



Oakland Technical High School

9th Grade Handbook 2024-25



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Principal's Welcome To Oakland Tech

I am extremely excited about beginning another journey this year with everyone that is returning as well as those who are new to Oakland Tech! I hope that we are all excited to continue to uphold Oakland Tech's proud tradition of serving diverse populations of students in an effort to create equitable outcomes for all who walk through our doors.

As a proud graduate of OUSD, and a lifelong resident of Oakland, I hope and pray that I always feel honored, blessed, and humbled to be in this position of leadership as it comes with a great degree of responsibility that I do not take lightly. I look forward to continuing to serve the students, staff, and families that make up the wonderfully diverse community of Oakland Tech. It is my hope that our entire community recognizes the beautiful and unique diversity that makes up the “town” called Oakland Tech. In addition, I hope that we can continue to celebrate our different gifts, talents, and stories collectively with joy as Bulldogs, who are culturally responsive to each other and are committed to excellence inside and outside of the classroom.

By working together, we can prepare students to handle the increasingly intense demands of life after high school and to flourish throughout their lives. We hope this handbook will help you navigate our school community.

In Unity,

Martel Price, Principal



The Bulldog Story

OUR MISSION

Oakland Tech will be a model of equity and access, using high-quality pathways and social-emotional supports to ensure that every student takes ownership over their learning, engages in rigorous academic discourse, and graduates college-, career- and community-ready.

Our Goals

1. Develop high-quality, equitable, wall-to-wall academies that represent our diversity. (Pathway)
2. Departments will develop 9-12 vertical maps (assessments and skills) that build to a pathway Senior Project/Portfolio in which students defend their work to an audience. (Curriculum and Assessment)
3. Improve literacy outcomes across the curriculum through cycles of inquiry and looking at student work. (Instruction)
4. Facilitate a community engagement process that leads to a block schedule change. (Structure)

THE OUTCOMES WE SEEK

Effective communicators who demonstrate proficiency in writing, reading, listening, speaking, and presenting.

Indicators:

- Students use writing as a means of understanding and learning new concepts.
- Students write expository, persuasive, analytical, and creative pieces.
- Students prepare oral, written, visual, and artistic presentations.

Skillful users of technology who access, organize, process, and evaluate information in both traditional and digital formats from a variety of sources. Indicators:

- Students conduct research using paper and digital resources with attention to reliability of sources and integrity of others' work.
- Students communicate with others using a variety of devices.
- Students use appropriate technology to exhibit their work.

Problem-solvers who use algebra and other mathematical strategies to solve both theoretical and real-world problems. Indicators:

- Students complete Algebra 1 with a C or better by the end of 9th grade.
- Students complete a minimum of two additional math courses.
- Students apply problem-solving strategies in their other courses, especially science.

Active participants in a career-building/college-going culture who possess a toolkit of skills and information that leads to college admission and entry to interesting careers. Indicators:

- Students meet or exceed UC "a-g" requirements.
- Students access the College and Career Center on campus.
- Students research basic information about a variety of colleges and careers.
- Students learn basic information about ways to finance a college education.

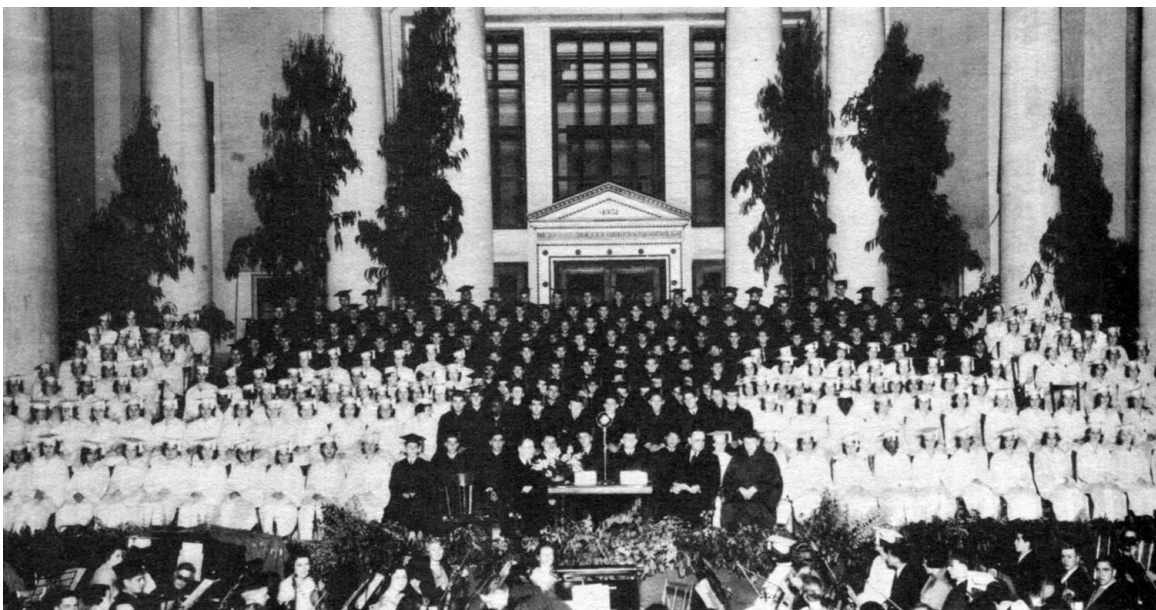
History of Oakland Technical High School

We are a vibrant multicultural and multilingual community of more than 1,800 students, nearly 200 dedicated educators and staff and thousands of passionate alumni and supporters.

We have taught and inspired generations of Oakland youth since our founding in 1914. Today we stand at the forefront of creating highly effective small learning communities -- schools within the school that both energize and focus student education. We are the home of the Bulldogs and have always been — and always will be — Bulldog proud!

Oakland Technical High School has a rich and proud history. In the 2014-15 school year, the community celebrated Tech's centennial, marking the 100th anniversary of the school's landmark building on Broadway and of the contributions Tech alumni have made to the city, state, and country.

Oakland Technical High School— known more commonly over the years as “Technical,” “Tech High,” and “Oakland Tech”— has educated and graduated an inordinate number of students who went on to become leaders in their fields— judges, politicians, actors, entertainers, professional athletes, academics, scientists, mathematicians, business leaders, social activists, dancers, artists, and educators.



Communication and Parent Involvement

HOW TO GET INFORMATION

OAKLANDTECH.COM - The school's website will always have the most current directory, news, and calendar (for sports and performances, PTSA meetings, and other school events). It can be translated automatically.

BULLHORN - This is the PTSA's email newsletter. Find a link or sign up at <http://us11.campaign-archive1.com/home/?u=08337bf51c58898678c61b48&id=4fd17e71b8>

GOOGLE GROUP - This is the PTSA's listserv. Sign up by sending an email to OaklandTech@groups.io from the address where you wish to receive messages.

THE MARQUEE - Our marquee is located in front of the school and will include info regarding current happenings at Tech.

SOCIAL MEDIA:

School Announcements: @othsconnections

Athletics: @otathletic

PTSA - The Oakland Tech Parent Teacher Student Association advocates for all members of the community. Our goal is to create an inclusive and equitable environment as forum for parents, guardians, teachers, students, staff and community members to share ideas and concerns. There are 4 to 5 PTSA general meetings held in the student center at Oakland Tech each school year. Here are its core purposes:

1. Welcoming all families into the school community
2. Communicating with families, guardians, and the community.
3. Supporting student success
4. Speaking up for every child
5. Sharing power, and
6. Collaborating with community.

We encourage all families, students and teachers to join the PTSA to get involved in our Oakland Tech community! Join the OT PTSA at oaklandtech.ousd.org/ptsa/join or scan the QR code below to join.



HOW TO GET INVOLVED

VOLUNTEER AT OAKLAND TECH!

Oakland Tech's Parent Teacher Student Association provides essential time and funding to support Tech's rich and diverse academic, social and extracurricular programs. Get involved at oaklandtech.ousd.org/ptsa/volunteer or scan the QR code below to volunteer.



