

BOARD OF DIRECTORS
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PO Box 12024, Salem, Oregon 97309-0024 • 503-399-3001

Andrea Castañeda, Superintendent

AGENDA

BOARD MEETING

4:30 p.m. Executive Session (non-public session)

6:00 p.m. Superintendent's Budget message (public session)

7:00 p.m. Business Session (public session)

May 7, 2024

Location: Boardroom, 2575 Commercial Street SE, Salem, Oregon.

Public access is available online:

English: <https://youtube.com/live/LYfDUud7aYU?>

Spanish: <https://youtube.com/live/amXPStHyP1Y?>

ASL: Services provided during meeting.

Spanish audio interpretation: via Interactio app. Launch the app and use event code: **SKPS2024**

Meeting broadcast on CC:Media, channel 21. Closed caption in English through CC:Media television and YouTube.

1. **CALL TO ORDER** Chairperson
 - a. Attendance

2. **EXECUTIVE SESSION (non-public session)** Chairperson

The board will meet in executive session under the following Oregon Revised Statute (ORS):

 - a. ORS 192.660(2)(f) to consider information or records that are exempt by law from public inspection.
 - b. ORS 192.660(2)(i) to review and evaluate the employment-related performance of the chief executive officer of any public body, a public officer, employee, or staff member who does not request an open hearing.

Representatives of the news media are allowed to attend executive sessions, except for those sessions held in regard to expulsions. All other audience members are excluded from executive sessions and are asked to exit the meeting area. Representatives of the news media are specifically directed not to report on any of the deliberations during executive sessions, except to state the general subject of the session as listed on the agenda. No recording of executive sessions is allowed without express permission from the board.

3. **RECONVENE 6 p.m. (public session)** Chairperson
 - a. Land Acknowledgement
 - b. Pledge of Allegiance
 - c. Agenda Modifications

4. **SPOTLIGHT ON SUCCESS** Chairperson
 - a. Spotlights

5. **REPORTS/PRESENTATIONS** Superintendent
 - a. Superintendent's Report

6. **PUBLIC COMMENT** Chairperson

Public comment will be accepted by calling in, joining online, or in writing, (sign-up using the online form is required). The link to sign up to provide public comment opens when the agenda is posted and **closes at 3 p.m. Monday**. Please [click here](#) to sign up. Directions for all types of public comment are included in the sign-up form.

A lottery system will be used to select speakers at random. Depending on the number of people who signed up to comment, we may not be able to hear from everyone. For this meeting, **thirty (30) minutes** will be designated for public comment. Each speaker will be allowed up to three (3) minutes. Electronic mechanisms are utilized online and in the meeting room for translation purposes. The board will receive the written public comment prior to the board meeting, and the written comment will be posted on the district website.

7. **OVERVIEW OF CANDIDATES FOR STUDENT ADVISOR TO THE SCHOOL BOARD** Chairperson
 - a. Overview of applicants for Student Advisor to the School Board

8. **ACTION ITEMS** Chairperson
 - a. Adoption of High School English Language Arts Curriculum
 - b. Adoption of AP Literature High School English Language Arts Curriculum
 - c. Adoption of AP Language High School English Language Arts Curriculum
 - d. Adoption of Middle School Math Curriculum
 - e. Adoption of the Newcomer English Language Development Curriculum
 - f. Approval of the 2024 Transportation Supplemental Plan

9. **CONSENT CALENDAR** Chairperson
 - a. Acceptance of Grants
 - b. Approve the Teacher Appreciation Month Proclamation
 - c. Approve the Asian American, Native Hawaiian, Pacific Islander Heritage Month Proclamation
 - d. Approve Resolution No. 202324-8 - Dual Language Expansion
 - e. Approve Food Services Management Contract
 - f. Personnel Actions

10. **INFORMATION/STANDARD REPORTS (written form only)** Superintendent
 - a. Board/Budget Meeting Calendar

11. **BOARD REPORTS** Chairperson

Board reports are to share the work from formal committee assignments and activities of the board related to youth programs and school district activities.

12. **ADJOURNMENT** Chairperson

SPOTLIGHT ON SUCCESS

Background/Discussion

The superintendent and her executive cabinet are pleased to recognize the following individuals and/or groups for their outstanding work and/or contributions to our school district and community.

Honoring: Heart to Soles
Recognition: Providing new and fashionable shoes to students in need
Presented by: Sonia Bosquez, Community School Outreach Coordinator, Waldo Middle School

Honoring: Grass Roots After School Soccer Program (GRASSP)
Recognition: Partnership and contribution to elementary soccer programs
Presented by: Olga Cobb, Deputy Superintendent

Honoring: Amanda Burke, District Instructional Mentor, and Shaun Dohman, Special Education Teacher at Sprague High School, Steve Adams and Hemingway, The PAC Salem
Recognition: Coordination of the Oly Cup
Presented by: Melissa Glover, Director of Student Services, and Calley Owings, Student Services Coordinator

Honoring: Elementary, Middle and High School students from across the district
Recognition: Excellence in Math
Presented by: Laura Lethe and Jamie Peters, Program Associates, Curriculum

Recommendation/Board Action

For Information Only

**INTERVIEWS FOR POSITION OF
STUDENT ADVISOR(S) TO THE SCHOOL BOARD**

Background/Discussion

Each year the board appoints a student advisor(s) to the school board. In this position, advisors provide student voice on issues important to students and on issues on which the board will be making decisions. Appointment of student advisor(s) is stated in Board Governance (BG) Policy 11 as follows:

Annually, appoint a student advisor to the board as a non-voting member. The board may choose to appoint an additional student advisor, which may be determined by the number and qualification of candidates, anticipated need, or other pertinent criteria. The student(s) must have one year of experience on the district-led student equity committee/student advisory committee. To provide a respectful and positive student experience, the board will interview student candidates during one board meeting and take action to appoint the student advisor(s) during a subsequent board meeting. All student candidates must complete an application and participate in the interview conducted in the public meeting.

The application process for a student advisor for the 2024-25 school year opened in March and closed April 18. Five students have applied for the position, and their applications are included in the agenda packet.

- Kaiden Armstead
- Henry 'Adyn' Baker
- Caleb Bartlett
- Sofia Castellanos Del Rio
- Sydney Moneke

Prior to the June board meeting, the board will review applications, video interviews, and make appointment(s) to the student advisor position(s) at the June 11 board meeting.

Recommendation/Board Action

The board will interview students for the position of Student Advisor to the School Board.



Student Advisor to the School Board - Application

Application Deadline: Must be received by Thursday, April 18 at 4 p.m.

The successful candidate(s) will serve on the school board for the term July 1, 2024, through June 30, 2025.

Please return completed, signed application by email to:

Salem-Keizer Public Schools
Attn: Ashley Stovin
Email: stovin_ashley@salkeiz.k12.or.us

Name: Kaiden Armstead

Address, City, State, Zip: [REDACTED]

Phone: [REDACTED]

Salem-Keizer School Email Address: [REDACTED]

School: McKay Grade: 11

How long have you attended Salem-Keizer Public Schools? 9 years

How long have you served on the Salem-Keizer Student Equity/Student Advisory Committee? 1 year

Please answer the following questions:

1. Why are you interested in serving as the Student Advisor to the Salem-Keizer School Board?

I am interested in serving as the Student Advisor to the Salem-Keizer School Board because I am deeply determined and motivated to create a lasting impact on my peers and my community throughout my time in high school. McKay is already an extremely diverse school, representing many different cultural backgrounds and walks of life. In addition to already being an extremely diverse school, McKay has a lot of different groups and activities that I love to involve myself in. I love interacting with my peers, hearing their stories, and embracing positive change wherever I can. I want to serve on the School Board with the intention of publicizing my peers' honest feedback and stories. I know that my own thoughts and beliefs are biased based on my own life experiences, so I intend to make it my mission to constantly be open to and gather student input to help me represent the student collective in its entirety at the district level.

2. What unique experiences have you had in our school district that give you perspective in representing all students?

The best thing that can give someone a broader perspective when representing a large body of people is active involvement. I consider myself an extremely involved student, contributing toward a myriad of different groups and activities throughout my school and community. This involvement and interaction with multiple different groups at my school all contribute toward the experiences I have and allow me to better represent students from all backgrounds. •Should I encounter a situation with a topic that I feel unexposed to or under-educated on, I intend to make it a priority to gather input and opinions from my classmates so that my representation is always of the larger student body.

3. What is your availability for meetings – would you be available for evening and/or Saturday meetings?

I'm a fairly busy person, involved in many activities outside of school, but I am great at managing a calendar and prioritizing. I can make myself available for meetings any time, including evenings and/or Saturdays.

By submitting my application, I affirm the facts and statements contained herein are true and complete.

Signature: Kaiden Armstead Date: 4/17/2024



Student Advisor to the School Board - Application

Application Deadline: Must be received by Thursday, April 18 at 4 p.m.
The successful candidate(s) will serve on the school board for the term July 1, 2024, through June 30, 2025.

Please return completed, signed application by email to:

Salem-Keizer Public Schools
Attn: Ashley Stovin
Email: stovin_ashley@salem-keizer.k12.or.us

Name: Henry "Ayn" Baker
Address, City, State, Zip: [REDACTED]
Phone: [REDACTED]
Salem-Keizer School Email Address: [REDACTED]
School: West Salem High School Grade: 11
How long have you attended Salem-Keizer Public Schools? 11 years
How long have you served on the Salem-Keizer Student Equity/Student Advisory Committee? 1 year

Please answer the following questions:

1. Why are you interested in serving as the Student Advisor to the Salem-Keizer School Board?

I'm interested in serving as the student advisor to the Salem-Keizer school board because I believe that it is important to listen to many perspectives and give my personal insight to benefit the whole district. By working together and setting goals every meeting we can strive to bring clarity and unity to our schools and their systems.

2. What unique experiences have you had in our school district that give you perspective in representing all students?

I am largely active in our communities with leadership events such as SNOOMI, I lead, 1000 faces, and leadership classes. These help me gain new perspectives on the state of my fellow youth while staying grounded in our communities.

3. What is your availability for meetings - would you be available for evening and/or Saturday meetings?

I'm happy to be available for the Salem-Keizer school board meetings in the evenings and on Saturdays. If you have any questions or need my assistance, feel free to let me know.

By submitting my application, I affirm the facts and statements contained herein are true and complete.

Signature: Henry Baker Date: 4/18/24



Student Advisor to the School Board – Application

Application Deadline: Must be received by Thursday, April 18 at 4 p.m.
The successful candidate(s) will serve on the school board for the term July 1, 2024, through June 30, 2025.

Please return completed, signed application by email to:

Salem-Keizer Public Schools
Attn: Ashley Stovin
Email: stovin_ashley@salkeiz.k12.or.us

Name: _____

Address, City, State, Zip: _____

Phone: _____

Salem-Keizer School Email Address: _____

School: _____ Grade: _____

How long have you attended Salem-Keizer Public Schools? _____

How long have you served on the Salem-Keizer Student Equity/Student Advisory Committee? _____

Please answer the following questions:

1. Why are you interested in serving as the Student Advisor to the Salem-Keizer School Board?

2. What unique experiences have you had in our school district that give you perspective in representing all students?

3. What is your availability for meetings – would you be available for evening and/or Saturday meetings?

By submitting my application, I affirm the facts and statements contained herein are true and complete.

Signature: Caleb J. Bartlett Date: 3/19/24



Student Advisor to the School Board - Application

Application Deadline: Must be received by Thursday, April 18 at 4 p.m.

The successful candidate(s) will serve on the school board for the term July 1, 2024, through June 30, 2025.

Please return completed, signed application by email to:

Salem-Keizer Public Schools
Attn: Ashley Stovin
Email: stovin_ashley@salkeiz.k12.or.us

Name: Sofia Castellanos Del Rio
Address, City, State, Zip: [REDACTED]
Phone: [REDACTED]
Salem-Keizer School Email Address: [REDACTED]
School: South Salem High School Grade: 11
How long have you attended Salem-Keizer Public Schools? 12 years
How long have you served on the Salem-Keizer Student Equity/Student Advisory Committee? 1 year

Please answer the following questions:

1. Why are you interested in serving as the Student Advisor to the Salem-Keizer School Board?

I am interested in serving as the Student Advisor to the Salem-Keizer School Board because of my experience not only in leadership roles, but because of my passion for advocacy and always being involved in the solution. I believe that with my motivation, passion, eagerness to help and the way I jump to solving a problem, I could be an incredible asset to the team. I have become very involved throughout this past year with many issues surrounding our district and city such as the budget cuts, the threat to the public library, and the shooting at Bush Park. I would be honored to have the platform where I could speak for like-minded students such as myself that want to be a part of the decision making. I have always tried my best to educate myself in everything going on, before speaking on it, which has become helpful in being able to provide insightful feedback or meaningful commentary during discussions. I would love to be able to be in the position where I can elevate student voices.

2. What unique experiences have you had in our school district that give you perspective in representing all students?

My experience of growing up in the district personally for over a decade, along with being active in it through many leadership roles, advocacy, and extracurriculars gives me the opportunity to meet so many different people all with a variety of perspectives. I get to meet a lot of students from other school throughout the district through these activities as well. Being involved helps immensely with being exposed to new perspectives, which helps expand your knowledge and makes you be aware about issues that other people deal with, that you, yourself would have never known about, because it had never directly affected you. I am in Unified, DECA, Latino Club, Key Club, and ASB which are all activities that I enjoy being a part of, but also help me gain the perspective I would need to properly represent students as a whole to the best of my ability.

3. What is your availability for meetings - would you be available for evening and/or Saturday meetings?

Evenings after school would work perfect. I do have extracurriculars some days after school but I always do my best to manage my work and show up the most I can. Usually, as long as meetings are planned early, I can plan ahead of time to manage other time conflicts.

By submitting my application, I affirm the facts and statements contained herein are true and complete.

Signature: _____

Date: 4/18/24



Student Advisor to the School Board - Application

Application Deadline: Must be received by Thursday, April 18 at 4 p.m.

The successful candidate(s) will serve on the school board for the term July 1, 2024, through June 30, 2025.

Please return completed, signed application by email to:

Salem-Keizer Public Schools
Attn: Ashley Stovin
Email: stovin_ashley@salkeiz.k12.or.us

Name: Sydney Moneke

Address, City, State, Zip: [REDACTED]

Phone: [REDACTED]

Salem-Keizer School Email Address: [REDACTED]

School: West Salem High School Grade: 11

How long have you attended Salem-Keizer Public Schools? 11 years

How long have you served on the Salem-Keizer Student Equity/Student Advisory Committee? One year (since March of 2023)

Please answer the following questions:

1. Why are you interested in serving as the Student Advisor to the Salem-Keizer School Board?

2. What unique experiences have you had in our school district that give you perspective in representing all students?

3. What is your availability for meetings – would you be available for evening and/or Saturday meetings?

By submitting my application, I affirm the facts and statements contained herein are true and complete.

Signature: 

Date: 4/16/204

1.) Why are you interested in serving as the Student Advisor to the Salem-Keizer School Board?

I hope to serve as Student Advisor to the School Board because I have seen firsthand in my community and on a national scale the power of youth voice. I have spoken with legislators on Capitol Hill, igniting my passion for advocacy, but also the recognition of the power that young people have. While there, I worked with youth from around the country to bring national change to civics education funding, and have worked diligently within my local community to amplify student participation in bettering those around us.

These experiences have continuously shown me the power that youth have. To me, serving as Student Advisor to the School Board means taking these experiences, along with the values and priorities of youth in my community learned along the way, and giving them a voice in the leadership of our district.

As we begin a new round of budget negotiations and continuous uncertainty over the state of weapons and weapon detection systems in our district, a Student Advisor who not only advocates on the School Board, but also spreads information to students, is crucial. I hope to be an advisor who gives students insight into district happenings, while fighting for a better future for all those involved in the district.

2.) What unique experiences have you had in our school district that give you perspective in representing all students?

When I first joined Salem-Keizer Public Schools, I was a first grader who could speak no Spanish in a classroom where that was the only language spoken. I came home crying. A week later, I had made friends who continue to shape the person I am today. In middle school, I was thrust into a class full of people I had never met, all who were taller, smarter, and had pre-existing friendships. In high school, I struggled greatly to adapt back to in-person learning and formulate my priorities.

These experiences are largely standard for any one child in the Salem-Keizer school system. Just as we have learned that a one size fits all model does not work in teaching, the same must be said when examining the context of a student outside of the classroom.

Every day is a unique experience in the school district because every day brings interactions with new people, and challenges to my pre-existing perspectives. Through clubs like Spanish National Honor Society, I have been able to lead students in translating at Parent-Teacher Conferences, allowing me new perspectives into the lives of fellow SKPS students. Youth and Government has

shown me the importance of listening with respect to others' ideas. Finally, my work as Editor in Chief of the West Salem High School newspaper, The Titan Spectator, has forced me to closely consider what is most important to Salem-Keizer students and families.

Ultimately, what is most important is a feeling of belonging. As Student Advisor to the School Board, I would use my experiences -- whether that be everyday interactions or life changing moments -- to ensure that we never put students into boxes, making Salem-Keizer Public Schools a district where the individual makes the whole, not the other way around.

3.) What is your availability for meetings - would you be available for evening and/or Saturday meetings?

I am available for both evening and Saturday meetings. My schedule is very flexible.

**IMPLEMENTATION OF *Dual Language High School English Language Arts* CURRICULAR MATERIALS
GRADE 9-11
BEGINNING THE 2024-2025 SCHOOL YEAR**

Background/Discussion

In September 2023, Secondary Curriculum and Instruction recommended the need to identify materials that would support English Language Arts teachers.

The district implemented procedures outlined in [CUR-P001](#): Instructional Materials Selection. All the curriculums reviewed were approved by the Oregon Department of Education (ODE). This curriculum was selected for further review after narrowing down based on the needs of our students and school district. The curricula was vetted by the committee using the ODE ELA Materials rubric and having met criteria at the same level as the ODE approved materials, was included as an option in the pilot. All reviewed curricular materials met the accessibility (NIMAS) standards, per district policy and Division 22 regulations.

The materials were piloted, using multiple data points in the selection and feedback process in order to mitigate bias. Pilot materials were put on display at three community engagement sessions in the North, McNary, and Sprague areas in March. Notifications for public review were sent from the district to all parents through ParentSquare and via phone. Feedback was collected from families, students, staff, and community before the final recommendation was submitted.

The final recommendations for the English Language Arts program area is:

Course	Publisher/Text/Date
ELA 9-11	Bedford, Freeman, & Worth/ Foundations of Language and Literature/ 2023
	Bedford, Freeman, & Worth/ Advanced Language & Literature/ 2021
	Bedford, Freeman, & Worth/ American Literature and Rhetoric/ 2021

Adoption Process Timeline:

- June Director of Curriculum and Instruction initiates the adoption process.
- August Visioning and needs collected from English Language Arts teachers.
English Language Arts teachers and content specialists form review committees.
English Language Arts teachers review and further score materials.
- October Further scoring of materials. Narrowing of pilot materials.
- January-March Pilot of materials at all comprehensive high schools, EDGE, and Roberts.
- March Community Engagement sessions.
- April Committee meets to review all data. Final recommendations submitted.
- May Board adoption.

Feedback and Data Review

During the implementation of the pilots, pilot teachers, students in pilots, and community were provided Google forms for feedback. Every student and teacher who completed the pilot was asked to complete an evaluation of the materials. English Language Arts teachers and the committee overwhelmingly supported the adoption of this curriculum. This data informed the process for the final selection of textbook materials.

In April 2024, the committee convened to review and interpret the feedback from both the pilots and other stakeholders. The committee came to the recommendation to move forward with the textbook listed above because it includes: scaffolds for all students, alignment to Oregon ELA standards, accessible and engaging online resources, integration and support for discipline-specific academic language, and options for enrichment extensions as well as differentiation.

The board heard a first reading of this item at the April 9 board meeting, noting it would be considered for action at a future meeting.

Recommendation/Board Action

This item is recommended for adoption.

**IMPLEMENTATION OF *AP Literature High School English Language Arts* CURRICULAR MATERIALS
GRADE 11-12
BEGINNING THE 2024-2025 SCHOOL YEAR**

Background/Discussion

In September 2023, Secondary Curriculum and Instruction recommended the need to identify materials that would support English Language Arts teachers of AP Literature.

The district implemented procedures outlined in [CUR-P001](#): Instructional Materials Selection. All the curriculums reviewed were approved by the Oregon Department of Education (ODE). This curriculum was selected for further review after narrowing down based on the needs of our students and school district. The curricula was vetted by the committee using the ODE ELA Materials rubric and having met criteria at the same level as the ODE approved materials, was included as an option in the pilot. All reviewed curricular materials met the accessibility (NIMAS) standards, per district policy and Division 22 regulations.

The materials were piloted, using multiple data points in the selection and feedback process in order to mitigate bias. Pilot materials were put on display for community engagement at Portland Professional Center session in April. Notifications for public review were sent from the district to all parents through ParentSquare and via phone. Feedback was collected from families, students, staff, and community before the final recommendation was submitted.

The final recommendations for the AP Literature High School English Language Arts program area is:

Course	Publisher/Text/Date
ELA 11-12	The Norton Introduction to Literature 14th Edition

Adoption Process Timeline:

- June Director of Curriculum and Instruction initiates the adoption process.
- August Visioning and needs collected from English Language Arts teachers.
English Language Arts teachers and content specialists form review committees.
English Language Arts teachers review and further score materials.
- October Further scoring of materials. Narrowing of pilot materials.
- January-March Pilot of materials at all comprehensive high schools, EDGE, and Roberts.
- April Committee meets to review all data. Final recommendations submitted.
- May Board adoption.

Feedback and Data Review:

During the implementation of the pilots, pilot teachers, students in pilots, and community were provided Google forms for feedback. Every student and teacher who completed the pilot was asked to complete an evaluation of the materials. AP English Language Arts teachers and the committee overwhelmingly supported the adoption of this curriculum. This data informed the process for the final selection of textbook materials.

ACTION

8.b

May 7, 2024

In April 2024, the committee convened to review and interpret the feedback from both the pilots and other stakeholders. The committee came to the recommendation to move forward with the textbook listed above because it includes: Full-length texts of complex literary merit, literary works that represent diverse linguistic and cultural backgrounds, merging of traditional and contemporary sensibilities, choice between paper and online accessibility, and supplemental resources that align with essential AP Literature reading and writing standards.

The board heard a first reading of this item at the April 9 board meeting, noting it would be considered for action at a future meeting.

Recommendation/Board Action

This item is recommended for adoption.

**IMPLEMENTATION OF *AP Language High School English Language Arts* CURRICULAR MATERIALS
GRADE 11-12
BEGINNING THE 2024-2025 SCHOOL YEAR**

Background/Discussion

In September 2023, Secondary Curriculum and Instruction recommended the need to identify materials that would support English Language Arts teachers of AP Language.

The district implemented procedures outlined in [CUR-P001](#): Instructional Materials Selection. All the curriculums reviewed were approved by the Oregon Department of Education (ODE). This curriculum was selected for further review after narrowing down based on the needs of our students and school district. The curricula was vetted by the committee using the ODE ELA Materials rubric and having met criteria at the same level as the ODE approved materials, was included as an option in the pilot. All reviewed curricular materials met the accessibility (NIMAS) standards, per district policy and Division 22 regulations.

The materials were piloted, using multiple data points in the selection and feedback process in order to mitigate bias. Pilot materials were put on display for community engagement at Portland Professional Center session in April. Notifications for public review were sent from the district to all parents through ParentSquare and via phone. Feedback was collected from families, students, staff, and community before the final recommendation was submitted.

The final recommendations for the AP Language High School English Language Arts program area is:

Course	Publisher/Text/Date
ELA 11-12	Ideas in Argument

Adoption Process Timeline:

- June Director of Curriculum and Instruction initiates the adoption process.
- August Visioning and needs collected from English Language Arts teachers.
English Language Arts teachers and content specialists form review committees.
English Language Arts teachers review and further score materials.
- October Further scoring of materials. Narrowing of pilot materials.
- January-March Pilot of materials at all comprehensive high schools, EDGE, and Roberts.
- April Committee meets to review all data. Final recommendations submitted.
- May Board adoption.

Feedback and Data Review:

During the implementation of the pilots, pilot teachers, students in pilots, and community were provided Google forms for feedback. Every student and teacher who completed the pilot was asked to complete an evaluation of the materials. AP English Language Arts teachers and the committee

supported the adoption of this curriculum. This data informed the process for the final selection of textbook materials.

In April 2024, the committee convened to review and interpret the feedback from both the pilots and other stakeholders. The committee came to the recommendation to move forward with the textbook listed above because it includes: carefully curated texts, examples of student work, flexible resources to customize instruction, layers of resources for differentiating instruction, access to digital resources, and supplemental resources that align with essential AP Language reading and writing standards.

The board heard a first reading of this item at the April 9 board meeting, noting it would be considered for action at a future meeting.

Recommendation/Board Action

This item is recommended for adoption.

**IMPLEMENTATION OF *Middle School Math* CURRICULAR MATERIALS GRADES 6,7,8
BEGINNING THE 2024-2025 SCHOOL YEAR**

Background/Discussion

In Spring 2022, the Director of Secondary Curriculum and Instruction communicated the need to select and adopt updated materials to support mathematics teachers in teaching middle school math standards.

The district implemented procedures outlined in [CUR-P001](#): Instructional Materials Selection. All the curricula reviewed were approved by the Oregon Department of Education (ODE). All reviewed curricular materials met the accessibility (NIMAS) standards, per district policy and Division 22 regulations.

The recommended instructional materials have consumable student editions and online platforms for student use in both Spanish and English. The materials were piloted, and multiple data points were used in the selection and feedback process to mitigate bias. Pilot materials were put on display at three community engagement sessions in the North, Sprague, and McNary areas in March. Notifications for public review were sent from the district to all parents through ParentSquare and to all community members via local papers and the district website. Feedback was collected from students, staff, and community members before the final recommendation was submitted.

The final recommendations for the Middle School Mathematics program area is:

Courses	Publisher: Text, Date
Math 6-8	MidSchool Math: Core Curriculum by MidSchool Math, 2022

Adoption Process Timeline:

- Spring 2022 Director of Curriculum and Instruction initiates the adoption process.
- Fall 2022 Visioning and curricular needs collected from secondary mathematics teachers.
Mathematics steering committee initiates review of ODE approved curricula.
- Nov-May 2023 Teachers attend publisher presentations and test drive curricula.
Steering committee continues evaluation.
- Sept. 2023 Test drive feedback shared with all teachers and steering committee members.
Steering committee selects two finalists for pilot.
- Oct. 2023 Adoption committee forms.
- Nov. 2023 Pilot process begins.
- Mar. 2024 Community Engagement Sessions occur – community feedback gathered.
Pilots conclude, feedback summarized.
- Apr. 2024 Feedback presented to mathematics teachers for review/recommendation.
Adoption committee meets to review all data. Final recommendations submitted.
- May 2024 Board adoption.

Feedback and Data Review:

During the implementation of the pilots, pilot teachers, students in pilots, and community engagement attendees were provided Google forms for feedback. Every student and teacher who completed the pilot was asked to complete an evaluation of the materials. Middle School mathematics teacher data clearly showed a preference for MidSchool Math. This data informed the adoption committee's process for the final selection of textbook materials.

In April 2024, the adoption committee convened to review and interpret the feedback from both the pilots and other stakeholders. The committee overwhelmingly supported the adoption of MidSchool Math. The pilots and curricular review confirmed that this curriculum has: resources in Spanish, alignment to the Oregon mathematics standards and Salem-Keizer mathematics vision, accessible and engaging resources, integration and support for discipline-specific academic language and discourse, and options for differentiation.

The board heard a first reading of this item at the April 9 board meeting, noting it would be considered for action at a future meeting.

Recommendation/Board Action

This item is recommended for adoption.

**IMPLEMENTATION OF *Newcomer English Language Development (ELD)*
CURRICULAR MATERIALS GRADES 6-12 BEGINNING THE 2024-2025 SCHOOL YEAR**

Background/Discussion

In October 2022, Secondary Curriculum and Instruction recommended the need to identify materials that would support teachers in the secondary Newcomer ELD Program.

The district implemented procedures outlined in [CUR-P001](#): Instructional Materials Selection. All the curriculums reviewed were approved by the Oregon Department of Education (ODE). This curriculum was selected for further review after narrowing down based on the needs of our students and school district. The curricula was vetted by the committee using the ODE ELP Materials rubric and having met criteria at the same level as the ODE approved materials, was included as an option in the pilot. All reviewed curricular materials met the accessibility (NIMAS) standards, per district policy and Division 22 regulations.

The materials were piloted, using multiple data points in the selection and feedback process in order to mitigate bias. Pilot materials were put on display at three community engagement sessions in the North, McNary, and Sprague areas in March. Notifications for public review were sent from the district to all parents through ParentSquare and via phone. Feedback was collected from families, students, staff, and community before the final recommendation was submitted.

The final recommendations for the Newcomer ELD program area is:

Courses	Publisher/Text/Date
Newcomer ELD 1A	HMH / English 3D Language Launch, Volume 1 / 2023
Newcomer ELD 1B	HMH / English 3D Language Launch, Volume 2 / 2023
Newcomer ELD 2	

Adoption Process Timeline:

- January Full committee recommended to not adopt Savvas iLit and Cengage Life. Steering committee reviewed and scored additional materials. HMH English was unanimously chosen for middle and high school pilots.
- February Pilot teachers selected and trained.
- March Pilot of materials at Waldo, Parrish, McKay, and North. Community Engagement sessions.
- April Committee meets to review all data. Final recommendations submitted.
- May Board adoption.

Feedback and Data Review:

During the implementation of the pilots, pilot teachers, students in pilots, and community were provided Google forms for feedback. Every student and teacher who completed the pilot was asked to complete an evaluation of the materials. Newcomer ELD teachers and the committee unanimously supported the adoption of this curriculum. This data informed the process for the final selection of textbook materials.

ACTION

8.e

May 7, 2024

In April 2024, the committee convened to review and interpret the feedback from both the pilots and other stakeholders. The committee came to the recommendation to move forward with the textbook listed above because it includes: instruction for all language domains, culturally relevant content, and graphics, accessible and engaging online resources, integration and support for discipline-specific academic language, and options for enrichment extensions as well as differentiation.

The board heard a first reading of this item at the April 9 board meeting, noting it would be considered for action at a future meeting.

Recommendation/Board Action

This item is recommended for adoption.

RESOLUTION NO. 202324-6
RESOLUTION FOR SUPPLEMENTAL PLAN FOR APPROVAL OF TRANSPORTATION COSTS

Background/Discussion

School districts are required under ORS 327.043 to transport elementary students who reside more than 1.0 mile from school and secondary students who reside more than 1.5 miles from school. School districts may transport students within the 1.0- mile and 1.5-mile zone for health or safety reasons with an approved supplemental plan (ORS 327.006).

A supplemental plan is a plan adopted by local school board resolution that identifies groups or categories of students who live within the 1.0- and 1.5-mile limitations and require transportation based on health or safety reasons, including special education (OAR 581-023-0040). The plan must include the following:

- The approximate number of students to be transported based on the plan;
- The health or safety reasons cited for providing transportation;
- The local board resolution specifying the supplemental plan as submitted; and
- Any additional information or documentation supporting the supplemental plan is deemed appropriate locally.

The district presents an updated supplemental plan to reflect current physical safety conditions that require transportation within the 1.0 mile and 1.5-mile zones as follows:

- Scott ES: Reduction in hazard area due to recent street improvements along Hollywood Dr NE
- Sumpter ES: Reduction in hazard area due to street improvements due to construction of extension of Springwood Ave SE and connecting streets-students can now access most of the area west of Lone Oak via Springwood Ave SE/Sarah Renee Ave SE/Koda St SE to Mildred. There is also an extension of the walk and hazard area south of Mildred due to the new connection.
- Crossler MS: Reduction in hazard area due to new construction south/southeast of school. New connections to Joynak St SE allow students to walk to neighborhood around Mildred Ln S. There is also a reduction in hazard area just southeast of the school due to new construction.

The board heard a first reading of this item at the April 9 board meeting, noting it would be considered for action at a future meeting.

Recommendation/Board Action

This item is recommended for approval.

RESOLUTION NO. 202324-7

RESOLUTION FOR SUPPLEMENTAL PLAN FOR APPROVAL OF TRANSPORTATION COSTS

WHEREAS all children between the ages of 6 and 18 years who have not completed the 12th grade, and all students aged 5 and above who are enrolled in grades kindergarten or above are required to regularly attend a public full-time school during the entire school term as outlined in ORS 339.010; and

WHEREAS a school district is required to provide transportation for elementary students who reside more than 1.0 mile from school and for secondary school students who reside more than 1.5 miles from school, as well as provide transportation for any student identified in a supplemental plan approved by the School Board and the State Board of Education as outlined in ORS 327.043; and

WHEREAS a wide body of research demonstrate that students who regularly attend school achieve greater rates of academic success and graduation rates; and

WHEREAS students, especially those from historically underserved populations, including students who are recent arrivers and refugees, students experiencing houselessness, students who are placed in foster care, students supported with a 504 or Individual Education Plan, and students with other substantial barriers to school transportation, generally attend school at rates lower than their peers; and

WHEREAS students, especially those from historically underserved populations, who live within the 1.0- or 1.5-mile limit of the assigned school may require transportation services as determined by a team of educators as part of an education support team or by state and federal statute; and

WHEREAS students residing less than the prescribed transportation eligibility distances are confronted by hazardous walking conditions between home and school in the areas indicated on the attached; and

WHEREAS students residing less than the prescribed transportation eligibility distances are occasionally confronted by poor pedestrian infrastructure, construction, weather events, and other events beyond the district's control;

IT IS THEREFORE RESOLVED that the Board of Directors of Salem-Keizer Public Schools shall include the aforementioned groups of students in a supplemental transportation plan for submission to the Oregon State Board of Education.

Karina Guzmán Ortiz, Chairperson, Board of Directors
Salem-Keizer Public Schools

Date



Salem-Keizer Public Schools 24J Supplemental Plan for Transportation



March 2024

Introduction

The Supplemental Transportation Plan documents the analysis of hazards in school walk zones that may require a bus stop for safety. The plan reports the areas within a one-mile distance from each elementary school and 1.5-mile distance from each middle and high school. The non-transport zones (NTZ) have been evaluated for pedestrian travel conditions including, but not limited to, speed and volume of vehicles, width and condition of the street, shoulders and sidewalks, visibility, crossings, and intersections.

The Supplemental Transportation Plan is submitted to the Oregon Department of Education for approval and funding. All walk zone analyses and documentation were completed by Transportation staff.

For the 2023-2024 school year, there are approximately 2,099 students who live within the walking area of their local school that are being transported due to hazardous conditions.

Introduction

In accordance with State law ORS 327.043, Salem-Keizer Public Schools (SKPS) provides transportation for students Kindergarten – 5th grade who live more than 1 mile from their school, and for students 6th – 12th grade who live more than 1.5 miles from their school. SKPS may provide transportation within these one-mile and 1.5-mile areas when there are specific health and safety reasons for providing transportation. The state reimburses 70% of these expenses.

Funding rules require that districts provide a Supplemental Plan to be approved by the State Board of Education in order to receive reimbursement for students who live closer than the prescribed distances to the school.

In 2022, SKPS submitted a Supplemental Plan to the state, which was subsequently approved. Due to the improvements to pedestrian facilities, Transportation has reviewed and updated the Supplemental Plan to integrate these changes.

Administrative Policy



ADMINISTRATIVE POLICY Transportation: Student TRN-A004

Policies are periodically revised. Users of this policy should check the QAM website for the most recent version.
<http://www.salleiz.k12.or.us/content/qam/qam-documents>

1. The Salem-Keizer School District shall maintain a safe and cost-efficient student transportation system that: supports student achievement and the District's strategic plan; and is consistent with federal, state and district requirements.
2. The District shall provide transportation to and from school and school-related activities in accordance with Oregon law and administrative rule.
 - 2.1. Transportation may be provided for students who face unsafe and hazardous walking conditions, as determined by the District.
 - 2.2. District-developed criteria for exceptionally hazardous conditions will include consideration of roadside walking conditions, street crossings, railroad crossings, and other significant safety factors.
3. The District shall:
 - 3.1. Enforce state and district requirements for the safe transport of students with regard to student conduct on buses and at bus stops.
 - 3.2. Enforce state and district requirements for the selection and training of school bus drivers.
 - 3.3. Provide transportation service to students with special medical or behavioral protocols and ensure drivers receive related training.
4. All students using school transportation shall follow state and district guidelines governing student conduct and behavior expectations.
 - 4.1. Violations of this policy may result in discipline, suspension, and/or expulsion from district-provided transportation.

Implementing Procedures:

Revision History:

Date	Revision	Description
06/03/2013		Approved by Cabinet
12/06/2013	A	Added Section 2.2

Approved By: Chief Operations Officer (approval on file)

Criteria for Evaluation

- 1. Lanes of Traffic:** How many lanes would students need to cross?
- 2. Traffic Control Signalization:** Are there signals/designations in place to assist students walking?
- 3. Posted vehicle speed:** Faster moving traffic could be more hazardous.
- 4. Walkway type:** Are they sufficient for the roadway type?
- 5. Obstructions:** Ditches, mailboxes, parked vehicles, vegetation (further explained in #9).
- 6. Type of Street:** May affect student ability to cross or walk.
- 7. Visibility:** Can students be seen while walking?
- 8. Student Grade Level:** As students get older, they are expected to be able to navigate additional conditions.
- 9. Other Conditions:** May include obstructions or any other potential issues not covered by #1-8.

Summary of Findings and/or Solutions: Could students be expected to reasonably walk to or from school? If not, what issues would need to be addressed so they could?

Evaluation Form (Page 1)



Supplemental Plan

SECTION A – TO BE COMPLETED BY TRANSPORTATION DIRECTOR OR DESIGNEE

Date:

School:

Description of Review (Please be specific, including names of streets/intersections and drawings/maps if possible.):

Signature: _____

SECTION B – TO BE COMPLETED BY TRANSPORTATION DIRECTOR OR DESIGNEE

Date Assigned:

Assigned to Evaluator (Name):

TRANSPORTATION DIRECTOR OR DESIGNEE: FORWARD REQUEST TO EVALUATOR.

