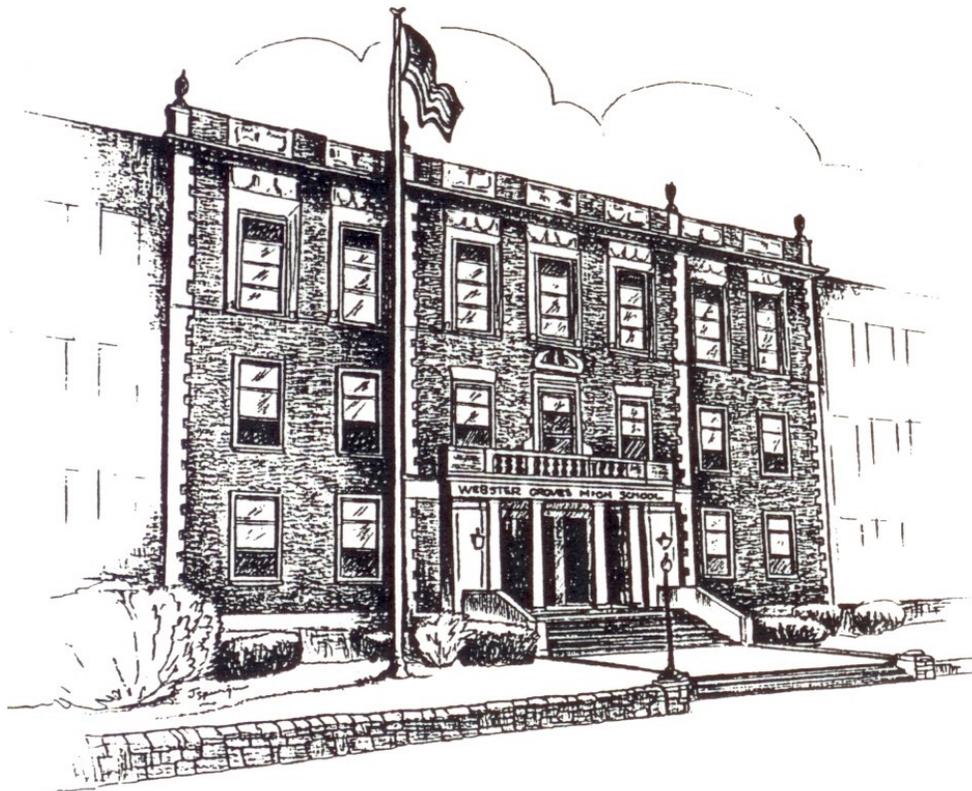


# WEBSTER GROVES HIGH SCHOOL

## 2024 - 2025

# STUDENT HANDBOOK



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**Mission Statement** *Our Purpose*

The Webster Groves School District community is committed to academic and personal success for every student.

**Vision Statement** *Our Future*

As a learning community, the Webster Groves School District will lead in purposeful innovation that challenges each of us to discover and pursue our passions and make a positive impact on the world.

**Our Values** *We Model and Promote*



**Thematic Goals**

In order to accomplish the district's Mission and new Vision Statement, the following goals will focus our strategic plan for the future:

**Personalized Learning**

Webster Groves School District will personalize learning for all students to increase engagement and rigor resulting in improved student achievement.

**Creating a Culture of Innovation**

Webster Groves School District will foster curiosity and exploration throughout the school community to establish a culture of innovation.

**Sustainability**

Webster Groves School District will make a positive impact on the world by being a model for teaching, learning, and practicing sustainability.

**Communication**

Webster Groves School District will engage stakeholders in an open communication process that emphasizes feedback to create a positive and challenging educational experience for students.

# **WEBSTER GROVES SCHOOL DISTRICT**

## **Board of Education**

Mr. Allen Todd, President  
Mr. Alex Kahn, Vice President  
Ms. Kita Quinn, Secretary  
Ms. Jo Doll, Director  
Dr. Grace Lee, Director  
Ms. Christine Keller, Director  
Ms. Tara Scheer, Director

## **Administrative Offices**

400 East Lockwood Avenue  
Webster Groves, MO 63119  
(314) 961-1233

Superintendent, Dr. John Simpson  
Asst. Superintendent—for Learning, Dr. Jason Adams  
Asst. Superintendent—Human Resources, Dr. Sandy Wiley Skinner  
Chief Financial/Operating Officer, Mr. Jacob Myers  
Communications Director, Mr. Derek Duncan  
Learning Support Services, Tina Clark-Scott  
Director of Special Education, Dr. Shantay Wakefield  
Special Education Coordinator: Dr. Jennifer Macalady: Avery, Clark,  
Edgar Rd, WGHS, Epworth  
Special Education Coordinator: Dr. Stephanie Berry: Bristol, Givens  
Hudson, Hixson

## **Special School District Parent Advisory Council**

Rebecca O'Laughlin, e-mail [rebeccamichellelinz@gmail.com](mailto:rebeccamichellelinz@gmail.com), (646)957-5424  
J.J. Gossrau, e-mail [jjgossrau@gmail.com](mailto:jjgossrau@gmail.com)

## **Prohibition Against Illegal Discrimination, Harassment and Retaliation (Notice of Non-discrimination)**

**Published inside the back cover.**

## **Complaint Policy**

All persons must report incidents that might constitute illegal discrimination or harassment directly to the compliance officer or acting compliance officer. All district employees will direct all persons seeking to make a grievance directly to the compliance officer. Even if the potential victim of discrimination or harassment does not file a grievance, district employees are required to report to the compliance officer any observations, rumors or other information regarding discrimination or harassment prohibited by this policy. If a verbal grievance is made, the person will be asked to submit a written complaint to the compliance officer or acting compliance officer. If a person refuses or is unable to submit a written complaint, the compliance officer will summarize the verbal complaint in writing. A grievance is not needed for the district to take action upon finding a violation of law, district policy or district expectations.

Students, employees and others may address concerns directly with the person alleged to have caused harassment or discrimination in an attempt to resolve the issue, but are not expected or required to do so.

The district policy manual is available on the district website [www.webster.k12.mo.us](http://www.webster.k12.mo.us) and may be made available per request at the Central Office, 400 E. Lockwood Avenue, Webster Groves, MO 63119, (314) 961-1233.

### **Prohibition Against Illegal Discrimination, Harassment and Retaliation (Notice of Non-discrimination)**

The Webster Groves School District Board of Education is committed to maintaining a workplace and educational environment that is free from illegal discrimination, harassment and retaliation in admission or access to, or treatment or employment in, its programs, services, activities and facilities. In accordance with law, the district strictly prohibits discrimination and harassment against employees, students or others on the basis of race, color, religion, sex, national origin, ancestry, disability, age, genetic information or any other characteristic protected by law. The Webster Groves School District is an equal opportunity employer.

The board also prohibits:

1. Retaliatory actions including, but not limited to, acts of intimidation, threats, coercion or discrimination against those who:
  - a) Make complaints of illegal discrimination or harassment.
  - b) Report illegal discrimination or harassment.
  - c) Participate in an investigation, formal proceeding or informal resolution, whether conducted internally or externally, concerning illegal discrimination or harassment.
2. Aiding, abetting, inciting, compelling or coercing illegal discrimination, harassment or retaliatory actions.
3. Discrimination, harassment or retaliation against any person because of such person's association with a person protected

from discrimination or harassment in accordance with this policy and law.

As used in this policy, "discrimination, harassment or retaliation" has the same meaning as "illegal discrimination, harassment or retaliation" and is limited to acts prohibited by law. All employees, students and visitors must immediately report to the district for investigation any incident or behavior that could constitute discrimination, harassment or retaliation in accordance with this policy. If a student alleges sexual misconduct on the part of any district employee to any person employed by the district, that person will immediately report the allegation to the Children's Division (CD) of the Department of Social Services in accordance with state law.

The board designates the following individuals to act as the district's compliance officers:

Assistant Superintendent of Human Resources, Director of Learning Support Services, and Director of Diversity, Equity, and Inclusion

Webster Groves School District

400 E. Lockwood

Webster Groves, MO 63119

Phone: 314-961-1233 / Fax: 314-918-4023

The complete district policy is available on the district website [www.webster.k12.mo.us](http://www.webster.k12.mo.us).

### **Sexual Harassment Under Title IX**

The Webster Groves School District does not discriminate on the basis of sex in its education programs and activities, including employment and admissions, as required by Title IX of the Education Amendments of 1972 (Title IX). All forms of sex-based discrimination are prohibited in the district, but this policy focuses exclusively on sexual harassment as defined in Title IX that occurs within the education programs and activities of the district. However, the district will respond promptly to investigate and address any report or complaint of sexual harassment.

"Sexual harassment under Title IX" is conduct on the basis of sex within the scope of the district's education programs or activities (as defined in this policy) that satisfies one or more of the following:

1. An employee of the district conditioning the provision of an aid, benefit or service of the district on an individual's participation in unwelcome sexual conduct;
2. Unwelcome conduct determined by a reasonable person to be so severe, pervasive and objectively offensive that it effectively denies a person equal access to the district's education program or activity; or
3. "Sexual assault" as defined in 20 U.S.C. 1092(f)(6)(A)(v), "dating violence" as defined in 34 U.S.C. 12291(a)(10), "domestic violence" as defined in 34 U.S.C. 12291(a)(8) or "stalking" as defined in 34 U.S.C. 12291(a)(30).

If a student alleges sexual misconduct on the part of any district employee to any person employed by the district, that person will immediately report the allegation to the Children's Division (CD) of the Department of Social Services in accordance with state law and district policy. Any person may report sexual harassment regardless of whether the person is the alleged victim (complainant). However, Board members and employees must immediately report to the Title IX coordinator any incident or behavior that could constitute sexual harassment or retaliation in accordance with this policy. Reports may be made at any time, including during nonbusiness hours, by using the telephone number, email address or office address listed below. The Board authorizes the following individual(s) to serve as the Title IX coordinator(s) for the Webster Groves School District and coordinate and implement the district's efforts to comply with the requirements of Title IX.

Assistant Superintendent of Human Resources

Webster Groves School District

400 E. Lockwood

Webster Groves, MO 63119

Phone: 314-961-1233 / Fax: 314-918-4023

The complete district policy is available on the district website [www.webster.k12.mo.us](http://www.webster.k12.mo.us)

## **High School Administration:**

314-963-6400

Dr. Matt Irvin  
Principal  
Ext. 11901  
Room 108

Mr. Dwight Kirksey  
Assistant Principal  
Ext. 11920  
Room 308

Dr. Tony Gragnani  
Assistant Principal  
Ext. 11954  
Room 124

Dr. Jenna Klenke-Galbreath  
Assistant Principal  
Ext. 11957  
Room 157

Ms. Madeline Craig  
Assistant Principal  
Ext. 11908  
Room 210

Mr. Chris Johnson  
Activities Director  
Ext. 11261  
Room 261

## **Resources for Youth**

**Safe Schools Hotline:** 314-200-5587

Use this number to anonymously report possible violence, theft, or the sale of drugs at school or in the community.

Abuse Hotline (domestic & sexual violence): 314-531-2003  
(Safe Connections)

Al-Anon and Al-Ateen: 314-645-1572  
Hours Monday-Friday 9:00-5:00  
[www.stl-al-anon.org](http://www.stl-al-anon.org)

MO Child Abuse and Neglect Hotline: 800-392-3738

Department of Public Health: 314-615-0600  
STL County

Missouri Division of Family Support: 855-373-4636

MO Dept. of Higher Education: 800-473-6757

Prevent Ed: 314-962-3456  
(National Council on Alcohol & Drug Abuse)

Suicide Prevention / Life Crisis Hotline : 800-273-8255

Youth Emergency Services: 314-727-6294

Youth Connection Helpline: 844-985-8282

**To Report an Absence**  
Call: The Attendance Hotline  
**314.918.4028**

## **EQUITY RESOLUTION**

In 2001, the Webster Groves School District created a resolution which acknowledged historic discrepancies in learning and performance among groups of children in its schools and resolved to eliminate those discrepancies by working together with others. While progress has been made, disparities still exist. The following proclamation is written to declare the district's commitment to creating a safe, nurturing, and supportive culture and environment where everyone feels valued for who he or she is and where discrepancies in learning and performance among groups are no longer found.

WHEREAS, the Webster Groves School District's commitment to equity and justice will be consistently expressed in words and actions.

WHEREAS, we recognize the importance of understanding the aspects of our district community's history which were especially unjust and inequitable for people of color, and the effect they still have on all children and families today.

WHEREAS, we believe in the dignity and worth of every person regardless of his or her race, color, religion, sex, national origin, ancestry, ability, age, sexual orientation, gender identity and expression, socioeconomic status, or any other individual characteristic.

WHEREAS, the mission of the district is to ensure "academic and personal success" for every child.

WHEREAS, the core values of the district include diversity, individuality, community, and courage.

WHEREAS, we believe in fostering equity, justice, acceptance, dignity and equal rights for all children and adults.

WHEREAS, we strive to remove social, cultural and educational barriers that members of our district community may experience through learning, advocacy, and community partnerships.

WHEREAS, we believe we must directly confront issues of bias and social injustice in order to eliminate the inequitable practices and unsafe environments these issues create for everyone.

THEREFORE, BE IT RESOLVED, the Webster Groves School District Board of Education on this DATE affirms its commitment to lead efforts to advance a culture of equity and justice leading to better lives for all, including but not limited to the elimination of disparities which exist across groups of children in this school district.

## **STUDENT INFORMATION**

### **ACADEMIC LABS**

Academic Labs are designed to provide a time for Freshman students to complete homework, learn strategies that can help them be successful in WGHS and to get extra help as needed. Academic Lab should be an opportunity for students to improve study and organizational skills, and to support their own higher achievement in their classes. Students are encouraged to seek assistance from the lab supervisors when they need help on their homework.

Academic Labs will meet daily. A letter grade and .500 units of credit may be earned. If it is necessary to remove a student from academic lab, they will be assigned to study hall for the remainder of the semester and receive an F.

### **CELL PHONE POLICY**

In order to protect instructional time and maintain a safe and orderly school environment, cell phones are not permitted to be used during the school day and should not be used during instructional time. Cell phones should only be used before and after school. The best way to prevent loss, damage, or theft is for cell phones to be left at home or to be stored in a secure place while at school. Therefore, the WGHS administration strongly recommends that students store their devices in their lockers, which is a secure storage option that is provided to every WGHS student. We do not recommend that students keep their devices in their bags or on their person. Webster Groves High School is not responsible for lost and/or stolen devices that are brought to school. Students who need to make a phone call during the school day may request permission to use the phone in the main office or a classroom phone.

Use of cell phones during the school day will result in a staff member collecting the device and turning it into the main office. The device will remain locked in the main office until a parent or guardian is able to pick it up.

In an effort to maintain a positive learning environment that is safe and free from distractions, cell phones may not be used during class. At the start of every class period, students will silence cell phones and place them in a designated area where they will remain until the end of class. If students need to leave a classroom during class time, their cell phones must remain in the classroom.

Cell phones may be used before school, during passing periods, during lunch, and after school. Cell phones should be put away during Advisory and Academic Networking. See Board policies [EHB](#) and [EHBA](#).

### **District's Wireless Network**

The district does not guarantee that the district's wireless network is completely secure or that the district can protect the privacy of those using the district's wireless network. The district does not guarantee that all areas of the district shall have wireless coverage or that the wireless service level will be consistent from day to day. The district is not responsible for any loss of information that may arise from the use of the district's wireless network or for any loss, injury or damages resulting from the use of the wireless connection.

### **District Responsibility**

#### **Cell Phone Violations and Consequences**

- 1st Offense: Student loses phone privileges for the remainder of the school day. It will be stored in the unit office and may be picked up at dismissal.
- 2nd Offense: Student loses phone privileges for the remainder of the school day and one day after the violation.
- 3rd Offense: Student loses phone privileges for the remainder of the school day and an additional three days following the violation. In addition, a parent/guardian meeting is scheduled with the assistant principal to outline a behavior plan.
- Subsequent violations will result in additional consequences including suspension from school.

**Note:** If a student is seen with a phone at an unauthorized time, they are to surrender their phone to the staff member without incident. Students who receive consequences for cell phone violations and who disregard the terms of their consequence will be subject to additional discipline.

### **CHANGE OF ADDRESS**

If your last name, street address, telephone number or any other student data changes during the school year, please notify the Director of School Information Services at 314.963.6400, ext. 11905 or the secretary of your assistant principal. This is very important in keeping our records up to date and also enables us to contact a parent/guardian in case of an emergency. Proof of residency will be required.

### **CLINIC**

The clinic hours are 8:00am-3:30pm, Monday through Friday. **Passes are required for visits to the clinic during class times.** If there is a need during a lunch break, the student is expected to allow sufficient time for treatment or consultation before the bell rings. Emergency care is available at all times.

Parents of students requiring medications (prescription and non-prescription) should contact the school nurse. Parents may request an "Authorization for Self-Administration of Medications" form.

On field trips, all medications must be given to the teacher for dispensing and must be accompanied by a note from the parent or guardian.

### **COMPUTER POLICY**

#### **Technology Resource and Internet Acceptable User Information**

#### **Technology, Information and Internet Instructional tools are used in Webster Groves School District to**

- Expand and supplement curricular content
- Provide 21<sup>st</sup> century technology and information literacy skills
- Research and communicate
- Provide educational opportunities beyond local resources

Students will be supervised in a classroom environment when using the Internet. Within the district, Internet filters block inappropriate websites and materials as required by the Children's Internet Protection Act.

#### **Computer Use Expectations**

- Students will not start computers until instructed to do so by the teacher.
- Students will only use the computer and Internet for school-related activities.
- Students will respect other people's files. (Do not change, copy, delete, read, or access files that are not yours.)
- Students will only use district or school software and authorized websites.
- Students will only use the portion of computer and network memory that is installed for student use.
- Students will not access the computer control panel or settings, or attempt any hardware or software maintenance or repair.
- Students will inform the teacher immediately if an inappropriate web site or materials are accessed.
- Students will not reveal logins, personal information, addresses, phone numbers or password be it their own or others.
- Students will not download any materials without specific permission from a teacher or administrator.
- Students will obey all copyright laws.
- Students will not plagiarize.
- Students will not use computers or network resources for threatening or for cyber-bullying as outlined in the school district anti-

bullying policies.