COLLABORATIVE SCHOOL SITE COUNCIL (CSSC)

The CSSC provides excellent opportunities for leadership experiences, especially for students. Members serve for two years. Elections to the CSSC are held at the first PTSA meeting of the year. If you are interested in sitting on the council, please contact Martel Price.

AFRICAN AMERICAN STUDENT ACTION PLANNERS (AASAP)

Parents, teachers, administrators, and students that work to support students of African descent and increase the number who graduate from Oakland Tech with the necessary skills to attend college.

OAKLAND TECH AUCTION

The biggest PTSA fundraising event of the year is our online auction followed by our live auction event that we typically hold in March. Proceeds help support all of Oakland Tech programs. Contact auction@oaklandtech.com if interested.

AUDITORIUM COMMITTEE

Now entering Phase 3 of their multimillion dollar restoration project, this committee is planning a renovation of the box office and theater entrance as well as upgrading the seats.

CAMPUS BEAUTIFICATION

It takes a community to keep our Oakland Tech campus ship shape! Every year the PTSA plans 4 work days to focus on general upkeep and improvement projects for the school. We also manage various specific side projects as needed.

GRANTS COMMITTEE

The PTSA provides Mini (up to \$500) and Maxi (up to \$4000) Grants to support school programs. The MiniGrants committee sorts through and prioritizes giving recommendations to the Executive Committee, which selects Maxi Grants recipients.

HOSPITALITY COMMITTEE

This wonderful committee works together to set up our three Teacher Appreciation potluck events, two family barbecues, and the PTSA social each year.

WEBSITE TEAM

Parent volunteers maintain Tech's website. Contact OTWebmaster@oaklandtech.com for information.

OUR CORE PILLARS

The Pillars of Oakland Tech give voice to our expectations and values as students, staff and community members. We all commit to hold ourselves and each other accountable to the following:



POSITIVE EXPRESSION

We use our words to positively express ourselves and encourage each other, because we all deserve to be heard and respected.



HONOR

We honor each other's voices, beliefs, and personal space, because what is play or affect to one person can be harassment to another.



FOCUS

We commit to keeping each other focused, because we can't excel in our education if we're disengaged or distracted by noise and side conversations.



COMMUNITY

We collaborate to build a supportive community because a culture of connection and support makes us all stronger.

Support & Guidance

Counselor Statement

Counseling at Oakland Tech High is designed to support the whole student. Services include academic planning, college and career preparation, mental health and crisis counseling, intervention and student advocating. The goal of the counseling department is to help students achieve success in high school and beyond while developing into healthy, happy, contributing members of society

College & Career

The information included in this section is intended to be a general overview of college admission eligibility requirements as it relates to course selection throughout your high school career. The OTHS College Advisors have extensive, up-to-date college admission information, including assistance with testing and financial aid. They are located in the College/Career Center. The College/Career Center has information on over 3,000 colleges and universities. The College/Career Advisors provide college related information and instructions to students and their families for every year of a student's high school career. All students have access to Naviance, an online tool to save feedback on career and college interests, PSAT, ACT, SAT practice tests, and careers and colleges that match student interests. Students and families are encouraged to read the materials provided for a more thorough understanding of the college admissions process. There are also college bulletins and updates posted on the etree. Additional information on college admissions and financial aid can be found on the College/Career Center website: <https://www.ousd.org/domain/6839>

Graduation Requirements

Graduation Course Requirements: 230 Credits

English - 40 credits
Mathematics - 30 credits
Social Studies - 30 credits
Visual & Performing Arts - 10 credits
Science - 30 credits
World Language - 20 credits
Physical Education - 20 credits
Electives - 50 credits

Dual Enrollment

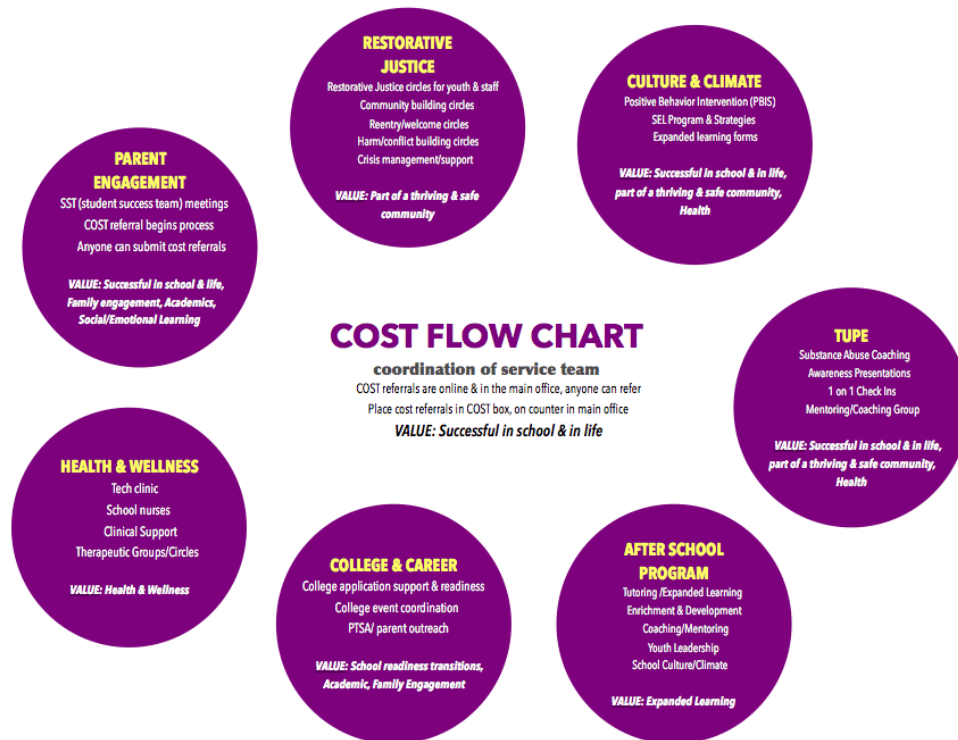
Dual Enrollment (DE) is a program in which Oakland Tech 10th–12th grade students can take Peralta Community College course(s) that are offered on Oakland Tech's campus both during and after school and are taught by Peralta professors. If you have questions about the program, please contact LaDonna Williams at ladonna.williams@ousd.org.

KEY POINTS

- Courses offered are transferrable to UC and CSU
- The program is FREE to high school students
- Students earn dual high school and college credits (3 Peralta Units = 10 OUSD Units)
- Tech students must obtain counselor and administrative approval before enrollment can occur
- Dual Enrollment courses cannot replace existing high school courses
- The courses will count as elective credits and will be entered on the student's transcript at the end of the semester
- The course will not appear on student report cards
- DE grades will receive a "bump up" in GPA

Health & Support Services

Tech's Community School Office provides an array of services to help support and guide our Bulldog students. The following flow chart is posted in classrooms to give students additional agency to self-refer where and when they feel appropriate.



Coordination Of Services Team (COST)

Oakland's COST team is facilitated by the Community Schools Manager and is composed of school psychologists, Student Support Specialists, administration and other school services providers. If you/your student has specific needs, ranging from academic challenges, emotional/social challenges, or basic health needs (such as students experiencing homelessness or food access), you may submit a COST referral. The referral system is confidential and the COST team meets weekly to review student referrals and match them with the appropriate support services. The Community Schools Manager and Admin team will inform the staff of the updated referral process at the beginning of the school year.

Free Breakfast Program

Because a hungry student cannot learn, Oakland Tech offers a free hot breakfast to all students every school day in the cafeteria. A free bag breakfast is served from 8:30 to 8:55 AM in front of the student center on the main campus and in the office on the Upper Campus.

School Nurses

Oakland Tech's school community is served by two full-time nurses dedicated to maximizing the health, safety and well-being of roughly 2,000 students. In addition to their medical duties, our nurses also coordinate a variety of programs aimed at providing real, transformative services for Bulldogs in need, including vision care for students and groceries and personal care products for both students and their families.

The Bulldog Closet

The Bulldog Closet provides personal hygiene products, clothing basics, laundry detergent and emergency grocery gift cards to Tech students and families in need. Cash donations to the Bulldog Closet can be made online by visiting www.classy.org/give/138172 . Be sure to write "Bulldog Closet" in the comment section: any donations given with "Bulldog Closet" in the comment section will be restricted and can only be used by the program to supply the closet and provide associated services. Please reach out to Dr. Alexis Gray-Lawson for more information.