SECTION C – OBSERVED CONDITIONS (TO BE COMPLETED BY EVALUATOR)

Date of Observation:

Street/Intersection Under Consideration:

Observed Between the Hours of: : AM/PM and : AM/PM

Number of Students Using walkway:

Approximate Number of Potential Users:

1. LANES OF TRAFFIC

of Lanes

- 1
- 2
- 3
- 4
- 5
- > 5

2. TRAFFIC CONTROL SIGNALIZATION

- No Signalization
- Traffic Light
- 2-way Stop
- 4-way Stop
- Uncontrolled
- Designated Crosswalk
- School Zone
- Bike Lane Present

3. POSTED VEHICLE SPEED

Posted Speed

- > 55 mph
- 45-54 mph
- 40-44 mph
- 35-39 mph
- 30-34 mph
- 25-29 mph
- 20-24 mph
- < 20 mph

4. WALKWAY TYPE

- Separated Path
- Raised Sidewalk
- Raised Adjacent
- Raised Separate
- Shoulder, 4 ft +
- Shoulder, < 4 ft

5. WALKWAY OBSTRUCTIONS (Describe in #9)

- Yes
- No
- N/A

Evaluation Form (Page 2)

6. TYPE OF STREET Highway <input type="checkbox"/> Residential <input type="checkbox"/> Collector <input type="checkbox"/> Arterial <input type="checkbox"/> Rural <input type="checkbox"/>	7. Visibility Less than 500 feet <input type="checkbox"/> Greater than 500 feet <input type="checkbox"/>	8. Student Grade Level Elementary (K-5) <input type="checkbox"/> Secondary (6-8) <input type="checkbox"/> Secondary (9-12) <input type="checkbox"/>
-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------

9. Other Conditions (obstructions, other conditions that may affect walk path.)

Summary of findings and/or possible solutions:

Recommended for Transportation:

Yes

No

Approximate Eligible Students by Feeder Area 2023-2024

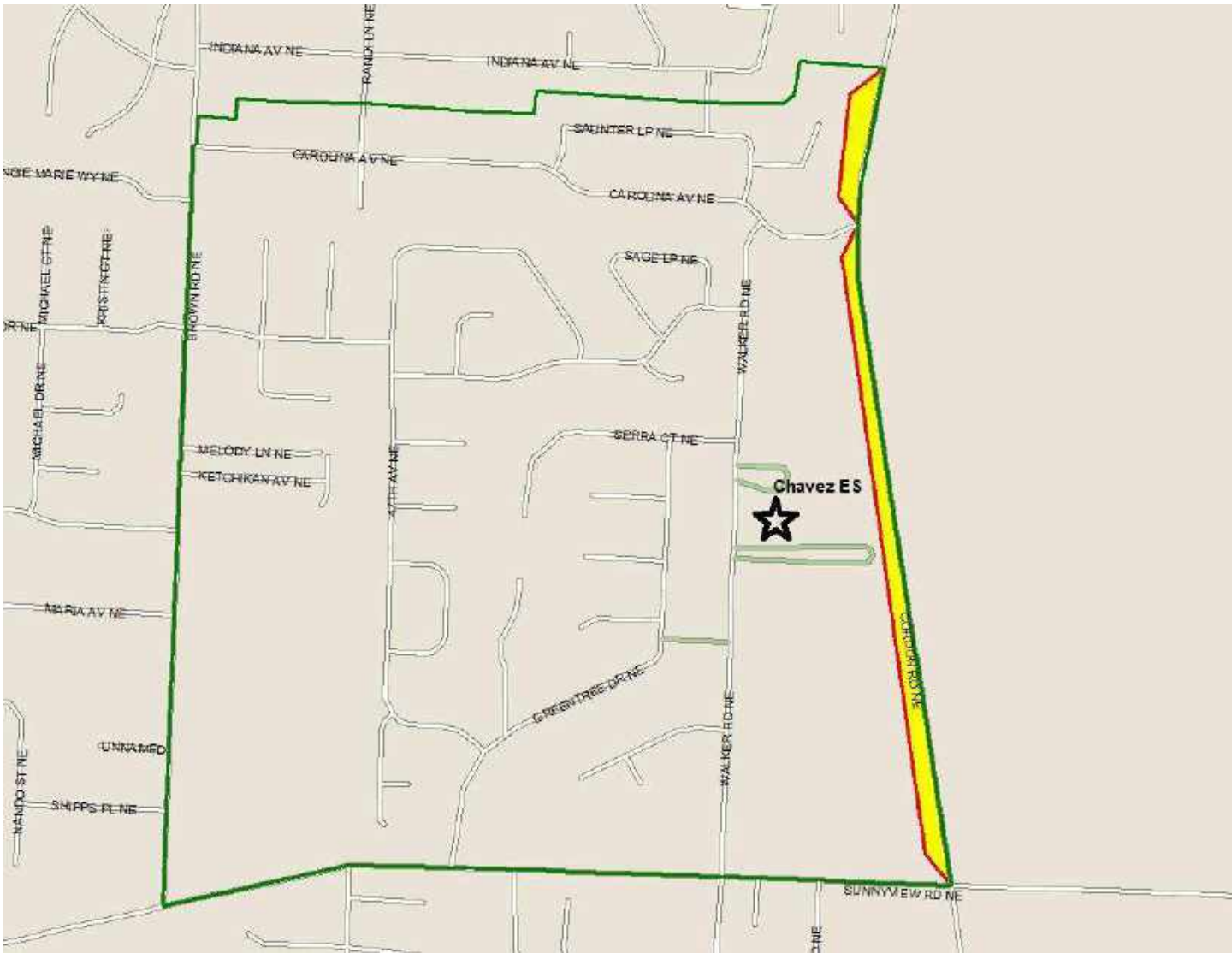
Feeder Area	# Zones	Student Count
McKay	15	254
McNary	14	263
North Salem	7	175
South Salem	12	271
Sprague	12	514
West Salem	12	622

Total Number of Hazard Zones	72
Total Number of Affected Students (February 2024)	2099

McKay HS Feeder Area

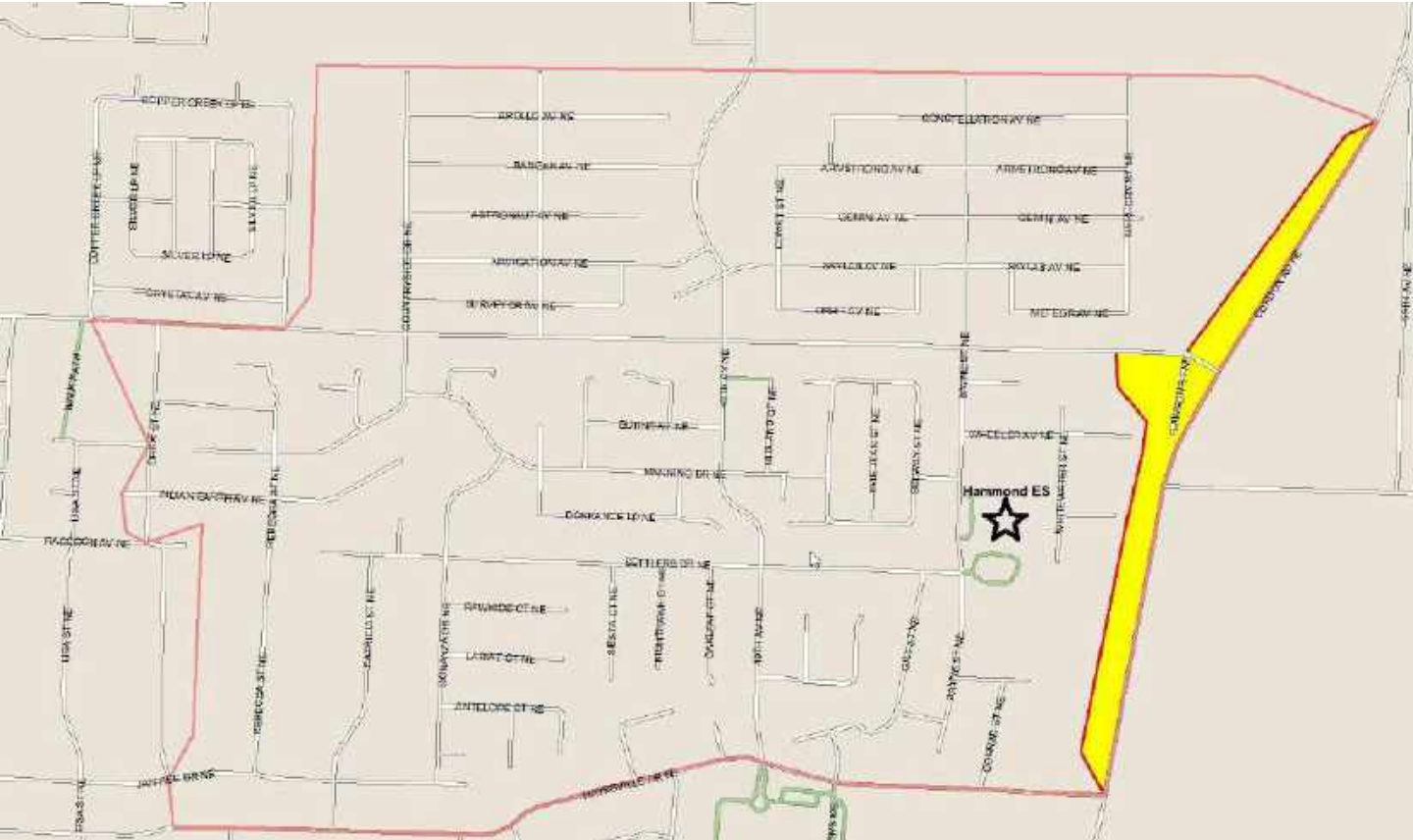


Chavez ES



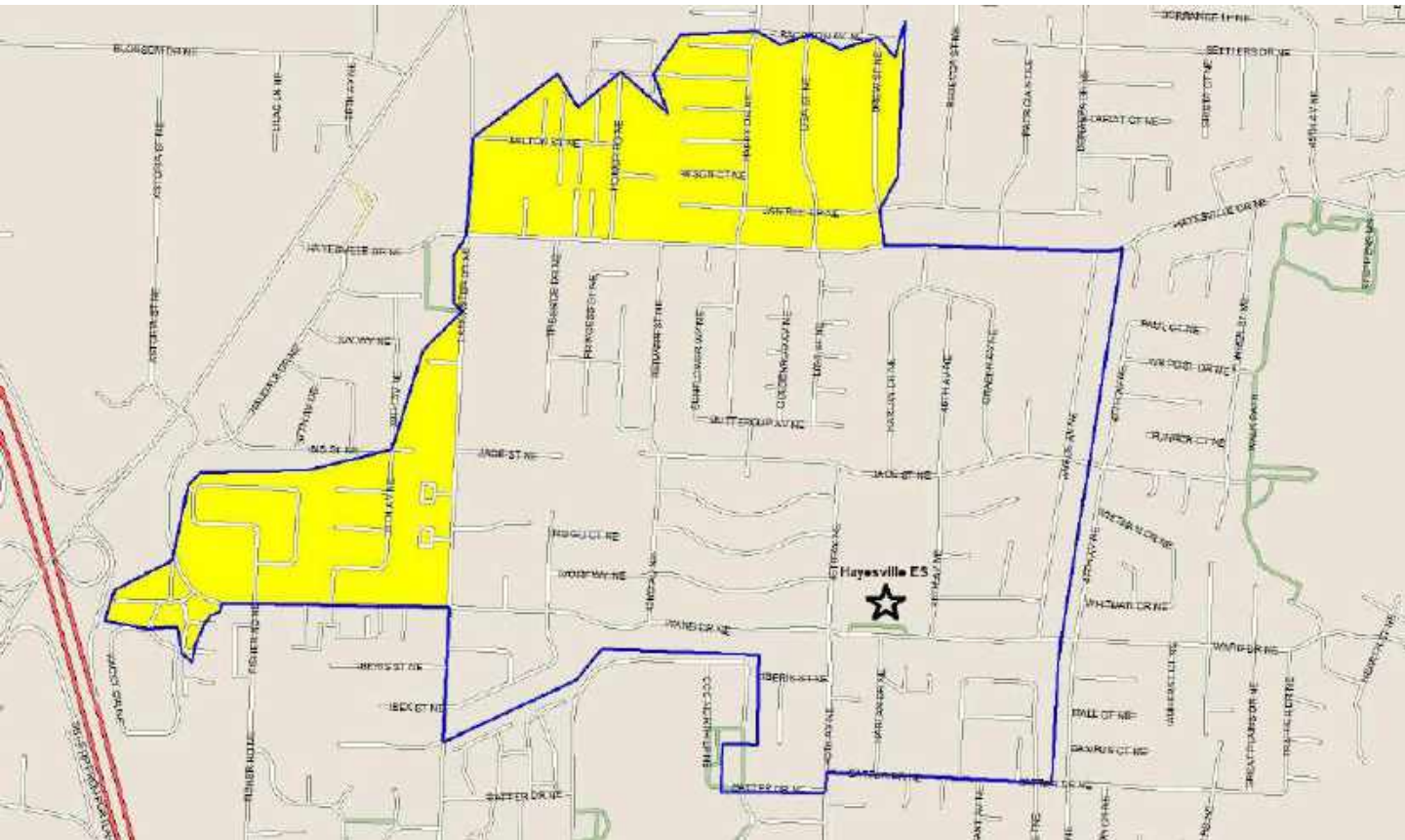
East hazard area: No walk path along Cordon Rd NE. (Approximate number of affected students: 0)

Hammond ES



Cordon hazard area: Lack of walk path along Kale St NE and Cordon Rd NE. (Approximate number of affected students: 3)

Hayesville ES



Northern Hazard Area: Lack of crossing facilities for students to cross Hayesville Rd NE (Affected students: 18)

Western Hazard Area: Lack of crossing facilities for students to cross Lancaster Dr NE (Affected students: 92)

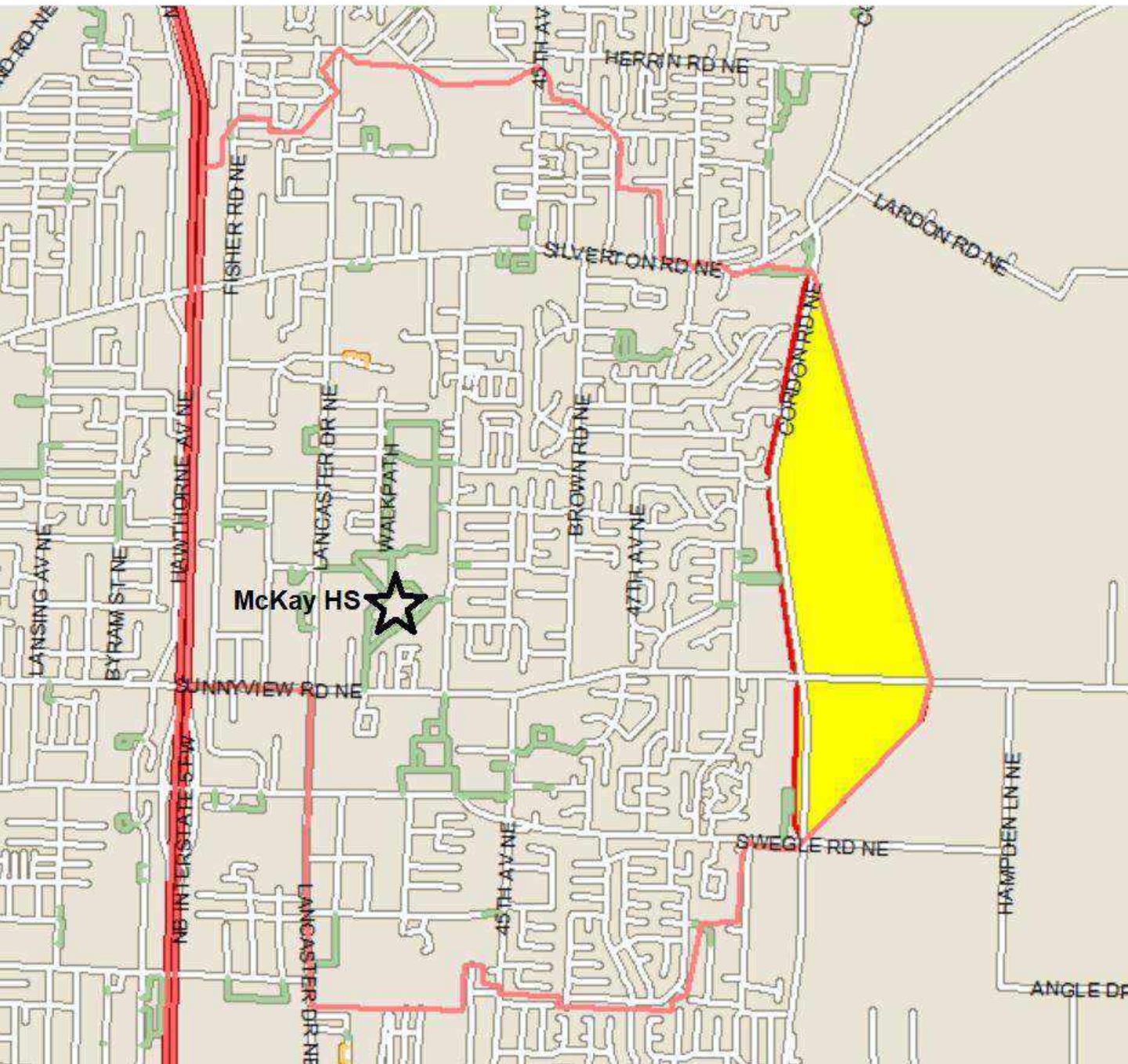
Lamb ES



West hazard area: Areas lacking walk path along 45th Ave NE. 45th Ave NE also lacks a designated crossing area for students living on the west side of street. (Approximate number of affected students: 16)

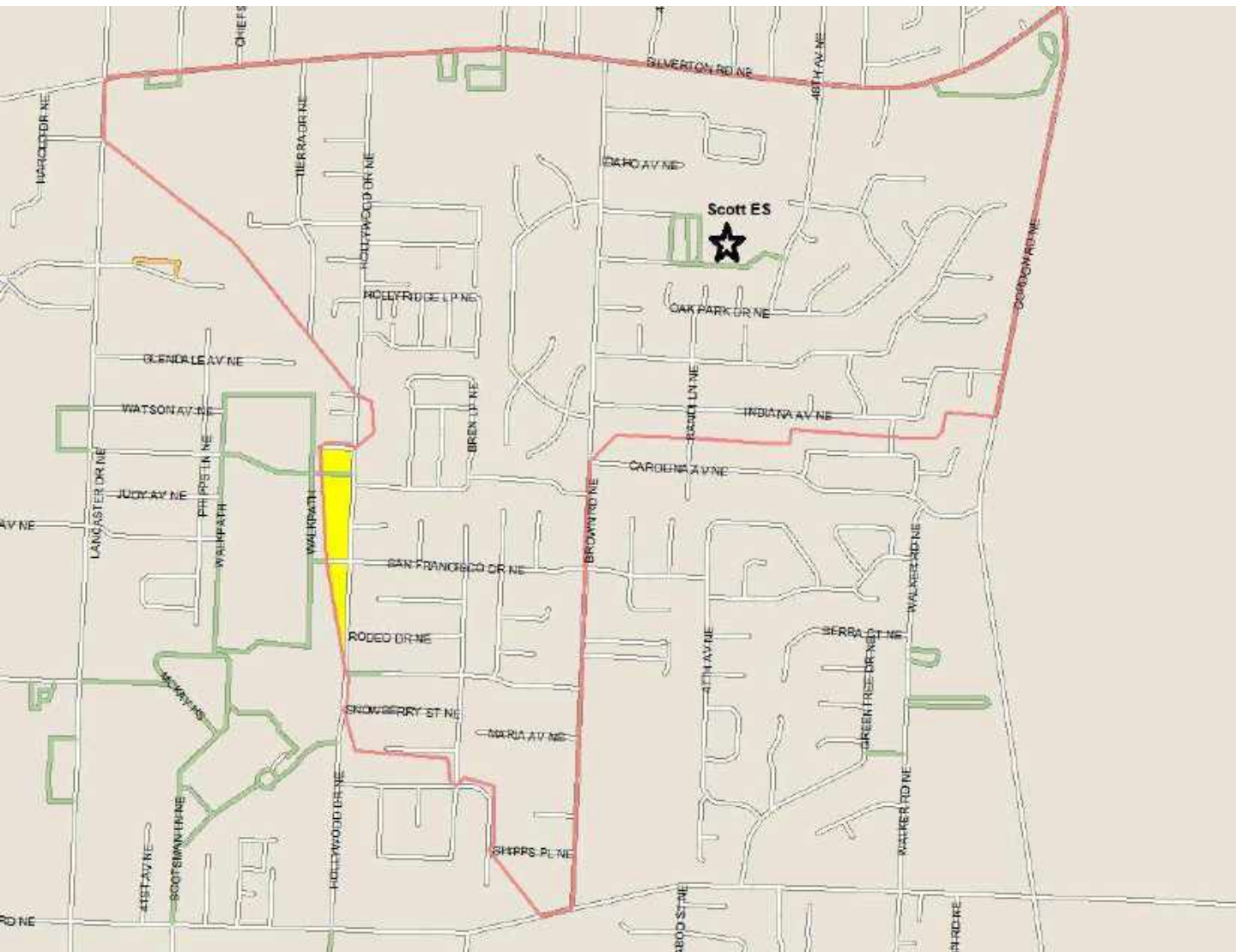
East hazard area: Missing walk path along Cordon Rd NE. No designated crossing area for students to cross Cordon Rd NE. (Approximate number of affected students: 0)

McKay HS



Hazard area: Lack of walkways along Cordon Rd NE and Sunnyview Rd NE east of Cordon Rd NE. (Approximate number of affected students: 2)

Scott ES



Hazard area: Missing walk paths along Hollywood Dr NE. Lack of designated crossing area for students to cross to the west side of Hollywood Dr NE. (Approximate number of affected students: 3)

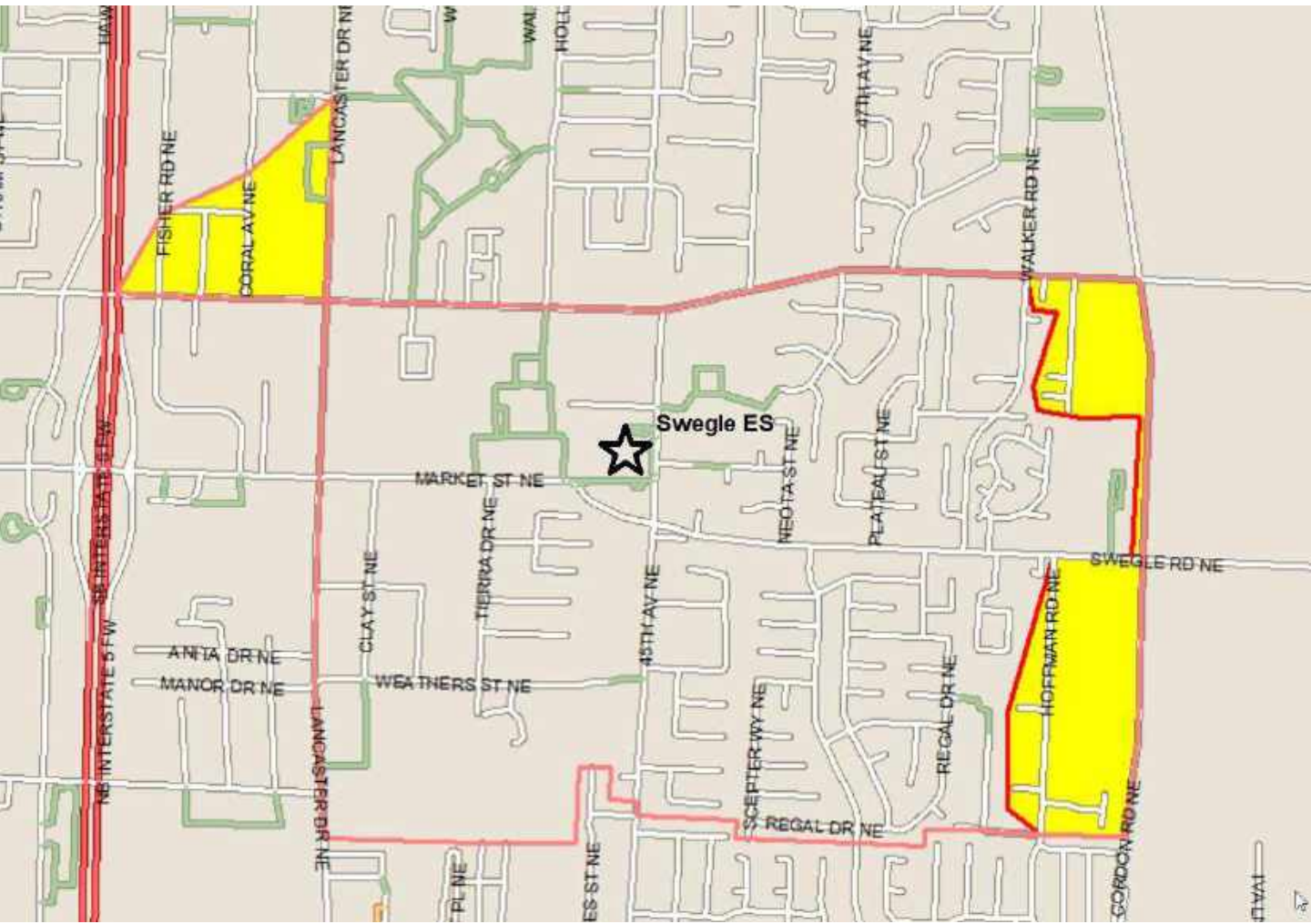
Stephens MS



Western hazard area: Walking conditions on Milton St NE. The roadway is in poor condition. (Approximate number of affected students: 10)

Eastern hazard area: Lack of walkways along Cordon Rd NE and Kale St NE. (Approximate number of affected students: 5)

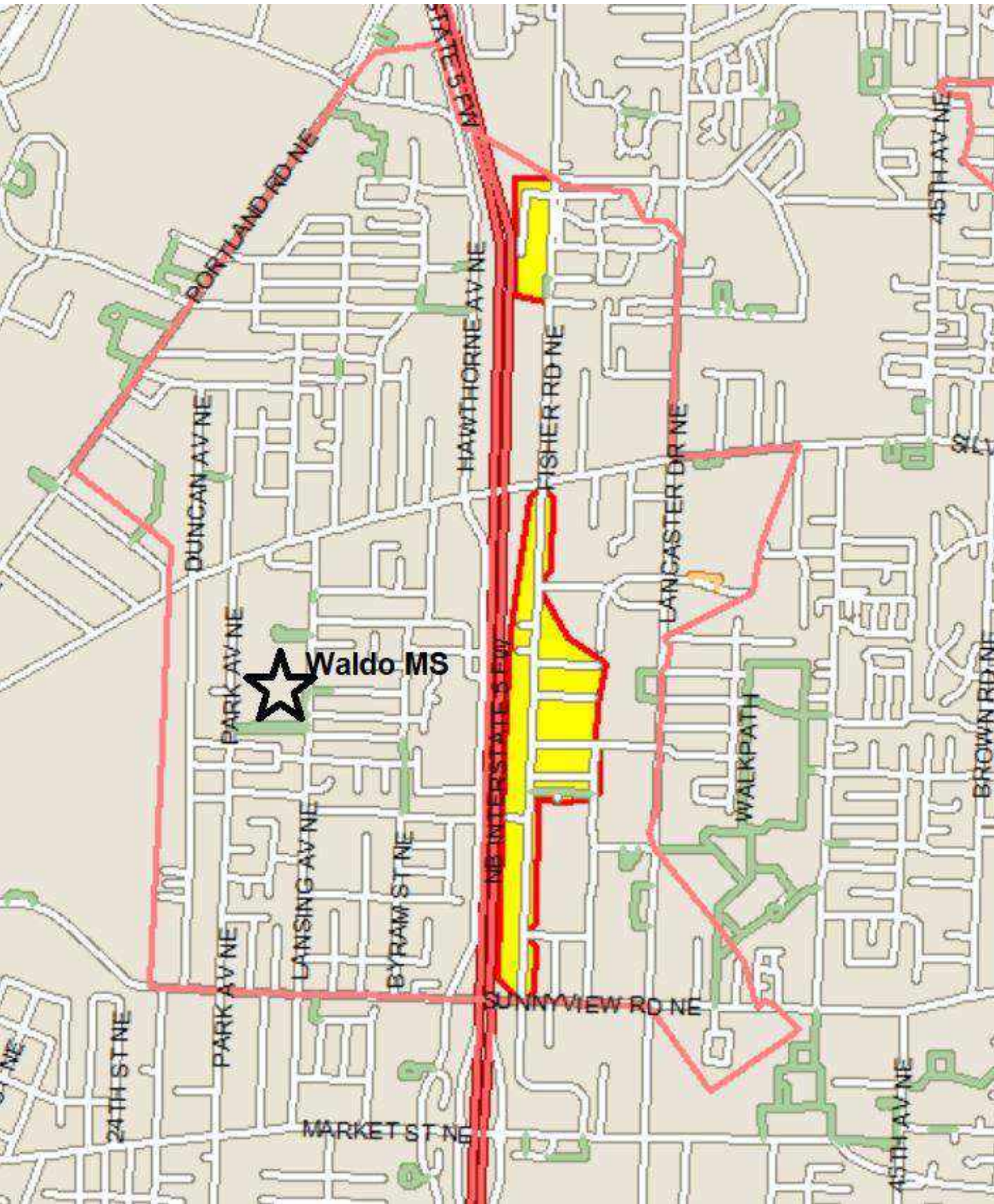
Swegle ES



Western hazard area: Lack of crossing location for students to cross Lancaster Dr NE. (Approximate number of affected students: 17)

Eastern hazard area: Lack of walkways along Swegle Rd NE and Cordon Rd NE. (Approximate number of affected students: 18)

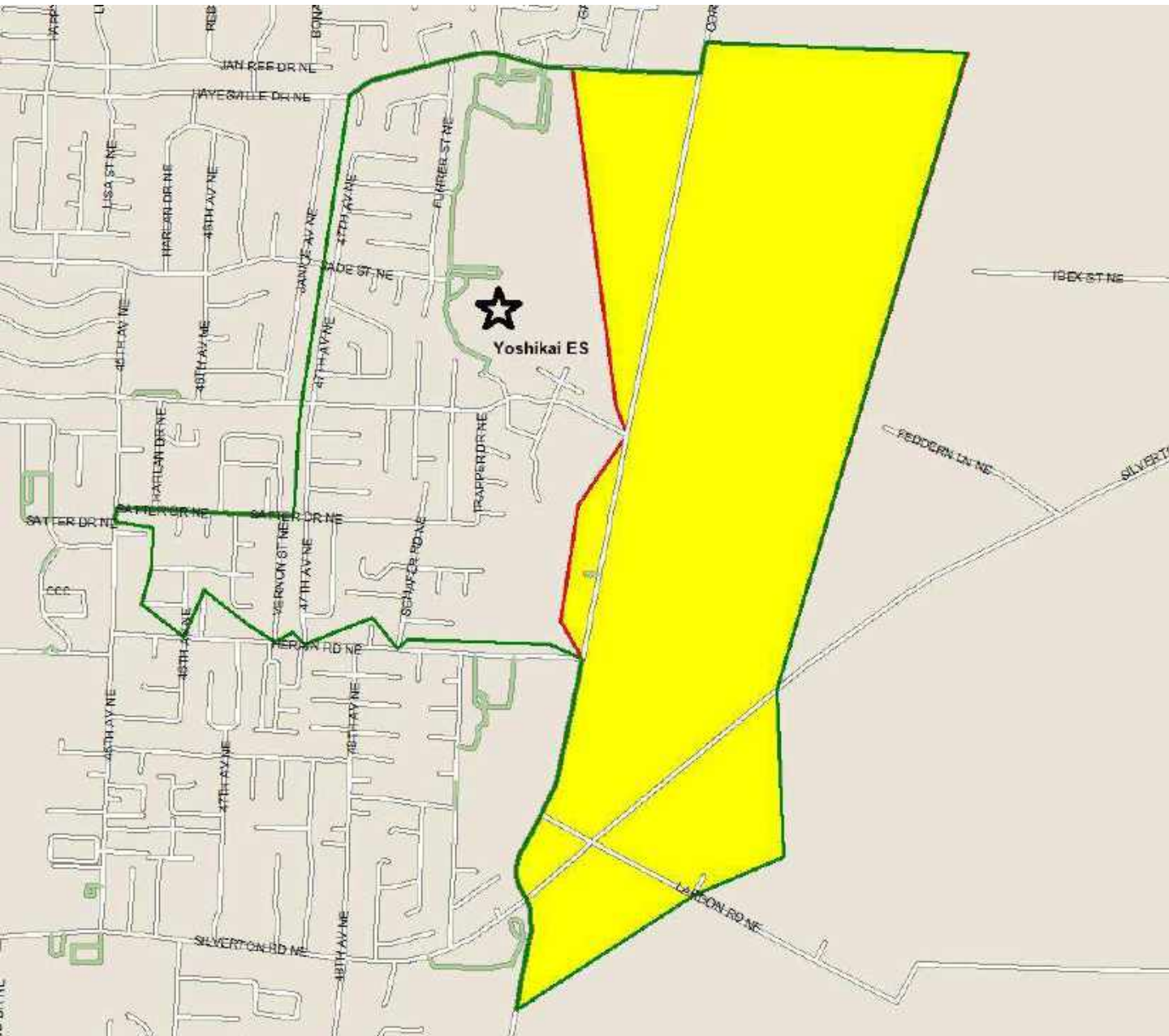
Waldo MS



Northern hazard area: Missing walkways along Fisher Rd NE.
(Approximate number of affected students: 12)

Southern hazard area: Missing walkways along Fisher Rd NE.
(Approximate number of affected students: 49)

Yoshikai ES

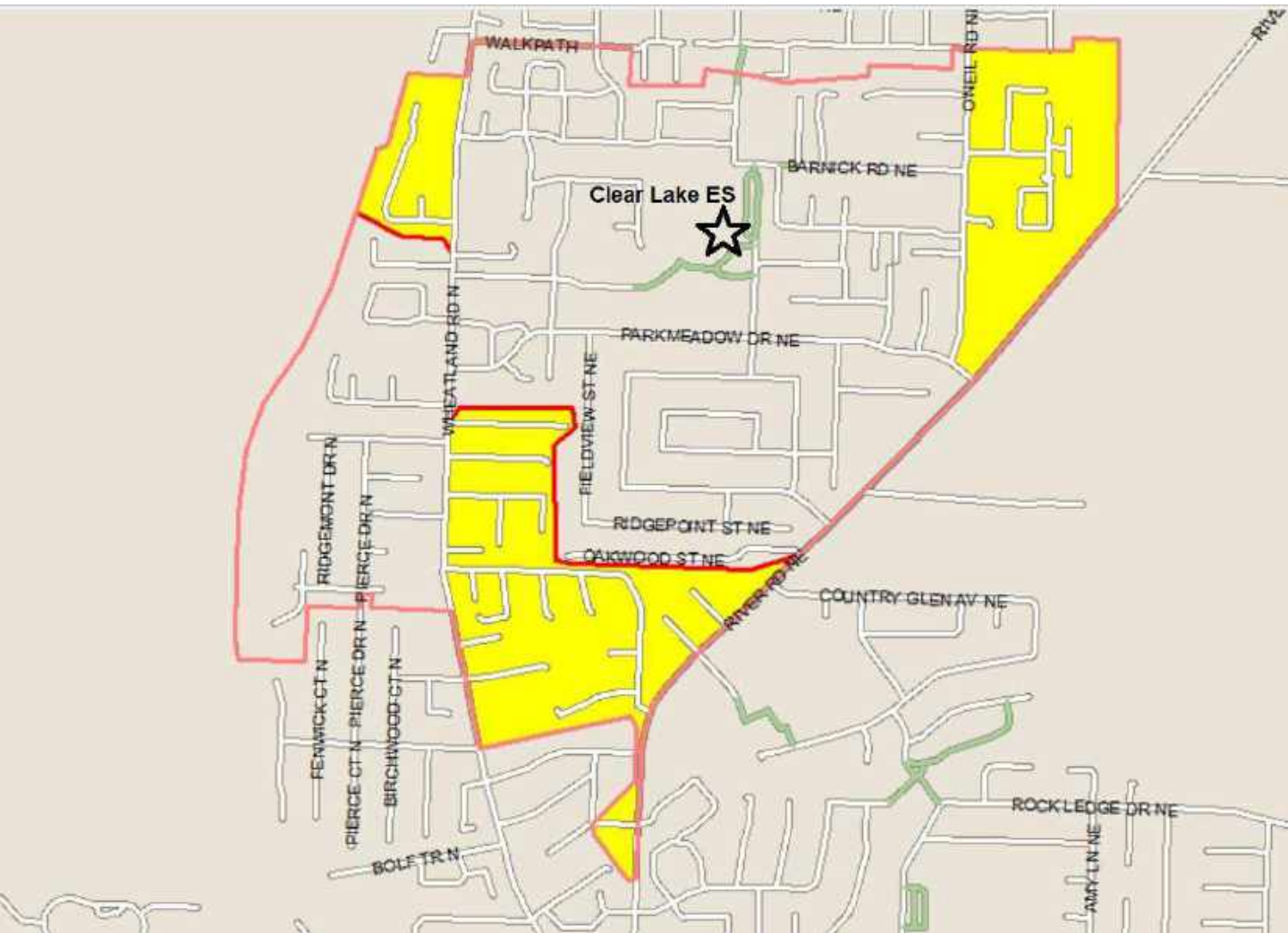


Hazard area: Lack of walkways along Hayesville Dr NE and Cordon Rd NE. (Approximate number of affected students: 8)