- Students will observe all Classroom User Policies as defined by the needs of the individual classrooms.

### **Etiquette**

- Do not use inappropriate or vulgar language when communicating online.
- Do not deprive others of the use of equipment or resources.
- Do not interfere or disrupt network services or equipment.
- Respect the property of others including online resources, materials and information.

**The district reserves the right to inspect any materials or files within the district resources, and to monitor and/or review all computer and Internet use and activity. Users will not obtain, view, download or gain access to objectionable materials. This includes documents, telecommunication resources, video, audio, or image files.**

### **Consequences**

- A letter will be sent or a call made to the parent/guardian(s) from the student and teacher explaining the error in judgment and consequence.
- Limit or loss of access to computer and network resources.
- Additional disciplinary action at the school level.
- When applicable, law enforcement agencies may be involved.
- Financial responsibility for damaged or destroyed equipment.

### **ALL WEBSTER GROVES SCHOOL DISTRICT POLICIES APPLY**

Webster Groves School District makes no warranties of any kind, whether expressed or implied, for the service it is providing. It will not be responsible for any damages suffered while on this system and specifically disclaims any responsibility for the accuracy of information obtained through its services.

### **CITIZENSHIP GRADE**

During each grade report, teachers will give each student a citizenship grade for their class for that six-week period. The teacher will mark a **1** for outstanding, **2** for satisfactory, **3** for needs improvement, and **4** for unsatisfactory. This information is for the parents only and will not be part of any permanent record. Teachers have been provided a sample rubric to follow in determining the citizenship grade. Please understand that outstanding marks will only be used in rare situations and a satisfactory marking is the one that will be used when the student is meeting the teacher's (school's) expectations.

### **DANCES**

Several dances are held throughout the year. School dances are for WGHS students and their guests. ***Non-WGHS students attending a WGHS-sponsored dance as a guest must be pre-registered and have their "Guest Information Form for School Activity" completed and on file in the Activities Office at least 72 hours prior to the dance.*** Each student is responsible for his/her guest and their behaviors. Guests of WGHS students must arrive at the dance and depart from the dance with the student who registered them as a guest. Students must have their fines paid or be under a contract with the assistant principal to attend a dance if they have an outstanding fee.

All WGHS students must present their Student ID in order to be admitted. Once students make a decision to leave a dance, they may not be readmitted. All school policies apply at dances whether they are held on or off school property. Should it be determined that a student is under the influence of alcohol or drugs, the student will be removed from the dance, parents called and disciplinary action taken later.

**All students should have rides at the end of the dance. Parents are responsible for the safety of their student at the conclusion of the dance.**

### ***Dance Dress Code***

Our normal school dress code is enforced for dances. Please keep in mind appropriate dress for a school dance is determined by how formal the dance is advertised. The Friendship and Winter Dances are semi-formal and Prom is considered formal. Please keep these expectations in mind when selecting what you will wear for these dances.

Students may not be admitted to the dance if they do not meet the dress code.

### ***Dance Tickets***

In order to purchase a ticket for a dance, students must:

- present their current student ID;
- have all fines paid;
- have outside guest form completed if necessary;
- purchase ticket(s) by deadline date.

### **EMERGENCY PROCEDURES**

Emergency and crisis procedures will be practiced throughout the year. Students should follow teacher directions. Failure to follow teacher direction or leaving campus during an emergency will result in significant consequences, including out-of-school suspension. For the safety of all students and staff, it is essential that everyone cooperates in an emergency. Students tampering with emergency equipment may receive a suspension of 90 days or more.

### FINAL EXAMS (more details on page 16)

A comprehensive examination will be given at the end of 1<sup>st</sup> and 2<sup>nd</sup> semesters in all classes. The test will be ninety minutes in length. See the school calendar for semester exam schedules. A comprehensive exam is understood to sample learning from the entire semester. This test will count between 10% and 20% of the final course grade with the exact percentage to be determined by each department. **Exams are an important part of the student's grade and educational experience. Every effort should be made to be sure student is at school for exams and vacations and other commitments are avoided at this time.** No exams will be given early. If a student must miss an exam, a parent must notify the appropriate assistant principal. The student will receive an Incomplete (I) and will need to make up the exam at the teacher's convenience.

### GRADE POINT AVERAGE & CLASS RANK

Students' grade point average will be calculated at the end of every semester. We do not rank our students.

### GRADE REPORTS

Two progress reports and final grades will be mailed to parents each semester. If reports are not received at home, parents are urged to call the appropriate office. It is the school's intention that parents should know about failing work before the situation is irretrievable.

*Progress Reports* will be mailed to parents every six weeks. It is our hope that this will foster better communication between home and school and will afford parents more information about their son's/daughter's academic progress.

### GYM EXCUSES

If you need to be temporarily excused from Physical Education because of illness or injury, report to the Clinic before school. Bring a note from your parent or guardian stating the reason you are to be excused.

### HEALTH SCREENINGS

Health screenings are on-going throughout the year. If you have questions regarding health screenings, you may contact our school nurse, Rachel Huertas, at 314.963.6400, ext. 11929.

### HOMEWORK

The purpose of homework is to review, reinforce and check your comprehension of the learning presented in the classroom. Students should expect to do one hour or more of homework each night. Students are encouraged to use outside resources such as the public libraries, local museums and theaters for enrichment purposes. Parents and students are encouraged to use the homework website.

### IDs

Students are required to have their school ID in their possession while on campus or when attending a school-sponsored function. Students are to show their ID when requested to do so by a Webster Groves High School staff member, and failure to do so will result in a minimum of a detention. Replacement IDs are available in the main office for a cost of \$5.

### IMMUNIZATIONS

The State of Missouri requires certain immunizations for school attendance. Low-cost immunizations are available at St. Louis County Health Centers. Call the school nurse for other alternatives.

Students' health records are maintained in the clinic by the school nurse. **If our records indicate a student is not current in their immunizations, the student will not be permitted to start the school year.** It is the student's responsibility to contact the school nurse to update his/her records when there is a change.

### LIBRARY MEDIA CENTER

A wide variety of information and research services are provided in the Library/Media Center located on the first floor. The Library/Media Center staff stresses instruction in information skills through group and independent orientation. Students have access to numerous resources, including magazines, books, newspapers, video tapes, and on-line databases. A copier is available in the library for student use at ten cents per copy. Fines of ten cents a day are charged for the late return of materials. Quiet study areas are provided for groups and individuals. Conference rooms are also available. The center is open from 7:00am to 3:30pm. Passes are required for independent study and for students coming from Academic Lab.

### LOCKERS

Students will be assigned lockers, and only items relating to school needs should be kept in the locker. If it is necessary to bring valuables to school, they should be brought to the office for safekeeping. Students may not share lockers. **NEVER leave items in an unlocked locker!** This also includes P.E. and team lockers.

**Please note that the school is not responsible for lost or stolen property.** Lockers, however, remain the property of the school, and may be searched by school personnel for a reasonable cause. Students who fail to clean out their locker at the end of the school year will be charged a \$5 cleaning fee.

### LOST AND FOUND

"Lost and Found" is located outside the cafeteria near room 178. To guard against loss:

- do not bring items of unusual value to school
- label your possessions with your name and address
- lock your locker
- take reasonable care of your belongings

### PARKING LOT

Limited parking is provided on school grounds with a valid parking permit obtained by:

- completing an application available on line
- having senior/junior status based on cumulative credit earned
- possessing a valid MO drivers license
- having no financial obligations to WGHS (book fines, etc.)
- paying the \$55 fee

**Juniors must find another junior to share a pass/carpool. This is to allow additional parking opportunities.**

Vehicles parked on the student lot are subject to the following rules:

- All cars must have a valid permit to park on the lot.
- No person may remain in the vehicle after it has been parked.
- Cars must be parked head in, and inside the marked lines.
- Parking lot speed limit is 5 mph.
- No cars may block entrances or yellow curbs.
- Cars parked improperly will be towed at the owner's expense.
- Cars are subject to search for reasonable cause.
- Drug dogs may be used on parking lots and other areas near the school.

Students who illegally park in the neighborhood or on neighbor's property, on church or staff's parking lots, Holy Redeemer or Webster U. will suffer consequences.

***Students are not to park between the gates on Selma Avenue.***

### **PASSES**

If you are in the halls while classes are in session, you must have a pass from the staff member responsible for you at that time. Students should readily show a pass to staff when requested.

### **PHYSICAL EXAMS**

No student may participate in a performance, practice, or game until the exam form has been received. Physical examination forms are to be taken to the Activities Office where they will be reviewed to make sure the participant has been approved by a physician as being physically fit to participate in athletics. Once the form has been checked by the Activities Office, the coach will receive notification that the student may begin practice and the form will be forwarded to the school nurse who will keep them as part of the individual student health record.

### **SCHOOL RESOURCE OFFICER**

For many years, a member of the Webster Groves Police Department has been present on campus when students are in school. This police officer will regularly and freely be interacting with the student body and may interview students in regards to possible legal matters. The resource officer is located in the main office.

### **SCHEDULE INFORMATION FOR STUDENTS**

Students are able to get copies of their schedules in the Counseling Center. Should there be a change in schedule or if the student loses their copy, please request a copy from the Counseling Center.

### **SECURITY CAMERAS**

WGHS security cameras are being used to prevent vandalism and enhance the safety of students. Cameras are not monitored, but recordings are reviewed if an incident in the camera area occurs. Security camera recordings are for administrator and police viewing and are not shared with parents. Questions about security cameras should be directed to an administrator.

### **SENIOR INFORMATION**

In order to participate in the graduation ceremony, students must complete all specific graduation requirements and earn a minimum of **24** credits.

**Early Graduation** - Students granted early graduation status will be allowed to graduate prior to the eight semesters of required curricular work. Applications must be made and will only be accepted during the semester prior to the semester in which the student plans to complete his/her high school career. Details can be obtained from your counselor.

**Early Leaving** - If a student has met all the graduation requirements except the one related to eight semesters of curricular work, the student may request to leave school. Application must be filed by December 1 with the assistant principal along with how he/she plans to spend the time away from school, in order to keep the student's name on the graduation list. The student must officially leave school and will be classified as a drop from the time of leaving until graduation. If these requirements are met, he/she will be allowed to participate in the graduation ceremony, but will lose the privilege of participating in all other senior activities.

**Drop** - A student who drops school without completing the early leaving or early graduation procedures is not permitted to participate in the graduation ceremony or senior activities.

**Activities** - Traditionally, in the spring of the year, the Senior Class sponsors the Senior Prom and Senior Activity. Prom is a formal dance open to members of the graduating class and their guest.

### **SPORTS AND ATHLETIC TEAM PARTICIPATION**

For information on athletic team participation, see the Statesmen Activities section of this handbook.

### **STUDENT MESSAGES**

Individuals are asked not to call and leave messages for students. If an emergency arises, parents should call their child's office.

Parents should not call the student's cell phone while the student is on campus, because they will receive consequences if it rings in class. **PARENTS SHOULD NOT CALL THE STUDENT'S CELL PHONE WHILE THE STUDENT IS IN CLASS.**

### VALUABLES

Large amounts of money and other valuables not related to school should not be brought to school. If, due to some unusual circumstances, you find it necessary to have such items at school, they should be left in the Main Office for safekeeping. During athletic practices or games, you should always leave billfolds, rings, watches, etc., with your coach, never in your locker. Students may not exchange (borrow, lend, sell, or buy) any items or money at WGHS. **The school is not responsible for lost or stolen property.**

### VISITORS

Upon entering the building, all visitors, including parents, are required to register in the main office by presenting a drivers license or state ID and receive a visitor's badge which is to be worn while the visitor is in the building. Social visits by outside students are prohibited. Students considering enrolling at Webster Groves High School can make visitation arrangements through their assistant principal's office. On school days, babies and small children should not be brought to school and will not be registered as visitors. No visitors will be accepted during the last two weeks of a semester. Unauthorized persons found on the school grounds are subject to prosecution for trespassing.

After the first bell rings, for security purposes, all exits will be locked so that they cannot be opened from the outside, but can be opened from the inside. Visitors should use the main entrance to be buzzed in before entering the building.

### VTS SERVICE

VTS students should see the secretary in room 124 for any bus or cab service.

### WEBSTER ACADEMY

Webster Academy is the alternative learning space for Webster Groves School District. Webster Academy is located across Selma from the main building in what was formally the Mead Center. Webster Academy is home to the following programs: Missouri Option, Statesmen Center, SOAR, ISIC, and PATS. If you have any questions, please contact the Webster Academy Coordinator, Simone Cunningham, by email [Cunningham.simone@wgmail.org](mailto:Cunningham.simone@wgmail.org).

## **ATTENDANCE REGULATIONS**

Good attendance is expected and is essential to academic success. The primary purpose of our attendance policy is to provide the structure for a student to be successful academically. Students need to be in class because absences have a negative impact on the student learning the content of the course and impair the teacher in observing the student's performance. We also encourage good attendance by students because we believe it is an important indicator of dependability and responsibility. Most importantly, however, students are more likely to have greater academic success if they have a good attendance record.

Parents have a legal responsibility to be sure their students are in school. If parents are having difficulty with their students attending school, counselors and school social workers are available to assist them. High School-aged students have the responsibility to be on time and attend each of their six classes throughout the day. Administrators and teachers have a responsibility to inform parents of their student's absences and to provide the disciplinary structures, as well as the counseling and academic resources to help a student attend regularly.

### ARRIVING LATE TO SCHOOL

Due to various circumstances at home involving parents and students, students sometimes arrive late to school. A student must report to their assistant principal's office for verification from a parent and receive a TARDY TO SCHOOL pass if the student is more than 5 minutes late to school. If a student who is late to school does not sign into the assistant principal, the teacher should retain the student in class and complete a referral in the SIS database.

If a student arrives late to school more than seven (7) times in a semester, even if excused by parent, disciplinary action will be taken according to our attendance and tardy policy. More than 7 unexcused late arrivals or more than 14 excused late arrivals to school will result in no credit for the class with administrator approval. A referral to our school social worker, Department of Family Services and/or to a truant officer will also be made.

### TARDINESS TO CLASS

Positive interactions is a foundational practice at Webster Groves High. Teachers will be present in the hallways and greet students as they enter the classroom. Students are expected to be in the classroom when the bell rings. A student's tardies are cumulative for each six-week progress report in terms of disciplinary consequences of detention or In-School Intervention Center.

- Tardies 1 - 3: Teacher warns student and contacts home on 3rd tardy. (Any unexcused tardy of more than five minutes will be considered a cut and marked with an X in the attendance record and a referral will be made to assistant principal in the SIS database)
- Tardies 4 -7: Teacher contacts home and completes referral to assistant principal for a one hour detention.
- Tardy 8: In-School Intervention Center (ISIC). Chronic tardiness may lead to no credit for the class.

**TO REPORT AN ABSENCE**  
Call: The Attendance Hotline  
**314-918-4028**

- Tardy 9: Parent conference with assistant principal. Chronic tardiness may lead to no credit for the class.
- Chronic tardiness across all classes may result in direct intervention and discipline from the assistant principal.

## **ABSENCES**

A student must attend classes in order to be successful academically. Absences have a damaging effect on the student's ability to learn the content of the course. Student absences also impair the teacher's ability to observe the student's performance and assess the student's learning. Any absence unauthorized by school officials and parent(s) is considered a class cut. Students are expected to make school attendance their **highest priority**. Parents are discouraged from calling students in absent for unnecessary reasons.

### **Excused Absences include, but not limited to:**

- Illness of the student
- Religious obligations
- Professional appointments
- Death in the student's family
- School sponsored activity or educational opportunity
- Pre-approved college visits

### **Unexcused Absences:**

- Truancy
- Leaving school without prior permission. If a student is leaving due to illness, the student must go to the nurse prior to leaving campus and sign out from there.
- Going home to get a book. A phone call from a parent after the student has left without permission will not be considered excused.

Students will receive a zero for work missed due to an unexcused absence for truancy or leaving school without permission.

### **Unexcused Absences / Cutting**

When a student is off campus during school time without their parent's or a school official's permission, all school rules apply. This includes receiving consequences for use of drugs, burglary or other behaviors, even while off campus. Students may be searched when returning to school after cutting or arriving late unexcused.

### **Consequences for Cutting**

- 1st cut = after-school detention. A student will not be able to make up work or tests missed because of an unexcused absence. This may result in a lower grade.
- 2nd cut = after-school detention or ISIC will be assigned.

Chronic cutting will result in assignment to in-school intervention center (ISIC), parent conference, out-of-school suspension and no credit for the class and the assignment of a grade of F with administrator approval.

- Students who have more than 7 unexcused absences may neither participate in extracurricular activities nor attend school activities or events for that semester.
- Students who have more than five excused absences in a row for illness must bring a note from a doctor, or additional absences will be considered unexcused. For seven or more excused absences anytime in the semester, even if the days are not consecutive, a student must bring a note from a doctor or additional absences will be considered unexcused. If a student has more than 10 absences in a semester without a doctor's note, a referral will be made to Family Court for truancy and/or Department of Family Services for educational neglect.

## **ATTENDANCE PROCEDURE**

- To report an absence, parents may contact their students' direct administrator's office or the attendance hotline at 314-918-4028.
- Each period the staff must enter student absences and tardies in the computer.
- The assistant principal's office will follow up on unexplained absences of students. They will seek information from teachers, students, and parents. When teachers receive an email for verification of absence they should reply promptly to the e-mail and return it to the assistant principal. The assistant principal's office will inform the teacher of their findings. If the student's absence is unexcused, the assistant principal will change the "A" in attendance to a "U."

**Checking Out:** If students know in advance that they need to check out from school, they should call or email their unit office secretary. When leaving school during the day, students must check out through the assistant principal's office. In case of sickness, students check out through the school nurse. In case of emotional upset, students should see their counselors or an administrator to discuss whether or not to remain in school.