We would also love physical contributions for our Bulldog Closet. Below are items we especially need:

- Snacks
- Socks
- Gift cards (Safeway, DoorDash, etc)
- T-shirts 2XL, 3XL
- Hand warmers
- Toothpaste
- Lotion

All items can be dropped off during school hours in the main office and our incredible student helpers will be able to put them in the closet.

Donations may also be sent to:

Oakland Tech Bulldog Closet
4351 Broadway
Oakland CA 94611

Tech Backpack Program for Food Insecure Bulldog Families

The Alameda County Food Bank Backpack Program provides identified students with a backpack of non-perishable food every two weeks throughout the school year. A family may enroll at any time and will be added to the next distribution. If your household is experiencing food insecurity and would like to enroll, please contact Dr. Alexis Gray-Lawson.

School-Loaned Computers & Internet Access

School-loaned Chromebooks and hotspots for students from #OaklandUndivided. Reach out to emmanuel.onyeador@ousd.org for more information.

Free Computer & Printer Access

All students are welcome to use the computers and printers available in the Tech student center.

Free Eye Exams and Eyeglasses for Students

Tech students have an opportunity to receive free eye exams and eyeglasses through Vision To Learn, a mobile vision care clinic that brings its services directly to Tech. Services include screening by optometrists and opticians, and, if needed, eyeglasses that students themselves select. Students will pick up their glasses in the Nurse's Office several weeks after the screening.

If you would like your student to participate in this program, please fill out the following consent form — VTL consent form in English or VTL consent form in Spanish — and have your student return it to the Nurse's Office (Room 110A). Forms are also available in the Nurse's Office. Contact Sarah Boyd for more information.

The Techniclinic

Managed by La Clinica de la Raza, TechniClinic is a school-based health center that provides free, confidential medical, counseling, health education, and referral services. Students must schedule appointments at the Techniclinic. If students are not feeling well, you must send them to the nurse's office.

Students can schedule appointments at the Techniclinic either calling (510) 481-4566 or filling out this form.

Here are the services the Techniclinic provides:

MEDICAL

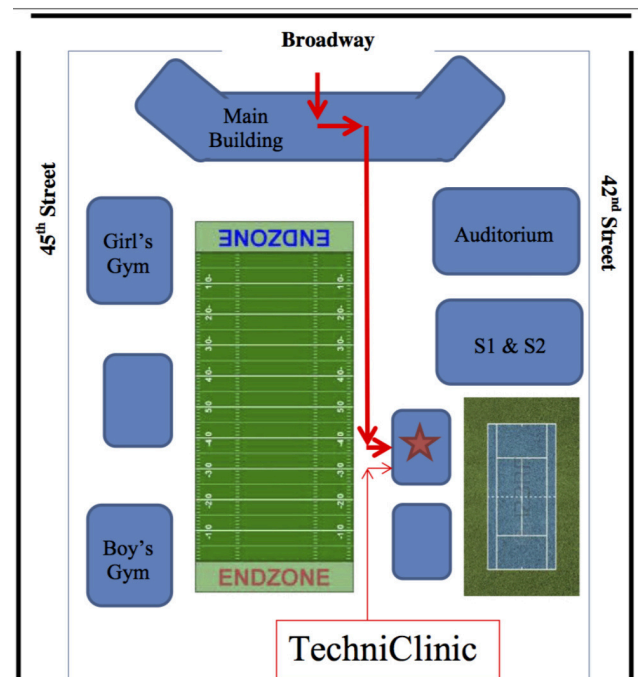
- Primary care
- First aid
- Immunizations
- Sport/General physical exams
- STI/HIV screening and treatment
- Birth control
- Plan B

COUNSELING

- Grief counseling
- Depression/Anxiety
- Alcohol/Drug
- Family/Relationships
- Communication
- Stress
- Talk with someone

HEALTH EDUCATION

- Group or individual sessions
- Nutrition
- Healthy living
- Human sexuality
- Birth control
- Pregnancy
- STI/HIV education



Education Options After High School

California Community College

Education Options After High School California Community Colleges Publicly funded schools that offer two year programs of study as well as many career track options. This is typically the least expensive option for students. Student can attend community college for two years and then transfer as a junior to a four year college or university. Admission is open to (1) All high school graduates; (2) non-grads who have passed the CHPSE or the General Education Development Examination (GED) with a score of at least 40 on each section; or (3) non-grads who are at least 18 years old.

California State University (CSU)

This includes twenty-three colleges within the state. Students must have a minimum GPA of 2.0 in addition a score from the SAT or ACT that meets the specified CSU eligibility index requirement. Find out more at calstate.edu/apply Students' GPA plus either the ACT or SAT Test score, determines baseline eligibility for admission. The GPA is based upon 10th and 11th grades only.

University of California (UC)

There are nine UC's in California and they represent the most competitive of the public school system. The minimum GPA is 3.0 and the SAT or ACT tests are a requirement to be considered for admission. The UC GPA eligibility and admission requirements are listed on the following website:
<http://admission.universityofcalifornia.edu/>

Private School / Out of State Public Schools

Each private school and out of state public school has individual requirements and guidelines for admission. Students and families are advised to visit the individual websites for these colleges and universities.

College Entrance Tests

SAT and ACT tests are given throughout the year. Registration and examination preparation information is available at:

www.collegeboard.com, www.act.org and in the College/Career Center D221. Oakland Tech is a national SAT/ACT testing site. Fee Waivers are available for see the College Advisors in D221.

Students seeking 504 accommodations for ACT/SAT should see their Academic Counselor. Some students should take one or more SAT subject tests at the end of their sophomore and/or junior years. Please see the College Advisor or Academic counselor about when is the best time to take a subject test. The Preliminary Scholastic Aptitude Test (PSAT), is a standardized test that provides firsthand practice for the SAT for sophomores and juniors. By taking the PSAT, juniors also can qualify for recognition in the National Merit Scholarship Program (NMSC). For more information go to www.nationalmerit.org. The PSAT is given once a year in October and we encourage all Oakland Tech High School sophomores and juniors to take it.



Oakland Tech

Grading, Late Work, & Retakes

We want to make sure our grading practices are equitable and accurately measure students' mastery of the content, not outside factors. To that end, we suggest the following grading policies:

Missing Work and Late Work -

A "0" for an assignment provides no information about student learning, but it dramatically affects students' grades. So, you should try and avoid having students earn 0s on assignments for not turning them in.

How: your best recourse is to accept late work and to pressure the student to complete the work for a grade. If not, other policies that have been used successfully in the 9th grade are:

- Marking missing assignments as NA in Aeries, which removes their impact on a student's grade
- Giving half-credit (50%) for all missing assignments, so the 0 doesn't excessively pull their grade downwards.

Retakes -

Learning is an ongoing process and so in the 9th grade students should be allowed to retake/redo major assignments to demonstrate further learning. Quizzes and tests should be allowed to re-take (just change the order of the questions) and projects/essays should be allowed to be revised. Please do not set a cap on the grade students can earn through re-takes. Students should be able to earn an A on a retake.

Also, please provide opportunities in class for students to do retakes, to remove the obstacle of students having to come in at lunch or after school.



9th Grade Houses

House Structure

The 9th grade is divided into 3 houses to create a smaller learning community feel. Each house has an Algebra 1 teacher, a Biology teacher, and two ELA/Ethic Studies teachers, and students in the house will have all four teachers. Teachers in the house have a shared prep period for collaboration and teachers are expected to meet every other week during their shared prep to address student needs.

JANUS is the god of beginnings and transitions in ancient Roman religion and mythology, thence also of gates, doors, doorways, endings and time.

NEPTUNE is the Roman god of the sea and of earthquakes, which makes him a particularly appropriate God given our focus on California.

SOL is the solar deity in ancient Roman religion. He carried the Sun across the sky every day in his chariot

Pathway Theme

This year we have decided to create a shared pathway theme of Community & Place. This aligns with a lot of the curriculum and pedagogy already used in the 9th grade, but we will continue to develop this focus and further refine how we embody these ideas throughout our classes.