McNary HS Feeder Area



Clear Lake ES

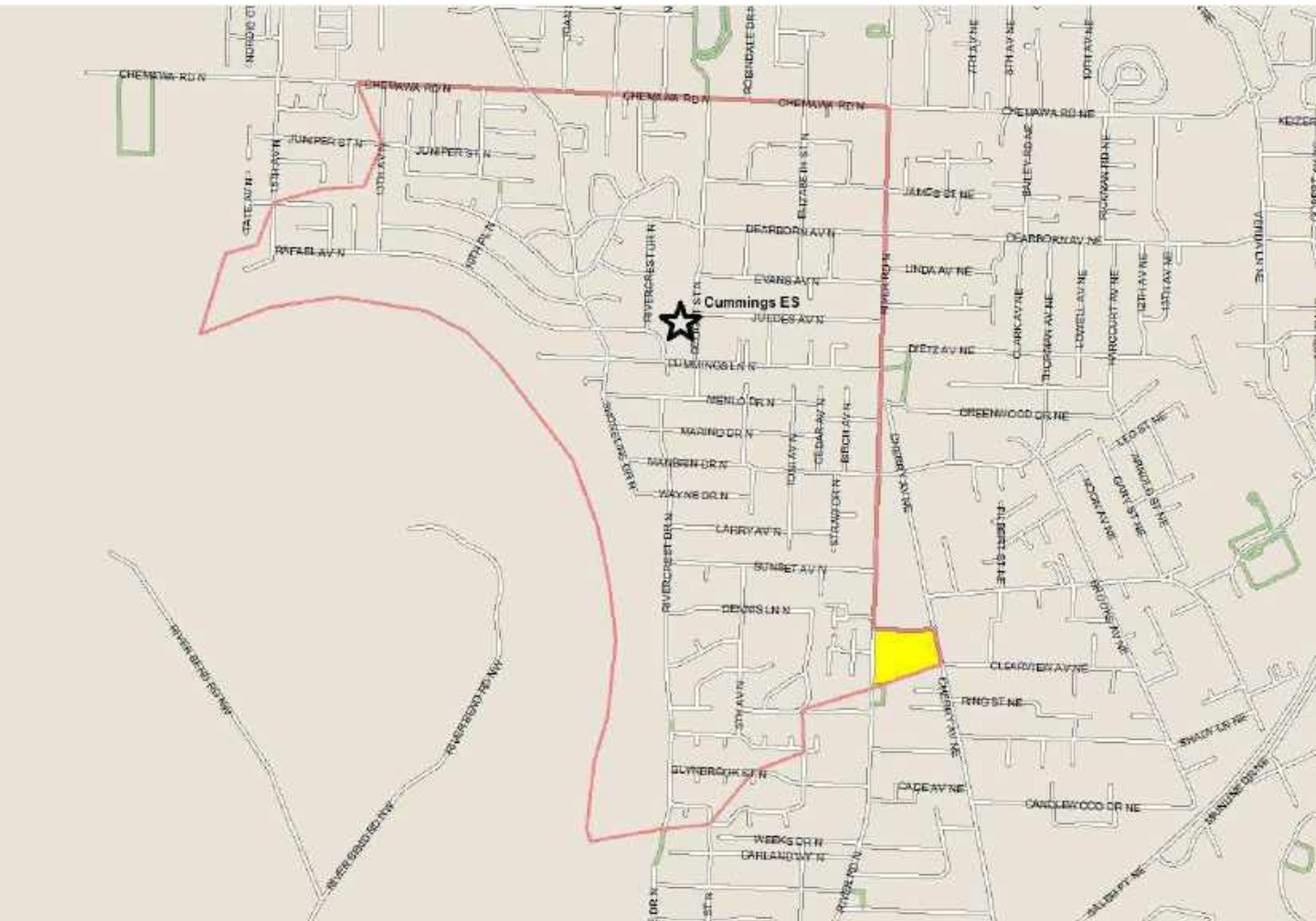


Northwest hazard area: Areas missing walk path on the west side of Wheatland Rd N. (Approximate number of affected students: 4)

Southern hazard area: Areas missing walk path on the east side of Wheatland Rd N. (Approximate number of affected students: 54)

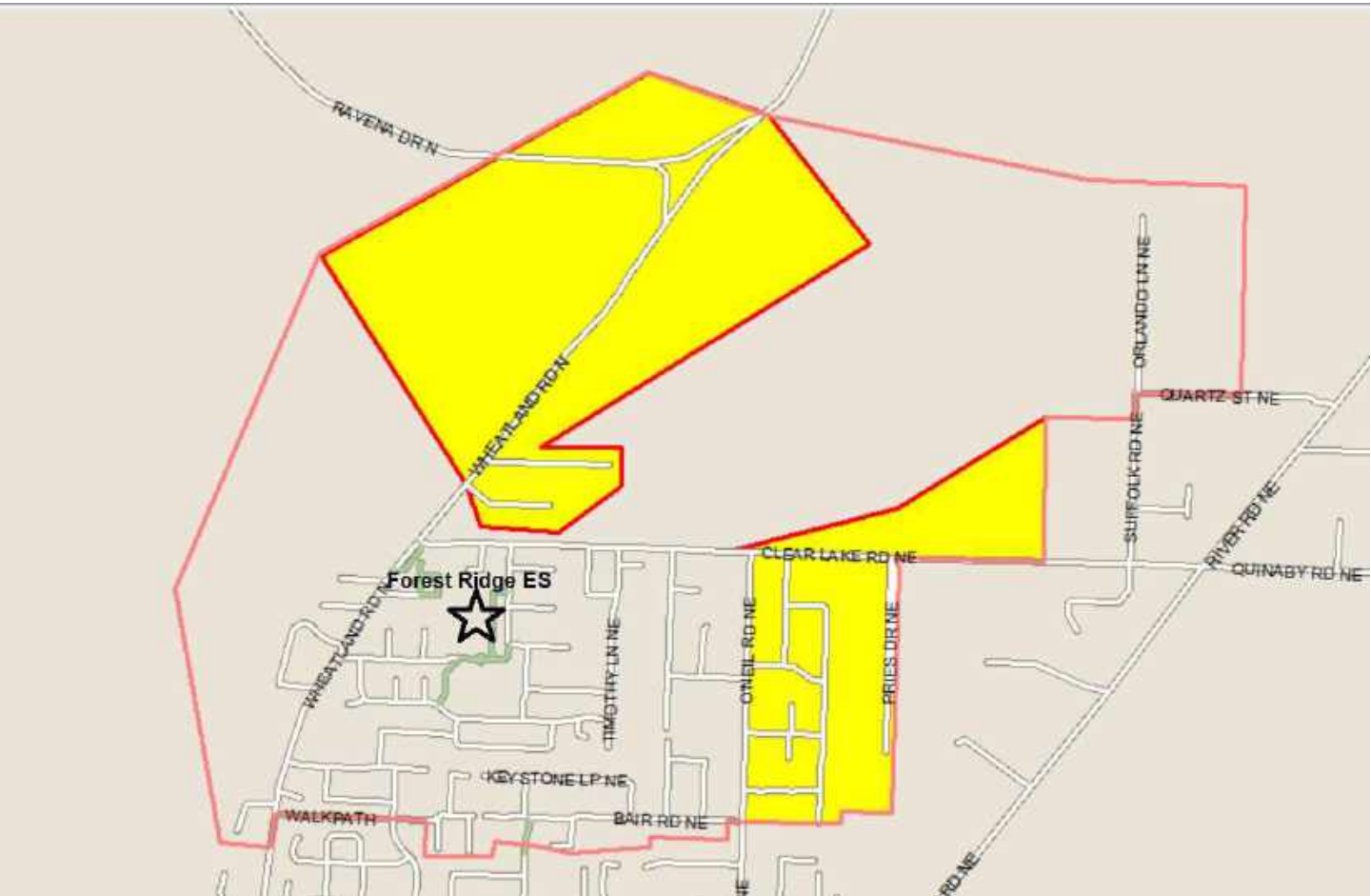
Eastern hazard area: Lack of designated crossing areas for students to cross to the east side of O'Neil Rd NE. (Approximate number of affected students: 16)

Cummings ES



Hazard area: Lack of school crossing location for students living east of River Rd N. (Approximate number of affected students: 0)

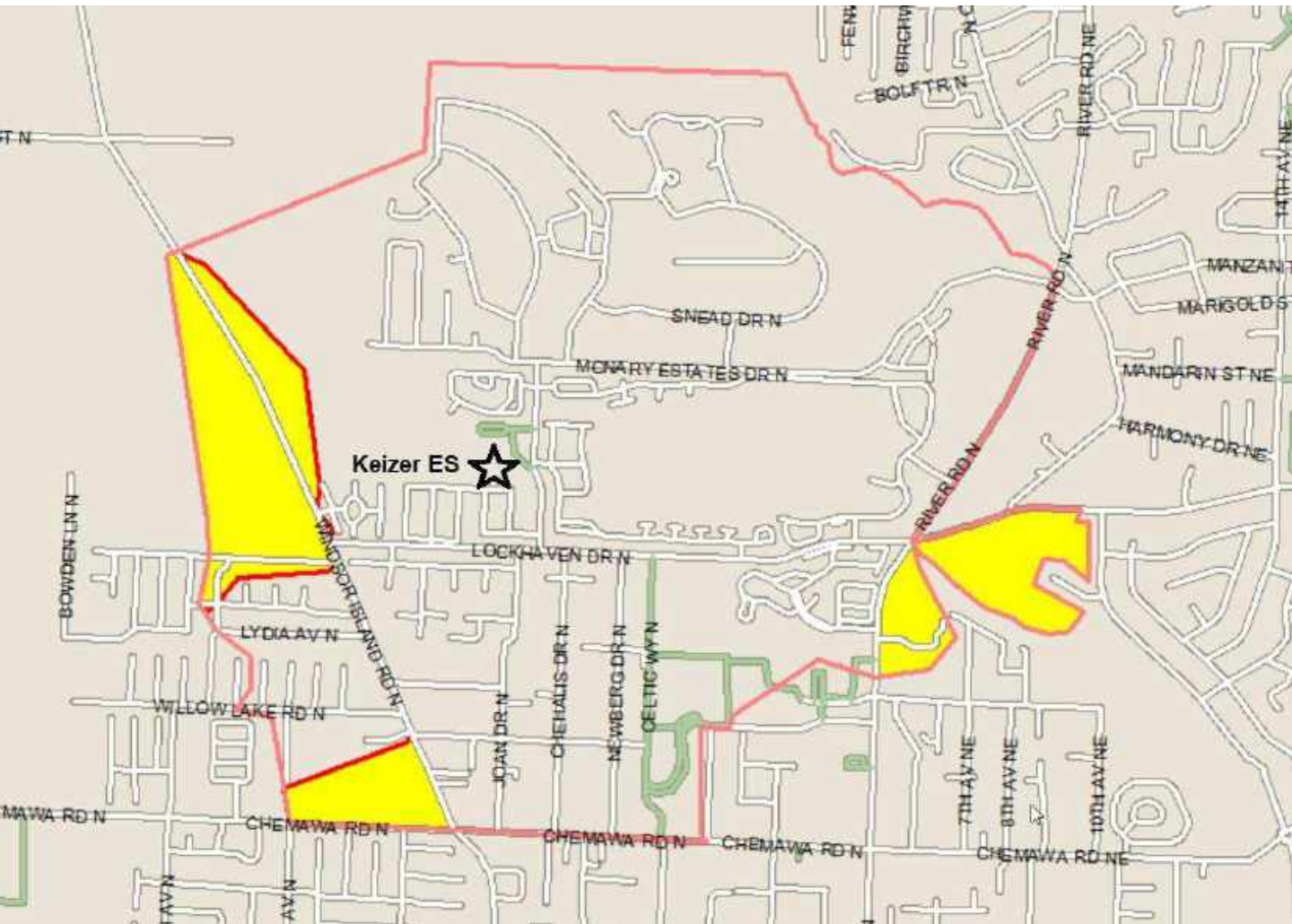
Forest Ridge ES



East hazard area: Missing walk path along sections of Clear Lake Rd NE and O'Neil Rd NE. No designated crossing for students to cross to the east side of O'Neil Rd NE. (Approximate number of affected students: 21)

West hazard area: Lack of walk path along Wheatland Rd N and Ravena Dr N. (Approximate number of affected students: 3)

Keizer ES

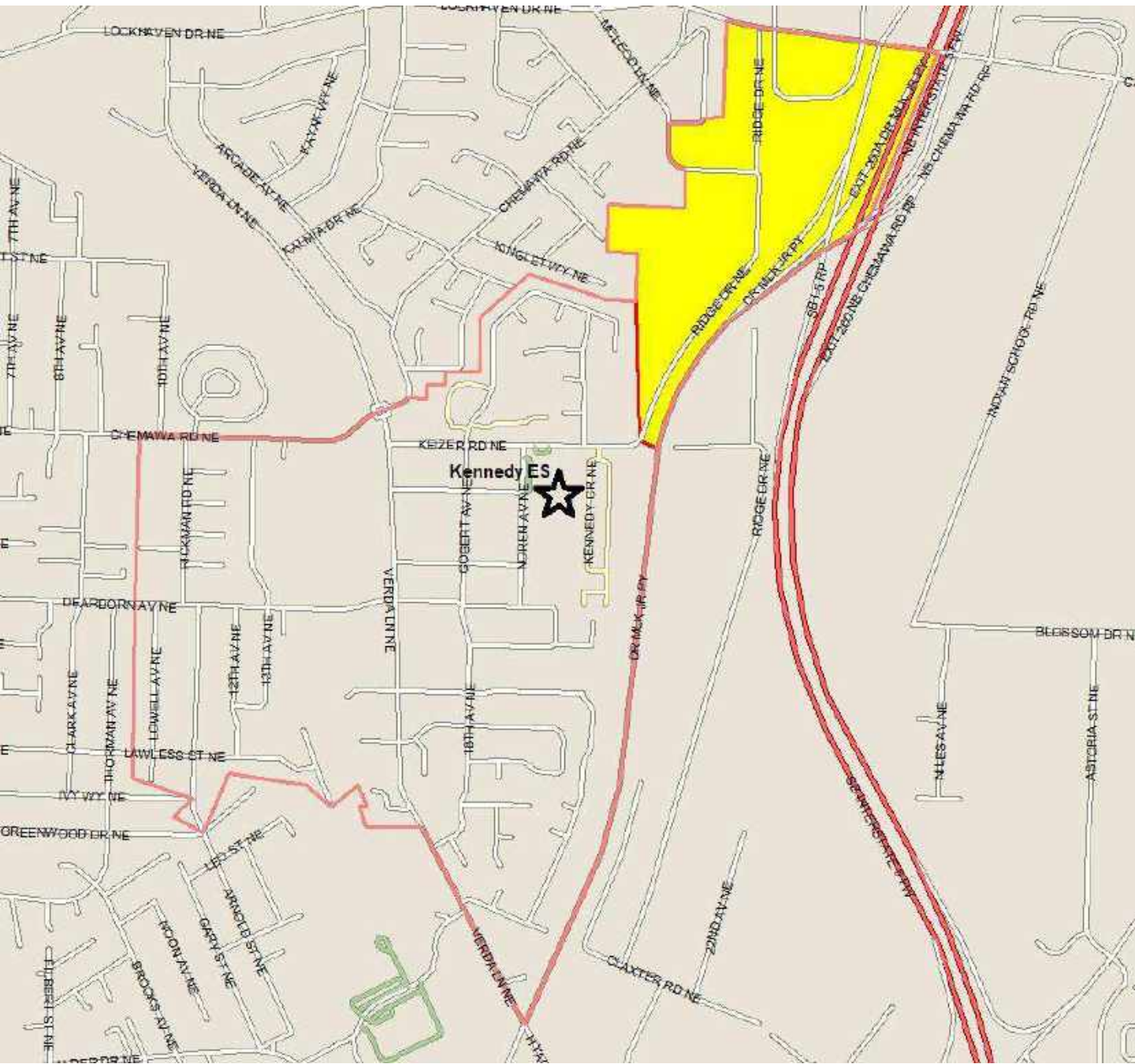


Northwest hazard area: Areas missing walkway along Windsor Island Rd N. Lack of designated crossing for students to cross to the west side of Windsor Island Rd N. (Approximate number of affected students: 8)

Southwest hazard area: Areas missing walkway along Windsor Island Rd N. (Approximate number of affected students: 0)

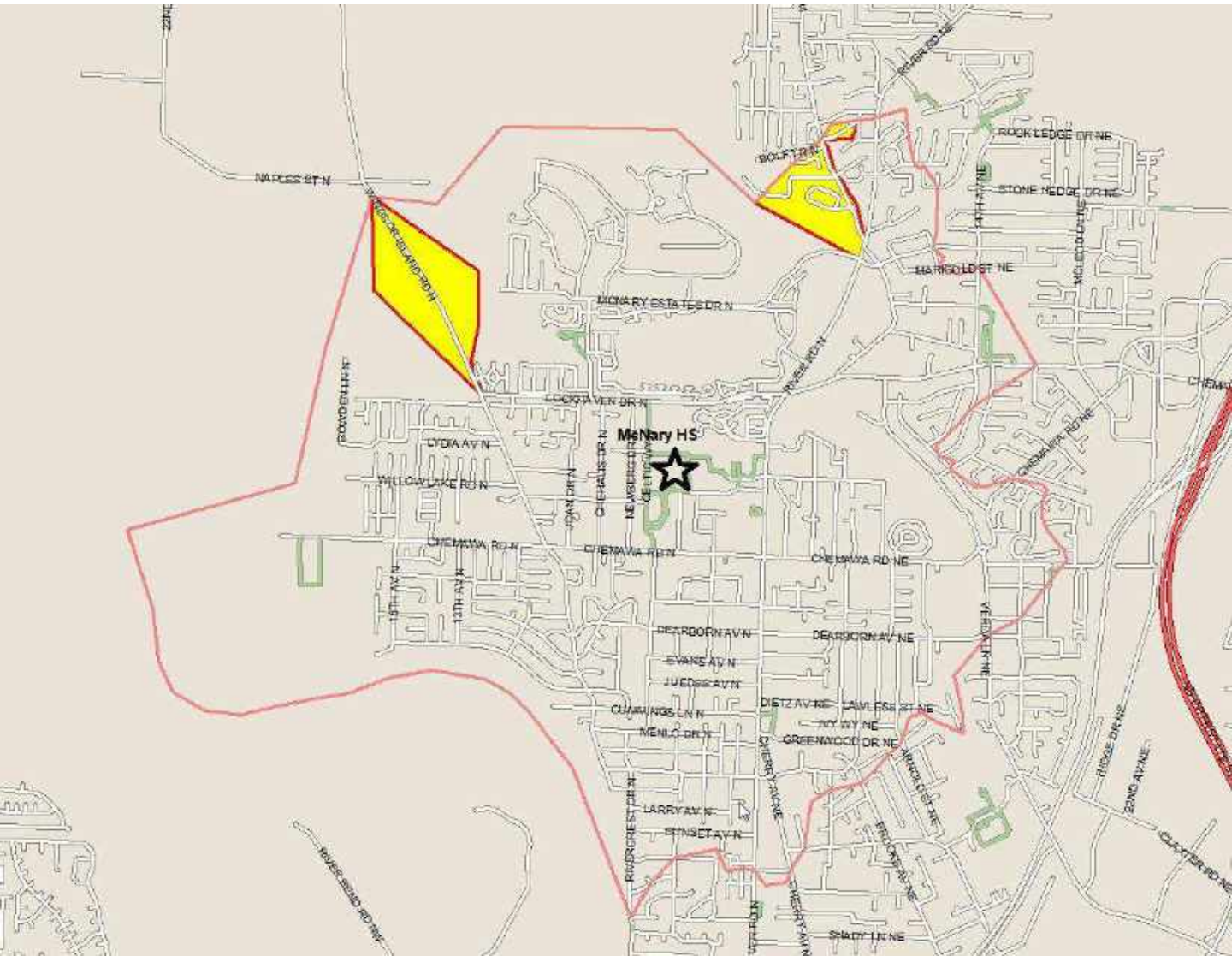
East hazard area: Lack of designated crossing for students to cross to the east side of River Rd N. (Approximate number of affected students: 30)

Kennedy ES



Hazard Area: Lack of walking facilities along Ridge Dr NE
(Affected students: 14)

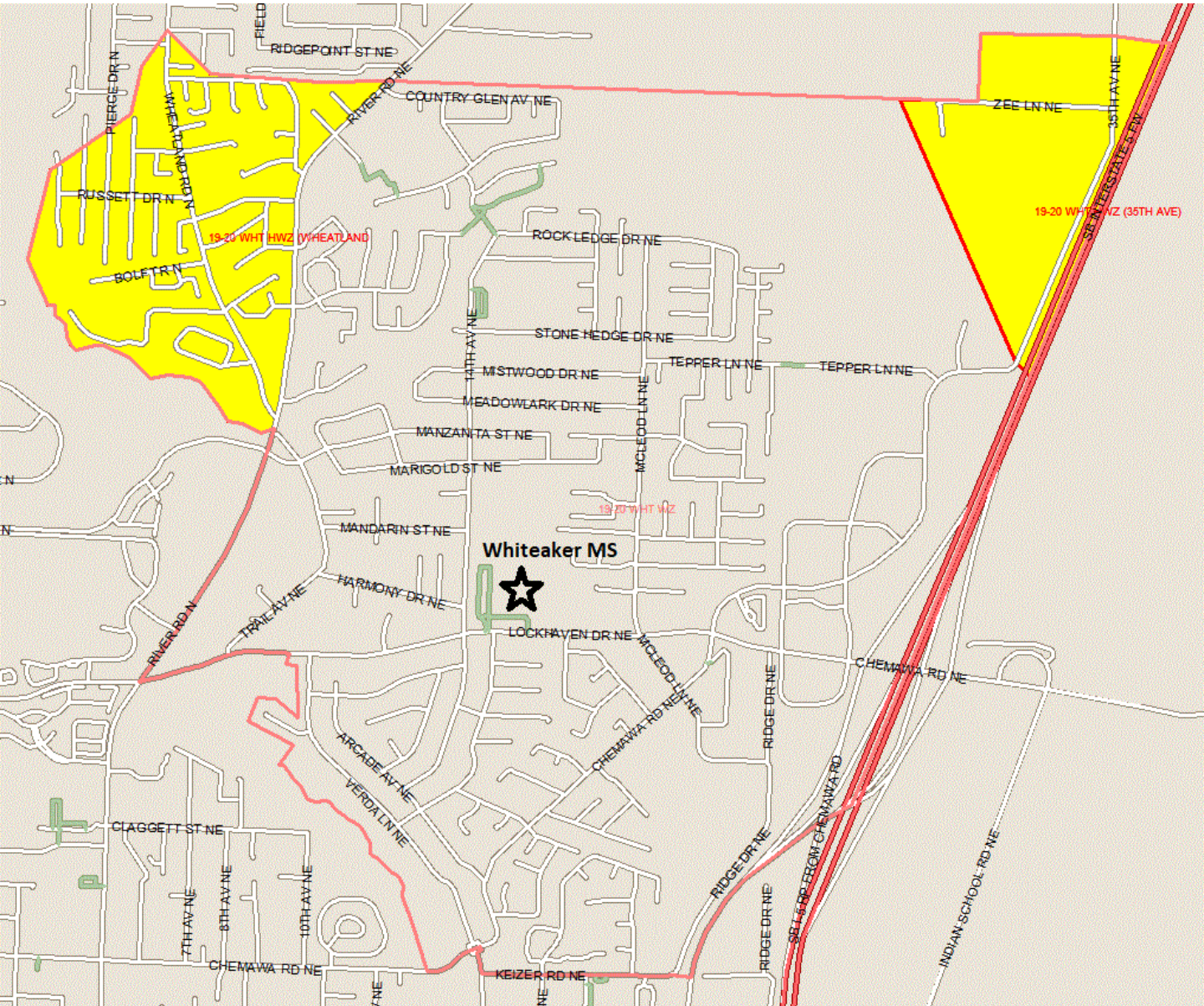
McNary HS



West hazard area: Areas missing walkway along Windsor Island Rd N.
(Approximate number of affected students: 1)

East hazard area: Areas missing walkway along Wheatland Rd N.
(Approximate number of affect students: 31)

Whiteaker MS



West hazard area: Areas missing walk path along Wheatland Rd N. (Approximate number of affected students: 81)

East hazard area: Areas missing walk path along Keizer Station Blvd and 35th Ave NE. (Approximate number of affected students: 0)

North Salem HS Feeder Area



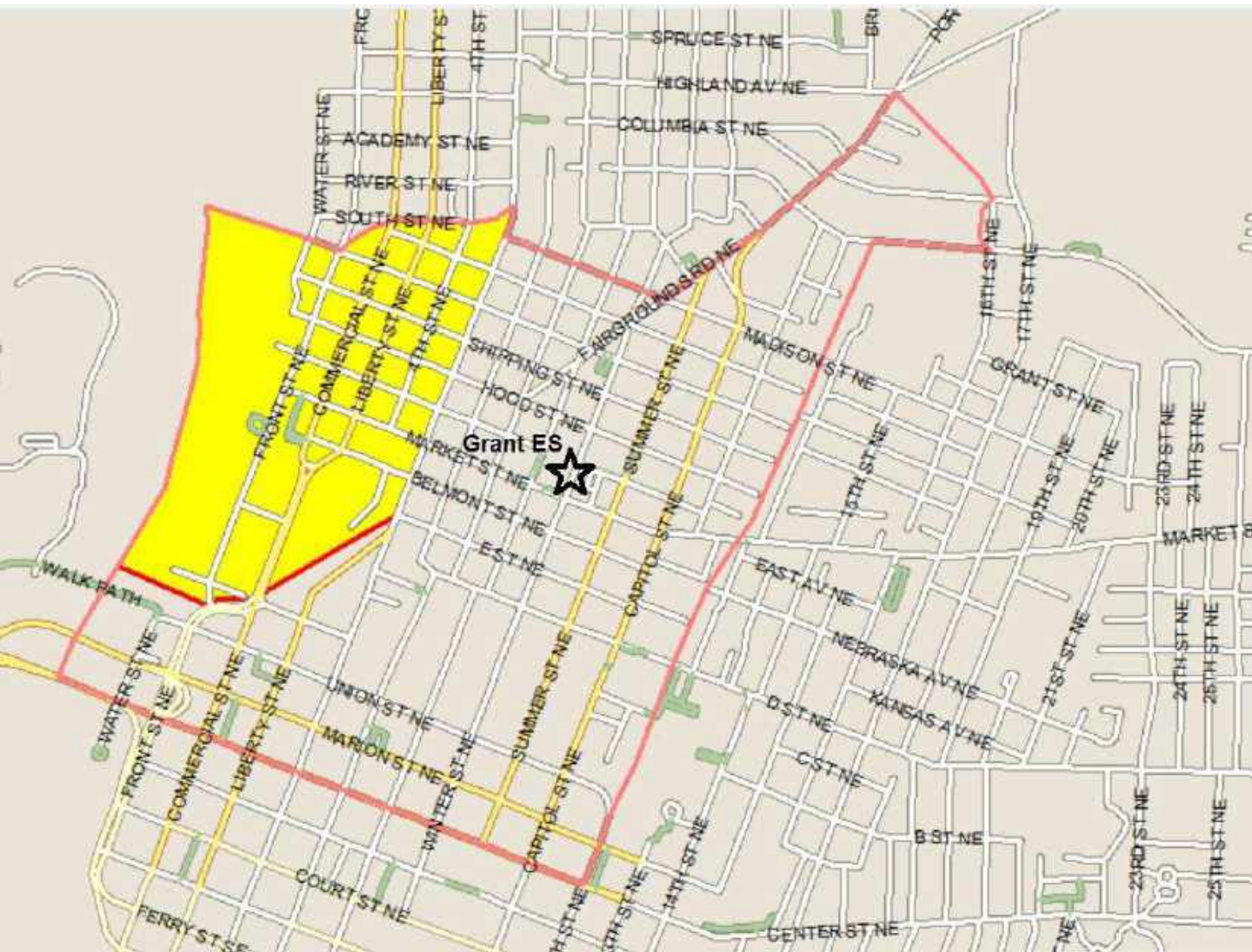
Auburn ES



West hazard area: Lack of designated crossing for students to cross to the west side of Lancaster Dr NE. (Approximate number of affected students: 16)

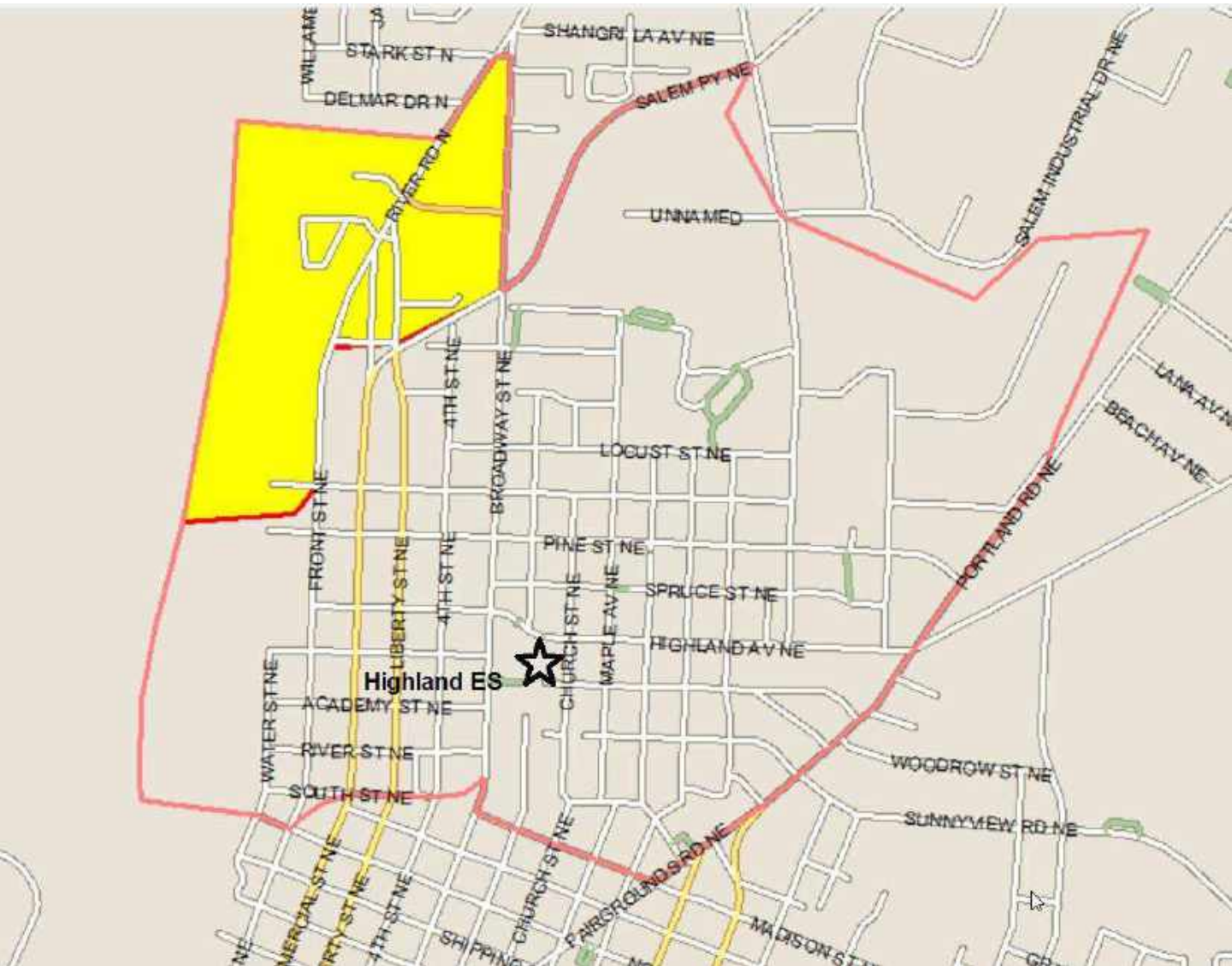
East hazard area: Areas missing walk path along Auburn Rd NE and Cordon Rd NE. (Approximate number of affected students: 5)

Grant ES



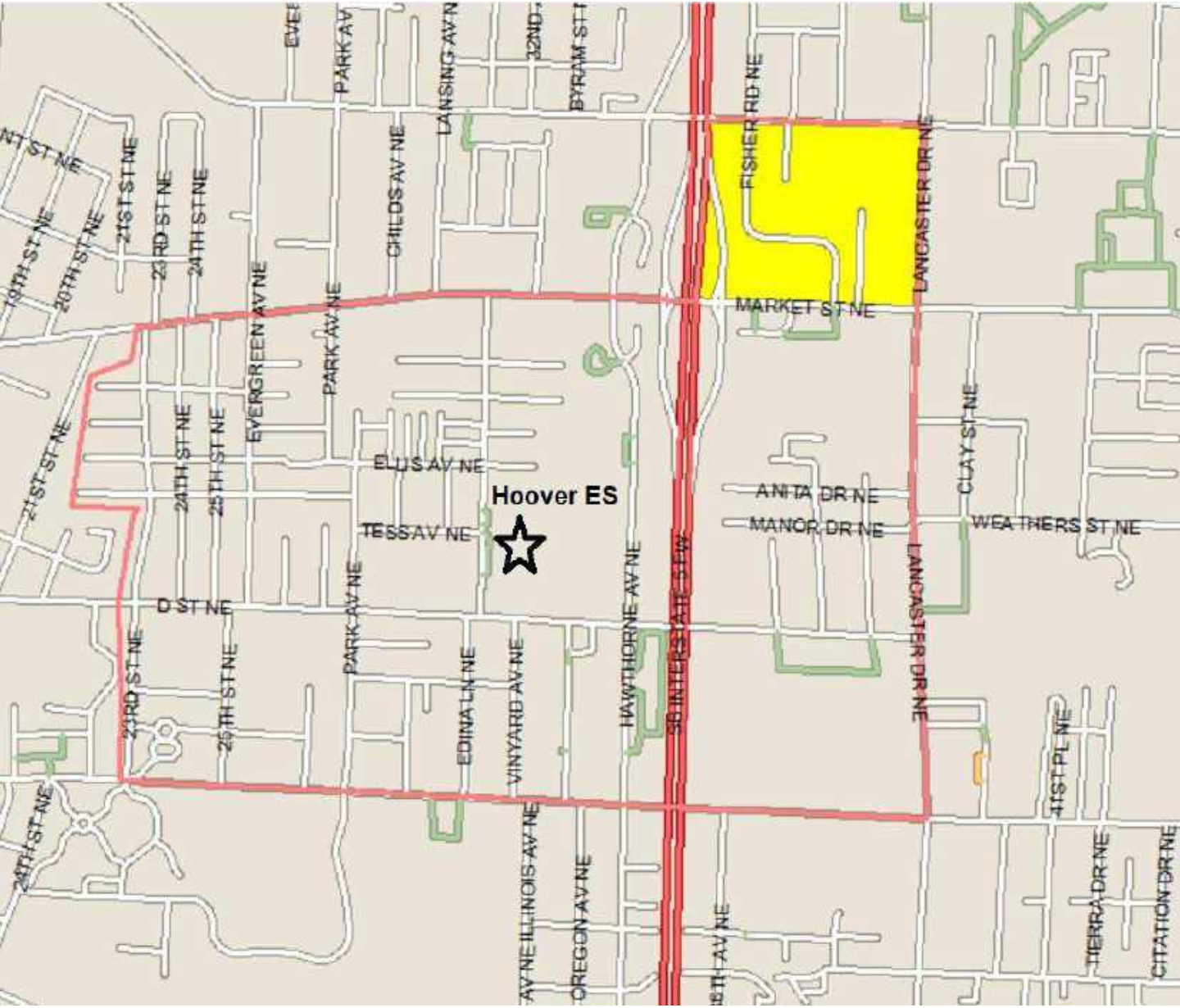
Hazard area: Lack of designated crossing for students to cross Broadway St NE. (Approximate number of affected students: 36)

Highland ES



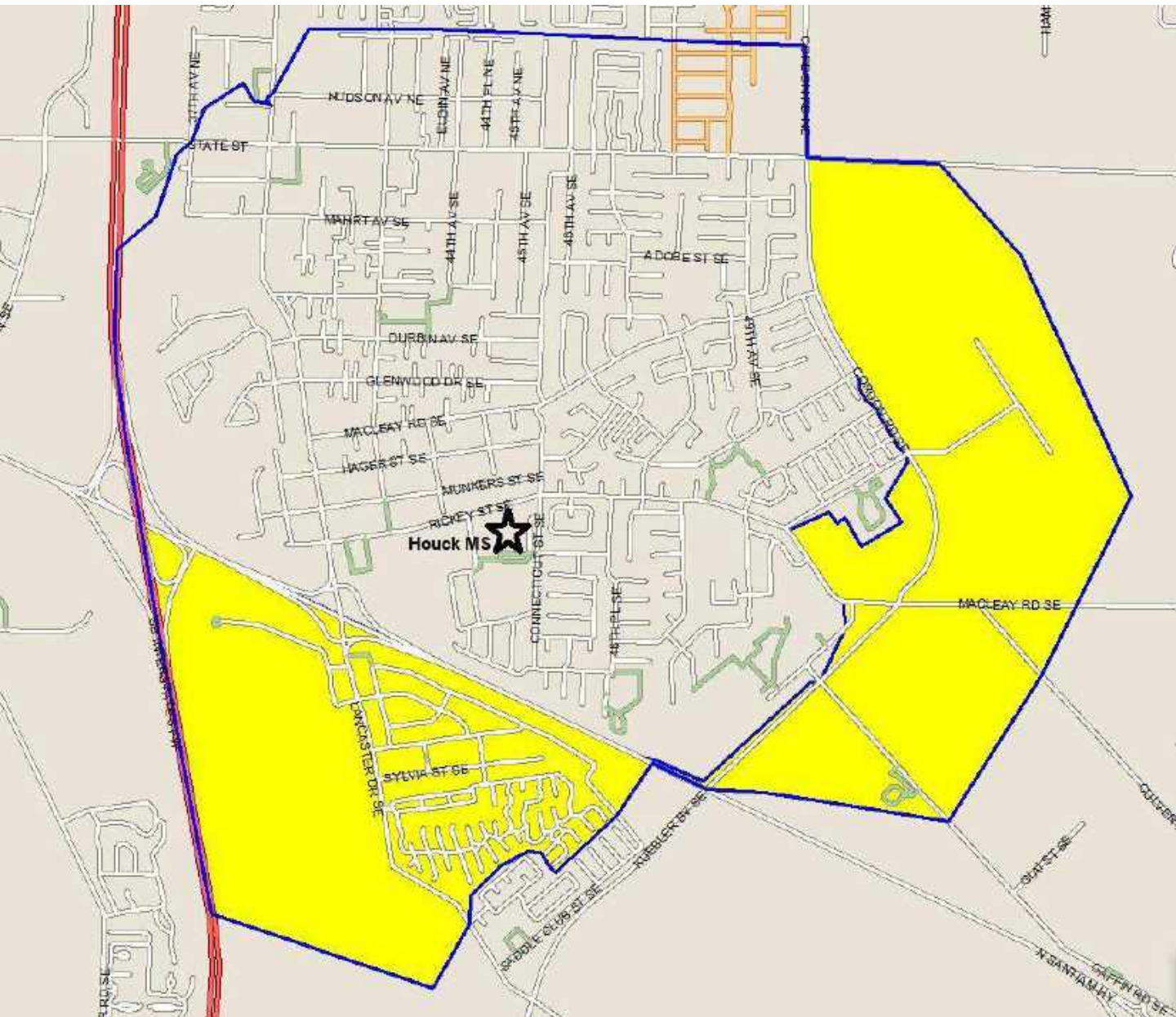
Hazard area: Lack of designated crossing for students to cross to the west side of Front St NE and northwest of Salem Parkway.
(Approximate number of affected students: 2)

Hoover ES



Hazard Area: Lack of designated crossing for students to cross the intersection of Market St NE and I-5. (Approximate number of affected students: 63)

Houck MS



South hazard area: Lack of designated crossing on Lancaster Dr SE at the Hwy 22 westbound off-ramp for students to cross to the neighborhood south of Hwy 22.

