



Saint Paul Public Schools – Department of Research, Evaluation and Assessment  
 2<sup>nd</sup> Floor  
 360 Colborne Street  
 Saint Paul, MN 55102

Assessment	<a href="#"><u>ACCESS for ELLs and WIDA Alternate ACCESS</u></a>	<a href="#"><u>ACT</u></a>	<a href="#"><u>AP (Advanced Placement) Exams</u></a>	<a href="#"><u>Avant STAMP for LCD</u></a>
<b>Purpose</b>	To measure progress towards meeting the WIDA English Language Development Standards	Measures a high school student's readiness for college, and provides colleges with one common data point that can be used to compare all applicants	Standardized exams designed to measure how well a student mastered content & skills from their AP course(s). Most U.S. colleges grant credit, advanced placement, or both for qualifying AP scores.	Measure Spanish language levels of our LCD identified students
<b>Rationale</b>	ESSA	Minnesota Statutes	Administered in conjunction with AP courses	Latino Consent Decree (LCD)
<b>Source of Requirement</b>	<a href="#"><u>Every Student Succeeds Act (ESSA)</u></a>	<a href="#"><u>Minnesota Statutes 120B.30</u></a>		<a href="#"><u>Latino Consent Decree Stipulation</u></a>
<b>How Results are Shared with Families</b>	Paper results are given to families the Fall after testing. Digital version will be in Campus Portal by the end of October.	- Students/families access results through MyACT.org - Results will be available on students' transcripts	Students can access their results via their College Board account. Scores are released in July	A digital copy of results will be sent to families. Paper copy of results available upon request.
<b>Format</b>	Grades 1-12: Online with paper accommodations available for eligible students Kindergarten: Paper/pencil	Paper/pencil Online pilot at selected schools, Spring 2025	Varies by exam, most Online	Paper/pencil: Grades K-2 Online: Grades 3-12
<b>Subjects Assessed</b>	Listening, Reading, Writing & Speaking	English, Mathematics, Reading, & Science	Assessment specifically associated with AP course	Listening, Reading, Writing & Speaking
<b>Estimated Time</b>	ACCESS: Kindergarten: 45 minutes (in 1 day) Grades 1-12: 4 hours and 45 minutes (divided over multiple days) Alternate ACCESS: Grades 1-12: 2 hours (divided over multiple days)	3 hours (in 1 day)	2 to 3 hours	About 2 hours (divided over multiple days)

- More information about Statewide Testing at <https://education.mn.gov/MDE/fam/tests/>



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Assessment	<u><a href="#">CogAT7</a></u>	<u><a href="#">FAST (FastBridge)</a></u>	<u><a href="#">HMH Growth Measure</a></u>	<u><a href="#">MCA</a></u> and <u><a href="#">MTAS</a></u>
<b>Purpose</b>	One of the tools used to identify students for Gifted and Talented programming	Is used as a district-wide universal screener to assess students' Literacy skills	Is used as a district-wide universal screener to assess students' Math skills	To measure learning of the Minnesota Academic Standards
<b>Rationale</b>	Minnesota Statutes	Minnesota Statutes	Minnesota Statutes	Minnesota Statutes and ESSA
<b>Source of Requirement</b>	<u><a href="#">Minnesota Statutes, section 120B.11.2</a></u>	<u><a href="#">Minnesota Statutes, section 120B.11.2</a></u>	<u><a href="#">Minnesota Statutes, section 120B.11.2</a></u>	> <u><a href="#">Minnesota Statutes 120B.30</a></u> > <u><a href="#">Every Student Succeeds Act (ESSA)</a></u>
<b>How Results are Shared with Families</b>	Paper results/letters mailed to families in the beginning of January	Teachers share results with families upon request	Teachers share results with families upon request	Results for the previous Spring's assessment will be distributed digitally the following Fall. Paper results available upon request.
<b>Format</b>	Online	Online	Online	Online with paper accommodations available for eligible students
<b>Subjects Assessed</b>	Verbal, Quantitative & Non-Verbal Cognitive Skills	Literacy	Mathematics	Mathematics, Reading & Science
<b>Estimated Time</b>	Kindergarten: 1 hour and 30 minutes (divided over 3 days) Grades 1-2: 2 hours and 30 minutes (divided over 3 days) Grades 3-5: 2 hours (divided over 3 days)	Grades K-2: 9 minutes Grades 3-5: 15 minutes	Grades K-2: 10 minutes Grades 3-5: 15 minutes	MCA: Mathematics: 1.5 to 2 hrs Reading: 1.5 to 2 hrs Science: 1 to 1.5 hrs MTAS: Mathematics: 20 to 40 minutes Reading: 1 to 1.5 hrs Science: 1 to 1.5 hrs (Alternate MCA)



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Assessment	<a href="#">NAEP (National Assessment of Educational Progress)</a>	Pre-K Assessments	<a href="#">PSAT/NMSQT</a>	<a href="#">Savvas Math Screener and Diagnostic</a>
Purpose	Is a measure of academic progress across the nation and over time. Administered by the National Center for Education Statistics (within US Dept. of Ed.)	Measures if students are meeting certain benchmarks throughout the school year	Tool to evaluate college and career readiness. It is the qualifying test for the National Merit Scholarship and other scholarship opportunities.	Is used as a district-wide universal screener to assess students' Math skills
Rationale	ESSA	Minnesota Statutes	Optional opportunity	Minnesota Statutes
Source of Requirement	<a href="#">Every Student Succeeds Act (ESSA)</a>	Minnesota Statutes: > <a href="#">124D.151 Voluntary Pre-Kindergarten Program</a> > <a href="#">124D.15 School Readiness Programs</a>		<a href="#">Minnesota Statutes, section 120B.11.2</a>
How Results are Shared with Families	The US Department of Education does not share individual student results. Find state level results <a href="#">here</a> .	Teachers share results with families	Students can assess results via the 'Big Future School' mobile app (by College Board)	Teachers share results with families upon request
Format	Online	Teachers administer assessments in multiple formats: observation, teacher administered (1:1)	Online	Online
Subjects Assessed	Math, Reading, Science	Literacy, Math & Social/Emotional	Math, Reading and Writing	Mathematics
Estimated Time	Approximately 90 minutes	Literacy: 10 minutes Math: 10 minutes	Reading and Writing: 64 minutes Math: 70 minutes	45 – 60 minutes

- All assessments are administered during the school day
- Minnesota Statutes, section 120B.301, places local testing-time limitations on districts. The cumulative total amount of time spent taking locally adopted districtwide or schoolwide assessments must not exceed:
  - 10 hours per school year, for students in grades 1–6
  - 11 hours per school year, for students in grades 7–12
  - The following assessments are NOT included in the limitations: ACCESS & Alternate ACCESS, ACT w/Writing, MCA & MTAS, International Baccalaureate and Advanced Placement Exams