessness as defined in *RCW 28A.300.542 (4); and
- Multilingual/English learners

If the results of the analysis required under the statute show disproportionate participation and completion rates by student groups, then the school district will identify reasons for the observed disproportionality and implement strategies as appropriate to ensure the graduation pathway options are equitably available to all students in the school district.

Statewide High School Assessment

A student may demonstrate career and college readiness by meeting or exceeding the graduation standard established by the State Board of Education on the statewide high school assessments in English language arts and mathematics.

Dual Credit Courses

A student may demonstrate career and college readiness by completing and qualifying for college credit in dual credit courses in English language arts and mathematics.

A dual credit course is a course in which a student qualifies for college and high school credit upon successfully completing the course.

High School Transition Courses

A student may demonstrate career and college readiness by earning high school credit in a high school transition course in English language arts and mathematics. A high school transition course is a course offered in high school where successful completion by a high school student ensures the student college-level placement at participating institutions of higher education as defined in RCW 28B.10.016. High school transition courses must satisfy core or elective credit graduation requirements established by the State Board of Education.

AP Courses and International Baccalaureate Programs

A student may demonstrate career and college readiness by earning high school credit, with a C+ grade, or receiving a three or higher on the AP exam, or equivalent, in AP, international baccalaureate, or Cambridge international courses in English language arts and mathematics; or receiving a four or higher on international baccalaureate exams.

For English language arts, successfully completing one high school credit in any of the following courses with a grade of C+ or higher in each term: Advanced Placement (AP) English Language Composition, AP English Literature and Composition, AP Macroeconomics, AP Microeconomics, AP Psychology, AP World History, AP US History, AP United States Government and Politics, or AP Comparative Government and Politics; any of the International Baccalaureate (IB) Individuals and Societies courses or IB English Language and Literature Courses; or earn an E in any of the following Cambridge Advanced or Cambridge Advanced Subsidiary courses: English Language, Literature and English, English General Paper, Psychology, History, Sociology, Global Perspectives and Research, or Law.

For mathematics, successfully completing any of the following courses meets the standard: AP statistics, AP computer science, AP computer science principals, AP calculus, and any of the international baccalaureate mathematics courses.

A student may demonstrate career and college readiness by meeting the requirement of A or B below in the AP, international baccalaureate, and Cambridge international courses in English language arts or mathematics that the state board of education designates as eligible to be used to meet this standard:

A. Earning high school credit with a grade of C+ or higher in each term in the eligible AP, international baccalaureate, and Cambridge international courses in English language arts or mathematics course; or
B. Earning at least the minimum score of three on advanced placement exams, four on standard-level and higher-level international baccalaureate exams, or scores of E€ or higher on A and AS level Cambridge international exams for the corresponding courses.

SAT or ACT Scores

A student may demonstrate career and college readiness by meeting or exceeding the scores established by the state board of education for the mathematics portion and the reading, English, or writing portion of the SAT or ACT.

Performance-based Learning Experience

Complete a performance-based learning experience through which the student demonstrates knowledge and skills in a real-world context, providing evidence that the student meets or exceeds state learning standards in English language arts and mathematics. The performance-based learning experience may take a variety of forms, such as a project, practicum, work-related experience, community service, or cultural activity, and may result in a variety of products that can be evaluated, such as a performance, presentation, portfolio, report, film, or exhibit. The performance-based learning experience must conform to the graduation proficiency targets and associated rubrics established by the state board of education.

Combination of Options

A student may demonstrate career and college readiness by meeting any combination of at least one English language arts option and at least one mathematics option described above.

Armed Services Vocational Aptitude Battery

A student may demonstrate career and college readiness by meeting standard on the Armed Forces Qualification Test (AFQT) portion of the Armed Services Vocational Aptitude Battery (ASVAB) by scoring at least the minimum established by the military for eligibility to serve in a branch of the armed services at the time the student takes the assessment. The State Board of Education (SBE) will post eligibility scores at least annually by September 1st. Each student may choose to meet either the posted

minimum score the year the student takes the ASVAB or the score posted by the SBE on a later date prior to the student turning twenty-one years of age.

The school must inform students taking the ASVAB about the minimum eligibility score required by each branch of the military as well as information about eligibility requirements for specific military and non-military occupations they have an aptitude for. The SBE will maintain a web page with information about military occupation requirements and minimum eligibility scores required by each branch of the military.

The school must inform students regarding the ways in which their scores and personal information might be shared, per the agreement between the school and the United States Department of Defense. Each student must be given prior written notice of the option to decide whether the school can release the student's ASVAB scores to military recruiters for contact. A school administrator, teacher, or counselor must also explain and offer this option to students on the day of the test.

This pathway does not require students to meet the physical or other requirements for military enlistment, require enlistment, or require students to release their scores to the military for purposes of recruitment.

Satisfying this pathway does not require students to meet the separate English and mathematics graduation pathway requirements.

Career and Technical Education Courses

A student may demonstrate career and college readiness by completing the curriculum requirements of a Core Plus program relevant to the student's postsecondary goals outlined in the student's high school and beyond plan as defined in WAC 180-51-220 in aerospace, maritime, health care, information technology, or construction and manufacturing; or complete a sequence of at least two high school credits in career and technical education (CTE) courses that meet the following criteria:

The sequence is comprised of courses that are technically intensive and rigorous in a progression relevant to the student's postsecondary goals outlined in the student's high school and beyond plan as defined in WAC 180-51-220. Courses to satisfy this pathway must be comprised of either:

(A) courses within the same career and technical program area, or
(B) a local sequence of courses within more than one career and technical program area if (1) approved through the district's established course approval process and (2) approved through the district's Career and Technical Education Advisory Committee as established under RCW 28A.150.500. The district must annually report approved local sequences for the prior school year to the Office of the Superintendent of Public Instruction.
(ii) Each sequence of career and technical education courses must be comprised of courses that meet the minimum criteria identified in RCW 28A.700.030. Specifically, the

courses must:
(A) either:

(I) lead to a certificate or credential that is state or nationally recognized by trades, industries, or other professional associations as necessary for employment or advancement in that field; or
(II) allow students to earn dual credit for high school and college through College in the High School, Advanced Placement, or CTE Dual Credit.
(B) be comprised of a sequenced progression of multiple courses that are technically intensive and rigorous; and
(C) lead to postsecondary education, state or nationally approved apprenticeships, or workforce entry in a related field.

(iii) Satisfying the CTE pathway does not require a student to take a course that is part of a career and technical education preparatory program that is approved under RCW 28A.700.030 nor does satisfying this pathway require students to meet the separate English and mathematics graduation pathway requirements.
(iv) A course that is used to meet graduation pathway requirements may also be used to meet credit subject area requirements if approved through the district's established course approval process. This may include career and technical education courses approved for partial or full credit per RCW 28A.700.070.

~~**Expedited Appeal Process for Waiving Student Assessment Requirements**~~

~~For the graduating classes of 2014, 2015, 2016, 2017, 2018, 2019, and 2020, an expedited appeal process for waiving specific requirements in RCW 28A.655.061 pertaining to the certificate of academic achievement and the certificate of individual achievement is available for eligible students who have not met the state standard on the English language arts statewide student assessment, the mathematics high school statewide student assessment, or both. The student or the student's parent, guardian, or principal may initiate an appeal with the district and the district has the authority to determine which appeals to submit to the Superintendent of Public Instruction for review and approval.~~

~~A student in the class of 2014, 2015, 2016, or 2017 is eligible for the expedited appeal process if he or she has met all other graduation requirements established by the state and district.~~

~~A student in the class of 2018 is eligible for the expedited appeal process if he or she has met all other graduation requirements established by the state and district and has attempted at least one alternative assessment option as established in RCW 28A.655.065.~~

~~This expedited appeal process will no longer be available after August 31, 2022.~~

INTERNATIONAL BACCALAUREATE PROGRAMME DIPLOMA

A student who fulfills the requirements for an International Baccalaureate Programme diploma is considered to have satisfied at least one of the graduation pathway options and the minimum state requirements for graduation from high school, but the district may require the student to complete additional local graduation requirements.

To receive an international baccalaureate diploma, a student must complete and pass all required diploma program courses, as scored at the local level; pass all internal assessments, as scored at the local level; successfully complete all required projects and products, as scored at the local level; and complete the final exams administered by the international baccalaureate organization in each of the required subjects.

Students with an Individualized Education Program (IEP)

A student's IEP team must determine whether the graduation pathway options described above are appropriate for the student. If the IEP team determines that those options are not appropriate, then the student must earn a certificate of individual achievement to graduate. A certificate of individual achievement may be earned by using multiple measures to demonstrate skills and abilities commensurate with the student's IEP.

The following process will be followed to help a student with an IEP graduate:

A. By the age of 14, the student will participate with the IEP Team (including a special education teacher, general education teacher, parents, student and other school personnel and agency representatives who will assist the student in achieving the goals of the IEP) in a discussion of transition service needs that focus on the student's course of study;
B. As an outcome of the discussion, the IEP will include appropriate graduation requirements based on the student's individual needs and abilities consistent with the student's transition plan. Modifications to the district's standard graduation requirements may include:
    1. Attainable alternate classwork or individualized activities substituted for standard requirements;
    2. A statement of waiver for any waived standard graduation requirements; or
    3. An extension of time for the student to remain in school to complete graduation requirements. The student may remain in school up to and including the school year in which the student reaches twenty-one years of age.
C. The student will, in cooperation with his or her parent or guardian and the IEP team, determine:
    1. The projected date by which all graduation requirements will be met; and
    2. The projected date and conditions under which the student will participate in the graduation ceremony.
D. The student will have an IEP that incorporates all issues and decisions from the above procedures. Any decisions that modifies the district's standard graduation

requirements will be made through the IEP process. Annually or as needed, the IEP will be reviewed or revised to accommodate the student's progress and development.

Seal of Biliteracy

To be awarded the Washington Seal of Biliteracy, graduating high school students must demonstrate proficiency in English by meeting the following requirements:

A. Demonstrate proficiency in English by meeting statewide minimum graduation requirements in English for the student's chosen pathway as established by the Washington State Board of Education; under RCW 28A.655.250. If a student has shown enough English proficiency to graduate, then that is appropriate to prove English proficiency for the seal; and

1. Demonstrate proficiency in one or more world language. All world languages are suitable to assess for the Seal, including Classical languages (Latin, Sanskrit, Ancient Greek), American Sign Language, and Tribal, Indigenous and Native languages. However, computer science or programming languages do not count toward world language credits.