East hazard area: Areas missing walk path along Cordon Rd SE and Macleay Rd SE. (Approximate number of affected students: 50)

Miller ES

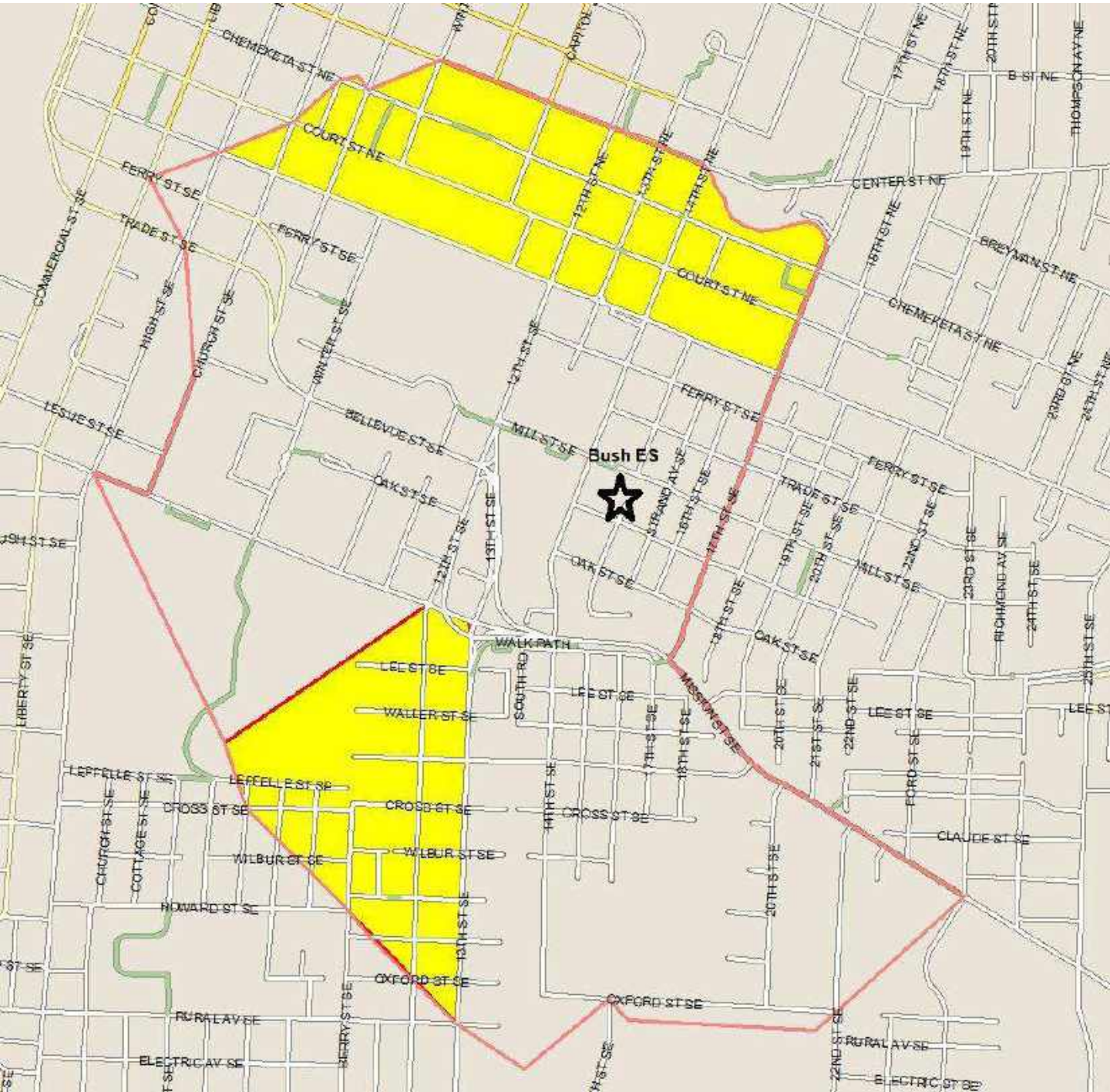


Hazard area: Areas of missing walk path along Macleay Rd SE. Lack of crossing for students living on the north side of Macleay Rd SE.
(Approximate number of affected students: 0)

South Salem HS Feeder Area



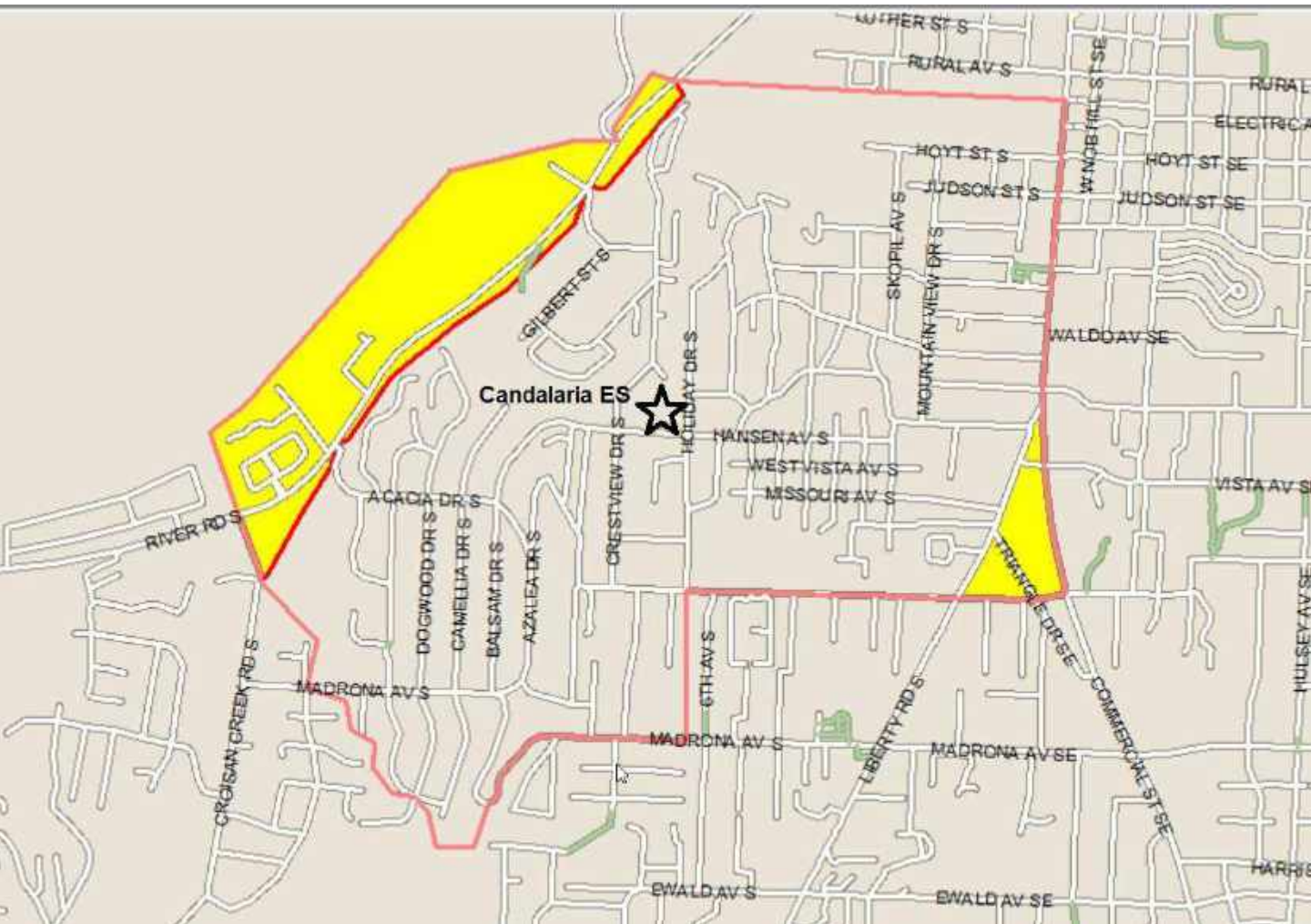
Bush ES



North hazard area: Lack of designated crossing for students to cross to the north side of State St. (Approximate number of affected students: 17)

South hazard area: Lack of designated crossing for students to cross to the east side of 12th St SE and the west side of 13th St SE. (Approximate number of affected students: 13)

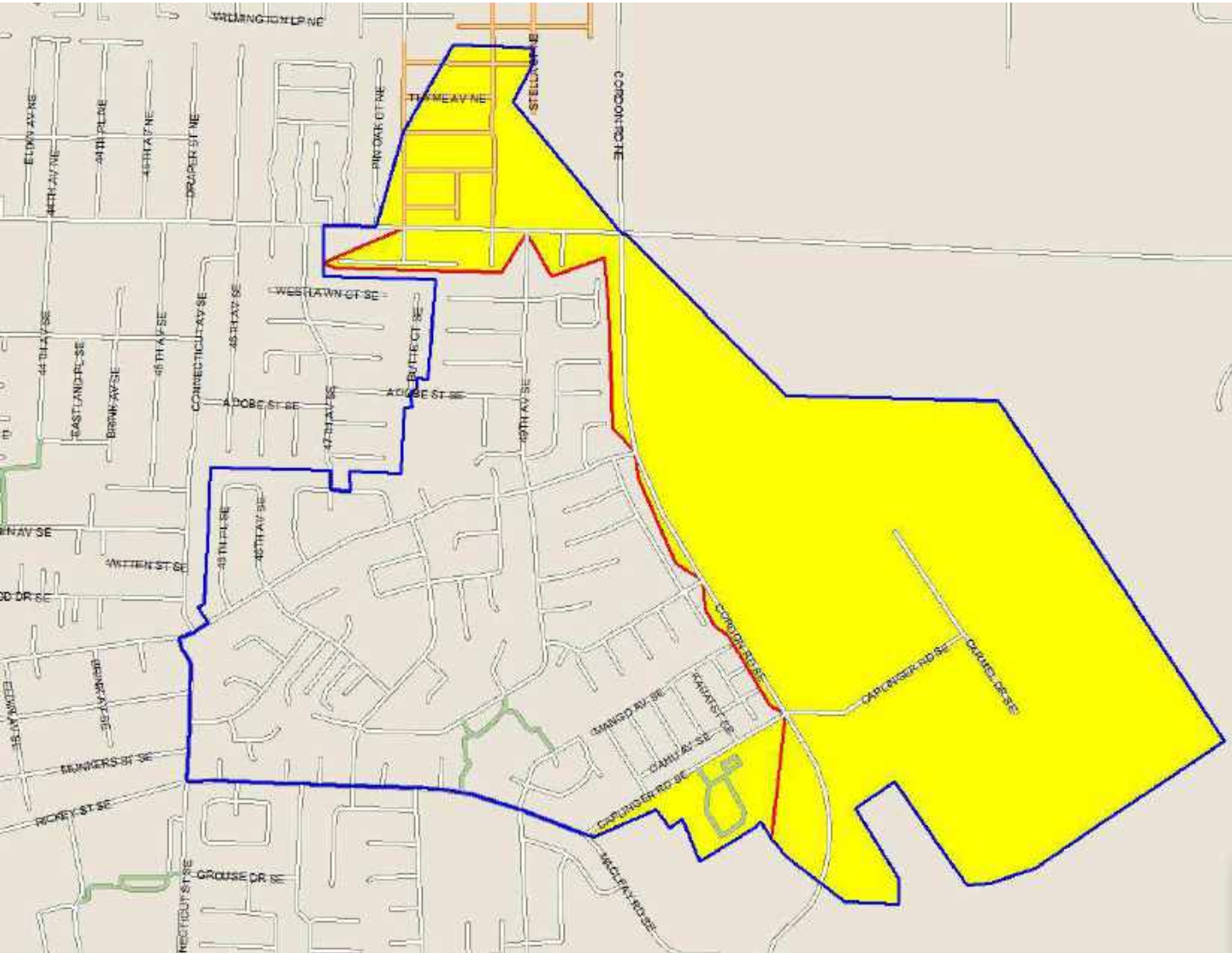
Candalaria ES



Western hazard area: Areas of missing walk path along River Rd S. Lack of designated crossing for students to cross to the west side of River Rd S. (Approximate number of affected students: 36)

Eastern hazard area: Lack of crossing on Liberty Rd S. (Approximate number of affected students: 0)

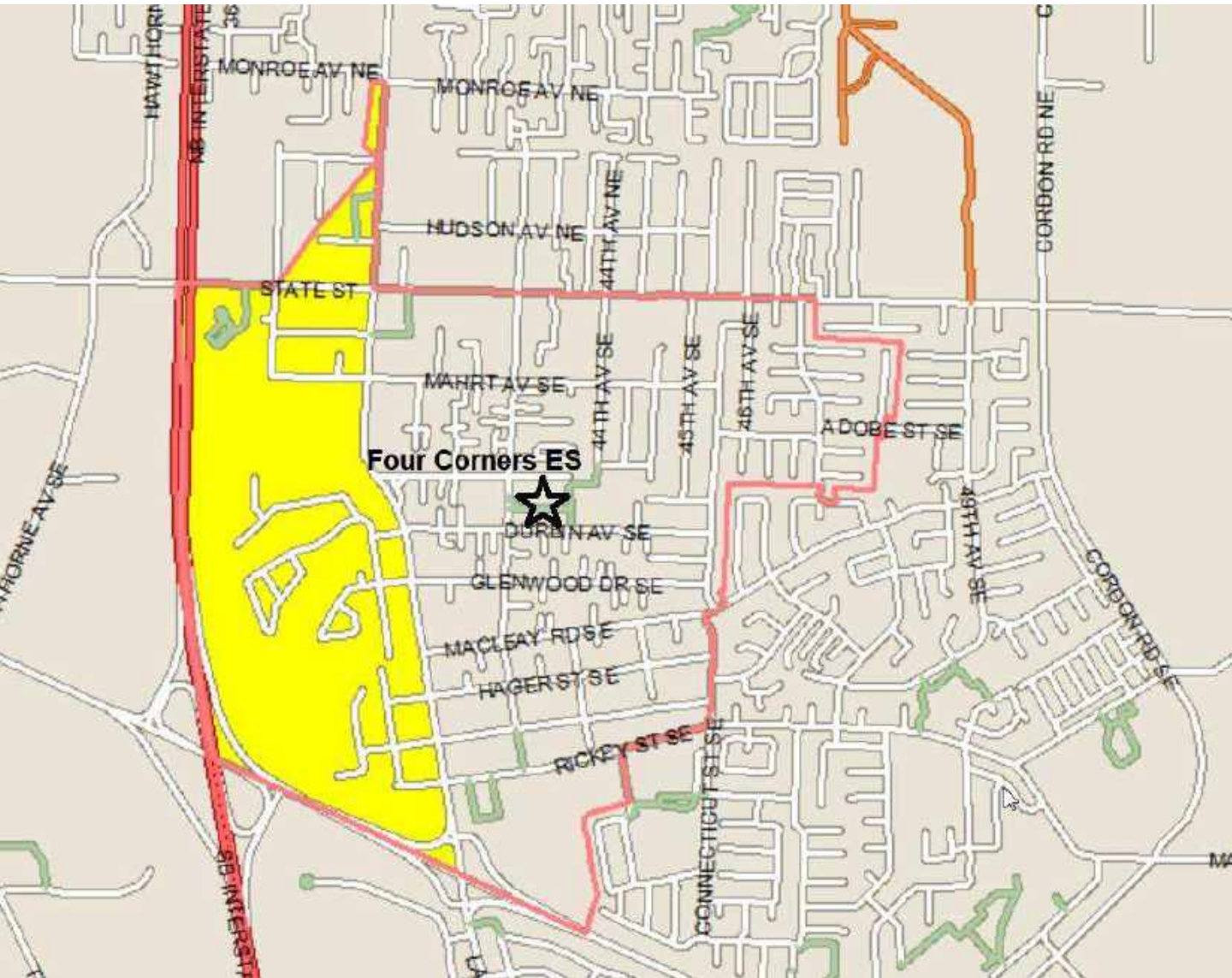
Eyre ES



North/East hazard area: Areas of missing walk path along the south side of State St. Areas of missing walk path along Cordon Rd NE. Lack of designated crossing for students to cross to the east side of Cordon Rd SE. (Approximate number of affected students: 50)

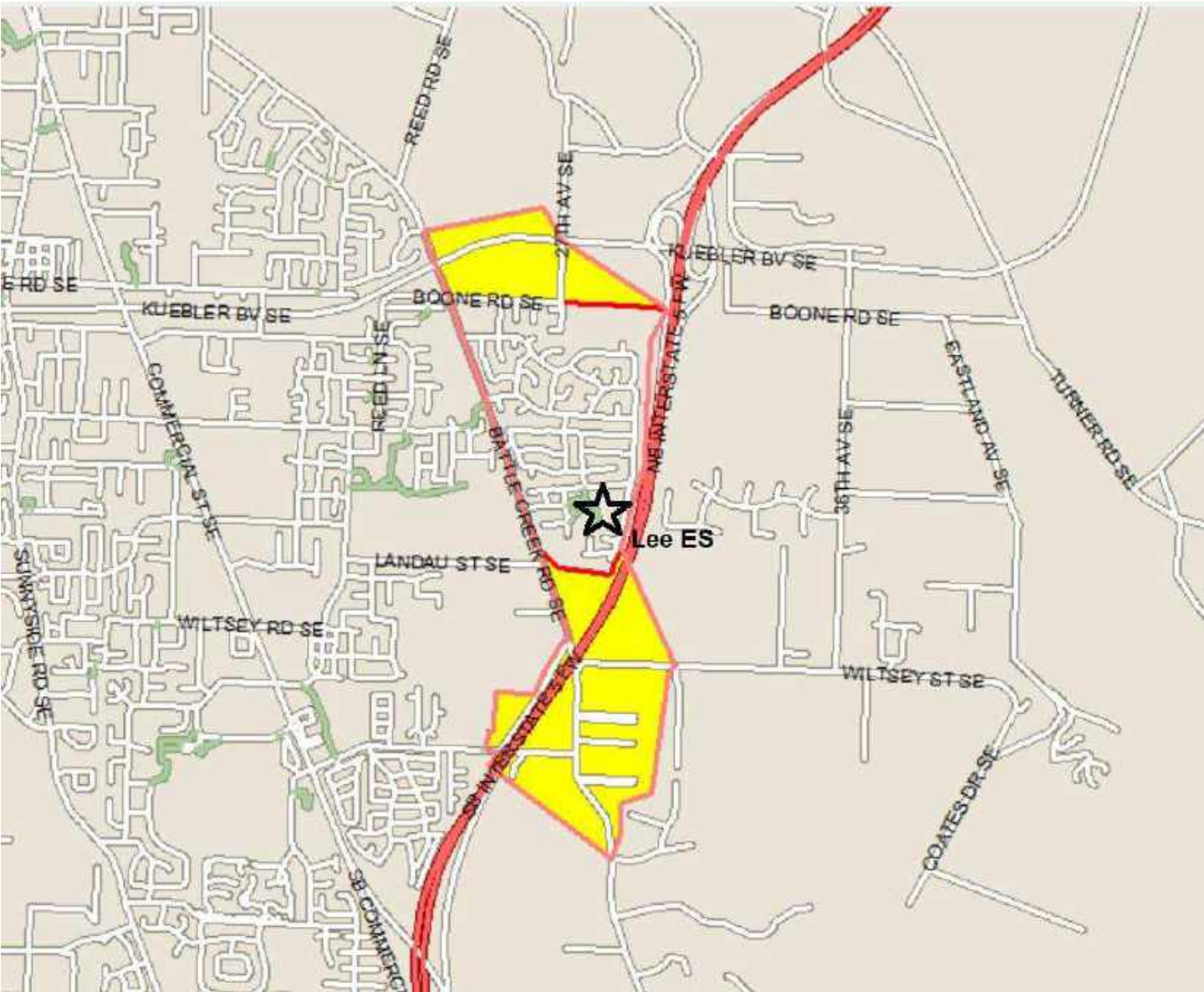
South hazard area: Areas of missing walk path along Caplinger Rd SE. Lack of crossing on Caplinger Rd SE. (Approximate number of affected students: 30)

Four Corners ES



Hazard area: Lack of designated crossing for students to cross to the north side of State St and west side of Lancaster Dr SE. (Approximate number of affected students: 43)

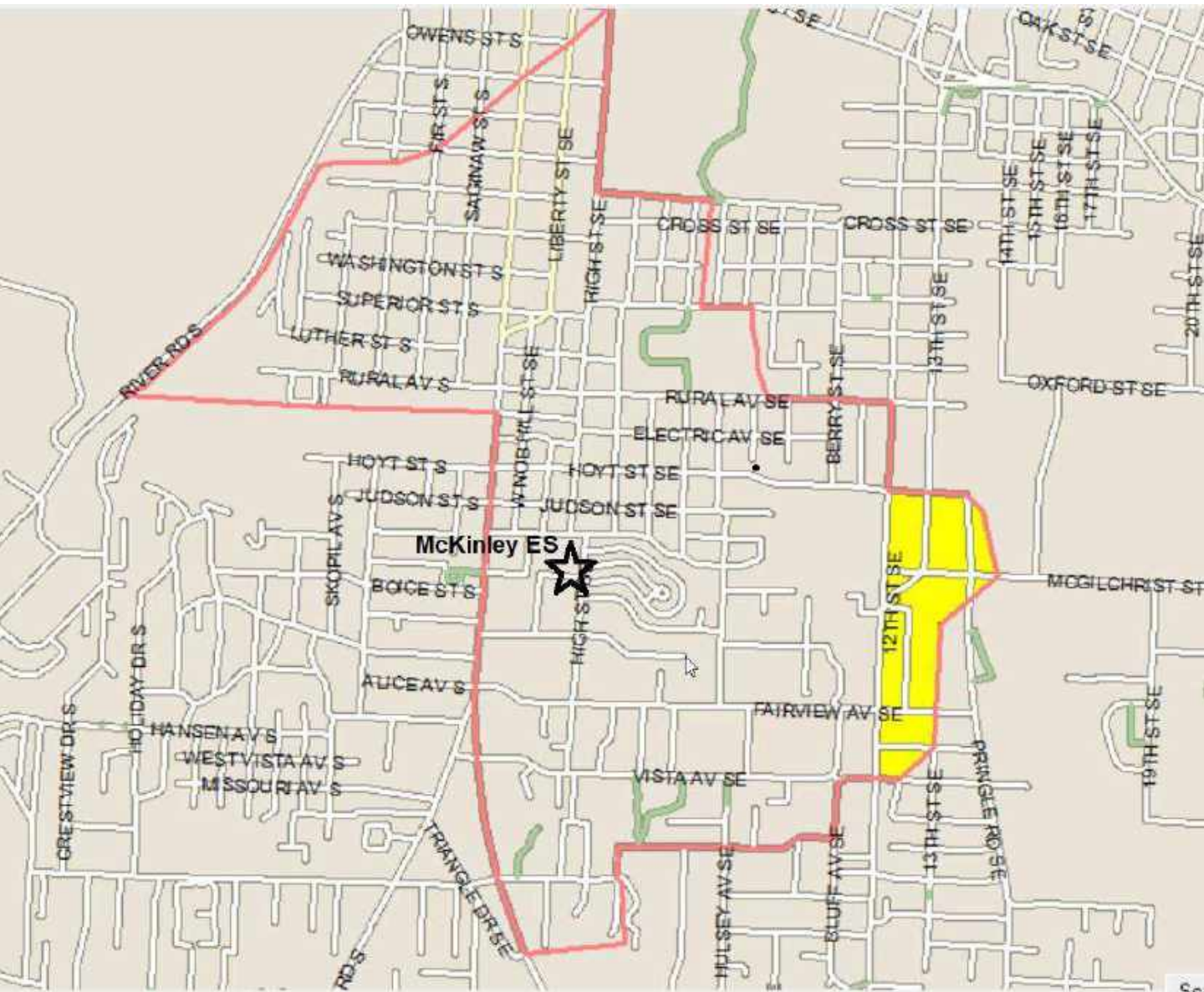
Lee ES



North hazard area: Lack of designated crossing for students to cross to the north side of Boone Rd SE and Kuebler Blvd SE. (Approximate number of affected students: 1)

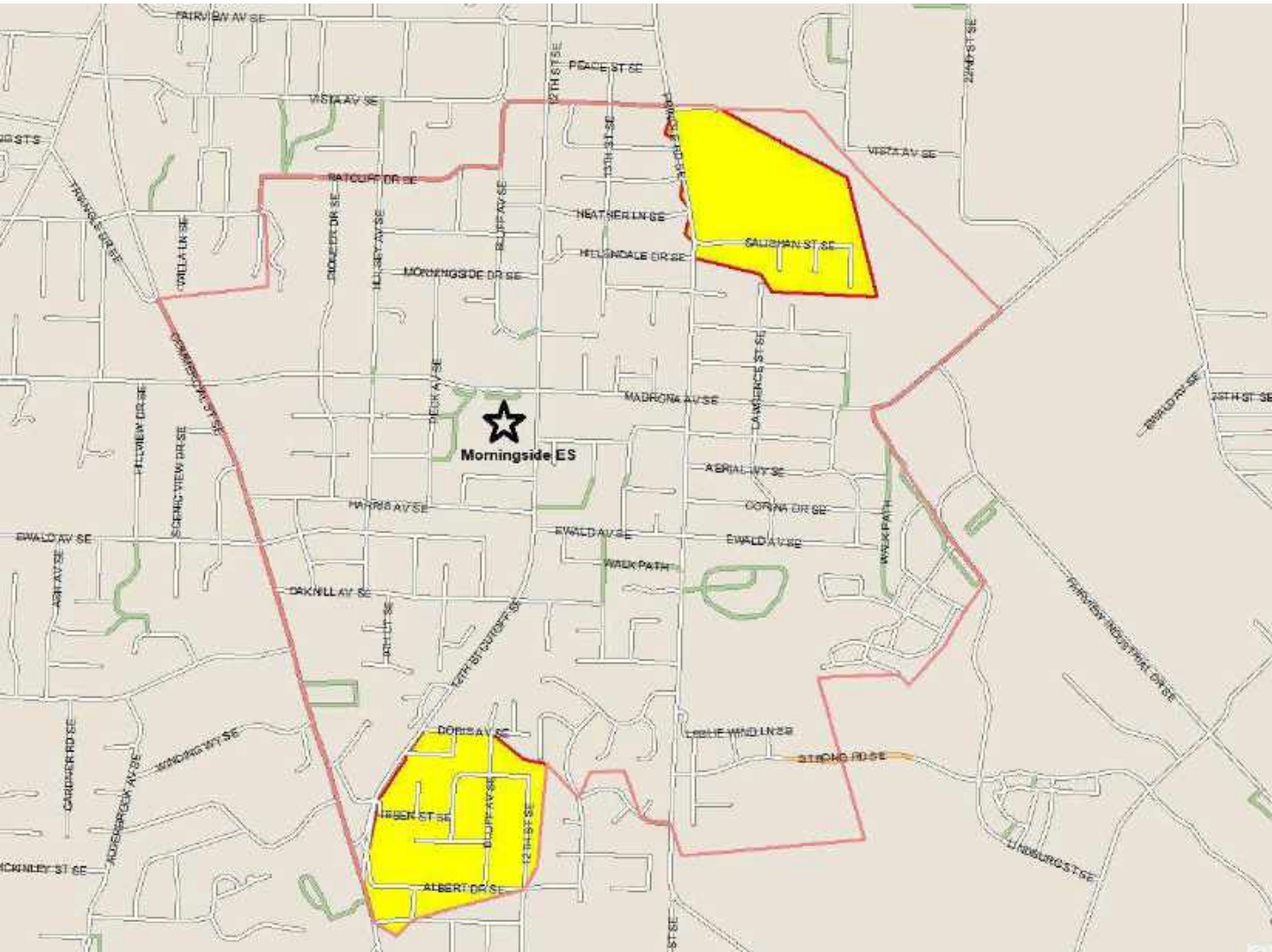
South hazard area: Areas of missing walk path along Battle Creek Rd SE. Lack of designated crossing for students to cross to the west side of Battle Creek Rd SE. (Approximate number of affected students: 8)

McKinley ES



Hazard area: Lack of designated crossing for students to cross to the east side of 12th St SE. (Approximate number of affected students: 8)

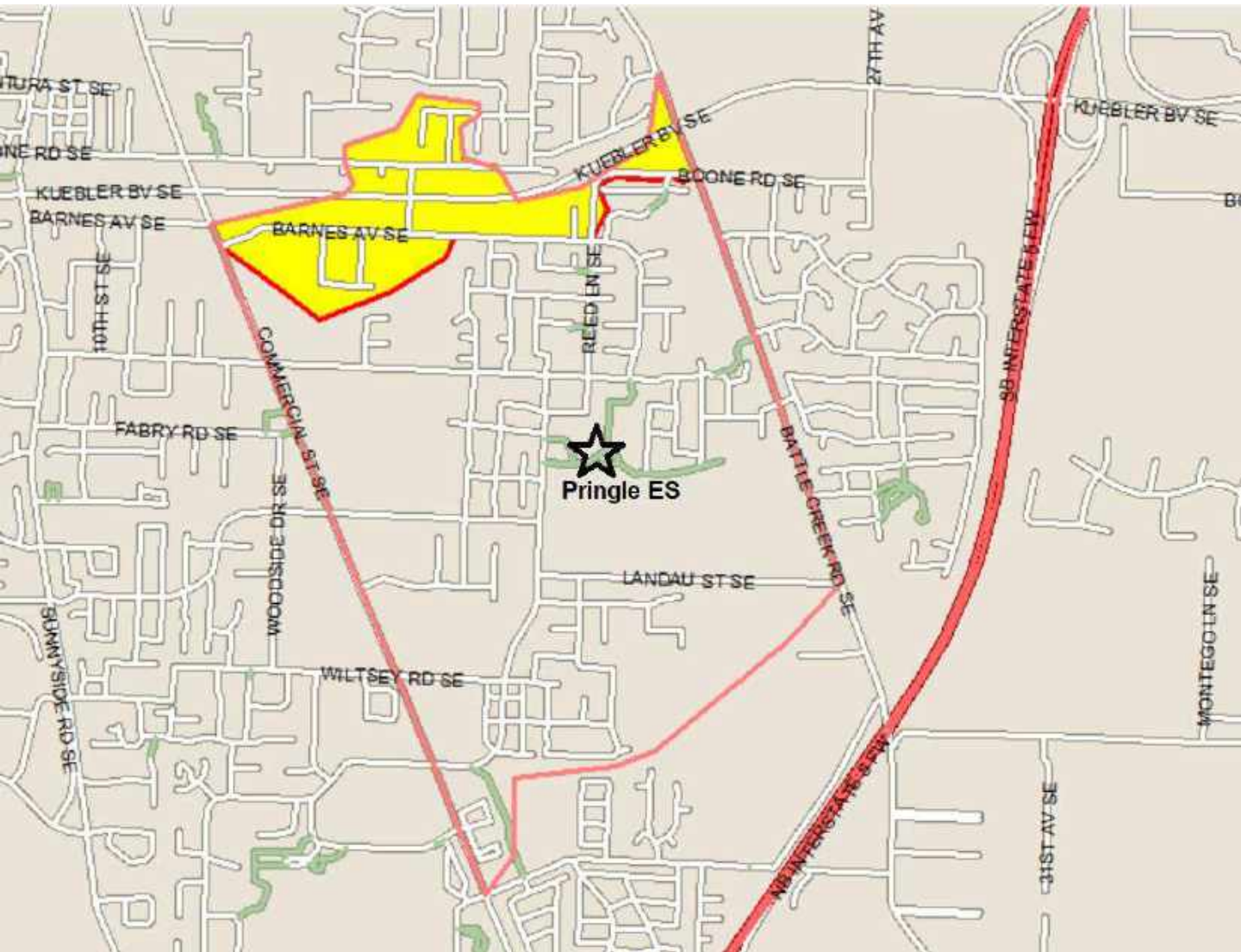
Morningside ES



Northern hazard area: Areas of missing walkway along Pringle Rd SE. (Approximate number of affected students: 40)

Southern hazard area: Areas of missing walkway along Bluff Ave SE and Ibsen St SE. (Approximate number of affected students: 17)

Pringle ES

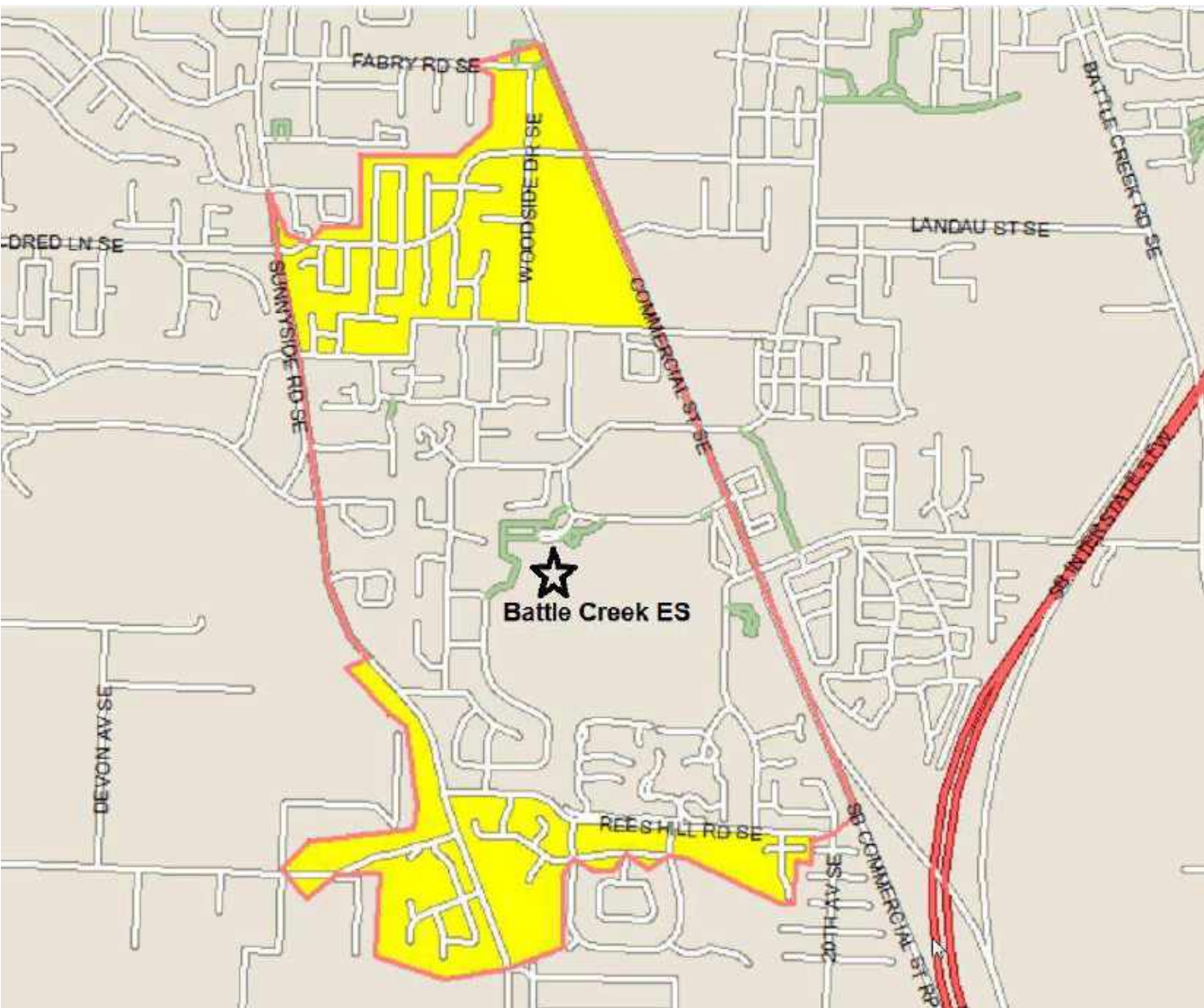


Hazard area: Areas of missing walk path along Barnes Ave SE. Lack of designated crossing for students to cross to the north side of Barnes Ave SE and Kuebler Blvd SE. (Approximate number of affected students: 24)

