



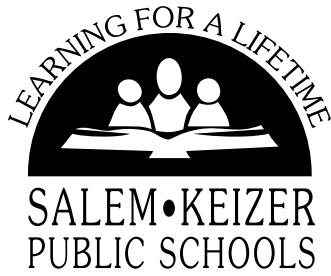
**SOUTH  
SALEM  
HIGH SCHOOL**

**REGISTRATION BULLETIN**

**2024-25**

[www.southsaxons.com](http://www.southsaxons.com)





SOUTH SALEM HIGH SCHOOL  
Tara Romine, Principal  
1910 Church Street SE • Salem, Oregon 97302  
503-399-3252 • FAX: 503-375-7805

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Andrea Castañeda, Superintendent

Dear Saxon:

Salem-Keizer Public Schools' vision is: All students graduate and are prepared for a successful life. At South Salem High School, we work toward this vision by providing a wide range of courses and content areas to meet each student's needs. The Registration Bulletin is designed to assist your planning for not only the next school year but also to allow you to think about your next steps after high school. As you are selecting your classes for next year, look for classes that will interest and challenge you.

Class selections are extremely important not only to you, but to our staff as well. Based upon your selections, we plan for the courses we will be offering for the entire school year. Please take your time in selecting courses and make sure to select those you really want to take.

Steps to select your classes:

- Review the recommendations your teachers have made for you. Some classes are required based on your current grade level.
- Review the graduation requirements on page 4. Credits in specific areas are required for graduation as are Essential Skills in reading, writing, and math are required for graduation.
- Select classes that support your future educational and career goals. Be sure to take at least one honors or IB Course to prepare you for the rigors of college and/or the real world.
- If you have questions, ASK! Teachers, counselors and your parents can provide resources to help you make course selection decisions.

Start planning today for your future! The choices you make help determine your options. Whether you are looking to attend a college or university, transition into a career directly after high school, or are still undecided about what you want to do, South Salem High School has the classes to get you there.

Sincerely,

Tara Romine  
Principal

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GO

SAXONS!



# REGISTRATION INFORMATION

Each spring counselors visit classes to help register students for the next school year, and provide information on credits toward graduation requirements. For more information regarding registration or specific courses, contact the assigned counselor or visit South's web site at: [www.southsaxons.com](http://www.southsaxons.com)

**PRINCIPAL:** Tara Romine

**COUNSELORS:**

## ASSISTANT PRINCIPALS:

**Brian Armstrong** | Athletic Director  
**David Wood** | Curriculum  
**Nicole Hendricks** | Behavior  
**Sara Bucholz** | Special Projects & Initiatives

A-Ce | **Tracy Isham**  
Ch-Ge | **Kelly Greer**  
Gi-Ko | **Ben Handrich**  
Kr-Ni | **Ryan Marshall**  
No-Se | **Cesar Bueno**  
Sh-Z | **Wendy Anderson**

**REGISTRAR:** Jennifer Markley

**SYNERGY OPERATOR/SCHEDULER:** Sam Mendez

## FOR ADDITIONAL INFORMATION:

Please visit our website at [www.southsaxons.com](http://www.southsaxons.com)



# GENERAL INFORMATION

## **Athletics**

Students planning to participate in athletics at South Salem High School should contact high school coaches in the spring. Summer practices or camps may be available to add to your student's skill and experience levels.

## **Clubs**

Involvement in clubs is a good way to meet others and serve in our community. For a full list of clubs at South, please visit our website at [southsaxons.com](https://southsaxons.com).

## **Celia's College & Career Center**

The College and Career Center here to help students create a plan and provide them with guidance on how to achieve their career/college goals after graduating high school. We provide support for different paths including trade school, college, joining the workforce, apprenticeships, and military. This includes assistance on job, financial aid and college applications and career exploration. Students of ALL grades are encouraged to stop by the College and Career Center! Students can also participate in our ASPIRE mentor program to meet with a volunteer for more ongoing college and career support.

## **Counseling Department**

Our counselors provide direction and resources for students as they consider future education or employment plans after high school. Students are assigned a counselor according to student last names.

## **English Language Learners**

The ELL program is designed to teach students English language skills (including reading, writing, speaking and listening) as well as cognitive skills. The ELL site facilitator determines placement in an ELD level based on information from previous teachers and testing data. Students should enroll in one ELD class and/or Co-taught core class per semester in addition to general education classes to work toward graduation from high school.

## **Special Education Information**

Our team is dedicated to providing professional and efficient support services that contribute to the success of our students. Each IEP is reviewed and placement decisions are made in the spring. Most students who have IEPs will have at least one specialized class to gain the essential knowledge, skills and attitudes to be a lifelong learner, a contributing citizen and a productive worker in a changing and increasingly diverse world.

## **Talented and Gifted (TAG)**

South Salem High School students identified as TAG are given opportunities to enrich their learning experience. Students receive course differentiation strategies and parents receive opportunities to conference with teachers.



# SCHEDULE CHANGES

## SCHEDULE CHANGES DURING THE SPRING

South Salem High School counselors work carefully with students on creating a schedule for each student for the following school year. Our goal is to allow students to begin their classes without interruption on the first day of school. Students should carefully select their courses during forecasting as schedule changes are limited.

Student schedules will be available to view via StudentVue and ParentVue. South Salem High School utilizes an electronic and online schedule change process. In order for this process to be successful, we need all students and families to participate in our electronic submission of schedule change requests.

Guidance and instructions for our process is located on our [www.southsaxons.com](http://www.southsaxons.com) website. Students will be able to request schedule changes over the summer (for 1st semester) and during the month of January (for 2nd semester).

Requests are answered in the order they are received. Not all requests will be honored. Students will receive an e-mail with the outcome of their request once it has been processed. *Schedules will not be changed to accommodate teacher or class period requests.* Students will not be allowed to skip or leave a class that is listed on their schedule and come to the Counseling Office to make schedule changes in person. They must request their schedule change via the online request system.

During the first weeks of the semester, counselors will correct scheduling errors with students in person for the following reasons:

1. Incorrect placement of a student (either class level, course offering, or subject)
2. A student has a "Needs Class" on their schedule or a missing period.
3. A student has a duplicate class or too many classes on their schedule.
4. Dropping a Class/ "W" Policy and Procedure

A student who wishes to drop a class should express this desire directly with the Counselor. The student/family will choose one of the following options:

- Students may drop the class for partial credit and keep the grade earned at the time of the drop.
- Students may choose to obtain partial credit from a prior grading period with aligned credit.
- Students may choose to audit the course through the remainder of the term for an INC or NG with the opportunity to grade repair/replace in a future term.
- Students may withdraw from the class, receiving no credit. The course will remain on the student's transcript with a "W," but will bear no credit and have no impact on a student's GPA. The student must repeat the course in its entirety for credit and grade replacement.
- **Note:** A "W" does not preclude a student from Val/Sal status or the Honors Diploma.

## FAQs

**Q. What is the time frame to drop classes?**

**A.** A class may be dropped at any point in time; however, there is a final date that a student can drop a class with a "W," typically the week before the end of the term. See the Partial Credit Matrix. Student must make an appropriate choice based on the timeline for the drop.

**Q. How does a student initiate the drop process?**

**A.** Drop form is obtained from the counseling office. Form is completed including required signatures (student, parent, teacher, counselor, etc.). Form should indicate the grade/credit option chosen above.

**Q. What role do teachers have in this process?**

**A.** Ultimately, the decision to drop a class for partial credit or a "W" is driven by the student/family, and they get to select the option that works best for them. If a staff member is concerned about a student's choice, the teacher should discuss with the CAP or Principal. The Principal has final authority over approval of a student's schedule based on educational needs, health, safety, or other reasons.



# WHAT DO I NEED TO DO TO GRADUATE?

**For Four-year Colleges: Students must earn a "C" or better in core classes and two years of a world language is required.**

1.0 credit is earned for a year long course, fully enrolled students normally earn 8.0 credits per year.

## DIPLOMA REQUIREMENTS *(Essential Skills & Credits)*

English / Language Arts	4 credits
Mathematics	3 credits at Algebra 1 or above
Science	3 credits with Lab experiences
Social Sciences	3 credits Beginning with Class of 2026, must include .50 credit in Civics
Physical Education	1 credit
Health	1 credit
Personal Finance	.50 credit Beginning with Class of 2027
Higher Education & Career Path	.50 credit Beginning with Class of 2027
Fine Arts	3 credits, any combination Art, CTE, Drama, World Languages, and Performing Arts
Electives	6 credits 5 credits, beginning with Class of 2027
Essential Skills*  <i>*Testing-based requirements to demonstrate Essential Skills have been suspended through Class of 2028 by ODE</i>	All students must demonstrate proficiency to read and comprehend a variety of text, write clearly and accurately, and apply mathematics in a variety of settings.  Students can meet this requirement in a variety of ways including: SBAC, PSAT, SAT, ACT, WorkKeys, & Essential Skill Work Samples

## Graduation Honors

### Valedictorian:

Schools will recognize the students with the highest unweighted cumulative GPA over 8 semesters in high school as valedictorian.

### Salutarian:

Schools will recognize the students with the next highest unweighted cumulative GPA over 8 semesters in high school as salutarian.



# DUAL CREDIT OPPORTUNITIES

South Salem offers multiple ways for students to earn college credit while in high school. These opportunities include College Credit Now (CCN), certain classes offered at Willamette University through the Willamette Scholars Program and the International Baccalaureate exams. Please check with your teachers to see if there are any additional opportunities available or how to access these classes.



CHEMEKETA

SSHS Course Title	Course	Chemeketa Course Title	Credit Hours
College Writing ( <i>full year</i> )	WR 121	English Comp - Exposition	4
	WR 122	English Comp - Logic & Style	4
College Algebra	MTH 111 MTH 243	College Algebra	5 / 4
IB HL Analysis I	MTH 251	Differential Calculus	5
	MTH 252	Integral Calculus	5
IB HL Analysis II	MTH 243	Probability & Statistics	4
	MTH 253	Series Calculus	5
Medical Terminology I	HM120	Medical Terminology I	3
Medical Terminology II	HM121	Medical Terminology II	4
Math in Society	MTH 105	Math in Society	4



WOU

SSHS Course Title	Course	WOU Course Title	Credit Hours
Psychology	PSY 201	General Psychology	4
Web Design	CS 195	Computer Science I	4
Spanish 4	SP 101-103 SP 201-203	First Year Spanish Second Year Spanish	4 per course (8 credits per year)
World Lit. & Philosophy/Culture	WR 121	Writing 121 – YR 1	4
	WR 122	Writing 122 – YR 2	4



OIT

SSHS Course Title	Course	OIT Course Title	Credit Hours
IB Business Marketing I/II	BUS 101	Intro to Business	9
	BUS 215	Principles of Management	
	BUS 223	Marketing	
IB Economics	Econ 201	Introduction to Microeconomics	6
	Econ 202	Introduction to Microeconomics	

*Students must take all business courses to be eligible for college credit.*





# INTERNATIONAL BACCALAUREATE



## International Baccalaureate (IB)

The International Baccalaureate (IB) Program is a two-year program of studies offered in over 4954 high schools in 153 countries. Each school shares a common curriculum and external assessment process based on world-class standards which prepare students for successful university experience and for life in a global society.

Nearly all higher education institutions in the United States will consider performance in the IB Diploma Program for admissions or other factors, including granting course credit, advanced standing, scholarships or financial aid. Challenging classes, development of time management and study skills, highly motivated teachers and students and the requirement of social service activities are some of the many reasons that students benefit from the program.

South High offers numerous courses within the IB Program where students may receive college credit. After enrolling in IB courses, students can earn college credit by taking exams in the spring. Each college and university decides what amount of credit and/or advanced standing is given for IB exams. The amount of credit varies from institution to institution.

For more information on how universities award credit for IB exam scores, go to: [www.ibo.org](http://www.ibo.org)

## IB Courses

At South Salem, we believe that all students are IB students. Any student may take any IB course in which they have interest, without pursuing an IB Diploma or CP Diploma. College credit may also be available in certificated areas, on a course-by-course basis (see pg 7).

### Group 1 (Language A)

English (HL)

### Group 2 (Language B)

French/Spanish/German (SL/HL)

### Group 3 (Individual & Societies)

History (HL)

### Group 4 (Experimental Sciences)

Chemistry (SL/HL)

Physics (SL)/(HL)

Biology (HL)

Environmental Systems (SL)

### Group 5 (Mathematics)

Math Applications (SL)

Math Analysis (SL/HL)

### Group 6 (IB elective)

Business Management (SL)

Psychology (SL/HL)

Music (SL/HL)

Theatre Arts (SL)

Visual Arts (SL)

Economics (SL)

Environmental Systems (SL)

Sports Exercise

& Health Science (SL)

Food Science (SL)

## IB Diploma Program (DP) Requirements

- An acceptable score on IB exams in each of the six areas
- Theory of Knowledge class (TOK)
- CAS (Creativity-Action-Service) Program
- Extended Essay
- At least three but not more than four subjects taken at higher level (HL). Higher level courses represent 240 hours of teaching (two years of study), so that course names appear as year I and year II (e.g., IB HL English I, IB HL English II).



# INTERNATIONAL BACCALAUREATE

## IB Career-related Program (CP) Requirements

The IB Career-Related Program (IBCP) is a unique program that allows students to focus on potential career opportunities with the academic distinction of completing an IB program. This program prepares students for the rigors of college along with allowing the student to explore a specific career focus.

- An acceptable score on IB Exams in any two groups
- 2.0 credits of any one CTE Pathway, continuous over grades 11-12
- Personal & Professional Skills class (PPS)
- Reflective Project (RP); Service Learning (SL); Language Development

	IB DIPLOMA PROGRAM (DP)	IB CAREER-RELATED PROGRAM (CP)
IB Diploma Program Courses	6 total – 1 in each Subject Group	2 total – in any Subject Group
IB Diploma Program Exams in May	6 Required, 1 in each Subject Group	2 Required
CTE Pathway Courses	Not required For Oregon Diploma, CTE is included in 3.0 credits of Fine Arts requirement	2.0 credits of any one CTE Pathway continuous over grades 11-12 See page 13 of Registration Bulletin for courses in each CTE Pathway
Standard Level (SL) & Higher Level (HL) requirement	At least 3 but not more than 4 of the 6 Courses & Exams must be HL; 1 of the SL courses must extend over two years	HL is optional; 1 of 2 Courses & Exams must extend over two years
IB Core	Theory of Knowledge (TOK) Course – during Sem 2 of Junior year & Sem 1 of Senior year  Extended Essay (EE)  Creativity, Activity, Service (CAS)	Personal & Professional Skills (PPS) Course – during Sem 2 of Junior year & Sem 1 of Senior year  Reflective Project (RP)  Service Learning (SL)  Language Development
May IB DP Exams & College Credit IB DP May Exams must be completed in order to receive an IB issued grade of 1-7, which is how college credit is earned. Oregon public universities award credit for IB Grades of 4 or higher.	6 Required Exams  Typically, universities grant the entire college freshman year in credit & provide other incentives, such as scholarships.  See page 7-8 of Registration Bulletin for more information.	2 Required Exams  In addition to credit from Exam scores, each CTE pathway is eligible for a package of 4-19 college credits through South Salem’s dual credit partners.  See page 6 of Registration Bulletin for more information.
Recognition	IB Diploma IB DP Stole at Graduation Internationally Recognized Credentials	IB CP Diploma IB CP Stole at Graduation Industry Recognized Credentials



# IB 4-YEAR PLANNING TOOL



## IB Diploma PROGRAM PATHWAY



### HONORS

### IB

SUBJECT	9TH GRADE	10TH GRADE	11TH GRADE	12TH GRADE
<b>Group 1</b> Language & Literature	English 9 (Embedded Honors)	English 10 (Embedded Honors)	IB English I (HL)	IB English II (HL)
<b>Group 2</b> Language Acquisition	Spanish III	Spanish IV	IB Spanish I (SL/HL)	IB Spanish II (SL/HL)
	Spanish II	Spanish III	Spanish IV	IB Spanish (SL)
	Spanish I	<i>This route will require summer study or doubling up 10th or 11th grade</i>		
	French I	French II	IB French I (SL/HL)	IB French II (SL/HL)
	German I	German II	French III	IB French I (SL)
German III			IB German I (SL)	
<b>Group 3</b> Individuals & Societies	World Social Studies 9 (Embedded Honors)	US Social Studies 10 (Embedded Honors)	IB History (HL)	IB HL History II (HL)
<b>Group 4</b> Sciences	NGSS Physics 9 (Embedded Honors)	NGSS Chemistry 10 (Embedded Honors)	IB HL Biology I (HL)	IB HL Biology II (HL)
			IB Chemistry I (SL/HL)	IB Chemistry II (SL/HL)
			IB Physics I (SL/HL)	IB Physics II (SL/HL)
			IB Env. Systems I (SL)	IB Env. Systems II (SL)
<b>Group 5</b> Mathematics	AGS I (Alg, Geo, Stats)	AGS II (Alg, Geo, Stats)	IB Applications I (SL)	IB Applications II (SL)
	AGS I C	AGS II C	IB Analysis I (SL)	IB Analysis II (SL)
	AGS II C	IB SL Analysis	IB Analysis I (HL)	IB Analysis II (HL)
<b>Group 6</b> The Arts -or- IB Elective	<ul style="list-style-type: none"> <li>Freshmen- we encourage you to explore new interests.</li> <li>Sophomores- As you have your eye on your preferred future IB Elective, be mindful of prerequisites to take care of as a 10th grader.</li> </ul>		<p>*Select one of the following courses:</p> <ul style="list-style-type: none"> <li>IB Music (SL/HL)</li> <li>IB Visual Arts (SL/HL)</li> <li>IB Theatre (SL)</li> <li>IB Business Management (SL)</li> <li>IB Economics (SL)</li> <li>IB Psychology (SL/HL)</li> <li>IB Sports, Exercise, &amp; Health (SL)</li> <li>IB Food Science (SL)</li> <li>Another IB Foreign Language</li> <li>Another IB Science</li> </ul> <p>** Some SL courses can be completed in 1 year, freeing up one period Jr. or Sr. year for a South Elective</p>	

South offers an 8 period Day. These 2 additional periods are used to meet personal interests, graduation requirements, and IB Diploma CORE requirements outside of the above listed 6 subject Groups.

SUBJECT	9TH GRADE	10TH GRADE	11TH GRADE	12TH GRADE
7th Class Selection	Wellness I / P.E.	Elective / P.E.	Wellness II / TOK	TOK / Elective
8th Class Selection	Elective	Elective	Elective	Elective

- TOK must occur 2nd semester junior year & first semester senior year.
- For students who have engaged in a continuous course of study 9th & 10th grade year (ex: Music), an opportunity to meet Health/PE requirements 11th & 12th grade is available (on-line school, Personal Enhancement, waiver).



# INTERNATIONAL BACCALAUREATE

## SAMPLE HONORS COURSE SEQUENCE (9-10TH)

GRADE 9	GRADE 10
World Social Science (Embedded Honors)	U.S. Social Sciences (Embedded Honors)
AGS I / AGS IC / AGS IIC	AGS II / AGS IIC / IB SL Analysis
English 9 (Embedded Honors)	English 10 (Embedded Honors)
NGSS Physics (Embedded Honors)	NGSS Chemistry (Embedded Honors)
Spanish II/III, French I, German I	Spanish III/IV, French II, German II
Wellness Skills I / Personal Fitness	Elective
Elective	Elective
Elective	Elective

## SAMPLE IB DIPLOMA CANDIDATE

GRADE 11	GRADE 12
IB English I (HL)	IB English II (HL)
IB Math I (SL)	IB Math II (SL)
IB History I (HL)	IB History II (HL)
IB Biology I (HL)	IB Biology II (HL)
IB Spanish (SL)	IB Spanish (SL)
IB Psychology I (SL)	Elective
Elective	Elective
Wellness II / TOK*	TOK* / PE

*\*Theory of Knowledge is a requirement for Diploma candidates.  
(2nd semester grade 11 & 1st semester grade 12)*

## SAMPLE IB DP COURSE CANDIDATE

(Humanities Emphasis)		(Math/Science Emphasis)	
GRADE 11	GRADE 12	GRADE 11	GRADE 12
IB English I (HL)	IB English II (HL)	IB English I (HL)	IB English II (HL)
IB French (SL)	IB French (SL)	Spanish III	Spanish IV
IB History I (HL)	IB History II (HL)	US Gov & Civics / Economics	IB Higher Level Math (HL)
Chemistry	Physics	IB Biology (HL)	IB Biology (HL)
Geometry	Algebra II	IB Higher Level Math (HL)	Symphonic Choir
Orchestra	Orchestra	Symphonic Choir	IB Psychology (SL)
Wellness II/Physical Ed	Elective	Wellness II/Physical Ed	Elective
Elective	Elective	Elective	Elective
<i>This IB DP course student would take IB exams in English, History and French</i>		<i>This IB DP course student would take IB exams in Biology, Higher Level Math and Psychology</i>	



# IB EXAM CREDIT OPTIONS



Many American states have passed legislation mandating that college credit is earned with an IB score of four or higher, which holds true for the state of Oregon & Washington.

Most private universities also award college credit for IB exam scores, but the amount of credit varies from institution to institution.

South Course Title	Credit Range	Exam Level	Score	Chemeketa	OSU	UO	WOU
IB Biology I/II	12 to 15	HL	4	TBA	BI 101, 102, 103 (12)	BI 211, 212, 213 (12)	TBA
			5 and above	BI 101, 102, 103 (12)	BI 211, 212, 213 (12)	BI 211, 212, 213 (12)	BI 211, BI 212, BI 213 (15)
IB Business	3 to 4	SL	4	TBA	BA LDT (3)	Business Administration (1 course) (4)	TBA
			5 and above	BA 1XX (4)	BA LDT (3)	Business Administration (1 course) (4)	BA 101 (3)
IB Chemistry I/II	4 to 5	SL	4	TBA	CH 231, 261 (5)	Chemistry (1 course) (4)	TBA
			5 and above	CH 221 (5)	CH 231, 232, 261, 262 (10)	Chemistry (1 course) (4)	CH 104 (4)
	12 to 15	HL	4	TBA	CH 231, 232, 261, 262, CH LDT (12)	CH 221, 222, 223 (12)	TBA
			5 and above	CH 221, 222, 223 (15)	CH 231, 232, 233, 261, 262, 263 (15)	CH 221, 222, 223 (12)	CH 221, CH 222, CH 223 (15)
IB Economics	3 to 4	SL	4	TBA	ECON LDT (3)	TBA	TBA
			5 and above	EC 201, EC 202 (4)	ECON 202 (4)	Economics (1 course) (4)	EC 200 (4)
IB Envir. Systems & Societies I/II	3 to 4	SL	4	TBA	ENSC LDT (4)	ENVS 201 (4)	TBA
			5 and above	GEO 202 (4)	ENSC LDT (4)	ENVS 201 (4)	ES 106 (5)
IB History I/II	6 to 8	HL	4	TBA	HST LDT (6)	TBA	TBA
			5 and above	TBA	HST LDT (8)	TBA	HST 104, HST 105, HST 201, HST 202, HST 1XX, 1XX, HST 2XX, 2XX (8)
IB English I/II	9 to 12	HL	4	TBA	WR 121, ENG 104, 105, 106 (12)	ENG 104, WR 121, 122 (12)	TBA
			5 and above	WR 115, 121, ENG 104 (12)	WR 121, ENG 104, 105, 106 (12)	ENG 104, WR 121, 122 (12)	LIT 201, LIT 202 (8)
IB Math Applications & Interpretations	4 to 9	SL	4	TBA	MTH 105 (4)	4 cr in generic MATH (counts toward BS math)	TBA
			5 and above	TBA	MTH 105 (4)	4 cr in generic MATH (counts toward BS math)	TBA
IB Math Analysis I/II	4 to 10	SL	4	TBA	MTH 112 (4)	4 credits in generic MATH (counts toward BS math)	TBA
			5 and above	TBA	MTH 112 (4)	4 credits in generic MATH (counts toward BS math)	TBA
	12 to 14	HL	4	TBA	MTH 251, MTH LDT (12)	4 credits in generic MATH (counts toward BS math) & MATH 251	TBA
			5 and above	TBA	MTH 251, MTH LDT (12)	4 credits in generic MATH (counts toward BS math) & MATH 251	TBA



# IB EXAM CREDIT OPTIONS



Many American states have passed legislation mandating that college credit is earned with an IB score of four or higher, which holds true for the state of Oregon & Washington.

Most private universities also award college credit for IB exam scores, but the amount of credit varies from institution to institution.

South Course Title	Credit Range	Exam Level	Score	Chemeketa	OSU	UO	WOU
IB Music	3 to 4	SL	4	TBA	MUS 101 (3)	TBA	TBA
			5 and above	MUS 1XX (3)	MUS 101 (3)	Music (1 course) (4), Music Performance (1 course) (4)	MUS 111 (3)
	6 to 8	HL	4	TBA	MUS 101, 108 (6)	TBA	TBA
			5 and above	MUS 1XX (6)	MUS 101, 108 (6)	MUS 125, Music (1 course), Music (2 courses), Music Performance (2 courses) (8)	MUS 111, MUS 201 (6)
IB Physics I/II	3 to 4	SL	4	TBA	PH 106 (4)	PHYS 101 (4)	TBA
			5 and above	PH 201 (5)	PH 201(5)	PHYS 101 (4)	PH 201 (4)
	12 to 15	HL	4	TBA	PH 106, PH LDT (12)	PHYS 201, 202, 203 (12)	TBA
			5 and above	PH 201, 202, 203 (15)	PH 201, 202, 203 (15)	PHYS 201, 202, 203 (12)	PH 201, PH 202, PH 203 (12)
IB Psychology I/II	3 to 4	SL	4	TBA	PSY 201 (3)	Psychology (1 course) (4)	TBA
			5 and above	PSY 201 (4)	PSY 201 (3)	Psychology (1 course) (4)	PSY 201 (4)
	6 to 8	HL	4	TBA	PSY 201, 202 (6)	PSY 201, 202 (8)	TBA
			5 and above	PSY 201, 202 (8)	PSY 201, 202 (6)	PSY 201, 202 (8)	PSY 201, PSY 202 (8)
IB Sports, Exercise & Health Science	3 to 4	SL	4	TBA	KIN 206 (1) KIN LDT (2)	Health-Physical Ed (1 course) (4)	TBA
			5 and above	HE 2XX (3)	KIN 206 (1) KIN LDT (2)	Health-Physical Ed (1 course) (4)	TBA
IB Theater	3 to 4	SL	4	TBA	TA 250 (3)	Theater Arts (1 course) (4)	TBA
			5 and above	LDE 1XX (3)	TA 250 (3)	Theater Arts (1 course) (4)	TA 110 (4)
	3 to 4	HL	4	TBA	TA 250 (3)	TA 271 (4)	TBA
			5 and above	LDE 1XX (3)	TA 250 (3)	TA 271 (4)	TA 110 (4)
IB Visual Arts I/II	3 to 4	SL	4	TBA	ART LDT (3)	Art History (1 course) (4)	TBA
			5 and above	ART 1XX (4)	ART LDT (3)	Art History (1 course) (4)	A 100 (2)
	6 to 8	HL	4	TBA	ART LDT (6)	Art History (2 courses) (8)	TBA
			5 and above	ART 1XX (8)	ART LDT (6)	Art History (2 courses) (8)	A 100, 1XX (6)



# HIGH SCHOOL EMBEDDED HONORS

## Definition

Embedding an Honors Option in general education courses allows every student the opportunity to earn honors designated credit while earning content area credit within the same classroom. Students choose to pursue the opportunity to demonstrate a higher level of proficiency on specific assessments/tasks to earn honors credit by the end of the course.