- The assistant principal's office will attempt to contact the home of a student whose name appears on the absence list. Parents will be reminded of the possibility of no credit for the class if there are more than 7 unexcused absences. After 5 unex-

cused absences, the assistant principal will attempt to schedule a conference with the parent and confirm with a letter that the student will receive no credit for the class after 7 unexcused absences. A referral to counselor or school social worker may be made. A referral to Family Court for truancy or Department of Family Services may be made if attendance has been a previous issue and the student is 16 or under.

- Each teacher will establish his/her own procedure for make-up when an excused absence has occurred and advise students of that procedure. A student forfeits the right to make up the day's work or test when a cut or other unexcused absence has occurred.

**The following codes are used to detail student attendance:**

A: Absent

C: Parent attended parent-teacher conferences in October or March.

E: Early dismissal

F: Field Trip

H: Homebound

I: In-School Suspension

L: Late Arrival

M: Meeting outside of classroom (guidance counselor, school social worker, other)

N: With school nurse

O: Out of school suspension

S: School Activity in the building but not with assigned class

T: Tardy to class but less than 5 minutes

U: Unexcused absence or cut

V: Verified absence

X: More than 5 minutes late to class

**Attendance**

- 7 late arrivals to school, even if excused may result in disciplinary action
- 7 unexcused or 14 excused late arrivals will result in no credit for class with administrative approval.
- More than 7 unexcused absences will result in no credit for class with administrative approval.
- Chronic tardiness to class will result in consequences and can lead to no credit for the class with administrative approval.
- Students who have more than 7 unexcused absences may neither participate in extracurricular activities nor attend activities or events for that semester.
- Students with excessive absences may be asked not to attend school-related activities (field trips, college trips, sports participation, attendance at games or events)

- More than 10 absences in a semester without a doctor's note, a referral will be made to Family Court for Truancy and/or Department of Family Services for Educational Neglect.
- After the student has more than five consecutive excused absences or more than seven excused absences in a semester, additional absences will be considered unexcused unless a note from a doctor is provided to the student's assistant principal.
- Ten consecutive absences from school or 21 consecutive calendar days missed will result in the student being withdrawn from school with administrative approval.

## A+ PROGRAM



### GOAL OF THE A+ PROGRAM

The A+ Schools concept is designed to achieve the three basic goals that are set forth in the Outstanding Schools Act of 1993. The three goals of the A+ School Program are to ensure that all students:

1. Graduate from high school,
2. Complete a selection of high school studies that is challenging and has identified learning expectations, and
3. Proceed from high school graduation to a college or post-secondary vocational or technical school, or high wage job with work place skill development opportunities.

### BENEFITS OF AN A+ SCHOOL FOR STUDENTS

Students can receive tuition reimbursement to any Missouri public community college or vocational/technical school. Students will receive this incentive for TWO years. Students will have FOUR years after graduation from Webster Groves High School to complete two years of full-time enrollment at a community college or vocational/technical school.

### STUDENT ELIGIBILITY

Assuming that state funds are available, Webster Groves High School graduates will be entitled to receive financial reimbursement if they meet the following requirements:

1. Be a U.S. citizen or permanent resident.
2. Sign an A+ Schools Program student application.
3. Attend a designated A+ school for **two consecutive years**.
4. Graduate from high school with a cumulative grade point average of **2.5** (a 2.499 GPA is not eligible) or higher for all four years of high school.
5. **95%** cumulative attendance record at time of graduation.
6. **Perform a total of 50 hours of unpaid academic tutoring/mentoring of other students within the district boundaries during the 4 years of high school. Up to 12.5 hours can be obtained by job shadowing. ALL TUTORING MUST BE APPROVED BY THE A+ COORDINATOR.**
7. Must pass the Algebra 1 EOC exam with a score of Proficient or Advanced or a higher level DESE approved end-of-course exam in the field of mathematics. Alternative method ACT (Math) along with GPA sliding scale.
8. Maintain a record of good citizenship (Board policy JFCL) and avoidance of unlawfully used or possessed drugs, drug paraphernalia or alcohol on or off school property.

## IMPORTANT A+ NOTES

- ◆ It is the responsibility of the student to submit all A+ hours prior to graduation.
- ◆ If a student does not meet the A+ attendance requirements the student may appeal his or her attendance record. All A+ attendance appeals must be submitted and convened at least 30 days prior to graduation. Please note drug and alcohol related incidents are not appealable.
- ◆ As of May 2014 WGHS students may also earn A+ hours by completing mentoring/tutoring outside of school-sponsored events. However, the mentoring or tutoring must occur within the WGSD boundaries. It is suggested you check with the A+ Coordinator prior to completing non-school sponsored A+ mentoring/tutoring.
- ◆ Students should be signed up for the A+ Program no later than 2 weeks prior to Senior Check Out.
- ◆ All A+ Program requirements must be completed no later than 2 weeks prior to Senior Check Out.

## EXAMPLE MENTORING OR TUTORING OPPORTUNITIES

- ☑ Peer tutor for academic lab
- ☑ Child Development classes
- ☑ Mentoring or tutoring in the WGSD.
- ☑ Tutoring assignments agreed upon by the A+ Schools Coordinator
- ☑ Camp Wyman (11th and 12th graders only) *\*see note below*
- ☑ Special Olympics
- ☑ Pacer (Future Leaders)
- ☑ Job Shadowing (12.5 hours) one time only

**\* It is recommended that students NOT solely rely on Camp Wyman to obtain A+ hours as there are a limited number of students who are selected to participate as counselors.**

Additional mentoring or tutoring opportunities may be available. Please check with the A+ Schools Coordinator prior to completing any mentoring or tutoring not listed above.



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# RENAISSANCE



Webster Groves High School participates in the Renaissance Program. WGHS uses the Renaissance program as one way of acknowledging student and staff success.

The Renaissance program is a nationwide program designed to motivate and encourage students and staff by rewarding academic excellence. Furthermore, Renaissance is a partnership between business and education which brings ideas and people together and finds ways for students to experience the joy of academic and personal success. It also recognizes educators as dedicated and valuable professionals.

### Statement of Purpose

The purpose of the Renaissance Program is to acknowledge the educational achievements and outstanding contributions of the students, staff members, school patrons, and business partners of Webster Groves High School through the process of reinforcement, recognition and reward.

### Student and Staff Expectations

- ◆ Respect
- ◆ Responsibility
- ◆ Involvement
- ◆ Safety
- ◆ Education

### Goals of Renaissance

- ◆ Create a Positive School Culture
- ◆ Increase School Spirit
- ◆ Increase Grade Point Averages
- ◆ Increase Attendance Rate
- ◆ Increase Positive Student Behaviors
- ◆ Increase Community Awareness

## STUDENT RECOGNITION PROGRAM

### ★ Academic Excellence Program

Students are recognized and rewarded for academic achievement on the basis of grade point average and strong attendance, and also in academic growth.

### ★ Eagle Award

Presented to one senior student who best emulates the criteria of scholarship, leadership, citizenship, character and community service.

The Renaissance program encourages students to excel by using academic and social success to build a foundation of strength as we challenge the future.

☆ **Senior of the Month**

One Senior per month will be recognized for academic achievement, school involvement and community service. Application must be completed and reviewed by the Renaissance Committee. Recognition and prizes will be awarded.

☆ **Statesmen Service Award**

This award recognizes students who are committed to making a difference in the community by volunteering their time and energy in community-service activities.

☆ **Statesmen Salute**

Selected by individual staff members.

☆ **Top Hat Award**

Each staff member may select one student per school year to receive this award. Criteria may include achievement, citizenship, school spirit, attendance, or any other criteria deemed important by the individual staff member.

☆ **Spirit Notes**

Several times a year, a student may receive a spirit note from a staff member acknowledging positive behavior and meeting student expectations.

## COUNSELING INFORMATION

The Counseling Department provides services designed to promote and facilitate the academic, vocational, personal and social development of our students. To address and meet students' needs, the counselors work closely with parents, teachers, staff and administration. Counselors' offices are located in the Counseling Center.

The ultimate goal of the counseling program is to assist students as they transition into adulthood. The curriculum, consistent with the Missouri Comprehensive Model Guidance Program, is presented in large and small group settings, as well as individual conferences, and addresses the following:

- course selection and program planning
- understanding and interpreting test results
- post-high school plans
- career exploration
- self-discovery
- personal issues
- academic concerns

### GRADUATION REQUIREMENTS

Each student's educational program must include the minimum graduation requirements as established by the Missouri State Board of Education and the Webster Groves School District Board of Education.

4.0	Communication Arts	3.0	Science	1.0	Practical Arts
3.0	Social Studies	3.0	Mathematics	1.0	Fine Arts
1.5	Physical Education	6.5	Elective Credits		
0.5	Personal Finance <i>(may be counted as a practical art or social studies credit)</i>			<b>24.0</b>	<b>Total Credits</b>

### PUBLICATIONS

The Counseling Department web page ([www.webster.k12.mo.us/counseling](http://www.webster.k12.mo.us/counseling)) contains information about upcoming events, resources, enrichment opportunities and programs, scholarship information, college rep visits, etc.

### COLLEGE REPS

Throughout the year, representatives from colleges visit WGHS to meet with students. The schedule for these visits is posted on the Counseling Department's web page. In addition, the visits are included in the daily announcements and posted throughout the school. Students must get a pass from the Counseling Center prior to the visit in order to be excused from class to attend the session. Meetings are generally held in the Counseling Center.

### MILITARY REPS

General information regarding all branches of the military is available in the Counseling Center and reps visit regularly during lunch in the cafeteria.

## TEACHER REQUESTS

Students or parents may not request specific teachers for classes. If there is an issue with a teacher, we encourage parents or students to call or schedule an appointment with the teacher. If requested, an administrator or counselor may attend this meeting to assist.

## SCHEDULE CHANGES

During the course selection process each spring, students are instructed to carefully select their courses after receiving recommendations from their teachers, guidance from their counselor, and input from their parents. Because the master schedule, hiring of faculty, and budgeting decisions are based on student requests, the following considerations will influence potential schedule changes.

The student wants to change a non-core class (Art, Business, Drama, FACS, Industrial Technology, Music, PE, World Languages). These changes will only be made if class size(s) allow for it.

There is an error in the student's schedule (student has already passed the class, was placed in the wrong class, is missing a class, has failed a prerequisite for the class, etc.)

The student would like to "challenge up" to an accelerated, Honors, or AP class.

The student has experienced a major emerging circumstance that requires us to change the schedule for the good of the student (with administrator approval).

If you would like to initiate a schedule change based on one of these circumstances, you should complete the online Schedule Change Request Form prior to the end of the third day of the semester. Your counselor will review the request and follow up with a decision shortly after.

Schedule changes will be reflected on your transcript as follows:

- Within the first 6 weeks of a semester: course will be removed from transcript
- During weeks 7-12: a WP (Withdraw Pass) or WF (Withdraw Fail) will be placed on your transcript (does not impact GPA)
- After week 12: an F will be issued

# Final Exams

A comprehensive examination will be given at the end of 1st and 2nd semesters in all classes. The test will be ninety-five minutes in length. A comprehensive exam is understood to sample learning from the entire semester. This test will count between 10% and 20% of the final course grade with the exact percentage to be determined by each department. **Exams are an important part of the student's grade and educational experience. Every effort should be made to be sure the student is at school for exams and vacations and other commitments are avoided at this time.**

No exams will be given early. If a student must miss an exam, a parent must notify the appropriate assistant principal. The student will receive an Incomplete (I) and will need to make up the exam at the teacher's convenience. For students who are athletes, a grade of Incomplete (I) may have a negative impact on their athletic eligibility.

Students will not take finals in Academic Lab, student assistant periods, Peer Tutoring, Independent Period, or Study Hall. On the first day of finals, everyone is expected to be in attendance, as it is a special schedule with all seven classes. On the exam half-days, students should not be in the building if they do not have an exam or are not studying in one of the classes listed above; otherwise, they will be assigned to a supervised study hall. Activity buses are for athletes only. Everyone else should promptly exit the building. Students are also prohibited from going to Hixson.

If a student elects to stay home during an Academic Lab exam, student assistant period, Independent Period, Peer Tutoring hour, or study hall, we ask parents to contact the Assistant Principal's office for attendance purposes.

Please refer to our school calendar for the final exam schedule.

# WGHS Grading Systems and Policies

## Grading System

- WGHS uses a four-point grading system.
- A grade of “F” carries no credit.
- A Pass (“P”) grade may be used for special and/or extenuating circumstances and must be approved by an administrator and counselor. Pass/Fail grades are not used in computing grade-point averages.

## Failed Classes

- A student who receives an “F” in a required subject must repeat and pass that course to fulfill graduation requirements.
- Students who choose to retake a course at Webster Groves High School in which they have previously failed, will earn a “new” grade and will be calculated into the student’s GPA. The original grade (F) will be removed from the student’s transcript and is not calculated into the student’s GPA.

## 2024-2025 GRADING SYSTEM

Standard Scale		Weighted Scale		Honors (H) Scale							
A	= 4.0	A	= 4.5	H	=4.5	B	=3.0	C	=2.0	D	=1.0
A-	= 4.0	A-	= 4.5	A	=4.0	B-	=3.0	C-	=2.0	D-	=1.0
B+	= 3.5	B+	= 3.875	A-	=4.0	C+	=2.5	D+	=1.5	F	=0.0
B	= 3.0	B	= 3.375	B+	=3.5						
B-	= 3.0	B-	= 3.375								
C+	= 2.5	C+	= 2.75								
C	= 2.0	C	= 2.25								
C-	= 2.0	C-	= 2.25								
D+	= 1.5	D+	= 1.5								
D	= 1.0	D	= 1.0								
D-	= 1.0	D-	= 1.0								
F	= 0.0	F	= 0.0								

Percentage Scale					
A	= 93-100	B-	= 80-82	D+	= 67-69
A-	= 90-92	C+	= 77-79	D	= 63-66
B+	= 87-89	C	= 73-76	D-	= 60-62
B	= 83-86	C-	= 70-72	F	< 59 %

WEIGHTED GRADE COURSES		
Advanced Forensic Science	AP Spanish	Honors Algebra 2-Trigonometry
AP Biology	AP Statistics	Honors Geometry
AP Calculus	AP US Government and Politics	Honors Pre-Calculus
AP Chemistry	AP US History	Honors US Studies
AP English Language	AP World History	Honors World Lit and Comp.
AP English Language (Gifted)	College Algebra	Human Anatomy and Physiology
AP English Literature	Emerging Voices	Latin IV
AP English Literature (Gifted)	French IV	Marketing 2
AP French	French V	Spanish IV
AP German	German IV	Spanish V
AP Physics I	German V	Weighted Grade Courses
AP Physics II	Gifted 10	Women, Gender, and Diversity
AP Psychology	Gifted 9	

# IMPORTANT TEST DATES

## ACT

ACT Registration fee (prices subject to change)  
 (no writing) \$68  
 (plus writing) \$93  
 Late registration fee \$38  
 (prices subject to change)

All juniors will take the ACT (paid by WGDS) on April 8th at 8:00am. No registration required.

ACT TEST DATES	REGISTRATION DEADLINE	LATE DEADLINE	PHOTO UPLOAD STANDBY DEADLINE
Sept 14, 2024	Aug 9, 2024	Aug 25, 2024	Sept 6, 2024
Oct 26, 2024	Sept 20, 2024	Oct 7, 2024	Oct 18, 2024
Dec 14, 2024	Nov 8, 2024	Nov 22, 2024	Dec 6, 2024
Feb 8, 2025	Jan 3, 2025	Jan 20, 2025	Jan 31, 2025
April 5, 2025	Feb 28, 2025	March 16, 2025	March 28, 2025
June 14, 2025	May 9, 2025	May 26, 2025	June 6, 2025
July 12, 2025	June 6, 2025	June 20, 2025	July 4, 2025
Register for the ACT on-line at <a href="http://www.act.org">www.act.org</a>			

## SAT

SAT fee \$68  
 Late registration fee \$34  
 (prices subject to change)

PSAT Test will be given October 9, 2025 (for Sophomore) and October 10, 2025 (for Juniors) both beginning at 8:00am, and must be taken by *Juniors* for consideration by the National Merit Scholarship Corporation programs.

SAT TEST DATES	REGISTRATION DEADLINE	DEADLINE FOR REGULAR CANCELLATION
Aug 24, 2024	Aug 9, 2024	Aug 13, 2024
Oct 5, 2024	Sept 20, 2024	Sept 24, 2024
Nov 2, 2024	Oct 18, 2024	Oct 22, 2024
Dec 7, 2024	Nov 22, 2024	Nov 26, 2024
March 8, 2025	Feb 21, 2025	Feb 25, 2025
May 3, 2025	April 18, 2025	April 22, 2025
June 7, 2025	May 22, 2025	May 27, 2025
Register for the SAT on-line at <a href="http://www.collegeboard.org">www.collegeboard.org</a>		

Statesmen Expectations		
We value	Students	Staff
Respect	<ul style="list-style-type: none"> <li>- Dress appropriately</li> <li>- Acknowledge authority</li> <li>- Keep hands, feet, and objects to self (personal space)</li> <li>- Use appropriate language and positive comments</li> </ul>	<ul style="list-style-type: none"> <li>- Respect students' personal space</li> <li>- Listen</li> <li>- Be consistent</li> <li>- Positively correct behavior and acknowledge good or improved behavior</li> </ul>
Involvement	<ul style="list-style-type: none"> <li>- Participate in classroom activities</li> <li>- Attend or participate in extracurricular activities</li> </ul>	<ul style="list-style-type: none"> <li>- Acknowledge students in and out of class</li> <li>- Differentiate instruction so that all students are engaged</li> <li>- Attend extracurricular activities</li> </ul>
Safety	<ul style="list-style-type: none"> <li>- Walk and talk in the hallways</li> <li>- Be aware of your environment</li> <li>- Keep track of personal belongings</li> <li>- Know and follow emergency procedures</li> <li>- Tell someone if you have a concern</li> </ul>	<ul style="list-style-type: none"> <li>- Be approachable and responsive about student concerns</li> <li>- Be visible in common areas</li> <li>- Know and follow emergency procedures</li> </ul>
Education	<ul style="list-style-type: none"> <li>- Show enthusiasm</li> <li>- Make time for learning outside of class</li> <li>- Think openly</li> <li>- Challenge yourself</li> </ul>	<ul style="list-style-type: none"> <li>- Be a lifelong learner</li> <li>- Be enthusiastic</li> <li>- Challenge and motivate all students</li> </ul>
Responsibility	<ul style="list-style-type: none"> <li>- Come to class on time, prepared, and ready to learn</li> <li>- Take care of your body and refrain from tobacco, alcohol, and other drugs</li> </ul>	<ul style="list-style-type: none"> <li>- Be available, prepared, and ready to teach</li> <li>- Contact parents and respond to parents regarding concerns</li> <li>- Provide opportunities for parents to be involved and informed about Webster Groves High School programs.</li> </ul>

## DISCIPLINE

**Effective discipline is essential in order for Webster Groves High School to function properly.** All students and staff must be confident that they are in an environment which is unquestionably safe where teachers are able to teach, students are able to learn, and ideas can be exchanged in an orderly manner. WGHS will strive to create an environment which will give each student opportunities to experience success. By providing effective discipline, the school, in partnership with parents or guardians, creates the necessary atmosphere for success and assists students to develop into independent, self-disciplined, and mature citizens of society. Webster Groves High School focuses on Restorative Practices, which utilizes strategies for achieving important social and learning outcomes while preventing problem behavior. It is an upfront approach that focuses on teaching students internal control and good character. Good discipline can happen only if the school helps students to understand the importance of self-respect, respect for others, and respect for property. People can work together in harmony and with success only when they are considerate of the rights and dignity of each other. Effective discipline allows students to develop self-respect, respect for others, individual responsibility, a desire to promote student and staff safety, and a desire to be involved in their school and value the importance of education.