Proficiency must be established by achieving at least intermediate-mid proficiency on all test components aligned to the American Council on the Teaching of Foreign Languages (ACFTL) scale. Tests which are not aligned to the ACTFL scale must show equivalent proficiency. Assessments must be national or international and approved by the Office of Superintendent of Public Instruction (OSPI).

Current List of OSPI Approved Assessments

Assessment	Provider
ACTFL Assessment of Performance toward Proficiency in Languages (AAPPL)	Language Testing International (ACTFL)
ACTFL Latin Interpretive Reading Assessment (ALIRA)	Language Testing International (ACTFL)
Advanced Placement (AP) Testing	College Board
ALTA Language Testing	ALTA Testing Service
American Sign Language Proficiency Interview (ASLPI)	Gallaudet University
Cambridge International (CI) AS & A Level	Cambridge Assessment International Education
Custom Tests	OSPI World Language in partnership with Avant Assessment and Extempore
International Baccalaureate (IB) Testing	International Baccalaureate (IB)
National Examinations in World Languages (NEWL)	American Councils for International Education

Standards-based Measurement of Proficiency (STAMP) including 3S, 4S, WS, and Monolingual	Avant Assessment
Tribal Language Assessment	Tribe or Band
Writing Proficiency Test (WPT) & Oral Proficiency Interview (OPI) or Oral Proficiency on Computer (OPIc), including SOBL Tribe or Band Language Testing International (ACTFL)	Language Testing International (ACTFL)

Proficiency is established by meeting one of the criteria below:

1. Passing a foreign language Advanced Placement exam with a score of 3 or higher;
2. Passing an International Baccalaureate exam with a score of 4 or higher;
3. Demonstrating intermediate-mid level or higher proficiency on the American Council on Teaching of Foreign Languages (ACTFL) guidelines using assessments approved by OSPI for competency-based credits; and demonstrating proficiency
4. Using reading assessments approved by OSPI (when developed);
5. Qualifying for four competency-based credits by demonstrating proficiency in speaking, writing, and reading the world language at intermediate-mid level or higher on the ACTFL proficiency guidelines according to Policy 2409, Credit for Competency-Proficiency; or
6. Demonstrating proficiency in speaking, writing and reading the world language through other national or international assessments approved by OSPI

Graduation Ceremonies

If students fulfill graduation requirements by the end of the last term of their senior year, they may participate in graduation ceremonies. Each student will be awarded a diploma after satisfactorily completing local and state requirements. Upon request, each graduating student will receive a final transcript. Each student will be notified of this opportunity at least one month prior to the close of the school term.

Any student receiving services under an IEP who will continue to receive such services between the ages of 18 and 21 will be allowed to participate in the graduation ceremonies and activities after four years of high school attendance with his or her age-appropriate peers and receive a certificate of attendance.

Graduation ceremonies will be conducted in the following manner:

A. Each participating student must participate in the graduation ceremony rehearsal. Each student who participates will purchase or rent the proper cap and gown as designated by the school administration and the class advisor and officers.
B. Caps and gowns will be worn in the proper manner, as designated by the school administration and class advisor.

C. Students who participate will use good taste in their choice of accessories for their attire.
D. Each student who participates will cooperate with the class advisor and participate in all parts of the graduation ceremonies.
E. Failure to comply with the above requirements may forfeit a student's privilege to participate in the graduation ceremonies.

AWARDING DIPLOMAS POSTHUMOUSLY

At the request of the parent, guardian, or custodian, the district may issue a high school diploma to a deceased student if the student:

- Was enrolled in a public school in the district at the time of death
- Was deemed on-track to graduation before the time of death; and
- Died after matriculating into high school

The high school diploma will bear the inscription “honoris causa” and may not be issued before the graduation date of the class in which the student was enrolled. The district is not required to award the diploma at the same ceremony or event as other students. The district may retroactively issue high school diplomas posthumously at its discretion.

WITHHOLDING STUDENT RECORDS

Refer to policy 3231

ADOPTED: 06/24/1999

REVISED: 06/22/00; 12/14/00; 03/22/01; 02/24/05; 06/20/06; 03/22/06; 04/26/07; 04/23/09; 06/27/12; 12/19/13; 10/23/14; 12/17/15; 12/12/2019, 8/25/2022, new date

YELM COMMUNITY SCHOOL DISTRICT NO. 2
BOARD RESOLUTION NO. 072324
REDUCED EDUCATION PLAN

WHEREAS, program and staff reductions may be required as a result of many factors, including but not limited to enrollment decline, programmic needs or interests, a change in staffing needs, failure of a special levy election or other events resulting in reduction in revenue, increase in costs, and/or termination or reduction of funding of categorically-funded projects; and

WHEREAS, the Board of Directors has determined that for the 2024-25 school year, anticipated financial resources are not adequate to maintain the District's educational program and services at substantially the same level as the current year; and

WHEREAS, to reduce District expenditures to the level of reasonably anticipated revenues, it is necessary to make certain reductions in the District's educational program, including reductions in certificated, classified, and administrative positions for the 2024-2025 school year;

WHEREAS, the District identified all known employees who willingly agreed to resignations, leaves of absence, and/or retirement;

WHEREAS, even if additional funding in excess of current projections becomes available, the Board of Directors intends to exercise its discretion to modify the education plan to allocate in the best interests of the District;

WHEREAS, the Board has received and evaluated the recommendations of the Superintendent concerning the necessity for and the extent of a reduced education plan and staff reductions for the 2024-2025 school year;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF DIRECTORS OF YELM COMMUNITY SCHOOLS DISTRICT NO. , THURSTON COUNTY, WASHINGTON, as follows:

1. The Board hereby adopts the 2024-2025 SY Reduced Education Plan, attached hereto as Exhibit A. The Board reserves the right to adopt a supplemental or amended Reduced Education Plan.
2. The Board hereby finds that the financial situation of the District necessitates implementation of a reduction-in-force affecting certificated and classified staff.
3. The Board directs the Superintendent to assume the maximum allowable revenue collection of the current voter approved levy implementing the attached reduction plan and directs the Superintendent to explore alternatives to layoff in order to implement the education plan.
4. In the event that the Superintendent determines layoffs are necessary to implement the 2024-2025 SY Reduced Education Plan, the Superintendent is directed to issue layoff notices to affected certificated and classified employees in accordance with applicable laws, collective bargaining agreements, and Board policy.

ADOPTED by the Board of Directors of Yelm Community Schools No. 2 , Thurston County, Washington, at a regular open public meeting thereof, of which due notice was given as required by law, held this 28 day of March, 2024, the following Directors being present and voting in favor of the resolution.

BOARD OF DIRECTORS:

_____
Debbie Edwards, President

_____
Denise Hendrickson, Vice President

_____
Mark Rohwedder, Director

_____
Bill Hauss, Director

_____
Casey Shaw, Director

ATTEST:

_____
Christopher Woods, Superintendent
Secretary to the Board of Directors

Yelm Community Schools

2024-2025 Summary of Recommended Reduced Education Plan - Reduction in Force (RIF)

Reductions due to Levy Failure, Enrollment Decline, Loss of ESSER Funding & Inflationary Factors

These reductions will occur for the 2024-2025 school year in accordance with collective bargaining agreements

District Office			
Reduce Central Admin, Certificated and Classified Staff			
Reduce Materials and Supplies			
Total District Office Projected Savings	**$1,065,000**		
Districtwide			
Departments scaled to only essential operations			
No technology or new curriculum purchases			
Reduce Health and Safety Supports			
Reduce Student Intervention Supports			
Reduce Staff Training			
Reduce Extracurricular Activities			
Reduce Administration			
Total Districtwide Projected Savings	**$5,350,000**		
Elementary Schools			
Reduce Student Intervention Supports			
Reduce Educational Supports and Programs			
Reduce Health and Safety Supports			
Increase Class Sizes			
Reduce Building/Classroom Supplies			
Total Elementary Projected Savings		**$5,360,000**	
Secondary Schools			
Reduce Student Intervention Supports			
Reduce Educational Supports and Programs			
Reduce Health and Safety Supports			
Increase Class Sizes			
Reduce Building/Classroom Supplies			
Reduce Career and Pathway Readiness Supports			
Total Secondary Projected Savings		**$4,525,000**	
Total Projected Savings			**$16,300,000**

YELM COMMUNITY SCHOOLS

Board Date: MARCH 28, 2024

Fund: GENERAL

Vouchers audited and certified by the auditing officer as required by R.C.W. 42.24.080 and those expense reimbursement claims certified as required by R.C.W. 42.24.090, have been recorded on a listing which has been made available to the board.

As of MARCH 28, 2024 the Board does approve for payment those vouchers included in the following list and further described as follows:

VOUCHER NUMBER 70149261 70149446 THROUGH 70149425 70149470

IN THE TOTAL AMOUNT OF $ 1,734,714.62

SECRETARY _____

BOARD MEMBER _____

BOARD MEMBER _____

BOARD MEMBER _____

BOARD MEMBER _____

BOARD MEMBER _____

Voucher Auditor's Statement

I, the undersigned do hereby certify that I have reviewed each of the vouchers listed above, and that the claims are just, due and unpaid obligations against the school district, and that I am authorized to authenticate and certify to said claim.