## Which Courses Will Carry Embedded Honors Option?

- English 9, 10, 11, 12
- World Social Sciences, US Social Sciences, US Gov and Civics, Economics
- NGSS Physics, NGSS Chemistry, Biology
- AGS I (Alg, Geom, Stats), AGS II

## Earning Honors Credit in a Class

- Each course will differ with exact requirements for earning Honors credit. The requirements for each class will be listed in the course syllabus and communicated to Parents/Guardians at the beginning of the term.
- Students can decide to work towards Honors credit at any point in the term. Teachers are encouraged to include the first opportunity for students to indicate this choice by asking students to notify the teacher after reading the syllabus, which will outline the exact requirements for earning the Honors credit.
  - This initial indication will be used to early-identify students but will not prevent others from choosing to pursue Honors credit later in the term.
  - If the student wants to choose to work towards Honors credit later in the term, but opportunities for Honors assignments have passed, the student will need to work with the teacher to implement one of the following:
    - determine a supplemental honors option
    - re-work a previous assessment/task with the honors option.
  - If a student meets all of the Honors criteria at the end of the term but did not signal this formally, the student may still choose to earn Honors credit.
  - Students will not be put into a separate course for Honors. Teachers will continue to address the entire class with the Honors Options as summative assessments/tasks are presented. Teachers will also continue to encourage students to try the honors option whether or not they have formally opted into the credit.
- Students may choose, and should be encouraged, to complete Honors Options on assessments even if not formally opting into honors credit.
- Students may opt out of earning honors credit at any point but teachers should conference to determine if students need more support.
- **All students within the course will meet the same grade level standards.** Students may receive an A in the regular course and not access Honors. Students demonstrating an honors option will demonstrate deeper application of the standards. **The Honors Option will NOT assign substantially more work than other students in the course.**
- TAG Considerations: TAG students may also require adjustments not only to **rigor** but to the **rate** of learning. Though Honors is not synonymous with acceleration, some TAG students may require acceleration (compacting of standards to increase the pacing of class) to meet their individual TAG plans.



# CTE PROGRAMS

## **BROADCAST JOURNALISM (pg 19)**

- Showcase creative and artistic talents using professional equipment and media to exceed client expectations
- Develop, produce, and deliver original content for commercial broadcasts from concept to completion
- Work individually and in teams to create dynamic programming for radio, television, and social media

## **BUSINESS & MANAGEMENT (pg 23)**

- Create business and retail marketing plans using a wide range of entrepreneurial and managerial resources
- Use the same business and financial tools, software, and practices utilized by professionals
- Operate various types of businesses, accounting applications, and strategies for sound financial management

## **COMPUTER SCIENCE (pg 25)**

- Design, install, and troubleshoot complex computer and audio/visual network systems
- Use advanced software to write code and design video games
- Configure software security programs that protect computers and networks

## **CULINARY ARTS (pg 27)**

- Craft both traditional and unique foods using flames, knives, and creative chemistry
- Cook alongside professionals to create and present delicious gourmet masterpieces
- Express creativity as part of a team that designs menus, prepares meals, organizes catered events, and develops exceptional dining experiences

## **GRAPHIC DESIGN (pg 29)**

- Create illustrations, logos, ads, posters, including traditional and photographic art for dynamic visual communications
- Develop your art with computers, digital photography, wide-format printers, screen printing, and embroidery equipment
- Showcase your artistic abilities alongside other creative individuals while creating a professional portfolio

## **MANUFACTURING (pg 31)**

- Control fire and electricity to build custom products for clients
- Use professional manufacturing technologies to invent, design, and engineer precision parts, tools, and products used worldwide
- Build, assemble, and repair using advanced fabrication equipment and welding techniques

## **SPORTS MEDICINE (pg 33)**

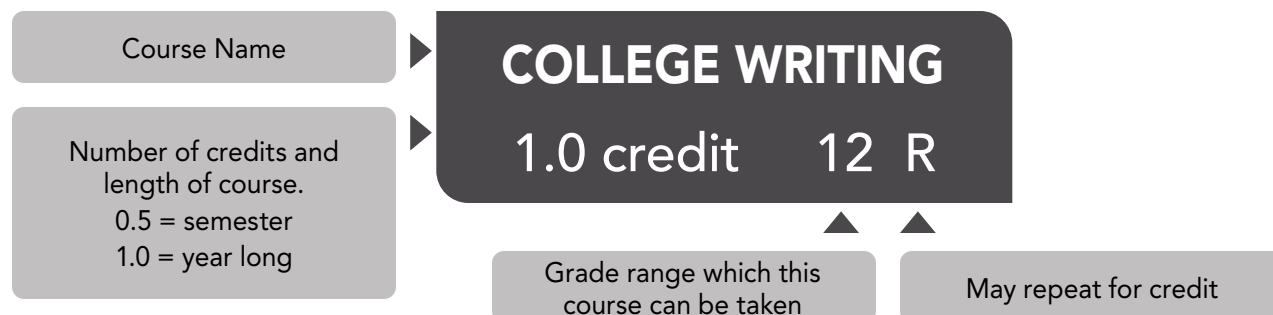
- Create customized exercise and therapeutic plans to help athletes achieve superior performance and lifelong wellness
- Work with certified athletic trainers and fitness professionals to assist with injury prevention and rehabilitation
- Coach and motivate patients using the same advanced exercise equipment and techniques as fitness and wellness centers nationwide





# EXPLANATION OF COURSE DIAGRAMS & DESCRIPTIONS

## Explanation of COURSE DIAGRAMS



## Explanation of COURSE DESCRIPTIONS

### SAMPLE COURSE DESCRIPTION

<b>1</b> Painting I	<b>2</b> AZ2032	<b>3</b> Credit=0.5	
<b>4</b> OUS: No	<b>5</b> NCAA: No	<b>6</b> Repeat for Credit: No	<b>7</b> Grade Level: 10-12
<b>8</b> Students build on the skills and concepts learned in Drawing I and apply these skills to new media of acrylic and water-based paints. They explore: color theory, composition development, creative idea generation, as well as abstract and realistic visual representation. Art fee: \$10.00. Fee is due the first 2 weeks of class.			
<b>9</b> Prerequisite: Art I			

- 1 Course title** – this name may be abbreviated on the student schedule.
- 2 Course number** – this number appears on the transcripts and is used for registration.
- 3 Credit** – the amount of credit offered, 0.5 = semester course, 1.0 = year long.
- 4 OUS** - meets College Entrance Requirements – courses meet Oregon University System admission requirements.
- 5 NCAA** – meets NCAA requirements.
- 6 Repeat for Credit** – some courses can be repeated and credit earned.
- 7 Level of Accessibility** – the levels at which the courses can be taken.
- 8 Course Description** – a brief explanation of the course offered.
- 9 Prerequisites** – conditions that must be met to enroll in the course.

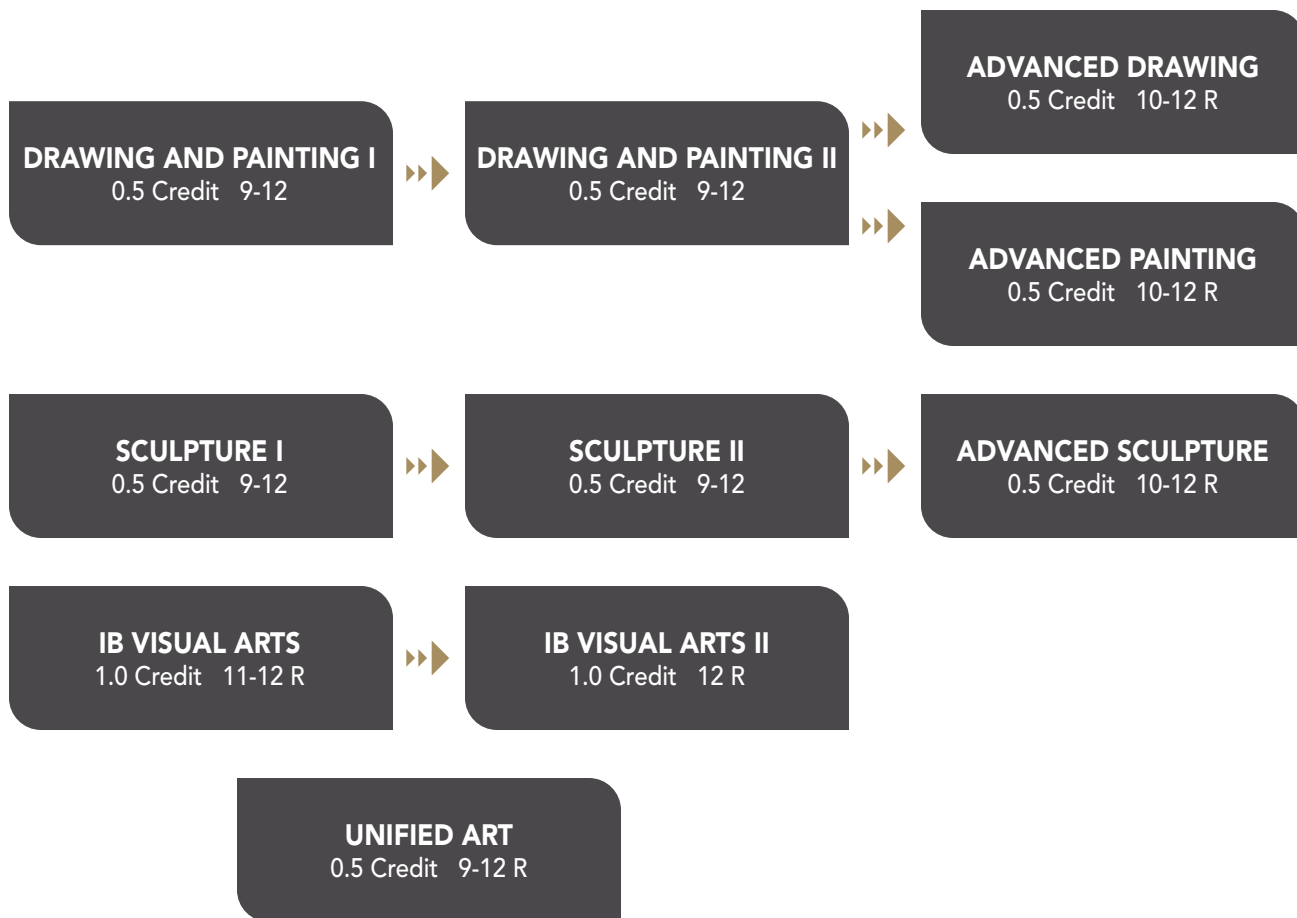


# ART

Visual arts classes provide a creative outlet for students to express themselves in multiple ways. Skills developed in art classes include creative thinking, problem solving and task completion. Future careers demand that workers possess a variety of skills to be effective in the workplace and art can help fulfill these demands. When a student takes an art class at South High, they will develop drawing, painting and three-dimensional art skills as well as an understanding of the elements and principles of design.

## ART DEPARTMENT COURSE OFFERINGS

*No prerequisite for level 1, C or better in previous level to move on.*



<b>Drawing and Painting I</b>		<b>AZ209SX Credit=0.5</b>
	<b>Repeat for Credit:</b> No	<b>Grade Level:</b> 9-12
<p>In Drawing and Painting I students will develop basic drawing skills. This class places emphasis on the elements and principles of design, composition, appreciation of drawing and painting as art forms, critical analysis, and cultural awareness. Students will explore a variety of media, styles, subject matter, and techniques.</p>		
<b>Prerequisite:</b> None		
<b>Drawing and Painting II</b>		<b>AZ310SX Credit=0.5</b>
	<b>Repeat for Credit:</b> No	<b>Grade Level:</b> 9-12
<p>Drawing and Painting II builds on the skills and concepts of Drawing and Painting I. A stronger emphasis is placed on historical influence and concepts involved with the principles of design. Students have more flexibility in choice of media for drawings and painting and concepts are developed in more depth.</p>		
<b>Prerequisite:</b> Drawing I		
<b>Advanced Drawing</b>		<b>AV403SX Credit=0.5</b>
	<b>Repeat for Credit:</b> Yes	<b>Grade Level:</b> 10-12
<p>This is a class where you will push yourself to get technically, conceptually, and truthfully strong in your artmaking process. You will use a variety of drawing media to make artwork that is refined and ready to show an audience in multiple art shows throughout the year.</p>		
<b>Prerequisite:</b> Drawing II		
<b>Advanced Painting</b>		<b>AZ404SX Credit=0.5</b>
	<b>Repeat for Credit:</b> Yes	<b>Grade Level:</b> 10-12
<p>This is a class where you will push yourself to get technically, conceptually, and truthfully strong in your artmaking process. You will use a variety of painting media to make artwork that is refined and ready to show to an audience in multiple art shows throughout the year.</p>		
<b>Prerequisite:</b> Drawing and Painting II		
<b>Sculpture I</b>		<b>AZ212SX Credit=0.5</b>
	<b>Repeat for Credit:</b> No	<b>Grade Level:</b> 9-12
<p>In Sculpture 1 students explore a variety of methods and techniques for creating realistic, and abstract sculptured forms as well as functional forms. A variety of sculpting materials, both traditional and nontraditional, are used including fibers, clay, wood, and paper. Emphasis is placed on principles of design and cultural approaches.</p>		
<b>Prerequisite:</b> None		
<b>Sculpture II</b>		<b>AZ312SX Credit=0.5</b>
	<b>Repeat for Credit:</b> No	<b>Grade Level:</b> 9-12
<p>Sculpture II students will build on the knowledge and skills acquired in Sculpture I while working with more advanced materials and processes. A continuing emphasis will be placed on developing strong craftsmanship in three-dimensional design skills.</p>		
<b>Prerequisite:</b> Sculpture I		
<b>Advanced Sculpture</b>		<b>AZ401SX Credit=0.5</b>
	<b>Repeat for Credit:</b> Yes	<b>Grade Level:</b> 10-12
<p>Advanced Sculpture students will continue their study of sculpture, applying the skills and techniques from Sculpture I and Sculpture II, yet translating them into more mature expressions of 3-D design. Emphasis will be placed on students refining their identity as a three-dimensional artist, and students will be able to demonstrate more in-depth understanding of contemporary 3-D artists.</p>		
<b>Prerequisite:</b> Sculpture II		



## IB Visual Arts I (SL/HL)

**AV501S1/AV501S2 Credit=1.0**

**Repeat for Credit:** Yes

**Grade Level:** 9-12

IB Visual Arts course's purpose is to gain an understanding of art in various cultures throughout history. Students learn to question who, what, when, where, and why of an art piece to recognize and appreciate artwork from cultures past and present. Class projects incorporate application of various media, techniques, and processes to help students link the connections between the visual arts and other disciplines.

**Prerequisite:** Passing grade in two or more high school level arts classes. Experience in drawing or painting courses highly recommended.

## IB Visual Arts II (SL/HL)

**AV511S1/S2 Credit=1.0**

**Repeat for Credit:** Yes

**Grade Level:** 11-12

This course continues to gain an understanding of art in various cultures throughout history and to create original artwork in a variety of media. Students communicate in a variety of forms, using visual, written, and spoken language and research the cultural context of an art piece. Class projects incorporate study of various media, techniques, and processes, and help students successfully communicate connections between visual arts and other disciplines. This class is split between producing, researching and communicating about visual art.

**Prerequisite:** IB Visual Arts I

## Unified Art

**AZ214SX Credit=0.5**

**Repeat for Credit:** Yes

**Grade Level:** 9-12

Dedicated to promoting inclusion through a shared art experience, Unified Art joins students with varying abilities as they learn to use the elements of design in creating a variety of work using diverse mediums. Modeled after Special Olympics Unified Champion Schools opportunities, this class was inspired by a simple principle: learning and working together is a quick path to friendship and understanding. In this class students with and without disabilities will learn how to work together in a variety of collaborative art activities. All students will develop art-specific skills while learning and applying meaningful involvement and positive collaboration throughout the semester.

**Prerequisite:** Teacher approval



# CTE: BROADCAST JOURNALISM

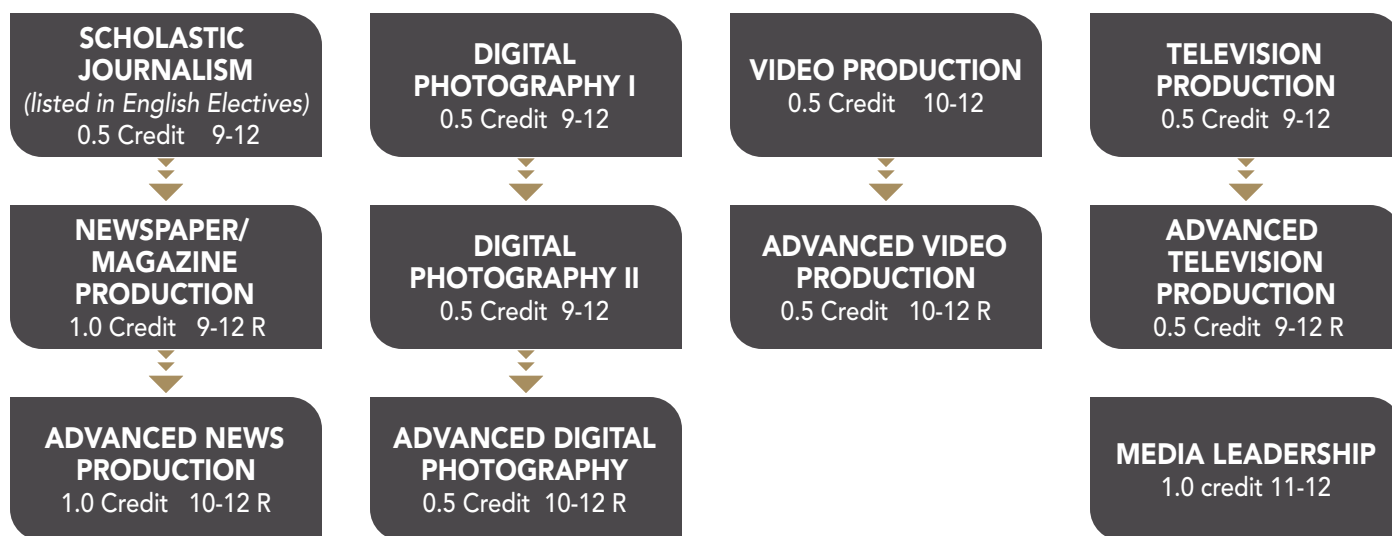
The goal of the South Salem Media Productions program is to prepare students for continued education and employment in the changing media field. Those in the program may aspire to be journalists, film producers, writers, photographers, reporters, news anchors, sports announcers or radio broadcasters.

Like in most creative careers, students are encouraged to learn and understand their environment and their audience. This enables them to send the most effective message in an area that is facing rapid change.

The mission of the South Salem Media Productions program is to inspire our students to think critically and to communicate clearly; to master a rigorous, well-rounded, academic curriculum with the basics in media and communications courses.

The South Salem Media Productions curriculum features programs in the burgeoning fields of Journalism, Video (Internet based) Production and Television Broadcasting. These programs will focus on the current and future climate of the media.

## BROADCAST JOURNALISM COURSE SEQUENCES



## OTHER BROADCAST JOURNALISM ELECTIVES



# CTE: BROADCAST JOURNALISM



## Newspaper/Magazine Production NP304S1/NP304S2 Credit=1.0

**Repeat for Credit:** Yes **Grade Level:** 9-12

This class produces The Clypian and Clypian.com, the school newspaper and website. Diverse staff positions are available for reporters, photographers, ad salespeople, bloggers, web designers and artists. Admission to the class is through application to the Media Productions Advisor. After successful completion and application, students may move on to Advanced News Production and/or Media Production Adviser.

**Prerequisite:** Scholastic Journalism and/or Television Broadcasting

## Advanced News Production NF306S1/NP306S2 Credit=1.0

**Repeat for Credit:** Yes **Grade Level:** 10-12

In this advanced elective class, students handle leadership positions on the staff of The Clypian newspaper and social media network. Editorial positions available include editors, page editors, photo editor and social media and lead artists. Admission to the class is through application to the Clypian adviser.

**Prerequisite:** News Productions

## Video Production NP202SX Credit=0.5

**Repeat for Credit:** No **Grade Level:** 10-12

Video Productions students learn to design and create dynamic media using current digital video technology. Coursework includes the essential elements of the pre-production process, techniques for high quality production, and extensive exposure to a variety of post-production tools.

**Prerequisite:** None

## Advanced Video Production NP402SX Credit=0.5

**Repeat for Credit:** Yes **Grade Level:** 10-12

Advanced Video Productions students learn to design and create dynamic media at a professional level. Coursework builds off of the skills acquired in Video Productions with emphasis on using professional HD video and audio equipment to create a variety of real world productions.

**Prerequisite:** Video Productions

## Film Appreciation NF401SX Credit=0.5

**Repeat for Credit:** No **Grade Level:** 9-12

Film Appreciation is a course in which students learn about the evolution of film from the early days of silent cinema to the multimillion-dollar blockbusters of today. Content focuses on the social and technological changes in the film industry and how these changes affect the director's control of a film and its overall film content.

**Prerequisite:** None



# CTE: BROADCAST JOURNALISM

<b>Television Production</b>		<b>NP302SX Credit=0.5</b>
	<b>Repeat for Credit:</b> No	<b>Grade Level:</b> 9-12
In this elective class students learn the business of writing, editing and shooting for television and internet broadcasting. Students produce segments on a weekly basis for the Saxon News program and various individual projects. Students need to be self-directed and work well in groups for this program. After successful completion students may move on to Advanced Video Production and/or News Production.		
<b>Prerequisite:</b> None		
<b>Advanced Television Production</b>		<b>NP401SX Credit=0.5</b>
	<b>Repeat for Credit:</b> Yes	<b>Grade Level:</b> 9-12
In this advanced elective class, students handle leadership positions on the staff of Saxon TV, SSHS's television and online broadcast network. Editorial positions available include director, producer, executive producer, and social media lead. Admission to the class is through successful completion of the television production class.		
<b>Prerequisite:</b> Television Production		
<b>Yearbook Production</b>		<b>NP305S1/NP305S2 Credit=1.0</b>
	<b>Repeat for Credit:</b> Yes	<b>Grade Level:</b> 9-12
In this class, students prepare The Sword and Shield for production. Students set up the pages, write, copy and sell advertising. Students use computer technology and desktop publishing to plan and prepare pages for production. Admission to the class is through application to the Yearbook Adviser.		
<b>Prerequisite:</b> Teacher approval		
<b>Advanced Yearbook Production</b>		<b>NP403S1/NP403S2 Credit=0.5</b>
	<b>Repeat for Credit:</b> Yes	<b>Grade Level:</b> 10-12
Students who are successful in Yearbook and take on leadership roles in the development of The Sword and Shield are able to sign up for this course. Admission to the class is through application to the Yearbook Adviser.		
<b>Prerequisite:</b> Yearbook		
<b>Podcasting</b>		<b>CA210SX Credit=0.5</b>
	<b>Repeat for Credit:</b> No	<b>Grade Level:</b> 9-12
This course covers everything you need to know about podcasting, including full explanation of everything you need to begin, the reasons to start, how to start and how to publish your podcast. Students will learn the components of podcast creation, including interviewing, story development, scriptwriting, conducting interviews, remote recording, editing, mixing, and audio production.		
<b>Prerequisite:</b> None		



# CTE: BROADCAST JOURNALISM

## Digital Photography I

AZ210SX Credit=0.5

Repeat for Credit: No

Grade Level: 9-12

Students learn basic techniques and processes of digital photography. Photojournalism, portrait and advertising photography techniques are explored as well as image manipulation with Adobe Photoshop and other editing software. Students take, edit and critique their images in a classroom and online setting. Students are strongly encouraged to provide their own digital camera.

**Prerequisite:** None

## Digital Photography II

AZ311SX Credit=0.5

Repeat for Credit: No

Grade Level: 9-12

Students continue to build on the skills and concepts learned in Digital Photography I. They work to develop their own individual style and explore more advanced digital techniques with editing software. Advanced composition approaches explored.

**Prerequisite:** Digital Photography I

## Advanced Digital Photography

AZ402SX Credit=0.5

Repeat for Credit: Yes

Grade Level: 10-12

Students continue to build on the skills and concepts learned in Digital Photography I & II. They continue to develop and enhance their own individual photography style by using advanced digital software techniques. Students study the history of photography and create photos based on the style characteristics of exemplar photographers. Students create a portfolio of their work.