Sprague HS Feeder Area



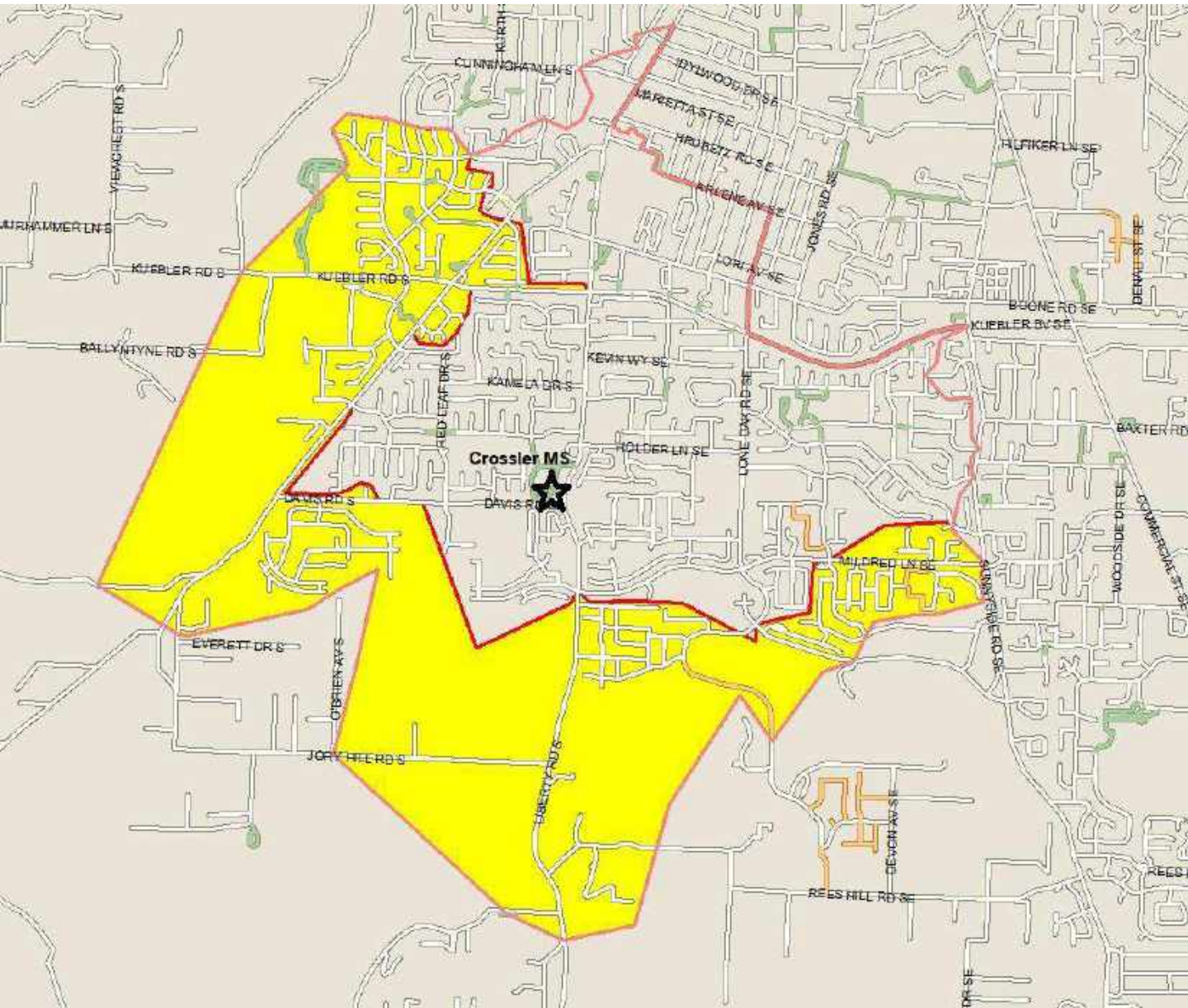
Battle Creek ES



North hazard area: Lack of designated crossing for students to cross to the north side of Wiltsey Rd SE and Mildred Ln SE. Areas of missing walk path along Wiltsey Rd SE and Woodside Dr SE. (Approximate number of affected students: 84)

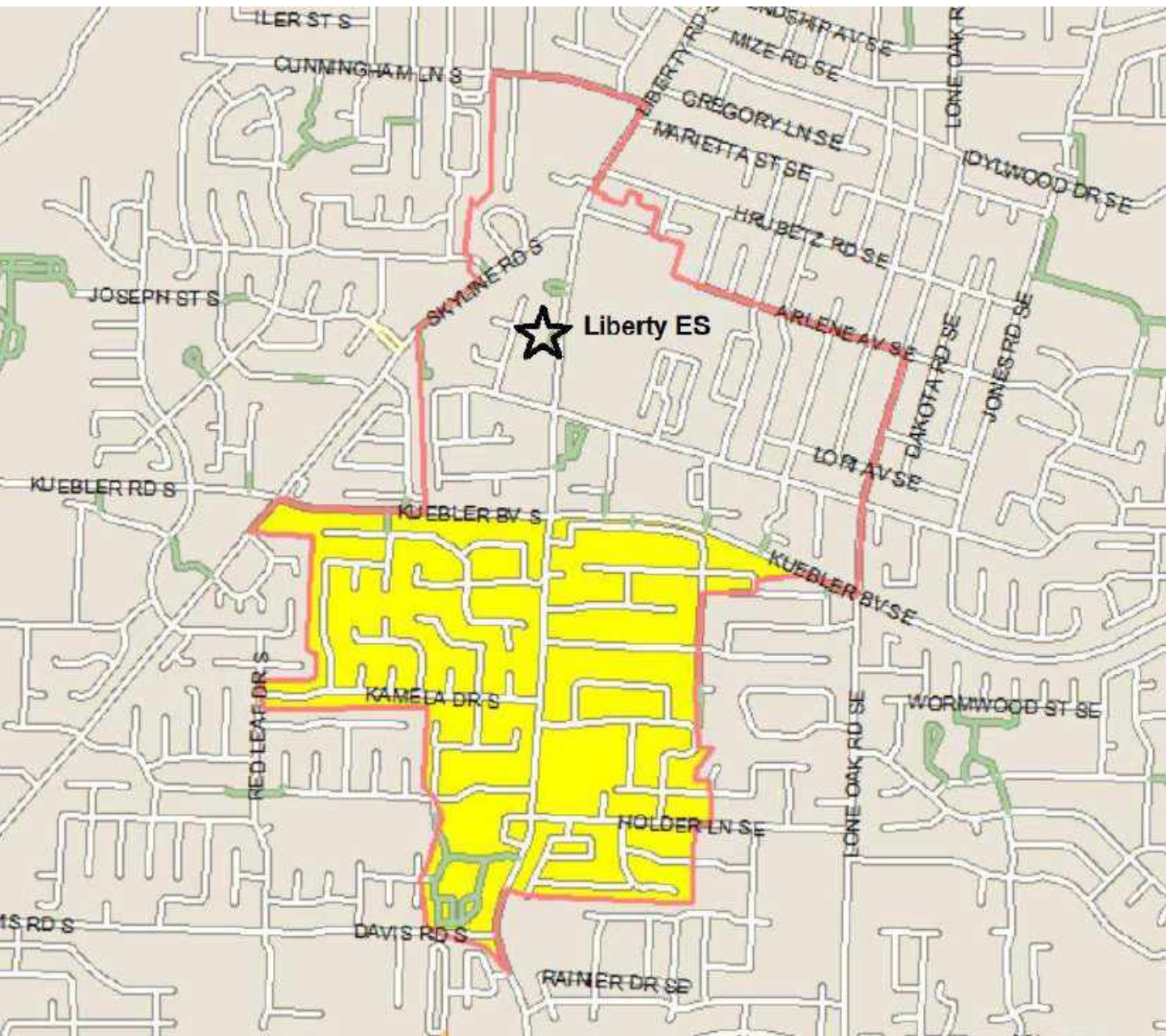
South hazard area: Lack of designated crossing for students to cross to the west side of Sunnyside Rd SE and south side of Rees Hill Rd SE. Areas of missing walk path along Sunnyside Rd SE and Rees Hill Rd SE. (Approximate number of affected students: 30)

Crossler MS



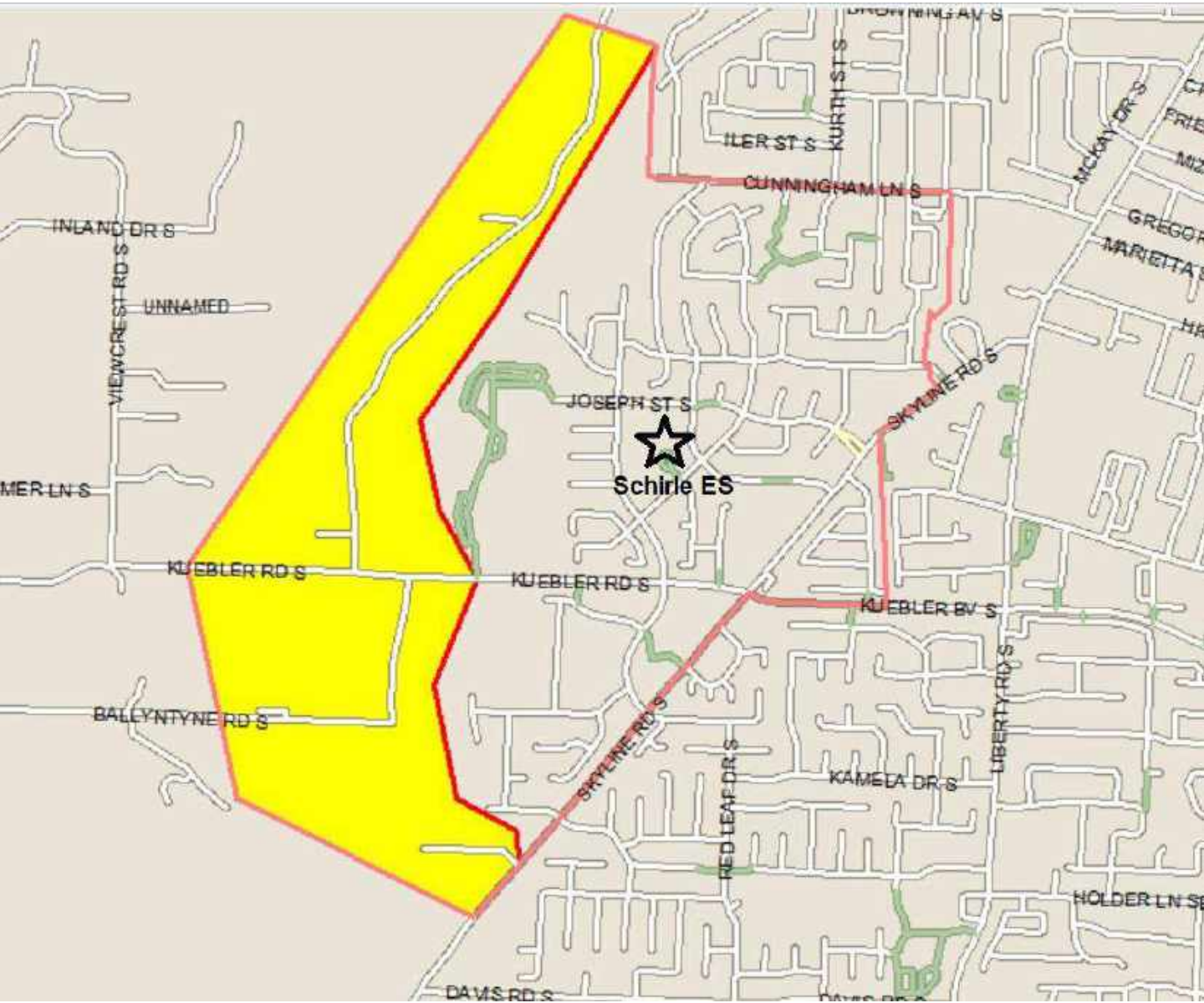
Hazard area: Areas of missing sidewalk along Skyline Rd S, Davis Rd S, Liberty Rd S, Jory Hill Rd S, and Rees Hill Rd S. Lack of designated crossings on Liberty Rd S (south of the school), and Skyline Rd S (for students living southwest of Kuebler Rd S and Skyline Rd S). (Approximate number of affected students: 152, primarily in the area northwest of Kuebler Rd S and Skyline Rd S)

Liberty ES



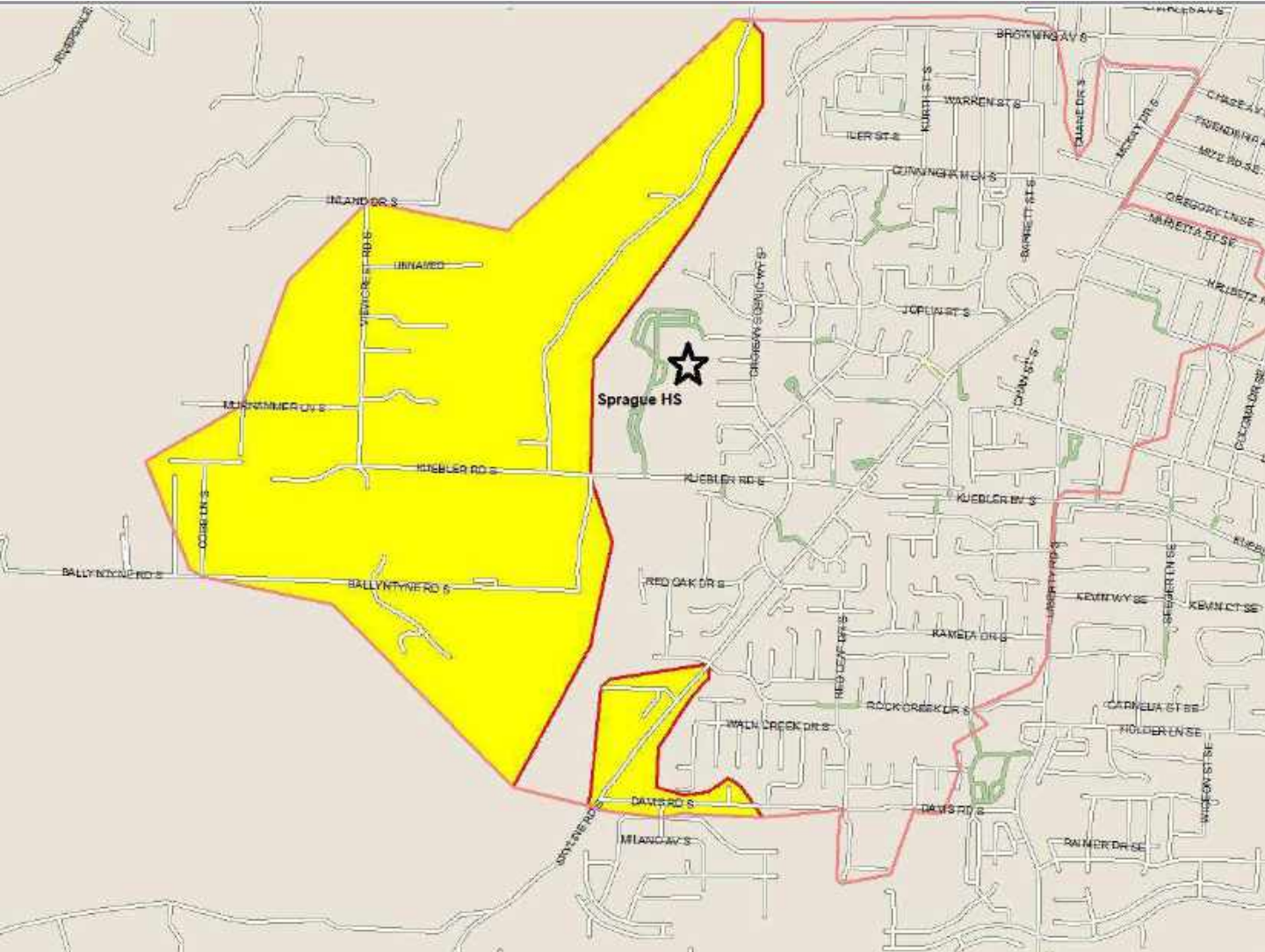
Hazard area: Lack of designated crossing for students crossing to the south side of Kuebler Rd S. (Approximate number of affected students: 91)

Schirle ES



Hazard Area: Areas lacking walkway along Kuebler Rd S, Skyline Rd S and Croisan Creek Rd S. (Approximate number of affected students: 14)

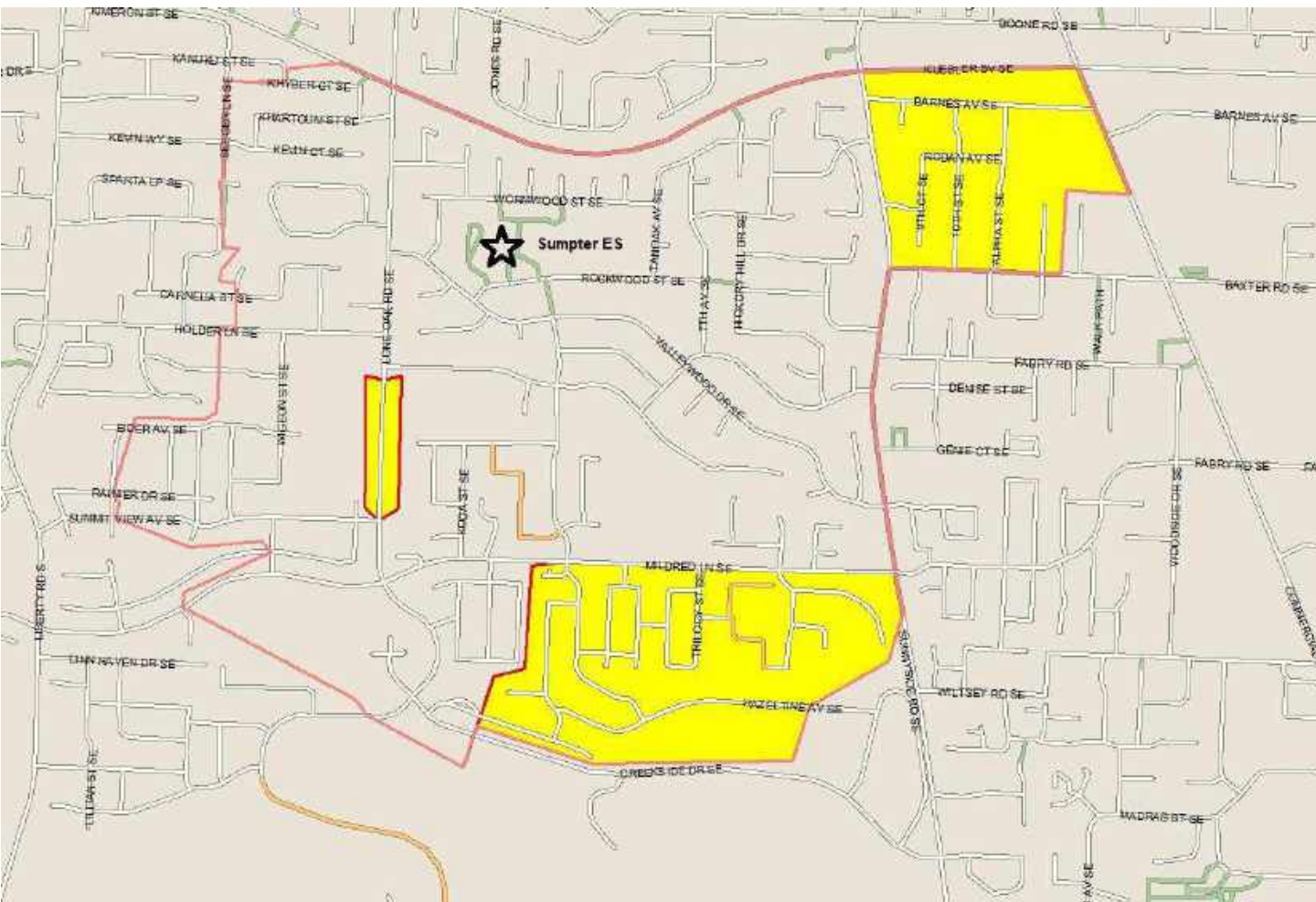
Sprague HS



East hazard area: Areas lacking walk path along Skyline Rd S
(Approximate number of affected students: 7)

West hazard area: Areas lacking walk path along Kuebler Rd S,
Ballyntyne Rd S, Viewcrest Rd S, and Croisan Creek Rd S. (Approximate
number of affected students: 26)

Sumpter ES



Northeast hazard area: Lack of designated crossing for students to cross to the east side of Sunnyside Rd SE. Areas of missing walkway along Sunnyside Rd SE. (Approximate number of affected students: 60)

Southeast hazard area: Areas of missing walk path along Sunnyside Rd and Mildred Ave SE. (Approximate number of affected students: 50)

West hazard area: Areas of missing walk path along Lone Oak Rd SE. (Approximate number of affected students: 0)

West Salem HS Feeder Area



Brush College ES



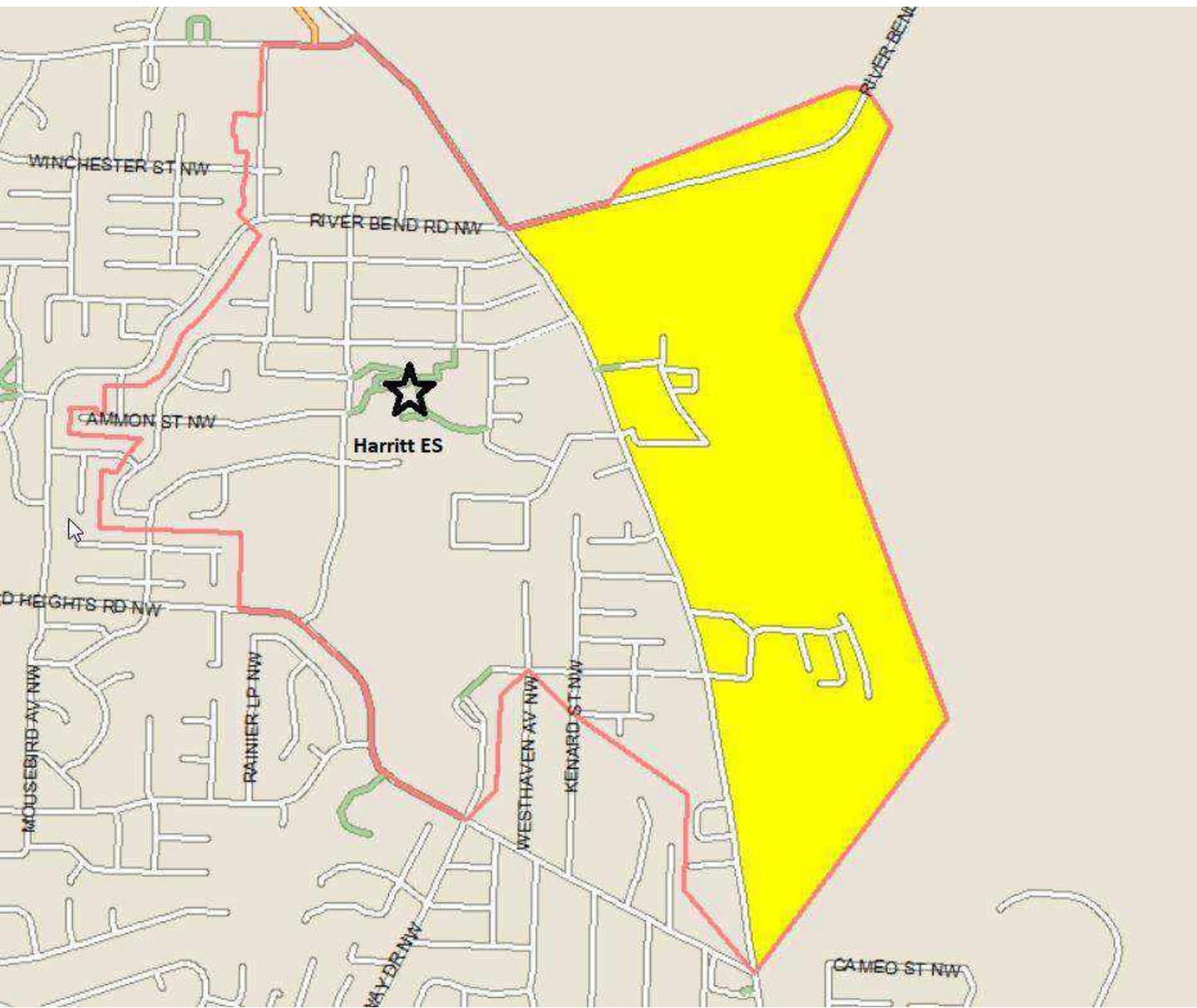
Hazard area: Missing walk paths along Brush College Rd NW. Lack of designated crossings along Wallace Rd NW at Deering Dr NW and Rogers Ln NW. Missing walk paths along Deering Dr NW and Ellen Ln NW. Lack of designated crossing for students crossing to the east side of Wallace Rd NW. (Approximate number of affected students: 91)

Chapman Hill ES



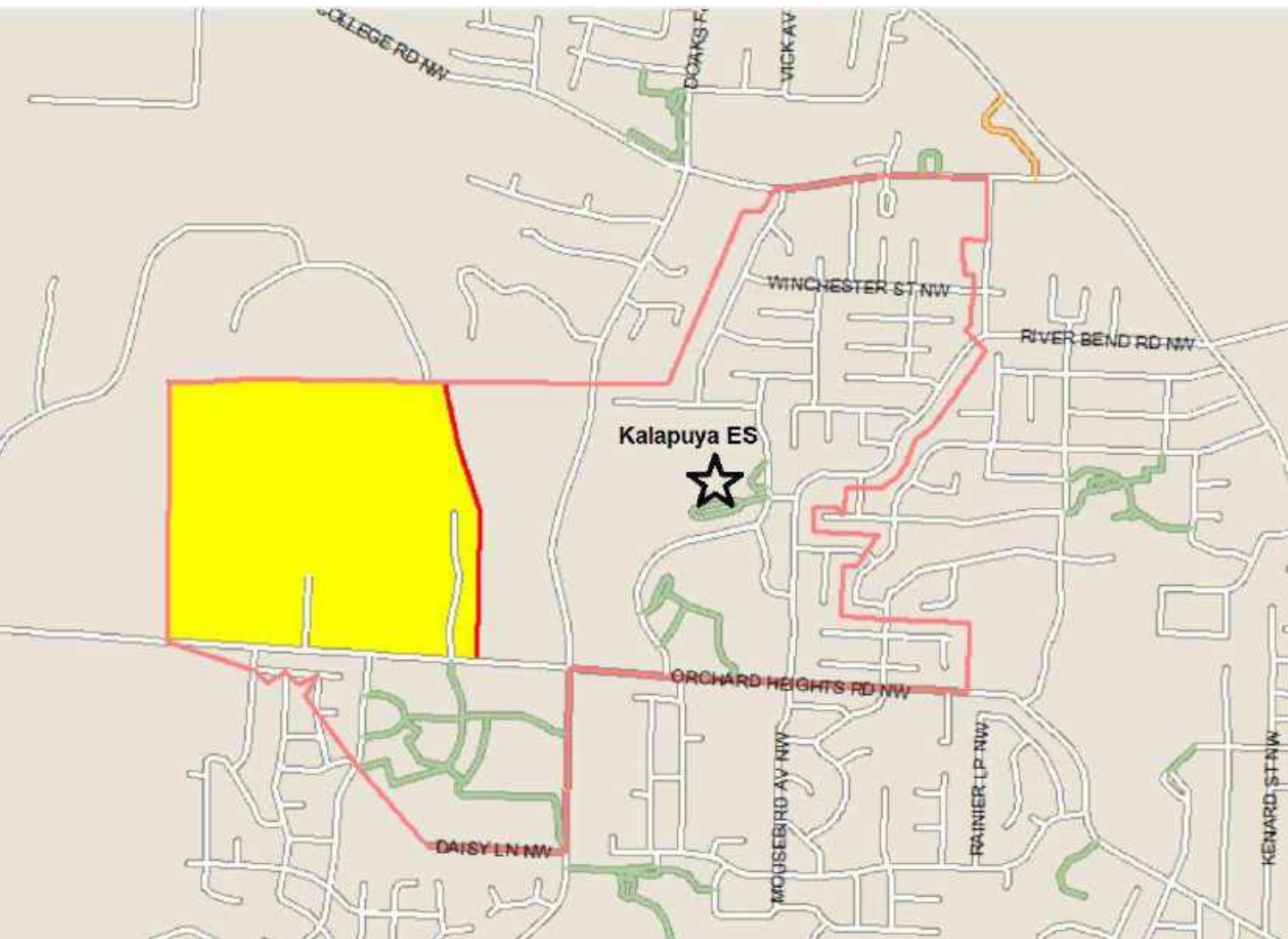
Hazard area: Lack of designated crossing for students crossing to the southwest side of Glen Creek Rd NW and Doaks Ferry Rd NW. (Approximate number of affected students: 8)

Harritt ES



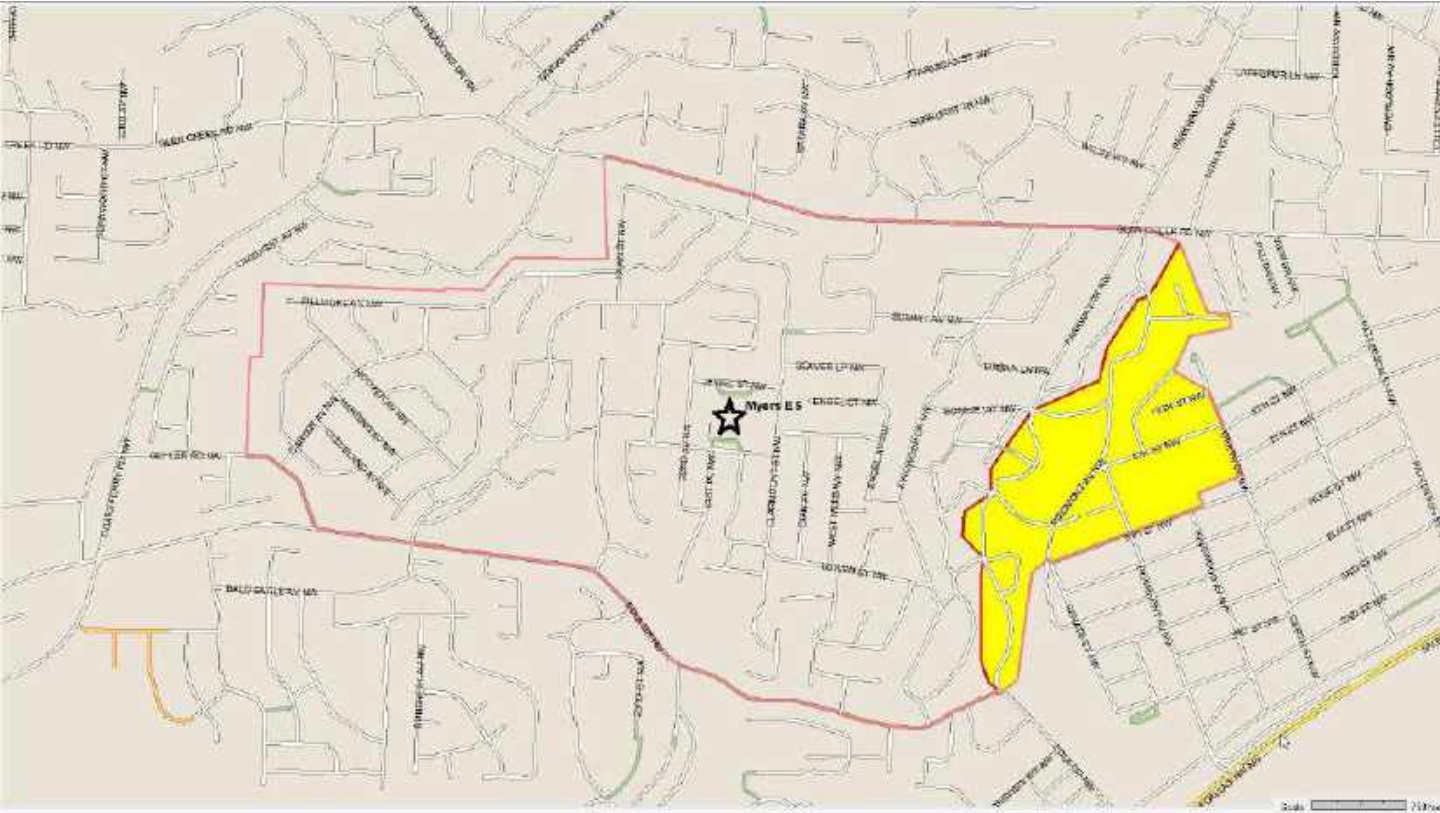
Hazard area: Lack of designated crossing for students living on the east side of Wallace Rd NW. Areas of missing walk path along River Bend Rd NW. (Approximate number of affected students: 102)

Kalapuya ES



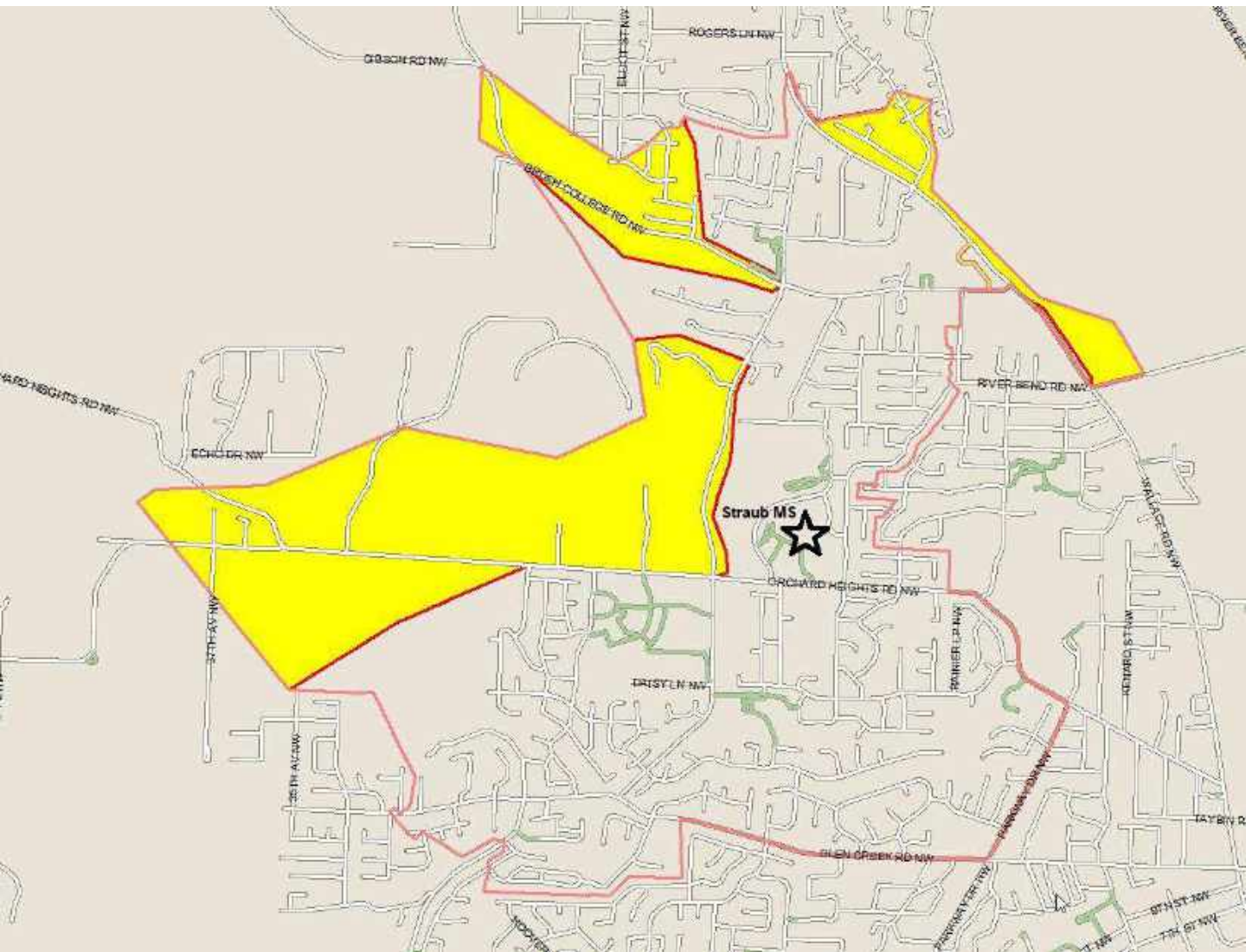
Hazard area: Areas of missing walk path along north side of Orchard Heights Rd NW. (Approximate number of affected students: 3)

Myers ES



Hazard area: Areas of missing walk path/designated crossing along Cascade Dr NW. (Approximate number of affected students: 64)

Straub MS

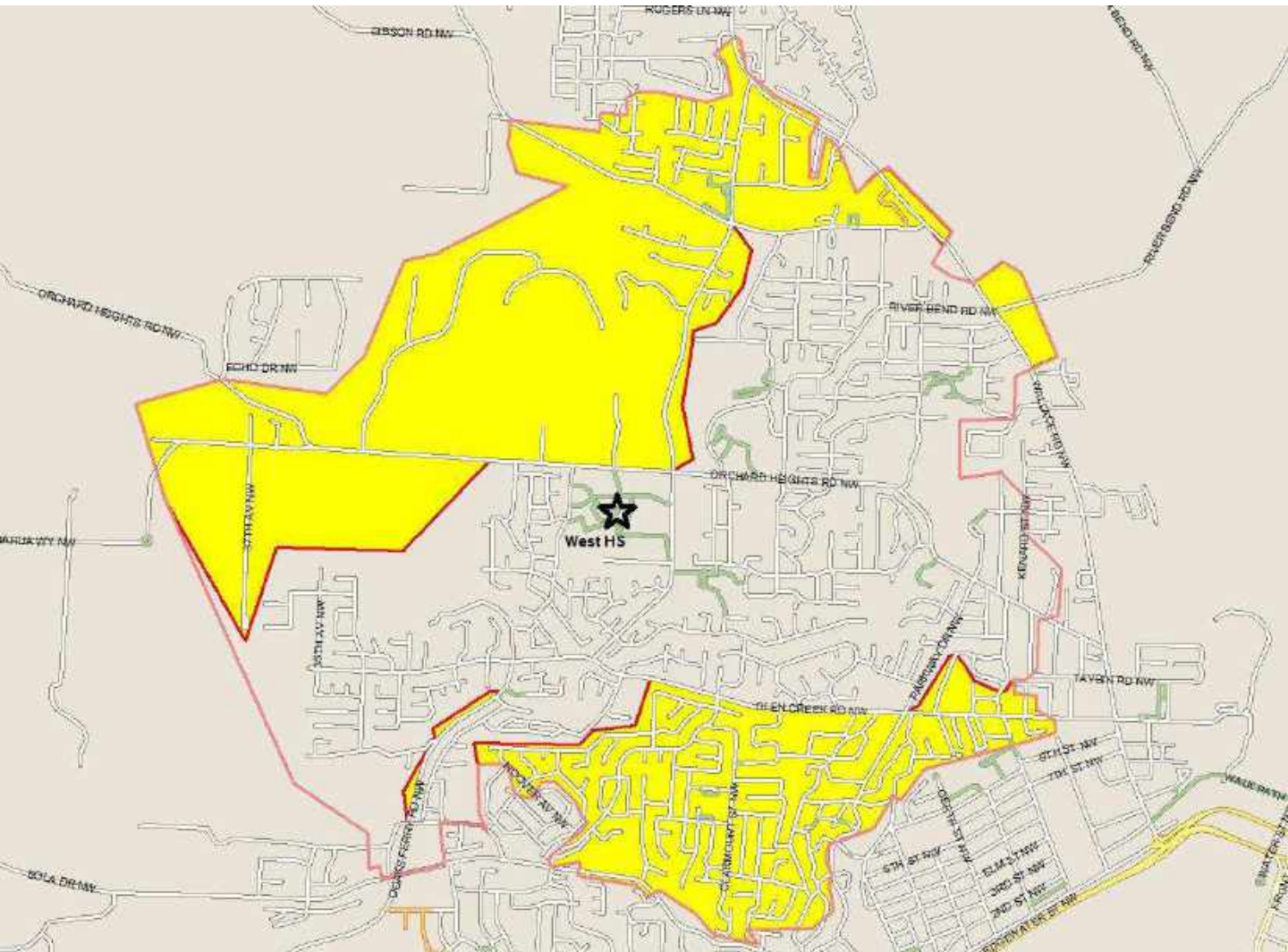


Western hazard area: Areas of missing walk path along Orchard Heights Rd NW. (Approximate number of affected students: 10)

Northern hazard area: Areas of missing walk path along Brush College Rd NW. (Approximate number of affected students: 10)

Eastern hazard area: Lack of designated crossing along Wallace Rd NW for students living on the east side. (Approximate number of affected students: 0)

West Salem HS



Northern hazard area: Areas of missing walk path along Orchard Heights Rd NW, Doaks Ferry Rd NW, and Brush College Rd NW. (Approximate number of affected students: 108)

Southern hazard area: Areas of missing walk path along Glen Creek Rd NW. (Approximate number of affected students: 225)

Eastern hazard area: Lack of crossing at Wallace Rd NW. (Approximate number of affected students: 1)

APPROVAL OF GRANT ACCEPTANCE

Background/Discussion

Grant funds for special projects, which are consistent with district goals and objectives, are recognized as desirable funding sources. Each year millions of dollars in grant fund budgets are submitted to the school board for approval.

