

Evaluation of Instructional Program

Professional accountability for student performance and progress is a shared responsibility of teachers and administrators. Accordingly, individual student progress and the instructional efforts of the schools shall be evaluated systematically.

The purpose of evaluation of instruction shall be:

1. To indicate instructional strengths and weaknesses;
2. To provide information needed for advance planning;
3. To provide data for public information;
4. To demonstrate the relationship between achievement and the school system's stated goals;
5. To check the suitability of the instructional program in terms of community requirements.

The professional staff shall provide continuous evaluation of the educational program, curricular program, and instructional processes. The Board may participate with the professional staff in such evaluation if the nature and the scope of the evaluative process so warrants.

End of Bismarck Public School District Policy GA AE

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