**Prerequisite:** Digital Photography II





# CTE: BUSINESS MANAGEMENT

## BUSINESS MANAGEMENT COURSE OFFERINGS

### MARKETING PATHWAY



### ACCOUNTING PATHWAY



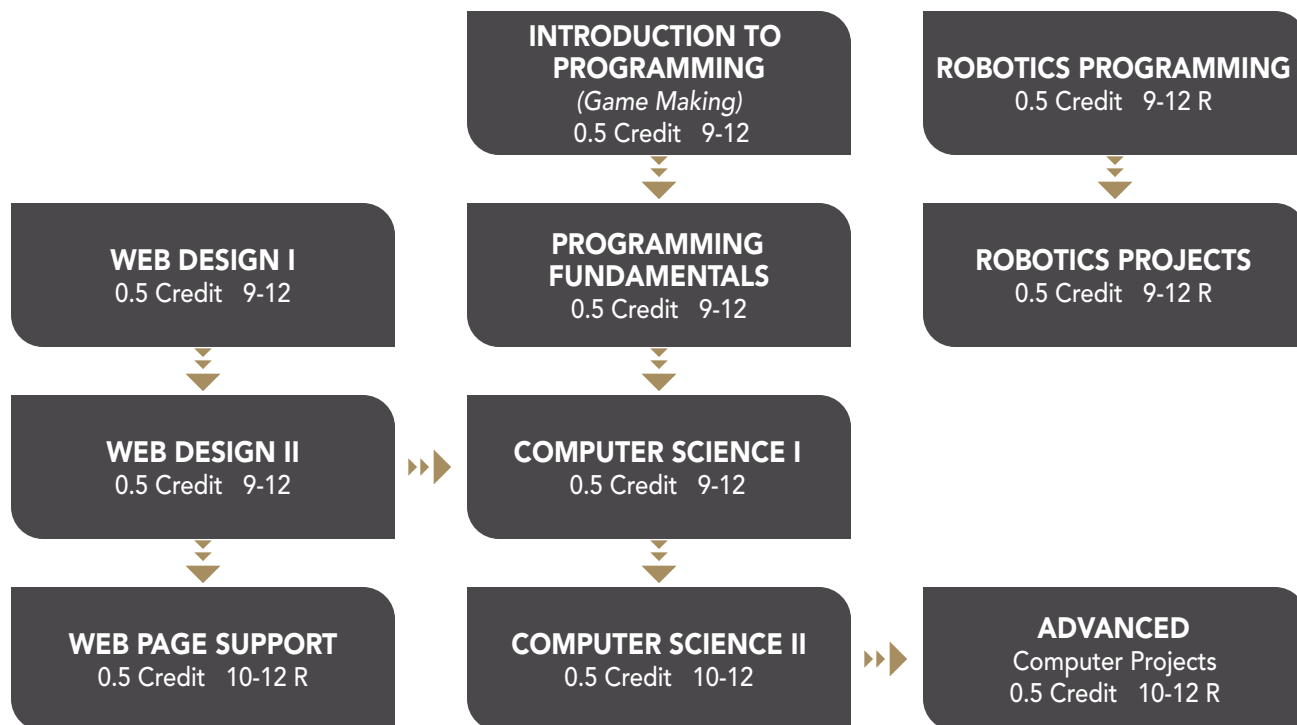
# CTE: BUSINESS MANAGEMENT

<b>Marketing I</b>		<b>BV205SX Credit=0.5</b>
	<b>Repeat for Credit:</b> No	<b>Grade Level:</b> 10-12
Students develop an understanding of the fundamentals of marketing as well as how they work together in the marketing mix which includes product, price, promotion and place. Students apply marketing theory through participation in Virtual Business Retailing, which is a computer-based marketing simulation. The course culminates with the development of an advertising campaign based on student interest.		
<b>Prerequisite:</b> None		
<b>Marketing II</b>		<b>BV206SX Credit=0.5</b>
	<b>Repeat for Credit:</b> Yes	<b>Grade Level:</b> 10-12
Students continue to build on skills and concepts learned in Marketing I and gain a better understanding of industry applications of the marketing mix. Attention is given to the development of promotional strategies based on the results of consumer profile analysis and the identification of niche market opportunities. The course culminates with the development of an entrepreneurship business plan selected by the student.		
<b>Prerequisite:</b> Marketing I		
<b>IB Business and Management (SL)</b>		<b>BV404S1/BV404S2 Credit=1.0</b>
	<b>Repeat for Credit:</b> No	<b>Grade Level:</b> 11-12
This International Baccalaureate course develops an understanding of business theory and applies business principles. The course considers the diverse range of business organizations and activities, as well as the cultural and economic context in which businesses operate. Emphasis is placed on strategic decision-making, functions of marketing, production, human resources and finance.		
<b>Prerequisite:</b> Teacher Approval		
<b>IB Economics (SL)</b>		<b>DE409S1/DE409S2 Credit=1.0</b>
	<b>Repeat for Credit:</b> No	<b>Grade Level:</b> 11-12
The IB Diploma Programme standard level economics course aims to provide students with a core knowledge of economics and encourage students to think critically about economics in a local, national and global context. Topics covered include microeconomics, markets, macroeconomic models, international trade and economic development.		
<b>Prerequisite:</b> None		
<b>Business Leadership: DECA</b>		<b>BV304S1/BV304S2 Credit=1.0</b>
	<b>Repeat for Credit:</b> Yes	<b>Grade Level:</b> 9-12
DECA membership and participation in the State Conference is required for Business Leadership. It is a year-long course for DECA students who are interested in developing leadership skills and preparing for the highest level of DECA competitions. Students are involved in a variety of activities including community service projects; organizing and conducting meetings; developing a program of work; practicing role-plays and working on DECA written events.		
<b>Prerequisite:</b> None		
<b>Introduction to Accounting (CCN)</b>		<b>BV202S1/BV202S2 Credit=1.0</b>
	<b>Repeat for Credit:</b> No	<b>Grade Level:</b> 10-12
Students learn basic accounting principles and procedures that are applied to accounting records kept for service-oriented and merchandising businesses. Students use specialized journals, 10-column worksheets, and learn how to prepare financial statements. Students use technology and working papers, computerized problems and simulations.		
<b>Prerequisite:</b> None		



# CTE: COMPUTER SCIENCE

## COMPUTER SCIENCE COURSE OFFERINGS



### Introduction to Programming CP301SX Credit=0.5

**Repeat for Credit:** No **Grade Level:** 9-12

This class focuses on learning the basics of computer programming using graphical drag-and-drop interfaces. We'll focus on 2 computer programming environments: Code HS and Gamemaker. Students will transition from the drag-and-drop programming to using actual code in Gamemaker.

**Prerequisite:** None

### Programming Fundamentals CP303SX Credit=0.5

**Repeat for Credit:** No **Grade Level:** 9-12

Programming Fundamentals focuses on teaching students the foundations of computer science using a beginner-friendly programming language, such as python. Primary topics include sequences, logic, algorithms, syntax, variables, conditions, loops, functions, inputs, outputs, math, strings, and random numbers.

**Prerequisite:** Intro to Programming

### Computer Science I CP302SX Credit=0.5

**Repeat for Credit:** No **Grade Level:** 9-12

This class uses the eclipse programming environment to teach students how to program using the Java programming language. It will focus on learning basic concepts surrounding variables, conditionals, loops, functions, and arrays. Students will also learn how to create objects and how objects can be represented and manipulated by a computer.

**Prerequisite:** Intro to Programming or Web Design II



# CTE: COMPUTER SCIENCE

<b>Computer Science II</b>		<b>CP401SX Credit=0.5</b>
	<b>Repeat for Credit:</b> No	<b>Grade Level:</b> 10-12
This class builds off of Computer Science I and focuses completely on object oriented programming in Java. Advanced programming concepts will be explored such as data structures, sorting algorithms, and recursion.		
<b>Prerequisite:</b> Computer Science I		
<b>Advanced Computer Projects</b>		<b>CP402SX Credit=0.5</b>
	<b>Repeat for Credit:</b> Yes	<b>Grade Level:</b> 10-12
In this course, students have the choice of either developing a large project (lasting from 6-18 weeks) using a computer programming language they are proficient in, or they can develop small projects (lasting 1 day to several weeks) while learning a "new" language. All student projects require teacher approval.		
<b>Prerequisite:</b> Computer Science II		
<b>Web Design I</b>		<b>CA203SX Credit=0.5</b>
	<b>Repeat for Credit:</b> No	<b>Grade Level:</b> 9-12
This course introduces basic web page design and site maintenance. Students learn how to build web pages using HTML and style them using CSS. Students will design their own portfolio and learn how images can be used to enhance web design.		
<b>Prerequisite:</b> None		
<b>Web Design II</b>		<b>CA301SX Credit=0.5</b>
	<b>Repeat for Credit:</b> No	<b>Grade Level:</b> 9-12
This course introduces students to Content Management Systems. Management Systems help web developers step away from the creation of web pages using HTML and CSS and focus on using intelligent software to program for them. Part of the semester will be spent learning about Wordpress, a popular content management system. After students become comfortable with using Wordpress, they will dive into programming Wordpress themes, widgets, and plugins.		
<b>Prerequisite:</b> Web Design I		
<b>Web Page Support</b>		<b>CA302SX Credit=0.5</b>
	<b>Repeat for Credit:</b> Yes	<b>Grade Level:</b> 10-12
Students will utilize the skills they have developed in Web Design II to support and develop Web pages for the school web site. They will assist administration, secretaries, counselors, staff and students with their Web page related needs. Students will participate in all aspects of presenting a web site on the Internet from web site creation, obtaining a domain name, to hosting the site on a web server. Web Support students will also participate in school to work activities supporting business partners in the community. Students must submit an application for teacher approval to enroll in this course.		
<b>Prerequisite:</b> Web Design I and II; Teacher Approval		
<b>Robotics Programming</b>		<b>IV302SX Credit=0.5</b>
	<b>Repeat for Credit:</b> Yes	<b>Grade Level:</b> 9-12
Students learn fundamentals of computer science through programming and engineering both virtual and physical robots. Students work individually and in teams to conquer challenges that incorporate programming with engineering design, project management and problem solving.		
<b>Prerequisite:</b> Algebra I or Teacher Approval		
<b>Robotics Projects</b>		<b>IV404SX Credit=0.5</b>
	<b>Repeat for Credit:</b> Yes	<b>Grade Level:</b> 9-12
Students design, build and program robots at an advanced level. Students work in teams creating robotic systems to meet individual project designs or participate in a competition.		
<b>Prerequisite:</b> Robotics Programming		



# CTE: CULINARY ARTS

South Salem High School's Culinary Arts program is taught by an industry professional. The courses are structured to maximize potential student success in the industry. As students pass through our program, they will cultivate skills necessary to be successful in a culinary arts occupation today. Students will develop their abilities in basics such as measuring, knife skills, ingredient identification and basic food preparation. Students will continue to refine themselves in other areas such as professionalism, time management, presentation, staff management, food cost management, advanced level food preparation and other skills necessary for success in the variety of culinary careers available today.

## CULINARY ARTS COURSE OFFERINGS



### Food Essentials EF201SX Credit=0.5

**Repeat for Credit:** No **Grade Level:** 9-12

In this class students acquire basic skills including measuring, safety, sanitation, knife skills, teamwork, efficiency, label reading, seasoning, balance of flavor, fresh pasta making/cookery and more. This course also covers information on time saving appliances and techniques.

**Prerequisite:** None

### Culinary Fundamentals EV301SX Credit=0.5

**Repeat for Credit:** No **Grade Level:** 9-12

The focus of this course is on entry-level restaurant food preparation skills. Units of study include safety and sanitation, food service equipment, meat fabrication, kitchen basics, soups, stocks, sauces and nutritional considerations.

**Prerequisite:** Food Essentials



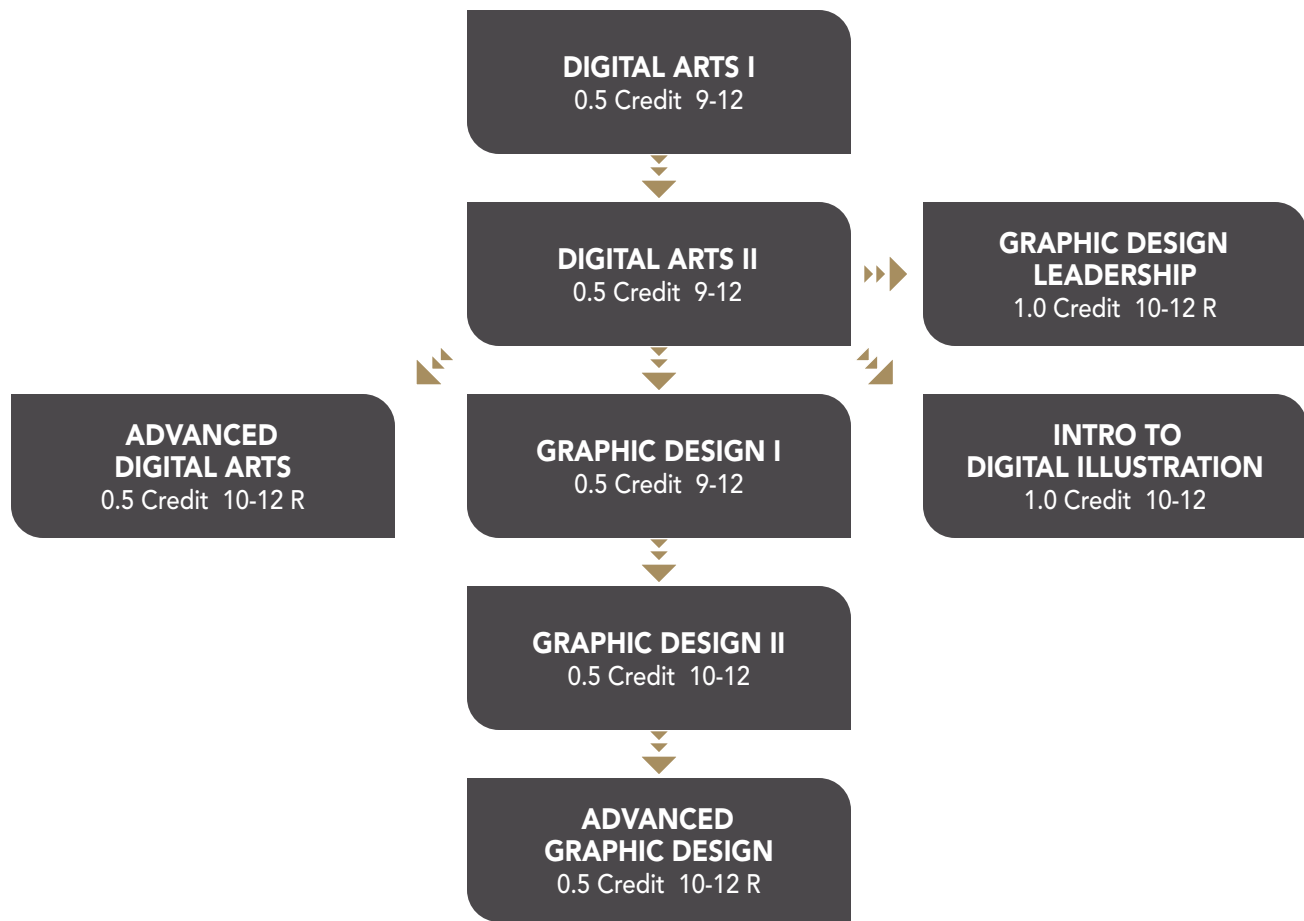
# CTE: CULINARY ARTS

<b>Culinary Arts I</b>		<b>EV302SX Credit=0.5</b>
	<b>Repeat for Credit:</b> No	<b>Grade Level:</b> 10-12
<p>The class builds the skills they've learned in Food Essentials and Fundamentals and emphasizes more production and service in their lab work. Students move forward in the costing of meals and meal planning. Students may be asked to participate in events during or after school hours for industry experience. The class focuses heavily on professional skills and career opportunities in the food service industry.</p>		
<b>Prerequisite:</b> Culinary Fundamentals		
<b>Culinary Arts II</b>		<b>EV303SX Credit=0.5</b>
	<b>Repeat for Credit:</b> No	<b>Grade Level:</b> 10-12
<p>Students focus heavily on time management, costing and service in this class. Students refine skills they've learned in previous culinary classes and continue to polish and practice their professional skills. Students may be asked to participate in events during or after school hours for industry experience.</p>		
<b>Prerequisite:</b> Culinary Arts I		
<b>IB Food Science &amp; Nutrition</b>		<b>EV501S1/EV501S2 Credit=1.0</b>
	<b>Repeat for Credit:</b> Yes	<b>Grade Level:</b> 11-12
<p>A study of food science involves gaining knowledge about nutrition, and about the changes that occur in food through its cooking and processing. This requires scientific methodology, gaining evidence from observation and or experimentation. We can use our human senses to evaluate the color, flavor and texture of food, but require scientific instruments and expertise, e.g. to test food samples for harmful pathogens, or to calculate nutritional values.</p>		
<b>Prerequisite:</b> None		
<b>Culinary Leadership</b>		<b>EV403SX Credit=0.5</b>
	<b>Repeat for Credit:</b> Yes	<b>Grade Level:</b> 10-12
<p>The Culinary Leadership student focuses on the skills needed as a manager. Course work is project based and includes marketing strategies, menu design, working with profit margins, meeting and event planning, catering management, and teaching foundation skills to beginning foods students.</p>		
<b>Prerequisite:</b> Teacher approval		
<b>Restaurant Management I</b>		<b>EV409S1/EV409S2 Credit=1.0</b>
	<b>Repeat for Credit:</b> No	<b>Grade Level:</b> 11-12
<p>Students manage school-based culinary events. They learn all of the facets of the food industry from preparing food to serving food and how to inventory, prepare billings and financial statements. Students participate in an industry job shadow.</p>		
<b>Prerequisite:</b> Culinary II; Teacher Approval		
<b>Restaurant Management II</b>		<b>EV410S1/EV410S2 Credit=1.0</b>
	<b>Repeat for Credit:</b> Yes	<b>Grade Level:</b> 12
<p>Students manage school-based culinary events. They take a leadership role supervising Restaurant Management I students during the planning, coordination and execution of the event. Students continue in learning the facets of the food industry and participate in an industry job shadow.</p>		
<b>Prerequisite:</b> Restaurant Management I		



# CTE: GRAPHIC DESIGN

## GRAPHIC DESIGN COURSE OFFERINGS



## OTHER COURSE OFFERINGS

Digital Photography I (listed under Broadcast Journalism)	0.5 Credit	9-12
Digital Photography II (listed under Broadcast Journalism)	0.5 Credit	9-12

Digital Arts I		AV202SX Credit=0.5
	Repeat for Credit: No	Grade Level: 9-12
<p>Digital Arts I is an introductory course where students learn concepts and techniques that designers use for a career in visual communications. Students learn basic design principles, photography, typography, and how to produce a digital work of art. Projects include editing photographs, manipulating type, and creating graphic images. Students are introduced to Adobe Photoshop.</p>		
<p><b>Prerequisite:</b> None</p>		



# CTE: GRAPHIC DESIGN

<b>Digital Arts II</b>		<b>AV302SX Credit=0.5</b>
	<b>Repeat for Credit:</b> No	<b>Grade Level:</b> 9-12
Students continue to explore the fundamentals of illustration, typography, color theory and layout with the use of a Mac and Illustrator. All work in the class must exhibit quality craftsmanship and consistency of effort. Self-direction and decision-making skills are crucial.		
<b>Prerequisite:</b> Digital Arts I		
<b>Advanced Digital Arts</b>		<b>AV401SX Credit=0.5</b>
	<b>Repeat for Credit:</b> Yes	<b>Grade Level:</b> 10-12
Advanced Digital Arts Students with advanced ability continue to build artistic and technical skills as well as develop an individual style to their work. Everything produced must be portfolio worthy and exhibit very high quality craftsmanship. Self-direction, consistency of effort and decision-making skills are vital.		
<b>Prerequisite:</b> Digital Arts II		
<b>Graphic Design I</b>		<b>AV201SX Credit=0.5</b>
	<b>Repeat for Credit:</b> No	<b>Grade Level:</b> 9-12
Graphic Design I is an introductory course for students to learn concepts and techniques that commercial designers use for careers in visual arts. Students learn basic design principles, typography and about career strands in graphic design. Projects include manipulating type, making graphic symbols and creating graphic images. Students are introduced to the graphic design software Adobe Illustrator.		
<b>Prerequisite:</b> Digital Arts I		
<b>Graphic Design II</b>		<b>AV301SX Credit=0.5</b>
	<b>Repeat for Credit:</b> No	<b>Grade Level:</b> 10-12
Graphic Design II builds on the concepts and techniques that students learned in Graphic Design I. Students learn advanced skills in design principles, typography and product creation. Students learn advanced techniques and continue to use Adobe Illustrator to complete the assignments in class.		
<b>Prerequisite:</b> Graphic Design I		
<b>Advanced Graphic Design</b>		<b>AV403SX Credit=0.5</b>
	<b>Repeat for Credit:</b> Yes	<b>Grade Level:</b> 10-12
Advanced Graphic Design is an upper level course that prepares students for careers in the industry. Students continue to develop their skills using typography to produce high quality graphic design projects such as posters and brochures. Students have the opportunity to further master their skills using Adobe Illustrator, as well as learning other software within the Adobe Creative Suite.		
<b>Prerequisite:</b> Graphic Design II		
<b>Graphic Design Leadership</b>		<b>IV412SX Credit=1.0</b>
	<b>Repeat for Credit:</b> Yes	<b>Grade Level:</b> 11-12
Graphic Design Leadership is an upper level course that prepares students for careers in the industry. Students lead projects produced for the school, district and surrounding community. Students are actively involved in the Graphic Design Studio that designs and prints projects. Students manage various aspects of each project and collaborate to ensure that projects are completed.		
<b>Prerequisite:</b> Advanced Graphic Design		
<b>Intro to Digital Illustration</b>		<b>AV409SX Credit=0.5</b>
	<b>Repeat for Credit:</b> Yes	<b>Grade Level:</b> ?
Intro to Digital Illustration is a course that builds on foundational skills students have learned in Digital Art and Graphic Design. Students will utilize tablets, computers, and a variety of software including Procreate and the Adobe Creative Cloud to gain a strong foundation in digital illustration.		
<b>Prerequisite:</b> Digital Arts II		

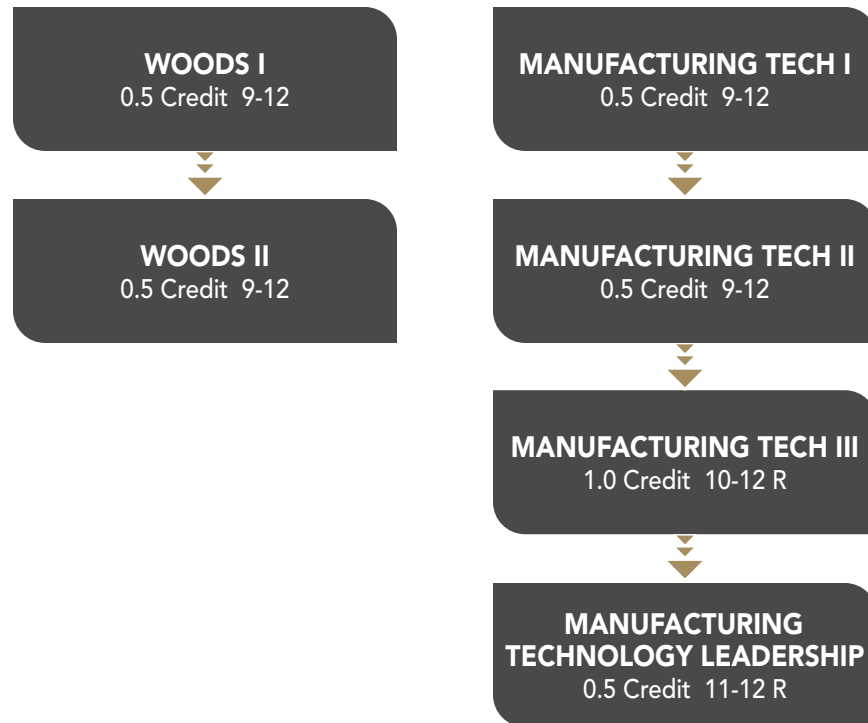




# CTE: MANUFACTURING

Through a series of classes in Manufacturing, students are able to learn industry standard practices. Woodworking and Manufacturing Technology courses explore the fundamentals of safety, measurement and tool operation.

## MANUFACTURING COURSE OFFERINGS



Woods I		IA203SX Credit=0.5
	Repeat for Credit: No	Grade Level: 9-12
This is an entry level CTE course introducing students to wood fabrication and the fundamentals of safety in an industrial setting. Students build projects individually and in teams. These projects teach safe work habits, measurement, tool operations and other woodworking concepts.		
Prerequisite: None		
Woods II		IA304SX Credit=0.5
	Repeat for Credit: No	Grade Level: 9-12
This one semester CTE course is designed for students interested in developing more advanced woodworking skills. Instruction includes information and activities to help students gain skills in woodworking procedures. Students build on skill sets acquired in Woods I by using more complex procedures and processes to complete assignments and projects.		
Prerequisite: Woods I		



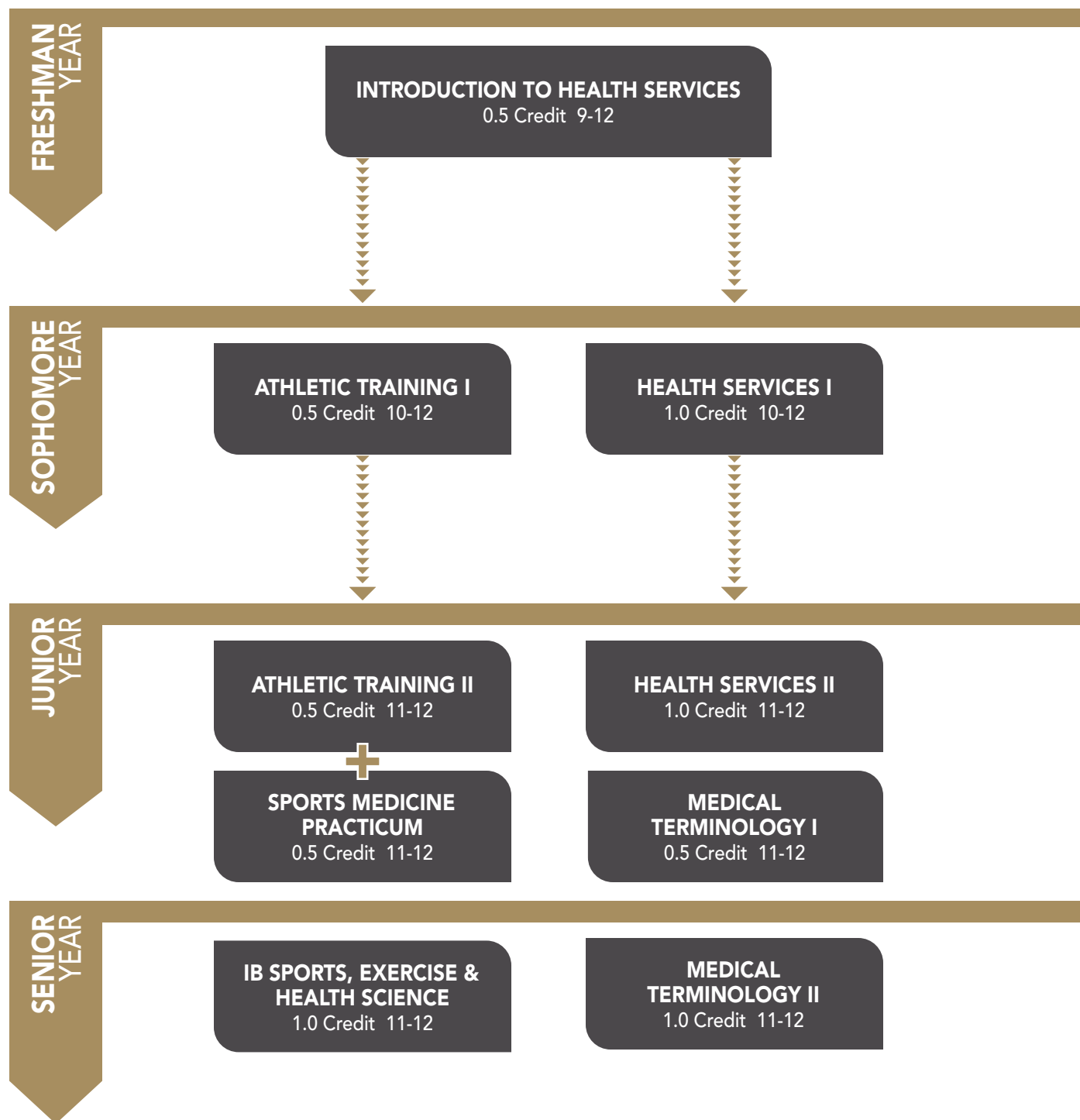
# CTE: MANUFACTURING

<b>Manufacturing Tech I</b>		<b>IV201SX Credit=0.5</b>
	<b>Repeat for Credit:</b> No	<b>Grade Level:</b> 9-12
<p>This course is activity based and allows students to explore the various technologies involved in metals manufacturing and fabrication. Students learn the techniques to transform materials through changing their characteristics, shape, conditioning, assembling and finishing techniques. Emphasis is placed on problem solving and group interaction to understand the processes and technologies and apply them to new situations.</p>		
<b>Prerequisite:</b> None		
<b>Manufacturing Tech II</b>		<b>IV301SX Credit=0.5</b>
	<b>Repeat for Credit:</b> No	<b>Grade Level:</b> 9-12
<p>Manufacturing Technology II allows students to explore more deeply into the materials and processes used in manufacturing. Emphasis is placed on problem solving and group interaction skills to find solutions to technical, production and environmental problems.</p>		
<b>Prerequisite:</b> Manufacturing Technology I		
<b>Manufacturing Tech III</b>		<b>IV401S1/IV401S2 Credit=1.0</b>
	<b>Repeat for Credit:</b> Yes	<b>Grade Level:</b> 10-12
<p>Manufacturing Technology III provides students an opportunity to study the processes used to establish and operate a manufacturing enterprise. Emphasis is placed on the managed activities which are used to form a company, design, engineer, produce, and market a product, finance and control operations, and provide an efficient work force.</p>		
<b>Prerequisite:</b> Manufacturing Technology II		
<b>Manufacturing Technology Leadership</b>		<b>IV418S1/IV418S2 Credit=0.5</b>
	<b>Repeat for Credit:</b> Yes	<b>Grade Level:</b> ?
<p>Manufacturing Tech Leadership prepares students for leadership in the workplace. In this class, students will learn and practice management and leadership skills. These skills include empathy, organization, problem-solving and communication.</p>		
<b>Prerequisite:</b> Manufacturing II, Teacher Approval		