SIGNATURE OF AUDITING OFFICER _____

AP Check Register

AP Run: GENERAL 2-6-24 — Post Date: 2024-02-06 — AP Run Type: R **YELM COMMUNITY SCHOOLS**

Check Date	Check Number	Payment Type	Name	Check Amount
02/06/2024	70149261	Check	AMPLIFY EDUCATION INC	23,309.48
02/06/2024	70149262	Check	AUTO GLASS PROFESSIONALS	572.08
02/06/2024	70149263	Check	BLAZERWORKS	39,051.16
02/06/2024	70149264	Check	BRYSON SALES & SERVICE	127.27
02/06/2024	70149265	Check	CENTRAL WELDING SUPPLY CO INC	816.51
02/06/2024	70149266	Check	CINTAS CORP	219.72
02/06/2024	70149267	Check	CITY OF YELM	11,151.39
02/06/2024	70149268	Check	COMMERCIAL BRAKE CLUTCH INC	14.23
02/06/2024	70149269	Check	DON SMALL & SONS OIL DIST CO	5,206.15
02/06/2024	70149270	Check	DRAIN PRO	2,344.97
02/06/2024	70149271	Check	ESD #113	26,111.53
02/06/2024	70149272	Check	EVERGREEN FIRE & SECURITY	497.32
02/06/2024	70149273	Check	FASTENAL COMPANY	435.41
02/06/2024	70149274	Check	FLOTT, ANNA MARIE	74.00
02/06/2024	70149275	Check	FREEDOM TOURS NW INC	2,500.00
02/06/2024	70149276	Check	FRONTSTREAM	2,274.04
02/06/2024	70149277	Check	GORDON TRUCK CENTERS	3,661.54
02/06/2024	70149278	Check	GRAINGER INC	288.58
02/06/2024	70149279	Check	GUBSER, SHANNON MARIE	75.33
02/06/2024	70149280	Check	H D FOWLER COMPANY	150.19
02/06/2024	70149281	Check	HILL, ROBERT ANDREW	315.30

AP Check Register

AP Run: GENERAL 2-6-24 — Post Date: 2024-02-06 — AP Run Type: R | YELM COMMUNITY SCHOOLS

Check Date	Check Number	Payment Type	Name	Check Amount
02/06/2024	70149282	Check	HOME DEPOT PRO-SUPPLY WORKS	884.90
02/06/2024	70149283	Check	HONEY BUCKET	335.00
02/06/2024	70149284	Check	HOPKINS, CONNIE RENEE	58.45
02/06/2024	70149285	Check	HULL, HILLARY RYANN	92.07
02/06/2024	70149286	Check	IML SECURITY SUPPLY	341.02
02/06/2024	70149287	Check	JACKSON THERAPY PARTNERS	2,467.50
02/06/2024	70149288	Check	KELLEM, HEIDI ROSALIND	74.00
02/06/2024	70149289	Check	LEINGANG, KAITLYN ELIZABETH	7.24
02/06/2024	70149290	Check	LUNSFORD, SHELLEY J	74.00
02/06/2024	70149291	Check	MARQUEZ, CRYSTAL ANN	74.00
02/06/2024	70149292	Check	MCCARTHY, MARY	462.30
02/06/2024	70149293	Check	MICRO COMPUTER SYSTEMS INC	39,675.90
02/06/2024	70149294	Check	MILLER WUTZKE, NANCY MICHELE	38.54
02/06/2024	70149295	Check	NAPA AUTO PARTS	2,353.42
02/06/2024	70149296	Check	NAVIGATE360 LLC	6,428.53
02/06/2024	70149297	Check	NEWSELA, INC	3,156.04
02/06/2024	70149298	Check	PETROCARD	32,694.85
02/06/2024	70149299	Check	PUGET SOUND ENERGY	67,989.96
02/06/2024	70149300	Check	PUGET SOUND ESD	24,472.00
02/06/2024	70149301	Check	QUADIENT LEASING	1,315.92
02/06/2024	70149302	Check	RAINIER LIGHTING & ELECTRICAL SUPPLY	2,399.82

AP Check Register

AP Run: GENERAL 2-6-24 — Post Date: 2024-02-06 — AP Run Type: R | YELM COMMUNITY SCHOOLS

Check Date	Check Number	Payment Type	Name	Check Amount
02/06/2024	70149303	Check	RWC GROUP	175.53
02/06/2024	70149304	Check	SAFETY KLEEN CORP	330.33
02/06/2024	70149305	Check	SCHETKY NORTHWEST SALES INC	570.41
02/06/2024	70149306	Check	SECURITAS TECHNOLOGY CORPORATION	340.29
02/06/2024	70149307	Check	SELL, LINDA LEA	74.00
02/06/2024	70149308	Check	SILVER SPRINGS ORGANICS	10.11
02/06/2024	70149309	Check	SOUTH PUGET SOUND COMM COLLEGE	226,951.68
02/06/2024	70149310	Check	SOUTH SOUND FIRE & SECURITY	205.48
02/06/2024	70149311	Check	STRUNA, SOPHIA ANNABELLE	61.23
02/06/2024	70149312	Check	SWS EQUIPMENT INC	2,125.99
02/06/2024	70149313	Check	THE PART WORKS INC	213.93
02/06/2024	70149314	Check	THOMAS, TAMI L	74.00
02/06/2024	70149315	Check	US FOODS	26,107.01
02/06/2024	70149316	Check	VAUGHAN, JACOB H	34.29
02/06/2024	70149317	Check	WELLS FARGO VENDOR FINANCIAL SERVICES LLC	3,425.39
02/06/2024	70149318	Check	WON-DOOR CORPORATION	482.00

AP Check Register

AP Run: GENERAL 2-6-24 — Post Date: 2024-02-06 — AP Run Type: R — YELM COMMUNITY SCHOOLS

Check Date	Check Number	Payment Type	Name	Check Amount
02/06/2024	70149319	Check	YELM SCHOOLS REVOLVING FUND	459.55
			Total:	**$566,232.88**

GENERAL 2-6-24 Summary

Type	Count	Amount
Regular	59	566,232.88
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	**59**	**$566,232.88**

AP Check Register

AP Run: GENERAL 2 2-6-24 — Post Date: 2024-02-06 — AP Run Type: R **YELM COMMUNITY SCHOOLS**

Check Date	Check Number	Payment Type	Name	Check Amount
02/06/2024	70149320	Check	US BANK - CORPORATE PAYMENT SYSTEMS	26,457.42
			Total:	**$26,457.42**

GENERAL 2 2-6-24 Summary

Type	Count	Amount
Regular	1	26,457.42
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	**1**	**$26,457.42**

AP Check Register

AP Run: GENERAL 02/13/24 — Post Date: 2024-02-13 — AP Run Type: R | YELM COMMUNITY SCHOOLS

Check Date	Check Number	Payment Type	Name	Check Amount
02/13/2024	70149321	Check	ALPINE ACADEMY	4,200.00
02/13/2024	70149322	Check	AMN HEALTHCARE INC	2,571.25
02/13/2024	70149323	Check	AMPLIFY EDUCATION INC	523.03
02/13/2024	70149324	Check	APGAR, SOPHIA WINSOR	34.74
02/13/2024	70149325	Check	BARBER, CYNTHIA ANN	74.00
02/13/2024	70149326	Check	BLAZERWORKS	56,027.70
02/13/2024	70149327	Check	BRANT, JEREMY L	22.51
02/13/2024	70149328	Check	CAPITAL BUSINESS MACHINES INC	5,599.77
02/13/2024	70149329	Check	CARTER, KRISTEN LAUREN	58.11
02/13/2024	70149330	Check	CASCADE ALARM	4,099.20
02/13/2024	70149331	Check	CITY OF YELM	94,342.90
02/13/2024	70149332	Check	CLEVERINGA, CURTIS	85.50
02/13/2024	70149333	Check	COMPHEALTH MEDICAL STAFFING	19,959.17
02/13/2024	70149334	Check	CUNNINGHAM ELECTRIC COMPANY	10,662.59
02/13/2024	70149335	Check	DAIRY FRESH FARMS INC	15,824.22
02/13/2024	70149336	Check	DEPT OF HEALTH	1,666.77
02/13/2024	70149337	Check	DEPT OF LABOR AND INDUSTRIES	174.30
02/13/2024	70149338	Check	DEPT OF LICENSING	75.00
02/13/2024	70149339	Check	DeSHAZER, TIMOTHY MICHAEL	58.27
02/13/2024	70149340	Check	DESHIRO-HARPER, BRITANY MARIE	241.92
02/13/2024	70149341	Check	DEVEREUX TEXAS TREATMENT NETWORK	5,533.50

AP Check Register

AP Run: GENERAL 02/13/24 — Post Date: 2024-02-13 — AP Run Type: R **YELM COMMUNITY SCHOOLS**

Check Date	Check Number	Payment Type	Name	Check Amount
02/13/2024	70149342	Check	DIGNITY CONSULTING LLC	3,476.00
02/13/2024	70149343	Check	EDU HEALTHCARE LLC	5,574.13
02/13/2024	70149344	Check	ERB, SUZANNE IRENE	74.00
02/13/2024	70149345	Check	ESD #113	40,500.00
02/13/2024	70149346	Check	FIRST STUDENT	4,580.90
02/13/2024	70149347	Check	FRANZ FAMILY BAKERIES	779.78
02/13/2024	70149348	Check	FREEDOM TOURS NW INC	5,300.00
02/13/2024	70149349	Check	HERMANSON CO LLP	1,891.41
02/13/2024	70149350	Check	HOPKINS, CONNIE RENEE	14.76
02/13/2024	70149351	Check	HOPSKIPDRIVE INC	7,567.86
02/13/2024	70149352	Check	JACKSON THERAPY PARTNERS	3,937.50
02/13/2024	70149353	Check	JOSTENS INC	2,499.64
02/13/2024	70149354	Check	KNIGHTON, BRIANNE ROSE	51.66
02/13/2024	70149355	Check	MCMURRAY, KIMBERLY BRELAND	69.81
02/13/2024	70149356	Check	MELONE, TERESA KAY	108.54
02/13/2024	70149357	Check	METTLER, BRYANT	9.40
02/13/2024	70149358	Check	MICRO COMPUTER SYSTEMS INC	863.47
02/13/2024	70149359	Check	MOON, MARGARET ANN	91.66
02/13/2024	70149360	Check	MOUNTAIN LUMBER & HARDWARE INC	1,828.73
02/13/2024	70149361	Check	MULLEN COUGHLIN LLC	908.50
02/13/2024	70149362	Check	PHILLIPS, DOROTHY MARIE	42.74

AP Check Register

AP Run: GENERAL 02/13/24 — Post Date: 2024-02-13 — AP Run Type: R **YELM COMMUNITY SCHOOLS**