**GP424 Safe School Culture Grant 2023-25
Mental Health & Social Emotional Learning**

This grant is a non-competitive distribution grant for the costs associated with staff members becoming certified instructors in nonviolent crisis intervention methods.

Funding Breakdown:		\$73,500
Support Services	\$73,500	

Funding Source:
 ODE

Recommendation/Board Action

Staff recommends the board approve the grant/contract budgets and authorize the director of budget and financial services to enter into a contract with the organizations in the above listed grant/contract awards. Additionally, the board is requested to authorize an inter-fund loan, if necessary, from the General Fund to the Special Revenue Fund for the period between program expenditures and the receipt of program reimbursement. Money so loaned will be returned to the General Fund.

**TEACHER (ALL EDUCATORS) APPRECIATION WEEK
PROCLAMATION**

Background/Discussion

Each year, the school board votes to approve the Teacher (All Educators) Appreciation Week Proclamation in recognition of the valuable work of our educators and licensed specialists. This year, National Teacher Appreciation Week is observed May 6-10, 2024.

Recommendation/Board Action

Staff recommends the board approve the Teacher (All Educators) Appreciation Week Proclamation.



TEACHER (ALL EDUCATORS) APPRECIATION WEEK PROCLAMATION

WHEREAS education is essential to the future of our community, state, country, and world; and

WHEREAS teachers and licensed specialists – all educators – mold future leaders through guidance and education; and

WHEREAS this continues to be a challenging time to be an educator in the history of public education, with educators committed to meeting so many continued and emerging needs of our students, including the mental health needs of our student; and

WHEREAS educators embrace students of widely differing backgrounds, helping students connect to emotional and social supports; and

WHEREAS our educators are committed to stopping at nothing to remove barriers to high quality education for all our 39,000 students; and

WHEREAS our country’s future depends on providing quality education to all students and helping them to feel a sense of belonging regardless of race, ethnicities, cultures, genders, personal beliefs, and family values; and

WHEREAS educators spend many hours preparing lessons, evaluating progress, counseling, and coaching students, and performing community service; and

WHEREAS our educators are committed to student learning and high academic achievement for all students, regardless of the challenges that occur in our community or country; and

WHEREAS educators have embraced the changing times, ups and downs, as we emerged from the pandemic and our students’ needs became increasingly complex; and

WHEREAS our educators go beyond academic teaching to provide social and emotional learning and support the whole child; and

WHEREAS our community recognizes and supports its educators and specialists in educating the children of Salem and Keizer;

NOW, THEREFORE, the Salem-Keizer Public Schools Board of Directors proclaims May 6 – 10, 2024, to be Teacher (All Educators) Appreciation Week and encourages all members of our community to join with the board in personally expressing appreciation to all our educators for their dedication and devotion to their work.

Karina Guzmán Ortiz, Chairperson, Board of Directors
Salem-Keizer Public Schools

Date

**APPROVE ASIAN AMERICAN, NATIVE HAWAIIAN, AND PACIFIC ISLANDER HERITAGE MONTH
PROCLAMATION**

Background/Discussion

Salem-Keizer Public Schools serves students of multiple ethnic and cultural backgrounds. The Asian American and Pacific Islander Heritage Month Proclamation for May 2024 recognizes and celebrates the numerous generational contributions Asian Americans and Pacific Islanders have made and continue to make in the United States of America. Salem-Keizer Public Schools celebrates and appreciates the hundreds of Asian American and Pacific Islander students we serve. Asian American and Pacific Islander Heritage Month is recognized nationally the month of May.

Recommendation/Board Action

Staff recommends the board approve the Asian American and Pacific Islander Heritage Month Proclamation.



**ASIAN AMERICAN, NATIVE HAWAIIAN, AND PACIFIC ISLANDER HERITAGE MONTH
PROCLAMATION**

WHEREAS Salem-Keizer Public Schools (SKPS) recognizes the Federal Asian Pacific American [Council's role to educate the public](#) about the Asian American, Native Hawaiian, and Pacific Islander history and culture; and

WHEREAS SKPS recognizes that despite the month being Asian American, Native Hawaiian, and Pacific Islander Heritage Month, these are distinct groups and deserve equal representation, and although categorized together, they have their own histories, classifications and cultures; and

WHEREAS Asia-Pacific encompasses all 48 countries of the Asian continent and the [Pacific Islands](#) of 15 countries and three subregions that include Melanesia (2,000 islands), Micronesia (2,000 islands), and Polynesia (1,000 islands); and

WHEREAS traders from the Asia-Pacific region reached North America as early as the 16th century, but the first significant wave of immigration began during the late 1800s; and

WHEREAS Asian Americans, Native Hawaiians and Pacific Islanders have played a significant role in America's history, with their enormous contributions to science, arts, industry, government and commerce; and

WHEREAS the people from the Compact of Free Association (COFA) island nations have moved to the U.S., with especially the Marshallese and the Chuukese populations growing exponentially in the Salem-Keizer area; and

WHEREAS more than 2,000 students in our district identify as Asian American, Native Hawaiian, or Pacific Islander; and

WHEREAS SKPS within Asian American, Native Hawaiian, and Pacific Islander Heritage Month celebrates all its students, including students who identify as LGBTQ+; and

WHEREAS SKPS provides resources to directly support continued achievement growth for Asian, Native Hawaiian and Pacific Islander students, including language, cultural, academic and outreach support for our two largest student groups of Chuukese and Marshallese; and

WHEREAS SKPS is committed to expanding employment and career opportunities for advancement of historically underserved populations; and

WHEREAS SKPS condemns harassment and violence against the Asian American, Native Hawaiian and Pacific Islander communities across the country and supports learning about the rich cultures, histories and contributions of Asian American, Native Hawaiian and Pacific Islander students and staff to foster safe and welcoming school environments for all community members;

NOW, THEREFORE, the Salem-Keizer Public Schools Board of Directors proclaims May 2024 to be Asian American, Native Hawaiian and Pacific Islander Heritage Month and invites our community to join in celebrating our students and staff of Asian American, Native Hawaiian and Pacific Islander heritage and in making this a period of rededication to the principles of justice and equality for all people.

Karina Guzmán Ortiz, Chairperson, Board of Directors
Salem-Keizer Public Schools

Date

**ADOPT RESOLUTION NO. 202323-8
RESOLUTION IN SUPPORT OF DUAL LANGUAGE EXPANSION**

Background/Discussion

The expansion of our dual language programs is an important strategy in our Student Investment Account (SIA) and, more importantly, for our students who are multilingual learners. Early on, SKPS and the community chose a transitional biliteracy program for our students learning English. Students who participate in Literacy Squared, our transitional bilingual program, and exit before high school, graduate at a higher rate than their English-speaking peers. It is the goal of the district to provide access to all interested students in our community to develop a second language and achieve high levels of biliteracy and grow in their social-cultural competency. In 2020, Salem-Keizer had seven schools with dual language programs and 21 elementary schools with transitional bilingual programs, which created optimal conditions for expansion.

During the engagement for the SIA, and in the review of our data, it was determined that expanding dual language programs would be a benefit to our community. Dual language programs are centered in equity and built on the pillars of bilingualism and biliteracy, high levels of academic achievement, and cross-cultural competency and connections, all which align closely with the district's Strategic Plan goals. This work is important to enhancing and improving the district's dual language framework that has been developed over the past 25 years.

Even though the strategies proposed in the SIA were adopted by the board in February of 2020, it was only in the 21-22 school year when the district was able to start planning for implementation of the strategy. In March 2020, schools moved to Comprehensive Distance Learning (CDL), and in 2021-22, SKPS was in CDL and hybrid instruction. Changing an instructional model beyond that of online learning was not possible or good for students during that time.

School year 2021-22 was a planning year for dual language expansion but in 2022-23, the district expanded dual language programs to four elementary schools: Chavez, Washington, Keizer, and Four Corners, and three middle schools: Stephens, Claggett, and Waldo and two high schools. In the same year, McKay and McNary high schools established school planning teams and identified teachers, to offer dual language programming for 9th graders in 2023-2024.

After four years of comprehensive and intensive work, SKPS is offering the dual language program in 30 Salem-Keizer schools continuing the District's commitment to equity and high expectations for services provided to its students.

The two-way dual language program has consistently demonstrated high academic achievement in national longitudinal studies for the past 40 years. Salem-Keizer has the foundational understandings, the diversity in student community, and the dedication of staff to continue offering and growing this world-class opportunity to its learners.

This resolution demonstrates support from the board for dual language expansion and articulates the positive impact of dual language expansion on both students learning English and English-speaking students learning Spanish.

Recommendation/Board Action

This resolution comes before the board for action, with staff recommending the board continue its commitment to the expansion and implementation of Dual Language Programming in Salem-Keizer. Adopt Resolution No. 202324-8 – Resolution in Support of Dual Language Expansion.



**RESOLUTION NO. 202324-8
RESOLUTION IN SUPPORT OF DUAL LANGUAGE EXPANSION**

WHEREAS dual language program expansion has been a goal for Salem-Keizer Schools and was brought forward by community organization representatives and parents through the Student Investment Account stakeholder engagement processes and is one of the key strategies of the Student Investment Account; and

WHEREAS dual language in Salem-Keizer Public Schools will be defined as a two-way immersion program; and

WHEREAS bilingualism is achieved when students are comprehending and speaking in both languages, and biliteracy is achieved when students are speaking, reading, writing, and comprehending in both languages; and

WHEREAS more than four decades of research indicates that multilingual learners in dual language programs become orally proficient in English and Spanish and achieve at or above grade level norms in both language reading and writing by grades 5-7, if not sooner; and a significant body of research demonstrates that multilingual learners who receive literacy instruction through their primary language develop higher levels of language proficiency than multilingual learners in mainstream English programs; and

WHEREAS students in dual language education achieve higher overall reading and math scores than non-dual language students, regardless of ethnicity, socioeconomic, limited English proficiency, or special education status; and in most cases, by middle school years, dual language students, regardless of subgroup, are scoring a grade level higher than their non-dual language peers in reading and math, and in some cases, they are scoring two grade levels higher; and

WHEREAS students identifying as Latino/a/x comprise the largest demographic group in the district, and 85 percent of all multilingual learners in the district are Spanish speakers, which contributes to creating optimal conditions for a dynamic bilingual learning environment for all; and

WHEREAS students and staff in dual language programs develop strong socio-cultural competency and an understanding and appreciation of their identity; and the ability to recognize similarities and differences in each other and look for opportunities to attach positive cross-cultural attitudes toward fellow students, their families, and the community; and

WHEREAS effective dual language programs are built on three important pillars: bilingualism and biliteracy, high levels of academic achievement, and cross-cultural connections, all which align closely with the goals outlined in the district's Strategic Plan; and

WHEREAS dual language is a research-tested program that elevates and builds on the cultural and linguistic assets students bring into our schools and our community, which strengthens students' dual acquisition and proficiency in both languages and allows the district to serve language learners by expanding instruction to multiple languages but never at the expense of the first language and culture; and

WHEREAS enhancing and improving the district's dual language framework that has been implemented and developed for more than 25 years will open the door for other dual language programs in other languages to affirm the assets of our newcomer and multilingual students; and

WHEREAS our community is stronger when we value and build upon the cultural assets of all its members, and effective programs include school staff, school board, and community support and involvement; and

WHEREAS the Salem-Keizer Public Schools Board of Directors commits to supporting the district in the expansion of dual language programs through a thoughtful implementation plan that prioritizes school and community readiness, community engagement, and professional development for our educators; and

WHEREAS the board supports the district’s plan in placing new dual language programs in areas of our community where we have the highest number of Multilingual learners; and

WHEREAS our district has expanded access to the Dual Language Program, increasing the number of schools that offer dual language instruction from 2022 to 2024, where we now have 30 schools with dual language instruction between the elementary, middle, and high school levels; and

WHEREAS the board demonstrates its commitment by continuing to monitor the district’s performance and outcomes for 3rd grade reading, Sense of Belonging, K-12 on-track to English language proficiency, attainment of the Seal of Biliteracy, and Graduation goals; and

WHEREAS the board will demonstrate its commitment by asking for regular reports on implementation progress and by supporting funding for sustainability of dual language expansion in the budget approval and adoption process;

NOW, THEREFORE, the Salem-Keizer Public Schools Board of Directors commits to furthering a dual language program of instruction and is thankful to the community representatives and parents who supported the Student Investment Account engagement process, the Salem-Keizer community, and district staff for their hard work and commitment to this implementation.

Karina Guzmán Ortiz, Chairperson, Board of Directors
Salem-Keizer Public Schools

Date

APPROVAL OF FOOD SERVICES MANAGEMENT COMPANY CONTRACT

Background/Discussion

OAR 581-051-0550 requires that a contract to purchase food service management services be approved by the governing body of the school district.

On March 5, 2024, after an extensive RFP process, Sodexo America, LLC was notified of an intent to award a contract to provide food service management services.

The contract has been reviewed by ODE and is in compliance with all applicable laws, rules and regulations and contains the terms required by OAR 581-051-0580.

Recommendation/Board Action

Staff recommends the board approve this contract to purchase food service management services from Sodexo America, LLC.

OREGON DEPARTMENT OF EDUCATION

CHILD NUTRITION PROGRAMS

LEA - FSMC Contract
(Fixed Price)

G-2024-438

Between

Salem-Keizer School District 24J

and

Sodexo America, LLC

ARTICLE I
INTRODUCTION

1.1 Date of and Parties to the Agreement. This agreement, dated July 1, 2024, is between Salem-Keizer School District 24J, hereafter called the Local Education Agency (LEA), and Sodexo America, LLC, a Delaware limited liability company, hereafter called the Food Service Management Company (the FSMC).

1.2 Purpose of Agreement. This agreement sets forth the terms and conditions upon which the LEA retains the FSMC to manage and operate the LEA's food service for the LEA's students, employees, visitors, and guests.

1.3 Term of the Agreement. The initial term of this agreement commences on July 1, 2024, and continues until June 30, 2025. The agreement is subject to maximum four (4) additional one-year renewals upon the consent of both parties, unless terminated earlier as provided in the Article concerning General Terms and Conditions. Extensions or renewals are contingent upon the fulfillment of all contract provisions.

1.4 Integration of Terms. The terms of this agreement shall be in accordance with the Request of Proposal (RFP) and any amendments to the RFP and the proposal submitted by the FSMC, which are incorporated by reference into this agreement. In the event contradictory statements are contained in the RFP, the FSMC proposal and this agreement, the following order of precedence shall apply; Contract Agreement, RFP, FSMC proposal.

ARTICLE II
RELATIONSHIP OF THE PARTIES

2.1 Limited Agency. To the extent that the state or federal statutes or regulations require that the FSMC shall be an agent of the LEA for certain regulatory purposes, such statutes and regulations shall be controlling, and the FSMC shall be the LEA's agent for such purposes. Otherwise, FSMC shall be an independent contractor and not an officer, agent, employee, partner, joint venture, tenant, or servant of the LEA.

2.2 Responsibilities of FSMC.

A. As agent, the FSMC shall prepare and serve a variety of high quality, wholesome, and nutritious food and beverages for students, faculty, staff, employees, and others as designated by the LEA in accordance with the terms and conditions of this agreement.

B. The FSMC agrees that it will perform the work described in this agreement in full compliance with all applicable laws, rules, and regulations adopted or promulgated by any federal or state regulatory body or governmental agency.

C. The FSMC agrees to meet all requirements and performance standards that may be specified by rule or regulation by any administrative officials or bodies charged with enforcement of any state or federal laws on the subject matter of this agreement.

D. The FSMC agrees to conduct program operations in accordance with 2 CFR Part 200, 7 CFR Parts 210, 215, 220, 225, 226, 245, 250 and FNS instructions and policies as applicable.

E. The FSMC agrees to assume full responsibility for the payment of all contributions, assessments, both state and federal, as to all employees engaged by it in the performance of this agreement.

F. The FSMC agrees to procure processed end products from donated foods on behalf of the LEA in accordance with 7 CFR 250 and 2 CFR 200.

G. The FSMC agrees that it will not itself enter into the processing agreement with the processor. The FSMC will only procure the services of a processor on behalf of the LEA with an approved State Participation Agreement (SPA). 7 CFR 250.30(d)

H. The FSMC agrees to comply with the storage and inventory management requirements for donated foods. 7 CFR 250.14(b)

I. The FSMC agrees to furnish the LEA, upon request, a certificate or other evidence of compliance with state or federal laws regarding contributions, taxes, and assessments on payrolls.

J. The FSMC agrees to comply with the LEA's free and reduced priced meal policies. The information cannot be used or possessed by the FSMC for any use other than to determine eligibility for free and reduced meals.

K. The FSMC will follow the LEA's established policy regarding marketing/advertising within school district buildings.

L. The FSMC will provide the LEA documentation showing their employees providing services for the school meal programs have completed the required Professional Standard training as required by the Healthy, Hungry-Free Kids Act of 2010. 7 CFR 210.30 and USDA memo SP 38-2016.

M. The FSMC will participate in the LEA's advisory board composed of parents, teachers, and students to assist in menu planning. 7 CFR 210.16(8).

N. The FSMC agrees to provide the LEA with food cost data needed to determine its compliance with the revenue from nonprogram foods in accordance with 7 CFR 210.14(f) and USDA Memo SP 20-2016.

2.3 Rights of LEA.

A. The LEA shall supervise and retain control of the FSMC's daily operation of the food service described in this agreement; retain control of the quality, extent, and general nature of the food service operation; and establish all program and non-program meal and a la carte prices. Authorized representatives of the LEA shall have access to all portions of the food service facilities at all times, and shall monitor the performance of the FSMC under this agreement to ensure conformance with program regulations through periodic on-site visits. 7 CFR 210.16(a)(2)(3)(4); 2 CFR 200.318(b).

B. The LEA may make reasonable regulations with regard to all matters under its' supervision and control, and the FSMC shall comply with them as soon as reasonably possible after proper notification is given.

C. The LEA shall retain control of the school food service account and overall financial responsibility for the school nutrition program. 7 CFR 210.19 (a)(1).

D. The LEA shall retain signature authority on the Child Nutrition Program Food Services Agreement, Free and Reduced Price Policy Statement, and all claims for reimbursement. 7 CFR 210.9(a)(b); 210.16(a)(5).

E. The LEA shall be responsible for all contractual agreements entered into in connection with the school nutrition program. 7 CFR 210.21; 210.19(a)(1); and 2 CFR 200.318(k).

F. The LEA shall implement internal controls and ensure resolution of program review and audit findings. 7 CFR 210.8(a), 210.9(b)(17), 210.18(k)(1)(2).

G. The LEA shall provide a 21-day cycle menu. (Attached as Appendix C). The FSMC must adhere to the cycle menu for the first 21 days of meal service, and any changes made thereafter may be made only with approval of the LEA. 7 CFR 210.16(b)(1).

H. The LEA shall establish an advisory board composed of parents, teachers, and students to assist in menu planning. 7 CFR 210.16(a)(8).

I. The LEA shall maintain applicable health certification and be assured that the FSMC is meeting all state and local regulations in preparing and serving meals at the facilities. 7 CFR 210.16(a)(7).

J. The LEA shall distribute and collect the parent letter and application for free and reduced price meals. 7 CFR 245.6.

K. The LEA shall establish a policy for providing meals to students without adequate funds. The LEA policy will protect students by providing equal services to all students. The FSMC will defer to the LEA's policy in providing meals. The FSMC will

bill the LEA for the meals served with the LEA payment from funds other than non-profit food service funds.

L. The LEA shall determine eligibility and verify applications for free and reduced price meal benefits and conduct any hearings related to such determinations. 7 CFR 245.6, 6a, 7, 10.

M. The LEA shall assure that the maximum amount of USDA donated foods are received and utilized by the FSMC. 7 CFR 210.9(b)(15).

N. The LEA shall ensure that only processors with National Processing Agreements (NPA) or State Participation Agreement (SPA) are used. 7 CFR 250.30(b)(c)(d).

O. The LEA shall retain title to donated foods. 7 CFR 210.16 (a) (6).

P. The LEA shall conduct a reconciliation at least annually (and upon termination of the contract) to ensure that the FSMC has credited it for the value of all donated foods received for use in the LEA food service in the school or fiscal year, including, in accordance with the requirements in § 250.51(a), the value of donated foods contained in processed end products. 7 CFR 250.54(c)

Q. The LEA shall ensure that the LEA employee serving as the Food Service Director has the required Professional Standards training in accordance with Healthy, Hungry-Free Kids Act of 2010. 7 CFR 210.30 and USDA memo SP 38-2016

R. The LEA shall ensure that the FSMC employees providing services for the LEA meal programs have completed the required Professional Standards training requirements in accordance with Healthy, Hungry-Free Kids Act of 2010. 7 CFR 210.30 and USDA memo SP 38-2016.

S. The LEA shall complete the requirement for revenues from nonprogram foods in accordance with 7 CFR 210.14(f) and USDA Memo SP 20-2016.

ARTICLE III FOOD SERVICE PROGRAM

3.1 Location. The FSMC shall prepare and serve meals for the schools/sites listed in Appendix A. The LEA and the FSMC may agree to add other locations.

3.1 a Programs. The FSMC shall prepare and serve meals for the LEA acting as a sponsor of **one or more** of the following USDA Child Nutrition Programs. The LEA must check only those that will be applicable to this contract.

National School Lunch Program (NSLP)

- School Breakfast Program (SBP)
- Special Milk Program (SMP)
- After School Snack Program
- Fresh Fruit and Vegetable Program (FFVP)
- Child and Adult Care Food Program (CACFP)

And provide meals only to the following USDA Child Nutrition Programs:

- Summer Food Service Program (SFSP)
- At Risk Snacks/Suppers, and Child Care Programs

Other Services:

- Catering
- Contract Meals
- A la carte Sales
- Adult Meals
- Vending/Concessions

The FSMC shall provide meals that meet all USDA meal pattern requirements as described in 7 CFR 210.10, 220.8, 225.15, and 226.20, as applicable.

3.2 Calendar. All meals will be provided in accordance with the approved calendar, attached as Appendix B. For the first twenty-one (21) days of food service, FSMC will adhere to the 21-day cycle menu agreed upon by FSMC and the LEA. Changes in the menu may later be made with approval of the LEA. 7 CFR 210.16 (b) (1).

3.3 Meal Program. The FSMC shall provide nutritional, high-quality breakfasts, lunches, snacks, suppers, milk service, a la carte food, and vending items in accordance with the following terms:

A. All reimbursable lunches, breakfasts, suppers and snacks shall meet the qualifications for USDA reimbursement as described in 7 CFR 210.10, and 220.8, 225.16 and 226.20, as applicable.

B. Prices to be charged for meals, and snacks during the current contract year shall be established by the LEA (7CFR 210.16(a)(4)).

C. The LEA shall administer the application process for all free and reduced price meals, and shall establish and notify parents and guardians of program criteria for eligible students. Both the LEA and the FSMC shall be responsible for protecting the anonymity of students receiving free or reduced price meals.

D. The FSMC shall collect gross sale receipts, on behalf of the LEA, for cash-paid meals, a la carte items, and vending items. Gross cash receipts shall be turned over daily to the LEA.

3.4 Nutrition Awareness Programs. In cooperation with the LEA, the FSMC shall conduct on-going nutrition awareness programs for students, teachers, parents, and other interested parties.

3.5 Special Diets. The FSMC shall supply special diets for students where medically necessary and when prescribed by licensed physician for disabled students, or medical practitioner, for non-disabled students, in accordance with USDA and ODE regulations, and approved in writing by the LEA.

3.6 Food Committee and Advisory Board. The FSMC shall cooperate with the LEA's Food Service Advisory Committee, consisting of students, parents, and LEA staff in developing menus and other food service programs. (7 CFR 210.16(8))

3.7 Catering. Upon request by the LEA, the FSMC shall provide catered food service at times and prices mutually agreed upon. For all LEA sponsored and third party functions catered by the FSMC, the FSMC shall prepare and submit prenumbered invoices to appropriate administrators of the LEA and representatives of third party organizations, which shall pay the LEA directly. Such invoices will be submitted by the FSMC by the end of the current month. Any invoice payments received by the FSMC shall be immediately delivered to the LEA's Accounting Department. The LEA shall be responsible for collecting amounts due on food service accounts receivable invoices. The FSMC shall provide the LEA with copies of invoices and an invoice control log within ten (10) days after the end of each month. Costs of catered functions shall not be supported by the nonprofit food service account funds.

3.8 Environmental Protection Agency Compliance. In performance of this agreement, the FSMC shall comply with Section 306 of the Clean Air Act, Section 508 of the Clean Water Act, Executive Order 117389, and EPA Regulations 40 CFR Part 15, et seq. Environmental violations shall be reported to the United States Department of Agriculture and US EPA Assistant Administrator for Enforcement, and the FSMC agrees not to utilize a facility listed on the EPA's "List of Violating Facilities."

3.9 Energy Policy and Conservation Act Compliance. The LEA and the FSMC shall recognize mandatory standards and policies relating to energy efficiency which are contained in the state conservation plan issued in compliance with the Energy Policy and Conservation Act.

3.10 Contract Work Hours and Safety Standards Act Compliance. In performance of this agreement, and as employer for all management food service employees and non-management foodservice employees, the FSMC shall comply with Sections 103 and 107 of the Contract Work Hours and Safety Standards Act.

3.11 Debarment Certification. The FSMC shall complete and submit to LEA the Certification Regarding Debarment. The LEA shall submit the certification to the Oregon Department of Education – Child Nutrition Programs with the contract for review.

3.12 Lobbying. Pursuant to section 1352, Title 31, US Code, the FSMC shall complete and submit to the LEA a Certificate Regarding Lobbying and a Disclosure of

Lobbying Activities. The LEA shall submit the certification to the Oregon Department of Education – Child Nutrition Programs with the contract for review.

3.13 “Buy American” Provision. Section 104(d) of the William F Goodling Child Nutrition Reauthorization Act of 1998 requires schools and institutions participating in the National School Lunch Program (NSLP) and School Breakfast Program (SBP) in the contiguous United States to purchase, to the maximum extent practicable, domestic commodities or products that have been substantially produced and processed in the United States with nonprofit school food service account funds. Substantially means that 51% of the final processed product consists of agricultural commodities that were grown domestically. (7 CFR 210.21(d))

ARTICLE IV MANAGEMENT AND PERSONNEL

4.1 FSMC Management and Professional Employees. The FSMC shall provide sufficient and qualified management and professional employees to manage the food service operations and supervise all employees employed therein.

4.2 Non-Management Employees. All non-management food service employees shall be employees of the FSMC. The FSMC managers shall direct and supervise the food service employees.

4.3 Student Workers. The LEA has a policy of providing work experience for its students as part of the educational curriculum. In furtherance of that policy, the LEA may assign students for work in the food service operation in such numbers as are agreed upon between the LEA and the FSMC. Such student workers shall not be employees of the FSMC and therefore not compensated by the FSMC.

4.4 Payroll and Taxes. The FSMC shall prepare and process the payroll for and shall pay its employees directly. The FSMC further warrants that it shall withhold or pay as appropriate all applicable federal and state employment taxes and payroll insurance with respect to its employees, specifically including any income, social security, and unemployment taxes and workers’ compensation payments.

4.5 Workers’ Compensation Insurance. The FSMC shall procure Workers’ Compensation Insurance or shall maintain a system of self-insurance in conformance with applicable state law covering its employees and shall provide proof of such coverage or system to the LEA.

4.6 Nondiscrimination. The contractor agrees to comply with (a) Title IV of the Civil Rights Act of 1964, (b) Section V of the Rehabilitation Act of 1973, (c) The Americans with Disabilities Act of 1990 and ORS.659.425, (d) all regulations and administrative rules established pursuant to the foregoing laws and (e) all other applicable requirements of federal and state civil rights and rehabilitations statutes, rules and regulations.

4.7 Agreement Not to Hire. LEA acknowledges that FSMC's management employees are essential to FSMC's core business of providing management services and are familiar with FSMC's operating procedures and other information proprietary to FSMC. Therefore, LEA shall not, without FSMC's prior written consent, solicit for employment, hire, make any agreement with, or permit the employment in any facility owned or controlled by LEA, of any person who is or has been a FSMC management employee assigned to the Services at the Premises, within the earlier of one (1) year after such employee terminates employment with FSMC or within one (1) year after termination of this Agreement. If LEA hires, makes any agreement with or permits employment of any such employee in any LEA operation providing food service within the restricted period, it is agreed by LEA that FSMC shall suffer damages and LEA shall pay FSMC as liquidated damages, and not as a penalty, an amount equal to two (2) times the then-current annual salary of each employee hired by LEA. This sum has been determined to be reasonable by both parties after due consideration of all relevant circumstances. This provision shall survive termination of this Agreement.

ARTICLE V INVENTORIES, FACILITIES, EQUIPMENT, AND MAINTENANCE

5.1 Inventories of Food and Supplies. Prior to the commencement of the term of this agreement, the existing food and operational supplies shall be delivered and charged to the FSMC for the performance of this agreement. The cost of food and operational supplies ordered by FSMC on behalf of the LEA in performance of this agreement shall be paid for by the FSMC. The inventory of food and operational supplies shall remain the FSMC'S property.

A. Any federally donated commodities received by the LEA and made available to the FSMC shall be used only for the benefit of the LEA's nonprofit food service operation and must be fully utilized, including all donated ground beef and ground pork and all end products received from processors. Bonus commodity items must be used to reduce the cost of meals, but not replace purchased products. The value of USDA foods is posted on Web-Based Supply Chain Management (WBSCM) system for direct delivery food products and the Summary End Product Data Schedules (SEPDS) set forth in the National Processing Agreement (NPA) or the State Processing Agreement (SPA) for processed end products. Notwithstanding the foregoing, if, upon termination of the Agreement, there remains USDA donated commodities that have not been used but have been credited (other than ground pork, ground beef, or processed end products), then the LEA may, at its discretion and in accordance with USDA regulations, mutually agree with the current FSMC on other use or disposition of such commodities. This agreement could include the removal of such products by the current FSMC.

B. The FSMC may store and inventory donated foods and commercially purchased food together to the extent that the system ensures required use of donated foods.

C. FSMC representative must have authorization from LEA to have access to commodity ordering system and the name of authorized representative on file with the SA.

5.2 Smallwares. The FSMC shall replenish the necessary smallwares, including trays, dishes, glassware, flatware, serving utensils, and the like.

5.3 Office Facilities. The LEA shall provide, without cost to the FSMC, suitable office facilities, including furniture and equipment, for use by the FSMC in performance of this agreement. The FSMC shall take reasonable care of the office facilities and equipment, and shall return them to the LEA in good condition upon termination of this agreement, ordinary wear and tear excepted.

5.4 Sanitation. The FSMC shall be responsible for usual and customary cleaning and sanitation of the LEA's food service facilities.

- A. The FSMC shall be responsible for housekeeping and sanitation in areas used for food preparation, storage, and service, and shall clean and sanitize dishes, pots, pans, utensils, equipment, and similar items.
- B. The LEA shall be responsible for the required cleaning and maintenance of dining areas and snack bar seating areas beyond the front edge of the serving lines, as well as periodic cleaning of all ceilings, ceiling fixtures, air ducts, and hood vent systems (as per local ordinance). The LEA shall also provide and maintain adequate fire extinguishing equipment for food service areas, provide necessary pest control, shall be responsible for the removal of refuse from refuse collection centers, and shall be responsible for gas and electric costs.
- C. If the LEA is unable to perform any of its responsibilities described in subparagraph B above, the FSMC shall temporarily assume those responsibilities and shall bill the LEA for any costs incurred.
- D. The FSMC shall be responsible for complying with all applicable federal, state, and municipal laws related to food preparation and sanitation and all rules and regulations promulgated there under for any facility outside the school in which it prepares meals and at LEA facilities. 7 CFR 210.16(c)(2).
- E. The LEA shall be responsible for compliance relating to structural and equipment matters.

5.5 Maintenance. The LEA shall provide, at the LEA's expense, maintenance personnel and outside maintenance services, parts, and supplies required to properly maintain the food service facilities and equipment. If the FSMC is required by an outside maintenance service to make payment at the time of service, the LEA shall reimburse the FSMC for such payments made.

5.6 Condition of Facilities and Equipment. The LEA shall obtain necessary health permits and certification for its facilities. The premises and equipment provided by each party in performance of this agreement shall comply with all applicable building, safety, sanitation, and health laws; and shall satisfy all permit requirements, ordinances, rules, and regulations, including the federal Occupational Health and Safety Act of 1970 or applicable state act and standards promulgated thereunder. FSMC shall take reasonable and proper care of all premises and equipment in its custody and control and shall use them in a manner that will not cause violation of applicable laws, ordinances, rules, and regulations, including any reporting and record-keeping requirements. If at any time the FSMC is notified by an authorized government agency that the LEA's premises or equipment are not in compliance with any law, ordinance, rule, or regulation, the FSMC shall immediately inform the LEA of such notification.

5.7 Transportation Equipment and Vehicle. The LEA shall provide transportation vehicles and equipment to be used in the food service program. Maintenance, fuel, insurance, and equipment for transportation shall be the responsibility of the LEA.

5.8 Nonconforming Facilities and Equipment. Each party shall, at no cost to the other, make all repairs, alterations, modifications, or replacements which may be necessary to correct any conditions of premises or equipment which violate applicable building, sanitation, health, or safety law, ordinance, rule or regulation.

ARTICLE VI FINANCIAL AND PAYMENT TERMS

6.1 Billing for Fixed Price Per Meal. The LEA and the FSMC have mutually agreed upon the fixed price per meal as follows:

SBP

-Breakfast	\$3.92 per meal
-Meal Equivalents	\$3.92 per meal based on \$4.70 rate

NSLP

-Lunch	\$3.92 per meal
-Snack	\$3.92 per meal
-Meal Equivalents	\$3.92 per meal based on \$4.70 rate

SFSP

-Breakfast	\$3.92 per meal
-Lunch	\$3.92 per meal
-Snack	\$3.92 per meal

CACFP

-Breakfast	\$3.92 per meal
-Lunch	\$3.92 per meal
-Supper	\$3.92 per meal
-Snack	\$3.92 per meal

Other Program Meals and Vended Meals

Breakfast	\$3.92 per meal
-Lunch	\$3.92 per meal
-Supper	\$3.92 per meal
-Snack	\$3.92 per meal

A. Meal Equivalent Defined:

1. For fixed price per meal purposes, each reimbursable lunch and supper shall be considered one (1) meal/meal equivalent, each reimbursable breakfast shall be considered one-half (1/2) of a meal/meal equivalent, and one reimbursable snack shall be considered one-third (1/3) of a meal/meal equivalent.

