



BELMONT HILL SCHOOL

Belmont Hill School was founded as a day school to educate boys in grades 7-12 (Forms I-VI) in mind, body, and spirit, balancing rigorous expectations with consistent encouragement and a strong emphasis on character and honest effort. Through a shared commitment to the classroom, playing fields, studio, and stage, students and teachers work to honor clear thinking and creativity, competition and teamwork, tradition and innovation. The School gathers faculty, staff, and students from diverse cultural, racial, and socioeconomic backgrounds to work together to develop curiosity, courage, and compassion in a community that embraces a spirit of lifelong learning, moral reflection, and service to others.

Belmont Hill At-A-Glance

- Founded in 1923
- 469 students; grades 7-12 (Form I-VI)
- Highly selective: 23% of applicants admitted in 2024
- 65 cities & towns represented by students
- 5-day boarding program (25 students)
- 91 students in the Class of 2025
- 100% of graduates attend a 4-year college
- 76 teaching faculty members
- 6:1 student/faculty ratio
- Average class size: 10.6
- 21 AP courses
- 47 Upper School clubs & activities
- 4 Upper School publications
- 16 interscholastic sports
- 100% of families with demonstrated need receive financial aid
- 28% of students receive financial aid
- \$7 million in financial aid awarded in the 2024/2025 school year

Accreditation & Memberships

Belmont Hill is accredited by the **New England Association of Schools and Colleges**. The School and its affiliates hold memberships in the **National Association of Independent Schools**, the **International Boys' Schools Coalition**, the **National Association of College Admissions Counselors**, and the **College Board**. Belmont Hill School subscribes to the NACAC Statement of Principles of Good Practice.

2024-2025 Profile
CEEB Code: 220120

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Academic Requirements

The school operates on a two-semester calendar. Most students register for 19.5 academic units (18.5 are required) in grades 9 through 12 (Form III through VI).

SUBJECT	REQUIREMENTS	MOST ADVANCED COURSES
ENGLISH	4 years, including Senior Spring Inquiry	AP American Studies (English Literature and Composition)
MATHEMATICS	2 years (Geometry & Algebra 2 Required)	AP Calculus AB, AP Calculus BC, AP Statistics, Multivariable Calculus, Linear Algebra
SCIENCE	2 years laboratory science	AP Bio, AP Chem, AP Physics 1, AP Physics C, AP Computer Science Principles, AP Comp Science A, Advanced Biomedical Engineering
HISTORY	2 Years, including 1 year U.S. History and term paper	AP European History, AP U.S. History AP American Studies (U.S. History)
CLASSICAL or MODERN LANGUAGE	3 years of one language other than English	AP Chinese (exam only) AP French, AP Spanish, AP Latin, Post-AP Advanced Language Courses
FINE ARTS	1 year plus carved panel	AP Art History, AP 2D Art & Design, AP 3D Art & Design

AP Course Offerings (21)

AP American Studies - English Lit & Comp
AP American Studies - U.S. History
AP US History
AP European History
AP Human Geography
AP Biology
AP Chemistry
AP Physics I
AP Physics C Mechanics
AP Environmental Science
AP Computer Science Principles
AP Computer Science A
AP Calculus AB
AP Calculus BC
AP Statistics
AP French Language & Culture
AP Spanish Language & Culture
AP Chinese (exam only)
AP Latin
AP Art History
AP 2D Art
AP 3D Art

Post-AP Advanced Courses

Multivariable Calculus
Linear Algebra
Advanced Elementary Greek
Advanced Chinese 5
Advanced Spanish 5

Unique Junior (Form V) and Senior (Form VI) Advanced Courses

Advanced Science Research (ASR) I/II

ASR offers juniors and seniors the unique opportunity to conduct independent scientific research in a university, hospital, or professional laboratory. The course is unique in that it offers professional-level research opportunities, together with the academic support of a faculty member on the school's campus. Students accepted into ASR enroll in a two-year science elective. Previous lab assignments include neurological imaging at Brigham and Women's Hospital, Immunology at MGH, and Epidemiology at the Harvard T.H. Chan School of Public Health.

Advanced Action Research (AAR)

The AAR Program emanates from its membership in the School Participatory Action Research Collaborative (SPARC), a consortium of 11 independent schools in partnership with the Graduate School of Education at the University of Pennsylvania. The purpose of this partnership is to provide diverse groups of juniors with college-level social-science research skills and experience to improve school culture, policy, and practice.

Senior (Form VI) Schedule

Most seniors enroll in 4.5 credit courses. They take five courses in the fall. In the spring term, the senior course load is a minimum of four courses, including the continuation of any full-year courses, as well as the following:

Inquiries: All seniors are required to enroll in an Inquiry, a senior spring English elective course that is designed to prepare students for college-level writing courses. While students choose from a variety of real-world and cross-curricular Inquiry topics that often require an interdisciplinary approach, the main focus of Inquiry courses is to hone students' writing skills to prepare them for college, where style and syntax are a priority.

