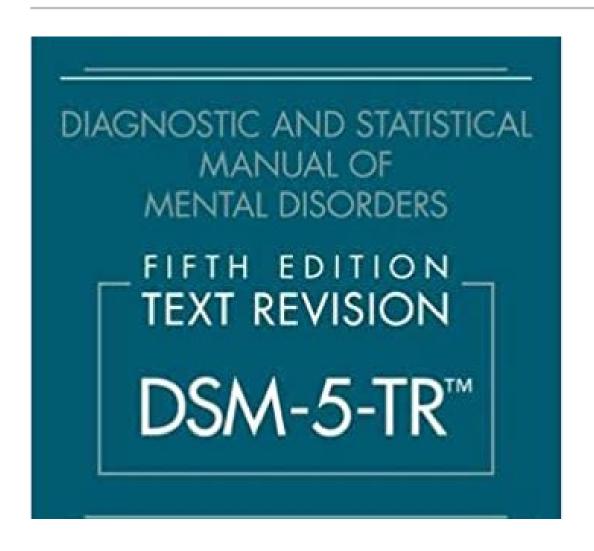


Mental Health Hot Topics in Special Ed

with Laura G. Anthony



DSM-5-TR - Released March 2022



- Potential impacts for:
 - Child find
 - Private evaluations
 - Eligibility determinations
 - Manifestation determinations

School Avoidance / Phobia

- School avoidance/ refusal
- Truancy
- Common causes
- Common presentation



Child Find



- Adopt procedures for tracking unexcused absences
- Be alert to excused absences that may trigger child find duties

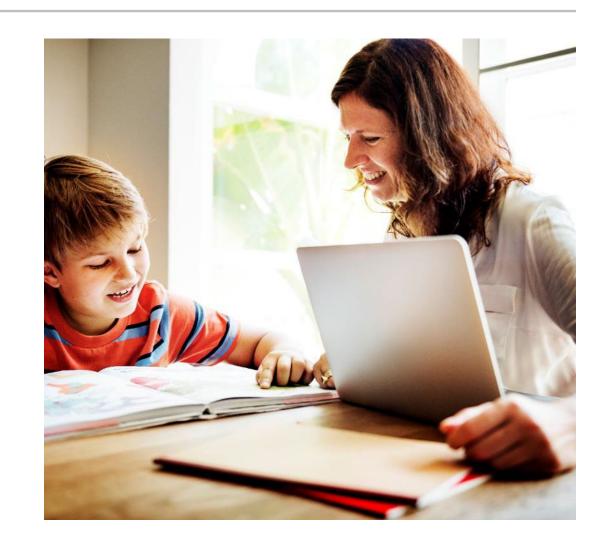
Programming and Services

- Specialized instruction
- Involvement with mental health professionals
- FBAs/BIPs
- Trigger avoidance
- Modified attendance

- Excuse absences
- Mental health supports
- OT/speech
- Reintegration plans
- Parent counseling/training

Placement

- Home instruction
- Investigate any bullying/ harassment claims
- More restrictive settings with mental health supports

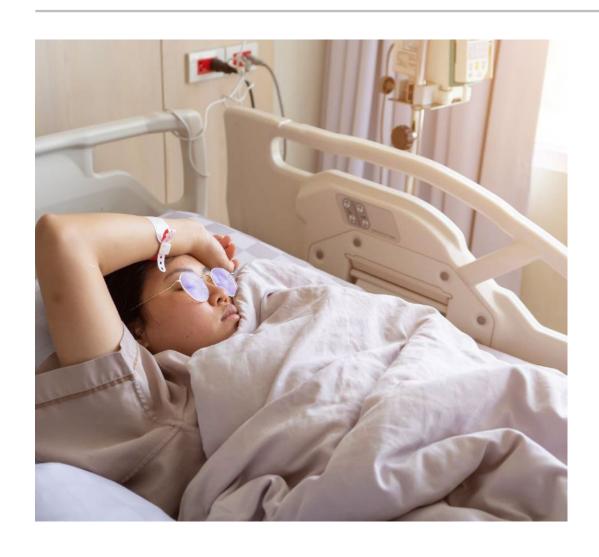


Emotional Disturbance

Condition exhibiting one or more of the following characteristics over a long period of time and to a marked degree or that adversely affects a child's educational performance:

- 1. An inability to learn that cannot be explained by intellectual, sensory, or health factors
- 2. An inability to build or maintain satisfactory interpersonal relationships with peers or teachers
- 3. A general or pervasive mood of unhappiness or depression
- 4. A tendency to develop physical symptoms or fears associated with personal or school problems

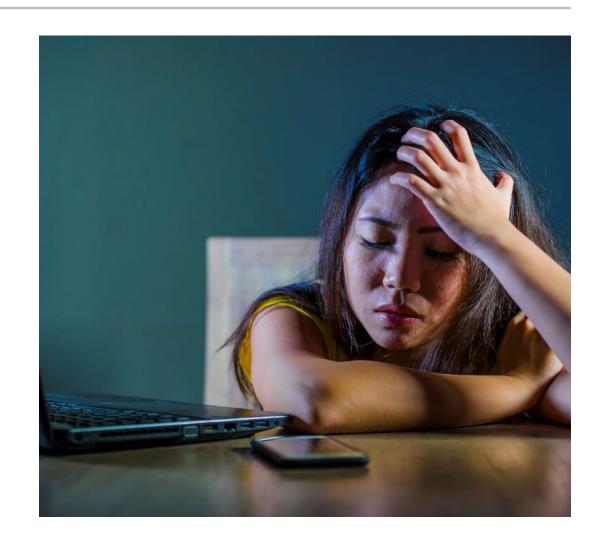
Child Find



- Advancing from grade to grade
- Hospitalized
- Truancy
- Bullying

Eligibility

- Adverse effect
- Duration and severity of characteristics
- Exclusions





Programming – Proactive Approach to Behavior Management



Manifestation Determinations – A School Psychologist's Role

Suicidal Ideation and Self-Harm



- Identification under Section 504
- Identification under IDEA
- Discipline and suicidal students

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