Freshman Advisory

Each Wednesday in the California/Ethnic Studies are devoted to the Freshmen Seminar, which focuses on developing students' personal and academic skills while connecting them with the academic and career pathways that will define their next three years in high school. The seminar is led and taught by California/Ethnic Studies teachers with support from counselors, Mr. Price, and the College and Career Center. The seminar will focus on the following topics (partial list):

Graduation requirements

Transcript Reviews/4-year plans

Pathway Information

Why Academies?

Pre-Scheduling for Sophomore Year

Dual Enrollment and Concurrent Enrollment

College Readiness

California College Workshops

9th Grade Structures & Goals

#1: 90% of students leave 9th grade prepared to graduate	#2: Strengthen community connections	#3: Positively shift the grade distribution towards equity	#4: Build Academic Civic Identity
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Community and Vision Building

By the end of October, we will see ourselves as one team that is working together with a shared vision, we will have healthy norms and vibe. There will be a shared expectation that everyone will fully participate, but also feel comfortable pushing back about purpose and sustainability when necessary.

Everyone will have attended a social event at least once. (check in with people who haven't, find something they're comfortable with)

Supporting Academic Language Development

By the end of the 1st semester we will have signature 9th grade strategies for literacy that everyone is trying, and using lesson study to investigate.

Building Leadership Capacity in 9th team

By the end of the year we will have onboarded new board members (attended some meetings, started functioning as full time board member).

By the end of the year every 9th grade team member will have lead a part of whole-group meetings at least once (preferably 2+ times)

Tardies

It is important to us that all students get to class on time. Below, are the new rules put in place in order for students to get to class on time.

Incident 1

1st time student-teacher conference/conversation about impact of the tardy in the classroom

Incident 2

If tardy a 2nd time, teacher will send an WARNING email to parent and Mr. Hart (Attendance Liaison) regarding the issue as well as the consequences such as Detention, loss of privileges, etc.

Incident 3

Teacher will phone home and an email to Mr. Hart and Ms. Williams. Student will also serve detention on Tuesdays or Thursdays.

PE requirements

All student must take 2 years of PE. PE is required for all 9th graders and the second year should be completed any time from 10th to 12th grade. Dance can be considered PE credit.

School Communications

Families and students can keep on top of the latest news and information at Oakland Tech by joining the PTSA, checking the OT website, signing up for ParentSquare, subscribing to the PTSA io group, perusing the official Oakland Tech Instagram feed, and more. Check out the School Communications page!

Summer Bridge

Oakland Tech's 9th-grade Summer Bridge is a 2-week program (2 one week sessions) focused on helping 8th-grade students transition from middle school to high school. Summer Bridge includes a diverse community of students and prepares them to engage actively with and meet the challenges of our large comprehensive high school.

Boost Peer Tutoring

Boost is a peer tutoring program open to all 9th grade students. It takes place two afternoons a week after school throughout the academic year, and is offered in all four core subjects – Math, Biology, English and History (California Studies). While many students use Boost for extra help, all first-year students are encouraged to take advantage of this opportunity to do homework in a quiet academic setting with support available whenever needed.

Pathways (Academies)

WHAT ARE PATHWAYS?

Pathways are educational programs in school with an emphasis on college and careers. Courses follow a sequence of inter-connected rigorous academic content and Career Technical courses. The alignment between college and career assist scholars in making logical connections between college and career opportunities.

- Supports high school scholars to identify and complete a college and career plan that is aligned to aptitudes, personal interest, career exploration, which could lead to internship opportunities.
- Pathways implement structures to assist scholars with overcoming obstacles to reach goals. Pathways take into account the labor market, advancements in industries and technology related to job demands and career opportunities.
- Scholars engage in rigorous, PBL integrated instructional courses aligned with their Pathway, which includes academics, electives, and Career Technical Education (CTE) courses.
- Scholars participate Work Based Learning activities including career awareness, career exploration, career preparation and career training.

WHY ARE PATHWAYS IMPORTANT?

The Linked Learning Alliance reported that on its surveys of 11th grade scholars, the scholars who participated in Pathway Programs were:

- 23 percentage points more likely than comparison students to report that high school prepares them for working with people in professional settings, and for working in groups to achieve a shared goal;
- 20 percentage points more likely than comparison students to report improved presentation skills;
- 14 percentage points more likely than comparison students to report improved ability to conduct online searches to answer a question; and 12 percentage points more likely than comparison students to report growth in their belief that they could reach their goals with enough effort.

Also, Connect Ed, identified the impact of Career Pathway Academies in the following two areas:

- 10th graders enrolled in the California Partnership Academies were more likely to pass the California High School Exit Exam than the general state population. On the English Language Arts (ELA) exam, 84 percent of Academy students passed compared with 76 percent of students statewide. On the mathematics exam, 80 percent of Academy students passed, compared with 74 percent statewide.
- Academy students were much more likely to complete the 15 academic courses (A-G requirements) needed to be eligible for admission to California's public colleges and universities. The study found that 50 percent of graduating seniors in Academies had completed the a-g requirements, compared with 35 percent of graduates statewide.

THE PATHWAY ACADEMY PROCESS

1. Scholars participate in Pathway Exploratory by completing a variety of assignments aligned with the Pathway Academies at Oakland Tech.
2. Scholars participate in hands-on activities and a final Pathway Exploratory project aligned with the Pathway Academies at Oakland Tech.
3. Scholars complete an online application and select their top THREE (3) Pathways.
4. In an effort to ensure equity, diversity and inclusion, the Pathway selection is based on the following:
 - a. Scholar Demographics
 - b. Number of Seats in the Pathway
 - c. Individual Scholar Needs Therefore, scholars may not receive their 1st or 2nd choice. While we make every effort to support scholar choice, equity across Pathways is number one.
5. Scholars receive a selection letter to the Academy.
6. Scholars can contact the Pathway Leads to request to be added to their waiting list. Scholars will be informed if spaces become available.





Oakland Technical High School

Positive Expression | Honor | Focus | Community



RACE, POLICY, AND LAW ACADEMY

Director Contact: Jah-Yee.Woo@ousd.org

Mission and Vision

The Race, Policy, and Law Academy will prepare students to work together for equity and racial justice through careers in law, policy, organizing, and communications. RPL is an inclusive community of engaged students, teachers, and community members who are dedicated to racial justice and empowerment. Through relevant curriculum & real world experiences, we take action to address inequity and persevere in the face of systemic injustice. We will explore intersecting social identities through a variety of narratives and experiences — particularly those that have been historically marginalized—so that we can deepen our awareness of multiple perspectives and approach the world with a critical consciousness. In addition, we will develop a deep knowledge of racial oppression as well as the strategies, tactics, and cultural practices used for resistance, healing, and liberation. With this knowledge, we will learn how to use organizing, legislative and policy advocacy, communications and media, and litigation as tools to promote equity and justice in our communities. Through the use of restorative practices, we will foster a culture and community that enables courageous dialogue in the classroom that will equip students to engage in those conversations outside of the classroom. Students will demonstrate empathy and effective communication to collaborate in diverse groups to innovate creative solutions to the pressing social justice issues of our day.

Course Sequence

10th	11th	12th
• Law & Society • English 2 • World History • Chemistry • Geometry	• Policy & Advocacy • English 3 • U.S. History • Algebra 2	• Social Justice & Advocacy • English 4

Courses listed above are academy courses, meaning students are required to take these courses with academy teachers. Students take additional courses (PE, world languages, dual enrollment college courses, and other electives) outside of the academy to fulfill their A-G requirements for graduation and to be ready for college.