Likewise, effective discipline is necessary in order that instructional goals be met. The aspects of effective discipline are:

- To identify the problem or unacceptable behavior.
- To inform the person about the unacceptable nature of his or her behavior or the problem that exists.
- To instruct the person by word or example about one or more corrective responses available.
- To apply, if needed, enough physical restraint to terminate the unacceptable behavior and to remove the participant from the situation, particularly when it involves student or staff safety.
- A student may be searched to ensure safety if there is reasonable cause to believe a student may be in possession of a weapon, stolen property or illegal or dangerous substances or materials.
- To provide, when useful, an appropriate penalty which has been established for the problem or misbehavior.

It is not practical to specify consequences for every kind of undesirable or unacceptable behavior. Because circumstances vary greatly from case to case, WGHS desires to take each set of circumstances into account and to take steps which are most likely to prevent a recurrence of misbehavior, promote an environment conducive to learning, and to help the individual student become a more respectful and responsible citizen.

Students are expected to obey the standards of conduct set forth and to conduct themselves in a manner which will not jeopardize the health or safety of themselves or others and the security of property, or in any way limit or interrupt the learning situation of the high school or its classes. WGHS cannot and will not tolerate student behavior which stops a teacher from teaching and students from learning. Students are expected to be tolerant of and considerate of each other's feelings and backgrounds at all times.

Disorderly conduct on school property, on the way to school or on the way home from school, on any vehicle going to or returning from school or a school function, or during school-sponsored activities at any and all locations is strictly forbidden. Students who have been charged, convicted or pled guilty in a court of general jurisdiction for commission of a felony may be excluded in accordance with the law. All students have a right to an education, but attending public school is subject to compliance with the laws of Missouri and the regulations of the Webster Groves Schools District Board of Education.

Activities or incidents occurring off campus that may cause a disruption to the school environment or jeopardize the safety of students or staff may result in the student's being kept out of classes, school events, or the student's being asked to stay home until the matter is resolved among administrators.

The vast majority of Webster Groves High School students are well-behaved, self-directed, and cooperative. However, rules still need to be spelled out so that students are fully informed. The following discipline practice at WGHS is consistent with Webster Groves School District board policies JGA, JGB, JGD, JGE, and JGF. Students and parents may refer to these policies.

### **Anti-Racism, Anti-Bias School District Policy**

As part of the school district's commitment to creating a more equitable environment and educational experience for all, the Board of Education has approved an anti-racism, anti-bias policy.

The Webster Groves School District condemns all forms of racism and bias as destructive to the district's mission, vision, values and goals.

The policy states that the district will:

- Establish and sustain a school district community that shares the collective responsibility and is held accountable to address, eliminate and prevent actions, decisions and outcomes that result from and perpetuate racism and bias.
- Cultivate the unique gifts, talents and interests of every student.
- Eliminate inequitable practices to end the predictive value of social or cultural factors, such as race, socioeconomic status or gender, on student success.
- Respect and validate diversity.
- Acknowledge that racism and biases are often compounded by other forms of discrimination.

You can read the complete policy at the link: <https://simbli.eboardsolutions.com/Policy/ViewPolicy.aspx?S=448&revid=uG3plusb4plusMqmRGXAplusQXUbsCw==&ptid=amIeTZiB9plushNjl6WXhfiOQ==&secid=&PG=6&IRP=0>

[S=448&revid=uG3plusb4plusMqmRGXAplusQXUbsCw==&ptid=amIeTZiB9plushNjl6WXhfiOQ==&secid=&PG=6&IRP=0](https://simbli.eboardsolutions.com/Policy/ViewPolicy.aspx?S=448&revid=uG3plusb4plusMqmRGXAplusQXUbsCw==&ptid=amIeTZiB9plushNjl6WXhfiOQ==&secid=&PG=6&IRP=0)

### **STUDENT-TEACHER RELATIONS**

Teachers are responsible for the success of their classes, and they have the authority to make and enforce reasonable rules necessary to produce acceptable conduct in their classes.

Any student problems with teachers can usually be cleared up through direct communication *before or after class*. *If this communication is unsuccessful, students need to see a counselor or an assistant principal for help. High school administrators' offices are always open to students. Rudeness and anger have no place in solving problems between teachers and students. Inappropriate language or gestures directed toward a staff member may result in suspension. When instructed to leave the classroom or area, a student should immediately report to their principal's office. Failure to leave the classroom or report to the assistant principal's office when requested will result in disciplinary action. Failure to respond to an administrator and report to and remain in a directed area may result in an arrest for trespassing.*

### **GENERAL POLICIES AND PROCEDURES**

In our society we all have rules to follow and responsibilities to fulfill. At Webster Groves High School, when students break rules or disregard their responsibilities, a discipline system is used which includes, but is not limited to: a progressive range of consequences, a loss of credit for classroom work, referral to an administrator or counselor, notification of a parent or guardian, in-school intervention center, out of school suspension or expulsion. In some cases, there are penalties clearly specified. In other cases, referrals and procedures are based on the nature of the incident. The high school administration will exert its prerogative to act on situations not covered in the handbook in order to serve the best interest of the school and the students.

Parent conferences are held in relation to serious discipline problems. These conferences are for the purpose of finding ways in which parents and school personnel can cooperate to prevent further difficulty. A conference does not necessarily allow immediate reinstatement in school.

The school has established the following guidelines and restrictions which apply:

- in school and on school and district property
- anytime during the school hours
- to any student going to or returning from school or a school function
- to any vehicle used to transport student to or from school whether or not it is parked on school property
- during school-sponsored activities at any and all locations
- Incidents occurring outside of school that could impact student safety or disrupt the learning environment at school, including, but not limited to, conflicts outside of school and derogatory or threatening comments posted electronically.

### **BEFORE SCHOOL**

We encourage students to arrive to school after 8:00 am since supervision is limited before this time. Students are also encouraged to go to the cafeteria in the morning and not gather in or block hallways. The library should be used to complete assignments and should be a quiet environment for study.

### **AFTER SCHOOL**

With a desire to provide the safest school environment possible, it is imperative that students remain after school only if they are participating in an activity or if they are receiving assistance from a staff member. If students need to stay after school, they must be under direct supervision of a staff member.

- Students waiting for a ride should report to the Senior Entrance by 3:35 p.m.
- Students must be picked up by 4:00pm. Failure to comply may result in disciplinary action.
- Students waiting for the activity bus should report to the junior entrance.
- Students must be participating in an activity to ride the activity bus.
- Students may not remain on campus to wait for an evening activity or event to begin.
- Students are expected to leave promptly after an activity such as a dance or athletic event. Parents are responsible for their student if he/she is not picked up after the event. Students who do not leave promptly may face disciplinary action.

Failure to follow these procedures will result in one of the following:

- Assignment to after-school detention
- Assignment to in-school suspension
- Suspension out-of-school
- Loss of activity bus privileges
- Loss of after school privileges

### **School District Discipline Policies**

All Board of Education discipline policies are posted together on the district website, [webster.k12.mo.us](http://webster.k12.mo.us). They can be found under the Need to Know, Parents tab on the home page and in the drop-down About menu on each school's home page. The online policies offer the ability to search and importantly will reflect any revisions made over the course of the year.

## ACADEMIC HONESTY

It is of utmost importance that students take responsibility for their learning. Learning is impaired when students do not complete their own assignments or when students are not prepared for testing and cheat on tests. Teachers will establish test taking procedures which discourage students from cheating. Test taking procedures will include:

- All materials must be cleared from desk
- No electronic devices may be visible on or near the student
- Students may not talk during the test unless specifically directed to do so by the teacher

If a student does not follow these procedures, or other procedures established by the teacher, the student will be given a zero on the assignment or test and other consequences may be assigned. Students will be assigned the zero for not following procedures even if it could not be determined if the student was cheating. These same consequences will be assigned if a student promotes cheating by another student by completing another student's assignment or by giving answers on a test to another student.

In addition to behaviors described above, students that disseminate assessment materials that compromise the academic integrity of that assignment or test may receive additional consequences including suspension and loss of access to WGHS technology and network.

## Cheating/Plagiarism Procedures

Plagiarism is a serious issue within the academic community. In college, a single instance of plagiarism, whether intentional or unintentional, can result in failure of the course and/or expulsion. In high school, however, we recognize that students are still in the process of learning how to properly conduct research, and our policies should reflect this understanding.

### **WGHS will adopt the following approach:**

1. Every September, the English Department will review the definition of plagiarism and school policy regarding academic dishonesty with all students.
2. Part of the learning process is knowing that there are clear consequences for actions. Webster Groves High School, therefore, will implement a consistent set of consequences for instances in which a teacher determines that a student has engaged in deliberate plagiarism.
3. Webster Groves High School uses "turnitin.com" to determine if students have borrowed material without referencing appropriately.

### **Types of Plagiarism**

Plagiarism falls roughly into two categories:

- a. Deliberate copying, whether it be from another student or an essay mill, usually in order to avoid the work of writing the paper
- b. Failure to properly cite quoted and/or paraphrased material from the work of another (this failure may be deliberate or accidental)

The teacher shall use his or her best judgment to determine whether the plagiarism is deliberate or accidental. Accidental plagiarism that is the result of a faulty understanding of proper attribution methods is an instructional issue, and shall be handled as such by the teacher.

Deliberate plagiarism is the act of knowingly copying the ideas or words of another without attribution—often in order to avoid the work of writing the paper, either in part or whole. It is a violation of academic honesty and is an occasion for sanction. Only incidents of deliberate plagiarism shall be formally referred to the student's assistant principal.

Consequences of deliberate plagiarism or cheating:

- A zero for the assignment shall be issued.
- The student shall be referred to the assistant principal.
- A meeting may be held with the student, the student's parent(s), the teacher, and the assistant principal.
- During this meeting the student and parent shall sign the plagiarism contract.
- The student may be considered ineligible for the National Honor Society.
- If a student is in the National Honor Society, the plagiarism will be reviewed by the National Honor Society Faculty Council, and the student may be removed from the National Honor Society.
- A second offense shall result in the student being removed from the class and receiving a failing grade for the semester.

## ARSON

Setting fires on school property will result in suspension or expulsion. Students should not be in possession of matches or lighters at school. They will be confiscated.

## ARGUING

Arguing may result in a suspension, but at a minimum the individuals involved in the verbal confrontation will be sent home for the day and be required to take part in a conflict mediation before being reinstated in school. A second offense shall result in suspension.

If a student is concerned that he/she might become involved in a verbal or physical confrontation, he/she should seek the help of a staff member. **It may become necessary for a staff member to physically restrain a student.** When a staff member intervenes in a verbal or physical confrontation, he/she does so for the safety of all WGHS students. Students who fail to respond appropriately to such staff interventions shall be suspended or have their suspensions lengthened. If a faculty member is injured while breaking up a fight, a long-term suspension will be recommended.

## ASSAULT OR FIGHTING

Using physical force, such as hitting, striking or pushing, to cause or attempt to cause physical injury; placing another person in apprehension of immediate physical injury; recklessly engaging in conduct that creates a serious physical injury or risk of death; causing physical contact with another person knowing the other person will regard the contact as offensive or provocative. This also includes verbally provoking another student, challenging a student to follow through on threats. Assault or fighting shall result in a report to police and a suspension of a minimum of eight school days. These students may be searched. The second offense shall result in a suspension of at least ten school days. The third offense will result in a suspension of ten days with a recommendation for a long-term suspension or expulsion. Students involved in fights of a serious nature will be arrested. **Following a fight, a parent must attend a conference prior to the student returning to school.** Play fighting or horseplay may also result in suspension. Inciting a fight by spreading rumors, encouraging a fight or gathering to watch a fight will result in disciplinary action. Recording or dissemination of student altercations may also result in disciplinary action.

### AUTOMOBILE/VEHICLE MISUSE

Uncourteous or unsafe driving on or around district property, unregistered parking, failure to move vehicle at the request of school officials, failure to follow directions given by school officials or failure to follow established rules for parking or driving on district property. Consequences may include revocation of parking privileges, detention, in-school intervention center, or out-of-school suspension and/or referral to school resource officer.

### AUTO VIOLATIONS

Students who violate parking regulations will be fined \$10 per parking violation. Students who are issued more than three tickets may lose parking lot privileges. Students with fines will be placed on hold until these fines are paid. Anyone who illegally parks in a handicap space or in the fire lane on the WGHS campus is subject to being ticketed by the WG Police Department.

Parking at WGHS is a privilege. This privilege may be revoked at the discretion of an administrator due to violation of parking regulations and/or inappropriate and unsafe conduct on the parking lot.

### BULLYING AND HAZING

In order to promote a safe learning environment for all students, WGHS prohibits all forms of hazing, bullying and student intimidation. Students participating in or encouraging inappropriate conduct shall immediately be disciplined. Such discipline may include, but not be limited to, suspension or expulsion from school and removal from participation in district-sponsored activities. Students who have been subjected to hazing or bullying are instructed to promptly report such incidents to a school official.

#### Bullying

Bullying is defined as intimidation or harassment of a student or multiple students perpetuated by individuals or groups of individuals at school or at school activities. Bullying includes, but is not limited to: physical actions, including violence, gestures, theft, or damaging property; oral or written taunts, including name calling, put-downs, extortion, or threats; or threats of retaliation for reporting such acts. Bullying may also include cyber-bullying or cyber-threats. Cyber-bullying is sending or posting harmful or cruel text or images using the internet or other digital communication devices. Cyber-threats are online materials that threaten or raise concern about violence toward others, suicide or self-harm. Bullying by students that occurs off school premises and not at a school activity may be subject to appropriate discipline if such conduct interferes with the educational environment of the student subjected to the bullying.

#### Hazing

Hazing is prohibited at Webster Groves High School. It is incompatible with the school's academic mission and compromises personal freedoms. Hazing can be physical or psychological in nature. It is an intentional act or method of initiation into a group, club, organization, class, or team that subjects another person, whether voluntarily or involuntarily, to conduct that may injure, abuse, humiliate, harass or intimidate that person. Associated with hazing is "Senior Ladies Night," or "Senior Wars" which is not a school-sanctioned event. Any dress, haircuts or activities associated with this at school will result in consequences. Sanctions for hazing may include detention, in-school intervention center, out-of-school suspension, forfeiture of the privilege of participating on a team for part or all of a season, or forfeiture of the privilege of being a member of a club or group.

### BUS REGULATIONS

- No eating on the bus
- No use of tobacco or an illegal substance on the bus
- No standing while bus is in motion
- No profane language or loud noises
- No horseplay
- No throwing of any object
- Display upon request of valid bus pass
- Follow directions of driver
- Ride appropriate bus and exit at designated stop

*Riding the bus is a privilege, not a right.*

*Students who do not follow the bus regulations may lose the privilege of riding the bus and/or be suspended from school.*

### DANCES

Several dances are held throughout the year. School dances are for WGHS students and their guests. *Non-WGHS students attending a WGHS-sponsored dance as a guest must be pre-registered and have their "**Guest Information Form for School Activity**" completed and on file in the Activities Office at least 72 hours prior to the dance. Each student is responsible for his/her guest and their behaviors. Guests of WGHS students must arrive at the dance and depart from the dance with the student who registered them as a guest. Students must have their fines paid or be under a contract with the assistant principal to attend a dance if they have an outstanding fee.*

All WGHS students must present their Student ID in order to be admitted. Once students make a decision to leave a dance, they may not be readmitted. All school policies apply at dances whether they are held on or off school property. Should it be determined that a student is under the influence of alcohol or drugs, the student will be removed from the dance, parents called, and disciplinary action taken later. Students may be subject to submit a breathalyzer if there are some questions about being under the influence. All students should leave after the dance. Students not picked up within 30 minutes after the dance will receive disciplinary consequences. Students are the responsibility of parents after the conclusion of the dance.

### DEFIANCE/FAILURE TO COMPLY

Failure to comply with staff requests may result in a student being suspended and/or arrested. If a student does not report to or remain in the office when requested to do so, the student will be considered trespassing and may be arrested.

### DESTRUCTION OR THEFT OF PROPERTY

Destruction or theft of property may result in suspension of at least 10 days. Also, restitution of the property must be made. Lost and found items should be turned in to the main office. Failure to do so may result in the found item being considered stolen. Being in possession of a stolen item, even if the student claims not to have known it was stolen, may result in suspension. A second offense shall result in a ten-day suspension with a recommendation for a 90-day suspension and restitution. Thefts will be reported to the school resource officer.

### **DIGITAL CITIZENSHIP**

WGHS wants to make sure that students make good decisions inside and outside of school by exercising healthy digital citizenship in keeping with a positive academic school culture. Inappropriate use of social media by posting or reposting text, audio, or images of others may harm students and cause disruption to the school environment.