## SPORTS MEDICINE COURSE OFFERINGS



# CTE: SPORTS MEDICINE

<b>Introduction to Health Services</b>		<b>HV201SX Credit=0.5</b>
	<b>Repeat for Credit:</b> No	<b>Grade Level:</b> 9-12
<p>This one semester course is designed to introduce students to the basic terminology and environment of health occupations. Included in this course are career exploration, basic anatomy and physiology, basic medical terms, a look at the history of medicine, and mental and social health concepts. This is a good introductory course for those interested in the diverse field of Health Services. Health Services/Sports Medicine Program.</p>		
<b>Prerequisite:</b> None		
<b>Athletic Training I</b>		<b>XV407S1/XV407S2 Credit=0.5</b>
	<b>Repeat for Credit:</b> No	<b>Grade Level:</b> 10-12
<p>This yearlong course is designed to acquaint students with different aspects of the field of Sports Medicine, specifically as they relate to Athletic Training. Throughout the semester, the major topics will include Basic First Aid and CPR through the American Red Cross; Injury Prevention and Basic Conditioning; Nutrition; Injury Recognition and Treatment; and the Lower Leg, Foot, and Ankle. Health Services/Sports Medicine Program.</p>		
<b>Prerequisite:</b> Introduction to Health Services		
<b>Athletic Training II</b>		<b>XV408S1/XV408S2 Credit=0.5</b>
	<b>Repeat for Credit:</b> No	<b>Grade Level:</b> 11-12
<p>Athletic Training II is for future physical therapists, physicians, athletic trainers, or anyone interested in a future in Health Services. This course is for students who have a desire to advance their learning past the first course in Sports Medicine/Athletic Training I. Students will further their knowledge in injury prevention, recognition, and treatment as we explore the knee, shoulder and other areas of the body that are commonly injured. Health Services/Sports Medicine Program.</p>		
<b>Prerequisite:</b> Athletic Training I		
<b>Sports Medicine Practicum</b>		<b>HV406S1/HV406S2 Credit=0.5</b>
	<b>Repeat for Credit:</b> No	<b>Grade Level:</b> 11-12
<p>Athletic Training Practicum is for students interested in a career in the area of Sports Medicine, especially Athletic Training. Students will gain actual experience and an insight into the athletic training profession by working in the training room under the guidance of a Certified Athletic Trainer. Health Services Program.</p>		
<b>Prerequisite:</b> Athletic Training I or concurrent enrollment with Athletic Training II		
<b>Health Services I</b>		<b>HV302S1/HV302S2 Credit=1.0</b>
	<b>Repeat for Credit:</b> No	<b>Grade Level:</b> 10-12
<p>Health Services I is designed to introduce students to the health care field. Emphasis is placed on developing health care specific knowledge and skills in effective communications, employability skills, ethical and legal responsibilities, safety, and emergency skill knowledge.</p>		
<b>Prerequisite:</b> Introduction to Health Services		
<b>Health Services I</b>		<b>HV405S1/HV405S2 Credit=1.0</b>
	<b>Repeat for Credit:</b> No	<b>Grade Level:</b> 11-12
<p>This one-year course prepares students for their participation in the health care world. Students will explore different career opportunities in the health care field as well as complete job shadows and career learning projects and must provide their own transportation to job shadows. In addition, the job shadowing experience at Salem Hospital requires that students have their updated immunization records, a current flu shot, and are TB tested before shadowing.</p>		
<b>Prerequisite:</b> Introduction to Health Services		



# CTE: SPORTS MEDICINE

## Medical Terminology I

HV301SX Credit=0.5

Repeat for Credit: No

Grade Level: 11-12

Medical Terminology I is a semester-long course that emphasizes the terminology related to the health care professions and specialties, equipment, drugs, and the anatomy, physiology, and pathophysiology of the musculoskeletal, cardiovascular, respiratory, blood, and lymphatic system. Students work independently to complete assignments, quizzes and tests. This class is a stepping stone into any occupation in the **Health Services Field**. Health Services Program.

**Prerequisite:** None

## Medical Terminology II

HV303SX Credit=0.5

Repeat for Credit: No

Grade Level: 11-12

This course will build on the medical terminology that students learned in Medical Terminology I. The focus of this course is the digestive system, urinary system, female and male reproductive system, nervous system, lymphatic and immune systems, the skin and sense organs.

**Prerequisite:** Medical Terminology I

## IB Sports, Exercise & Health Science (SL)

HS401S1/HS401S2 CREDIT=1.0

Repeat for Credit: No

Grade Level: 11-12

IB Sports, Exercise & Health Science is a standard level IB course that analyzes the intersection of human biology and sports/exercise performance by investigating the effect of physical activity on the body, patterns of movement, metabolism and nutrition. Students analyze illicit drug use and legal supplementation as well as psychological effects on performance. With an agreement to complete additional course work outside of class, this course may be taken for health credit that meets the Oregon diploma requirements.

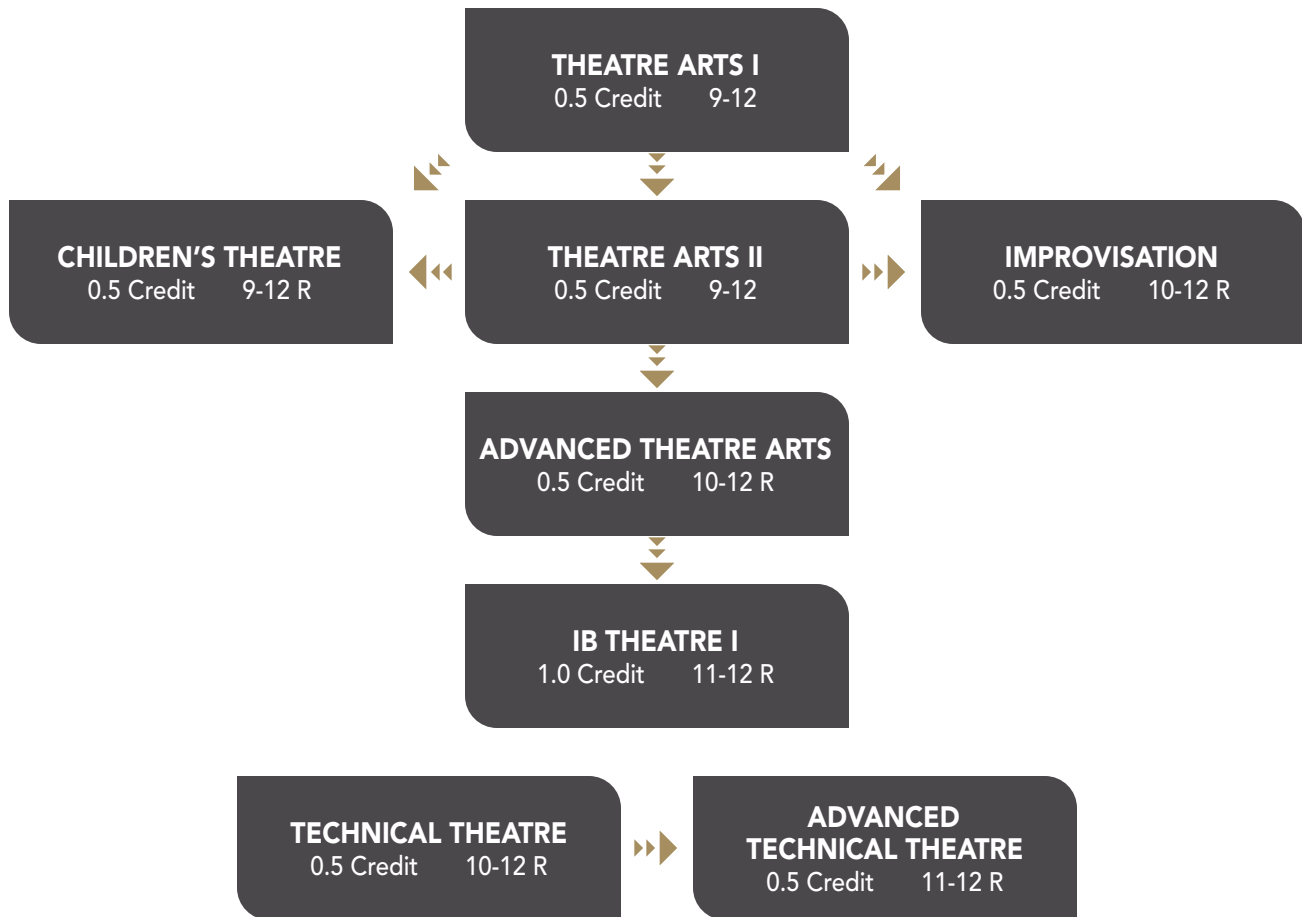
**Prerequisite:** None



# DRAMA-THEATRE ARTS

Drama and Theatre Arts focuses on performance, building teamwork, honoring diversity, problem solving and analytical skills. Students will gain experience in public speaking, reading, interpreting and presentation. The program strongly encourages personal growth.

## DRAMA-THEATRE ARTS COURSE OFFERINGS



Theatre Arts I		ND201SX Credit=0.5
	Repeat for Credit: No	Grade Level: 9-12
<p>In this class students explore theatre, create pantomimes, develop voice and movement skills, perform scenes and monologues, study characterization and play theatre games. This class builds teamwork skills and enhances confidence on stage and during oral presentations. This course is the starting point for those planning to study theatre in high school. <b>NOTE:</b> This class helps students prepare for play auditions outside of class, but plays are not presented by this class. Experienced students may challenge this course.</p>		
<b>Prerequisite:</b> None		
Theatre Arts II		ND301SX Credit=0.5
	Repeat for Credit: No	Grade Level: 9-12
<p>This is strictly an acting course. Students explore the physical, mental, and verbal aspects of developing an advanced character on stage. Students create an original sitcom in groups and explore different styles and eras of acting from modern realistic drama to the commedia dell'arte. Students perform scenes and prepare audition monologues, extensive exercises on acting and preparation.</p>		
<b>Prerequisite:</b> Theatre Arts I or successful challenge completion		



# DRAMA-THEATRE ARTS

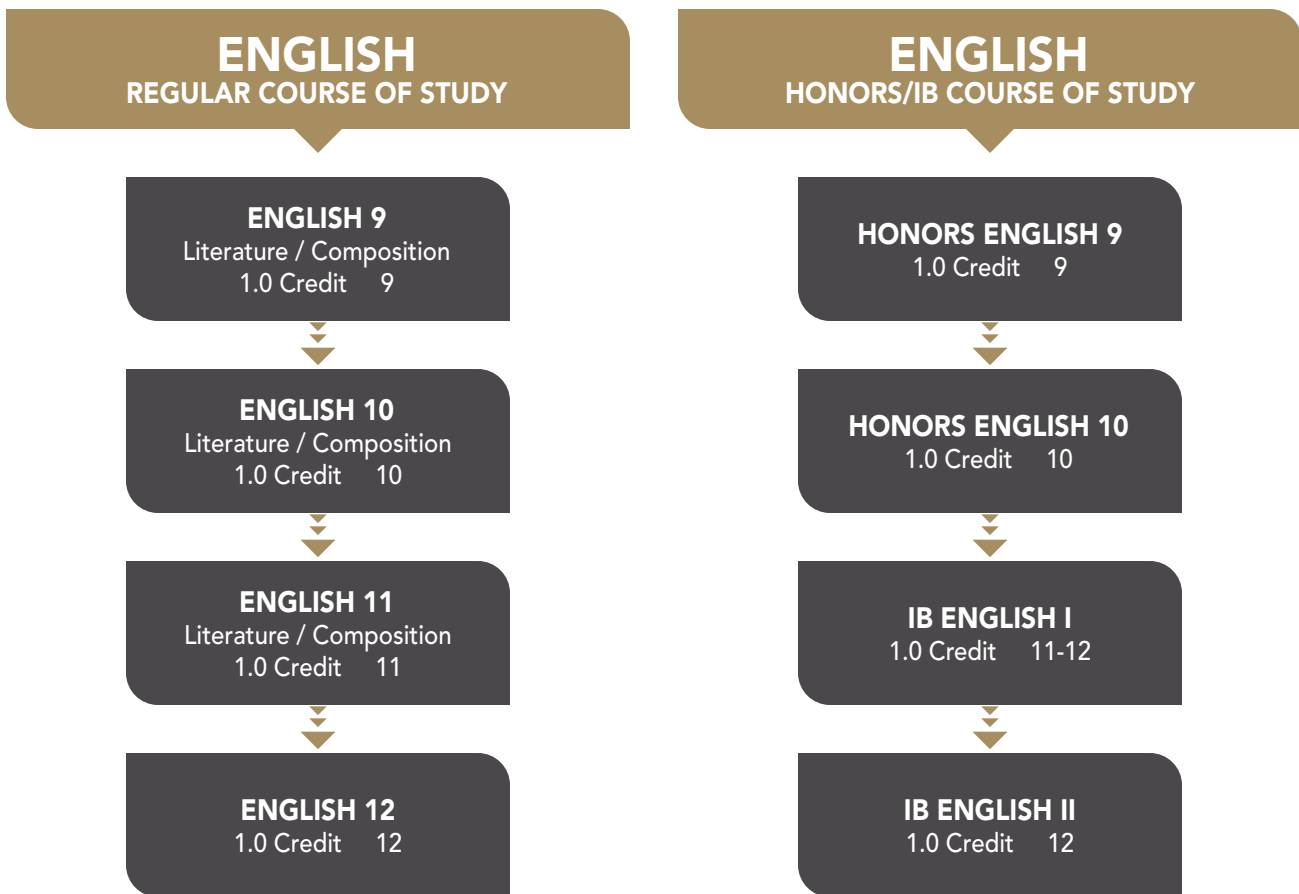
<b>Children's Theatre</b>		<b>ND202SX Credit=0.5</b>
	<b>Repeat for Credit:</b> Yes	<b>Grade Level:</b> 9-12
<p>Course In Children's Theatre participants use creativity and teamwork to create expressive performances which include original scripts, skits, acting out children's books, pantomime, fairy tales and creating a mini musical. Current topics of social interest or concern, as well as issues of diversity, or issues within schools are explored. This course is for theatre students and anyone interested in a profession such as child care, teaching, social work, social services, or psychology.</p>		
<b>Prerequisite:</b> Theatre Arts I		
<b>Improvisation</b>		<b>ND305SX Credit=0.5</b>
	<b>Repeat for Credit:</b> Yes	<b>Grade Level:</b> 10-12
<p>Performances in this course occur within and beyond the school day and are a requirement for this class. Attendance at festivals and showcases is required. Improvisation is a useful tool in many aspects of theatre. Students gain confidence in speaking and presenting skills as they learn the pillars of improvisation and the components of a successful scene through daily activities. Skits, scenes, vocabulary study, and games are used to enhance teamwork, confidence and performance skills.</p>		
<b>Prerequisite:</b> Theatre Arts I/Teacher approval		
<b>Advanced Theatre Arts</b>		<b>ND401SX Credit=0.5</b>
	<b>Repeat for Credit:</b> Yes	<b>Grade Level:</b> 10-12
<p>This course works best if taken as a year-long class, but could be a single semester class if needed. Advanced Theatre changes focus each semester to provide diverse experiences for theatre students. Topics may include acting styles, types of theatre, performances of scenes, directing principles, drama games, warm-ups and script analysis and interpretation and exploration of theatrical practices from around the world.</p>		
<b>Prerequisite:</b> Theatre Arts II		
<b>Technical Theatre</b>		<b>ND302SX Credit=0.5</b>
	<b>Repeat for Credit:</b> Yes	<b>Grade Level:</b> 10-12
<p>In this course students study scene shop organization and safety in the theatre. Students are involved in the backstage aspect of the theatre and create sets, lights, props and costumes for school plays. Theatre design projects and individual projects which address the advanced student's own interests and abilities are also completed.</p>		
<b>Prerequisite:</b> None		
<b>Advanced Technical Theatre</b>		<b>ND309SX Credit=0.5</b>
	<b>Repeat for Credit:</b> Yes	<b>Grade Level:</b> 11-12
<p>This course continues to build on skills and concepts learned in Technical Theatre. Students learn the practical use for drama productions and other theatre programs. Focus is on design, sound, lighting operations, costumes and publicity. Students have opportunities to develop leadership skills in various areas of technical theatre.</p>		
<b>Prerequisite:</b> One semester of Technical Theatre and teacher approval		
<b>IB Theatre (SL)</b>		<b>ND310S1/ND310S2 Credit=1.0</b>
	<b>Repeat for Credit:</b> Yes	<b>Grade Level:</b> 11-12
<p>This course explores theatrical concepts including directing, acting methods, performance and theatre styles in a global context. This course focuses on IB requirements such as exploration of various acting methods and styles, creation of a director's vision and experimentation with theatrical practices from around the world. Work is completed at an advanced level and in cooperative groups, so emphasis can be placed on skill development. May be repeated for credit.</p>		
<b>Prerequisite:</b> Theatre Arts II or concurrent enrollment in two or more IB classes		



# ENGLISH

The English department at South Salem High School believes that the study of literature and language develops independent critical thinking, an appreciation for cultural diversity and creative expression, and skills in writing. The department seeks to provide a curriculum that has meaningful relevance to the real world of our students. We believe that it is important to reflect the diversity of our community and nation in our classrooms. Our goal is to instruct students in literature and writing in order to achieve state standards and to prepare for post-secondary education and vocation.

## ENGLISH COURSE OFFERINGS



## ENGLISH ELECTIVES OFFERINGS

GRADES 9 THROUGH 12	
Public Speaking . . . . .	0.5 Credit
Scholastic Journalism . . . . .	0.5 Credit
Creative Writing I (10-12). . . . .	0.5 Credit
Creative Writing II (10-12) . . . . .	0.5 Credit
GRADES 11 & 12 ONLY	
Mythology (Classical) . . . . .	0.5 Credit
World Literature and Philosophy. . . . .	1.0 Credit
World Literature and Culture . . . . .	1.0 Credit
Street Literature . . . . .	1.0 Credit
World Mythology. . . . .	0.5 Credit
LGBTQ+ Stories . . . . .	0.5 Credit
WILLAMETTE PROMISE	
World Literature & Culture/Philosophy . . . . .	1.0 Credit
COLLEGE CREDIT NOW! ELECTIVE CLASSES	
College Writing (CCN). . . . .	1.0 Credit





# ENGLISH

## English 9 Composition/Literature

LW201S1/LL201S2 Credit=1.0

NCAA: Yes

Repeat for Credit: No

Grade Level: 9

English 9 Composition/Literature is a year-long English course. First semester emphasizes expository composition skills and standards. A study of short literary text includes an emphasis on demonstrating general knowledge and developing interpretations. Second semester focuses on content and structure of a variety of text. Students engage in the study of literary analysis.

This course offered embedded honors credit – see page 12 for more details.

## English 10 Composition/Literature

LW301S1/LL301S2 Credit=1.0

NCAA: Yes

Repeat for Credit: No

Grade Level: 10

English 10 Composition/Literature is a year-long English course. First semester spotlights persuasive composition skills and standards. A study of informational and literary text includes a focus on developing interpretations. Second semester emphasis is on examining content and structure of literary text and a study of narrative form and composition.

This course offered embedded honors credit – see page 12 for more details.

## English 11 Composition/Literature

LW401S1/LL401S2 Credit=1.0

NCAA: Yes

Repeat for Credit: No

Grade Level: 11

English 11 is a year-long English course. First semester emphasizes content and structure of a variety of both informational and literary texts. Students develop skills related to writing a variety of expository texts. Second semester studies the craft and structure of literary and informational texts, along with writing a range of text types, for a variety of purposes—specifically argumentation.

This course offered embedded honors credit – see page 12 for more details.

## IB English I (HL)

LW501S1/LL501S2 Credit=1.0

NCAA: Yes

Repeat for Credit: No

Grade Level: 11-12

For 11th grade students at the Honors or advanced level, students should be motivated, disciplined, and have a desire to expand their knowledge of literature while preparing for post-secondary education. The rich curriculum compares literature from a variety of cultures and covers a range of genres including drama, poetry and novels. Students make oral presentations and produce a recorded commentary on course readings.

**Prerequisite:** Teacher recommendation

## English 12 Composition/Literature

LW403S1/LW403S2 Credit=1.0

NCAA: Yes

Repeat for Credit: No

Grade Level: 12

English 12 is a year-long, culminating course focused on preparing students for college and/or career. Emphasis is placed on the content and structure of a variety of both informational and literary texts. Students write in a variety of modes for college and career readiness.

This course offered embedded honors credit – see page 12 for more details.

## IB English II (HL)

LW501S1/LL501S2 Credit=1.0

NCAA: Yes

Repeat for Credit: No

Grade Level: 12

Students may enroll in IB II without having taken IB I, with teacher approval. Students study and analyze works of literature from many countries, including England, Japan, Poland and Vietnam. This course is designed for students with a strong interest in literature and cultural studies. Students who enroll in IB English I and II may take an exam at the end of their senior year to earn college credit.

**Prerequisite:** Teacher recommendation



## ENGLISH DEPARTMENT ELECTIVES

<b>Scholastic Journalism</b>		<b>LW305SX Credit=0.5</b>	
	<b>NCAA:</b> No	<b>Repeat for Credit:</b> No	<b>Grade Level:</b> 9-12
<p>This writing course teaches basic skills of news, feature, sports and editorial writing. Students study the fundamentals of media productions (radio, television, newspaper, web content) including page layout, advertising, interviewing, and copy editing. A study of media and the ethics of media are highlighted in this course. Students completing this course are prepared to go on to news production, television production and/or yearbook (optional).</p>			
<b>Prerequisite:</b> None			
<b>Public Speaking</b>		<b>LC203SX Credit=0.5</b>	
	<b>NCAA:</b> Yes	<b>Repeat for Credit:</b> No	<b>Grade Level:</b> 9-12
<p>This beginning-level course builds self-confidence and provides a creative outlet through speech. The primary goal of this class is to make public speaking interesting and rewarding for the students enrolled, and to have fun with speech presentations.</p>			
<b>Prerequisite:</b> None			
<b>Mythology (Classical)</b>		<b>LL308SX Credit=0.5</b>	
	<b>NCAA:</b> Yes	<b>Repeat for Credit:</b> No	<b>Grade Level:</b> 11-12
<p>Mythology focuses on classical Greek and Roman myths, understanding their meaning and the importance they hold for Western civilization. Although primarily a literature course, mythology also draws on such diverse areas as history, comparative religion, psychology, astronomy, art, and philosophy. Writing is also an important part of the course, ranging from creative writing and essays to short research projects.</p>			
<b>Prerequisite:</b> None			
<b>World Mythology</b>		<b>LL311SX Credit=0.5</b>	
	<b>NCAA:</b> Yes	<b>Repeat for Credit:</b> No	<b>Grade Level:</b> 11-12
<p>World Mythology focuses on myths from a variety of cultures, studied through the lens of archetypes and Joseph Campbell's Hero Quest. The course looks comparatively at these stories and their influence on literature, history, religion, and psychology. While the course is primarily literature based, writing is an essential element of the comparative process and writing tasks will range from writing an archetypal definition, to comparative reflections, to essays, and short research projects.</p>			
<b>Prerequisite:</b> None			
<b>World Literature and Culture</b>		<b>LL404S1/LL404S2 Credit=1.0</b>	
	<b>NCAA:</b> Yes	<b>Repeat for Credit:</b> No	<b>Grade Level:</b> 11-12
<p>This year-long course expands appreciation and understanding of a broad spectrum of world literature and the requisite cultures while also offering college credit for Writing 121 or Writing 122 through Willamette Promise. The dual credit will be earned by completing a writing portfolio graded with college-level proficiency standards. Studied literature comes from the Harlem Renaissance, Dominican, French, Japanese, and Nigerian cultures. Connections are drawn from historical, cultural, and artistic impacts. The course is offered every other year, alternating with World Literature and Philosophy.</p>			
May be selected as your core English course at grade 11			



## World Literature and Philosophy

LL403S1/LL403S2 Credit=1.0

NCAA: Yes

Repeat for Credit: No

Grade Level: 11-12

This year-long course expands appreciation and understanding of a broad spectrum of world literature and philosophy while also offering college credit for Writing 121 or Writing 122 through Willamette Promise. The dual credit will be earned by completing a writing portfolio graded with college-level proficiency standards. Studied literature comes from the American Indigenous, French, Italian, Polish, Afghani, Mexican, and Greek cultures. Connections are drawn from historical, philosophical, and artistic impacts. The course is offered every other year, alternating with World Literature and Culture.

May be selected as your core English course at grade 11

## Street Literature

LW313S1/LW313S2 Credit=1.0

NCAA: Yes

Repeat for Credit: No

Grade Level: 11-12

Students will improve their literacy skills through the exploration of what life is like in our cities and on the streets of the United States. This course will include diverse perspectives using a variety of texts such as videos, urban literature, non-fiction articles and spoken word poetry to explore topics relevant to the streets: gangs, survival, community, loyalty and self-determination.