College & Career Connections

KEY EXPERIENCES	WORK-BASED LEARNING	RELATED CAREERS
Summer internships, City Council Simulation, Mock Trial and more.	Students learn in action as they engage with a wide array of guest speakers and participate in field trips which may include: • Courthouse • Local, State and Federal Agencies • Law Schools • Colleges & Universities • Community organizations	Lawyer, paralegal, policy advocate, nonprofit director, social worker, community organizer, government official, journalist, communications director, social media manager

Pathway / Academy Team

Teachers: fefe yamaguchi, Amanda Laberge, Ellen Dahlke, Bill Luoma, Nate Goodwin, Shannon Carey

Student Support Specialist: Tiffany Garcia

Administrator: Errico Bachicha



Oakland Technical High School

Positive Expression | Honor | Focus | Community



FASHION ACADEMY

Director Contacts: katita.johnson@ousd.org

Mission and Vision

The Fashion Academy features classes in fashion fundamentals, fashion design & history, and fashion marketing. Our academy incorporates many hallmarks of the high school reform movement, such as creating a close, family-like atmosphere, integrating academic and career technical education, and establishing business partnerships. 10th-, 11th-, and 12th-graders are eligible to participate in the Academy. The three-year program provides students with a project-based curriculum, a mentor program, classroom speakers, field trips, and exploration of college and career options through job shadowing and internships.

Course Sequence

10th	11th	12th
• Fashion Fundamentals • English 2 • World History	• Fashion Design and History • English 3 • U.S. History	• Capstone: Fashion Marketing • English 4 • Government / Economics

Courses listed above are academy courses, meaning students are required to take these courses with academy teachers. Students take additional courses (PE, world languages, dual enrollment college courses, and other electives) outside of the academy to fulfill their A-G requirements for graduation and to be ready for college.

College & Career Connections

KEY EXPERIENCES	WORK-BASED LEARNING	RELATED CAREERS
Annual Gala; College Visits, Career Exploration Visits; Health & Wellness Week	Our unique program of fashion and design courses focused on Fashion illustration and Portfolio Development, drawing, curating, exhibitions, fashion design, accessories, sewing/garment construction, pattern maker, branding and marketing.	Stylist, Maker Artist, Showroom Assistant, Set Decorator, Merchandise Displayers, Fashion Illustrator, Costume Designer, Textile Designer, Fashion Journalist, Make-Up Artist,

Pathway / Academy Team

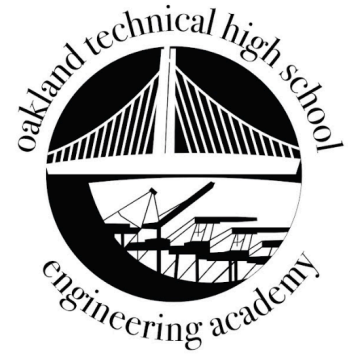
Teachers: Katita Johnson, Sari Melnicoff, Mallorie Winn, Toya Groves, Max Chacana, Anthony Ochoa, Stephen Clarke

Administrator: Cheryl Ousley



Oakland Technical High School

Positive Expression | Honor | Focus | Community



ENGINEERING PATHWAY

Directors Contacts: ernesto.baena@ousd.org, ahlad.reddy@ousd.org

Mission and Vision

At the core of what we do is more than just engineering and design; it's about igniting the innate curiosity and creativity in each of our students. We're committed to blending design and fabrication skills with a conscious understanding of how scientific knowledge can contribute to solving a few of humanity's current challenges through technology. Through project-based learning, we go beyond the classroom to offer students meaningful opportunities to collaborate with real-life community partners. As our students navigate this transformative journey, they graduate with a rich portfolio of experiences and skills, fully equipped to be the innovators and compassionate problem-solvers of tomorrow.

Course Sequence

10th	11th	12th
• Engineering Technology 1 • English 2 • Environmental Science or Chemistry	• Engineering Technology 2 • English 3 • Physics	• Engineering Design • any AP Science class

Courses listed above are academy courses, meaning students are required to take these courses with academy teachers. Students take additional courses (PE, world languages, dual enrollment college courses, and other electives) outside of the academy to fulfill their A-G requirements for graduation and to be ready for college.

College & Career Connections

KEY EXPERIENCES	WORK-BASED LEARNING	RELATED CAREERS
College visits; Internship Opportunities; Bridge Contest; Industry Tours.	Students will learn computer-aided design; presentation skills; wood working; digital manufacturing; data collection and experimentation; product design; Students will also be connected to industry partners who will be guest speakers, project advisors, and internship hosts.	Engineer, Data Analyst, Product Manager, Scientist, Architect, Designer, Welder, Laboratory Technician, Machinist, Electrician, Drone pilot, Robot caretaker.

Pathway / Academy Team

Teachers: Ernesto Baena and Ahlad Reddy

Administrator: Errico Bachicha



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HEALTH ACADEMY

Directors Contacts: kathleen.bailey@ousd.org, patrick.friedman@ousd.org

Mission and Vision

All Oakland Tech students interested in health and/or health careers

- Will learn about clinical medicine, emergency medicine and public health
- Will acquire skills in first aid, health education and basic clinical skills
- Will learn about and be exposed to a variety of health care careers
- Will contribute to our community's health
- Will become a supportive community for each other

Course Sequence

10th	11th	12th
• Physiology • Physiology Lab • English 2 • World History	• Biotech 1-2 • Chemistry • English 3 • U.S. History	• Biotech 3-4 (or various AP courses) • English 4 • Government/Economics

Courses listed above are academy courses, meaning students are required to take these courses with academy teachers. Students take additional courses (PE, world languages, dual enrollment college courses, and other electives) outside of the academy to fulfill their A-G requirements for graduation and to be ready for college.

College & Career Connections

KEY EXPERIENCES	WORK-BASED LEARNING	RELATED CAREERS
Workplace visits; college visits; health and fitness field trips; annual health fair; community health projects.	Tech's Health Academy has helped students prepare for careers in health and biology since 1984. We have active partnerships with local hospitals, health service organizations and professional schools that provide opportunities for field trips, guest speakers, internships and health-related service projects. Our success as a program and our partnerships with health care have been built on bringing together a diverse group of students around a shared interest in our community's health.	Registered Nurse, Paramedic, Phlebotomist, Lab Tech, Diagnostic Medical Sonographer, Physician, Nurse Practitioner, Dental Assistant, and Veterinarian

Pathway / Academy Team

Teachers: Kathleen Bailey, Clifford Daigle, Elizabeth Mahlke, Saadia Massarano, Patrick Friedman, Shannon Carey, Charles Brown

Administrator: De'shawn Woolridge

Student Support Specialist: Quincie Howard



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COMPUTER ACADEMY

Director Contact: emmanuel.onyeador@ousd.org

Mission and Vision

Our Computer Science pathway helps students develop the computational thinking practices of algorithm development, problem solving and programming within the context of problems that are relevant to their lives. Students are introduced to topics such as interface design, limits of computers and societal and ethical issues of software engineering. They also spend time learning about robotics, PC systems and how to build and troubleshoot computers all of which offer students hands-on learning experiences.

Course Sequence

10th	11th	12th
• AP Computer Science Principles • English 2 • World History • Geometry	• AP Computer Science A (Java Programming) • English 3 • U.S. History • Algebra 2	• Capstone Course • English 4 • Government / Economics • PreCalculus, Math Analysis, or Statistics

Courses listed above are academy courses, meaning students are required to take these courses with academy teachers with the constraints and limitations for the master schedule. Students take additional courses (PE, world languages, dual enrollment college courses, and other electives) outside of the academy to fulfill their A-G requirements for graduation and to be ready for college.

College & Career Connections

KEY EXPERIENCES	WORK-BASED LEARNING	RELATED CAREERS
College Visits, Career Exploration Visits, Industry Partner Mentoring, 11th Grade Summer Internship/ School year Internship, Senior Capstone course	Our pathway provides field trips to leading technology companies and Bay Area universities, internship opportunities and more. We also look at computer organization and architecture, multimedia, programming, graphics and editing, Internet/web page design, HTML, and designing and maintaining networks and databases.	Programmer, Database Administration, Tech Support, Web Developer and Network Specialist

Pathway / Academy Team

Teachers: Sara Ketcham, Max Pollack, Jeremy Sutton, Brennan Nicholas, Karega Hart, Christina Ong, KC O'Keith

Administrator: Loriann Casillas

NINTH GRADE PATHWAY EXPLORATORY CLASS

Oakland Tech has five Pathways (Academies) that ninth graders will apply to during their second semester (for 10th, 11th & 12th Grade):

- Computer Science
- Engineering
- Fashion
- Health
- Race, Policy & Law (RPL)

There are a limited number of seats in each Pathway, therefore scholars are asked to select their top THREE (3) choices. Scholars may not receive their first or second choices.