Students should refrain from:

- Students should refrain from posting demeaning or derogatory comments or pictures of other students.
- Students should refrain from making derogatory or demeaning comments on other student's posts.
- Students should refrain from reposting inflammatory images or comments about other students.
- Students should refrain from posting or reposting videos that are demeaning or threatening.

Infractions for not practicing appropriate digital citizenship may result in consequences.

### **DISHONESTY**

Any act of lying, whether verbal or written, including forgery. Consequences can include parental communication, counseling, detention, and/or suspension.

Verbal, written, pictorial or symbolic words or gestures meant to harass or injure another person; i.e., threats of violence or defamation of a person's race, religion, gender, sexual orientation or ethnic origin. Defamation or false statements about another student or staff member. Constitutionally protected speech will not be punished. Consequences may include: principal/student conference, detention, in-school intervention center, or out-of-school suspension.

### **DISRUPTIVE SPEECH OR CONDUCT**

Conduct or verbal, written, pictorial or symbolic language that materially and substantially disrupts classroom work, school activities or school functions will result in consequences such as detention, in school intervention center, or suspension.

### **DRESS CODE**

The grooming and general appearance of students affects the classroom climate and the sense of respect for public education. Students at Webster Groves High School are expected to adhere to a standard of dress that is appropriate for an educational setting in our community.

Dress and grooming are, to a large extent, determined by individual students and their parents/guardians. However, when faculty members or administrators deem that a student's manner of dress is not conducive to an educational environment that prepares students for success in various settings in the community, they will hold a private conference with the student and counsel him/her regarding her/his attire.

The following rules regarding student dress are to be observed at Webster Groves High School:

1. Shoes or sandals must be worn at all times.
2. Bottoms should be worn in an appropriate professional manner. They should cover the hips and upper thighs.
3. Tops should completely cover the abdomen and should cover the upper body in a way that is consistent with an academic setting.
4. No pajamas, house shoes or slippers. No trench coats should be worn during school.
5. Any clothing that may create or promote an unsafe or offensive environment or illegal activity should not be worn. Examples include wearing clothing associated with gangs or displaying gang-related symbols; clothing or jewelry displaying explicit or implicit sexual content, drugs, alcohol, violence, or obscene language.
6. Long chains, jagged or pointed jewelry, wrist bands or collars, gloves which could present a safety issue are prohibited.
7. Nothing should be worn on the face other than prescription glasses. No face paint or sun glasses.
8. If a student arrives at school dressed or groomed in a manner that indicates participation in a prohibited activity the student may be sent home and consequences may be assigned.

Consequences: attire that is not in compliance with this dress code will be addressed with the student in private and the student will be given an opportunity to correct the issue. Parents/guardians will be called. Consequences may also include confiscation of the item (hat, unsafe jewelry etc.), detention, or in cases of more serious or chronic issues the student may be given in-school intervention center, or suspended out of school.

### **DRUGS OR ALCOHOL**

***POSSESSION, CONSUMPTION, OR BEING UNDER THE INFLUENCE OF ANY ALCOHOLIC BEVERAGE, DRUG, CONTROLLED SUBSTANCE, OR SUBSTANCE REPRESENTED TO BE SUCH, AND/OR POSSESSION OF DRUG PARAPHERNALIA IS PROHIBITED.***

This rule not only applies to school, but to school activities and field trips. It also includes substances found in a car used by the student to go to and from school or a school activity. This includes when the car is not parked directly on school property. It also includes use on the way to school or on way home from school. In addition, students may be asked to submit to a breathalyzer or other drug test if there is some question of their being under the influence and dogs may be used in the building in searching for drugs or explosives.

***First Infraction:*** Shall result in suspension. Parents and law enforcement will be contacted. The student will be suspended for ten school days with a recommendation to the Director of Student Services for 30 school days. A hearing will be scheduled. The student will be ineligible for participation in all extracurricular activities for 30 school days. Since our purpose is to give the student an incentive to get help, this suspension may be reduced at the hearing, at the discretion of the Director of Student Services, to 15 days if all of the following conditions are met:

- Student and parent (or guardian) contact school counselor to discuss the intention to get help and to discuss community resources.
- Student obtains a drug and alcohol assessment to determine the extent of the problem and share results with the school counselor or administrator.
- Student follows the recommendation of the assessment.
- Student attends a drug education program.
- Student and parent meet with school crisis counselor.

***If any of the above conditions are not met, all or part of the suspension may be reinstated. Students may be asked to submit to a breathalyzer if there is some question of their being under the influence.***

**Dogs may be used in the building or on grounds in searching for drugs or explosives.**

**Second Infraction:** *Shall result in suspension. Parents and law enforcement will be contacted. Student will be suspended for ten school days with a recommendation to the assistant superintendent for 90 school days or expulsion. Student will be ineligible for all extracurricular activities for one calendar year.*

**DRUGS OR ALCOHOL (SALE OR PROVISION OF)**

The sale or provision of alcohol or other drugs will have severe consequences. Both shall result in suspension. Parents and law enforcement will be contacted. Student will be suspended for ten school days with a recommendation to the assistant superintendent for 90 school days or expulsion. The student will be ineligible for all extracurricular activities for one calendar year.

Test-taking procedures at Webster Groves High School include no materials or electronic devices out during the test. If an electronic device is visible on or near the student during a test, the student will be given a zero for the test and referred to the assistant principal.

***WGHS is not responsible for lost, stolen, or damaged items.***

**EXTORTION**

Intimidating any person for the purpose of obtaining money or anything of value will result in consequences that may include suspension or possible expulsion.

**EXTRACURRICULAR ACTIVITIES**

Extra curricular activities such as participation in, or attendance at sporting events, theater or musical performances, dances or other school activities outside of the regular school day are considered a privilege and not a right. Attendance at these events may be denied or may be subject to additional safeguards.

**FALSE ALARMS**

Tampering with a fire alarm or making a false report regarding fire, explosives, or other threat creates a disruptive and unsafe situation for students and staff and will result in suspension or expulsion. Police will be notified.

**FIELD TRIPS**

Students attending field trips are responsible for making up all assignments. Failure to do so will result in consequences. All school rules apply during field trips. Students should not have any significant discipline issue resulting in out of school suspension at least a year before the trip. In addition, frequent discipline referrals even for minor infractions would be a reason for review of participation in a trip.

**FINAL EXAMS**

A comprehensive examination will be given at the end of 1st and 2nd semesters in all classes. The test will be ninety-five minutes in length. A comprehensive exam is understood to sample learning from the entire semester. This test will count between 10% and 20% of the final course grade with the exact percentage to be determined by each department. Exams are an important part of the student's grade and educational experience. Every effort should be made to be sure the student is at school for exams and vacations and other commitments are avoided at this time.

No exams will be given early. If a student must miss an exam, a parent must notify the appropriate assistant principal. The student will receive an Incomplete (I) and will need to make up the exam at the teacher's convenience. For students who are athletes, a grade of Incomplete (I) may have a negative impact on their athletic eligibility.

Students will not take finals in Academic Lab, student assistant periods, Peer Tutoring, Independent Period, or Study Hall. On the first day of finals, everyone is expected to be in attendance, as it is a special schedule with all seven classes. On the exam half-days, students should not be in the building if they do not have an exam or are not studying in one of the classes listed above; otherwise, they will be assigned to a supervised study hall. Activity buses are for athletes only. Everyone else should promptly exit the building. Students are also prohibited from going to Hixson.

If a student elects to stay home during an Academic Lab exam, student assistant period, Independent PeriodPeer Tutoring hour, or study hall, we ask parents to contact the Assistant Principal's office for attendance purposes.

Please refer to our school calendar for the final exam schedule.

## **GANGS**

Gangs are defined as groups of students who disrupt the school environment, who initiate, advocate, or promote activities which threaten the safety or well-being of persons or property on school grounds. Wearing, carrying or displaying gang paraphernalia or exhibiting behavior or gestures which symbolize gang membership may result in suspension. Causing and/or participating in activities which intimidate or are likely to cause bodily danger, physical harm, personal degradation, or affect the attendance of another shall result in suspension or expulsion.

## **HARASSMENT OR THREAT OF VIOLENCE OR INJURY TO ANY PERSON**

Harassment may result in suspension. These students may be searched. The second offense shall result in suspension and may include a ten-day suspension with a recommendation for a 90-day suspension. Police will be informed.

## ***Harassment Procedure***

WGHS is an equal opportunities campus. All forms of discrimination or harassment are strictly prohibited. We do not condone such acts which include verbal and physical abuse, hazing, racial or sexual oriented slurs, teasing, discriminatory writing or symbols, etc. A student who believes he or she has been subjected to harassing behavior is encouraged to discuss the matter with a teacher, counselor or advisor immediately. In addition, staff is expected to take appropriate action, intervene, and stop inappropriate behaviors.

## **IDs**

Students are required to have their school ID in their possession while on campus or when attending a school sponsored function. Students are to show their IDs when requested to do so by a Webster Groves High School staff member or may be given consequences which may include suspension. Make-up/duplicate IDs are available in the main office for a cost of \$5.

## **LASER POINTERS**

Laser pointers may be a source of class disruption and have the potential to cause damage to eyes or other harm. If a student is found in possession of a laser pointer, it will be confiscated and the student may be assigned In School Suspension or suspension.

## **LATEX FREE CAMPUS**

Webster Groves High School is a LATEX FREE Campus. Students should not bring balloons, chalk or other materials to school that contain latex. Parents will be contacted to pick the items up or release the student to bring items home. Other disciplinary consequences may be assigned if the student is uncooperative.

## **LEAVING CAMPUS**

If a student needs to leave campus for any reason (except for seniors at lunch) they must obtain permission from their assistant principal or school nurse as well as from their parents prior to leaving campus or it will be considered a cut. Students may be searched when they return to school after cutting class.

## **LUNCH EXPECTATIONS**

Students must stay in designated areas for lunch. No food should be taken into the restroom. If not following lunch protocols, subject to school disciplinary action and/or an assigned eating location.

## **MEDICATION**

The school nurse should be notified of any required medication a student must take at school. (All prescription medications brought to school should be in a prescription bottle that contains the student's name, name of the drug, dosage, frequency of administration, how the medication is to be given and the doctor's name. All over the counter drugs should be in their original labeled bottle.) No medication will be given without appropriate packaging and dosing instructions. Pills brought to school in baggies will not be dispensed to students. During a field trip, the sponsor must be notified. Abuse of or distribution of prescription/non-prescription medications will result in suspension and notification of police. Contact the school nurse for special authorization for self-administration form for necessary medications.

## **POSTING MATERIALS**

All materials posted or distributed must be school-related and approved by sponsor or teacher and Mr. Corey Toenjes before posting or distribution. Postings must be displayed on designated areas. Students posting materials must also take them down after the event. Tampering with postings may result in consequences being assigned.

## **PROPPING EXTERIOR DOORS**

Propping an exterior door or allowing anyone into the building results in a day of suspension (1st offense).

## **PUBLIC DISPLAY OF AFFECTION (PDA)**

PDA includes physical contact that is inappropriate for the school setting including, but not limited to, kissing and groping. Consequences include conference, detention, and/or in school intervention center.

## **REPEATED SCHOOL VIOLATIONS**

A student shall not repeatedly fail to comply with school rules or with directions of principals, teachers, teacher's assistants, bus drivers, or other authorized school personnel. Behaviors repeated, persistent, or executed over time shall result in increasing consequences including suspension. A parent conference may be required prior to reinstatement.

## **RESTROOM EXPECTATIONS**

Students shall only be in the restroom to use it for its intended purpose. There is only one student allowed in a stall at a time. Students should not bring food into the restroom or use it as a gathering place. Failure to adhere to these expectations will result in consequences such as detentions and/or in school intervention center.

## **SEXUAL ACTIVITY**

Acts of sex or simulated acts of sex can result in in-school suspension or 1-180 days of out-of-school suspension.

## **SEXUAL HARASSMENT**

Sexual harassment of students of either sex by employees or other students of the opposite or same sex is strictly prohibited. Sexual harassment includes any unwelcome verbal, written, gestures, or other symbolic language of a sexual nature. A student who believes he or she has been subjected to harassing behavior is encouraged to discuss the matter with a teacher, counselor or school administrator. The discussion should apply in school or on school property, in any vehicle going to or returning from school or a school function, or during school-sponsored activities at any and all locations. Students are expected to report any act of violence or harassment to a principal or other staff member.

### **THREATS TO THE BUILDING OR STUDENT-STAFF SAFETY**

Threatening to harm students, staff or school property may result in suspension or expulsion. Threats or violence toward staff members or damage to their property, even if off school premises, may result in suspension or expulsion. Police will be informed.

### **TOBACCO PRODUCTS AND ELECTRONIC CIGARETTES**

*POSSESSION OR USE OF TOBACCO PRODUCTS AND ELECTRONIC CIGARETTES ON SCHOOL PROPERTY, AT EXTRACURRICULAR EVENTS ON SCHOOL PREMISES, OR ON SCHOOL-SPONSORED TRIPS IS PROHIBITED.*

The Board of Education has made all school buildings and campuses smoke-free environments. The St. Louis County Council has enacted an ordinance which augments and supports the District's smoke-free stance. The ordinance makes it unlawful for any person under 18 years of age to purchase or possess tobacco products. Tobacco products are defined as cigars, cigarettes, pipe tobacco and smokeless tobacco or tobacco products that are suitable for dipping or chewing. According to the ordinance, the possession or use of tobacco products within 500 feet of the Webster Groves High School campus is prohibited (If the police become involved, the ordinance specifies charges which may be filed leading to fines of up to \$100). Any student, even if 18 or older, **in possession of tobacco products** or electronic cigarettes such as vapes, will have items confiscated and assigned the following consequences:

- **First Offense** - assigned to 1 day Out of School Suspension and 1 day In School Intervention Center (ISIC) with a tobacco/vaping education component
- **Second Offense** - assigned 2 days Out of School Suspension 1 day ISIC
- **All Following Offenses** - Out of School Suspension of more than 2 days

### **VALUABLES**

The exchange of money or other items is not allowed. **These students may be searched.** If a student is in possession of a stolen item, whether or not the student is aware of it being stolen, the student will be suspended and referred to the Resource Officer.

### **VANDALISM-PRANKS**

Vandalism includes destruction or defacing school property or causing an unsafe situation at school. This includes pranks and will result in suspension and arrest. Any student who participates in senior pranks may be suspended for the remainder of the school year and will have graduation privileges revoked. Any vandalism, prank, or harassment directed at a staff member, on or off school property, will result in significant school consequences, and the police will be notified. The safe schools hotline may be used to anonymously report vandalism or a prank (314) 314-329-SAFE (7233).

### **WEAPONS**

*POSSESSION OR DISPLAY OF ANY WEAPON OR REPLICA, INCLUDING A KNIFE (INCLUDING A POCKET KNIFE), GUN, CHAIN, FIREWORKS, EXPLOSIVES OF ANY KIND, OR ANY OBJECT COMMONLY RECOGNIZED OR USED AS A WEAPON IS PROHIBITED.*

This shall result in suspension for ten days with a recommendation for a 180-day suspension or expulsion. This includes weapons in a car used by a student to go to and from school or a school activity.

*USE OF WEAPONS, INCLUDING A KNIFE, GUN, CHAIN, EXPLOSIVES OF ANY KIND, OR ANY OBJECT COMMONLY RECOGNIZED OR USED AS A WEAPON IS PROHIBITED.*

This shall result in suspension or expulsion. Students are cautioned not to bring any replica or toy weapon on to campus.

### **IN ADDITION**

Other prohibited behavior and activities include but are not limited to those listed below. A progressive range of consequences include, but is not limited to, teacher-student conferences, referral to administrator or counselor, notification of parent/guardian, modification to class schedule or school day, temporary/permanent removal from class, development of a behavioral contract, trash pick-up, community service, detention, in-school intervention center, out-of-school suspension., or education module completion related to behavior.

- x Defiance of authority
- x Classroom disruption
- x Disorderly conduct—horseplay. Unsafe driving.
- x Food or drink outside cafeteria (food or drink will be confiscated, possible assignment to trash pick-up or detention)
- x Gambling
- x Profane or improper language
- x Public displays of affection
- x Explicit, vulgar or violent materials
- x Tampering with bicycles, cars, or other's property.
- x Throwing snowballs
- x Playing music, singing, noise in the halls or cafeteria.

### **POTENTIAL RESULTS OF DISCIPLINE VIOLATIONS**

#### **DETENTION**

One-hour detentions (3:30pm-4:30 p.m.) are held Monday through Thursday each week. Failure to attend a one-hour detention, arriving late, or misbehaving while in detention will result in the student being assigned an additional one hour detention. Arriving late, misbehaving, or failing to attend the additional detention added may result in 1 day of in-school suspension.

#### **CONFLICT MEDIATION**

Conflict mediation is a student intervention program designed to enlist the talents of trained high school students to act as peer mediators. Conflict mediation may also be facilitated by staff. Conflict mediation attempts to solve problems among students to prevent disruption of the educational process. When students have been suspended for fighting, they may be required to take part in conflict mediation before reinstatement in school.

#### **IN-SCHOOL Intervention Center (ISIC)**

In-school intervention center is an opportunity for a student to make a positive change of behavior and attitude. It is a consequence for significant or chronic behavior concerns and is an alternative to out-of-school suspension. A student will work on class assignments and get credit for them. In addition, other academic and service (including physical work) assignments are given to help impact student success when the student returns to classes. Students

will review an education module related to behavior, participate in a restorative conversation, and complete a reflection component before returning back to class. Students may not participate in or attend extracurricular activities while in ISIC. After three assignments to ISIC, students will be suspended out of school for any additional infractions. Not following rules while in ISIC will result in out-of-school suspension and additional days may be added.

### **SUSPENSION**

When students are suspended, they may not participate in or attend any school activities or events on or off campus. Students may not be on campus or within 1000 feet of campus, without prior approval and without a parent or they will be subject to arrest and additional days of suspension. Students may request assignments to keep up with classes.