Check Date	Check Number	Payment Type	Name	Check Amount
02/13/2024	70149363	Check	PORTER FOSTER RORICK LLP	17,845.00
02/13/2024	70149364	Check	PRO FLEET	2,267.98
02/13/2024	70149365	Check	PUBLIC CONSULTING GROUP INC	2,012.61
02/13/2024	70149366	Check	PUGET SOUND ENERGY	24,365.19
02/13/2024	70149367	Check	RAINIER SCHOOL DISTRICT 307	440.00
02/13/2024	70149368	Check	SOUTH SOUND FIRE & SECURITY	1,167.85
02/13/2024	70149369	Check	SUPERINTENDENT OF PUBLIC INSTR	7,540.16
02/13/2024	70149370	Check	SWS EQUIPMENT INC	1,842.03
02/13/2024	70149371	Check	TED BROWN MUSIC CO	279.38
02/13/2024	70149372	Check	US FOODS	24,384.88
02/13/2024	70149373	Check	US POSTAL SERVICE (QUADIENT-POC)	10,000.00
02/13/2024	70149374	Check	WA SCHOOL INFO PROCESSING COOP	579.15
02/13/2024	70149375	Check	WASHINGTON FLORAL SERVICE INC	602.30
02/13/2024	70149376	Check	WILBUR-ELLIS COMPANY	721.27
			Total:	**$396,052.74**

GENERAL 02/13/24 Summary

Type	Count	Amount
Regular	56	396,052.74
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	**56**	**$396,052.74**

AP Check Register

AP Run: GENERAL 2 2-13-24 — Post Date: 2024-02-13 — AP Run Type: R **YELM COMMUNITY SCHOOLS**

Check Date	Check Number	Payment Type	Name	Check Amount
02/13/2024	70149377	Check	US BANK - CORPORATE PAYMENT SYSTEMS	23,814.57
			Total:	**$23,814.57**

GENERAL 2 2-13-24 Summary

Type	Count	Amount
Regular	1	23,814.57
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	**1**	**$23,814.57**

AP Check Register

AP Run: GENERAL 02-20-24 — Post Date: 2024-02-20 — AP Run Type: R **YELM COMMUNITY SCHOOLS**

Check Date	Check Number	Payment Type	Name	Check Amount
02/20/2024	70149378	Check	BAYER, ERIN ASHLEY	446.28
02/20/2024	70149379	Check	BLAZERWORKS	44,100.10
02/20/2024	70149380	Check	BRYSON SALES & SERVICE	348.99
02/20/2024	70149381	Check	CAPITAL BUSINESS MACHINES INC	437.62
02/20/2024	70149382	Check	CENTER FOR EDUCATIONAL EFFECTIVENESS	9,011.50
02/20/2024	70149383	Check	CENTRAL WELDING SUPPLY CO INC	1,358.45
02/20/2024	70149384	Check	CINTAS CORP	199.82
02/20/2024	70149385	Check	CLOUD 9 SPORTS	440.37
02/20/2024	70149386	Check	CLOVER PARK TECHNICAL COLLEGE	7,025.31
02/20/2024	70149387	Check	CRYSTAL SPRINGS	38.56
02/20/2024	70149388	Check	DAVIS, NIKITA	270.30
02/20/2024	70149389	Check	EDU HEALTHCARE LLC	2,893.15
02/20/2024	70149390	Check	FREEDOM TOURS NW INC	1,400.00
02/20/2024	70149391	Check	GORDON TRUCK CENTERS	1,342.77
02/20/2024	70149392	Check	GRAINGER INC	11.94
02/20/2024	70149393	Check	HARDER, LORRETTA CHANCE	74.00
02/20/2024	70149394	Check	HARLOW'S SCHOOL BUS SERVICE INC	3,619.56
02/20/2024	70149395	Check	HEARTSPRING INC	32,681.00
02/20/2024	70149396	Check	HOME DEPOT PRO-SUPPLY WORKS	10,779.88
02/20/2024	70149397	Check	IVY GARTH SEEDS AND PLANTS INC	375.13
02/20/2024	70149398	Check	J AND I POWER EQUIPMENT INC	1,139.38

AP Check Register

AP Run: GENERAL 02-20-24 — Post Date: 2024-02-20 — AP Run Type: R | YELM COMMUNITY SCHOOLS

Check Date	Check Number	Payment Type	Name	Check Amount
02/20/2024	70149399	Check	JACKSON THERAPY PARTNERS	3,491.25
02/20/2024	70149400	Check	KUTA SOFTWARE	784.00
02/20/2024	70149401	Check	LANGUAGE LINE SERVICES	223.91
02/20/2024	70149402	Check	MICRO COMPUTER SYSTEMS INC	314,379.59
02/20/2024	70149403	Check	MINTZ, LINDSAY N	13.90
02/20/2024	70149404	Check	MULLINAX FORD OF OLYMPIA	94.45
02/20/2024	70149405	Check	OFFICE DEPOT BUSINESS SOLUTIONS	196.45
02/20/2024	70149406	Check	O'REILLY AUTOMOTIVE STORES INC	9.18
02/20/2024	70149407	Check	OTIS ELEVATOR COMPANY	1,508.34
02/20/2024	70149408	Check	PAPE MACHINERY	6,167.14
02/20/2024	70149409	Check	PETROCARD	29,426.94
02/20/2024	70149410	Check	POMP'S TIRE SERVICE INC	2,847.27
02/20/2024	70149411	Check	POWELL, SHANNON CORBY	446.28
02/20/2024	70149412	Check	PUGET SOUND ENERGY	8,272.60
02/20/2024	70149413	Check	RAINIER LIGHTING & ELECTRICAL SUPPLY	1,790.58
02/20/2024	70149414	Check	RWC GROUP	876.54
02/20/2024	70149415	Check	SCHETKY NORTHWEST SALES INC	2,377.47
02/20/2024	70149416	Check	SCHOOL NUTRITION ASSOCIATION	2,284.00
02/20/2024	70149417	Check	SECURITAS TECHNOLOGY CORPORATION	110.06
02/20/2024	70149418	Check	SPRAGUE PEST SOLUTIONS	101.88
02/20/2024	70149419	Check	SPROUT THERAPY SOLUTIONS LLC	12,048.75

AP Check Register

AP Run: GENERAL 02-20-24 — Post Date: 2024-02-20 — AP Run Type: R **YELM COMMUNITY SCHOOLS**

Check Date	Check Number	Payment Type	Name	Check Amount
02/20/2024	70149420	Check	TACOMA COMMUNITY COLLEGE	877.78
02/20/2024	70149421	Check	THE PART WORKS INC	326.61
02/20/2024	70149422	Check	US FOODS	29,809.09
02/20/2024	70149423	Check	WASHINGTON OFFICIALS ASSOCIATION	11,480.00
02/20/2024	70149424	Check	WHITMORE, RHONDA JEAN	74.00
			Total:	**$548,012.17**

GENERAL 02-20-24 Summary

Type	Count	Amount
Regular	47	548,012.17
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	**47**	**$548,012.17**

AP Check Register

AP Run: GENERAL 2 2-20-24 — Post Date: 2024-02-20 — AP Run Type: R **YELM COMMUNITY SCHOOLS**

Check Date	Check Number	Payment Type	Name	Check Amount
02/20/2024	70149425	Check	US BANK - CORPORATE PAYMENT SYSTEMS	6,655.77
			Total:	**$6,655.77**

GENERAL 2 2-20-24 Summary

Type	Count	Amount
Regular	1	6,655.77
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	**1**	**$6,655.77**

AP Check Register

AP Run: GENERAL 2-27-24 — Post Date: 2024-02-27 — AP Run Type: R | YELM COMMUNITY SCHOOLS

Check Date	Check Number	Payment Type	Name	Check Amount
02/27/2024	70149446	Check	ACP DIRECT	1,067.32
02/27/2024	70149447	Check	AMN HEALTHCARE INC	17,801.01
02/27/2024	70149448	Check	CLEVERINGA, MELISSA	523.22
02/27/2024	70149449	Check	COMPHEALTH MEDICAL STAFFING	10,284.66
02/27/2024	70149450	Check	DRAIN PRO	139.50
02/27/2024	70149451	Check	DRAIN PRO	776.66
02/27/2024	70149452	Check	ECKROTH, KRISTI L	203.63
02/27/2024	70149453	Check	ESD #113	29,465.40
02/27/2024	70149454	Check	FIRST CITIZENS BANK & TRUST CO	10,134.03
02/27/2024	70149455	Check	FOLLETT SCHOOL SOLUTIONS	1,719.81
02/27/2024	70149456	Check	FRANZ FAMILY BAKERIES	1,601.25
02/27/2024	70149457	Check	GENERATION GLASS COMPANY INC	459.04
02/27/2024	70149458	Check	HOME DEPOT PRO-SUPPLY WORKS	526.62
02/27/2024	70149459	Check	K C D A	9,261.71
02/27/2024	70149460	Check	NORTHWEST WATER SYSTEMS INC	769.13
02/27/2024	70149461	Check	PUGET SOUND ENERGY	967.32
02/27/2024	70149462	Check	PUGET SOUND ESD	24,472.00
02/27/2024	70149463	Check	SALVATION ARMY - CAMP ARNOLD	250.00
02/27/2024	70149464	Check	SPRAGUE PEST SOLUTIONS	573.23
02/27/2024	70149465	Check	TODISCO, LISA JEAN	110.00
02/27/2024	70149466	Check	US FOODS	32,347.71

AP Check Register

AP Run: GENERAL 2-27-24 — Post Date: 2024-02-27 — AP Run Type: R **YELM COMMUNITY SCHOOLS**

Check Date	Check Number	Payment Type	Name	Check Amount
02/27/2024	70149467	Check	VLNKOVA, DANIELA M	59.90
02/27/2024	70149468	Check	WASHINGTON FLORAL SERVICE INC	1,790.93
02/27/2024	70149469	Check	YELM SCHOOLS REVOLVING FUND	161.85
			Total:	**$145,465.93**

GENERAL 2-27-24 Summary

Type	Count	Amount
Regular	24	145,465.93
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	**24**	**$145,465.93**

AP Check Register

AP Run: GENERAL 2 2-27-24 — Post Date: 2024-02-27 — AP Run Type: R **YELM COMMUNITY SCHOOLS**

Check Date	Check Number	Payment Type	Name	Check Amount
02/27/2024	70149470	Check	US BANK - CORPORATE PAYMENT SYSTEMS	22,023.14
			Total:	**$22,023.14**

GENERAL 2 2-27-24 Summary

Type	Count	Amount
Regular	1	22,023.14
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	**1**	**$22,023.14**

YELM COMMUNITY SCHOOLS

Board Date: MARCH 28, 2024

Fund: ASB

Vouchers audited and certified by the auditing officer as required by R.C.W. 42.24.080 and those expense reimbursement claims certified as required by R.C.W. 42.24.090, have been recorded on a listing which has been made available to the board.