2. For cash meal sale other than reimbursable meals, the number of meal equivalents shall be determined by dividing the total of all food sales except reimbursable meal and snack sales (including sales of adult meals, a la carte meals, snack bar, catering, conference, and any other function sales) by the sum of the current school year free meal reimbursement rate and the commodity value. (Example: The meal equivalency rate - \$4.33 plus \$0.37 equals \$4.70 and Lunch Equivalents – total Ala Carte dollars divided by \$4.70).

B. The FSMC shall submit the following supporting documents to the LEA monthly:

- Daily meal counts by benefit category by school for each program
- Daily menu production records by program
- Monthly summary of Value of Commodities used
- Monthly summary of Revenues from other sales

C. Expenses paid by the FSMC and not charged to the LEA or the food service operations include, but are not limited to:

- Reports filed to the State
- Corporate income tax

D. Crediting Value of Commodities Received by the LEA – The FSMC must credit the LEA for the value of all donated food received, entitlement and bonus, for use in the LEA's meal service during the school year. This includes the value of donated food contained in processed end products. The FSMC shall list on the invoice the value of commodities received, for the period and deduct the amount of value from the total owed by LEA for the NSLP meals served. The value of commodities for entitlement and bonus is the actual USDA purchase price as listed by ODE. For processed commodities it is the processing agreement value.

6.2 Invoice Due Date. Invoices submitted to the LEA by the FSMC will be paid within thirty (30) days of receipt of monthly invoice. If invoices are received in the LEA's Accounting Department, and they pass audit, payment will be made within thirty (30) days of the receipt of the monthly invoice. The FSMC will be notified immediately of any invoice that does not pass audit. The LEA shall pay all amounts when due. If the

LEA does not make a payment when due, the FSMC may charge interest or a late fee on the past due receivable; however, the LEA may not pay the interest or late fee with funds from the nonprofit school food service account funds, pursuant to 7 CFR 210.16(c).

6.3 Operating Statements. The FSMC shall submit monthly operating statements to the LEA by the fifteenth (15th) of the next month. This statement shall reflect all activity for the calendar month.

6.4 Inspection of Books and Records. The books and records of the FSMC pertaining to operations under this agreement shall be available to representatives of the LEA , state agency, the US Department of Agriculture, and the US General Accounting Office at any reasonable time and place.

6.5 Renegotiation of Financial Terms. The fixed price per meal/lunch equivalent will be subject to an annual escalator provision, made at the time of contract renewal, based on the CPI For Food Away from Home. The specific Consumer Price Index (“CPI”) used is: CPI-U All Urban Consumers: US City Average Food Away From Home. Use the CPI for the 12 month period of March of the previous year to March of the current year.

6.6 Financial Reconciliation. Within ninety (90) days of the end of the school year, the parties shall complete a reconciliation of the annual operational financial report, which the report shall be signed by the parties as being true and correct.

6.7 Financial Guarantee. The LEA and the FSMC shall work together to ensure a financially sound and well-run operation. If at the conclusion of the 2024-2025 school year, and each school year thereafter, LEA’s food service program does not achieve a minimum financial return of One Million Five Hundred Thousand Dollars (\$1,500,000.00), FSMC shall reimburse the LEA for the shortfall up to a maximum of One Million Five Hundred Thousand Dollars (\$1,500,000.00).

For the avoidance of doubt, the financial guarantee shall be calculated as follows: all program revenues including student cash sales, federal and state reimbursements from lunch, breakfast and snack meals, adult sales, special functions, and summer meal program revenues and the values of commodities received less (i) the Fixed Price for all meals served, and (ii) LEA labor and other program expenses as outlined in FSMC's Financial Proforma and in accordance with the financial assumptions below. If the program experiences operating losses, the FSMC shall be required to reimburse the LEA in an amount commensurate with the variance of those costs that are within the control of the FSMC.

The estimated food and supplies costs set forth in FSMC’s Pro Forma submitted with FSMC’s Financial Proposal are based on FSMC’s estimated invoiced costs without reduction for rebates, credits, discounts and allowances (collectively, “Allowances”). The estimated value of Allowances, although not shown on the Pro Forma submitted by FSMC, have been utilized in formulating the Fixed rate per meal, and FSMC’s retention

of such amounts allows it to offer a competitive Fixed rate per meal while limiting additional consulting fees, management fees, and overhead costs. Estimated insurance costs are based on average manual rates for insurance in the geographical area of the premises. FSMC's fixed rate per meal set forth in this Proposal is fully compliant with FNS-2007-003 R1N 0584-AD38 Procurement Requirements for the National School Lunch, School Breakfast and Special Milk Programs, per the Food and Nutrition Services, USDA, Final Rule, dated Wednesday, October 31, 2007.

Data provided in this Financial Pro Forma with respect to FSMC's operating expenses is provided for informational purposes only. Variances between the amounts set forth in FSMC's Financial Pro Forma and the actual operating expenses will not cause any additional charges, credits or changes to the fixed rate per meal charged to the LEA.

Financial Assumptions:

- District Indirect costs: Projected at \$600,000 as identified by LEA
- FSMC's Labor: Pricing proposal reflects FSMC's labor as proposed in FSMC's proposal, Section 04: C. Employee Training and Development Plan, Including Work Environment and Food Handling Safety
- Meal Equivalent: As defined under Section 6.1.A
- Serving Days: 182 full breakfast and lunch service days at elementary school(s), middle school(s), and high school(s). Summer feeding program is based upon 40 full serving days. CACFP meals are based upon 40 lunch and dinner serving days.
- District Enrollment: Average Daily Attendance is the on-site school classroom environment ("ADA") is projected at 36,869 which is 95% of the enrollment of 38,809 As provided in LEA's RFP. Any reduction from those on-site school numbers will cause a pro rata adjustment in the FSMC's financial guarantee.
- Community Eligibility: FSMC's pro forma is based on the LEA claiming 10% At federal paid rates and 90% a CEP.

ARTICLE VII
GENERAL TERMS AND CONDITIONS

7.1 Compliance with Law. The FSMC shall comply with all laws, ordinances, rules, and regulations of all applicable federal, state, county, and city governments, bureaus, and agencies, purchasing, sanitation, health, and safety of the food service operations. The FSMC will comply with all requirements of the National School Lunch Program, the School Breakfast Program, the Special Milk Program, the Summer Food Service Program and the Child and Adult Care Food Program, as applicable, and shall procure and maintain all necessary licenses and permits. The LEA shall cooperate, as necessary, for the FSMC's compliance and procurement efforts.

- A. Assurances. The FSMC agrees that it will comply with:
- Title VI of the Civil Rights Act of 1964 (42 U.S.C. 2000d et seq.);
 - Title IX of the Education Amendments of 1972 (20 U.S.C. 1681 et seq.);
 - Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. 794);
 - Age Discrimination Act of 1975 (42 U.S.C. 6101 et seq.);
 - Title II and Title III of the Americans with Disabilities Act (ADA) of 1990 as amended by the ADA Amendment Act of 2008 (42 U.S.C. 12131-12189);
 - Executive Order 13166, "Improving Access to Services for Persons with Limited English Proficiency." (August 11, 2000);
 - All provisions required by the implementing regulations of the Department of Agriculture (USDA) (7 CFR Part 15 et seq.);
 - Department of Justice Enforcement Guidelines (28 CFR Parts 35, 42 and 50.3);
 - Food and Nutrition Service (FNS) directives and guidelines to the effect that, no person shall, on the grounds of race, color, national origin, sex (including gender identity and sexual orientation), age, or disability, be excluded from participation in, be denied the benefits of, or otherwise be subject to discrimination under any program or activity for which the Program applicant receives Federal financial assistance from USDA; and hereby gives assurance that it will immediately take measures necessary to effectuate this Agreement
 - The USDA non-discrimination statement that in accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, religion, sex, gender identity (including gender expression), sexual orientation, disability, age, marital status, family/parental status, income derived from a public assistance program, political beliefs, or reprisal or retaliation for prior civil rights activity, in any program or activity conducted or funded by USDA (not all bases apply to all programs)
- B. Purpose. This assurance is given in consideration of and for the purpose of obtaining any and all Federal financial assistance, grants, and loans of Federal funds, reimbursable expenditures, grant, or donation of Federal property and interest in property, the detail of Federal personnel, the sale and lease of, and the permission to use Federal property or interest in such property or the furnishing of services without consideration or at a nominal consideration, or at a consideration that is reduced for the purpose of assisting the recipient, or in recognition of the public interest to be served by such sale, lease, or furnishing of services to the recipient, or any improvements made with Federal financial assistance extended to the Program applicant by USDA. This includes any Federal agreement, arrangement, or other contract that has as one of its purposes the provision of cash assistance for the purchase of food, and cash assistance for purchase or rental of food service equipment or any other financial assistance extended in reliance on the representations and agreements made in this assurance.
- C. Recordkeeping. By accepting this assurance, the FSMC agrees to compile data, maintain records, and submit records and reports as required, to permit effective enforcement of nondiscrimination laws and permit authorized USDA personnel

during hours of program operation to review and copy such records, books, and accounts, access such facilities, and interview such personnel as needed to ascertain compliance with the nondiscrimination laws. If there are any violations of this assurance, the Department of Agriculture, FNS, shall have the right to seek judicial enforcement of this assurance. This assurance is binding on the FSMC, its successors, transferees, and assignees as long as it receives assistance or retains possession of any assistance from USDA. The person or persons whose signatures appear below are authorized to sign this assurance on behalf of the FSMC.

7.2 USDA Child Nutrition Program. In order to assist the LEA participation in the following Child Nutrition Programs:

- ◆ National School Lunch Program (NSLP)
- ◆ School Breakfast Program (SBP)
- ◆ Special Milk Program (SMP)
- ◆ After School Snack Program
- ◆ Fresh Fruit and Vegetable Program (FFVP)
- ◆ Summer Food Service Program (SFSP)
- ◆ Child and Adult Care Food Program (CACFP)

A. No payment shall be made for meals or snacks that are spoiled or unwholesome at the time of service, or do not meet specifications developed by the LEA, or do not otherwise meet the requirements of this agreement. No deduction in payment shall be made by the LEA unless the LEA notifies the FSMC in writing within 48 hours of the meal service for which the deduction is to be made, specifying the number of meals for which a deduction is to be made and describing the reasons for the deduction.

B. FSMC will be paid by the LEA for all meals provided to the LEA in accordance with this Agreement. Neither the Oregon Department of Education (ODE) nor USDA will assume any liability for payment of differences between the number of meals prepared by FSMC for the LEA and the number of meals served by the LEA that are not eligible for reimbursement.

C. The FSMC shall maintain such records, for a period of not less than five (5) years, as are needed by the LEA to support its claims for federal and state reimbursements. The FSMC shall submit to the LEA a monthly meal reimbursement claim report including all meals served under all programs operated by the LEA for the LEA to submit to the Oregon Department of Education.

D. The FSMC shall make available, as required by state and federal regulations, all facilities, books and records pertaining to food service operations available for onsite review by the LEA, State Agency, the US Department of Agriculture, and the Comptroller General or their duly authorized representatives to ensure compliance with program requirements, management, and use of donated foods.

E. The FSMC must maintain the following records relating to the use of the

donated foods:

- 1) The donated food and processed end product received from or on the behalf of the LEA for use in meal service.
- 2) Documentation that it has credited the LEA of the value of all donated food received for use in the LEA's food service in the school year, including the value of donated foods contained in processed products.
- 3) Documentation of the FSMC's procurement of processed end products on behalf of the LEA.

7.3 Commercial Insurance. The FSMC shall obtain and keep in force during this agreement, for the protection of the LEA and the FSMC, Comprehensive General Bodily Injury and Property Damage Liability Insurance in the combined single limit of no less than two million dollars (\$2,000,000). That insurance shall include, but not be limited to, Personal Injury Liability, Broad Form Property Damage Liability, Blanket Contractual Liability, and Products Liability, covering only the operations and activities of the FSMC under this agreement, and shall deliver to the LEA a certificate evidencing such policies and coverage within thirty (30) days after the execution of this agreement by the parties. The insurance policies shall contain a provision whereby the insurer(s) shall provide notice of cancellation in accordance with the provisions of the policy. FSMC shall make reasonable efforts to provide LEA with thirty (30) days' prior written notice if the insurance afforded by FSMC's policy is canceled. The policies for \$2,000,000 coverage shall also name the LEA as an Additional Insured, but only with respect to operations of the FSMC under this Agreement and only to the extent that the LEA is indemnified under Section 7.9 below.

7.4 Waiver of Insurance Subrogation. Neither party has any obligation or responsibility for loss or damage to the other's real or personal property that is caused by fire, extended coverage perils, vandalism, or malicious mischief. The parties waive all rights of recovery against each other for loss or damage to the waiving party occasioned by any such peril insured against under any policies insuring the waiving party's real or personal property.

7.5 Trade Secrets. During the term of this agreement, the FSMC may grant to the LEA a nonexclusive right to access certain proprietary materials of the FSMC, including menus, recipes, signage, surveys and studies, management guidelines and procedures, operating manuals, and software (both owned by and licensed by the FSMC) and similar documents regularly used in the operation of the FSMC's business ("Trade Secrets"). The LEA shall not disclose any of the FSMC's Trade Secrets or other confidential information, directly or indirectly, during or after the term of this Agreement. The LEA shall not photocopy or otherwise duplicate any such material without the prior written consent of the FSMC. All Trade Secrets and other confidential information shall remain the exclusive property of the FSMC and shall be returned to the FSMC immediately upon termination of this agreement. The LEA shall have no right to the use trademarks, service marks, copyrights, or trade names of the FSMC following termination of this agreement. The FSMC shall remove all evidence of its trade names and registered trademarks within thirty (30) days after termination of this agreement. Nothing in this section prohibits the Federal government's rights of reproduction or distribution for any material developed with nonprofit school food service account funds or for any materials in which the FSMC purchases an ownership interest.

Without limiting the foregoing and except for software provided by the LEA, the LEA specifically agrees that all software associated with the operation of the food service, including without limitation, menu systems, food production systems, accounting systems, and other software by or licensed to the FSMC and not the LEA. Furthermore,

the LEA's access or use of such software shall not create any right, title interest, or copyright in such software and the LEA shall not retain such software beyond the termination of the contract.

In the event of any breach of this provision, the FSMC shall be entitled to equitable relief, including an injunction or specific performance, in addition to all other remedies otherwise available. This provision shall survive the termination of this Agreement.

7.6 Assignment. This agreement may not be assigned by either party, in whole or in part without written consent of the other party, except that either party may without prior written approval and without being released from any of its responsibilities hereunder, assign this Agreement to any affiliate or wholly owned subsidiary of such party. Subcontracting of food service management operation is prohibited.

7.7 Notice. Any notice or communication required or permitted under this agreement shall be in writing and shall be served personally, delivered by courier or a nationally recognized overnight delivery service, or sent by US registered or certified mail, postage prepaid and return receipt requested, addressed to the other party as follows:

Notices to the LEA:

Salem-Keizer School District 24J
Attention: Procurement Manager
3630 State Street
Salem, OR 97301

Notices to the FSMC: Only one (1 notice sent to the FSMC. The FSMC is responsible for providing additional copies to others within their organizations.

Sodexo America, LLC
Attn: David Newman
CEO, North America Schools
915 Meeting Street, Suite 1400
North Bethesda, MD 20852
Email: SodexoLawDept.USA@sodexo.com

Notices shall be effective when received. Sent notices will be considered received forty-eight (48) hours after they are deposited with a nationally recognized delivery service or deposited in the US mail. With respect to any written notice or communication transmitted by LEA to FSMC's Law Department in accordance with this Section 7.7, LEA may, as an additional notification, use the email address set forth herein. Email notification shall not be used as an alternative to written notice served personally, delivered by courier or a nationally recognized overnight delivery service, or sent by United States certified mail, postage prepaid with return receipt requested.

Any request issued by FSMC to change the FSMC U.S. mailing address for check payments or to change the FSMC bank account for U.S. electronic wire or ACH payments will only be communicated in writing by a FSMC Authorized Officer (Treasurer or Assistant Treasurer). If during the Term of this Agreement, LEA receives such a request, prior to taking any action LEA shall verify the validity of such request by contacting the FSMC Accounts Receivable Department directly via one of the methods below:

Email: AccountsReceivable.NorAm@Sodexo.com
Phone: 1-866-372-3160
Fax: 716-568-8408
Website: <https://us.sodexo.com/contact.html>

7.8 Attorney's Fees. If any action or proceeding is necessary to enforce the provisions of this agreement, including any claim or demand, or to interpret this agreement, the prevailing party shall be entitled to reasonable attorney's fees, costs, and necessary disbursements in addition to any other relief to which it may otherwise be entitled, whether or not such action or proceeding is prosecuted to judgment.

7.9 Indemnity. Except as otherwise expressly provided in this agreement, FSMC and LEA shall defend, indemnify, and hold each other harmless from and against all claims, liabilities, losses and expenses, including reasonable costs, collection expenses, attorneys' fees and court costs, which may arise because of the sole negligence, willful misconduct, or breach of the indemnifying party, its agents or employees in the performance of its obligations or work under this Agreement. LEA's obligation to indemnify FSMC is subject to all limitations of the Oregon Tort Claims Act and Article XI, Section 7 of the Oregon Constitution.

In no event shall either party be liable for consequential, indirect or incidental damages (including punitive damages and lost profits), even if such party has been advised of the possibility of such damages in advance.

This clause shall survive termination of this Agreement.

7.10 Catastrophe. With the exception of payment obligations for prior performance under this agreement, neither party shall be liable for the failure to perform their respective obligations under this agreement when such failure is caused by fire, explosion, water, act of God or inevitable accident, civil disorder, strikes, vandalism, war, riot, sabotage, weather and energy related closings, or other like causes beyond the reasonable control of the party, nor for any real or personal property destroyed or damaged due to such causes. The FSMC shall resume food service operations as soon as possible.

7.11 Cure Period. If either party, LEA and FSMC, commits any material breach or default of any of the obligations required of it in this agreement under this contract, such breach, default or failure shall be cured within ten (10) business days of written notice of

failure by the injured party. In either case, if a cure or remedy is found for the termination request by mutual agreement of the contracting parties, the termination or non-renewal letter must be withdrawn in writing by the terminating party with the sixty (60) day period as described in Section 7.12 below. This letter should be counter-signed by the receiving party and the letter should become an amendment to this agreement.

7.12 Termination.

A. Termination for Convenience: This contract may be terminated at any time by either party without cause. Either the LEA or the FSMC shall give not less than sixty (60) days prior written notice to terminate for convenience.

B. Termination for Cause: If either party fails to comply with any of the obligations required of it in this agreement the injured party may give a written notice of Termination, with an opportunity to remedy such cause as defined under Section 7.13. Following receipt of written notice the contract may be terminated in sixty (60) days.

C. At the point of termination the FSMC will surrender to the LEA all program records pertaining to the contract period and renewals. These documents include, but are not limited to: daily meal counts by meal benefit category by school/site for each program; monthly benefit issuance rosters with student start and withdrawal dates; and daily menu production records by program.

D. When a contract terminates and is not extended or renewed the FSMC must return all unused donated ground beef, donated ground pork, and processed end products to the LEA. The LEA will ensure that the FSMC has credited it for the value of all donated foods received for use in the LEA's meal service in a school year.

7.13 Remedy. If either party, LEA and FSMC, commits any material breach or default of any covenant, warranty, obligation or agreement under this contract, or fails to perform the Work under this Contract in accordance with its terms, such breach, default or failure shall be cured within (10) ten business days of written notice by the injured party, and if circumstances does not permit the breach to be cured within ten (10) business days, a timeline as mutually agreed upon by the parties. Failure to cure or remedy shall be grounds for Termination for Cause.

7.14 Rights Beyond Termination. The right of termination referred to in this agreement is not intended to be exclusive, and is in addition to any other rights available to either party at law or in equity.

7.15 Construction and Effect. A waiver of any failure under this agreement shall neither be construed as, nor constitute a waiver of, any subsequent failure. This agreement supersedes all prior negotiations, representations, or agreements. The Article and Section headings are used solely for convenience and shall not be deemed to limit the subject of the Articles and Sections or be considered in their interpretation. The appendixes referred to herein are made part of this agreement by the respective references

to them. This agreement may be executed in several counterparts, each of which shall be deemed an original.

7.16 Amendments to the Agreement. Each of the Articles and Appendixes shall remain in effect throughout the term of this agreement unless the parties mutually agree, in a written document signed by both parties and attached to this agreement, to amend, add, or delete an Article or Appendix. Any amendment to this agreement shall become effective at the time specified in the amendment.

7.17 Sanctions. For breach of the agreement and associated benefits:

A. The Oregon Department of Education shall be notified immediately of termination action and reason for termination.

B. The name of either party who has caused the breach shall be kept on record by the Oregon Department of Education for information and action if necessary when co-signing future agreements.

C. If the FSMC causes the breach, the FSMC assumes liability for any and all damages, including excess cost to the LEA in procuring similar services, and is liable for administrative, contractual, and legal remedies as applicable.

7.18 Electronic Signatures. The parties agree that this Agreement and subsequent Amendments may be executed using electronic contracting technology using symbols or other data in digital form and agree that such electronic signature is the legal equivalent of a manual signature binding the parties to the terms and conditions stated herein.

7.19 Marketing. LEA grants FSMC approval to use its promotional, information or marketing activities or materials including the names, trademarks, logos and symbols of FSMC at the facilities.

7.20 Authority. Each individual executing this Agreement, on behalf of or as a representative of a party, represents and warrants that he/she is duly authorized to execute and deliver this Agreement on behalf of such party and that this Agreement is binding upon LEA and FSMC in accordance with its terms.

SO AGREED:

<u>Wendy Surak</u>	<u>Senior Vice President</u>		
Print Name	Signature of FSMC Authorized Representative	Title	Date

<u>Robert Silva</u>	<u>COO</u>		
Print Name	Signature of LEA Authorized Representative	Title	Date

Appendix A – Locations to be Served

School Name	Elementary, Middle, High	CNP number	Enrollment	Free/Reduc_e	Physical Address	Telephone	Contact Name
Auburn Elem	Elementary	10850	570	CEP	4612 Auburn Rd NE, Salem	503.509.4223	Curtis Eriksen
Baker Early Childhood Center	Early Child Education	16856	34	CEP	1515 Saginaw St S, Salem	503.509.4223	Curtis Eriksen
Battle Creek Elementary School	Elementary	15154	470	CEP	1640 Waln Dr SE, Salem	503.509.4223	Curtis Eriksen
Bethel Early Child Learning Center	Early Child Education	16854	34	CEP	6580 State St, Salem	503.509.4223	Curtis Eriksen
BIC	Alternative	15674	10	CEP	7495 Portland Rd NE, Salem	503.509.4223	Curtis Eriksen
Brush College Elem	Elementary	10853	311	CEP	2623 Doaks Ferry Rd NW, Salem	503.509.4223	Curtis Eriksen
Bush Elem	Elementary	10854	266	CEP	410 14th St SE, Salem	503.509.4223	Curtis Eriksen
Candalaria Elem	Elementary	10855	308	CEP	935 Hansen Ave S, Salem	503.509.4223	Curtis Eriksen
Chapman Hill Elem	Elementary	10856	373	CEP	1500 Doaks Ferry Rd NW, Salem	503.509.4223	Curtis Eriksen
Chavez Elementary	Elementary	15153	589	CEP	5400 Walker Rd NE, Salem	503.509.4223	Curtis Eriksen
Claggett Creek Secondary	Middle School	12791	820	CEP	1810 Alder Dr NE, Keizer	503.509.4223	Curtis Eriksen
Clear Lake Elem	Elementary	10857	344	CEP	7425 Meadowglen St NE, Keizer	503.509.4223	Curtis Eriksen
Crossler Middle	Middle School	10841	791	CEP	1155 Davis Rd S, Salem	503.509.4223	Curtis Eriksen
CTEC	High School	15673	598	CEP	3501 Portland Rd NE, Salem	503.509.4223	Curtis Eriksen
CTEC Hanger	High School		30	CEP	3080 25th St SE, Salem	503.509.4223	Curtis Eriksen
Cummings Elem	Elementary	10858	445	CEP	613 Cummings Lane N, Keizer	503.509.4223	Curtis Eriksen
Downtown Learning Center	Alternative	13679	187	CEP	360 Commercial St NE, Salem	503.509.4223	Curtis Eriksen
Englewood Elem	Elementary	10859	324	CEP	1132 19th St NE, Salem	503.509.4223	Curtis Eriksen
ESCC (East Salem Community Center)	Early Child Education	15617	185	CEP	1850 45th Ave NE, Salem	503.509.4223	Curtis Eriksen
Eyre Elementary	Elementary	10873	538	CEP	4868 Buffalo Dr SE, Salem	503.509.4223	Curtis Eriksen
Forest Ridge Elementary	Elementary	12996	369	CEP	7905 June Reid Pl NE, Keizer	503.509.4223	Curtis Eriksen
Four Corners Elem	Elementary	10861	370	CEP	500 Elma Ave SE, Salem	503.509.4223	Curtis Eriksen
Fruitland/BIC 2	Alternative	16855	34	CEP	6425 Fruitland Rd NE, Salem	503.509.4223	Curtis Eriksen
Grant Community School	Elementary	10863	434	CEP	725 Market St NE, Salem	503.509.4223	Curtis Eriksen
Gubser Elem	Elementary	10864	428	CEP	6610 14th Ave SE, Salem	503.509.4223	Curtis Eriksen
Hallman Elementary	Elementary	12788	375	CEP	4000 Dearhaven Dr NE, Salem	503.509.4223	Curtis Eriksen
Hammond Elementary	Elementary	12789	548	CEP	4900 Bayne St NE, Salem	503.509.4223	Curtis Eriksen
Harritt Elementary	Elementary	13116	514	CEP	2112 Linwood Ct NW, Salem	503.509.4223	Curtis Eriksen
Hayesville Elem	Elementary	10865	356	CEP	4545 Ward Dr NE, Salem	503.509.4223	Curtis Eriksen
Highland	Elementary	12866	343	CEP	530 Highland Ave NE, Salem	503.509.4223	Curtis Eriksen
Hoover Elem	Elementary	10868	411	CEP	1104 Savage Rd NE, Salem	503.509.4223	Curtis Eriksen
Houck Middle	Middle School	10842	934	CEP	1155 Connecticut SE, Salem	503.509.4223	Curtis Eriksen
Judson Middle	Middle School	10843	826	CEP	4512 Jones Rd SE, Salem	503.509.4223	Curtis Eriksen
Kalapuya Elementary	Elementary	14997	526	CEP	2085 Wilmington Ave NW, Salem	503.509.4223	Curtis Eriksen
Keizer Elem	Elementary	10869	557	CEP	5600 McClure St N, Keizer	503.509.4223	Curtis Eriksen
Kennedy Elem	Elementary	10870	352	CEP	4912 Noren Ave NE, Keizer	503.509.4223	Curtis Eriksen
Lamb Elementary	Elementary	12787	378	CEP	4930 Herrin Rd NE, Salem	503.509.4223	Curtis Eriksen
Lee Elementary	Elementary	12997	287	CEP	5650 Venice Street SE Salem, Or 97306	503.509.4223	Curtis Eriksen
Leslie Middle	Middle School	10844	745	CEP	3850 Pringle Rd SE, Salem	503.509.4223	Curtis Eriksen
Liberty Elem	Elementary	10872	467	CEP	4871 Liberty Rd SE, Salem	503.509.4223	Curtis Eriksen
McKay High	High School	10837	2226	CEP	2440 Lancaster Dr NE, Salem	503.509.4223	Curtis Eriksen
McKinley Elem	Elementary	10874	290	CEP	466 McGilchrist St SE, Salem	503.509.4223	Curtis Eriksen
McNary High	High School	10836	2063	CEP	595 Chemawa Rd N, Keizer	503.509.4223	Curtis Eriksen
Miller Elem	Elementary	12515	382	CEP	1650 46th Pl SE, Salem	503.509.4223	Curtis Eriksen
Morningside Elem	Elementary	10876	330	CEP	3513 12th St SE, Salem	503.509.4223	Curtis Eriksen
Myers Elem	Elementary	10878	348	CEP	2160 Jewel St NW, Salem	503.509.4223	Curtis Eriksen
North Salem High	High School	10838	2142	CEP	765 14th St NE, Salem	503.509.4223	Curtis Eriksen
Parrish Middle	Middle School	10845	672	CEP	766 14th St NE, Salem	503.509.4223	Curtis Eriksen
Pringle Elem	Elementary	10879	514	CEP	5500 Reed Ln SE, Salem	503.509.4223	Curtis Eriksen
Richmond Elem	Elementary	10880	320	CEP	466 Richmond Ave SE, Salem	503.509.4223	Curtis Eriksen
Roberts High School	High School	13626	133	CEP	1115 Commercial St NE, Salem	503.509.4223	Curtis Eriksen
Roberts High School At Chemekata	High School	16029	597	CEP	3620 State St, Salem	503.509.4223	Curtis Eriksen
Roberts Middle School	Middle School	14834	111	CEP	1115 Commercial St NE, Salem	503.509.4223	Curtis Eriksen
Salem Heights Elem	Elementary	10882	270	CEP	3495 Liberty Rd S, Salem	503.509.4223	Curtis Eriksen
Schirle Elem	Elementary	10883	309	CEP	4875 Justice Way S, Salem	503.509.4223	Curtis Eriksen
Scott Elem	Elementary	10884	526	CEP	4700 Arizona Ave NE, Salem	503.509.4223	Curtis Eriksen
Seymour Center	Early Child Education	16496	34	CEP	3745 Portland RD NE, Salem	503.509.4223	Curtis Eriksen
South Salem High	High School	10839	2196	CEP	1910 Church St SE, Salem	503.509.4223	Curtis Eriksen
Sprague High	High School	10840	1788	CEP	2373 Kuebler Blvd S, Salem	503.509.4223	Curtis Eriksen
Stephens Middle	Middle School	10846	1016	CEP	4962 Hayesville Dr NE, Salem	503.509.4223	Curtis Eriksen
Straub Middle School	Middle School	14996	569	CEP	1920 Wilmington Ave NW, Salem	503.509.4223	Curtis Eriksen
Sumpter Elem	Elementary	10885	489	CEP	525 Rockwood St SE, Salem	503.509.4223	Curtis Eriksen
Swegle Elem	Elementary	10886	528	CEP	1751 Aguilas Ct NE, Salem	503.509.4223	Curtis Eriksen
Valley Inquiry Charter	Elementary	13830	172	CEP	5774 Hazel Green Rd NE, Salem	503.509.4223	Curtis Eriksen
Waldo Middle	Middle School	10847	1175	CEP	2805 Lansing Ave NE, Salem	503.509.4223	Curtis Eriksen
Walker Middle	Middle School	10848	569	CEP	1075 8th St NW, Salem	503.509.4223	Curtis Eriksen
Washington Elem	Elementary	10887	372	CEP	3165 Lansing Ave NE, Salem	503.509.4223	Curtis Eriksen
Weddle Elementary	Elementary	12790	368	CEP	1825 Alder Dr NE, Keizer	503.509.4223	Curtis Eriksen
West High	High School	12998	1728	CEP	1776 Titan Dr NW, Salem	503.509.4223	Curtis Eriksen
Whiteaker Middle	Middle School	10849	689	CEP	1605 Lockhaven Dr NE, Salem	503.509.4223	Curtis Eriksen
Wright Elementary	Elementary	10860	382	CEP	4060 Lone Oak Rd SE, Salem	503.509.4223	Curtis Eriksen
Yoshiikai Elem	Elementary	10888	470	CEP	4900 Jade St NE, Salem	503.509.4223	Curtis Eriksen

School Name	Elementary, Middle, High	Service Days				Programs					Serving Times				
		SBP	NSLP	Summer	CACFP	SBP	NSLP	ASSP	Summer	CACFP	Lunch	Breakfast	Grades	ASSP	Method
Auburn Elem	Elementary	182	182	32	0	Yes	Yes	Yes	Yes	no	10:30am-12:30pm	7:30am	k-5	2:20pm	Self
Baker Early Childhood Center	Early Child Education	182	182	0	0	Yes	Yes	no	?	no	11:30am-12:15pm	8:45-9:45am	PreK	none	Satelite
Battle Creek Elementary School	Elementary	182	182	0	0	Yes	Yes	Yes	no	no	10:30am-12:30pm	7:30am	k-5	2:20pm	Self
Bethel Early Child Learning Center	Early Child Education	182	182	0	0	Yes	Yes	no	?	no	11:30am-12:15pm	8:45-9:45am	PreK	none	Satelite
BIC	Alternative	182	182	0	0	Yes	Yes	no	no	no	11:30am-1:00pm	9:00am	6-12	none	Satelite
Brush College Elem	Elementary	182	182	0	0	Yes	Yes	Yes	no	no	11:00am-1:00pm	8:50am	k-5	3:45pm	Self
Bush Elem	Elementary	182	182	32	0	Yes	Yes	Yes	Yes	no	10:30am-12:30pm	7:30am	k-5	2:20pm	Self
Candalaria Elem	Elementary	182	182	32	0	Yes	Yes	Yes	Yes	no	10:30am-12:30pm	7:30am	k-5	2:20pm	Self
Chapman Hill Elem	Elementary	182	182	0	0	Yes	Yes	Yes	no	no	10:30am-12:30pm	7:30am	k-5	2:20pm	Self
Chavez Elementary	Elementary	182	182	32	0	Yes	Yes	Yes	Yes	no	10:30am-12:30pm	7:30am	k-5	2:20pm	Self
Claggett Creek Secondary	Middle School	182	182	32	0	Yes	Yes	Yes	Yes	no	11:30am-1:00pm	9:00am	6-8	4:00pm	Self
Clear Lake Elem	Elementary	182	182	0	0	Yes	Yes	Yes	no	no	10:30am-12:30pm	7:30am	k-5	2:20pm	Self
Crossler Middle	Middle School	182	182	32	0	Yes	Yes	Yes	Yes	no	11:30am-1:00pm	9:00am	6-8	4:00pm	Self
CTEC	High School	182	182	0	0	Yes	Yes	no	no	no	11:30am-1:00pm	8:40am	10-12	none	Self
CTEC Hanger	High School	182	182	0	0	Yes	Yes	no	no	no	11:30am-1:00pm	8:40am	10-12	none	Self
Cummings Elem	Elementary	182	182	0	0	Yes	Yes	Yes	no	no	10:30am-12:30pm	7:30am	k-5	2:20pm	Self
Downtown Learning Center	Alternative	182	182	0	0	Yes	Yes	no	no	no	11:30am-1:00pm	9:00am	6-12	none	Satelite
Englewood Elem	Elementary	182	182	32	0	Yes	Yes	Yes	Yes	no	10:30am-12:30pm	7:30am	k-5	2:20pm	Self
ESCC (East Salem Community Center)	Early Child Education	182	182	32	0	Yes	Yes	no	?	no	11:30am-12:15pm	8:45-9:45am	PreK	none	Satelite
Eyre Elementary	Elementary	182	182	32	0	Yes	Yes	Yes	Yes	no	10:30am-12:30pm	7:30am	k-5	2:20pm	Self
Forest Ridge Elementary	Elementary	182	182	0	0	Yes	Yes	Yes	no	no	10:30am-12:30pm	7:30am	k-5	2:20pm	Self
Four Corners Elem	Elementary	182	182	32	0	Yes	Yes	Yes	Yes	no	10:30am-12:30pm	7:30am	k-5	2:20pm	Self
Fruitland/BIC 2	Alternative	182	182	0	0	Yes	Yes	no	no	no	11:30am-12:15pm	9:00am	6-12	none	Satelite
Grant Community School	Elementary	182	182	32	0	Yes	Yes	Yes	Yes	no	10:30am-12:30pm	7:30am	k-5	2:20pm	Self
Gubser Elem	Elementary	182	182	32	0	Yes	Yes	Yes	Yes	no	10:30am-12:30pm	7:30am	k-5	2:20pm	Self
Hallman Elementary	Elementary	182	182	32	0	Yes	Yes	Yes	Yes	no	10:30am-12:30pm	7:30am	k-5	2:20pm	Self
Hammond Elementary	Elementary	182	182	32	0	Yes	Yes	Yes	Yes	no	11:00am-1:00pm	8:20am	k-5	3:15pm	Self
Harritt Elementary	Elementary	182	182	32	0	Yes	Yes	Yes	Yes	no	10:30am-12:30pm	7:30am	k-5	2:20pm	Self
Hayesville Elem	Elementary	182	182	32	0	Yes	Yes	Yes	Yes	no	10:30am-12:30pm	7:30am	k-5	2:20pm	Self
Highland	Elementary	182	182	32	0	Yes	Yes	Yes	Yes	no	10:30am-12:30pm	7:30am	k-5	2:20pm	Self
Hoover Elem	Elementary	182	182	32	0	Yes	Yes	Yes	Yes	no	11:00am-1:00pm	8:20am	k-5	3:15pm	Self
Houck Middle	Middle School	182	182	32	0	Yes	Yes	Yes	Yes	no	11:30am-1:00pm	9:00am	6-8	4:00pm	Self
Judson Middle	Middle School	182	182	32	0	Yes	Yes	Yes	Yes	no	11:30am-1:00pm	9:00am	6-8	4:00pm	Self
Kalapuya Elementary	Elementary	182	182	0	0	Yes	Yes	Yes	no	no	10:30am-12:30pm	7:30am	k-5	2:20pm	Self
Keizer Elem	Elementary	182	182	32	0	Yes	Yes	Yes	Yes	no	10:30am-12:30pm	7:30am	k-5	2:20pm	Self
Kennedy Elem	Elementary	182	182	32	0	Yes	Yes	Yes	Yes	no	10:30am-12:30pm	7:30am	k-5	2:20pm	Self
Lamb Elementary	Elementary	182	182	32	0	Yes	Yes	Yes	Yes	no	11:00am-1:00pm	8:50am	k-5	3:45pm	Self
Lee Elementary	Elementary	182	182	32	0	Yes	Yes	Yes	Yes	no	10:30am-12:30pm	7:30am	k-5	2:20pm	Self
Leslie Middle	Middle School	182	182	32	0	Yes	Yes	Yes	Yes	no	11:30am-1:00pm	9:00am	6-8	4:00pm	Self
Liberty Elem	Elementary	182	182	0	0	Yes	Yes	Yes	no	no	10:30am-12:30pm	7:30am	k-5	2:20pm	Self
McKay High	High School	182	182	32	0	Yes	Yes	Yes	Yes	no	11:30am-1:30pm	8:10am	9-12	3:20pm	Base
McKinley Elem	Elementary	182	182	32	0	Yes	Yes	Yes	Yes	no	10:30am-12:30pm	7:30am	k-5	2:20pm	Self
McNary High	High School	182	182	32	0	Yes	Yes	no	Yes	no	11:30am-1:30pm	8:10am	9-12	none	Self
Miller Elem	Elementary	182	182	32	0	Yes	Yes	Yes	Yes	no	10:30am-12:30pm	7:30am	k-5	2:20pm	Self
Morningside Elem	Elementary	182	182	0	0	Yes	Yes	Yes	no	no	10:30am-12:30pm	7:30am	k-5	2:20pm	Self
Myers Elem	Elementary	182	182	0	0	Yes	Yes	Yes	no	no	10:30am-12:30pm	7:30am	k-5	2:20pm	Self
North Salem High	High School	182	182	32	0	Yes	Yes	Yes	Yes	no	11:30am-1:30pm	7:40am	9-12	3:20pm	Self
Parrish Middle	Middle School	182	182	32	0	Yes	Yes	Yes	Yes	no	11:30am-1:00pm	9:00am	6-8	4:00pm	Self
Pringle Elem	Elementary	182	182	0	0	Yes	Yes	Yes	no	no	10:30am-12:30pm	7:30am	k-5	2:20pm	Self
Richmond Elem	Elementary	182	182	32	0	Yes	Yes	Yes	Yes	no	10:30am-12:30pm	7:30am	k-5	2:20pm	Self
Roberts High School	High School	182	182	32	0	Yes	Yes	no	Yes	no	11:30am-1:30pm	8:10am	9-12	none	Self
Roberts High School At Chemekata	High School	182	182	32	191	Yes	Yes	no	Yes	Yes	11:30am-1:30pm	8:10am	9-12	none	Self
Roberts Middle School	Middle School	182	182	0	0	Yes	Yes	Yes	no	no	11:30am-1:00pm	9:00am	6-8	4:00pm	Self
Salem Heights Elem	Elementary	182	182	0	0	Yes	Yes	Yes	no	no	10:30am-12:30pm	7:30am	k-5	2:20pm	Self
Schirle Elem	Elementary	182	182	0	0	Yes	Yes	Yes	no	no	10:30am-12:30pm	7:30am	k-5	2:20pm	Self
Scott Elem	Elementary	182	182	32	0	Yes	Yes	Yes	Yes	no	10:30am-12:30pm	7:30am	k-5	2:20pm	Self
Seymour Center	Early Child Education	182	182	32	0	Yes	Yes	no	Yes	no	11:30am-12:15pm	8:45-9:45am	PreK	none	Satelite
South Salem High	High School	182	182	32	0	Yes	Yes	no	no	no	11:30am-1:30pm	8:10am	9-12	none	Base
Sprague High	High School	182	182	0	0	Yes	Yes	no	no	no	11:30am-1:30pm	8:10am	9-12	none	Self
Stephens Middle	Middle School	182	182	32	0	Yes	Yes	Yes	Yes	no	11:30am-1:00pm	9:00am	6-8	4:00pm	Self
Straub Middle School	Middle School	182	182	0	0	Yes	Yes	Yes	no	no	11:30am-1:00pm	9:00am	6-8	4:00pm	Self
Sumpter Elem	Elementary	182	182	32	0	Yes	Yes	Yes	Yes	no	10:30am-12:30pm	7:30am	k-5	2:20pm	Self
Swegle Elem	Elementary	182	182	32	0	Yes	Yes	Yes	Yes	no	10:30am-12:30pm	7:30am	k-5	2:20pm	Self
Valley Inquiry Charter	Elementary	182	182	32	0	Yes	Yes	Yes	Yes	no	10:30am-12:30pm	7:30am	k-5	2:20pm	Self
Waldo Middle	Middle School	182	182	32	0	Yes	Yes	Yes	Yes	no	11:30am-1:00pm	9:00am	6-8	4:00pm	Self
Walker Middle	Middle School	182	182	32	0	Yes	Yes	Yes	Yes	no	11:30am-1:00pm	9:00am	6-8	4:00pm	Self
Washington Elem	Elementary	182	182	32	0	Yes	Yes	Yes	Yes	no	10:30am-12:30pm	7:30am	k-5	2:20pm	Self
Weddle Elementary	Elementary	182	182	32	0	Yes	Yes	Yes	Yes	no	10:30am-12:30pm	7:30am	k-5	2:20pm	Self
West High	High School	182	182	0	0	Yes	Yes	no	no	no	11:30am-1:30pm	8:10am	9-12	none	Self
Whiteaker Middle	Middle School	182	182	32	0	Yes	Yes	Yes	Yes	no	11:30am-1:00pm	9:00am	6-8	4:00pm	Self
Wright Elementary	Elementary	182	182	32	0	Yes	Yes	Yes	Yes	no	10:30am-12:30pm	7:30am	k-5	2:20pm	Self
Yoshikai Elem	Elementary	182	182	32	0	Yes	Yes	Yes	Yes	no	10:30am-12:30pm	7:30am	k-5	2:20pm	Self