### **SEARCHES BY SCHOOL PERSONNEL**

School lockers, desks and other district property are provided for the convenience of students and, as such, are subject to periodic inspection without notice.

Student property may be searched based on reasonable suspicion of a violation of district rules, policy or law. Reasonable suspicion must be based on facts known to the administration, credible information or reasonable inference drawn from such facts or information. Searches of student property shall be limited in scope based on the original justification of the search. The privacy and dignity of students shall be respected. Searches shall be carried out in the presence of adult witnesses and not in front of other students, unless exigent circumstances exist.

The school retains the authority to conduct routine patrols of any vehicle parked on school grounds. The interior of a student's automobile on school premises may be searched if the school authority has reasonable suspicion to believe that such a search will produce evidence that the student has violated or is violating either the law or district policy.

The administration will contact law enforcement officials to perform a search if the administration reasonably suspects that a student is concealing controlled substances, drug paraphernalia, weapons, stolen goods or evidence of a crime beneath his or her clothing and the student refuses to surrender such items. Law enforcement officials may be contacted for assistance in performing a search in any case in which a student refuses to allow a search or in which the search cannot safely be conducted.

During an examination, and if reasonable under the circumstances, school employees may require students to empty pockets or remove jackets, coats, shoes and other articles of exterior clothing that when removed do not expose underwear. Employees may also remove student clothing to investigate the potential abuse or neglect of a student, give medical attention to a student, provide health services to a student or screen a student for medical conditions.

### **SCHOOL RESOURCE OFFICERS**

The school resource officer (SRO) interacts regularly with students. The SRO may interview or question students regarding an alleged violation of law. A school resource officer may also accompany school officials executing a search or may perform searches under the direction of school officials.

### **SAFE SCHOOLS HOTLINE**

The number of the Safe School Hotline is **314-200-5587**. It is on the back of each student's ID. It may be used to anonymously call or text to report any student who may be involved with a safety concern, drug distribution, or theft at Webster Groves High School.

## **CLOSED CAMPUS**

Once school begins, all students are to remain on the campus of Webster Groves High School between periods and during the lunch hours. The only exceptions are:

- a. Students who have an off-campus class, learning station or internship.
- b. Members of the junior/senior class who may exit the campus for lunch.

In order to exit the campus, the seniors must present their student ID upon leaving school and returning to school. If a senior/junior leaves campus for lunch, he/she is going to a restaurant to purchase and consume food. Food and drinks are not to be brought back to campus, nor are seniors to gather in the neighborhood during lunch periods. No supervision is provided when students leave campus for lunch. However, all school rules apply while the student is off campus.

If a junior/senior abuses the lunch privilege including transporting an underclassman to lunch, he or she will:

- First Offense = lose off-campus lunch privileges for two weeks.
- Second Offense = lose off-campus lunch privilege for the remainder of the semester.
- Third Offense and all subsequent offenses = be suspended.

Underclassmen who choose to leave campus for lunch will be:

- First Offense = assigned to a 1-hour detention.
- Second Offense and all subsequent offenses = assigned a 1-hour detention or in-school intervention center or out-of-school suspension.

*During the lunch periods, students are to remain in the cafeteria, snack bar, PV Commons or courtyard.*

### **PLEASE NOTE:**

**This policy will be reviewed annually. Open campus for juniors/seniors is a privilege which, if abused, can be lost.**

# BREAKFAST & LUNCH PERIODS

The PV Commons/Cafeteria is located on the first floor of the building. The air-conditioned, restroom equipped facility is a place where students can gather before and after school, and classes can meet throughout the day. A variety of food options are available during the lunch periods, and refreshments are served during athletic contests in Roberts Gym. Students can pre-pay for food using their IDs as a debit card. For specifics, please contact the Cafeteria Manager.

During the lunch periods student food items are available in a food court, snack bar, and vending machines. We need your help and cooperation to make the lunch periods move as smoothly as possible. The food choices change daily, so please:

- ◆ Read the menu and check out the selections before getting in line.
- ◆ Once in line, make your food selection promptly.
- ◆ Have your money out and ready for the cashier.
- ◆ Dispose of your trash and return your dishes, silver, and trays to the cleaning area after eating.
- ◆ Avoid overcrowding tables.
- ◆ If food is accidentally spilled, see a custodian for help in cleaning up.
- ◆ Once food is handled by a student, it must be purchased.

**In fairness to all, join the end of the lunch line when you arrive in the cafeteria for lunch. Please do not attempt to reserve table space.**

Breakfast will be served from 8:00am-8:20am.; no breakfast will be served after 8:20am. Vending machines will be off during the school day. It is important that all students arrive to class on time.

Students are to remain in the cafeteria, PV Commons or courtyard during their lunch period. Do not go to the 2<sup>nd</sup> or 3<sup>rd</sup> floors or the remainder of the 1<sup>st</sup> floor, junior entrance, parking lot, Roberts Gym entrance or any other area of school property. Students must remain off of the field and dugouts.

*Food and drinks should be consumed in the cafeteria, commons or courtyard areas. No food or drinks will be allowed outside this area, please. Everyone's cooperation in this matter will help contribute to the cleanliness of the building.*

## **Food Deliveries**

**Students are not allowed to order lunch from an outside delivery service or restaurant.** If we receive a local food delivery for a student, we will turn away the order and report the infraction to the Assistant Principal's office. If a parent or family member drops off a lunch for a student, they will be instructed to place the lunch on the delivery table and send a text to inform the student. We do not deliver any lunches that have been dropped off.

## LUNCH SHIFT ASSIGNMENTS

**Remember:** Lunch is based on 4th period on most days except B days, on which lunch is based on 5th period. On late start A days, lunch is based on 3rd hour.

On B and C days, 2nd lunch occurs 46 minutes after class begins. Students who have 2nd lunch on B/C days will go to class, leave for lunch upon the bell after 46 minutes of class, then return to class after their lunch period.

**1<sup>st</sup> Lunch:** Ac Lab, Art, Business, FACS, IP, Industrial Technology, Makerspace, Math, PE, Science, Study Hall, Theater Arts, Webster Academy

**2<sup>nd</sup> Lunch:** English, Music, Social Studies, SSD, World Languages

# STATESMEN



# ACTIVITIES

Contact the Activities Office:

314-963-6400

**Chris Johnson**, Activities Director.....ext. 11261  
johnson.chris@wgmail.org

**Corey Toenjes**, Assistant Activities Director.....ext. 11963  
Toenjes.corey@wgmail.org

**Kim Edwards**, Activities Administrative Assistant .....ext. 11955  
edwards.kim@wgmail.org

Check out our athletic website at  
[www.statesmensports.org](http://www.statesmensports.org)

You can also follow WGHS athletics on Twitter @statesmensports and on Instagram @statesmennation.

## ACTIVITIES PHILOSOPHY

Participation in co-curricular activities is highly encouraged for all students of Webster Groves High School. We believe it will provide them with opportunities to improve in all areas of their health and well-being. These activities will enable students to interact with and potentially lead their peers and adults in a more social, yet still structured setting. Participation in co-curricular activities will also encourage the development of citizenship as a character trait by promoting active membership in the school and a sense of belonging in the community.

## MISSION

The mission of the WGHS activities department is to provide a diverse, high-quality activities program, from which all students can and will benefit.

## VISION

Our vision is for all students to use co-curricular activities to gain the skills necessary to achieve personal success and become positive citizens in their family, community, and society.

## **GOVERNING ORGANIZATIONS**

Webster Groves High School is a member of the Missouri State High School Activities Association and the St. Louis Suburban Public High School Athletic and Activities Association. As members of these organizations, we are obligated to enforce their established policies in addition to those of our own, some of which may be more stringent.

## **HIGH EXPECTATIONS**

Students who choose to participate in co-curricular activities are thought of as school leaders. These students represent the school in the eyes of the community and serve as role models for other students. As a result, these students are held to a high standard of conduct and have an obligation to create a favorable image and gain the respect of teammates, the WGHS student body, and the community of Webster Groves. Any behavior, whether it occurs at or away from school, that may reflect poorly on the school or its activities program may result in the student losing the privilege to participate in these activities either temporarily or permanently.

## **ATHLETIC PARTICIPATION CHECKLIST**

- Passed at least 3.0 units of credit in previous semester
- Enrolled in 3.0 units of credit in current semester
- MSHSAA Physical form
- \$50 Participation Fee (*paid once per year*)
- Complete online registration for athletic participation.

## **ACADEMIC ELIGIBILITY FOR ACTIVITIES**

To be academically eligible to participate in interscholastic athletics, a student must be enrolled in courses offering at least 3.0 units of credit. The student must also have earned at least 3.0 units of credit in the preceding semester. Should a student fail to earn enough credit in the spring semester, they may earn up to 1.0 unit of credit for the successful completion of classes taken during the summer. However, each summer class must either be a core subject class or fulfill a graduation requirement. Credit earned for summer classes may only be used towards fall semester eligibility.

## **ADMISSION TO SPORTING EVENTS**

Admission will be charged for some home athletic events. If admission is charged it will be for everyone 6 years of age and older. There will be season and year long passes available through the WGHS Activities Office for students, parents, and other community members. However, admission to playoff games and other special events (such as the Turkey Day football game) are not included in these offers and the posted admission price will be required for all persons 6 years of age and older. For postseason playoff games and tournaments, the admission cost will be determined by the Missouri State High School Activities Association.

## **AGE REQUIREMENT**

To be eligible for interscholastic activities, a student shall not have reached the age of 19 prior to July 1st preceding the opening of school. If the student turns 19 on or after July 1st, they shall be eligible for the entire ensuing school year.

## **ATTENDANCE AT PRACTICE AND EVENTS**

If it is necessary for a participant to be absent from any scheduled event (practice, game, etc.), the student is expected to notify the head coach/sponsor a minimum of 24 hours prior to the absence. In the case of illness or emergency, the participant should notify the head coach/sponsor or the WGHS activities office as soon as possible.

## **ATTENDANCE AT SCHOOL**

According to the MSHSAA Handbook: If a student misses class(es) without being excused by the principal, the student shall not be considered eligible on that date. Further, the student shall not be eligible to participate on any subsequent date until the student attends a full day of classes (or has an excused absence from class) without an unexcused absence.

## **AWARDS**

WGHS recognizes various achievements of our athletic and activity participants by awarding certificates, pins, letters, etc. when the students meet the established requirements in that sport and are recommended by the head coach/sponsor.

**Certificate:** At the end of each season, each athlete will receive a certificate of participation.

**Letter:** Each athlete will be awarded one letter per level (sub-varsity and varsity) upon the completion of their first sub-varsity sport and again upon completion of their first varsity sport.

**Pin:** A pin representative of the sport played will be presented each time an athlete completes a season of that sport.

**Scholar Athletes:** Athletes with cumulative grade point averages of 3.0 or higher will be recognized as scholar athletes at the conclusion of each season.

**Statesman Award:** This award is given to *one varsity athlete in each sport* as chosen by the head coach of that sport. The criteria for this award include: Leadership, Integrity, Coachability, Character, Desire, Enthusiasm, Work Ethic, and Ability.

### CONFLICTS BETWEEN ACTIVITIES

Students are free to make their own selections as to the activities in which they would like to participate. However, students should make reasonable choices when participating in activities so as not to create conflicts. This involves good decision-making skills, prioritizing, and long-range goals and aspirations.

**Please be aware that the nature and timing of some sports and activities will make it impossible to participate in both sports and activities.** Students facing a conflict between two WGHS-sponsored sports or activities should consult with both coaches/sponsors before making a choice about which activity to attend. To ease the resolution of a particular conflict, the student should bring it to the attention of the coaches/sponsors as soon as they become aware of it. Certain school activities (to be determined by the administrators) will have priority. Students are not to be penalized by the activity not attended.

### CITIZENSHIP REQUIREMENTS

According to the MSHSAA Handbook, students who represent a school in interscholastic activities must be credible citizens. A student who commits an act for which charges may be or have been filed by law enforcement authorities under any municipal ordinance, misdemeanor, or felony statute shall not be eligible until all proceedings with the legal system have been concluded and any penalty or special condition of probation has been satisfied. Furthermore, each student is responsible to notify the school of any and all situations that would affect his/her eligibility under this standard. If the student does not notify the school prior to the school's discovery, then the student may be declared ineligible for up to 365 days.

### DISCIPLINE

A student who has been suspended from school (either in-school or out-of-school) will not be considered eligible to participate in athletics or activities until they have fulfilled the disciplinary requirements established by the administration. A student who is expelled or withdraws from school because of disciplinary measures shall not be considered eligible for 365 days from the date of the expulsion or withdrawal. If a student is assigned an afternoon detention as the result of a classroom problem, they are required to attend the detention before they will be allowed to participate in a practice or game on that day.

### EQUIPMENT

Students are to be held accountable for any equipment that is issued to them in the course of participating in a sport or activity. **The student in whose name it was checked out will be fined and must pay for any equipment that is lost, stolen, inappropriately damaged, or otherwise not returned in reasonably good condition.** Failure to return equipment or pay assessed fines may result in the student not being allowed to participate in their next season or activity.

There may be activities which require certain equipment or clothing that is not able or not expected to be returned, such as swimsuits, hats, socks, etc. In these instances, the student may be required to either purchase them on their own or pay the school for purchasing them for the student.

### FEES

- Each athlete will be assessed a participation fee of **\$50.00 per year** to participate in athletics whether participating in one or more sports.
- Any item that an athlete keeps or part of uniform that is not reusable (socks, hat, swimsuit, etc.), must be paid for by the athlete.
- Any piece of equipment issued to an athlete that is not returned will be charged as a fine at the replacement cost.
- Students who are eligible to receive free or reduced lunch will not be required to pay the athletic participation fee.

### HAZING

Hazing is prohibited at Webster Groves High School. Hazing can be physical or psychological in nature. It is an intentional act or method of initiation into a group, club, organization or team that subjects another person, whether voluntarily or involuntarily, to conduct that may injure, abuse, humiliate, harass or intimidate that person. Consequences for hazing may include detention, suspension from school, and/or forfeiture of the privilege to be a member of their particular team, club, or group.

### INJURIES

Injuries are an inherent risk of sports participation. Therefore, it is necessary to make every effort to prevent them from happening. Methods of injury prevention may include: participating in a strength and conditioning program, proper stretching and flexibility, and using correct techniques involved in a sport.

When an injury does occur, it is important to get it evaluated and treated as soon as possible. Treating an injury quickly and correctly may prevent a minor injury from becoming major, reduce the time lost before returning to play, and reduce the risk of re-injury.

WGHS has a full-time certified athletic trainer (ATC) on staff. The ATC, in cooperation with a team physician, can provide prevention, evaluation, treatment, and rehabilitation of athletic injuries. The ATC is available to work with Statesmen athletes after school and will attend most WGHS hosted contests. The Roberts Gym Athletic Training Room will generally be open for one hour after school on school days, *plus* additional time at the ATC's discretion.

Webster Groves High School's Certified Athletic Trainer

**Sean Wright, MS, ATC** wright.sean@wgmail.org

Phone: 314-963-6400 ext. 11270 Cell: 314-641-9947

## **INSURANCE**

A student must have at least basic athletic insurance coverage in order to participate in team practices or competition.

## **NCAA CLEARINGHOUSE**

The NCAA Clearinghouse evaluates academic records to determine whether a student is eligible to participate at NCAA Division I or II colleges and universities as a college freshmen student athlete. Students wishing to participate in sports at these schools should register with the Clearinghouse. Requirements for eligibility can be found at [www.ncaaclearinghouse.net](http://www.ncaaclearinghouse.net) or by asking your counselor.

## **NUTRITIONAL SUPPLEMENTS**

The health and safety of our students is very important to WGHS. Students who are considering the use of a nutritional supplement should only do so under the supervision of their family physician. MSHSAA Board Policy states that school coaches and other school personnel should never supply, recommend or permit the use of supplements for any performance enhancing purposes.

## **PHYSICAL EXAMS**

The MSHSAA requires each student participating in athletics, cheerleading, dance, and marching band to provide verification of an issued physical signed and authorized by a physician, advanced nurse practitioner in written collaborative practice with a physician, or a certified physician's assistant in collaboration with a sponsoring physician stating that the individual is physically able to participate in athletic practices and contests of their school. The physical is valid for the purpose of this rule for two years (730 days) from the date it was performed (unless the form specifically states otherwise) and ***it must be on file at the school before the student will be allowed to participate.***

## **QUITTING A SPORT**

A student who has gone out for a sport but quits of his/her own accord, will not be eligible to start participating in another sport before the end of the competition season in the sport that was quit unless the head coach (of the sport that was dropped) releases the athlete and the head coach of the new sport involved accepts the athlete.

## **SPORTSMANSHIP**

A major point of emphasis for the MSHSAA and the Suburban Athletic Conferences is the display of good sportsmanship by their member schools. WGHS is obligated to enforce sportsmanship rules for our coaches, athletes, and students, as well as our parents, fans, and other supporters at both home and away events. Violation of these rules, whether before, during, or after an event, can result in the following consequences: written reprimand, probation, suspension, ejection, or permanently not being allowed to attend events. These consequences may be applied to players, coaches, students, and fans.

## **SPORTSMANSHIP GUIDELINES**

1. No hand-held signs or large foam objects.
2. No amplified noisemakers (including air horns) are allowed at any time and other noise makers are not allowed at indoor events.
3. No stomping on bleachers.
4. Continuous standing, if allowed, is limited to designated sections.
5. No taunting of individual players or officials or derogatory chants or cheers of any kind. No profane or obscene language.
6. No throwing of any object onto the floor or field.
7. No megaphones, except when used by official cheerleaders.
8. No spectators shall enter the playing field or court at any time.

***Please support our athletic teams in a positive manner.***

## **TOBACCO, ALCOHOL, AND OTHER DRUGS**

The possession or use of alcohol, tobacco or other drugs is known to be detrimental to the individual as well as the activity he/she represents. Therefore, the Athletic Code of Conduct has been established which sets expectations for activity participants. Each individual should make it a goal to abstain from using substances which are harmful.

Webster Groves School District grounds are by Board policy, a tobacco-free environment. There is to be no use of tobacco products inside the buildings or outside on any school or athletic ground.