The Nine Grade Pathway Exploratory is an non-mandatory online class that gives students the opportunity to participate in activities that enable them to explore colleges, careers, salaries, required skills and necessary high school courses. Scholars will identify their career personalities using the RIASEC survey. The activities are guided, researched based and current. Scholars will have the opportunity to hear from experts in the field through guest speakers in person or video presentations in NEPRIS. No grade is given.

As technology continues to enhance, jobs are constantly changing and so are course requirements. College and career exploratory will assist scholars with discovering current jobs and/or college requirements by keeping them up to date. They also learn the level of education needed, such as vocational school, community college or a four year institution. The Nine Grade Pathway Exploratory class will help students make informed choices for Pathway application by facilitating:

1. Research - Scholars will look at colleges, vocational schools and careers associated with all five Oakland Tech Pathways. They will learn about requirements, salaries, and soft skills.
2. Evaluation - Scholars will then evaluate and identify possible overlap between the Pathways. They will examine which Oakland Tech Pathways can provide them with the foundation they need after graduation. Scholars will also participate in Pathway presentations where they will hear from current scholars in the Pathway. They will also engage in Pathway Showcases where they will see Project Based Learning in action.
3. Design - Scholars will complete a project by designing a poster, flyer, video, etc demonstrating their research and understanding of their top Pathways.
4. Decision - Scholars will complete the Pathway application in the spring and identify their top three selections.
5. Selection - Scholars and families will receive an acceptance letter from the Pathway Lead during the month of February.

Each 9th Grade House will have an Exploratory Google Classroom where videos, assignments and activities will be posted. These activities are in ADOBE format. The first video provides scholars with step-by-step instructions. Earbuds and/or headphones are recommended if scholars will be completing these activities during Advisory class. Scholars can post their assignments in Google Classroom or email them.

Extra Curricular Activities

After school Program

The after-school program helps sponsor clubs and provides Academic Tutoring and Credit Recovery. It meets Mondays through Fridays from 3:30 p.m. to 5:30 p.m. starting in August. It is located in room 2 in the basement and can be accessed from the Auditorium patio area as well.

Schedules are announced in September. Here's a small sample of after-school activities at Tech:

Bay Area Urban Debate League (BAUDL): The members practice and compete in statewide competitions that emphasize the techniques of debate and public speaking.

Real Hard: A year-round, citywide, multiracial youth leadership development program that provides training and support for students to change their relationships to themselves, to their peers, and to their education. At Tech, members of Real Hard developed the Four Pillars of Tech to support a positive school climate.

Techbridge: In this after-school program, girls get to work on fun, hands-on technical projects, make friends, meet role models, take field trips, and explore career options in science, technology and engineering fun! It meets Monday afternoons.

Tech Techies: Members of this group work backstage in the theater, building and moving scenery and props, and working lights and sound for drama, dance, music, and outside groups.

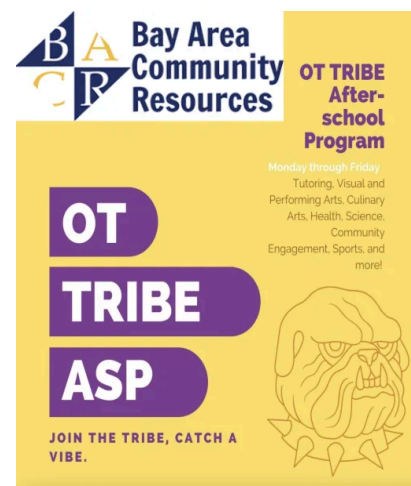
Performing Arts: Students experience Music, Drama, and Dance as arts electives, there are extracurricular aspects of these classes in the form of rehearsals and performances.

Joining and Forming Clubs

Any group of students may apply for permission to form a club. All clubs must have a purpose, hold regular meetings, and have a constitution that outlines policies and rules. All clubs must submit a new application and constitution each school year. Students learn about the clubs at Oakland Tech at a club day at the beginning of each year. Club meeting dates are determined at the first meeting of the year.

Student Council

Each 3rd period class elects a member of the Student Council in September of each year. Monthly Student Council meetings focus on upcoming events, ideas for making Oakland Tech a better place, and expressing student concerns to the administration.



Associated Student Body

The Associated Student Body (ASB) plans and manages dances, rallies, spirit week and other school spirit activities. And it provides announcements during third period and manages bulletin boards, a student store, food sales, homecoming, and clubs day. Members also organize Black History Month and Breast Cancer Awareness Month activities, plus holiday activities such as a canned food drive, toy drive, and holiday 'grams.' ASB also serves as a forum for student opinions and concerns with input from all class representatives. Students who volunteer for student leadership may receive an elective credit through the 6th Period Leadership class.

ASB officers are the liaisons between the student body, parents, and school administration. They participate in Leadership Class, attend monthly PTSA meetings, and send representatives to attend the Faculty Council meetings every other week.

Class Officers

Class officers develop class spirit and school pride, organize fundraising events for their class, and plan the Junior Prom, Senior Ball, and other class activities. Class officers meet at least twice each month (they're not required to attend Leadership Class). They work on fundraisers and other spirit activities. All members of each class are welcome to attend class meetings.

Elections

ASB elections are held by October for officers of the 9th grade, student council, and any unfilled ASB vacancies, and in March for officers of grades 10 through 12 for the following year.



Athletics at Oakland Tech

A Thriving Legacy

The Oakland Tech athletics program has been the launchpad for a number of history-making athletes, including Rickey Henderson, John Brodie and Marshawn Lynch.

Oakland Tech is a member of the Oakland Athletic League (OAL) and offers the following sports: badminton, baseball, basketball, cheer, cross country, football, girls lacrosse, golf, soccer, softball, swimming, tennis, track and field, volleyball, and wrestling. Students can participate in club ice hockey, boys lacrosse, mountain biking, rowing, and ultimate frisbee teams.

Our girls' basketball team won the state championship in 2019, 2022, and 2023. Students have received several Student Athlete Awards for boys and girls the last five years. In recent years, Oakland Tech teams have won State Divisional, Regional and Oakland Athletic League (OAL) championships.

Oakland Tech's Athletic Director is Dr. Alexis Gray-Lawson, who helped lead Tech to its second state basketball title in 2005. At UC Berkeley, Gray-Lawson holds the Golden Bears' all-time record for three-pointers made, with a total of 148. She signed with the Phoenix Mercury of the WNBA in 2011. In the WNBA offseason, she also played professionally in Turkey and Israel. She received her doctorate in educational leadership and curriculum. Also on the team are Associate Athletic Director Karega Hart and Assistant Principal for Sports, Errico Bachicha.

Oakland Tech Club Sports

The following sports are offered exclusively to Tech students but are not managed or funded through Oakland Tech:

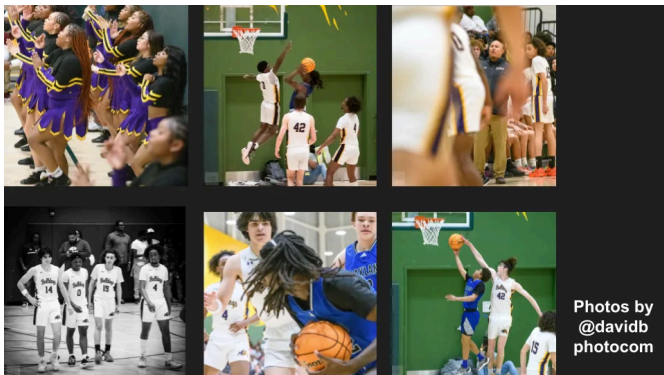
Oakland Tech Ice Hockey: IG @techbulldogshockey

Oakland Tech Lacrosse: TBD

Oakland Tech Mountain Biking: bblounds@yahoo.com, IG @oaklandtechmtb

Oakland Tech Rowing: otr@eastbayrowingclub.org, IG @ou.rowing

Oakland Tech Ultimate Frisbee: oaklandtechultimate@gmail.com, IG @oaklandtechultimate