**Prerequisite:** English 10

## Creative Writing I

LW306SX Credit=0.5

NCAA: Yes

Repeat for Credit: No

Grade Level: 10-12

The purpose of this course is to introduce students to the workshop method of writing, guide students through a variety of genres, and provide students with multiple opportunities to improve their writing through study of mentor texts and extensive writing. Units include: Memoir, Poetry, Imitation, and Fiction.

**Prerequisite:** None

## Creative Writing II

LW306SX Credit=0.5

NCAA: Yes

Repeat for Credit: No

Grade Level: 10-12

The purpose of this course is to continue development with students around the workshop method of writing, guide students through a variety of genres deepening in complexity, and provide students with multiple opportunities to improve their writing through study of mentor texts and extensive writing. Student work in Creative Writing II requires analysis of more complex texts and writing stamina. Units will vary but may include: Children's Books, Independent Genre Portfolios, NaNoWriMo, and One-Act Plays.

**Prerequisite:** Creative Writing I

## LGBTQ+ Stories

LL315SX CREDIT=0.5

NCAA: Yes

Repeat for Credit: Yes

Grade Level: 11-12

This course takes a thematic approach to LGBTQ+ literature, exploring self-identity and visibility, empathy and allyship, and activism and empowerment. It focuses on how stories shape and change both personal and cultural identities, beliefs, opinions, and treatment of LGBTQ+ people.

**Prerequisite:** None

## College Writing (CCN)

LW504S1/LW504S2 Credit=1.0

NCAA: Yes

Repeat for Credit: No

Grade Level: 12

This course is a college-level course focusing on expository, multimodal argumentative and research writing. It provides credit for Writing 121 and 122 through Chemeketa Community College. Writing 121 emphasizes clear, detailed writing that employs critical reading and thinking and basic research skills. Writing 122 focuses on writing of logical, argumentative prose, use of various stylistic elements, and research and documentation skills. Students must also pay a reduced tuition fee and purchase textbooks for the two courses. This course may be selected as your core English course at grade 12.

Prior coursework determines English course placement



# HEALTH EDUCATION

Health Education allows students to learn healthy daily living practices. Daily living is a constant cause and effect relationship of the choices made and lessons learned. The courses within this department give students the foundation they need to live full healthy lives. Students will develop an understanding of various skills and areas of knowledge, along with the ability to apply it directly to their lives.

## WELLNESS COURSE OFFERINGS

### WELLNESS SKILLS FOR LIFE I

0.5 Credit 9-10

### WELLNESS SKILLS FOR LIFE II

0.5 Credit 11-12

## WELLNESS ELECTIVE OFFERINGS

### IB SPORTS, EXERCISE, & HEALTH SCIENCE

1.0 Credit 11-12 R

### NUTRITION FOR PEAK PERFORMANCE

0.5 Credit 10-12

#### Wellness Skills for Life I HZ201SX Credit=0.5

**Repeat for Credit:** No **Grade Level:** 9-10

This is a required course helping students gain health literacy. Health literacy is the capacity of individuals to obtain, interpret, and understand basic health information and services, and the competence to use such information and services to enhance health. Health education teaches students the skills to lead a healthy lifestyle.

Required class for graduation

#### Wellness Skills for Life II HZ202SX Credit=0.5

**Repeat for Credit:** No **Grade Level:** 11-12

Wellness Skills for Life II is a required course that helps students gain health literacy. Health literacy is the capacity of individuals to obtain, interpret, and understand basic health information and services, and the competence to use such information and services in ways which enhance health. Health education teaches students the skills to lead a healthy lifestyle. Wellness builds on the skills taught in Wellness Skills for Life I.

Required class for graduation

#### Nutrition for Peak Performance HV305SX Credit=0.5

**Repeat for Credit:** No **Grade Level:** 10-12

Students will learn how nutrition can affect performance of many everyday activities like learning, sports and activities, as well as disease prevention and recovery. Students will develop an in-depth understanding of the nutritional needs of various populations.

**Prerequisite:** None (*Elective credit only; does not replace Wellness I or II*)

#### IB Sports, Exercise & Health Science HS401S1/HS401S2 Credit=1.0

**Repeat for Credit:** Yes **Grade Level:** 11-12

IB Sports, Exercise & Health Science is a standard level IB course that analyzes the intersection of human biology and sports/exercise performance by investigating the effect of physical activity on the body, patterns of movement, metabolism and nutrition. Students analyze illicit drug use and legal supplementation as well as psychological effects on performance. With an agreement to complete additional course work outside of class, this course may be taken for health credit that meets the Oregon diploma requirements.

**Prerequisite:** None



Oregon Universities strongly recommend that students take mathematics all four years of high school. Their recommendation is two years of Algebra, one year of Geometry and one year of Advanced Mathematics. Students are placed in math classes according to teacher recommendation and grades in previous math classes. Math courses are assigned to freshmen based on 8th grade teacher recommendation. Please note it is our goal to have all students complete Algebra I or higher by the end of their freshmen year.

## GRADUATION & IB ACCESS PATHWAY CLASS OF 2028

9TH GRADE	10TH GRADE	11TH GRADE	12TH GRADE
AGS I (Alg, Geom, Stats)	AGS II (Alg, Geom, Stats)	IB Applications I <i>(SL)</i> Algebra II Math in Society Data Science Financial Algebra	IB Applications II <i>(SL)</i> College Algebra Math in Society Data Science Financial Algebra
AGS I-C	AGS II-C	IB Analysis I <i>(SL)</i>	IB Analysis II <i>(SL)</i>
AGS II-C	IB SL Analysis	IB Analysis I <i>(HL)</i>	IB Analysis II <i>(HL)</i>

*Graduation Pathway: Meets graduation requirements - Community College or 4-year University path*

## GRADUATION PATHWAY CLASS OF 2025, 2026, 2027

10TH GRADE	11TH GRADE	12TH GRADE
Geometry	Algebra II	Algebra II
Algebra II or AGS IIC	Financial Algebra	Math in Society College Algebra Financial Algebra Data Science
	Data Science	IB Applications II <i>(SL)</i> IB Analysis II <i>(SL)</i> Math in Society College Algebra
	IB Applications I <i>(SL)</i> IB Analysis I <i>(SL)</i> Math in Society College Algebra	

*Graduation Pathway: Meets graduation requirements - Community College or 4-year University path*



<b>AGS 1 (Alg, Geo, Stats)</b>		<b>MA214S1/MA214S2 Credit=1.0</b>	
	<b>NCAA:</b> Yes	<b>Repeat for Credit:</b> No	<b>Grade Level:</b> 9
The AGS 1 curriculum includes an integrated approach to mathematics, and introduces elements of algebra, geometry, probability, statistics, and mathematical modeling of real-world problems. This is the first of a two-course sequence preparing students for IB Applications and Interpretations.			
<b>Prerequisite:</b> Math 8			
<b>AGS 1C (Alg, Geo, Stats)</b>		<b>MA215S1/MA215S2 Credit=1.0</b>	
	<b>NCAA:</b> Yes	<b>Repeat for Credit:</b> No	<b>Grade Level:</b> 9
The AGS 1C curriculum includes an integrated approach to mathematics, and introduces elements of algebra, geometry, probability, statistics, and mathematical modeling of real-world problems. This is the first of a two-course sequence preparing students for IB Analysis and Approaches.			
<b>Prerequisite:</b> Accelerated Math 8			
<b>AGS 2 (Alg, Geo, Stats)</b>		<b>MA216S1/MA216S2 Credit=1.0</b>	
	<b>NCAA:</b> Yes	<b>Repeat for Credit:</b> No	<b>Grade Level:</b> 10
The AGS 2 curriculum includes an integrated approach to mathematics, and reinforces and extends elements of algebra, geometry, probability, statistics, and mathematical modeling of real-world problems. This is the second of a two-course sequence preparing students for IB Applications and Interpretations.			
<b>Prerequisite:</b> AGS I			
<b>AGS 2C (Alg, Geo, Stats)</b>		<b>MA217S1/MA217S2 Credit=1.0</b>	
	<b>NCAA:</b> Yes	<b>Repeat for Credit:</b> No	<b>Grade Level:</b> 10
The AGS 2C curriculum includes an integrated approach to mathematics, and reinforces and extends elements of algebra, geometry, probability, statistics, and mathematical modeling of real-world problems. This is the second of a two-course sequence preparing students for IB Analysis and Approaches.			
<b>Prerequisite:</b> AGS IC			
<b>Geometry</b>		<b>MG301S1/MG301S2 Credit=1.0</b>	
	<b>NCAA:</b> Yes	<b>Repeat for Credit:</b> No	<b>Grade Level:</b> 9-12
Geometry is a full year course providing students with a hands-on approach to geometric concepts. Students investigate a variety of topics such as transformations, similarity, trigonometry, probability, angles, polygons, circles, solids, area, volume, and proofs. Students are assessed using state standards. <i>This course offers embedded honors see page 12 for more details.</i>			
<b>Prerequisite:</b> Algebra I			
<b>Algebra II</b>		<b>MA401S1/MA401S2 Credit=1.0</b>	
	<b>NCAA:</b> Yes	<b>Repeat for Credit:</b> No	<b>Grade Level:</b> 10-12
Algebra II builds on the foundation of Algebra I topics with solving and graphing both individual and systems of equations and inequalities. Additional topics include functions, polynomials, quadratic equations, exponential equations, and sequences and series, as well as their applications.			
<b>Prerequisite:</b> Geometry, AGS I, or AGS II			
<b>Advanced Algebra w/ Financial Applications</b>		<b>MA302S1/MA302S2 Credit=1.0</b>	
	<b>NCAA:</b> Yes	<b>Repeat for Credit:</b> No	<b>Grade Level:</b> 11-12
Financial Algebra applies algebraic concepts in a financial context. Students learn how to purchase cars and homes, and how to deal with everyday finances. This is a practical math class that students can apply to personal and business life. <b>This class does not meet 4-year college entrance requirements.</b>			
<b>Prerequisite:</b> None			



<b>IB Math SL Applications I</b>		<b>MT501S1/MT502S2 Credit=1.0</b>	
	<b>NCAA:</b> Yes	<b>Repeat for Credit:</b> No	<b>Grade Level:</b> 10-12
<p>This year-long course prepares students to take the Standard Level Mathematics: applications and interpretation examination for IB. Students cover various topics such as loan and annuity, direct and inverse variable, exponential and logarithm, sets and Venn diagram, points in space, and probability and statistics.</p>			
<b>Prerequisite:</b> Algebra II			
<b>IB Math SL Applications II</b>		<b>MT502S1/MT502S2 Credit=1.0</b>	
	<b>NCAA:</b> Yes	<b>Repeat for Credit:</b> No	<b>Grade Level:</b> 10-12
<p>In this year-long course students continue to build on concepts and skills learned in IB Application I. Students cover various topics such as bivariate statistics, discrete random variable, normal distribution, hypothesis testing, and Voronoi diagram, trigonometric model, and differential and integral calculus. IB internal assessment involving collection, analysis and evaluation of data will be completed in the class.</p>			
<b>Prerequisite:</b> IB Math SL Applications I			
<b>IB Math SL Analysis I</b>		<b>MF501S1/MF501S2 Credit=1.0</b>	
	<b>NCAA:</b> Yes	<b>Repeat for Credit:</b> No	<b>Grade Level:</b> 10-12
<p>This year-long course focuses on topics including polynomial, exponential and rational functions and their graphs, transformations and inverses of functions, system of equations, complex numbers, quadratics, polynomial division, logarithms, regression equations, trigonometric graphs identities and proofs, sequences, combinatorics, and probability.</p>			
<b>Prerequisite:</b> Algebra II C			
<b>IB Math SL Analysis II</b>		<b>MF502S1/MF502S2 Credit=1.0</b>	
	<b>NCAA:</b> Yes	<b>Repeat for Credit:</b> No	<b>Grade Level:</b> 12
<p>This year-long course covers differential and integral calculus, as well as topics from probability, statistics, functions, geometry and trigonometry. All students will be given an opportunity to complete an internal assessment math paper on a topic of their choosing. This course prepares students to take the IB Standard Level Analysis Mathematics Exam in May.</p>			
<b>Prerequisite:</b> IB Math Standard Analysis Level I			
<b>IB Math HL Analysis I (CCN)</b>		<b>MS504S1/MS504S2 Credit=1.0</b>	
	<b>NCAA:</b> Yes	<b>Repeat for Credit:</b> No	<b>Grade Level:</b> 11-12
<p>HL I is the first year of a two-year course that prepares students to take the IB HL exam. The course uses analytic methods with an emphasis on calculus – appropriate for pure mathematicians, engineers, scientists, economists. In the first year, students are prepared to take the AP Calculus version AB test along with earning CCN credit for Differential Calculus (MTH 251) and Integral Calculus (MTH 252).</p>			
<b>Prerequisite:</b> IB Math Standard Level Analysis I			
<b>IB Math HL Analysis II (CCN)</b>		<b>MS505S1/MS505S2 Credit=1.0</b>	
	<b>NCAA:</b> Yes	<b>Repeat for Credit:</b> No	<b>Grade Level:</b> 11-12
<p>HL II is the second year of the course sequence. The students are prepared for the IB exam by adding advanced Calculus topics and Statistics. The students earn additional CCN credits for Mth 253 and Mth 243. They are prepared for both the IB HL exam and the AP Calculus version BC exam.</p>			
<b>Prerequisite:</b> IB Higher Level Analysis II			



## College Algebra (CCN)

**MA403S1/MA403S2 Credit=1.0**

**NCAA:** Yes

**Repeat for Credit:** No

**Grade Level:** 11-12

This course expands on concepts learned in Algebra 2. Topics covered include logarithmic and exponential functions, summation, functions and graphs, rates of change, limits, and series. This course requires extensive use of a graphing calculator.

**Prerequisite:** Algebra II, Algebra II C, or IB Math SL Applications I

## Math in Society (CCN)

**MT302S1/MT302S2 Credit=1.0**

**NCAA:** Yes

**Repeat for Credit:** No

**Grade Level:** 11-12

Math in Society is a college-level course for students who are interested in applying a variety of mathematics to real-world problems. This course provides a solid foundation in quantitative and symbolic reasoning, and problem solving techniques needed to be a productive, contributing citizen in the 21st century. This course offers MTH 105 college credit through CCN.

**Prerequisite:** Algebra II, Algebra II C

## Data Science

**MS210S1/MS210S2 Credit=1.0**

**NCAA:** Yes

**Repeat for Credit:** No

**Grade Level:** 10-12

In this course students will learn to understand, ask questions of, and represent data through project-based units. The units will give students opportunities to be data explorers through active engagement, developing their understanding of data analysis, sampling, correlation/causation, bias and uncertainty, modeling with data, making and evaluating data-based arguments, and the importance of data in society. NOTE: Modeling and data analysis technology will be used throughout this course.

**Prerequisite:** Geometry





# MUSIC

From the time South Salem High School opened its doors in 1954, music has played a very special role in the South High Community. Over the years the music department has performed for hundreds of assemblies, parades, athletic events, and civic functions. Our musicians have also performed with distinction at state, national, and international conferences, festivals and competitions. It has only been since 1987 that the OSAA has sanctioned state level competitions for music groups. During these years, South Salem High School musicians have brought home 31 state championships. For the past 10 consecutive years South Salem has placed all four of its advanced music ensembles in the top 5 in state competition. This is an accomplishment unmatched by any other high school in the State.

The following course descriptions detail the variety of opportunities that students have in which to become involved within this outstanding department. Students are placed in ensembles based upon availability as well as their level of maturity, responsibility, and musical ability. Placement for incoming freshmen is done by teacher recommendation and/or by audition. Students are encouraged to make contact with music staff prior to the beginning of the school year as activities may take place through the summer months. Classes are filled with consideration given in part to proper instrumentation and appropriate vocal balance. Early contact will help ensure the most appropriate placement for students.

## BAND

<b>Concert Band (Band)</b>	<b>UB201S1/UB201S2</b>	<b>Credit=1.0</b>
	<b>Repeat for Credit:</b> Yes	<b>Grade Level:</b> 9-12
Concert Band members are encouraged to participate in marching band, required to perform with the football band and may participate in basketball band. This class covers the fundamentals of playing as well as major and chromatic scales, ear training and advanced concert performance techniques. Home practice is expected and private lessons encouraged.		
<b>Prerequisite:</b> Teacher recommendation & audition		
<b>Symphonic Band/Varsity March Band</b>	<b>UM303S1/UM303S2</b>	<b>Credit=1.0</b>
	<b>Repeat for Credit:</b> Yes	<b>Grade Level:</b> 9-12
Symphonic Band members are required to participate in marching band and are encouraged to perform with the basketball band. This class covers the balance and blending of instrument tone and the ability to interpret a variety of concert band literature. This group requires mature characteristics of sound with soloistic qualities. Home practice is expected and private lessons encouraged.		
<b>Prerequisite:</b> Teacher recommendation & audition		
<b>Wind Ensemble</b>	<b>UB304S1/UB304S2</b>	<b>Credit=1.0</b>
	<b>Repeat for Credit:</b> Yes	<b>Grade Level:</b> 9-12
Marching band is a requirement. South's award-winning Wind Ensemble has consistently been one of the best in the State. Guest conductors from around the country work individually with the group and specific sectionals throughout the term. Students have out-of-class rehearsals on a regular basis and private lessons are strongly encouraged. Students are encouraged to participate in solo-ensemble festivals and honor bands.		
<b>Prerequisite:</b> None		
<b>Advanced Jazz Band</b>	<b>UB303S1/UB303S2</b>	<b>Credit=1.0</b>
	<b>Repeat for Credit:</b> Yes	<b>Grade Level:</b> 9-12
This class is held 6:40 to 7:30 am each day. Instrumentation is limited to five trumpets, four trombones, five saxophones and a rhythm section. Knowledge of various types of scales and improvisation skills is necessary for participation in this group. Out-of-class assignments and rehearsals are a regular part of this class. The group participates regularly in festivals, concerts and performances in the community. Students must be a member of a major ensemble in order to participate.		
<b>Prerequisite:</b> Teacher recommendation & audition		



## Percussion

**UB202SX Credit=0.5**

**Repeat for Credit:** Yes

**Grade Level:** 9-12

All percussionists are in this performing class during first semester as the percussion section for marching band. For semester two, students audition to join an appropriate band class. During marching band, out-of-class rehearsals and performances are required. The class covers note reading, rudiments, music theory and performance on all orchestral percussion instruments. This includes snare, mallets, timpani and auxiliary percussion.

**Prerequisite:** Teacher recommendation & audition

## CHOIR

### Bella Voce (Chorus II A)

**UC202S1A/UC202S2A Credit=1.0**

**Repeat for Credit:** Yes

**Grade Level:** 9

This beginning choir consists of non-auditioned female singers. The course concentrates on fundamentals of healthy vocal production, ear training, sight reading, and knowledge of musical terms and symbols. Performance beyond the school day are required as part of this class. Bella Voce is involved in at least 4 evening concerts during the school year and may participate in choral festivals in the spring.

**Prerequisite:** None

### Chanteuse (Chorus II B)

**UC202S1B/UC202S2B Credit=1.0**

**Repeat for Credit:** Yes

**Grade Level:** 10-12

This is a choir comprised of auditioned women. Instruction focuses on more developed vocal technique, ear training, sight reading, and vocal independence. Chanteuse performs at least 4 evening concerts per year as well as other festivals throughout the year.

**Prerequisite:** Teacher recommendation & audition

### Chamber Women (Chorus II C)

**UC202S1C/UC202S2C Credit=1.0**

**Repeat for Credit:** Yes

**Grade Level:** 10-12

This auditioned and advanced choir is comprised of female singers that demonstrate very high levels of musical skill, organization, and commitment. Instruction focuses on utilizing skills and concepts learned from pre-requisite courses. In addition to all choir concerts, students in this ensemble participate in festivals and represent South in OSAA sanctioned events and trips/tours. Participation in private voice lessons, solo ensemble contest and honor choir opportunities are strongly encouraged. Sectionals and extra rehearsals are a regular part of this course.

**Prerequisite:** Teacher recommendation & audition

### Statesmen (Chorus I A)

**UC201S1A/UC201S2A Credit=1.0**

**Repeat for Credit:** Yes

**Grade Level:** 9

This beginning choir consists of non-auditioned male singers. The course concentrates on fundamentals of healthy vocal production, ear training, sight reading, and knowledge of musical terms and symbols. Performance beyond the school day are required as part of this class. Statesmen is involved in at least 4 evening concerts during the school year and may participate in choral festivals in the spring.

**Prerequisite:** None

### Camerata (Chorus I B)

**UC201S1B/UC201S2B Credit=1.0**

**Repeat for Credit:** Yes

**Grade Level:** 10-12

This is a choir comprised of auditioned men. Instruction focuses on more developed vocal technique, ear training, sight reading, and vocal independence. Chanteuse performs at least 4 evening concerts per year as well as other festivals throughout the year.

**Prerequisite:** Teacher recommendation & audition



# MUSIC

## Chamber Men (Chorus I C)

UC201S1C/UC201S2C Credit=1.0

Repeat for Credit: Yes

Grade Level: 10-12

This auditioned and advanced choir is comprised of male singers that demonstrate very high levels of musical skill, organization, and commitment. Instruction focuses on utilizing skills and concepts learned from pre-requisite courses. In addition to all choir concerts, students in this ensemble participate in festivals and represent South in OSAA sanctioned events and trips/tours. Participation in private voice lessons, solo ensemble contest and honor choir opportunities are strongly encouraged. Sectionals and extra rehearsals are a regular part of this course.

**Prerequisite:** Teacher recommendation & audition

## Southernaires (Advanced Jazz Choir)

UC301S1/UC301S2 Credit=1.0

Repeat for Credit: Yes

Grade Level: 10-12

This class is open to students who are concurrently enrolled in another music ensemble and is chosen by rigorous audition. Students perform in festivals, community performances, competitions, and concerts throughout the year. Students explore solo singing, microphone techniques, recordings and small ensemble experiences. With the high expectations of Southernaires, out of class assignments and rehearsals are a regular part of this class.

**Prerequisite:** Teacher recommendation & audition

## Symphonic Choir (Advanced Choir)

UC302S1/UC302S2 Credit=1.0

Repeat for Credit: Yes

Grade Level: 10-12

This auditioned and advanced choir is the flagship mixed choir at South Salem High School. Instruction focuses on utilizing skills and concepts learned from prerequisite courses. Symphonic choir participates in at least 4 evening concerts a year. Additionally, students in this ensemble participate in festivals and represent South in OSAA sanctioned events and trips/tours. As members of this choir, students are required to attend at least one sectional/additional rehearsal per week. Participation in private voice lessons, solo ensemble contest and honor choir opportunities are strongly encouraged.

**Prerequisite:** Teacher recommendation & audition

## ORCHESTRA

### Concert Orchestra

US301S1/US301S2 Credit=1.0

Repeat for Credit: Yes

Grade Level: 9-12

This is the entry-level orchestra consisting mainly of freshmen and sophomores. It concentrates on advancing string playing techniques, especially shifting, vibrato and advanced bow control. The class emphasizes ear training, sight-reading, major and minor scales, arpeggios, knowledge of music and symbols. Performances beyond the school day are a part of the class. Concert Orchestra participates in at least three evening concerts during the school year. Home practice is expected and private lessons encouraged. Two to five years of experience is typical for this class.

**Prerequisite:** Audition required

### Symphony Strings

UM304S1/UM304S2 Credit=1.0

Repeat for Credit: Yes

Grade Level: 9-12

This course is open to all orchestra string students - grades 9 through 12 - who have demonstrated advanced playing and performing skills that meet district curriculum expectations for HS Orchestra. Students must have permission of instructor to take this class.

**Prerequisite:** Audition required

### Chamber Orchestra (Advanced Orchestra)

US401S1/US401S2 Credit=1.0

Repeat for Credit: Yes

Grade Level: 10-12

Upper-level playing techniques are emphasized through the study of string and symphonic orchestral literature, focusing on musicianship, orchestral bowing styles and ensemble playing. The Chamber Orchestra participates in at least four evening concerts a year plus festivals, competitions and community performances. Out-of-class sectional rehearsals are a mandatory regular part of this class. Private lessons are highly recommended, as well as participation in solo-ensemble festivals and applications for All-City, All-State and All-Northwest Orchestra.

**Prerequisite:** Audition required



# MUSIC

## Advanced Symphony Orchestra

US402SX Credit=0.5

Repeat for Credit: Yes

Grade Level: 9-12

This orchestra is a combination of wind and string musicians. Upper-level playing technique is emphasized through the study of string and symphonic orchestral literature, highlighting musicianship, orchestral bowing styles and ensemble playing. The Advanced Symphony Orchestra participates in at least four evening concerts a year plus festivals, competitions and community performances. Advanced Symphony Orchestra meets outside of the school day.

**Prerequisite:** Teacher recommendation & audition

## IB Music I (SL/HL)

UM503S1/UM503S2 Credit=1.0

Repeat for Credit: Yes

Grade Level: 11-12

IB Music is a year-long, broad based course that exposes students to many different aspects of music. Topics are wide-ranging and based on the interests and abilities of students and the instructor.

Upon completion of the course the student:

- Shows an awareness and general knowledge of different periods and types in music from the Middle Ages to the present (music history).
- Demonstrates an understanding of the cultural and musical stimuli of indigenous peoples of selected non-western cultures.
- Shows knowledge of the rudiments and structure of music, including notation, scales, intervals, tonality, key signature, meter, rhythm, harmony and form as well as how their use differs in the various eras and cultures studied (music theory).
- Applies the elements learned above in evaluating any work of music and thereby become educated music consumers and performers.

This course prepares student to successfully meet the requirements of IB Certification in Music. Group musical performance participation is encouraged.

**Prerequisite:** Teacher recommendation

## IB Music II (SL/HL)

UM504S1/UM504S2 Credit=1.0

Repeat for Credit: Yes

Grade Level: 11-12

IB Music is a year-long, broad based course that exposes students to many different aspects of music. Topics are wide-ranging and based on the interests and abilities of students and the instructor.

Upon completion of the course the student:

- Shows an awareness and general knowledge of different periods and types in music from the Middle Ages to the present (music history).
- Demonstrates an understanding of the cultural and musical stimuli of indigenous peoples of selected non-western cultures.
- Shows knowledge of the rudiments and structure of music, including notation, scales, intervals, tonality, key signature, meter, rhythm, harmony and form as well as how their use differs in the various eras and cultures studied (music theory).
- Applies the elements learned above in evaluating any work of music and thereby become educated music consumers and performers.

This course prepares student to successfully meet the requirements of IB Certification in Music. Group musical performance participation is encouraged.