## **TRANSFER STUDENTS**

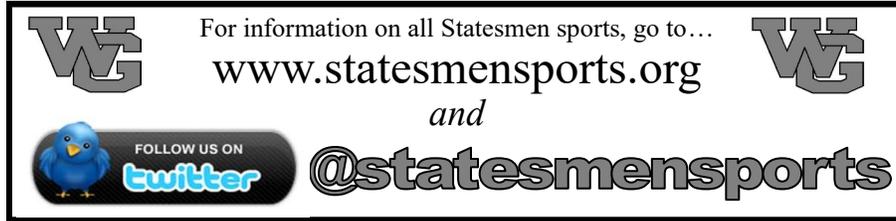
All students who are new (except for the beginning of their freshmen year) or returning to WGHS after attending another school that wish to participate in interscholastic athletics should inquire at the activities office to determine their athletic eligibility status.

## **TRANSPORTATION**

All students will be transported to and from school-sponsored activities via school arranged transportation whenever possible. Exceptions to this are when a parent makes a request to transport the student and contacts the head coach personally to seek permission or when coaches have arranged with the Activities Department for other transportation arrangements.

## TRYOUTS

It is the desire of the WGHS activities department to see that as many students as possible are involved in the various activity and athletic programs that we offer. Unfortunately, we also recognize that some activities will need to have participation limits due to the nature of the activity, facility space, time constraints, etc. As a result, there may be restrictions placed on the size of teams or groups for some sports or activities. Coaches and sponsors should allow opportunities for all students interested in being a part of the team or activity to tryout and compete to be a member. Coaches and sponsors will determine the criteria for selection to the team or activity. They are also encouraged, however, to make an effort to include additional students in other roles whenever possible.



## **STUDENT GOVERNMENT**

*(composed of two branches)*

**STUDENT COUNCIL:** *Sponsor: Lana Harter, Assistant: Ellen Dorsey*

The Student Council serves as an important link between the administration and the student body. The Student Council brings student concerns to the administration, and conversely, is a means by which the administration expresses concerns to the student body. Student Council is consulted for student opinion on matters pertaining to school regulations. The Student Council charters all clubs and organizations at the high school. Membership on the Student Council is by petition or attendance at the required number of meetings.

The objectives of the Student Council are:

1. To coordinate, with administrative approval, school activities and fund-raising efforts for each organization.
2. To distribute any funds collected among the class councils.
3. To review annually the charters of all student organizations in the high school with regard to sponsorship, membership, purpose, goals, and financial status.
4. To present a positive image of Webster Groves High School and its students to the community.
5. To incorporate freshmen into social life.

### **CLASS COUNCILS**

Membership is open to everyone by either attending the required number of meetings or by petition.

**Class Sponsors:** 2025: Ken Winingham  
2026: David Kraus  
2027: Cassie Aschinger  
2028: Molly Fahrner

The objectives of each Class Council are:

1. To be responsible for organizing and carrying out social and fund-raising activities for its class.
2. To be responsible for deciding how its funds are to be used.
3. To organize class activities within the student body or the community.
4. To be responsible for publicizing its activities in order that all students in the class may participate. To make monthly reports to the Student Council.
5. To make attempts to incorporate freshmen into social life.

# ATHLETIC CODE OF CONDUCT

Webster Groves High School's Athletic Code of Conduct governs all athletic related activities. These shall include interscholastic athletic teams as well as cheerleading and dance.

## **PHILOSOPHY**

Medical research clearly substantiates that the use of tobacco, alcohol and any type of mood-altering substances produces harmful effects on the human body. Webster Groves High School recognizes that the use and/or possession of these items is a significant health risk for many adolescents, resulting in negative effects on behavior, learning, and the total development of the individual.

## **PURPOSE**

- To emphasize the school's concern for maintaining and improving the health and safety of students.
- To promote awareness of the negative long-term physical and emotional effects of chemical use on their health.
- To confirm and support existing state laws which restrict the use of these chemicals.
- To establish and promote high standards of conduct for those students who are leaders and standard-bearers among their peers.
- To assist students who desire to resist peer pressure which may direct them toward the use of these chemicals.
- To provide prevention guidelines for chemical abuse in the activity programs for students and sponsors.

## **ABSTAINING FROM TOBACCO, ALCOHOL, AND OTHER DRUGS**

Students who choose to participate in co-curricular activities must also make a commitment to be tobacco, alcohol, and other drug-free. A major part of that commitment is to follow the WGHS Athletic Code of Conduct. Violations of the Code of Conduct could result in disciplinary action and/or removal from participation.

Consequences for violations of the Code of Conduct will be administered only while the student is actively participating on any WGHS interscholastic athletic team as well as cheerleading and dance.

### **OBJECTIVE #1 - NO TOBACCO**

Students shall not use or possess any tobacco or nicotine products, including but not limited to smokeless tobacco (such as dip or chew), cigarettes, cigars, vaping devices, and electronic cigarettes (e-cigarettes).

### **OBJECTIVE #2 - NO ALCOHOL OR OTHER DRUGS**

Students shall not use, possess, sell, or buy alcoholic beverages of any kind (including but not limited to beer, wine, and hard liquor).

### **OBJECTIVE #3 - NO OTHER DRUGS**

Students shall not use, possess, sell, or buy any narcotic drug, hallucinogenic drug, amphetamine, barbiturate, marijuana, steroid or any other substance defined by law to be a drug.

## **CONSEQUENCES FOR VIOLATION OF THE CODE OF CONDUCT**

### **Voluntary Admission:**

The purpose of this provision is to allow the student to seek help. It may not be used by a student if the Code of Conduct violation is already known by the school or a school representative. Voluntary admission of a violation of the Code of Conduct will not result in suspension, but will count as a first violation for the student. This provision may be used only one time by any student.

Voluntary Admission is only an option when law enforcement is not involved in the situation in question. The MSHSAA Citizenship Requirements for Law Enforcement (By-Law 2.2.2, stated later in this section) will supersede the Code of Conduct in cases where law enforcement is involved.

A student who voluntarily admits to using tobacco, alcohol, or other drugs must:

- Meet with a school counselor to discuss the intention to get help and discuss community resources.
- *In case of a tobacco/nicotine violation:*
  - The student will arrange to complete a smoking or tobacco education program.
- *In the case of an alcohol or drug violation:*
  - Schedule to obtain a drug and alcohol assessment to determine the extent of the problem and share the results with the school counselor or administrator.
  - Pledge to follow the recommendation of the assessment.

### **First Violation:**

The first violation of a student will result in the student being suspended from competing in 10% of the maximum allowable regular season contests for their sport.

- Students participating in the following sports will be suspended from **one event**: *Cross Country, Football, Golf, Swim/Dive, and Track and Field*
- Students participating in the following sports will be suspended from **two events**: *Basketball, Field Hockey, Lacrosse, Soccer, Tennis, Water Polo, and Wrestling*
- Students participating in the following sports will be suspended from **three events**: *Baseball, Softball, and Volleyball*
- Students participating in Cheerleading and Dance will be suspended from **one event if the incident occurs in the fall season and two events if in the winter season**.
- An event equals one game, match, or meet. If a team is involved in a tournament in which they are scheduled to play multiple games or matches, the suspension will only apply to a specific number of individual games or matches within the tournament. However, if a team competes in meets consisting of individual events, the entire meet will count as one event.
- A rained out or otherwise canceled event does not count towards the student's suspension.
- If a student is also suspended from school (either OSS or ISS) or ineligible due to law enforcement involvement any games missed will also count towards the code of conduct violation.

Prior to reinstatement from the suspension, the student is required to:

- Meet with a school counselor to discuss the intention to get help and discuss community resources.
- *In case of a tobacco/nicotine violation:*
  - The student will arrange to complete a smoking or tobacco education program.
- *In the case of an alcohol or drug violation:*
  - Schedule to obtain a drug and alcohol assessment to determine the extent of the problem and share the results with the school counselor or administrator.
  - Pledge to follow the recommendation of the assessment.

### **Second Violation:**

A second violation in the same season will result in the student being suspended from their team for the remainder of the current sport season.

### **PROCEDURES**

The following procedures apply when implementing the Code of Conduct:

- Violations of the Code of Conduct shall be deemed verified based only upon the word of an authorized adult, which shall be defined as a coach, sponsor, administrator, teacher, staff member, police officer, the student's own parent/guardian, or by admission of the student.
- In determining whether there has been a violation of the Athletic Code of Conduct, the administrators shall review the statements of those individuals who have been interviewed, as well as that of the student, and determine whether a violation has occurred. The final decision shall be that of the principal and athletic director.
- Behaviors and consequences of WGHS students are also covered in the Discipline section of the school handbook. Violations which occur under that Discipline section will supersede those of the Athletic Code of Conduct.
- If a student is suspended out-of-school (OSS) they are not allowed to attend or participate in any team meeting or activity until that suspension is completed and they have returned to school.
- If a student is assigned in-school suspension (ISS), but otherwise allowed to be on school property, they are allowed to participate in team meetings and practices, but may not participate in a game or other competition until that suspension has been completed.
- Please be aware that any violation of the code of conduct may also result in a student being ineligible for the A+ Program.
- Students who are involved with WGHS athletic related activities are also subject to the MSHSAA Citizenship Requirements for Law Enforcement which will supersede the Code of Conduct.

#### **MSHSAA By-Law 2.2.2 - Law Enforcement**

- a. A student who commits an act for which charges may be or have been filed by law enforcement authorities under any municipal ordinance, misdemeanor or felony statute shall not be eligible until all proceedings with the legal system have been concluded and any penalty (i.e. jail time, fine, court costs, etc.) or special condition of probation (i.e. restitution, community service, counseling, etc.) has been satisfied. If law enforcement authorities determine that charges will not be filed, eligibility will be determined by the local school.
  - b. After a student has completed all court appearances and penalties, and has satisfied all special conditions of probation and remains under general probation only, eligibility will be determined by the school.
  - c. Moving traffic offenses shall not affect eligibility, unless they involve drugs, alcohol, or injuries to others. (Editor's Note: If a traffic offense is accompanied by an act covered in letter a above, such as property damage, bench warrant, etc., eligibility will be delayed per letter a.)
- If a student's suspension is not fully administered during the current sport season, the remainder of the suspension will be applied to the next interscholastic sport season in which the student participates.

# WGHS Sponsored Clubs, Organizations, & Activities

Webster Groves High School maintains a list of school-sponsored clubs and activities. The current list follows this introduction.

In addition to school-sponsored groups, there may also be “student-initiated” groups. These groups are normally not school sponsored because they promote a religious or political view. As a result, these groups are not listed in this handbook or in the yearbook. However, these groups are provided access to the building and are allowed to post dates and times of meetings consistent with other groups.

Students wanting to initiate a new group should present their idea to the WGHS activities office to determine if their group would meet guidelines for a school-sponsored group or a student-initiated group. Appeals to the decision of the Activities Office regarding the eligibility of the group to be school sponsored may be brought to the administrative team. You may inform the Activities Director of your desire to appeal and a meeting will be scheduled.

The following guidelines apply to all student-initiated groups, meetings and activities:

1. Meetings and activities must be voluntary and student-initiated. No student shall be in any way coerced to participate.
2. Employees of the district may not sponsor, promote or lead student-initiated groups, activities or meetings, but a teacher, administrator or other school employee may be assigned to the meeting or activity to monitor facility use and student conduct. No employee will be compelled to attend a meeting or activity if the content of the speech at the meeting or activity is contrary to the employee’s beliefs. Employees and agents of the school are to be present solely in a non-participatory capacity at any student-initiated religious activity, partisan or political held at school and will strictly observe a policy of official neutrality regarding religious activity.
3. Meetings and activities may not materially and substantially interfere with the orderly conduct of educational activities within the school.
4. Except for incidental building costs, no public funds will be expended for student-initiated groups.
5. Community members other than students may not direct, conduct, control or regularly attend meetings or activities.

It is expected that membership in any club will be open to any student, however, if a club chooses, their meetings may be closed to students who are not members.

## Postings

All school-sponsored and student-initiated groups may post the dates, times, and locations of their meetings. These postings may be in designated areas throughout the building and are limited to 20 per occurrence for all groups. All postings should have the name of the group on the posting. If it is a student-initiated group, this should be indicated on the bottom right side of the posting with “not a school sponsored group”. No school funds or materials may be used for postings for groups that are not school sponsored.

There will be a designated area where school-sponsored and student-initiated groups may post their views. However, it is important to note that if a school-sponsored group posts a view that is considered political or religious, that this group may need to change their status to being a student-initiated group. These postings are limited to two postings at a time in the designated area.

All postings must be approved by Corey Toenjes, Assistant AD, and have his initials on them prior to being displayed anywhere in the school. The purpose of this review is to determine if the postings may substantially interfere with the orderly conduct of educational activities in the school. If they are not approved they will be taken down and there may be school consequences for the students involved. In addition, students should not deface or tamper with the postings of another group; this would result in school consequences, possibly including suspension.

## WGHS School-Sponsored Clubs, Organizations & Activities

**Anime Club:** Meets weekly to discuss and view the Japanese cartooning styles of manga and anime. Members may also participate in gaming, listening to guest speakers, and fundraising in order to attend various events.

*Sponsored by:* Skylar Garcia

**APIDA:** The goal of APIDA (Asian Pacific Islander Desi American) club is to create a safe community for students of Asian heritage and descent to connect, talk about their identity and get support from peers. APIDA wants to bring awareness and understanding of Asian cultures and racial inequity to every person at the high school, and support the greater Asian American community.

*Sponsored by:* Betty Roberts

**Art Club:** Open to all students interested in art to participate in various art related events as well as paint murals, design t-shirts and other projects.

*Sponsored by:* TBA

**Athletic Training Club:** Open to any student interested in the prevention, recognition, and rehabilitation of injuries to WGHS student athletes. There will also be various sports medicine activities including labs, field trips, and fundraising to provide learning opportunities.

*Sponsored by:* Sean Wright

**Best Buddies:** This club is designed to assist students with and without disabilities form meaningful connections with their peers, gain self-confidence and self-esteem, and share interests, experiences and activities that many other individuals enjoy.

*Sponsored by:* Angela Backer & Dontrail Johnson

**Beyond Webster:** To create a personal standard of academic and social excellence that translates into success beyond the walls of Webster Groves High School. We live by the 3 A's—achievement, academics, and accountability.

*Sponsored by:* Chloe Telle

**Branch - Creative Writing Club:** Focuses on providing time and space for students to write creatively. The club is also in charge of publishing the school literary magazine, The Branch. Students meet during Academic Networking.

*Sponsored by:* TBA

**Breakfast Book Club:** Club members select the books, set the reading pace, and engage in lively discussions. All students are welcome to join and bring their own breakfast while they enjoy the relaxing atmosphere and amazing books.

*Sponsored by:* Liz Forderhase

**Cello Choir:** Open to all cellists in the WGHS orchestras to work on their technique and learn to perform literature specific to a cello ensemble.

*Sponsored by:* Andrew Pulliam

**Chamber Music Club:** Open to all instrumental musicians to work on small ensemble literature from the past and present with performances throughout the year. In the spring, the emphasis will be on solo and ensemble preparation.

*Sponsored by:* Jill Young

**Chess Club/Team:** Students interested in chess can learn to play, improve their skills, or play competitively with the school team.

*Sponsored by:* Jim Voelker

**Class Councils:** Coordinate social and fundraising activities for classes.

*Sponsored by:* 2025: Ken Winingham  
2026: David Kraus  
2027: Cassie Aschinger  
2028: Molly Fahrner

**Cycling Club:** Students meet every other week to discuss, plan, promote, and trouble shoot all things cycling.

*Sponsored by:* Jeff Stein

**DECA:** Students enrolled in marketing classes or Thrive can further their knowledge and leadership ability in marketing. They participate in competitive events, and various civic and social activities.

*Sponsored by:* Katherine Laurentius & Kara Siebe

**Dungeons and Dragons (D&D) Club:** Come learn the ins and outs of Dungeons and Dragons with both newcomers and experts, players and DMs! Students get to build characters and be a part of D&D campaigns throughout the year.

*Sponsored by:* Skylar Garcia

**Economics Club:** The Economics Club aims to bring together students to discuss, analyze, and interpret economic data and policy.

*Sponsored by:* Jeff Smith

**Environmental Club:** Promotes awareness of environment concerns and activities to support environmental issues.

*Sponsored by:* Elizabeth Hobbs

**FCCLA:** To promote personal growth and leadership development through Family and Consumer Science education. Members will develop life skills through club discussions and activities that will be an extension of the FACS courses.

*Sponsored by:* Matt Lehmann & Amie Shea

**Feminist Coalition:** Mission is to dispel ignorance in our school, especially regarding gender equality, and to educate students on the importance of equal rights for all people. Meets every other Tuesday at 8am in room 395.

*Sponsored by:* Mebbie Landsness

**Film Club:** Will be meeting every Wednesday to make short movies with a festival in Dec. This will be a 1st Semester (Fall) club only.

*Sponsored by:* Todd Schaefer

**Fishing Club:** An all-inclusive club for novice to experienced. We cover all the basics from selecting equipment, tying knots, casting, techniques, a couple of fishing trips to local lakes and in the spring a fishing competition. Students do not need to provide anything other than a MO Fishing License if it applies. We have some loaner equipment for those who need it.

*Sponsored by:* Frank Mandernach

**Flute Choir:** An after-school chamber ensemble open to all flutists involved in the WGHS band. Performances will take place throughout the year.

*Sponsored by:* Jill Young

**French National Honor Society:** An organization whose intent is to recognize high school students who have maintained excellent grades in at least three semesters of French. Each year, we choose which charity to sponsor as our service project.

*Sponsored by:* Jeff Stein

**Future Medical Professionals Club:** An interactive club dedicated to assisting students interested in pursuing a career in medicine by creating opportunities to learn about a variety of medical professions.

*Sponsored by:* Sean Wright

**Gardening Club:** Want to grow flowers? Herbs? Vegetables? Want to make the world a greener place? Join the Gardening Club!