As of MARCH 28, 2024 the Board does approve for payment those vouchers included in the following list and further described as follows:

VOUCHER NUMBER 70409450 THROUGH 70409483

IN THE TOTAL AMOUNT OF $ 63,576.22

SECRETARY _____

BOARD MEMBER _____

BOARD MEMBER _____

BOARD MEMBER _____

BOARD MEMBER _____

BOARD MEMBER _____

Voucher Auditor's Statement

I, the undersigned do hereby certify that I have reviewed each of the vouchers listed above, and that the claims are just, due and unpaid obligations against the school district, and that I am authorized to authenticate and certify to said claim.

SIGNATURE OF AUDITING OFFICER _____

AP Check Register

AP Run: ASB 02-5-24 — Post Date: 2024-02-05 — AP Run Typ | YELM COMMUNITY SCHOOLS

Check Date	Check Number	Payment Type	Name	Check Amount
02/05/2024	70409450	Check	WA STATE COACHES ASSN	560.00
			Total:	**$560.00**

ASB 02-05-24 Summary

Type	Count	Amount
Regular Checks:	1	560.00
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	**1**	**$560.00**

AP Check Register

AP Run: ASB 2-6-24 — Post Date: 2024-02-06 — AP Run Type: R

YELM COMMUNITY SCHOOLS

Check Date	Check Number	Payment Type	Name	Check Amount
02/06/2024	70409451	Check	CLOUD 9 SPORTS	956.16
02/06/2024	70409452	Check	DISPLAYS2GO	4,661.76
02/06/2024	70409453	Check	DRAIN PRO	149.64
02/06/2024	70409454	Check	GAMEBREAKER INC	3,259.20
02/06/2024	70409455	Check	SUNSHINE ENTERPRISE INC	671.50
02/06/2024	70409456	Check	US BANK - CORPORATE PAYMENT SYSTEMS	915.31
02/06/2024	70409457	Check	WF WEST HIGH SCHOOL	270.00
			Total:	**$10,883.57**

ASB 2-6-24 Summary

Type	Count	Amount
Regular	7	10,883.57
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	**7**	**$10,883.57**

AP Check Register

AP Run: ASB 2-13-24 — Post Date: 2024-02-13 — AP Run Type: R **YELM COMMUNITY SCHOOLS**

Check Date	Check Number	Payment Type	Name	Check Amount
02/13/2024	70409458	Check	BSN SPORTS	701.58
02/13/2024	70409459	Check	CAPITAL HIGH SCHOOL	150.00
02/13/2024	70409460	Check	FLASHTIMING LLC	5,280.00
02/13/2024	70409461	Check	HARRIS, GARY	1,196.80
02/13/2024	70409462	Check	IMPREST YELM HIGH	723.85
02/13/2024	70409463	Check	LAKES HIGH SCHOOL	250.00
02/13/2024	70409464	Check	MOUNTAIN LUMBER & HARDWARE INC	696.59
02/13/2024	70409465	Check	MV HS LIGHTNING DANCE	200.00
02/13/2024	70409466	Check	MYHOUSE SPORTS GEAR	387.14
02/13/2024	70409467	Check	SUNSHINE ENTERPRISE INC	1,908.00
02/13/2024	70409468	Check	US BANK - CORPORATE PAYMENT SYSTEMS	444.43
02/13/2024	70409469	Check	WESTCOM WIRELESS INC	10,876.00
02/13/2024	70409470	Check	YELM COMMUNITY SCHOOLS	375.00
			Total:	**$23,189.39**

ASB 2-13-24 Summary

Type	Count	Amount
Regular	13	23,189.39
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	**13**	**$23,189.39**

AP Check Register

AP Run: ASB 02-20-24 — Post Date: 2024-02-20 — AP Run Type: R **YELM COMMUNITY SCHOOLS**

Check Date	Check Number	Payment Type	Name	Check Amount
02/20/2024	70409471	Check	BSN SPORTS	463.38
02/20/2024	70409472	Check	PIZZA HUT /EMERALD CITY PIZZA	124.06
02/20/2024	70409473	Check	US BANK - CORPORATE PAYMENT SYSTEMS	5,298.57
02/20/2024	70409474	Check	YELM COMMUNITY SCHOOLS	179.04
			Total:	**$6,065.05**

ASB 02-20-24 Summary

Type	Count	Amount
Regular	4	6,065.05
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	**4**	**$6,065.05**

AP Check Register

AP Run: ASB 2-27-24 — Post Date: 2024-02-27 — AP Run Type: R **YELM COMMUNITY SCHOOLS**

Check Date	Check Number	Payment Type	Name	Check Amount
02/27/2024	70409475	Check	AIRBORNE ATHLETICS	5,799.68
02/27/2024	70409476	Check	ANDY G ENTERTAINMENT	1,000.00
02/27/2024	70409477	Check	CLOUD 9 SPORTS	7,638.54
02/27/2024	70409478	Check	DRAIN PRO	279.00
02/27/2024	70409479	Check	HARRIS, GARY	1,382.29
02/27/2024	70409480	Check	SUNSHINE ENTERPRISE INC	634.08
02/27/2024	70409481	Check	TAGS AWARDS & SPECIALTIES	492.20
02/27/2024	70409482	Check	US BANK - CORPORATE PAYMENT SYSTEMS	5,547.42
02/27/2024	70409483	Check	YELM SCHOOLS ASB REVOLVING	105.00
			Total:	**$22,878.21**

ASB 2-27-24 Summary

Type	Count	Amount
Regular	9	22,878.21
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	**9**	**$22,878.21**

YELM COMMUNITY SCHOOLS

Board Date: MARCH 28, 2024

Fund: CAP PROJ

Vouchers audited and certified by the auditing officer as required by R.C.W. 42.24.080 and those expense reimbursement claims certified as required by R.C.W. 42.24.090, have been recorded on a listing which has been made available to the board.

As of MARCH 28, 2024 the Board does approve for payment those vouchers included in the following list and further described as follows:

VOUCHER NUMBER 70501710 THROUGH 70501715

IN THE TOTAL AMOUNT OF $ 109,676.24

SECRETARY _____

BOARD MEMBER _____

BOARD MEMBER _____

BOARD MEMBER _____

BOARD MEMBER _____

BOARD MEMBER _____

Voucher Auditor's Statement

I, the undersigned do hereby certify that I have reviewed each of the vouchers listed above, and that the claims are just, due and unpaid obligations against the school district, and that I am authorized to authenticate and certify to said claim.

SIGNATURE OF AUDITING OFFICER _____

AP Check Register

AP Run: CAP PROJ 2-6-24 — Post Date: 2024-02-06 — AP Run Type: R **YELM COMMUNITY SCHOOLS**

Check Date	Check Number	Payment Type	Name	Check Amount
02/06/2024	70501710	Check	JSA CIVIL LLC	2,000.00
02/06/2024	70501711	Check	SAFE HAVEN DEFENSE WA LLC	31,359.47
			Total:	**$33,359.47**

CAP PROJ 2-6-24 Summary

Type	Count	Amount
Regular	2	33,359.47
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	**2**	**$33,359.47**

AP Check Register

AP Run: CAP PROJ 2-13-24 — Post Date: 2024-02-13 — AP Run Type: R **YELM COMMUNITY SCHOOLS**

Check Date	Check Number	Payment Type	Name	Check Amount
02/13/2024	70501712	Check	K C D A	20,250.61
02/13/2024	70501713	Check	SAFE HAVEN DEFENSE WA LLC	52,258.11
			Total:	**$72,508.72**

CAP PROJ 2-13-24 Summary

Type	Count	Amount
Regular	2	72,508.72
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	**2**	**$72,508.72**

AP Check Register

AP Run: CAP PROJ 02-20-24 — Post Date: 2024-02-20 — AP Run Type: R **YELM COMMUNITY SCHOOLS**

Check Date	Check Number	Payment Type	Name	Check Amount
02/20/2024	70501714	Check	US BANK - CORPORATE PAYMENT SYSTEMS	2,880.36
			Total:	**$2,880.36**

CAP PROJ 02-20-24 Summary

Type	Count	Amount
Regular	1	2,880.36
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	**1**	**$2,880.36**

AP Check Register

AP Run: CAP PROJ 2-27-24 — Post Date: 2024-02-27 — AP Run Type: R **YELM COMMUNITY SCHOOLS**

Check Date	Check Number	Payment Type	Name	Check Amount
02/27/2024	70501715	Check	US BANK - CORPORATE PAYMENT SYSTEMS	927.69
			Total:	**$927.69**

CAP PROJ 2-27-24 Summary

Type	Count	Amount
Regular	1	927.69
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	**1**	**$927.69**

YELM COMMUNITY SCHOOLS

Board Date: MARCH 28, 2024

Fund: AP ACH

Vouchers audited and certified by the auditing officer as required by R.C.W. 42.24.080 and those expense reimbursement claims certified as required by R.C.W. 42.24.090, have been recorded on a listing which has been made available to the board.

As of MARCH 28, 2024 the Board does approve for payment those vouchers included in the following list and further described as follows:

VOUCHER NUMBER 11230003 GENERAL THROUGH 202100154 ASB

IN THE TOTAL AMOUNT OF $ 2,919.99

SECRETARY _____

BOARD MEMBER _____

BOARD MEMBER _____

BOARD MEMBER _____

BOARD MEMBER _____

BOARD MEMBER _____

Voucher Auditor's Statement

I, the undersigned do hereby certify that I have reviewed each of the vouchers listed above, and that the claims are just, due and unpaid obligations against the school district, and that I am authorized to authenticate and certify to said claim.