COMPETITIVE SPORTS

Fall Sports

Cross Country Varsity: Mallory Servais -Mallory.servais@gmail.com

Football Varsity: Anthony McCrady -Amccrady7@gmail.com

Football JV: Vernard Scott- vernard.scott@ousd.org

Girls Flag Football: Alexis Gray-Lawson-Alexis.graylawson@ousd.org

Girls JV Flag Football: Laguanna Reed- Laguanna.reed@ousd.org

Varsity Cheer: Aneka Morris- M2eallstarelite@gmail.com

JV Cheer: Jaylah Robinson- Jaylah.robinson1998@gmail.com

Girls Tennis: Keith Debro- Keith.debro@ousd.org

Girls Volleyball: Rosemary Whisenton- Rosemary.Whisenton@ousd.org

JV Volleyball: Christina Burden- crhristinaburden@att.net

Girls Golf: Jason Delaney coachjasonotgolf@yahoo.com

Winter Sports

Boys Basketball: Karega Hart -Karega.hart@ousd.org

Boys JV Basketball: Lonnie Price- Lonnie.price@ousd.org

Girls Basketball: Leroy Hurt leroyh@overaa.com

Girls JV Basketball: Jayoni Lewis- Jayoni.lewis@ousd.org

Wrestling: Ashlee Sherman ashleesherman1@aol.com

Girls Soccer: Amerin Falk-Amerinj@gmail.com

Boys Soccer: Joel Higgins joel.higgins@ousd.org



Spring Sports

Baseball: Chris McClarty coachchrisbulldogs@gmail.com

JV Baseball: Ryland Henke- Ryland.Henke@ousd.org

Boys Golf: Jason Delaney coachjasonotgolf@yahoo.com

Girls Lacrosse: Devon Comito- Dcomito36@gmail.com

Swimming (COED): Varsity Naji Ali najiswimsti@gmail.com

Boys Tennis: Keith Debro- Keith.debro@ousd.org

Boys Track & Field: Antonia Currington antoniacurrington@gmail.com

Girls Track & Field: Mallory Servais -Mallory.servais@gmail.com

Badminton(COED): Ashlee Sherman Ashlee.Sherman@ousd.org

Softball: Rosemary Whisenton Rosemary.Whisenton@ousd.org

OUSD 2024-2025 School Calendar



**OAKLAND UNIFIED
SCHOOL DISTRICT**
Community Schools, Thriving Students

2024-25 School Calendar

July

S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

August

S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

September

S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

October

S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

November

S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

December

S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

January

S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

February

S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

March

S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23/30	24/31	25	26	27	28	29

April

S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

May

S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

June

S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

- July 4 Independence Day
- Aug 7 Professional Development (PD) Day
- Aug 8 Collaboration/Work Day
- Aug 9 Teacher Work Day
- Aug 12 First Day of School
- Sept 2 Labor Day
- Sept 19 End of Marking Period (Middle/High School*)
- Sept 20 Professional Development (PD) Day
- Oct 14 Indigenous Peoples' Day (in lieu of Lincoln's Birthday)
- Nov 1 End of Marking Period (Middle/High School*)
- Nov 8 End of Trimester 1 (Elementary School)
- Nov 11 Veterans' Day
- Nov 25-29 Thanksgiving Break (some CDCs open)
- Dec 20 End of Marking Period / End of Semester (Middle/High School*)
- Dec 23-Jan 3 Winter Break (some CDCs open)

- Jan 1 New Year's Day
- Jan 6 Professional Development (PD) Day
- Jan 7 First Day of Spring Semester
- Jan 20 Martin Luther King, Jr. Day
- Feb 14 End of Marking Period (Middle/High School*)
- Feb 17 Presidents' Day
- Feb 21 End of Trimester 2 (Elementary School)
- March 27 End of Marking Period (Middle/High School*)
- March 28 Cesar Chavez Day (Observed)
- Mar 31-Apr 4 Spring Break (Some CDCs open)
- May 26 Memorial Day
- May 29 Last Day of Instruction / End of Semester / End of Trimester 3 / End of Marking Period
- May 30 Teacher Work Day
- Jun 19 Juneteenth Holiday

- Professional Development (PD) Day (No School for Students)
- Site Based PD / Collaboration (No School for Students)
- Teacher Work Day (No School for Students)
- First / Last Day of School
- Marking Period / Report Cards
- Schools Closed (District Offices & Child Development Centers Open)
- Schools & Child Development Centers Closed (District Offices Open)
- Schools, District Offices, & Child Development Centers Closed

* Some alternative education high schools operate on different grading calendars.

www.ousd.org



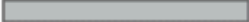
@OUSDnews

This calendar can be found online at ousd.org/about-us/districtcalendar.

Bell Schedule

Oakland Tech Regular Bell Schedule

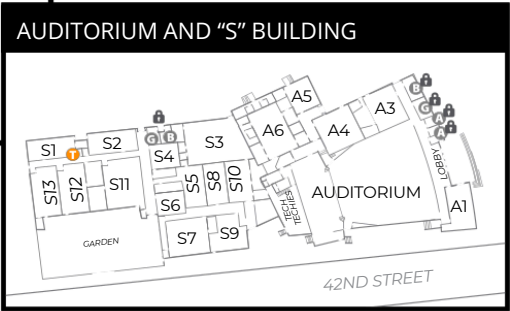
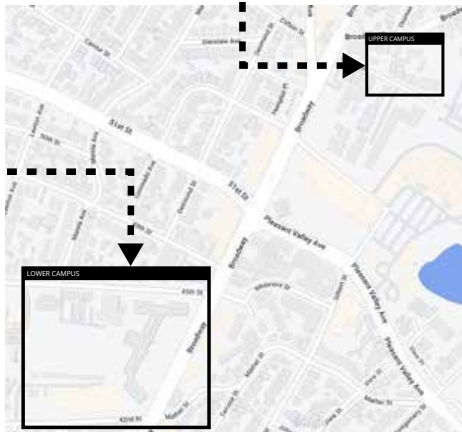
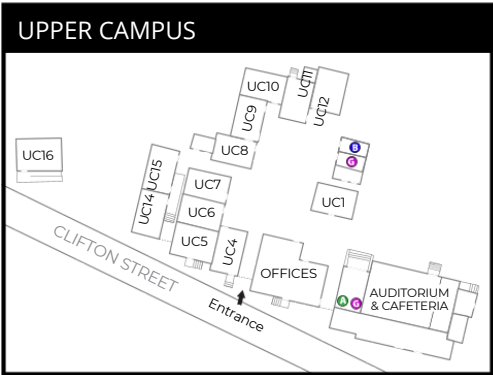
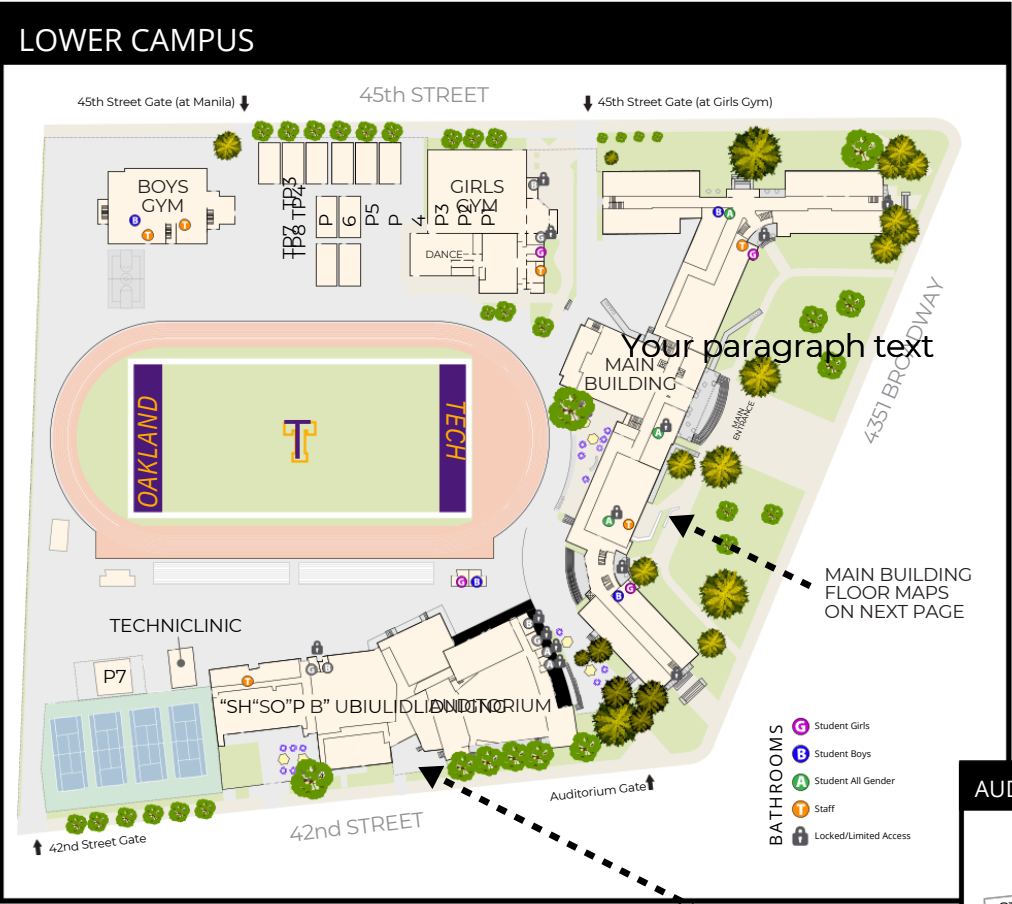
Monday	Tuesday	Wednesday	Thursday	Friday
Period 1 8:40-9:25 (45 min)	Period 1 8:40-10:10 (90 min)	Period 2 8:40-10:10 (90 min)	Period 1 8:40-10:10 (90 min)	Period 2 8:40-10:10 (90 min)
Period 2 9:35-10:20 (45 min)				
Period 3 10:30-11:15 (45 min)	Period 3 10:20-11:50 (90 min)	Study Hall 10:20-11:05 (45 min)	Period 3 10:20-11:50 (90 min)	Study Hall 10:20-11:05 (45 min)
Period 5 11:25-12:10 (45 min)		Period 6 11:15-12:45 (90 min)		Period 6 11:15-12:45 (90 min)
Lunch 12:10-12:55 (45 min)	Lunch 11:50-12:20 (30 min)	Lunch 12:45-1:15 (30 min)	Lunch 11:50-12:20 (30 min)	Lunch 12:45-1:15 (30 min)
Period 6 1:05-1:50 (45 min)	Period 5 12:30-2:00 (90 min)	Period 8 1:25-2:55 (90 min)	Period 5 12:30-2:00 (90 min)	
Period 7 2:00-2:45 (45 min)				Period 8 1:25-2:55 (90 min)
Period 8 2:55-3:40 (45 min)	Period 7 2:10-3:40 (90 min)	Staff PD 3:05-4:05 (60 min)	Period 7 2:10-3:40 (90 min)	