*Sponsored by:* Skylar Garcia

**German Exchange Club:** A club for selected students who participate in the German Exchange Program offered through the German teachers. We learn about German culture and prepare for a one-month exchange. **Only meets on years we have exchange students.**

*Sponsored by:* Brent Mackey

**German National Honor Society:** An organization to recognize outstanding students of the German language. For induction, a student must have completed at least three semesters of German with a 3.6 GPA (unweighted) and at least a 3.0 GPA in all other classes.

*Sponsored by:* Brent Mackey

**GSA (Gender Sexuality Alliance):** WGHS' GSA provides a safe and welcoming space for any student who wants to talk about issues related to sexual orientation or gender identity and expression. We seek to create greater awareness about the issues and unique experiences faced by the LGBTQIA+ community. We hold regular discussions/presentations on a variety of topics. GSA brings students together to meet new people, educate through discussions/presentations on a variety of topics, and grasp different points of view.

*Sponsored by:* Susan Riegel

**History in Action Club:** For students who are interested in American history, global and national current events, politics, civics, and more. Our activities include a variety of service projects, competitions, local history related field trips, and summer history travel opportunities.

*Sponsored by:* Alison Bryar

**Interact Club:** A service-oriented organization sponsored by Rotary. Members spend time on community service projects to help those in need.

*Sponsored by:* Dr. Kerry Arens

**International Club:** We immerse students in different cultures and increase cross cultural understanding. It is a place for students to discuss their shared interest in traveling. In the meetings, members give presentations about places they have visited/lived in and enjoy foods from those places.

*Sponsored by:* Miranda Forbes

**National Art Honor Society:** The NAHS program is designed by NAEA (National Art Educators Association) to support and recognize students who have shown outstanding abilities in art. The NAHS program supports student members in their goal of attaining the highest standards in visual arts, and bringing visual arts education to the attention of the school and community. Students must be enrolled in grades 9-12, have completed at least 1 semester of art in the school, and have a minimum art GPA of "B" (or your school's equivalent) to be eligible for membership. Membership is based upon art scholarship, service, and character.

*Sponsored by:* Jocelyn Reiss

**National Honor Society (NHS):** Students with a weighted cumulative GPA of 3.75 or better are invited in the spring semester of their junior year to apply for the NHS. Those who successfully complete the application process are inducted in a ceremony held each spring.

*Sponsored by:* Amy Rowland

**National Junior Classical League Honor Society:** An organization whose intent is to recognize high school students who have maintained excellent grades in at least three years of Latin. Upon graduation, students are recognized by wearing purple honor cords entwined with gold. .

*Sponsored by:* Jeff Smith

**National Technical Honor Society (NTHS):** The NTHS is an educational non-profit that exists to honor, recognize, and empower students and teachers in Career & Technical Education. Students with a cumulative GPA of 3.0 or better in practical arts courses are invited in the Fall of their senior year and in the Spring of their junior year to apply for the NTHS. Those who exhibit positive character, obtain a practical arts teacher recommendation, and have completed the minimum number of credits required in practical arts classes are inducted in a ceremony each Fall and Spring (Personal Finance credit is not included in the credit requirements).

*Sponsored by:* Mark Young

**Pacers:** An application-based student group serving as student ambassadors to incoming Freshmen and more. Interviews held annually.

*Sponsored by:* Lana Harter / David Spangler

**Renaissance:** A rebirth to self-love for individuals of color who identify as a girl, to redefine sisterhood, and to create a support network at the high school level. ALL are welcome.

*Sponsored by:* Simone Cunningham / Bianca Haghghi

**Rock Climbing Club:** Is for anyone interested in learning about climbing from beginners to experts. The club will meet periodically throughout the year, equipment is provided.

*Sponsored by:* Sean Wright

**Scholar Bowl:** A MSHSAA sanctioned activity in which subject matter in multiple academic disciplines is used in team competition. Competitive but fun!!

*Sponsored by:* Gwyn Savens / Asst. Jane Knittig

**Spanish Club:** The WGHS Spanish Club promotes appreciation for Hispanic culture and aims to provide students with extracurricular opportunities to use the language and enjoy authentic cultural experiences.

*Sponsored by:* Patrick Bommarito

**S.T.A.R.T.** S.T.A.R.T. is a club to help refugees get settled in the St. Louis area.

*Sponsored by:* Dr. Jessica Pursell

**Statesbots Robotics Teams:** We meet to learn engineering, technology, and marketing in order to apply those concepts to a challenge given to us by they First Tech Challenge competition. We compete against other teams in scored competitions that also evaluate our build design, marketing and community outreach aspects.

*Sponsored by:* David Kraus

**Statesmen Stars Performance Dance Team:** A dance team with try-outs in the spring and performances at varsity football and basketball games.

*Sponsored by:* Seven Thomas

**Student Council:** Serves as a link between the school administration and the student body. For more information, see description earlier in this section.

*Sponsored by:* Lana Harter, Assistant: Ellen Dorsey

**Talented Tenth:** Leadership group for male students of color striving to create a culture of togetherness and support at WGHS. ALL are welcome.

*Sponsored by:* Dwight Kirksey / John E. Thomas / Sterling Thompson

**Tea Club:** The tea club meets every Thursday at 7:45am in room 395. Come and have a cup of tea with a friend. The relaxing atmosphere with a freshly steeped cup of tea is a great way to end your week.

*Sponsored by:* Mebbie Landsness

**Theater:** The students that participate in the after school theater activities will be working on the One Act Festivals, the main stage plays, or the main stage musicals for that theater season. Students may be considered for onstage roles by auditioning. All techies are selected per show and usually start with an apprenticeship.

*Sponsored by:* Todd Schaefer & Alley Dickens

**Tri-M Club:** A Music Honor Association open to sophomores through seniors that are in band, choir or orchestra. It meets before and after school on the first Tuesday of every month.

*Sponsored by:* Jill Young

**Ultimate Frisbee Club:** All genders can participate in this low key team sport. Practices start in February, with one game per weekend against other neighborhood club teams starting in March. No experience necessary. Games and practices do not take place on school grounds, but in the Webster Groves community.

*Sponsored by:* Elizabeth Hobbs

**WGHS A Cappella:** An a cappella singing group. Tryouts are held at the beginning of each year and they perform at various events all year.

*Sponsored by:* Eric Dunn

**Women in STEM Club:** This club was created to support young women in their interest and pursuit of STEM classes and careers. ALL are welcome..

*Sponsored by:* Jessie Michael-Lane

***Interested in Forming a New Club  
or Organization?***

All WGHS-sponsored student organizations must have a faculty sponsor and be chartered by the student council. Stop in the Activities Office or see Mrs. Harter for charter information.



**Webster Groves Statesmen  
School Fight Song**

On with Webster  
On with Webster  
Fight, fight, fight, fight, fight.  
Pass the ball on down the field  
And fight with all your might.  
On with Webster  
On with Webster  
Fight on for your fame.  
Fight Statesmen, fight  
And you will win the game!

## WGHS Athletic Head Coaches Directory

Sport	Head Coach	Email
Athletic Trainer	Sean Wright	wright.sean@wgmail.org
Baseball	Dave Wiggins	davidwiggins123@gmail.com
Basketball-B	Justin Mathes	mathes.justin@wgmail.org
Basketball-G	Annie Lybarger	lybarger.annie@wgmail.org
Cheerleaders	Kita Thames	wgcheercoach@gmail.com
Cross Country-B	Jon Petter	petter.jon@wgmail.org
Cross Country-G	Leslie Crais	lcrais1@gmail.com
Dance	Seven Thomas	sevenfaithwillis@gmail.com
Field Hockey	Patti Perkins	perkins.patti@wgmail.org
Football	Conner White	white.conner@wgmail.org
Golf-B/G	Cary Morrison	morrison.cary@wgmail.org
Lacrosse-G	Jeremy Winingham	winingham.jeremy@wgmail.org
Soccer-B	Tim Velten	velten.tim@wgmail.org
Soccer-G	Matt Hearty	heartymatt8@gmail.com
Softball	Bryan Gibson	gibson.bryan@wgmail.org
Swim/Dive-B/G	Eryn Spencer	spencer.eryn@wgmail.org
Tennis-G	Laura Millkamp	laura.millkamp@gmail.com
Tennis-B	TBA	TBA
Track-B	Jon Petter	petter.jon@wgmail.org
Track-G	Shayla Pott	pott.shayla@wgmail.com
Volleyball-B	Ryan Mahl	mahlryant@sau.edu
Volleyball-G	Aaron Hummert	hummert.aaron@wgmail.org
Water Polo-B/G	Eryn Spencer	spencer.eryn@wgmail.org
Wrestling-B/G	James Lemay	lemay.james@wgmail.org

*Schedules and other athletic information can be found online at [www.statesmensports.org](http://www.statesmensports.org).*

# Statesmen State Championships

<p>1931 Boys Track</p> <p>1947 Boys Golf</p> <p>1951 Boys Golf</p> <p>1954 Boys Golf</p> <p>1967 Boys Swimming</p> <p>1968 Boys Swimming</p> <p>1970 Boys Swimming</p> <p>1979 Football</p> <p>1983 Girls Golf</p> <p>1984 Girls Golf</p> <p>1988 Football</p> <p>1996 Boys Basketball</p> <p>2002 Football</p>	<p>2008 Boys Basketball</p> <p>2009 Football (undefeated, 13-0)</p> <p>2014 Boys Soccer</p> <p>2015 Boys Soccer</p> <p>2017 Boys Basketball</p> <p>2017 Girls Soccer</p> <p>2018 Boys Basketball</p> <p>2020 Softball</p> <p>2022 Boys Basketball</p> <p>2022 Boys Golf</p> <p>2022 Boys Soccer</p>
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# WGHS Daily Schedule

AABCA														
A-Day			A-Day			B-Day			C-Day			A-Day		
TIME	Min	HOUR	TIME	Min	HOUR									
8:25 - 9:17	52	1	8:25 - 9:17	52	1	8:25 - 9:59	94	1	8:25 - 9:59	94	2	8:25 - 9:17	52	1
9:22 - 10:13	51	2	9:22 - 10:13	51	2	10:04 - 11:37	93	3	10:04 - 10:27	23	Advisory Pd	9:22 - 10:13	51	2
10:18 - 11:09	51	3	10:18 - 11:09	51	3	11:42 - 12:09	27	1st Lunch	10:32 - 11:02	30	Ac. Network 1	10:18 - 11:09	51	3
11:14 - 11:41	27	1st lunch	11:14 - 11:41	27	1st lunch	12:14 - 1:47	93	5	11:07 - 11:37	30	Ac. Network 2	11:14 - 11:41	27	1st lunch
11:46 - 12:37	51	4	11:46 - 12:37	51	4	11:42 - 12:28	46	5	11:42 - 12:09	27	1st Lunch	11:46 - 12:37	51	4
11:14 - 12:05	51	4	11:14 - 12:05	51	4	12:30 - 12:57	27	2nd Lunch	12:14 - 1:47	93	4	11:14 - 12:05	51	4
12:10 - 12:37	27	2nd lunch	12:10 - 12:37	27	2nd lunch	1:00 - 1:47	47	5	11:42 - 12:28	46	4	12:10 - 12:37	27	2nd lunch
12:42 - 1:33	51	5	12:42 - 1:33	51	5	1:52 - 3:25	93	7	12:30 - 12:57	27	2nd Lunch	12:42 - 1:33	51	5
1:38 - 2:29	51	6	1:38 - 2:29	51	6	Lunch is based on 5th hour.			1:00 - 1:47	47	4	1:38 - 2:29	51	6
2:34 - 3:25	51	7	2:34 - 3:25	51	7				1:52 - 3:25	93	6	2:34 - 3:25	51	7
Lunch is based on 4th hour.			Lunch is based on 4th hour.						Lunch is based on 4th hour.			Lunch is based on 4th hour.		

WGHS Lunch Schedule	
1st Lunch	2nd Lunch
Ac Lab	English
Art	Music
Business	Social Studies
FACS	SSD
IP	World Languages
Industrial Tech	
Makerspace	
Math	
P.E.	
Science	
Study Hall	
Theater Arts	
Webster Academy	

# WGHS Special Schedule

SPECIAL SCHEDULES											
First Day Modified A Day--8/20			Late Start A Day (16 days)			Assembly Schedule					
TIME	Min	HOUR	9/9, 9/23, 10/7, 10/28, 11/11, 12/2, 12/16, 1/13, 1/27, 2/10, 2/24, 3/10, 3/31, 4/14, 4/28, 5/12			TIME	Min	HOUR	9/6, 11/26, 1/31, 3/20		
8:25 - 9:03	38	Advisory	TIME	Min	HOUR	TIME	Min	HOUR	TIME	Min	HOUR
9:08 - 9:53	45	1	9:40 - 10:22	42	1	8:25 - 9:12	47	1			
9:58 - 10:43	45	2	10:27 - 11:07	40	2	9:17 - 10:02	45	2			
10:48 - 11:33	45	3	11:12 - 11:40	28	1st Lunch	10:07 - 10:52	45	3			
11:38 - 12:05	27	1st lunch	11:45 - 12:25	40	3	10:57 - 11:24	27	1st lunch			
12:10 - 12:55	45	4	11:12 - 11:52	40	3	11:29 - 12:14	45	4			
11:38 - 12:23	45	4	11:57 - 12:25	28	2nd Lunch	10:57 - 11:42	45	4			
12:28 - 12:55	27	2nd lunch	12:30 - 1:10	40	4	11:47 - 12:14	27	2nd lunch			
1:00 - 1:45	45	5	1:15 - 1:55	40	5	12:19 - 1:04	45	5			
1:50 - 2:35	45	6	2:00 - 2:40	40	6	1:09 - 1:54	45	6			
2:40 - 3:25	45	7	2:45 - 3:25	40	7	1:59 - 3:25	45/41	7/Assembly			
Lunch is based on 4th hour.			Lunch is based on 3rd hour.			Lunch is based on 4th hour.					

# WGHS Final Exam Schedule

FINAL EXAM SCHEDULES					
1st Hour Final Exam Sched (FE A)			1/2 Day Final Exams		
12/17, 5/20			12/18 - 12/20, 5/21 - 5/23		
TIME	Min	HOUR	TIME	Min	HOUR
8:25 - 10:00	95	1	8:25 - 10:00	95	1st Exam
10:05 - 10:49	44	2	10:05 - 11:40	95	2nd Exam
10:54 - 11:38	44	3			
11:43 - 12:09	26	1st lunch			
12:14 - 12:58	44	4			
11:43 - 12:27	44	4			
12:32 - 12:58	26	2nd lunch			
1:03 - 1:47	44	5			
1:52 - 2:36	44	6			
2:41 - 3:25	44	7			
Lunch is based on 4th hour.					

## Advisory

An advisory is a dedicated block of time when a small group of students meets with a faculty member that is consistent for their time at WGHS. The focus is to support the student experience, including social-emotional learning, academic counseling, and supporting engagement in the life of WGHS. Advisories are convened regularly with long-term continuity to support a trusted adult and student relationship.

## Academic Network

This hour-long block of time, which meets immediately after Advisory on Thursdays only, is designed to support learning. Academic Networking allows students to pursue academic work, to receive extra help, make up missed assignments and tests, study and receive interventions, and increase overall contact time between teachers and students.

Academic Networking is designed around teacher choice. While students are able to organize a meeting with a teacher prior to Academic Networking, teachers can also request and require a student to come and meet with them if they are struggling with the work in that teacher's class. A bell will ring halfway through the Academic Networking period. This will give students an opportunity to potentially meet with two different teachers during that time. If students do not need to meet with a teacher or do any other school business, they will stay in their Advisory and use the additional time for study or homework. This is **NOT** a time for students to be in the hallways or out of the classroom.

### Services Available During Academic Networking

- Classroom teachers **REQUEST** students to come and see them for tutoring, test makeup and additional instructional support.
- Counseling appointments to meet social and emotional needs of students
- College visits
- Special School District support services
- Relationship building within Advisory classroom
- Library (pass and specific assignment from a teacher required)

### Additional Academic Networking Activities

- Class meetings
- Picture retakes and club pictures
- College and career activities
- Senior class photo
- Additional student activities/clubs as scheduled.

### Academic Networking Procedures

Students will potentially be allowed to move to two locations during Academic Networking time. This is **ONLY** if students have permission from a teacher. A bell will ring when Academic Networking begins and students will have five minutes to move to their first location. A bell will ring halfway through Academic Networking and students will have five minutes to move to a second location if needed. No passes will be written after the passing time. Once the five-minute passing is complete, all students must **REMAIN** in their current locations, unless it is an emergency.

Students will check in at each location for attendance tracking purposes. Students are **ONLY** allowed to leave their Advisory classroom if their teacher has requested that they come to them for intervention or test makeup **PRIOR** to the start of Academic Networking time. Additionally, all requests for use of the library, group project areas and counseling must be made **PRIOR** to the start of Academic Networking time.

# LATE START SUPERVISION

Continuing in the 23-24 school year, the Webster Groves School District has added late start days to the school calendar.

Late start days will allow for additional time for our teachers to use data and collaboratively plan to continue to address the needs of all of our students. Families who need help with student supervision on late start days can participate in a program available at each building (K-12). The times for the late start supervision program are included below:

Elementary Schools (K-5): Avery, Bristol, Clark, Edgar Road, Givens, and Hudson	Late Start Supervision Program: 7:40am-8:50am School Day Arrival Begins @ 8:50am School begins @ 9:05am
Hixson Middle School and Webster Groves High School	Late Start Supervision Program: 8:15am - 9:25am School Day Arrival Begins @ 9:25am School begins @ 9:40am

WGSD staff will manage the Late Start Supervision Program, including instructional aides and substitute teachers. Families who participate in the morning Adventure Club Program will automatically be enrolled in the Late Start Supervision Program for your building.



**This school welcomes.....**

- **students of all races, ethnicities and nationalities**
- **students with diverse abilities**
- **students who are LGBT**
- **students of all family structures**
- **students who are English language learners**
- **students of all religions**
- **students from all socio-economic backgrounds**
- **students of all body types**

**.....YOU**

## **Webster Groves High School**

**100 Selma Avenue**

**Webster Groves, Missouri 63119**

**Phone: 314.963.6400**

**Fax: 314.963.6483**

**Website: <http://hs.webster.k12.mo.us>**