**Prerequisite:** Teacher recommendation



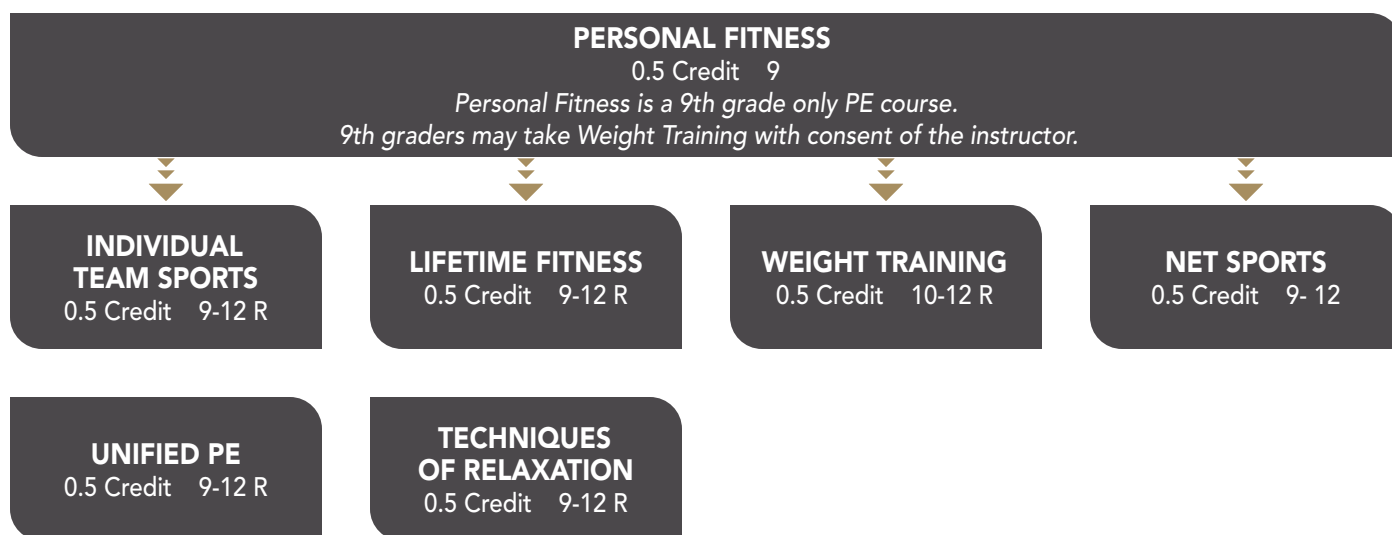
# PHYSICAL EDUCATION

Physical education allows students to learn healthy daily living practices. Below is an excerpt from the Vision Statement adopted by the PE Department. This statement embodies the teacher's commitment to physical education as well as their expectations for student's in their classes.

**As a highly qualified physical educator, I pledge to establish a positive, safe learning environment for all students; teach a variety of physical activities that make physical education class fun and enjoyable; create maximum opportunities for all students to be successful; promote student honesty, integrity, and good sportsmanship; guide students into becoming skillful and confident movers; facilitate the development and maintenance of physical fitness; assist students in setting and achieving personal goals; and prepare students to practice skills and be active for a lifetime. (NASPE)**

\* Students wishing to take additional PE classes for Elective Credit must meet the PE dept. performance standards in previous PE courses. These standards include: attendance; behavior; participation; and attire "dress down".

## PHYSICAL EDUCATION COURSE OFFERINGS



<b>Personal Fitness</b>		<b>PZ202SX Credit=0.5</b>
	<b>Repeat for Credit:</b> No	<b>Grade Level:</b> 9
Personal fitness is a course to provide students with a variety of fitness activities and knowledge to maintain lifelong fitness, including components of fitness, principles and guidelines to maintain a healthy physical lifestyle, good sportsman ship and teamwork.		
<b>Prerequisite:</b> None		
<b>Weight Training</b>		<b>PZ303SX Credit=0.5</b>
	<b>Repeat for Credit:</b> Yes	<b>Grade Level:</b> 10-12
Provides students the opportunity to become exposed to terminology, spotting, safety, and training with weight machines and free weights. In addition, students develop and implement a personal weight training program.		
<b>Prerequisite:</b> Instructor approval		
<b>Individual / Team Sports</b>		<b>PZ308SX Credit=0.5</b>
	<b>Repeat for Credit:</b> Yes	<b>Grade Level:</b> 9-12
Individual and Team Sports will focus on the development of motor skills and social behaviors through a variety of individual, dual and team sport activities. This course is for the highly motivated sport enthusiast and intense activity levels are required.		
<b>Prerequisite:</b> None		



# PHYSICAL EDUCATION

<b>Lifetime Fitness</b>		<b>PZ301SX Credit=0.5</b>
	<b>Repeat for Credit:</b> Yes	<b>Grade Level:</b> 9-12
Lifetime Fitness is an alternative to the regular vigorous physical education program. This course focuses on the student's participation in individual sports. These activities are "non-aggressive" and designed for students wanting low intensity physical activities.		
<b>Prerequisite:</b> Instructor approval		
<b>Unified PE</b>		<b>PZ102SX Credit=0.5</b>
	<b>Repeat for Credit:</b> Yes	<b>Grade Level:</b> 9-12
Dedicated to promoting inclusion through shared sports training and competition experiences, Unified PE joins students with and without intellectual disabilities, competing together in a variety of team sports. Modeled after Special Olympics Unified Sports, this class was inspired by a simple principle: training together and playing together is a quick path to friendship and understanding.		
<b>Prerequisite:</b> None		
<b>Net Sports</b>		<b>PZ203SX Credit=0.5</b>
	<b>Repeat for Credit:</b> No	<b>Grade Level:</b> 9-12
Net sports will provide you with the opportunity to master the rules of a variety of net sports, be tested on the understanding of the rules, practice the skills needed, study a variety of strategies, participate in sport in class settings, and compete in class tournaments. The focus of this class is to develop and enhance skills and knowledge necessary to play and enjoy a variety of racquet sports. The emphasis is on understanding that most net sports can be lifetime activities and have positive fitness components. Net sports that may be included are: tennis, badminton, volleyball, pickle ball, spikeball and table tennis.		
<b>Prerequisite:</b> None		
<b>Techniques of Relaxation</b>		<b>PZ204SX Credit=0.5</b>
	<b>Repeat for Credit:</b> Yes	<b>Grade Level:</b> 9-12
Techniques of Relaxation is a course designed to help students combat stress and anxiety in their lives. This course will provide students with tools to enhance themselves physically and mentally through exercise, breathing, and relaxation techniques. There will also be light cardiovascular activity, strength training, and stretching embedded into this course.		
<b>Prerequisite:</b> None		
<b>PE by Proficiency</b>		<b>PZ309SX Credit=0.5</b>
	<b>Repeat for Credit:</b> Yes	<b>Grade Level:</b> 9-12
Students attain PE credit by independent study in an activity that fits their interests, abilities, and lifestyle. Students can earn credit through the selection of an activity and documentation of goal setting, implementation, and reflection that meet Oregon State PE Standards. With support from a staff member to help check in on progress towards goals, by the end of the course students will be able to articulate their personal fitness goal, how they used a selected activity to meet that goal, and reflect on the barriers they overcame and the implications of this experience on their lifetime fitness.		
<b>Prerequisite:</b> Instructor approval		

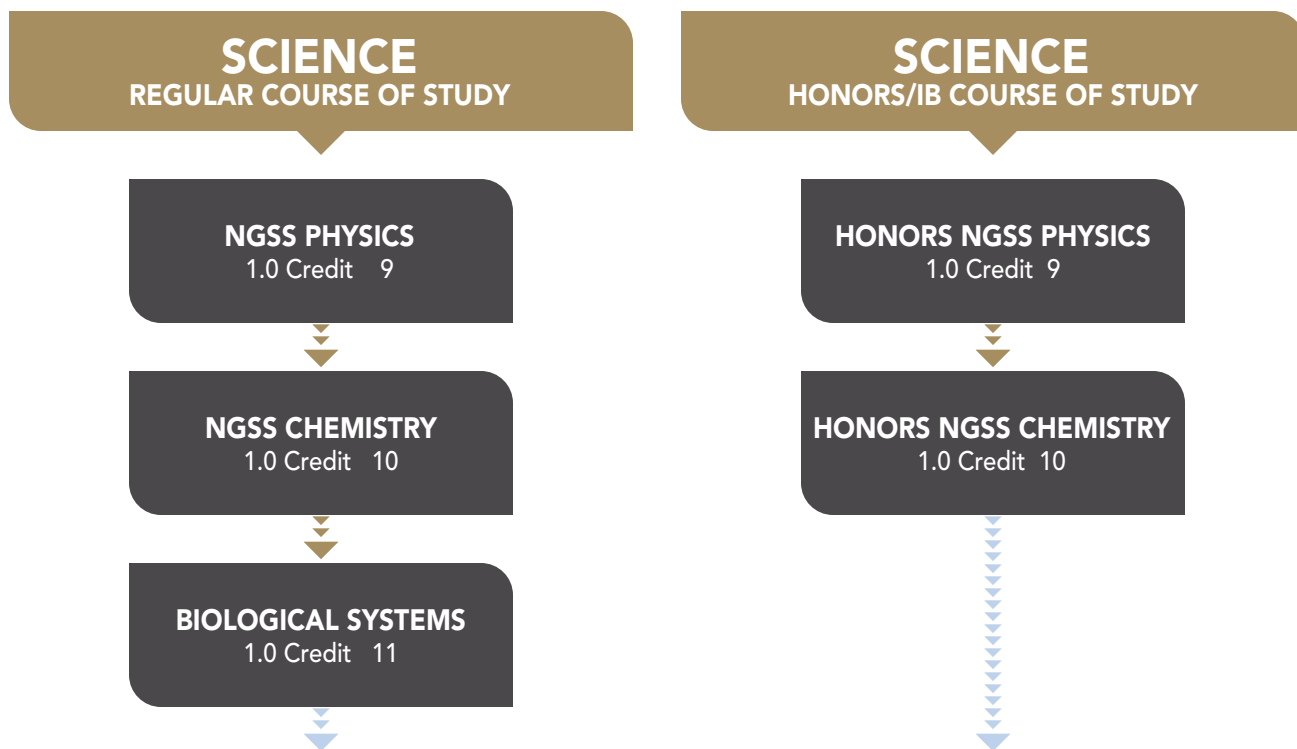


# SCIENCE

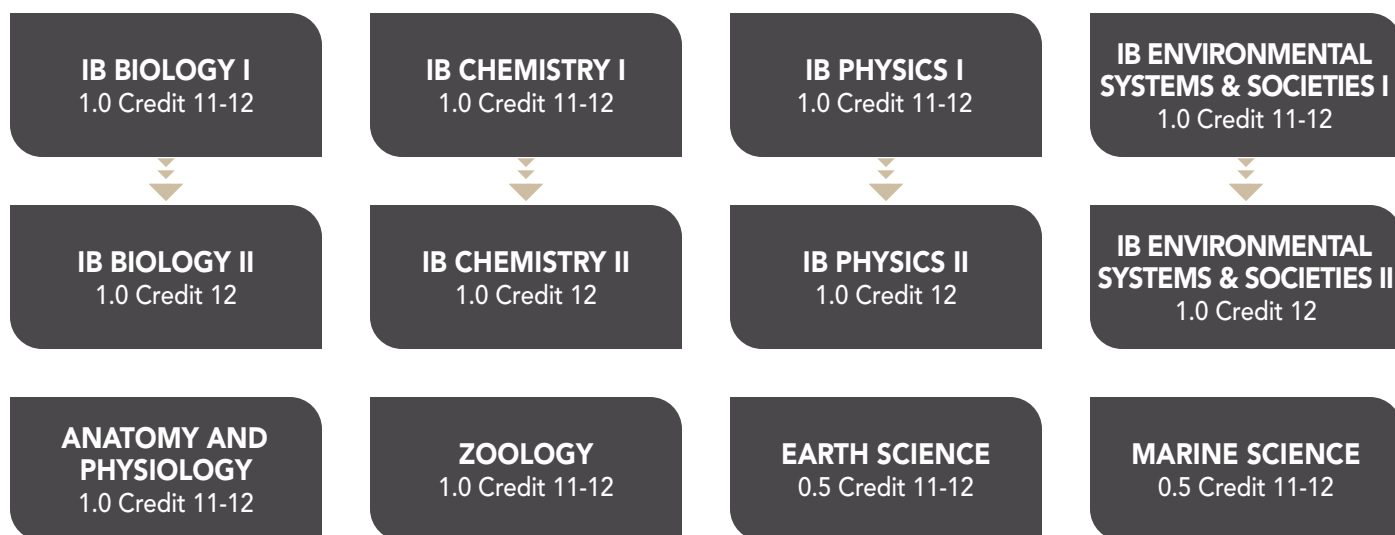
South's freshmen and sophomore science classes are designed to provide students with an opportunity to study all the biological and physical sciences. These classes prepare students to meet the Oregon required tests, which include conducting scientific-based inquiry needed for work samples.

Students can then determine areas of interest they would like to pursue in higher-level science classes. The goal of all science classes is to prepare students for post-secondary education, and also to help students relate to science in personal and social perspectives.

## SCIENCE COURSE OFFERINGS



## SCIENCE ELECTIVE OFFERINGS



## NGSS Physics SC404S1/ SC404S2 Credit=1.0

	NCAA: Yes	Repeat for Credit: No	Grade Level: 9
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The NGSS Physics Course emphasizes the use of mathematical and phenomenological patterns to predict the future and understand the past using physics. Through several units including patterns and inquiry, texting and driving, energy, impulses, force and momentum, waves technology, electricity, power production and climate science, and space and the universe, students construct science knowledge by experiencing real world scenarios and applying engineering design processes. This course utilizes technology, student-constructed knowledge, math, and graphing to help understand and explore physics

**Prerequisite:** None. This course offers embedded honors credit – See page 12 for more details.

## NGSS Chemistry SC403S1/SC403S2 Credit=1.0

	NCAA: Yes	Repeat for Credit: No	Grade Level: 10
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NGSS Chemistry is a year-long high school introductory chemistry course. It meets many of the chemical science standards from the Next Generation Science Standards, as well as some earth science standards. Through scientific inquiry, engineering design, and critical thinking, students discover and apply patterns in major Chemistry topics such as atomic structure, periodic trends, chemical reactions, and chemical bonding. Earth science topics relating to weather and climate in the context of chemistry are also explored. An important aim of the course is to challenge and further develop students’ problem-solving skills, scientific literacy, and communication skills.

**Prerequisite:** NGSS Physics. This course offers embedded honors credit – See page 12 for more details.

## Biological Systems SB304S1/SB304S2 Credit=1.0

	NCAA: Yes	Repeat for Credit: No	Grade Level: 11-12
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Biological Systems is a yearlong course designed to build the academic capacity of students in biological and environmental studies. Students will evaluate claims, evidence, and reasoning regarding interactions in the ecosystems and how changing conditions may result in new ecosystems. Students will also take an in-depth look at cells, photosynthesis, cellular division, and study the relationship between DNA and chromosomes applying that knowledge to natural selection and adaptations of organisms. The overarching goal of this course is for students to be able to make connections between biological and ecological systems that affect their daily lives.

**Prerequisite:** None. This course offers embedded honors credit – See page 12 for more details.

## Anatomy-Physiology SB402S1/SB402S2 Credit=1.0

	NCAA: Yes	Repeat for Credit: No	Grade Level: 11-12
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Anatomy-Physiology is a challenging course for juniors and seniors who are interested in health professions or wanting to learn about the human body and how it works. Major unifying themes are the complementarities of normal structure and function and homeostasis. The course emphasizes laboratory experiences to introduce and/or reinforce concepts.

**Prerequisite:** None

## Zoology SB306S1/SB306S2 Credit=1.0

	NCAA: Yes	Repeat for Credit: No	Grade Level: 11-12
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Zoology is a science course that investigates animal structure and behavior. Topics will include classification, species diversity, and common adaptations. Animals of the Pacific Northwest will be emphasized. Dissections will be used to identify important structural characteristics. Curriculum will be heavily lab based so regular attendance is imperative to ensure success.

**Prerequisite:** None





## Earth Science SE301SX Credit=0.5

	NCAA: Yes	Repeat for Credit: No	Grade Level: 11-12
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This first semester class is designed for eleventh and twelfth grade students as part of their three year science requirement. Students gain an understanding of structure and composition of the earth, processes of earth systems, and earth's history. Students learn to evaluate information from a variety of sources and conduct scientific investigations surrounding earth-related topics.

**Prerequisite:** None

## Marine Science SO301SX Credit=0.5

	NCAA: Yes	Repeat for Credit: No	Grade Level: 11-12
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Are you interested in learning about the ocean? Marine Science is a project-based class that provides students with an introduction to the chemical, physical, environmental, and biological aspects of the marine environment. We will learn about marine ecosystems and the animals that live there and discuss threats facing the world's oceans.

**Prerequisite:** NGSS Physics, or Physics and Chemical Systems

## IB Biology I SB503S1/SB503S2 Credit=1.0

	NCAA: Yes	Repeat for Credit: No	Grade Level: 11-12
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This is the first of a two-year sequence in IB Biology. The course involves an in-depth venture into the natural world, focusing on the biochemistry and ecological relationships of living systems. The course covers such topics as biodiversity, ecology, evolution, cells, cellular respiration, Mendelian and molecular genetics, classification, plant science, human health and physiology.

**Prerequisite:** NGSS Physics, Physics and Chemical Systems, or Honors sequence

## IB Biology II SB504S1/SB504S2 Credit=1.0

	NCAA: Yes	Repeat for Credit: No	Grade Level: 12
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This is the second year of the IB Biology sequence. The course concentrates on human physiology, ecology, conservation, and botany. Students are required to develop and present an original scientific investigation in cooperation with students enrolled in IB Chemistry and IB Physics. At the end of the second year, students may take either the IB SL or HL Biology examination.

**Prerequisite:** IB Biology HL1

## IB Chemistry I SL/HL SC504S1/SC504S2 Credit=1.0

	NCAA: Yes	Repeat for Credit: No	Grade Level: 11-12
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This is an intensive experimental science course. Some experiments require outside of class participation. Topics covered include atomic structure and periodic table, quantitative chemistry, bonding and structure, thermo chemistry, kinetics, and equilibrium.

**Prerequisite:** NGSS Physics or Physics and Chemical Systems, NGSS Chemistry, or Honors sequence/Teacher Recommendation

## IB Chemistry II SL/HL SC505S1/SC505S2 Credit=1.0

	NCAA: Yes	Repeat for Credit: No	Grade Level: 12
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This is a continuation of IB Chemistry I. This class uses a college text and requires highly motivated students who are interested in applying lab work to chemistry concepts. Topics covered include acid base chemistry, oxidation and reduction, organic chemistry, environmental chemistry, chemistry in industry and technology. The class prepares students for the IB SL or HL test. Students are required to develop and present an original scientific investigation in cooperation with students enrolled in IB Biology and IB Physics.

**Prerequisite:** IB Chemistry I and Teacher recommendation



# SCIENCE

## IB Physics SL/HL I

SP503S1/SP503S2 Credit=1.0

NCAA: Yes

Repeat for Credit: No

Grade Level: 11-12

This course is designed for students who are considering post-secondary majors in science, medicine or engineering. Topics include mechanics, motion, light, sound, nuclear power and electricity. Trigonometry is utilized to develop a functional working understanding of these topics. Higher level reasoning is strongly emphasized and self directed learning is encouraged. Students are required to develop and present an original scientific investigation in cooperation with students enrolled in IB Biology and IB Chemistry. Year 1 of this course covers the required IB standards level material.

**Prerequisite:** NGSS Physics or Physics and Chemical Systems, NGSS Chemistry, or Honors sequence/Teacher Recommendation

## IB Physics SL/HL II

SP506S1/SP506S2 Credit=1.0

NCAA: Yes

Repeat for Credit: No

Grade Level: 12

This course is designed for students who are considering post-secondary majors in science, medicine or engineering. Higher level reasoning is strongly emphasized, and self-directed learning is encouraged. Topics include mechanics, light, sound, fields, nuclear power, electricity and quantum mechanics. Year 2 of this course meets the needs of both students pursuing the IB requirements of standard level as well as for higher level by providing in-depth studies for HL students that SL students are exempt from completing.

**Prerequisite:** IB Physics SL I

## IB Environmental Systems & Societies SL I

SB405S1/SB405S2 Credit=1.0

NCAA: Yes

Repeat for Credit: No

Grade Level: 11-12

This first year of a two year course promotes understanding of environmental processes at a variety of scales from local to global. Students will focus on experimental design, using actual data to analyze environmental conditions and draw well reasoned conclusions. Students fine-tune their critical thinking skills to address complex environmental issues that connect science to social topics, allowing for discussion and debate of global topics. Major topics include: systems and models, the ecosystem, human population, conservation and biodiversity, pollution management, global warming, and environmental value systems.

**Prerequisite:** NGSS Physics or Physics and Chemical Systems, NGSS Chemistry, or Honors sequence/Teacher Recommendation

## IB Environmental Systems & Societies SL II

SB407S1/SB407S2 Credit=1.0

NCAA: Yes

Repeat for Credit: No

Grade Level: 12

This is a continuation of IB Environmental Systems & Society I. Students go deeper in the topics addressed and complete the fulfillment of the IB internal assessment requirement.

**Prerequisite:** IB Environmental Systems & Society I



# SOCIAL STUDIES

The Social Science Department at South Salem High School provides students with a wide range of courses. The core courses at the 9th and 10th grade levels provide students with the opportunity to learn about World and U.S. history. Students in the 11th and 12th grade may choose courses which have more specific content.

The goal of the Social Science Department is to develop students as functioning citizens, create analytical thinkers and help build an appreciation of other people and cultures from around the world. Three Social Studies credits are required for graduation.

## SOCIAL STUDIES COURSE OFFERINGS

### SOCIAL STUDIES REGULAR COURSE OF STUDY

**WORLD SOCIAL SCIENCES**  
1.0 Credit 9

**US SOCIAL SCIENCES**  
1.0 Credit 10

**US GOVERNMENT  
& CIVICS**  
0.5 Credit 11-12

**ECONOMICS**  
0.5 Credit 11-12

### SOCIAL STUDIES HONORS/IB COURSE OF STUDY

**HONORS WORLD  
SOCIAL SCIENCES**  
1.0 Credit 9

**HONORS US  
SOCIAL SCIENCES**  
1.0 Credit 10

**IB HL HISTORY I**  
1.0 Credit 11

**IB HL HISTORY II**  
1.0 Credit 12

## SOCIAL STUDIES ELECTIVES

### JUNIOR & SENIOR ONLY

Youth and Law . . . . .	0.5 Credit
History in Cinema . . . . .	0.5 Credit
History of Sociology . . . . .	0.5 Credit
LGBTQ+ Histories . . . . .	0.5 Credit
Latinx Histories . . . . .	0.5 Credit

### Elective Credit Only

Psychology I. . . . .	0.5 Credit
IB Psychology I. . . . .	1.0 Credit
IB Psychology II . . . . .	1.0 Credit
IB SL Economics . . . . .	1.0 Credit
IB HL History I . . . . .	1.0 Credit
IB HL History II. . . . .	1.0 Credit

*Sophomores are allowed in Psychology I, History of Sociology and LGBTQ+ Histories*



# SOCIAL STUDIES

World Social Sciences		DH201S1/DH201S2 Credit=1.0	
	NCAA: Yes	Repeat for Credit: No	Grade Level: 9
World Social Sciences is an investigation of world history and geography in relation to contemporary world cultures and issues. The course seeks to place contemporary events and circumstances in historical perspective, situating ourselves in the stream of history. The course investigates a variety of topics such as geographic determinism, structures of society, political rights, women, conflict, economic systems and religion (among potential others), constructing the investigation through a historical lens.			
Prerequisite: None (This course offered embedded honors credit, see page 12 for details)			
US Social Sciences		DH301S1/DH301S2 Credit=1.0	
	NCAA: Yes	Repeat for Credit: No	Grade Level: 10
This is an integrated course that includes the study of civics, economics, world history, US history and geography from the end of the World War II to 1990 and beyond.			
Prerequisite: World Social Sciences (This course offered embedded honors credit, see page 12 for details)			
US Government and Civics		DC302SX Credit=0.5	
	NCAA: Yes	Repeat for Credit: No	Grade Level: 11-12
This course will be an inquiry-based examination and evaluation of the interrelationship between current events, daily life, and the Constitutional foundation upon which our society is based. Students will have the opportunity to directly apply their Civics understanding to the world around them and prepare to be an engaged member of society.			
Prerequisite: US Social Sciences (This course offered embedded honors credit, see page 12 for details)			
Economics		DE301SX Credit=0.5	
	NCAA: Yes	Repeat for Credit: No	Grade Level: 11-12
Through relevant and hands-on exploration of both macro and microeconomics, students will learn how to successfully navigate through the financial systems that surround our lives. Practical examination of income management, savings, credit, loans, and retirement planning will enable students to begin to plan for their own financial future and avoid common economic pitfalls.			
Prerequisite: US Social Sciences (This course offered embedded honors credit, see page 12 for details)			
IB Economics SL		DE409S1/DE409S2 Credit=1.0	
	NCAA: Yes	Repeat for Credit: No	Grade Level: 11-12
The IB Diploma Programme standard level economics course aims to provide students with a core knowledge of economics and encourage students to think critically about economics in a local, national and global context. Topics covered include microeconomics, markets, macroeconomic models, international trade, and economic development.			
Prerequisite: None			
IB HL History I		DH504S1/DH504S2 Credit=1.0	
	NCAA: Yes	Repeat for Credit: No	Grade Level: 11-12
History is dynamic, it is contested, and it is an evidence-based discipline that involves an exciting engagement with the past. In the first year of this two-year course of study, students will use the content of European history from 1815 to 1939 to increase their skills of inquiry and document analysis. Students will engage with multiple source types to study the key concepts of history: change, continuity, perspective, significance, causation, and consequence.			
Prerequisite: Teacher recommendation			



# SOCIAL STUDIES

## IB HL History II DH505S1/DH505S2 Credit=1.0

NCAA: Yes	Repeat for Credit: No	Grade Level: 12
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This is the second year of the two-year IB History sequence. Year one of the history course sequence must be completed as a prerequisite. Students who have completed year I and II may take the IB examination during the second semester. Students engage in a comparative study of the key concepts of history as they emerge in Asia and Latin America between 1900 to 2000. Students explore three themes during the 20th century: the Move to Global War, the causes, practices and effects of war; and the rise and rule of single party states.

**Prerequisite:** IB HL History I

## SOCIAL STUDIES ELECTIVES

### Psychology I XD304PX/XD304SX Credit=0.5

NCAA: Yes	Repeat for Credit: No	Grade Level: 10-12
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Psychology is the study of the mind and provides tools to help people gain insight into our behaviors and relationships with others. Psychology looks for biological explanations for human behavior and how those behaviors influence society. This course offers college credit.

**Prerequisite:** None (*Does not earn social studies credit*)

### IB Psychology I XD503S1/XD503S2 Credit=1.0

NCAA: Yes	Repeat for Credit: No	Grade Level: 11-12
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Students may take the IB Psychology SL examination during the second semester of this course or elect to spread the workload over two years of the course and test senior year. Students explore awareness of and respect for the psychological diversity of human beings. This course looks at four theories: behavioral, cognitive, humanistic/phenomenological and psychodynamic. Students research, design and conduct experiments.