Things You Should Know (TYSK) is a rotating academic and co-curricular requirement for all seniors that incorporates aspects and analysis of young adult life both on and off a college campus. Alumni are asked to speak to seniors about the transition to college, transition to the professional world, and how to anticipate the unexpected. Seniors engage in financial literacy, career panels, and healthy lifestyle conversations.

Wood Panel Carving: Every senior is responsible for carving and finishing a wood panel that is then permanently displayed at the school. This is an additional course in the spring for every senior that does not appear on the transcript or earn a grade but requires meeting multiple times a week throughout the final semester.

Senior Thesis

Senior Thesis is a two-part senior elective that prepares students to research and write a senior thesis on a topic of their choice. In the fall, students will take this course as a sixth class, meeting weekly in the classroom. In the spring, after completing a lit review in their chosen field, students will take a traditional Inquiry course in which they will craft their senior thesis. Students will recruit an additional faculty sponsor and create a clear plan of study. The course will conclude with a student exhibition of work.

Principles of Design Thinking (PDT)

PDT is a two-part senior elective that provides students with the opportunity to solve real-life problems that spark their interest and passion. Using an interdisciplinary approach pioneered by the Stanford d.school and innovative firms such as IDEO, and partnering with parents and alumni with entrepreneurial experience, students will develop entrepreneurial skills, learn to identify problems, and ideate and test solutions in an iterative fashion. In the fall, students will take this course as a sixth class, meeting weekly in the classroom. In the spring, the students will take a traditional Inquiry course applying their learning to a specific set of challenges and going through the design process to develop a solution to a problem identified in the first semester.

Advanced Biomedical Engineering

Working in teams with upperclassmen at Johns Hopkins University, seniors who take this course have the opportunity to learn about engineering principles to solve design problems that are biological, physiological, and/or medical and have the opportunity to solve a pressing health care inequity challenge and discuss ethical considerations in design and society.

The Transcript

GRADING SYSTEM AND CLASS RANK

Reported grade point averages on transcripts are weighted and include only courses taken at Belmont Hill. Belmont Hill does not report students' class rank. Cum Laude Society members qualify by achieving a weighted GPA in the top 10% of the class and meeting additional criteria determined by the Cum Laude Committee.

COMMON APPLICATION/SRAR COURSE LISTING

While all Belmont Hill classes are taught at a high level and are designed to prepare all students for rigorous college-level work, we offer a range of AP and Advanced courses across disciplines. When students are asked on the SRAR or Common Application platform to identify course levels, we encourage all students to identify levels as appropriate, either AP/Advanced or Standard.

Standardized Tests

While some Belmont Hill students across the score spectrum choose not to submit testing at test-optional schools, below is the average testing for the entire Class of 2024.

SAT and ACT scores - Class of 2024 through June 2024

TEST	MEAN	MID-50%
SAT EBRW	678.6	650-720
SAT Math	718.8	660-740
ACT	29.3	28-32

College Matriculation 2021-2024

SCHOOLS ENROLLING SEVEN OR MORE BELMONT HILL GRADUATES

Harvard, Boston College: 19

Dartmouth: 11

Tufts: 10

Babson, Georgetown, Wake Forest: 9

Yale, Bowdoin, Colgate: 8

Cornell: 7

COLLEGE MATRICULATION 2021-2024

American University

Amherst College (3)

Assumption University

Babson College (9)

Bates College (5)

Bentley University (4)

Boston University (3)

Boston College (19)

Bowdoin College (8)

Brandeis University (3)

Brigham Young University (2)

Brown University (5)

Bucknell University (3)

Univ of California- Berkeley

Univ of California - San Diego

Carnegie Mellon University

University of Chicago (5)

Colby College (4)

Colgate University (8)

Colorado College

Columbia University

Connecticut College (6)

Cornell University (7)

Dartmouth College (11)

Davidson College (3)

Dickinson College

Duke University (2)

Elon University (2)

Emory University (2)

Fairfield University

Franklin & Marshall College

George Washington University

Georgetown University (9)

Grinnell College

Hamilton College (2)

Harvard College (19)

College of the Holy Cross (6)

Indiana University

Johns Hopkins University (4)

Kenyon College

Lafayette College (3)

Lehigh University

LeMoyne College

UMass Amherst (2)

MIT

University of Miami

University of Michigan (2)

Middlebury College (6)

New York University

Northeastern University (4)

Northwestern University (2)

University of Notre Dame

Occidental College (2)

Pennsylvania State University

University of Pennsylvania (3)

Pomona College (2)

Princeton University (6)

Providence College (3)

Purdue University (2)

Rice University

University of Richmond (6)

St. Andrews University

St. Anselm College

St. Lawrence University (3)

St. Michael's College

Skidmore College (3)

SMU (4)

Stanford University

Stonehill College

Syracuse University (6)

University of Texas at Austin

Texas Christian University

Trinity College (6)

Tufts University (10)

Tulane University (5)

Union College (3)

United States Naval Academy

Vanderbilt University (2)

University of Vermont

Villanova University (2)

University of Virginia (2)

Wake Forest University (9)

Washington and Lee University

Washington Univ in St. Louis (3)

Wesleyan University (2)

West Virginia University,

Williams College (6)

Univ of Wisconsin-Madison (2)

WPI (3)

Yale University (8)