 = Passing Period (10 min)

This schedule along with the most updated Assembly & Finals schedules can be found on the OTHS website at oaklandtech.ousd.org/students/bell-schedule.

Campus Maps

Oakland Technical High School
Oakland, California

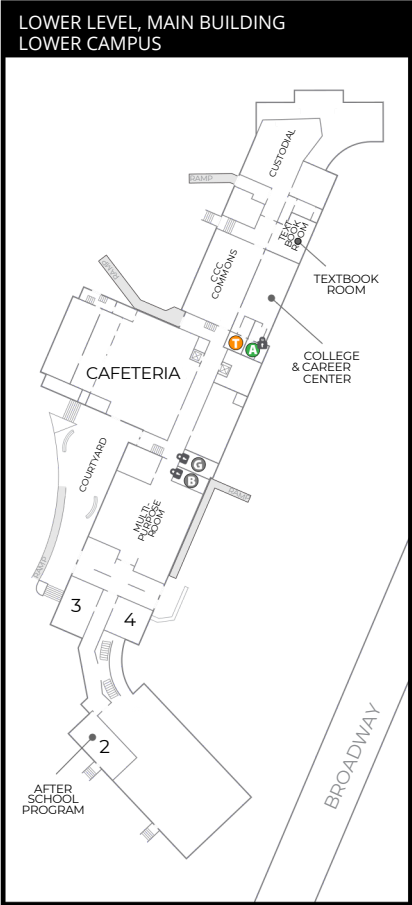
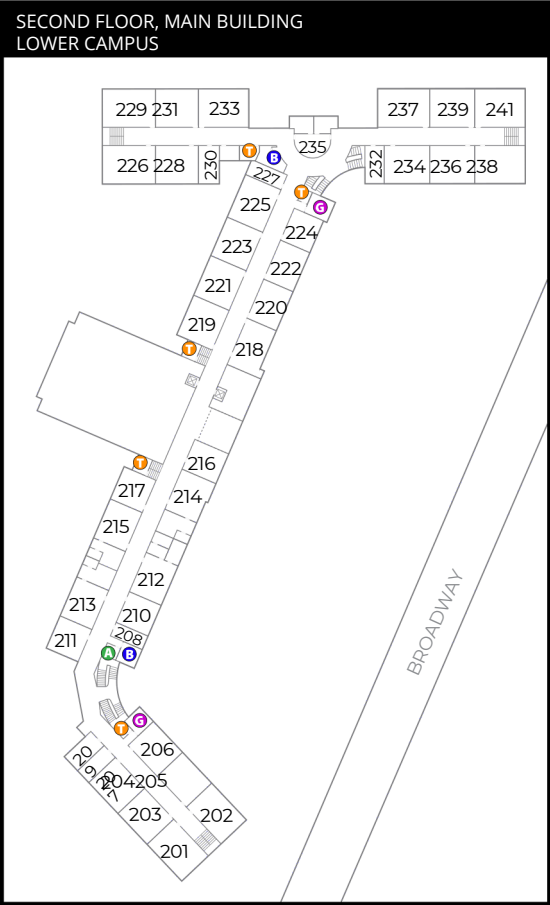
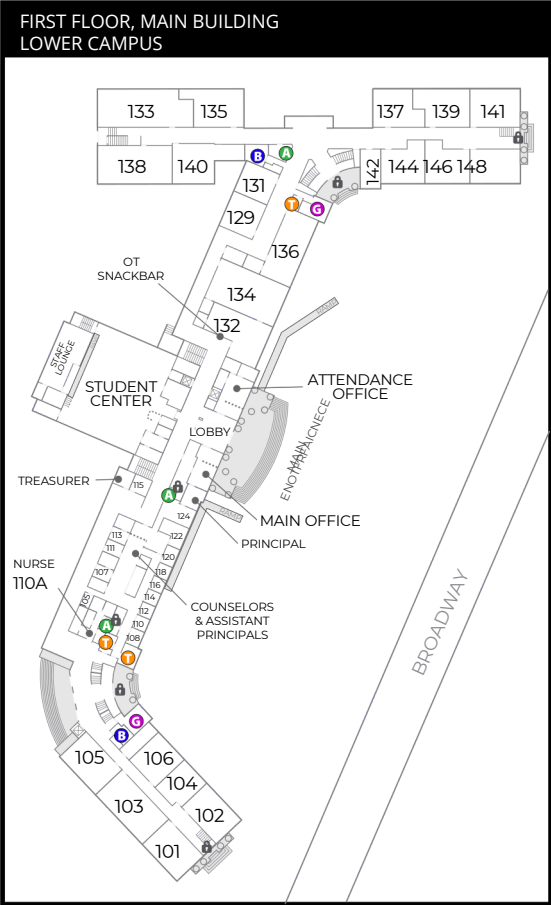


View and download
at www.ousd.org/otmaps

2/27/24

Oakland Technical High School

Oakland, California



View and download
at www.ousd.org/otmaps

2/27/24

- BATHROOMS**
- Student Girls
 - Student Boys
 - Student All Gender
 - Staff
 - Locked/Limited Access