**Prerequisite:** None (*Does not earn social studies credit*)

### IB Psychology II XD504S1/XD504S2 Credit=1.0

NCAA: Yes	Repeat for Credit: No	Grade Level: 12
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Students may take the IB Psychology HL or SL examination if both IB Psychology I and II have been completed. Students explore awareness of and the respect for the psychological diversity of human beings. This course looks at four theories: behavioral, cognitive, humanistic/phenomenological and psychodynamic. Students research, design and conduct experiments.

**Prerequisite:** IB Psychology I (*Does not earn social studies credit*)

### Youth and Law DC301SX Credit=0.5

NCAA: Yes	Repeat for Credit: No	Grade Level: 11-12
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Youth and Law provides a practical perspective on the legal realities everyone faces in daily life. The course is studies specific aspects concerning laws of the state. The course helps the student understand the ideas, process and values associated with our federal and state's legal system.

**Prerequisite:** None

### History in Cinema DH304SX Credit=0.5

NCAA: No	Repeat for Credit: No	Grade Level: 11-12
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The History in Cinema course is teaches students American and World "History" through the means of classic cinema. Students also develop skills in analyzing and dissecting methods and techniques used by directors.

**Prerequisite:** None



# SOCIAL STUDIES

## History of Sociology

**DS307SX Credit=0.5**

**NCAA:** Yes

**Repeat for Credit:** No

**Grade Level:** 10-12

History of Sociology is a semester long course that analyzes the impact of sociological studies throughout history. Key sociological concepts including behavior patterns of people in groups, the influences of society on the individual, and the cultural implications of sociological studies throughout history will be emphasized throughout the course. The course features a historical overview of sociological studies over the course of history, including units on culture, personality development, deviance, adolescence, class structure, religion, and race relations. History of Sociology will also cover the origins of the science, how it is used in society today, and the implications of this work on the globe.

**Prerequisite:** None

## LGBTQ+ Histories

**DH313SX Credit=0.5**

**Repeat for Credit:** No

**Grade Level:** 10-12

This course is a thematic approach to teaching about the long history of LGBTQ+ individuals and communities in the United States. It will focus on obstacles faced over time within these communities as well as activism, accomplishments, and celebrations.

**Prerequisite:** None

## Latinx Histories

**DH314SX Credit=0.5**

**Repeat for Credit:** No

**Grade Level:** 10-12

In this course, students will learn about the identities, histories, traditions, art and diverse cultures of Latinx people and communities within the United States. In addition, students will analyze historical and cultural connections to regions in Latin America.

**Prerequisite:** None



# SPECIAL PROGRAMS

## IB Theory of Knowledge XZ501SX Credit=0.5

**Repeat for Credit:** Yes **Grade Level:** 11-12

Although a requirement for IB diploma candidates, TOK is open to all students interested in answering and posing questions about knowledge. Through areas of knowledge, ranging from the arts and ethics to the sciences, as well as ways of knowing like memory and reason, TOK explores how we apply different lenses to know everything around us. TOK is taken during 2nd semester of junior year and 1st semester of senior year.

**Prerequisite:** None

## IB Personal and Professional Skills HV307S1/HV307S2 Credit=1.0

**Repeat for Credit:** Yes **Grade Level:** 11-12

Personal and Professional Skills is designed for students to develop attitudes, skills and strategies to be applied to personal and professional situations and contexts now and in the future. In this course, the emphasis is on skills development for the workplace, as these are transferable and can be applied in a range of situations. IB Personal and Professional Skills is a required course for the Career-related Program (CP) Diploma.

**Prerequisite:** None

## STUDENT LEADERSHIP

### Dynamic Leadership XD308SX Credit=1.0

**Repeat for Credit:** Yes **Grade Level:** 10-12

Leadership classes are designed for student-elected officers. The students design and carry out special school-wide projects such as: Homecoming, assemblies, dances, King of Hearts, food drive, toy drive, monthly student recognition ceremonies and Safe Halloween. This class also sponsors individual community service projects. Ninth graders may enter Leadership second semester by application only.

**Prerequisite:** Teacher recommendation and application

### Link Leadership XZ003S1/XZ003S2 CREDIT=1.0

**Repeat for Credit:** Yes **Grade Level:** 11-12

Link Leadership exists to tap the potential and maximize the benefits of the Link program. These benefits include an increased sense of community, improved climate, and successful transition of new students. Link Crew Class upholds the Link program at South High which aims to help freshmen transition into their high school experience and set them up for both academic and social success. Additionally, it empowers students to be successful leaders in their school and community.

**Prerequisite:** Teacher recommendation

## MISCELLANEOUS

### Study Hall YZ005SX Credit=0

**Repeat for Credit:** N/A **Grade Level:** 10-12

Study Hall is a non-credit class. Students who have heavy academic loads may request an individual study hall. Students are responsible for finding a teacher willing to supervise them in their classroom during a regularly scheduled class.

Teacher approval required

### Release YZ101SX Credit=0

**Repeat for Credit:** N/A **Grade Level:** 10-12

Releases do not take priority in scheduling over academic courses. Students who request a release must be on track for graduation and have a completed parent approval form before a release can be included in their schedule. Students who are current in credits and/or have special circumstances may apply for release during the first or last part of the school day.

Requires parent permission and administrative approval



# SPECIAL PROGRAMS

<b>Office Aide/Classroom Aide</b>		<b>XX001SX Credit=0.5</b>
	<b>Repeat for Credit:</b> Yes	<b>Grade Level:</b> 10-12
Students may serve as an assistant in classroom, library or office. Permission forms must be completed by student, parents and supervising faculty member.		
<b>Prerequisite:</b> None		
<b>AVID I</b>		<b>XA201S1/XA201S2 Credit=1.0</b>
	<b>Repeat for Credit:</b> No	<b>Grade Level:</b> 9
<p>Advancement Via Individual Determination (AVID I) is a yearlong elective class for freshman, previously or currently in the academic middle, who intend on attending college. In 9th grade, the course focuses on developing skills that will help students be successful both in rigorous high school classes, as well as preparing students for college. These include tutor-facilitated study groups, motivational activities, a college visit, along with academic success skills including: writing &amp; note-taking, organization, collaboration and inquiry, and critical reading (WICOR).</p> <p>Additionally, in 9th grade AVID, students focus on beginning to invest in their community. This course is for students who are capable of and committed to completing rigorous classes through hard work and determination.</p>		
<b>Prerequisite:</b> Teacher Approval ( <i>Application &amp; Interview w/ AVID Coordinator</i> )		
<b>AVID II</b>		<b>XA301S1/XA301S2 Credit=1.0</b>
	<b>Repeat for Credit:</b> No	<b>Grade Level:</b> 10
<p>Advancement Via Individual Determination (AVID II) is a yearlong elective class for sophomores, previously or currently in the academic middle, who intend on attending college. In 10th grade, the course focuses on developing skills that will help students be successful both in rigorous high school classes, as well as preparing students for college. These include tutor-facilitated study groups, motivational activities, a college visit, along with academic success skills including: writing &amp; note-taking, organization, collaboration and inquiry, and critical reading (WICOR).</p> <p>Additionally, in 10th grade AVID, students focus on exploring career options, resume writing, interviewing, as well as financial decision making with regards to college funding and preparing for pre-collegiate testing. This course is for students who are capable of and committed to completing rigorous classes through hard work and determination.</p>		
<b>Prerequisite:</b> Teacher Approval ( <i>Successful completion of AVID I &amp;/or appl. &amp; interview w/ AVID Coordinator</i> )		
<b>AVID III</b>		<b>XA401S1/XA401S2 Credit=1.0</b>
	<b>Repeat for Credit:</b> No	<b>Grade Level:</b> 11
<p>Advancement Via Individual Determination (AVID III) is a yearlong elective class for juniors who intend on attending college. In 11th grade, the course focuses on developing the writing and critical thinking skills expected of beginning college students, and focuses largely on leadership. In addition, AVID III continues to support students with tutor-facilitated study groups, motivational activities, college visits, along with academic success skills including: writing &amp; note-taking, organization, collaboration and inquiry, and critical reading (WICOR).</p> <p>Additionally, in 11th grade AVID, students begin the college application process through exploration and analysis of potential colleges, including preparing for and taking a pre-collegiate exam (ACT/SAT) and scholarship essay writing. This course is for students who are capable of and committed to completing rigorous classes through hard work and determination.</p>		
<b>Prerequisite:</b> Teacher Approval ( <i>Successful completion of AVID I &amp;/or appl. &amp; interview w/ AVID Coordinator</i> )		





# SPECIAL PROGRAMS

## AVID IV

XA402S1/XA402S2 Credit=1.0

Repeat for Credit: No

Grade Level: 12

Advancement Via Individual Determination (AVID IV) is a yearlong elective class for seniors who intend on attending college. In 12th grade, the course focuses on developing the writing and critical thinking skills expected of beginning college students, and focuses largely on the college application process. In addition, AVID IV continues to support students through an adaptation of the tutorial process (college-level collaborative study groups), as well as college-bound activities intended to support students as they apply to universities and confirm their post-secondary plans.

Additionally, in 12th grade AVID, all students are required to apply for admissions to multiple universities and scholarships, in order to expand their post-secondary options. This course is for students who are capable of and committed to completing rigorous classes through hard work and determination.

**Prerequisite:** Teacher Approval (Successful completion of AVID I &/or appl. & interview w/ AVID Coordinator)

## ALTERNATIVE EDUCATION & DISTANCE LEARNING OPTIONS

### SK Online

YZ010SX Credit=0.5

Repeat for Credit: No

Grade Level: 10-12

South High provides students with SK online classes, either during the school day or from home. Students who have scheduling conflicts, need to repeat a class or wish to take an elective that South does not offer should meet with their counselor to discuss SK online options.

Placement by counselor recommendation



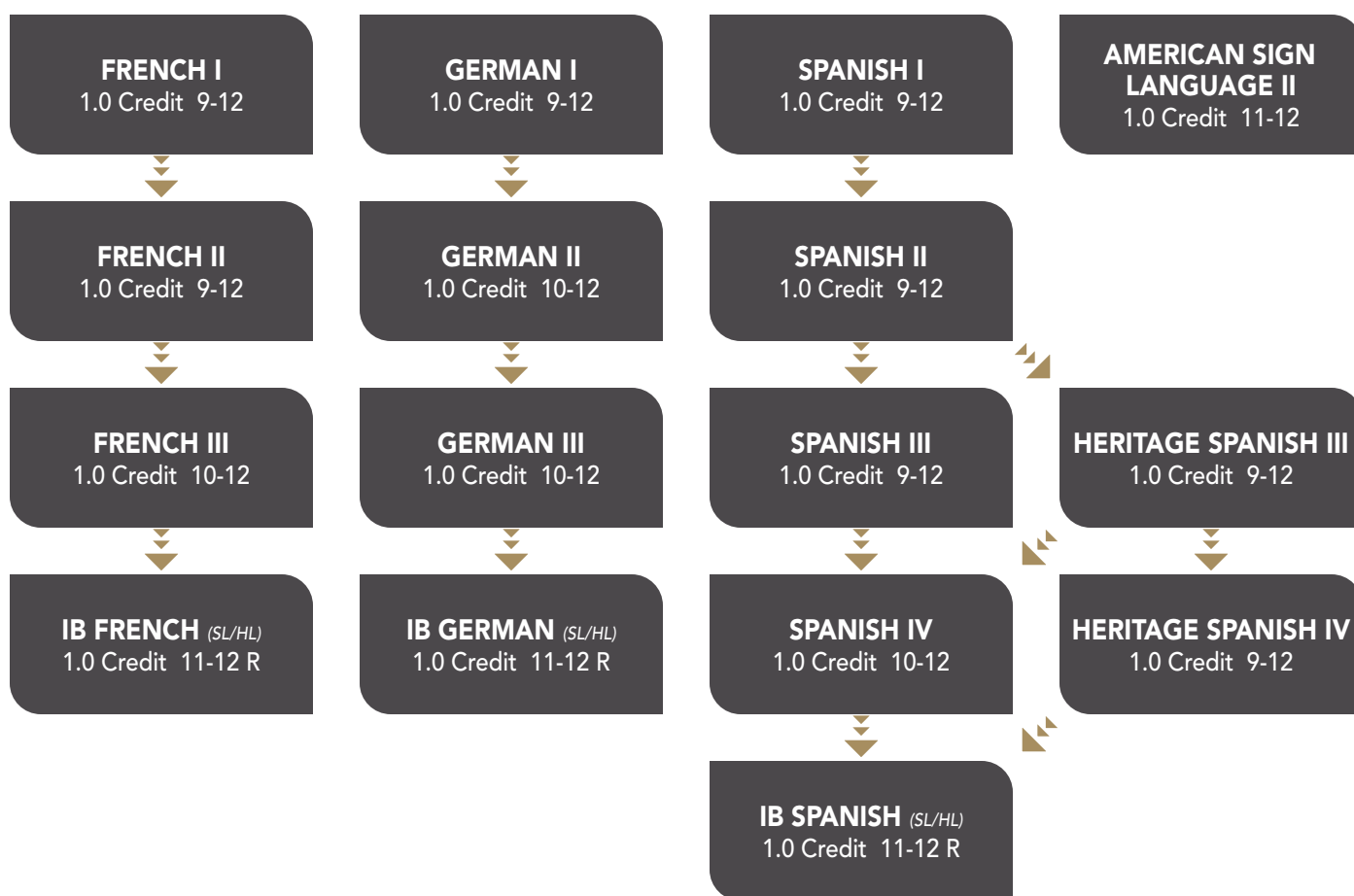
# WORLD LANGUAGES

The study of a second language is challenging, therefore it is recommended that students have a grade of "C" or better in their previous English course to begin a first level second language. These classes are designed to teach a language at incrementally more difficult levels of listening, speaking, reading and writing. Students with middle school language experience will begin study at their level of proficiency as determined by their grades and teacher evaluation.

American Sign Language, French, German, and Spanish students who meet high academic standards are eligible for admission into their respective Honor Societies.

The top level of French, German, and Spanish classes culminates into the International Baccalaureate Program. These courses must be taken to prepare for the IB exam to receive a certificate or as part of the full IB diploma. First year students should notify their teachers if they are planning to take IB courses to ensure proper placement.

## WORLD LANGUAGE DEPARTMENT



# WORLD LANGUAGES

## FRENCH

### French I FF201S1/FF201S2 Credit=1.0

NCAA: Yes	Repeat for Credit: No	Grade Level: 9-12
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This course is an introduction to listening, speaking, reading and writing French and an exploration of the Francophone cultures and customs. Students learn vocabulary for people, places, objects and actions. By the end of the first year, students should be able to greet others, introduce and talk about themselves, describe their friends and family members, discuss everyday activities, express likes and dislikes, ask for and give directions and use common expressions in the language. Emphasis is on communication. Students should have strong oral and written skills in English.

**Prerequisite:** None

### French II FF301S1/FF301S2 Credit=1.0

NCAA: Yes	Repeat for Credit: No	Grade Level: 9-12
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French II is a continuation and expansion of the first year in the four basic skills including the past, present and future verb tenses. There is an added emphasis on culture and geography of the countries where French is spoken.

**Prerequisite:** French I

### French III FF401S1/FF401S2 Credit=1.0

NCAA: Yes	Repeat for Credit: No	Grade Level: 10-12
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This course is a continuation and expansion of French II. More emphasis is placed on complex language structures and increasingly independent use of the foreign language. Literature, films, music and art are also introduced at this level.

**Prerequisite:** French II

### IB French SL/HL FF502S1/FF502S2 Credit=1.0

NCAA: Yes	Repeat for Credit: Yes	Grade Level: 11-12
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This IB French course explores complex language structures, speaking and writing skill. Students study a wide variety of texts and written materials. Cultural competence is broadened with focus on individual countries, people and events in the cultures and civilizations where French is spoken. Both the French IB Language and the French Language AP examinations are available at this level.

**Prerequisite:** French III

## GERMAN

### German I FG201S1/FG201S2 Credit=1.0

NCAA: Yes	Repeat for Credit: No	Grade Level: 9-12
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German I is an introduction to listening, speaking, reading and writing the language and an exploration of German culture and customs. Students learn vocabulary for persons, places, objects and actions. By the end of the first year, students should be able to greet others, introduce and talk about themselves, describe their friends and family members, discuss everyday activities, express likes and dislikes, ask for and give directions and use common expressions in the language. Emphasis is on communication in the present and future tense with an introduction to the past tense. Students should have strong oral and written skills in English.

**Prerequisite:** None

### German II FG301S1/FG301S2 Credit=1.0

NCAA: Yes	Repeat for Credit: No	Grade Level: 9-12
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This course is a continuation and expansion of German I in the four basic skills. There is an added emphasis on culture and geography of the countries where German is spoken.

**Prerequisite:** German I



# WORLD LANGUAGES

## German III FG401S1/FG401S2 Credit=1.0

NCAA: Yes	Repeat for Credit: No	Grade Level: 11-12
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German III is a continuation and expansion of the second year in the four basic skills. More emphasis is placed on complex language structures and increasingly independent use of the foreign language. Literature, films, music and art are also introduced at this level.

**Prerequisite:** German II

## IB German SL/HL FG502S1/FG502S2 Credit=1.0

NCAA: Yes	Repeat for Credit: Yes	Grade Level: 11-12
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In this course complex language structures and speaking and writing skills are explored. Students study a wide variety of texts and written materials. Cultural competence is broadened with focus on individual countries, people and events in the cultures and civilizations where German is spoken. Both the German IB Language and the German Language AP examinations are available at this level.

**Prerequisite:** German III

## SPANISH

### Spanish I FS201S1/FS201S2 Credit=1.0

NCAA: Yes	Repeat for Credit: No	Grade Level: 9-12
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Spanish I is an introduction to listening, speaking, reading and writing the language. Students also explore Spanish culture and customs. Students learn vocabulary for persons, places, objects and actions. By the end of first year, students should be able to greet others, introduce and talk about themselves, describe their friends and family members, express likes and dislikes, discuss everyday activities and use common expressions in the language. Emphasis is on communication in the present tenses.

**Prerequisite:** None

### Spanish II FS301S1/FS301S2 Credit=1.0

NCAA: Yes	Repeat for Credit: No	Grade Level: 9-12
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This course is a continuation and expansion of first year Spanish in the four basic skills. Past tense structures are introduced and reinforced. There is also an emphasis on culture and geography of the countries where Spanish is spoken.

**Prerequisite:** Spanish I

### Spanish III FS401S1/FS401S2 Credit=1.0

NCAA: Yes	Repeat for Credit: No	Grade Level: 9-12
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Spanish III emphasizes more complex language structures and increasingly independent use of the foreign language. Literature, films, music and art are introduced.

**Prerequisite:** Spanish II

### Spanish IV FS501S1/FS501S2 Credit=1.0

NCAA: Yes	Repeat for Credit: No	Grade Level: 10-12
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This fourth year Spanish class emphasizes more complex language structures and increasingly independent use of the foreign language. Cultural competence is broadened with a focus on the people, events and cultures of Spanish speaking countries.

**Prerequisite:** Spanish III



# WORLD LANGUAGES

## IB Spanish SL/HL FS505S1/FS505S2 Credit=1.0

NCAA: Yes	Repeat for Credit: Yes	Grade Level: 10-12
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This course explores complex language structures, speaking and writing skills. Students study a wide variety of texts and written materials. Cultural competence is broadened with focus on individual countries, people and events in the cultures and civilizations where Spanish is spoken. Both the Spanish IB language and the Spanish language AP exam are available at this level.

**Prerequisite:** Spanish IV or Heritage Spanish IV

## Heritage Spanish III FS402S1/FS402S2 Credit=1.0

NCAA: Yes	Repeat for Credit: No	Grade Level: 9-12
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This is an intermediate level class designed for "Heritage" Spanish speakers who possess strong Spanish speaking and listening skills, and a broad depth of conversational vocabulary, but have had little formal instruction in Spanish reading and writing and in Spanish academic vocabulary.

**Prerequisite:** Spanish Speaker

## Heritage Spanish IV FS502S1/FS502S2 Credit=1.0

NCAA: Yes	Repeat for Credit: No	Grade Level: 9-12
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This is an advanced level class that further develops the academic language skills (reading, writing, speaking and listening) and academic vocabulary of students that speak Spanish as a home language or come from immersion programs.

**Prerequisite:** Heritage Spanish III or Spanish Speaker

## AMERICAN SIGN LANGUAGE

### American Sign Language II FH301S1/FH301S2 Credit=1.0

NCAA: Yes	Repeat for Credit: No	Grade Level: 11-12
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This course provides intermediate expressive and receptive exposure as well as practice in ASL. This preferred language communication mode used by the hearing impaired is emphasized and developed. Special focus is given to the cultural values of the deaf community.

**Prerequisite:** ASL I



# WORLD LANGUAGE CREDIT BY PROFICIENCY

**Salem-Keizer Public Schools** values the diverse language abilities of our students and provides opportunities for students with strong skills in a language other than English to earn world language credit at their high school. Students earn world language credits by taking a test that assesses their language proficiency in listening, speaking, reading and writing.

## Steps to World Language Proficiency Credit

### What is the value in obtaining credit by proficiency?

- Students can earn world language credit for a language they already know.
- Students can earn credit for a language that may not be offered as a class in their high school.
- Colleges recognize credits earned by proficiency.

Follow the process below to obtain world language credit by proficiency.

### 1 Contact your school counselor to learn more about taking a language proficiency test

#### Your counselor will provide you with information about:

- Proficiency tests available in your language.
- Procedures for registering for and taking the test.
- Whether or not you are a good candidate for earning credit by proficiency.

### 2 Register to take the test

- You will register to take a test in a specific language.
- You will be provided with information on the testing schedule and test preparation.

### 3 Prepare for the test

- Examine the rubrics for each of the tests (Listening, Speaking, Reading and Writing) to understand the expectations for each language proficiency level.
- Take a practice test to understand the types of questions you might have on the actual test.

### After your school receives your test score, you will be awarded language credit

- Your score will determine for which class(es) you will receive credit, from Language I-Language 5.
- Your counselor will let you know for which class(es) you have earned credit.
- Credit will appear on your transcript with a grade of A. Classes will appear with the same name as classes taken in-person.
- If you receive a qualifying score, you will also receive the Oregon State Seal of Biliteracy at graduation.
- If classes are offered at your school in the language you speak, you can use your scores to accelerate to advanced courses.





The Career Technical Education Center, CTEC, offers ten exciting and innovative Career Technical Education programs (*descriptions follow*). Salem-Keizer students apply to a CTEC program during 10<sup>th</sup> grade, and attend CTEC for half of their classes in 11<sup>th</sup> and 12<sup>th</sup> grade. Upon completion of their two-year program, CTEC graduates have the skills, connections, and competitive advantage to tap into the high-wage, high-demand jobs of the future.

## AUTO BODY REPAIR & PAINTING

- Generate repair estimates, operate industry standard collision repair, painting, and detailing equipment
- Restore a variety of damaged vehicles by applying advanced techniques of metal fabrication, adhesive repair, and creative refinishing
- Create customer modifications using modern welding, sanding, masking, and creative painting techniques
- Opportunities to earn certifications in auto collision repair (I-CAR), air conditioning repair (MACS 609), and safety (S/P2, NESHAP 6H)

## AVIATION

- Explore and learn all aspects of the aviation industry ranging from flight, logistics, maintenance, avionics, airport systems, etc.
- Determine the impacts of meteorology and flight patterns on aircraft missions
- Pilot simulated flights in a full motion simulator, perform aircraft maintenance, and operate high-tech drones to perform data-gathering missions
- Work alongside industry professionals with an opportunity to earn licensure as an airplane pilot (Part 61 written), a drone pilot (FAA Part 107), or skills related to aircraft maintenance (NC3)

## BEHAVIORAL HEALTH & HUMAN SERVICES

- Explore a variety of behavioral health settings, systems, and career opportunities alongside industry professionals
- Engage in hands-on observations, simulations, and case studies to practice designing and implementing treatment plans using various modalities
- Learn and educate others on self-care techniques to promote resilience and avoid vicarious trauma
- Opportunities to earn certification in suicide prevention (ASIST) and behavioral supports (Collaborative Problem Solving, Mental Health First Aid, OIS)

## COSMETOLOGY

- Provide a wide range of artistic hair, nail, skin care, and barbering services using the latest technology, trends, and name-brand products
- Operate and experience a full-service, interactive salon and spa environment
- Work alongside professional cosmetologists to explore all aspects of quality salon services and management
- Opportunities to complete beauty college curriculum and earn state board certification in hair design, barbering, esthetics, or nail tech

## CULINARY ARTS & MANAGEMENT

- Express individual creativity as part of a team that develops entire meals, creates unique dining experiences, and delivers great customer service
- Cook alongside professional chefs in a modern commercial kitchen setting to prepare a variety of global cuisines
- Operate fast-paced restaurant and food service venues such as the CTEC Café and catering services
- Opportunities to engage in work experience with industry partners in various locations, earn a spot on a ProStart competition team, and obtain industry certifications (Food Handler Card, ServSafe, OLCC)

## LAW ENFORCEMENT

- Work alongside and learn from certified local law enforcement, federal law enforcement, and legal professionals who keep the community safe
- Examine state and federal laws while learning about the critical roles of police, corrections, forensic investigations, and rehabilitation in the criminal justice system
- Strengthen your mind and body through rigorous mental, physical, and scenario-based training including Verbal Judo and defensive tactics
- Opportunities to learn directly from FBI agents, connect with local agencies to participate in ride-alongs and cadet programs, earn industry certifications and college credits in criminal justice



## CTEC Program Descriptions

### MANUFACTURING, WELDING & ENGINEERING

- Operate professional CAD and manufacturing equipment to invent, design, and engineer the same types of precision parts, tools, and products used worldwide
- Work with advanced welding (MIG, TIG, stick) and machining (CNC, manual) techniques to join, cut, bend, and manipulate materials for industrial and artistic applications
- Produce solutions for complex engineering challenges from concept to completion
- Opportunities to earn college credits in CAD and machining, BOLI pre-apprenticeship, and safety certifications (OSHA 10, First Aid/CPR, Fall Safety)

### RESIDENTIAL CONSTRUCTION

- Design and build an upscale residential home from the ground up using knowledge of building codes, safe job site operations, and construction techniques
- Work alongside industry professionals in all aspects of architecture and building including foundations, walls, roofing, and interior and exterior finishing
- Operate professional equipment and power tools for all aspects of construction
- Opportunities to earn building code certifications (ICC B1), safety credentials (OSHA 10, Fall Safety, First Aid/CPR), BOLI pre-apprenticeship and college credits

### SUSTAINABLE PLANT SCIENCE & TECHNOLOGY

- Operate a high-tech urban agriculture center to apply biochemistry and molecular biology principles needed to address climate change and population growth
- Implement and understand sustainability practices through the lens of plant science
- Work with business and industry experts in urban farming, nursery production, tissue culturing, and biotechnology
- Opportunities to earn college credits in sustainability and horticulture, pest management certifications, produce grower certification, and food handler card

### VIDEO & GAME DESIGN

- Produce original video content for local industry partners to reach a statewide television and social media audience
- Work with professional technologies to create virtual worlds, virtual reality (VR), 3D modeling, and 3D printing to achieve inspiring results
- Collaborate to brainstorm, storyboard, and develop unique 3D assets for use in computer graphics, games, and videos
- Opportunities to create a professional portfolio of 3D and video assets, gain proficiency in industry-standard technologies, and earn college credits

**CTEC Competitive Advantage:** Authentic work experience, local industry connections, integrated academics, and powerful professional skills prepare CTEC students for immediate employment, advanced certifications, and success in higher education.