SIGNATURE OF AUDITING OFFICER _____

AP Check Register

AP Run: COMP TAX GENERAL — Post Date: 2024-03-01 — AP Run Type: R **YELM COMMUNITY SCHOOLS**

Check Date	Check Number	Payment Type	Name	Check Amount
03/01/2024	11230003	Wire Transfer	DEPARTMENT OF REVENUE	886.83
			Total:	**$886.83**

COMP TAX GENERAL Summary

Type	Count	Amount
Regular	0	0.00
ACH Checks:	0	0.00
Wire Transfers:	1	886.83
Epayables:	0	0.00
Total:	**1**	**$886.83**

AP Check Register

AP Run: COMP TAX ASB — Post Date: 2024-03-01 — AP Run Type: R **YELM COMMUNITY SCHOOLS**

Check Date	Check Number	Payment Type	Name	Check Amount
03/01/2024	202100154	Wire Transfer	DEPARTMENT OF REVENUE	2,033.16
			Total:	**$2,033.16**

COMP TAX ASB Summary

Type	Count	Amount
Regular	0	0.00
ACH Checks:	0	0.00
Wire Transfers:	1	2,033.16
Epayables:	0	0.00
Total:	**1**	**$2,033.16**

YELM Community Schools

360.458.1900
FAX: 360.458.6178
107 First Street North
PO Box 476
Yelm, WA 98597-0476
www.ycs.wednet.edu

MEMORANDUM

TO: Board of Directors

FROM: Chris Hansen, Director of Facilities

DATE: March 19, 2023

SUBJECT: Recommendation to Approve Public Works Projects

The following Public Works Projects were completed for acceptance by the Board:

Project #	Amount	Vendor / Reason
125.22	$1181.94	Intracommunication Network Sys. Inc. – Technology Update – YES
42.23	$287.01	Intracommunication Network Sys. Inc. – Data Drop Repair – PR
55.23	$874.40	Tree-Tech – Tree Removal Services – RMS
56.23	$925.23	SME Solutions – Service Diesel Pump 1 – TRANS
58.23	$4398.96	Cascade Fire & Security – Emergency Pipe Repair – MK
62.23	$459.04	Generation Glass Co.Inc. – P6 Broken Unit Replacement – FS
64.23	$1167.85	South Sound Fire & Security – Starlink Dialer Installation – YES
65.23	$583.92	South Sound Fire & Security – Starlink Dialer Installation - DO
73.23	$494.04	Intracommunication Network Sys. Inc. – CCTV Light Pole Repair – SW
75.23	$1167.85	South Sound Fire & Security – Starlink Dialer Installation – SOC
78.23	$741.47	Electrocom – Call Switch Repair – YHS
79.23	$487.47	Electrocom – Clock Repair - FS

I will be available to answer any questions you may have.

YELM Community Schools

360.458.1900
FAX: 360.458.6178
107 First Street North
PO Box 476
Yelm, WA 98597-0476
www.ycs.wednet.edu

TO: Chris Woods, Superintendent

FROM: Jennifer Carrougher, Chief of Finance and Operations

RE: **Monthly Budget Report for February 2024**

DATE: March 28, 2024

A Budget Status Report for each fund is also provided as supporting documentation.

General Fund

	Budget	Actual	% To Date
Beginning Fund Balance	$ 6,400,000	$ 7,037,900	
Revenues	$ 93,802,293	$ 45,055,213	48.0%
Expenditures	$ 95,019,443	$ 49,842,321	52.5%
Transfer to Other Funds	$ 281,940	$ 281,940	100%
Ending Fund Balance	$ 4,900,910	$ 1,968,852	

Revenues by Major Source	Annual Budget	2023-2024 Revenues to Date	% Collected	Prior Year Comparison
Local Taxes	$ 12,093,107	$ 5,449,890	45.1%	$ 5,140,817
Local Nontax (e.g. lunch receipts, donations, investments)	$ 944,150	$ 420,178	44.5%	$ 489,820
Apportionment, Levy Equalization	$ 57,462,679	$ 27,653,562	48.1%	$ 25,592,661
State Special Purpose (e.g. SPED)	$ 17,039,330	$ 8,565,453	50.3%	$ 7,210,399
Federal	$ 6,263,027	$ 2,966,130	47.4%	$ 4,074,980
Total	$ 93,802,293	$ 45,055,213	48.0%	$ 42,508,677

Expenditures by Program	Annual Budget	2023-2024 Expenditures to Date	% Expended	Prior Year Comparison
Regular Instruction	$ 49,426,381	$ 25,886,842	52.4%	$ 24,465,781
Federal Stimulus	$ 726,897	$ 397,075		$ 1,926,948
Special Ed	$ 15,621,902	$ 8,396,717	53.7%	$ 7,304,255
Vocational	$ 4,625,255	$ 2,141,174	46.3%	$ 2,001,025
Compensatory	$ 3,751,158	$ 1,829,623	48.8%	$ 1,476,441
Other Instructional	$ 540,207	$ 231,153	42.8%	$ 229,739
Support Services	$ 20,327,643	$ 10,959,737	53.9%	$ 10,196,534
Total	$ 95,019,443	$ 49,842,321	52.5%	$ 47,600,723

Capital Projects Fund

	Budget	Actual	% To Date
Beginning Fund Balance	$ 21,000,000	$ 18,486,635	
Revenues			
Investment Earnings	$ 150,000	$ 220,277	146.9%
Impact & Mitigation Fees	$ 350,000	$ 158,447	45.3%
School Construction State Funds	$ 1,500,000	$ 1,314,775	
Total Revenues	$ 2,000,000	$ 1,693,499	84.7%
Expenditures			
Yelm Middle School	$ 200,000	$ 3,560	1.8%
Southworth Elementary	$ 2,000,000	$ 20,179	1.0%
Safety & Security Projects	$ 242,000	$ 154,121	63.7%
YHS Stadium Visitor Seating	$ 225,000	$ 4,440	
Yelm High School Roof	$ 1,375,000	$ 249,160	
Protective Window Film	$ 1,400,000	$ 618,993	44.2%
YHS Soccer Turf/Tennis Courts	$ 3,305,000	$ 541,521	
Technology Upgrades	$ 575,000	$ 73,772	
HVAC	$ 600,000	$ 65,300	10.9%
Districtwide Rekey	$ 300,000	$ 68,511	
Miscellaneous	$ 525,000	$ 10,000	
Capital Projects - Unassigned	$ 5,588,000	$ 2,548	
Total Expenditures	$ 16,335,000	$ 1,812,104	11.1%
Ending Fund Balance	$ 6,665,000	$ 18,368,030	

Transportation Vehicle Fund

	Budget	Actual	% To Date
Beginning Fund Balance	$ 679,748	$ 692,219	
Revenues			
Investment Earnings	$ 1,500	$ 6,708	447.2%
Bus Depreciation (received in August)	$ 618,369		
Total Revenues	$ 619,869	$ 6,708	
Expenditures			
New Buses	$ 570,000	$ -	0.0%
Total Expenditures	$ 570,000	$ -	
Ending Fund Balance	$ 729,617	$ 698,927	

Associated Student Body Fund

	Budget	Actual	% To Date
Beginning Fund Balance	$ 310,822	$ 488,846	
Revenues	$ 924,510	$ 430,885	46.6%
Expenditures	$ 909,977	$ 331,032	36.4%
Ending Fund Balance	$ 325,355	$ 588,699	

Debt Service Fund

	Budget	Actual	% To Date
Beginning Fund Balance	$ 3,259,046	$ 3,374,103	
Revenues			
Local Taxes	$ 6,757,308	$ 3,114,514	46.1%
Investment Earnings	$ 30,000	$ 36,263	
General Fund Transfer (Non-Voted Debt)	$ 281,940	$ 281,940	100.0%
Total Revenues	$ 7,069,248	$ 3,432,717	
Expenditures			
Voted Debt	$ 2,845,000	$ 2,845,000	100.0%
Non-Voted Debt	$ 255,000	$ 255,000	100.0%
Interest Payments	$ 3,862,965	$ 1,968,449	
Underwriter & Bond Transfer Fees	$ 200,000	$ 750	0.4%
Total Expenditures/Financing Uses	$ 7,162,965	$ 5,069,199	
Ending Fund Balance	$ 3,165,329	$ 1,737,621	

Series	Purpose	Original Issue	Current Balance	Final Payment
Voted Debt				
2019	Replace YMS & Southworth / Safety Security Projects	$ 88,400,000	$ 85,555,000	12/01/2038
Non Voted Debt				
2009B	Purchase & Renovate Transportation Facility	$ 2,000,000	$ 285,000	12/16/2025
2009A / 2015 Refunding	Replace Roofs at Mill Pond & Fort Stevens / Repair YHS Stadium Roof	$ 1,685,000	$ 740,000	12/01/2029
	Total Outstanding Debt		$ 86,580,000	

Budget Status Report

2023-2024 **YELM COMMUNITY SCHOOLS**

Basis of Accounting: Fund Balance **Account Codes:** State **Fund Code:** 10

Reporting Month: February **Budget Type:** Revised **Fund Description:** General Fund - LEA

A. REVENUES/OTHER FIN. SOURCE	Annual Budget	Actual for Month	Actual for Year	Encumbrances	Balance	Percent
1000 LOCAL TAXES	12,093,107	251,340.75	5,449,890.41		6,643,216.59	45.07
2000 LOCAL SUPPORT NONTAX	944,150	136,490.10	420,178.49		523,971.51	44.50
3000 STATE - GENERAL PURPOSE	57,462,679	5,085,535.86	27,653,562.47		29,809,116.53	48.12
4000 STATE - SPECIAL PURPOSE	17,039,330	1,729,891.45	8,565,452.55		8,473,877.45	50.27
5000 FEDERAL - GENERAL PURPOSE	125,000	0.00	76,221.00		48,779.00	60.98
6000 FEDERAL - SPECIAL PURPOSE	6,138,027	434,740.32	2,889,908.54		3,248,118.46	47.08
7000 REVENUES FR OTH SCH DIST	0	0.00	0.00		0.00	0.00
8000 OTHER AGENCIES AND ASSOCIATES	0	0.00	0.00		0.00	0.00
9000 OTHER FINANCING SOURCES	0	0.00	0.00		0.00	0.00
Total	**93,802,293**	**7,637,998.48**	**45,055,213.46**		**48,747,079.54**	**48.03**

B. EXPENDITURES						
00 Regular Instruction	49,426,381	4,505,784.67	25,886,842.25	1,185,785.81	22,353,752.94	54.77
10 Federal Stimulus	726,897	75,891.86	397,074.52	0.00	329,822.48	54.63
20 Special Ed Instruction	15,621,902	1,422,332.21	8,396,717.34	1,794,497.43	5,430,687.23	65.24
30 Voc. Ed Instruction	4,625,255	330,522.59	2,141,173.91	42,895.69	2,441,185.40	47.22
40 Skills Center Instruction	0	0.00	0.00	0.00	0.00	0.00
50+60 Compensatory Ed Instruct.	3,751,158	269,473.45	1,829,622.93	167,243.69	1,754,291.38	53.23
70 Other Instructional Pgms	540,207	34,085.08	231,153.21	22,547.44	286,506.35	46.96
80 Community Services	0	0.00	0.00	0.00	0.00	0.00
90 Support Services	20,327,643	1,597,438.38	10,959,736.68	1,843,857.76	7,524,048.56	62.99
Total	**95,019,443**	**8,235,528.24**	**49,842,320.84**	**5,056,827.82**	**40,120,294.34**	**57.78**