Applications may be picked up from any district high school CTE teacher or any high school counselor. Visit our website for more information: <http://ctec.salkeiz.k12.or.us/> or like us on Facebook <https://www.facebook.com/CTECSalKeiz>





# NCAA ELIGIBILITY



## DIVISION II ACADEMIC REQUIREMENTS

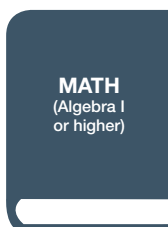
### CORE-COURSE REQUIREMENTS

Complete 16 core courses in the following areas:



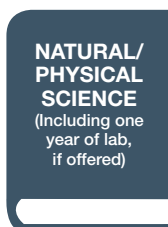
ENGLISH

3 years



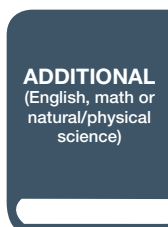
MATH  
(Algebra I  
or higher)

2 years



NATURAL/  
PHYSICAL  
SCIENCE  
(Including one  
year of lab,  
if offered)

2 years



ADDITIONAL  
(English, math or  
natural/physical  
science)

3 years



SOCIAL  
SCIENCE

2 years



ADDITIONAL  
COURSES  
(Any area listed  
to the left, foreign  
language or  
comparative  
religion/philosophy)

4 years

### FULL QUALIFIER

College-bound student-athletes enrolling at an NCAA Division II school need to meet these academic requirements to practice, compete and receive an athletics scholarship in their first year of full-time enrollment.

- Complete 16 core courses in the appropriate areas.
- Earn a core-course GPA of at least 2.200.
- Earn an SAT combined score or ACT sum score matching the core-course GPA on the Division II full qualifier sliding scale.
- Submit proof of graduation to the Eligibility Center.

### PARTIAL QUALIFIER

College-bound student-athletes that do not meet Division II full qualifier standards will be deemed a partial qualifier. All Division II partial qualifiers may receive an athletics scholarship and practice during their first year of full-time enrollment at a Division II school, but may NOT compete.

### INTERNATIONAL STUDENTS

Please review the [international initial-eligibility flyer](#) for information and academic requirements specific to international student-athletes.

For information on Division I, view the [Division I academic requirements flyer](#).



# NCAA ELIGIBILITY

If a student-athlete plans to attend an NCAA Division II college or university, they should use the sliding scale to review the core-course GPA and SAT/ACT score they will need to meet Division II full qualifier standards. When registering for the SAT or ACT, students should use code 9999 to ensure their test scores are sent directly to their Eligibility Center account. More information regarding the impact of COVID-19 and test scores can be found at [on.ncaa.com/COVID19\\_Fall2022](https://on.ncaa.com/COVID19_Fall2022).

A combined SAT score is calculated by adding critical reading and math subscores. An ACT sum score is calculated by adding English, math, reading and science subscores. Students may take the SAT or ACT an unlimited number of times before they enroll full time in college. If a student takes either test more than once, the best subscores from each test are used for their academic certification process.

## DIVISION II FULL QUALIFIER SLIDING SCALE

Core GPA	SAT*	ACT Sum*	Core GPA	SAT*	ACT Sum*
3.300 & above	400	37	2.725	730	52
3.275	410	38	2.700	740	53
3.250	430	39	2.675	750	53
3.225	440	40	2.650	750	54
3.200	460	41	2.625	760	55
3.175	470	41	2.600	770	56
3.150	490	42	2.575	780	56
3.125	500	42	2.550	790	57
3.100	520	43	2.525	800	58
3.075	530	44	2.500	810	59
3.050	550	44	2.475	820	60
3.025	560	45	2.450	830	61
3.000	580	46	2.425	840	61
2.975	590	46	2.400	850	62
2.950	600	47	2.375	860	63
2.925	620	47	2.350	860	64
2.900	630	48	2.325	870	65
2.875	650	49	2.300	880	66
2.850	660	49	2.275	890	67
2.825	680	50	2.250	900	68
2.800	690	50	2.225	910	69
2.775	710	51	2.200	920	70 & above
2.750	720	52			

\*Full sliding scale research between the SAT and ACT is ongoing.



# OSAA ELIGIBILITY

An eligible student is one who is enrolled in school, attending regularly and passing in subject's equivalent to at least five (5) classes and who, during the immediate preceding semester, was enrolled in school, attended regularly and passed five (5) classes. Additional eligibility requirements may be assigned at the beginning of the school year.

Any exception to this policy must be made by the Oregon School Activities Association through a hardship request.

## **ADDITIONAL OSAA ELIGIBILITY REQUIREMENTS:**

1. If a student moves into the district, his/her parents or legal guardians have to move in and, if they are guardians, they must have held this status prior to the move and must have lived with the student previously.
2. A student who enters the ninth grade for the first time is eligible if he/she lives in the South Salem High School attendance area or has an in-district transfer to South.
3. Once students enter grade nine, they may only compete for eight consecutive semesters.
4. A student who turns 19 BEFORE August 15<sup>th</sup> shall be ineligible for competition.
5. Must show satisfactory progress towards graduation.

## **(MINIMUM SATISFACTORY PROGRESS REQUIREMENTS)**

<b>Credits to Graduate . . . . .</b>	<b>24</b>
<b>Credits Per Year . . . . .</b>	<b>.6</b>
<b>(70%) – Prior to Grade 10 . . . . .</b>	<b>4.5</b>
<b>(80%) – Prior to Grade 11 . . . . .</b>	<b>10</b>
<b>(90%) - Prior to Grade 12 . . . . .</b>	<b>17</b>

**If you have any questions, please contact the Athletic Director, Brian Armstrong or Athletic Secretary, Amber Zhu @ 503-399-3252.**

For detailed descriptions of all OSAA requirements refer to the OSAA website at [osaa.org](http://osaa.org).



# PROGRAMS ELIGIBLE FOR IN-DISTRICT TRANSFER

PROGRAM NAME	ELIGIBLE SCHOOLS
<b>AUDIO PRODUCTION TECHNOLOGY</b> – Students will learn to create film, music and TV master recordings as an audio engineer.	McNary McKay
<b>AGRICULTURE</b> – Students in this program will learn about plant science, animal science, agricultural mechanics and agribusiness.	McKay
<b>AUTOMOTIVE TECHNOLOGY</b> – Students study automotive systems, including engines, brakes, electrical, suspension, steering and transmissions. ASE certification and college credit are available.	McKay McNary Sprague
<b>BANKING AND FINANCE</b> – The program provides students with a background in the banking industry. Students demonstrate professional business skills while managing and operating the onsite MaPS Credit Union branch.	West Salem
<b>BASIC NURSING ASSISTANT</b> – Students learn basic health care skills used in caring for patients. Advanced students participate in clinical experiences with an opportunity to earn a Nurse Assisting license from the Oregon State Board of Nursing.	McKay
<b>BROADCAST JOURNALISM</b> – The program addresses all major media production topics including video composition, operation of video camera systems, lighting techniques and equipment, audio equipment, directing and editing principles, post-production and visual effects.	South Salem
<b>BUSINESS ENTREPRENEURSHIP</b> – Students will develop a competitive business mindset by operating successful student enterprises.	Roberts
<b>BUSINESS MANAGEMENT</b> – Students learn teamwork and problem solving skills through exposure to a variety of computer-based activities. Students are exposed to the proper business etiquette expected in today's global marketplace and they are introduced to communication skills needed in the workplace.	McNary
<b>CABINETMAKING</b> – Students apply skills and techniques to design and produce custom cabinets and fine furniture as well as study construction trades.	North Salem
<b>COMPUTER AIDED DRAFTING</b> – Using industry standard software, students develop skills needed in the residential building design industry.	Sprague
<b>COMPUTER PROGRAMMING</b> – Students have the opportunity to learn various programming languages including pascal, C++, Visual Basic and Access.	South Salem Sprague West Salem
<b>CONSTRUCTION TECHNOLOGY</b> – Essential skills for the building trades are covered. Advanced students build a home and earn national NCCER certification.	McKay McNary
<b>CULINARY ARTS</b> – Students learn culinary skills and techniques, creating innovative menus and restaurant – quality dishes. Advanced students operate a bistro and catering business.	McKay McNary North Salem South Salem
<b>EARLY CHILDHOOD EDUCATION</b> – An on-site preschool laboratory provides students with training and practical experience to succeed in an early childhood career.	North Salem West Salem



# PROGRAMS ELIGIBLE FOR IN-DISTRICT TRANSFER

PROGRAM NAME	ELIGIBLE SCHOOLS												
<b>EDUCATION AND TEACHING</b> – This college preparatory program is designed for students interested in becoming an elementary or secondary school teacher and provides practical experience working with young children.	Sprague Roberts												
<b>EMERGENCY SERVICES</b> – Students learn basic safety practices of a fire response team. The program includes fire prevention/suppression training and emergency response activities. Students are eligible to receive EMT, wildland fire and national NFPA Firefighters 1 certificate.	West Salem												
<b>ENGINEERING TECHNOLOGY</b> – Students apply the Engineering Design Process to design and construct projects in robotics, bridges, work cells and other areas. Students also gain experience in computer programming, CNC Manufacturing and Robotics Programming.	McKay North Salem												
<b>GRAPHIC DESIGN</b> – Students use graphic design software to produce high quality products for customers such as posters, screen printing and advertisements.	McNary North Salem South Salem West Salem												
<b>HEALTH SERVICES</b> – Students learn basic life support skills and on-scene leadership in emergency medical care situations. Students successfully completing the training are eligible to sit for the EMT basic certification exam.	West Salem												
<b>HEALTH AND PHARMACY SERVICES</b> – Students acquire an overview of the diverse career opportunities in the health services industry. Advanced students participate in healthcare job shadows.	North Salem												
<p><b>IB – INTERNATIONAL BACCALAUREATE</b> – The IB Diploma Program (DP) is a demanding pre-university course of study that leads to rigorous international assessments.</p> <p><i>Incoming freshmen who wish to enter into an IB program will need to request their transfer to North Salem HS or South Salem HS based on their residence attendance area as shown below:</i></p> <table border="1" data-bbox="131 1276 1062 1446"> <thead> <tr> <th data-bbox="131 1276 391 1318"></th> <th data-bbox="391 1276 727 1318">North Salem IB Program</th> <th data-bbox="727 1276 1062 1318">South Salem IB Program</th> </tr> </thead> <tbody> <tr> <td data-bbox="131 1318 391 1360">Residence Attendance Area</td> <td data-bbox="391 1318 727 1360">McNary</td> <td data-bbox="727 1318 1062 1360">McKay</td> </tr> <tr> <td data-bbox="131 1360 391 1402"></td> <td data-bbox="391 1360 727 1402">North Salem</td> <td data-bbox="727 1360 1062 1402">South Salem</td> </tr> <tr> <td data-bbox="131 1402 391 1446"></td> <td data-bbox="391 1402 727 1446">West Salem</td> <td data-bbox="727 1402 1062 1446">Sprague</td> </tr> </tbody> </table>		North Salem IB Program	South Salem IB Program	Residence Attendance Area	McNary	McKay		North Salem	South Salem		West Salem	Sprague	South Salem North Salem
	North Salem IB Program	South Salem IB Program											
Residence Attendance Area	McNary	McKay											
	North Salem	South Salem											
	West Salem	Sprague											
<p><b>JROTC – AIR FORCE</b> <b>JROTC – ARMY</b></p> <p>Prepares students for success after high school by learning to be leaders and responsible citizens.</p>	McNary – Air Force North Salem – Army												
<b>MANUFACTURING</b> – Students use welding, machining, measurement, woodworking and blueprint reading skills to design and manufacture products.	South Salem												
<b>MARKETING</b> – Students learn the foundations to successfully market goods, services and ideas to consumers. Study includes operation of student store.	McKay North Salem South Salem Sprague												



# PROGRAMS ELIGIBLE FOR IN-DISTRICT TRANSFER

PROGRAM NAME	ELIGIBLE SCHOOLS
<b>MEDIA PRODUCTION</b> – The program addresses all major media production topics including video composition, operation of video camera systems, lighting techniques and equipment, audio equipment, directing and editing principles, post-production and visual effects.	McNary Sprague
<b>NATIONAL SECURITY</b> – Students will train alongside state and federal organizations such as law enforcement, military and emergency services that play critical roles in national security.	North Salem
<b>SPORTS MEDICINE</b> – Students learn treatment techniques to promote healthy movement, reduce pain, restore function and prevent injuries in a state-of-the-art lab. Advanced students may apply for a practicum experience.	Sprague South Salem
<b>WORLD LANGUAGE</b> – AMERICAN SIGN LANGUAGE ASL I, II, III	South Salem Sprague West Salem
<b>WORLD LANGUAGE</b> – FRENCH French I, II, III, Adv.	McKay North Salem South Salem Sprague West Salem
<b>WORLD LANGUAGE</b> – GERMAN German I, II, III, Adv.	McNary South Salem
<b>WORLD LANGUAGE</b> – JAPANESE Japanese I, II, III, Adv.	North Salem



# COURSE LISTING BY DEPARTMENT

## ART

COURSE	COURSE ID
DRAWING AND PAINTING I	AZ209SX
DRAWING AND PAINTING II	AZ310SX
ADVANCED DRAWING	AZ411SX
ADVANCED PAINTING	AZ404SX
SCULPTURE I	AZ212SX
SCULPTURE II	AZ312SX
ADVANCED SCULPTURE	AZ401SX
UNIFIED ART	AZ214SX
IB VISUAL ARTS I	AV501S1 AV501S2
IB VISUAL ARTS II	AV511S1 AV511S2

## CTE: BROADCAST JOURNALISM

COURSE	COURSE ID
NEWSPAPER/MAGAZINE PRODUCTION	NP304S1 NP304S2
ADVANCED NEWS PRODUCTION	NP306S1 NP306S2
VIDEO PRODUCTIONS	NP202SX
ADVANCED VIDEO PRODUCTIONS	NP402SX
FILM APPRECIATION	NF401SX
TELEVISION PRODUCTION	NP302SX
ADVANCED TELEVISION PRODUCTION	NP401SX
YEARBOOK PRODUCTION	NP305S1 NP305S2
ADVANCED YEARBOOK PRODUCTION	NP403S1 NP403S2
PODCASTING	CA201SX
DIGITAL PHOTOGRAPHY I	AZ210SX
DIGITAL PHOTOGRAPHY II	AZ311SX
ADVANCED DIGITAL PHOTOGRAPHY	AZ402SX

## CTE: BUSINESS MANAGEMENT

COURSE	COURSE ID
INTRO TO BUSINESS	BV201SX
MARKETING I	BV205SX
MARKETING II	BV206SX
IB BUSINESS AND MANAGEMENT (SL)	BV404S1 BV404S2
IB ECONOMICS (SL)	DE409S1 DE409S2
BUSINESS LEADERSHIP: DECA	BV304S1 BV304S2
INTRO TO ACCOUNTING (CCN)	BV202S1 BV202S2

## CTE: COMPUTER SCIENCE

COURSE	COURSE ID
INTRO TO PROGRAMMING	CP301SX
COMPUTER SCIENCE I	CP302SX
COMPUTER SCIENCE II	CP401SX
ADVANCED COMPUTER PROJECTS	CP402SX
WEB DESIGN I	CA203SX
WEB DESIGN II	CA301SX
WEB PAGE SUPPORT	CA302SX
ROBOTICS PROGRAMMING	IV302SX
ROBOTICS PROJECTS	IV404SX

## CTE: CULINARY ARTS

COURSE	COURSE ID
FOOD ESSENTIALS	EF201SX
CULINARY FUNDAMENTALS	EV301SX
CULINARY ARTS I	EV302SX
CULINARY ARTS II	EV303SX
IB FOOD SCIENCE & NUTRITION	EV501S1 EV501S2
CULINARY LEADERSHIP	EV403SX
RESTAURANT MANAGEMENT I	EV409S1 EV409S2
RESTAURANT MANAGEMENT II	EV410S1 EV410S2

## CTE: GRAPHIC DESIGN

COURSE	COURSE ID
DIGITAL ARTS I	AV202SX
DIGITAL ARTS II	AV302SX
ADVANCED DIGITAL ARTS	AV401SX
GRAPHIC DESIGN I	AV201SX
GRAPHIC DESIGN II	AV301SX
ADVANCED GRAPHIC DESIGN	AV403SX
GRAPHIC DESIGN LEADERSHIP	IV412SX-01 IV412SX-02

## CTE: MANUFACTURING

COURSE	COURSE ID
WOODS I	IA203SX
WOODS II	IA304SX
CONSTRUCTION FUNDAMENTALS	IA301S1 IA301S2
MANUFACTURING TECH I	IV201SX
MANUFACTURING TECH II	IV301SX
MANUFACTURING TECH III	IV401SX IV402SX

## CTE: SPORTS MEDICINE

COURSE	COURSE ID
INTRODUCTION TO HEALTH SERVICES	HV201SX
ATHLETIC TRAINING I	XV407S1 XV407S2
ATHLETIC TRAINING II	XV408S1 XV408S2
SPORTS MEDICINE PRACTICUM	HV406S1 HV406S2
HEALTH SERVICES I	HV302S1 HV302S2
HEALTH SERVICES II	HV405S1 HV405S2
MEDICAL TERMINOLOGY I	HV301SX
MEDICAL TERMINOLOGY II	HV303SX
IB SPORTS, EXERCISE & HEALTH SCIENCE (SL)	IV201SX



# COURSE LISTING BY DEPARTMENT

## DRAMA-THEATRE ARTS

COURSE	COURSE ID
THEATRE ARTS I	ND201SX
THEATRE ARTS II	ND301SX
CHILDREN'S THEATRE	ND202SX
IMPROVISATION	ND305SX
ADVANCED THEATRE ARTS	ND401SX
TECHNICAL THEATRE	ND302SX
ADVANCED TECHNICAL THEATRE	ND309SX
IB THEATRE (SL)	ND310S1 ND310S2

## ENGLISH

COURSE	COURSE ID
ENGLISH 9 COMPOSITION/ LITERATURE	LW201S1 LL201S2
ENGLISH 10 COMPOSITION/ LITERATURE	LW301S1 LL301S2
ENGLISH 11 COMPOSITION/ LITERATURE	LW401S1 LL401S2
IB ENGLISH I (HL)	LW501S1 LL501S2
ENGLISH 12 COMPOSITION/ LITERATURE	LW403S1 LW403S2
IB ENGLISH II (HL)	LW502S1 LL502S2
SCHOLASTIC JOURNALISM	LW305SX
PUBLIC SPEAKING	LC203SX
MYTHOLOGY (CLASSICAL)	LL308SX
WORLD MYTHOLOGY	LL311SX
WORLD LITERATURE AND CULTURE	LL404S1 LL404S2
WORLD LITERATURE AND PHILOSOPHY	LL403S1 LL403S2
STREET LITERATURE	LL313S1 LL313S2
CREATIVE WRITING I	LW306SX
CREATIVE WRITING II	LW404SX
LGBTQ+ STORIES	LL315SX
COLLEGE WRITING (CCN)	LW504S1 LW504S2

## HEALTH EDUCATION

COURSE	COURSE ID
WELLNESS SKILLS FOR LIFE I	HZ201SX
WELLNESS SKILLS FOR LIFE II	HZ202SX
NUTRITION FOR PEAK PERFORMANCE	HV305SX
IB SPORTS, EXERCISE & HEALTH SCIENCE	HS401S1 HS401S2

## MATH

COURSE	COURSE ID
AGS 1 (ALG, GEO, STATS)	MA214S1 MA214S2
AGS 1C (ALG, GEO, STATS)	MA215S1 MA215S2
AGS 2 (ALG, GEO, STATS)	MA216S1 MA216S2
AGS 2C (ALG, GEO, STATS)	MA217S1 MA217S2
GEOMETRY	MG301S1 MG301S2
ALGEBRA II	MA401S1 MA401S2
ADVANCED ALGEBRA W/ FINANCIAL APPLICATIONS	MA302S1 MA302S2
IB MATH SL APPLICATIONS I	MT501S1 MT501S2
IB MATH SL APPLICATIONS II	MT502S1 MT502S2
IB MATH SL ANALYSIS I	MF501S1 MF501S2
IB MATH SL ANALYSIS II	MF502S1 MF502S2
IB MATH HL ANALYSIS I (CCN)	MS504S1 MS504S2
IB MATH HL ANALYSIS II (CCN)	MS505S1 MS505S2
COLLEGE ALGEBRA (CCN)	MA403S1 MA403S2
MATH IN SOCIETY (CCN)	MT302S1 MT302S2
DATA SCIENCE	MS210S1 MS210S2

## MUSIC

COURSE	COURSE ID
CONCERT BAND (BAND)	UB201S1 UB201S2
SYMPHONIC BAND/VARSITY MARCH BAND	UM303S1 UM303S2
WIND ENSEMBLE	UB304S1 UB304S2
ADVANCED JAZZ BAND	UB303S1 UB303S2
PERCUSSION	UB202SX
BELLA VOCE (CHORUS II A)	UC202S1A UC202S2A
CHANTEUSE (CHORUS II B)	UC202S1B UC202S2B
CHAMBER WOMEN (CHORUS II C)	UC202S1C UC202S2C
STATESMEN (CHORUS I A)	UC201S1 UC201S2
CAMERATA (CHORUS I B)	UC201S1B UC201S2B
CHAMBER MEN (CHORUS I C)	UC201S1C UC201S2C
SOUTHERNAIRES (ADVANCED JAZZ CHOIR)	UC301S1 UC301S2
SYMPHONIC CHOIR (ADVANCED CHOIR)	UC302S1 UC302S2
CONCERT ORCHESTRA	US301S1 US301S2
SYMPHONY STRINGS	UM304S1 UM304S2
CHAMBER ORCHESTRA (ADVANCED ORCHESTRA)	US401S1 US401S2
ADVANCED SYMPHONY ORCHESTRA	US402SX
IB MUSIC I (SL/HL)	UM503S1 UM503S2
IB MUSIC II (SL/HL)	UM504S1 UM504S2





# COURSE LISTING BY DEPARTMENT

PHYSICAL EDUCATION	
COURSE	COURSE ID
PERSONAL FITNESS	PZ202SX
WEIGHT TRAINING	PZ303SX
INDIVIDUAL / TEAM SPORTS	PZ308SX
LIFETIME FITNESS	PZ301SX
UNIFIED PE	PZ102SX
FITNESS AND SPORTS	PZ307SX
NET SPORTS	PZ203SX
TECHNIQUES OF RELAXATION	PZ204SX
FITNESS AND SPORTS	PZ302SX
PE BY PROFICIENCY	PZ309SX

SCIENCE	
COURSE	COURSE ID
NGSS PHYSICS	SP404S1 SP404S2
NGSS CHEMISTRY	SC403S1 SC403S2
BIOLOGICAL SYSTEMS	SB304S1 SB304S2
ANATOM-PHYSIOLOGY	SB402S1 SB402S2
ZOOLOGY	SB306S1 SB306S2
EARTH SCIENCE	SE301SX
MARINE SCIENCE	S0301SX
IB BIOLOGY HL 1	SB503S1 SB503S2
IB BIOLOGY HL 2	SB504S1 SB504S2
IB CHEMISTRY I	SC504S1 SC504S2
IB CHEMISTRY II	SC505S1 SC505S2
IB PHYSICS SL I	SP503S1 SP503S2
IB PHYSICS II	SP506S1 SP506S2
IB ENVIRONMENTAL SYSTEMS & SOCIETY I	SB405S1 SB405S2
IB ENVIRONMENTAL SYSTEMS & SOCIETY II	SB407S1 SB407S2

SOCIAL STUDIES	
COURSE	COURSE ID
WORLD SOCIAL SCIENCES	DH201S1 DH201S2
US SOCIAL SCIENCES	DH301S1 DH301S2
US GOVERNMENT & CIVICS	DC302SX
ECONOMICS	DE301SX
IB ECONOMICS (SL)	DE409S1 DE409S2
IB HL HISTORY I	DH504S1 DH504S2
IB HL HISTORY II	DH505S1 DH505S2
PSYCHOLOGY I	XD304PX XD304SX
IB PSYCHOLOGY I	XD503S1 XD503S2
IB PSYCHOLOGY II	XD504S1 XD504S2
YOUTH AND LAW	DC301SX
GLOBAL ISSUES	DG301SX
HISTORY IN CINEMA	DH304SX
HISTORY OF SOCIOLOGY	DS307SX
LGBTQ+ HISTORIES	DH313SX
LATINX HISTORIES	DH314SX

SPECIAL PROGRAMS	
COURSE	COURSE ID
IB THEORY OF KNOWLEDGE	XZ501SX
DYNAMIC LEADERSHIP	XD308SX
LINK LEADERSHIP	XZ003S1 XZ003S2
STUDY HALL	YZ005SX
RELEASE	YZ101SX
OFFICE AIDE/CLASSROOM AIDE	XX001SX
AVID I	XA201S1 XA201S2
AVID II	XA301S1 XA301S2
AVID III	XA401S1 XA401S2
AVID IV	XA402S1 XA402S2
SK ONLINE	YZ010SX

WORLD LANGUAGES	
COURSE	COURSE ID
FRENCH I	FF201S1 FF201S2
FRENCH II	FF301S1 FF301S2
FRENCH III	FF401S1 FF401S2
IB FRENCH (SL/HL)	FF502S1 FF502S2
GERMAN I	FG201S1 FG201S2
GERMAN II	FG301S1 FG301S2
GERMAN III	FG401S1 FG401S2
IB GERMAN (SL/HL)	FG502S1 FG502S2
SPANISH I	FS201S1 FS201S2
SPANISH II	FS301S1 FS301S2
SPANISH III	FS401S1 FS401S2
SPANISH IV	FS501S1 FS501S2
IB SPANISH (SL/HL)	FS505S1 FS505S2
HERITAGE SPANISH III	FS402S1 FS402S2
HERITAGE SPANISH IV	FS502S1 FS502S2
AMERICAN SIGN LANGUAGE I	FH201S1 FH201S2
AMERICAN SIGN LANGUAGE II	FH301S1 FH301S2



# OUR MISSION

South Salem High School is a community of learners who value integrity; high academic standards; respect for self and others; and positive involvement in school, community and world.



Andrea Castañeda, Superintendent

Revised 02/16/2024

Salem-Keizer Public Schools promotes equal opportunity for all individuals without regard to age, color, disability, marital status, national origin, race, religion or creed, sex or gender, sexual orientation, or veteran status.