C. OTHER FIN. USES TRANS. OUT (GL 536)	**281,940**	**0.00**	**281,940.00**			
D. OTHER FINANCING USES (GL 535)	**0**	**0.00**	**0.00**			
E. EXCESS OF REVENUES/OTHER FIN. SOURCES OVER (UNDER) EXP/OTH FIN USES (A-B-C-D)	**(1,499,090)**	**(597,529.76)**	**(5,069,047.38)**		**(3,569,957.38)**	**238.14**
F. TOTAL BEGINNING FUND BALANCE	**6,400,000**		**7,037,899.78**			
G. G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-)			**0.00**			
H. TOTAL ENDING FUND BALANCE (E+F + OR - G)	**4,900,910**		**1,968,852.40**			

Budget Status Report

2023-2024 **YELM COMMUNITY SCHOOLS**

Basis of Accounting: Fund Balance **Account Codes:** State **Fund Code:** 20

Reporting Month: February **Budget Type:** Revised **Fund Description:** Capital Projects Fund

A. REVENUES/OTHER FIN. SOURCE	Annual Budget	Actual for Month	Actual for Year	Encumbrances	Balance	Percent
1000 Local Taxes	0	0.00	0.00		0.00	0.00
2000 Local Support Nontax	500,000	74,168.49	378,724.03		121,275.97	75.74
3000 State - General Purpose	0	0.00	0.00		0.00	0.00
4000 State - Special Purpose	1,500,000	0.00	1,314,775.04		185,224.96	87.65
5000 Federal - General Purpose	0	0.00	0.00		0.00	0.00
6000 Federal - Special Purpose	0	0.00	0.00		0.00	0.00
7000 Revenues Fr Oth Sch Dist	0	0.00	0.00		0.00	0.00
8000 Other Agencies and Associates	0	0.00	0.00		0.00	0.00
9000 Other Financing Sources	0	0.00	0.00		0.00	0.00
Total	**2,000,000**	**74,168.49**	**1,693,499.07**		**306,500.93**	**84.67**

B. EXPENDITURES						
10 Sites	3,145,000	22,250.61	541,368.93	358,603.78	2,245,027.29	28.62
20 Buildings	10,940,000	83,617.58	1,116,340.96	545,892.03	9,277,767.01	15.19
30 Equipment	2,175,000	3,808.05	144,394.53	184,996.51	1,845,608.96	15.14
40 Energy	75,000	0.00	10,000.00	37,040.00	27,960.00	62.72
50 Sales & Lease Expenditure	0	0.00	0.00	0.00	0.00	0.00
60 Bond Issuance Expenditure	0	0.00	0.00	0.00	0.00	0.00
90 Debt	0	0.00	0.00	0.00	0.00	0.00
Total	**16,335,000**	**109,676.24**	**1,812,104.42**	**1,126,532.32**	**13,396,363.26**	**17.99**

C. OTHER FIN. USES TRANS. OUT (GL 536)	**0**	**0.00**	**0.00**			
D. OTHER FINANCING USES (GL 535)	**0**	**0.00**	**0.00**			
E. EXCESS OF REVENUES/OTHER FIN. SOURCES OVER (UNDER) EXP/OTH FIN USES (A-B-C-D)	**(14,335,000)**	**(35,507.75)**	**(118,605.35)**		**14,216,394.65**	**(99.17)**
F. TOTAL BEGINNING FUND BALANCE	**21,000,000**		**18,486,635.44**			
G. G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-)			**0.00**			
H. TOTAL ENDING FUND BALANCE (E+F + OR - G)	**6,665,000**		**18,368,030.09**			

Budget Status Report

Basis of Accounting: Fund Balance **Account Codes:** State **Fund Code:** 30

Reporting Month: February **Budget Type:** Revised **Fund Description:** Debt Service Fund

A. REVENUES/OTHER FIN. SOURCE	Annual Budget	Actual for Month	Actual for Year	Encumbrances	Balance	Percent
1000 Local Taxes	6,757,308	155,095.03	3,114,513.89		3,642,794.11	46.09
2000 Local Support Nontax	30,000	3,727.37	36,263.40		(6,263.40)	120.88
3000 State - General Purpose	0	0.00	0.00		0.00	0.00
5000 Federal - General Purpose	0	0.00	0.00		0.00	0.00
9000 Other Financing Sources	281,940	0.00	281,940.00		0.00	100.00
Total	**7,069,248**	**158,822.40**	**3,432,717.29**		**3,636,530.71**	**48.56**
B. EXPENDITURES						
Matured Bond Expenditures	3,100,000	0.00	3,100,000.00	0.00	0.00	100.00
Interest On Bonds	3,862,965	0.00	1,968,449.00	0.00	1,894,516.00	50.96
Interfund Loan Interest	0	0.00	0.00	0.00	0.00	0.00
Bond Transfer Fees	200,000	0.00	750.00	0.00	199,250.00	0.38
Arbitrage Rebate	0	0.00	0.00	0.00	0.00	0.00
Underwriter's Fees	0	0.00	0.00	0.00	0.00	0.00
Total	**7,162,965**	**0.00**	**5,069,199.00**	**0.00**	**2,093,766.00**	**70.77**
C. OTHER FIN. USES TRANS. OUT (GL 536)	**0**	**0.00**	**0.00**			
D. OTHER FINANCING USES (GL 535)	**0**	**0.00**	**0.00**			
E. EXCESS OF REVENUES/OTHER FIN. SOURCES OVER (UNDER) EXP/OTH FIN USES (A-B-C-D)	**(93,717)**	**158,822.40**	**(1,636,481.71)**		**(1,542,764.71)**	**> 1000**
F. TOTAL BEGINNING FUND BALANCE	**3,259,046**		**3,374,103.23**			
G. G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-)			**0.00**			
H. TOTAL ENDING FUND BALANCE (E+F + OR - G)	**3,165,329**		**1,737,621.52**			
I. ENDING FUND BALANCE ACCOUNTS						
G/L 810 Restricted for Other Items	0		0.00			
G/L 830 Restricted for Debt Service	3,165,329		1,737,621.52			
G/L 835 Restrictd For Arbitrage Rebate	0		0.00			
G/L 870 Committed to Other Purposes	0		0.00			
G/L 889 Assigned to Fund Purposes	0		0.00			
G/L 890 Unassigned Fund Balance	0		0.00			
G/L 896 Change in Accounting Principles	0		0.00			
G/L 897 Change to or within the Financial Reporting Entity	0		0.00			
Total	**3,165,329**		**1,737,621.52**			

Budget Status Report

Basis of Accounting: Fund Balance
Account Codes: State
Fund Code: 40
Reporting Month: February
Budget Type: Revised
Fund Description: Associated Student Body Fund

A. REVENUES	Annual Budget	Actual for Month	Actual for Year	Encumbrances	Balance	Percent
1000 General Student Body	335,652	41,482.56	151,074.79		184,577.21	45.01
2000 Athletics	389,621	12,108.79	204,807.50		184,813.50	52.57
3000 Classes	54,150	4,355.00	15,400.00		38,750.00	28.44
4000 Clubs	136,037	14,470.00	57,159.88		78,877.12	42.02
6000 Private Moneys	9,050	860.00	2,442.70		6,607.30	26.99
Total	**924,510**	**73,276.35**	**430,884.87**		**493,625.13**	**46.61**

B. EXPENDITURES						
1000 General Student Body	324,951	6,206.59	81,165.48	41,428.07	202,357.45	37.73
2000 Athletics	400,687	46,679.46	182,851.07	13,794.32	204,041.61	49.08
3000 Classes	44,810	1,000.00	5,212.85	2,750.00	36,847.15	17.77
4000 Clubs	130,429	10,031.48	60,333.15	5,861.01	64,234.84	50.75
6000 Private Moneys	9,100	233.78	1,469.15	0.00	7,630.85	16.14
Total	**909,977**	**64,151.31**	**331,031.70**	**63,833.40**	**515,111.90**	**43.39**

C. EXCESS OF REVENUES OVER (UNDER) EXPENDITURES (A-B)	**14,533**	**9,125.04**	**99,853.17**		**85,320.17**	**587.08**
D. TOTAL BEGINNING FUND BALANCE	**310,822**		**488,845.66**			
E. G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-)			**0.00**			
F. TOTAL ENDING FUND BALANCE (C+D + OR - E)	**325,355**		**588,698.83**			

G. ENDING FUND BALANCE ACCOUNTS		
G/L 810 Restricted for Other Items	9,000	9,000.00
G/L 819 Restricted for Fund Purposes	316,355	578,598.83
G/L 840 Nonspnd FB - Invent/Prepd Itms	0	0.00
G/L 850 Restricted for Uninsured Risks	0	0.00
G/L 870 Committed to Other Purposes	0	0.00
G/L 889 Assigned to Fund Purposes	0	0.00
G/L 890 Unassigned Fund Balance	0	0.00
G/L 896 Change in Accounting Principles	0	0.00
G/L 897 Change to or within the Financial Reporting Entity	0	0.00
Total	**325,355**	**587,598.83**

Differences	**0**	**1,100.00**

Budget Status Report

2023-2024 **YELM COMMUNITY SCHOOLS**

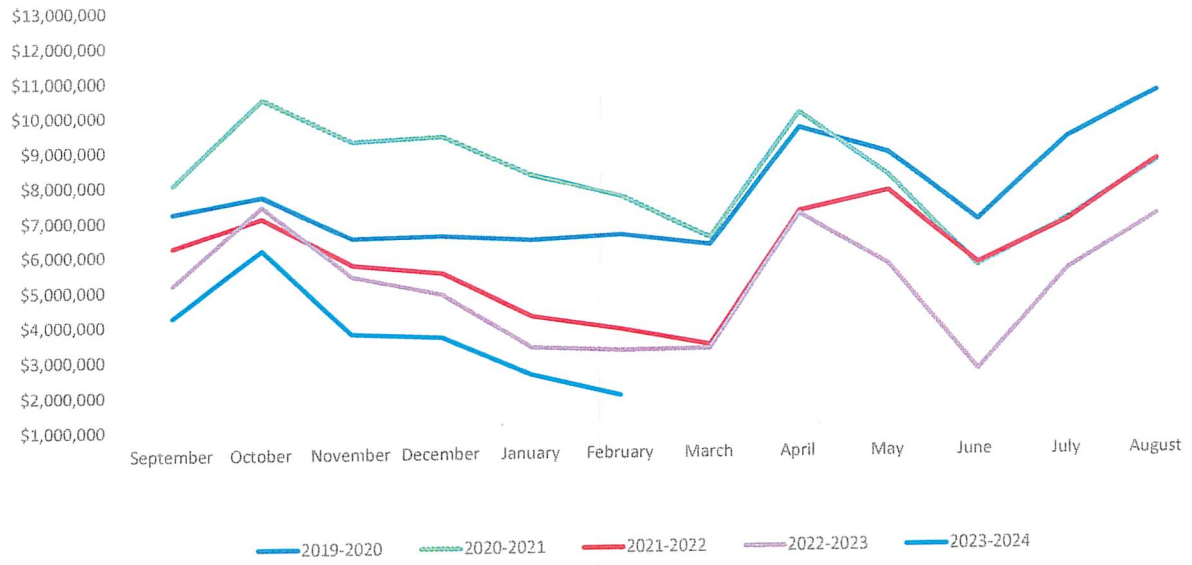
Basis of Accounting: Fund Balance **Account Codes:** State **Fund Code:** 90

Reporting Month: February **Budget Type:** Revised **Fund Description:** Transportation Vehicle Fund

A. REVENUES/OTHER FIN. SOURCE	Annual Budget	Actual for Month	Actual for Year	Encumbrances	Balance	Percent
1000 Local Taxes	0	0.00	0.00		0.00	0.00
2000 Local Nontax	0	1,220.46	6,707.92		(6,707.92)	0.00
3000 State - General Purpose	0	0.00	0.00		0.00	0.00
4000 State - Special Purpose	618,369	0.00	0.00		618,369.00	0.00
5000 Federal - General Purpose	0	0.00	0.00		0.00	0.00
6000 Federal - Special Purpose	0	0.00	0.00		0.00	0.00
8000 Other Agencies and Associates	0	0.00	0.00		0.00	0.00
9000 Other Financing Sources	1,500	0.00	0.00		1,500.00	0.00
Total	**619,869**	**1,220.46**	**6,707.92**		**613,161.08**	**1.08**
B. 9900 TRANSFERS IN FROM GF	**0**	**0.00**	**0.00**		**0.00**	**0.00**
C. Total REV./OTHER FIN. SOURCES	**619,869**	**1,220.46**	**6,707.92**		**613,161.08**	**1.08**
D. EXPENDITURES						
Type 30 Equipment	570,000	0.00	0.00	568,119.79	1,880.21	99.67
Type 40 Energy	0	0.00	0.00	0.00	0.00	0.00
Type 60 Bond Levy Issuance	0	0.00	0.00	0.00	0.00	0.00
Type 90 Debt	0	0.00	0.00	0.00	0.00	0.00
Total	**570,000**	**0.00**	**0.00**	**568,119.79**	**1,880.21**	**99.67**
E. OTHER FIN. USES TRANS. OUT (GL 536)	**0**	**0.00**	**0.00**			
F. OTHER FINANCING USES (GL 535)	**0**	**0.00**	**0.00**			
G. EXCESS OF REVENUES/OTHER FIN. SOURCES OVER (UNDER) EXP/OTH FIN USES (C-D-E-F)	**49,869**	**1,220.46**	**6,707.92**		**(43,161.08)**	**(86.55)**
H. TOTAL BEGINNING FUND BALANCE	**679,748**		**692,219.46**			
I. G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-)			**0.00**			
J. TOTAL ENDING FUND BALANCE (G+H + OR - I)	**729,617**		**698,927.38**			

Yelm Community Schools
General Fund
Ending Fund Balance

	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
September	$ 7,244,889	$ 8,052,992	$ 6,254,167	$ 5,180,158	$ 4,253,606
October	$ 7,696,881	$ 10,493,543	$ 7,094,017	$ 7,431,578	$ 6,160,915
November	$ 6,500,927	$ 9,273,776	$ 5,731,449	$ 5,400,202	$ 3,752,049
December	$ 6,569,872	$ 9,409,926	$ 5,492,020	$ 4,887,315	$ 3,645,404
January	$ 6,435,902	$ 8,279,283	$ 4,244,125	$ 3,340,443	$ 2,566,382
February	$ 6,577,136	$ 7,670,813	$ 3,849,046	$ 3,242,302	$ 1,968,852
March	$ 6,265,379	$ 6,473,717	$ 3,382,927	$ 3,270,945	
April	$ 9,597,660	$ 10,049,379	$ 7,212,254	$ 7,142,804	
May	$ 8,871,261	$ 8,212,646	$ 7,757,440	$ 5,636,210	
June	$ 6,931,060	$ 5,595,940	$ 5,658,708	$ 2,614,255	
July	$ 9,279,915	$ 6,942,314	$ 6,885,161	$ 5,459,804	
August	$ 10,604,238	$ 8,566,879	$ 8,611,802	$ 7,037,900	



March 2024

Yelm Community Schools Monthly Enrollment Report (P223)

	Southworth		McKenna		Prairie		Fort Stevens		Mill Pond		Lackamas		YMS		RMS		YHS		YES/ALE		DISTRICT TOTAL		
	HC	FTE	HC	FTE	HC	FTE	HC	FTE	HC	FTE	HC	FTE	HC	FTE	HC	FTE	HC	FTE	HC	FTE	HC	FTE	
TK							16	16.00	16	16.00											32	32.00	**TK**
K	110	107.74	60	60.00	59	58.38	78	78.00	70	68.38	44	42.40									421	414.90	**K**
1	110	110.00	72	72.00	75	73.83	68	67.65	59	59.00	47	47.00									431	429.48	**1**
2	126	124.83	63	62.85	76	76.00	76	75.45	62	61.61	56	56.00									459	456.74	**2**
3	115	115.00	67	67.00	60	60.00	82	80.51	66	66.00	48	47.02									438	435.53	**3**
4	115	113.04	73	73.00	83	83.00	88	88.00	56	56.00	51	51.00									466	464.04	**4**
5	110	110.00	59	59.00	79	79.00	78	77.09	61	61.00	43	42.04									430	428.13	**5**
6													223	222.17	200	199.96					423	422.13	**6**
7													224	223.23	191	189.20					415	412.43	**7**
8													240	239.51	190	189.15					430	428.66	**8**
9																	447	445.87	4	4.00	451	449.87	**9**
10																	441	435.91	29	29.00	470	464.91	**10**
11																	399	358.35	41	39.62	440	397.97	**11**
12																	293	254.00	60	57.45	353	311.45	**12**
TTL	**686**	**680.61**	**394**	**393.85**	**432**	**430.21**	**486**	**482.70**	**390**	**387.99**	**289**	**285.46**	**687**	**684.91**	**581**	**578.31**	**1580**	**1494.13**	**134**	**130.07**	5659	5548.24	**TTL**
																		***TOTAL** W/RUNNING START:			**5843**	**5662.19**	**+RS**

TBIP TK							**1**																
TBIP K-6	**27**		**25**		**24**		**31**		**5**		**6**		**12**		**3**								
TBIP 7-12													**19**		**11**		**51**		**4**				
Transitioned	**5**		**1**				**2**		**1**		**1**		**3**				**1**						

Bilingual TBIP	
TBIP TK	1
TBIP K-6	133
TBIP7-12	85
Transitioned/Monitoring	14

RUNNING START / VOCATIONAL / PRE-K						
	YES	YHS	RMS	YMS	**TTL**	ALE
RUNNING START HC	0	139			**139**	
College Only RS HC	0	45			**45**	
Non Voc RS FTE	0	101.39			**101.39**	
Voc RS FTE	0	12.56			**12.56**	
VOC 9TH-12TH FTE		457.47	0.00	0.00	**457.47**	
VOC 7TH-8TH FTE			11.56	19.04	**30.60**	
PRE-K					**60**	

Budgeted vs. Actual FTE	
BUDGETED FTE*	5576.00
ACTUAL FTE	5662.19
DIFFERENCE	86.19

***NOTE: NO RUNNING START REPORTED IN SEPTEMBER**

MONTHLY ACTUAL & ANNUAL AVERAGE											
	SEPT	**OCT**	**NOV**	**DEC**	**JAN**	**FEB**	**MAR**	**APR**	**MAY**	**JUNE**	**AVG**
HC	5649	5875	5875	5864	5827	5864	5843				5828
FTE	5523.43	5690.25	5687.75	5673.96	5650.58	5682.33	5662.19				5652.93

ENROLLMENT COMPARED TO LAST MONTH

	HEAD COUNT				FTE COUNT		
	Feb-24	Mar-24	Difference		Feb-24	Mar-24	Difference
Southworth	679	686	7.00		672.96	680.61	7.65
McKenna	390	394	4.00		389.85	393.85	4.00
Prairie	434	432	(2.00)		432.83	430.21	(2.62)
Fort Stevens	489	486	(3.00)		486.23	482.70	(3.53)
Mill Pond	388	390	2.00		385.77	387.99	2.22
Lackamas	295	289	(6.00)		291.29	285.46	(5.83)
YMS	687	687	0.00		685.40	684.91	(0.49)
RMS	585	581	(4.00)		582.31	578.31	(4.00)
YHS	1598	1580	(18.00)		1508.96	1494.13	(14.83)
YES	138	134	(4.00)		131.91	130.07	(1.84)
SUB TOTAL	5683	5659	(24.00)		5567.51	5548.24	(19.27)
Running Start	42	45	3.00		114.82	113.95	(0.87)
TOTAL	**5725**	**5704**	**(21.00)**		**5682.33**	**5662.19**	**(20.14)**

ENROLLMENT COMPARED TO LAST YEAR

HEAD COUNT				FTE COUNT		
March-23	March-24	Difference		March-23	March-24	Difference
5574	5843	269.00		5520.14	5662.19	142.05