2024-25 | SCHOOL CALENDAR

AUGUST/SEPTEMBER					
NE	26	27	28	29	30
H	2	ESD/8hr 3	KA 4	KA 5	KA 6
KT	9	KT 10	11	12	13
	16	17	18	19	20
	23	24	25	26	27
	30	FIRST DAY S Grades 6 & 9.....9/3 Grades 1-5, 7, 8, 10-12.....9/4 Kindergarten.....9/11			

OCTOBER				
	1	2	3	4
	7	8	9	HSPSAT 10
	14	15	16	17
	21	22	EC/12hr SSD/4hr SG/4hr 22	K-12C/12hr NS 24
	28	29	30	31

NOVEMBER				
				1
	4	5	6	7
H	11	12	13	14
	18	19	20	21
	25	26	NS 27	H 28
				H 29

DECEMBER				
	2	3	4	K-8G/8hr HSSD/4hr HSG/4hr 6
Trimester 2 Begins	9	10	11	12
	16	17	18	19
	23	24	25	26
	30	31		

JANUARY				
		H	1	2
	6	7	8	9
	13	14	15	16
H	20	21	22	23
	27	HSF	28	HSF
			29	HSF
			30	ESD/8hr MSSD/4hr MSG/4hr HSG/8hr 31

FEBRUARY				
Semester 2 Begins	3	4	5	6
	10	11	12	13
SH/M	17	18	19	20
	24	25	26	27
				28
				29

MARCH				
	3	4	5	6
	10	K-12EVG/4hr (Regular school day) 11	K-8G/4hr HSSD/4hr K-12C/8hr 12	NS 14
Trimester 3 Begins	17	18	19	20
	24	25	26	27
	31			

APRIL				
		1	2	3
	7	8	9	10
	14	15	16	17
	21	22	23	24
	28	29	30	

MAY				
				ESD/8hr SSD/4hr SG/4hr 2
	5	6	7	8
	12	13	14	15
	19	20	21	22
H	26	27	28	29
				30

JUNE				
	2	3	4	5
	9	HSF	10	HSF
	16	17	18	19
				20

Days may be added in June to make up for emergency closures. As much as possible, lost instructional time will be made up with instructional time, and lost PD time will be made up with PD time.

LAST DAY Elementary.....6/11
Secondary.....6/12

ALL SHADED DAYS ARE NON-SCHOOL DAYS FOR ALL STUDENTS



SCHOOL DISTRICT 24J | SALEM, OREGON
ADOPTED APRIL 2024

LEGEND	
	First Day of School for Grades 6 and 9
	First Day of School for Grades 1-5, 7, 8, 10-12
	First Day of School for Kindergarten
	Commencement
EC	Elementary Conferences (see dates for # of hours)
EG	Elementary Grading (see dates for # of hours)
ESD	Elementary Staff Development (see dates for # of hours)
H	Holiday
HSF	High School Finals
HSG	High School Grading (see dates for # of hours)
HSSD	High School Staff Development (see dates for # of hours)
HSPSAT	High School Preliminary SAT
I	Inservice
K-12C	K-12 Conferences (see dates for # of hours)
K-12EVG	K-12 Evening Grading (see dates for # of hours)
K-8G	K-8 Grading (see dates for # of hours)
KA	Kindergarten Assessments
KT	Kindergarten Transition
MSE	Middle School Early Release
MSG	Middle School Grading (see dates for # of hours)
MSSD	Middle School Staff Development (see dates for # of hours)
NE	New Employee Inservice Day
NS	No School
SC	Secondary Conferences (see dates for # of hours)
SG	Secondary Grading (see dates for # of hours)
SH/M	President's Day in February may be used as an optional make-up day for an emergency closure that occurs prior to Winter Break.
SID	Statewide Inservice Day
SSD	Secondary Staff Development
*	February 2 will be a whole day of PD for Middle School IA's. Middle School IA's will work with building offered PD or be directed by the building administrator.
Winter/Spring Break: Some district office buildings may be closed to the public. For more information call 503-399-3000.	

2024-25 | CALENDAR EVENTS

August 26	New Employee Orientation	January 1	Holiday
August 27	Inservice	January 20	Holiday
August 28	Inservice	January 28	High School Finals
August 29	Inservice	January 29	High School Finals
September 2	Holiday	January 30	High School Finals
September 3	First Day of School for Grades 6 and 9 Elementary Staff Development (8 hr.)	January 31	Elementary Staff Development (8 hr.) Middle School Staff Development (4 hr.) Middle School Grading (4 hr.) High School Grading (8 hr.) Middle School IA's Staff Development (8 hr.)
September 4	First day of School for Grades 1-5, 7, 8, and 10-12 Kindergarten Assessments	February 3	Semester 2 Begins
September 5	Kindergarten Assessments	February 17	President's Day in February may be used as an optional make-up day for an emergency closure that occurs prior to Winter Break.
September 6	Kindergarten Assessments	March 12	K-12 Evening Grading (4 hr.) Regular School Day
September 9	Kindergarten Transition	March 13	K-8 Grading (4 hr.) High School Staff Development (4 hr.) K-12 Conferences (8 hr.) (8-4p.m.)
September 10	Kindergarten Transition	March 14	No School
September 11	First Day of School for Kindergarten	March 17	Trimester 3 Begins
October 10	High School Preliminary SAT	March 25 thru 29	Spring Break
October 11	Statewide Inservice Day	May 2	Elementary Staff Development (8 hr.) Secondary Staff Development (4 hr.) Secondary Grading (4 hr.)
October 23	Elementary Conferences (12 hr.) Secondary Staff Development (4 hr.) Secondary Grading (4hr.) Secondary Conferences (4hr.)	May 26	Holiday
October 24	K-12 Conferences (12 hr.)	June 4-6	Commencement
October 25	No School	June 10	High School Finals
November 11	Holiday	June 11	High School Finals
November 27	No School	June 12	Elementary Grading (8 hr.) Middle School Early Release High School Finals
November 28	Holiday	June 13	Elementary Staff Development (4 hr.) Elementary Grading (4 hr.) Secondary Grading (8 hr.)
November 29	Holiday	June 19	Holiday
December 6	K-8 Grading Day (8 hr.) High School Staff Development (4 hr.) High School Grading (4 hr.)		
December 9	Trimester 2 begins		
December 23 thru January 3	Winter Break		
December 24	Holiday		
December 25	Holiday		



Winter/Spring Break: Some district office buildings may be closed to the public. For more information, call 503-399-3000.

Days may be added in June to make up for emergency closures. As much as possible, lost instructional time will be made up with instructional time, and lost PD time will be made up with PD time.



Elementary Menu

OCT

MONDAY		TUESDAY		WEDNESDAY		THURSDAY		FRIDAY	
		<p>Turkey Soft Taco with Scratch Salsa Roasted Chicken Drumstick with WG Rolls Sunbutter & Jelly Sandwich (v) Chef Salad with WG Rolls</p>		<p>Crispy Popcorn Chicken Mashed Potato Bowl with WG Roll Oven Grilled Ballpark Hot Dog Classic Ham & Cheese Sandwich Strawberry & Yogurt Parfait with Local Granola (v)</p>		<p>Local Feature: Happy Cunny Butter Chicken with Brown Rice Crispy Chicken Sandwich Chicken Caesar Salad with WG Rolls Classic Turkey & Cheese Sandwich</p>		<p>Fresh Made Cheese (v) or Pepperoni Pizza Crispy Chicken & Warm Waffles with Maple Syrup Toasted Cheese Sandwich (v) Crispy Chicken Wrap</p>	
<p>Grilled Teriyaki Chicken over Brown Rice Cheesy Lasagna Rollup (v) Classic Turkey & Cheese Sandwich Pinwheel Party Lunch Box</p>		<p>Breakfast for Lunch: Warm Pancakes & Sausage with Maple Syrup Crispy Chicken Sandwich Fruit & Yo To-Go Box (v) Chef Salad with WG Rolls</p>		<p>Bean & Cheese Nachos with Local Tortilla Chips (v) Smokey BBQ Chicken Sandwich Buffalo Chicken Wrap Zesty Italian Sub</p>		<p>Big City Bites: Sao Paulo Brazilian Steak Sandwich Crispy Chicken Nuggets with WG Roll Classic American Deli Sandwich Fruit & Yogurt Parfait (v)</p>		<p>Fresh Made Cheese (v) or Pepperoni Pizza Crispy Fish & Chips with WG Roll & Homeade Tartar Sunbutter and Jelly Sandwich (v) Popcorn Chicken Salad with WG Roll</p>	
Lunch Includes: Choice of entree listed, variety of fruits and vegetables, and milk.									
<p>Cheese Stuffed Breadsticks with Marinara (v) Saucy Beef Rib-8-Que Sandwich Classic Ham & Cheese Sandwich Fruit & Yo To-Go Box (v)</p>		<p>Cheesy Ravioli with Marinara & WG Roll (v) Grilled Hamburger or Cheeseburger Grilled Veggie Burger (v) Deli Stackables Box</p>		<p>Crispy Orange Chicken Brown Rice Bowl Oven Baked Corn Dog Sunbutter & Jelly Sandwich (v) Chef Salad with WG Rolls</p>		<p>Local Feature: Happy Cunny Chicken Samosa Crispy Chicken Sandwich Blueberry & Yogurt Parfait with Local Granola (v) Garden Salad with WG Rolls (v)</p>		<p>Fresh Made Cheese (v) or Pepperoni Pizza Breakfast for Lunch: Huevos Rancheros with Pico de Gallo Oven Baked Corn Dog Classic Turkey & Cheese Sandwich</p>	
<p>Melty Meatball Marinara Sub Crispy Chicken Nuggets with WG Roll Chef Salad with WG Rolls Homemade Hummus Snack Pack (v)</p>		<p>Breakfast for Lunch: Cinnamon French Toast Sticks & Sausage with Maple Syrup Turkey Soft Taco with Scratch Salsa Peachy Yogurt Parfait with Local Granola (v)</p>		<p>Crispy Sweet & Sour Chicken Brown Rice Bowl Oven Grilled Ballpark Hot Dog Turkey Taco Fiesta Salad Sunbutter & Jelly Sandwich (v)</p>		<p>Homemade Chicken Pozole with Local Tortilla Chips Cheesy Breadsticks with Marinara (v) Crispy Chicken Wrap Pinwheel Party Lunch Box</p>		<p>Fresh Made Cheese (v) or Pepperoni Pizza Scratch Made Sloppy Joe Sandwich Classic American Sandwich Chicken Caesar Salad with WG Rolls</p>	
<p>Smothered Cheesy Bean Burrito (v) Grilled Hamburger, Cheeseburger or Veggie Burger (v) Protein Power-Up Pack (v)</p>		<p>Creamy Chicken Mredo over WG Penne Pasta Crispy Chicken Sandwich Peppi Pizza Salad with WG Rolls Sunbutter & Jelly Sandwich (v)</p>							

(v) = meatless option

This institution is an equal opportunity provider.

How Pizza Got Its Name

Some er.aim there are only two true piz.zas - the marinara and the margherita. These two "pure-piiZZas me the ones prefeored by many trlialians tOday. The marinara, is the older of the two and is topped with lomato, oregano, garlic and extra virgin olive oil. Nis named "marinara" because it was lfaditionally the food p pared by "la marinara", tfe seeman's wife, for her se, ararfng husband when he returned from fishing trips in the Bay of Naples. The ma1"9heri1a is topped with modest amounts of lomalo sauce, mozzarella cheese

and fresh basil. *11 1e Ms ii lhal, in 1111'89, a !MI<:er crealea lthree differnt ptuas for TM visit or King Umberto I and Queen Margherita or Savoy. The Queeri"s favorite was ;,1 pizza evoking lthe colors of 1he Italian flag- green (bais.il leaves), white (mozzarella) and red (tomatoes). Acmrdr lrig 10 lthe ta!e, lnis combination was name<! Pizza MargheJ"ila in her honor. Allhot gh lhose were Ule mo l prefernd, today tlwre a many variations of pizzas.



Admission is committed to promoting healthier food choices and encouraging students and families to use the USDA MyPlate to build healthy and balanced meals.

www.liftoffplayground.com

BREAKFAST MENU

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Cage-Free Scrambled Eggs with Buttery IM7eat Toast (v)	Southern Style Biscuit & Country Gravy (v)	Loaded Breakfast Bowl with Cage-Free Eggs, Potatoes & Turkey Ham with Buttery Meat Toast	Cage-Free Hardboiled Eggs & Sunbutter Protein Box (v)	Fresh Baked Cinnamon Roll with Vanilla Icing (v)
Cage-Free Scrambled Eggs with Cinnamon French Toast Sticks (v)	Berry Patch Smoothie with Buttery 1/1'heat Toast (v)	Warm Bagel Egg & Cheese Breakfast Sandwich (v)	Fresh Baked Mixed Berry Scone (v)	LOCAL FEATURE Mitty's Muffins: Fresh Baked Pumpkin Spice Muffin (v)
Hand-Rolled Potato & Cage-Free Egg Breakfast Burrito (v)	Cage-Free Hard Boiled Eggs & Granola Bar Protein Box (v)	Southern Style Crispy Chicken Biscuit Breakfast Sandwich	Strawberry or Vanilla Yogurt with Graham Cracker(v)	Cinnamon French Toast Sticks with Maple Syrup (v)
warm Waffles with Homemade Fruit Topping (v)	Familiar Favorites: Cheesy Sausage Breakfast Pizza	Homemade Cheesy Scrambled Eggs & Ham Breakfast Bowl with Toast	Double Berry Parfait with Local Granola (v)	LOCAL FEATURE Mitty's Muffins: Fresh Baked Blueberry Muffin (v)
Cheesy Egg Biscuit Sandwich (v)			Daily offerings include hot & cold cereal choices with buttery wheat toast.	All breakfasts include a choice of entree listed or one of the daily offerings plus fresh fruit & crisp milk!

Fresh Pick Recipe

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AN ALL NEW SCHOOL MENU EXPERIENCE!

Menus will be available on the web or by downloading the Nutrislice app on the App Store or Google Play!
What's New?

• AVAILABLE IN 50+ LANGUAGES

- Browse daily menu items
- View nutrition information
- Plan for dietary & allergy restrictions.

nutrislice

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SALEM-KEIZER ELEMENTARY SCHOOLS
SALAD BAR

SY 2024-25

MONDAY TUESDAY WEDNESDAY THURSDAY FRIDAY

<p>Featured Fruit: Crisp Apple Slices</p> <p>Featured Vegetables: Garden Salad Three Bean Salad</p>	<p>Featured Fruit: Applesauce</p> <p>Featured Vegetables: Basil Corn Salad Roasted Broccoli Florets</p>	<p>Featured Fruit: Bananas</p> <p>Featured Vegetables: Leafy Green Salad Baby Carrots</p>	<p>Featured Fruit: Diced Pears</p> <p>Featured Vegetables: Chilled Corn Apple Glazed Baby Carrots</p>	<p>Featured Fruit: Freshly Sliced Oranges</p> <p>Featured Vegetables: Garden Salad Crisp Celery Sticks</p>
<p>Featured Fruits: Diced Peaches</p> <p>Featured Vegetables: Red Bell Peppers Slices Seasoned Green Peas</p>	<p>Featured Fruit: Bananas</p> <p>Featured Vegetables: Hand-Tossed Caesar Salad Papas Fritas</p>	<p>Featured Fruit: Crisp Apple Slices</p> <p>Featured Vegetables: Fresh Spinach Salad Mexican Black Beans</p>	<p>Featured Fruit: Applesauce</p> <p>Featured Vegetables: Crisp Baby Carrots Cucumber & Tomato Salad</p>	<p>Featured Fruit: Diced Pears</p> <p>Featured Vegetables: Italian Roasted Chickpeas Cucumber Slices</p>

An inviting variety of fruits and vegetables are served daily to accompany student's entrée selection!

Menu subject to change based on availability.

Local fresh fruits and vegetables are procured and used whenever possible.

Rotating Seasonal Selections

- Seasonal Fruits:**
Strawberries
Grapes
Fresh Cut Melons
Kiwis
D'Anjou Pears
Mango
Prickly Pear
Tangerines

Seasonal Vegetables:

- Eggplant
Edamame
Jicama Sticks
Parsnips
Radishes
Snap Peas
Turnip
Zucchini

Fresh seasonal varieties based on crop and supply availability.

MENU

THIS INSTITUTION IS AN EQUAL OPPORTUNITY PROVIDER.

Salem-Keizer
Middle Schools



Café Classics

BREAKFAST



[EVERYDAY SELECTS]

Variety of favorites offered everyday including:
Hot and Cold Cereal with Buttery Wheat Toast, Fresh Baked Ultimate Breakfast Round, Blueberry or Plain Bagel with Cream Cheese

[DAILY FEATURES]

<p>30 Cage-Free Scrambled Eggs with Buttery Wheat Toast (v)</p> <p>1 Southern Style Biscuit & Gravy (v)</p> <p>2 Loaded Breakfast Bowl with Cage-Free Eggs, Potatoes & Ham with Buttery Wheat Toast</p> <p>3 Cage-Free Hardboiled Eggs & Sunbutter Protein Box (v)</p> <p>4 Fresh Baked Cinnamon Roll with Vanilla Icing (v)</p> <p>7 Cage-Free Scrambled Eggs with Cinnamon French Toast Sticks (v)</p> <p>8 Berry Patch Smoothie with Buttery Wheat Toast (v)</p> <p>9 Warm Bagel Egg & Cheese Breakfast Sandwich (v)</p> <p>10 Fresh Baked Mixed Berry Scone (v)</p> <p>1 LOCAL FEATURE Mitty's Muffins: Fresh Baked Blueberry Muffin (v)</p>	<p>14 Hand-Rolled Potato & Cage-Free Egg Breakfast Burrito (v)</p> <p>1 Cage-Free Hard Boiled Eggs & Granola Bar Protein Box (v)</p> <p>16 Southern Style Crispy Chicken Biscuit Breakfast Sandwich</p> <p>1 Hearty Veggie & Cheese Egg Bites with Buttery Wheat Toast (v)</p> <p>1 Cinnamon French Toast Sticks with Maple Syrup (v)</p> <p>2 Warm Waffles with Homemade Fruit Topping (v)</p> <p>2 Familiar Favorites: Cheesy Sausage Breakfast Pizza</p> <p>2 Grilled Cheesy Egg & Ham Breakfast Crunch Wrap</p> <p>24 Double Berry Parfait with Local Granola</p> <p>25 Fresh Baked Mitty's Local Pumpkin Spice Muffin (v)</p> <p>28 Cheesy Egg Biscuit Sandwich (v)</p>
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[FROM THE GARDEN]

A hearty garden bar including of a variety of fresh fruits, vegetables, 100% fruit juice and low fat or fat free milk are offered daily.



THIS INFORMATION IS AN INFORMATIONAL PROVIDER

SALEM-KEIZER MIDDLE SCHOOL

09-30 to 10-04



DRILY SPECIALS

Daily rotating special featuring flavors from around the world plus all the local favorites!

- M** Chicken Tinga or Tacos or Cilantro Lime Rice Bowl with Mexican Zucchini and Homemade Salsa
- T** Korean BBQ Tofu (v) or Teriyaki Chicken Yakisoba Noodle Bowl with Spicy Asian Veggie Blend
- W** Crispy Chicken or BBQ Chicken Mashed Potato Bowl with Homestyle Baked Beans
- TH** LOCAL FEATURE Happy Curry: Butter Chicken with Brown Rice and Oven Roasted Veggies
- F** Greek Pulled Turkey or Roasted Chickpea (v) Greek Brown Rice Bowl with Tzatziki Sauce



PLANT-BASED, VEGETARIAN, NATURAL & MORE... ALL THE INGREDIENTS YOU LOVE!



DRILY SPECIALS

M/W /F: Hamburger, Cheeseburger or Veggie Burger, Regular or Spicy Crispy Chicken Sandwich
T/Th: Cheese or Pepperoni Pizza, Cheese Stuffed Breadsticks with Marinara

- m** Toasted Cheese Sandwich. All choices offered with oven baked potatoes.
- T** Buffalo Chicken Pizza. All choices offered with Parmesan Green Beans and Crispy Caesar Salad.
- W** BBQ Pulled Turkey Sandwich. All choices offered with oven baked potatoes.
- TH** Hawaiian Pizza. All choices offered with Parmesan Green Beans and Crispy Caesar Salad.
- F** Crispy Pollock Sandwich with Homemade Tartar Sauce.

MON

- Garden Salad
- Mexican Black Beans
- Cucumber Slices
- Crisp Apple Slices
- Diced Peaches

TUES

- Hand-Tossed Caesar Salad
- Basil Corn Salad
- Fresh Broccoli Florets
- Freshly Sliced Orange
- Applesauce

WED

- Leafy Green Salad
- Roasted Broccoli
- Fresh Baby Carrots
- Banana Halves
- Diced Pears

THURS

- Hand-Tossed Caesar Salad
- Chilled Corn
- Moroccan Spiced Carrots
- Crisp Apple Slices
- Diced Peaches



DRILY SPECIALS

Make every day a fiesta of flavor and fun!

- D** Choose a base: Local Tortilla Chips, Soft Whole Grain Tortilla, Homemade Cilantro Brown Rice or Crispy Lettuce
- Choose proteins: Mexican Spiced Chicken Strips, Refried Beans, Turkey Carnitas or SW Ground Turkey
- Choose toppings: Creamy Cheddar Cheese Sauce, Shredded Cheddar, Homemade Escabeche
- A** Guacamole, Sour Cream, Pico de Gallo, Cilantro, Salsa Rojo or Salsa Verde
- I**
- L**
- Y**

FRI

- Garden Salad
- Roasted Sweet Potatoes
- Celery Sticks
- Freshly Sliced Oranges
- Blueberries



DRILY SPECIALS

Fresh made daily, ready to grab & go favorites!

- M** Turkey & Cheese Sub, Crispy Chicken Wrap, Fiesta Dip Box or Chef Salad with Whole Grain Rolls
- T** American Sub, Chicken Caesar Wrap, Hearty Garden Salad with Whole Grain Rolls or Strawberry Banana Parfait
- W** Italian Sub, Buffalo Chicken Wrap, Crispy Chicken Salad with Whole Grain Roll, or Hummus Box with Tortil
- TH** Turkey & Cheese Sub, Crispy Chicken Wrap, Chicken Caesar Salad with Whole Grain Rolls or Protein Power U
- F** Turkey Ham & Cheese Sub, Chicken Caesar Wrap, Fiesta Salad with Tortilla Chips or Deli Bento Box

This institution is an equal opportunity provider. Additional nutrition information available upon request.

SALEM-KEIZER MIDDLE SCHOOL

10-04 to 10-07



DRILY SPECIALS

Daily rotating special featuring flavors from around the world plus all the local favorites!

M Chicken Meatball Marinara Sub or 3-Cheese Grilled Cheese Sandwich with Roasted Broccoli

W BBQ Pulled Turkey Sandwich or Grilled Veggie Burger with Oven Roasted Fries

TH Turkey Taco or Chicken Tinga Soft Tacos with Seasoned Black Beans and Homemade Salsa

I **INTERNATIONAL BIG CITY BITES Sao Paulo:** Brazilian Steak Sandwich and Refried Beans

F Korean BBQ Chicken or Teriyaki Tofu (v) Soft Tacos with Soy Roasted Potatoes



PLANT-BASED, VEGETARIAN, VEGAN & MORE... ALL THE INGREDIENTS YOU LOVE!



DRILY SPECIALS

M/W /F: Hamburger. Cheeseburger or Veggie Burger. Regular or Spicy Crispy Chicken Sandwich

h T/Th: Cheese or Pepperoni Pizza. Cheese Stuffed Breadsticks with Marinara

M Toasted Cheese Sandwich. All choices offered with oven baked potatoes.

T Buffalo Chicken Pizza. All choices offered with Parmesan Green Beans and Crispy Caesar Salad.

W BBQ Pulled Turkey Sandwich. All choices offered with oven baked potatoes.

TH Hawaiian Pizza. All choices offered with Parmesan Green Beans and Crispy Caesar Salad.

F Crispy Pollock Sandwich with Homemade Tartar Sauce.

mon

Garden Salad
Sweet Green Peas
Crunchy Celery Sticks
Crisp Apple Slices
Diced Peaches

TUES

Hand-Tossed Caesar Salad
Seasoned Roasted Corn
Fresh Broccoli Florets
Bananas
Diced Pears

WED

Spinach Salad Fresh
Broccoli & Cauliflower
Mix
Seasoned Black Beans
Crisp Apple Slices
Blueberries

THURS

Hand-Tossed Caesar Salad
Chilled Corn
Apple Glazed Baby Carrots
Freshly Sliced Oranges
Applesauce

FRI

Garden Salad
Italian Roasted Chickpeas
Cucumber Slices
Crisp Apple Slices
Diced Peaches

This institution is an equal opportunity provider. Additional nutrition information available upon request.



DRILY SPECIALS

Make every day a fiesta of flavor and fun!

D Choose a base: Local Tortilla Chips. Soft Whole Grain Tortilla. Homemade Cilantro Brown Rice or Crispy Lettuce
Choose proteins: Mexican Spiced Chicken Strips. Refried Beans. Turkey Carnitas or SW Ground Turkey
Choose toppings: Creamy Cheddar Cheese Sauce, Shredded Cheddar, Homemade Escabeche Guacamole, Sour Cream, Pico de Gallo, Cilantro, Salsa Rojo or Salsa Verde



DRILY SPECIALS

Fresh made daily. ready to grab & go favorites!

M Turkey & Cheese Sub. Crispy Chicken Wrap, Fiesta Dip Box or Chef Salad with Whole Grain Rolls

T American Sub. Chicken Caesar Wrap. Hearty Garden Salad with Whole Grain Rolls or Strawberry Banana Parfait

W Italian Sub, Buffalo Chicken Wrap, Crispy Chicken Salad with Whole Grain Roll. or Hummus Box with Tortil

TH Turkey & Cheese Sub, Crispy Chicken Wrap. Chicken Caesar Salad with Whole Grain Rolls or Protein Power U

F Turkey Ham & Cheese Sub, Chicken Caesar Wrap, Fiesta Salad with Tortilla Chips or Deli Bento Box

09. | REQUIRED DOCUMENTS

SALEm-KEIZER MIDDLE SCHOOL

10-14 to 10-18



DRILY SPECIALS

Daily rotating special featuring flavors from around the world plus all the local favorites!

M
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- Cage-Free Scrambled Eggs with Buttermilk Pancakes or Crispy Waffles and Turkey Sausage Puffy
- Korean BBQ Tofu (v) or Teriyaki Chicken Rice Bowl with Roasted Broccoli
- Homemade Cheese (v) or Pepperoni Calzone with Roasted Buffernuf Squash
- WORLD OF FLAVORS:** Chicken Pozole with Local Tortilla Chips and Fresh Radishes, Cilantro and Onion
- Greek Chicken Meatball or 3-Cheese Flatbread (v) with Roasted Chickpeas and Tzatziki Sauce



PLANT-BASED, VEGETARIAN, NATURAL & MORE... ALL THE INGREDIENTS YOU LOVE!



DRILY SPECIALS

M/W /F: Hamburger, Cheeseburger or Veggie Burger, Regular or Spicy Crispy Chicken Sandwich
T/Th: Cheese or Pepperoni Pizza, Cheese Stuffed Breadsticks with Marinara

m
W
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F

- Toasted Cheese Sandwich, All choices offered with oven baked potatoes,
- Buffalo Chicken Pizza, All choices offered with Parmesan Green Beans and Crispy Caesar Salad.
- BBQ Pulled Turkey Sandwich, All choices offered with oven baked potatoes,
- Hawaiian Pizza, All choices offered with Parmesan Green Beans and Crispy Caesar Salad.
- Crispy Pollock Sandwich with Homemade Tartar Sauce.

mon

- Garden Salad
- Mexican Black Beans
- Cucumber Slices
- Crisp Apple Slices
- Diced Peaches

TUES

- Hand-Tossed Caesar Salad
- Basil Corn Salad
- Fresh Broccoli Florets
- Freshly Sliced Orange
- Applesauce



DRILY SPECIALS

Make every day a fiesta of flavor and fun!

D
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Y

- Choose a base: Local Tortilla Chips, Soft Whole Grain Tortilla, Homemade Cilantro Brown Rice or Crispy Lettuce
- Choose proteins: Mexican Spiced Chicken Strips, Refried Beans, Turkey Carnitas or SW Ground Turkey
- Choose toppings: Creamy Cheddar Cheese Sauce, Shredded Cheddar, Homemade Escabeche Guacamole, Sour Cream, Pico de Gallo, Cilantro, Salsa Rojo or Salsa Verde

- Leafy Green Salad
- Roasted Broccoli
- Fresh Baby Carrots
- Banana Halves
- Diced Pears

THURS

- Hand-Tossed Caesar Salad
- Chilled Corn
- Moroccan Spiced Carrots
- Crisp Apple Slices
- Diced Peaches



DRILY SPECIALS

Fresh made daily, ready to grab & go favorites!

M
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F

- Tukey & Cheese Sub, Crispy Chicken Wrap, Fiesta Dip Box or Chef Salad with Whole Grain Rolls
- American Sub, Chicken Caesar Wrap, Heartv Garden Salad with Whole Grain Rolls or Strawberry Banana Porta
- Italian Sub, Buffalo Chicken Wrap, Crispy Chicken Salad with Whole Grain Roll, or Hummus Box with Tortil
- Turkey & Cheese Sub, Crispy Chicken Wrap, Chicken Caesar Salad with Whole Grain Rolls or Protein Power U
- Turkey Ham & Cheese Sub, Chicken Caesar Wrap, Fiesta Salad with Tortilla Chips or Deli Bento Box

FRI

- Garden Salad
- Roasted Sweet Potatoes
- Celery Sticks
- Freshly Sliced Oranges
- Blueberries

opportunity provider. Additional nutrition information
This institution is an equal

09. | REQUIRED DOCUMENTS

SALEm-KEIZER MIDDLE SCHOOL

10-21 to 10-25



DRILY SPECIALS

Daily rotating special featuring flavors from around the world plus all the local favorites!

M Crispy Chicken Tenders with Fresh Baked Garlic Breadstick and Buffalo or Sweet Chili Sauce

W Cheesy Bean Enchilada Rojas or Suiza (v) with Cilantro Lime Brown Rice and Mexican Sweet Potatoes

TH Homemade 3-Bean Chili or Turkey Taco Baked Potato with Fresh Breadsticks and Variety of Toppings

LOCAL FEATURE Happy Curry: Chicken Samosa with Oven Roasted Vegetables

F Crispy Orange Chicken or Teriyaki Totu (v) Oven Fried Brown Rice with Spicy Asian Vegetables



PLANT-BASED, VEGETARIAN, VEGAN & MORE... ALL THE INGREDIENTS YOU LOVE!



DRILY SPECIALS

M/W /F: Hamburger. Cheeseburger or Veggie Burger. Regular or Spicy Crispy Chicken Sandwich

h T/Th: Cheese or Pepperoni Pizza. Cheese Stuffed Breadsticks with Marinara

M Toasted Cheese Sandwich. All choices offered with oven baked potatoes.

T Buffalo Chicken Pizza. All choices offered with Parmesan Green Beans and Crispy Caesar Salad.

W BBQ Pulled Turkey Sandwich. All choices offered with oven baked potatoes.

TH Hawaiian Pizza. All choices offered with Parmesan Green Beans and Crispy Caesar Salad.

F Crispy Pollock Sandwich with Homemade Tartar Sauce.

mon

Garden Salad
Sweet Green Peas
Crunchy Celery Sticks
Crisp Apple Slices
Diced Peaches

TUES

Hand-Tossed Caesar Salad
Seasoned Roasted Corn
Fresh Broccoli Florets
Bananas
Diced Pears



DRILY SPECIALS

Make every day a fiesta of flavor and fun!

D Choose a base: Local Tortilla Chips. Soft Whole Grain Tortilla. Homemade Cilantro Brown Rice or Crispy Lettuce

A Choose proteins: Mexican Spiced Chicken Strips. Refried Beans. Turkey Carnitas or SW Ground Turkey

I Choose toppings: Creamy Cheddar Cheese Sauce, Shredded Cheddar, Homemade Escabeche
Guacamole, Sour Cream, Pico de Gallo, Cilantro, Salsa Rojo or Salsa Verde

L

WED

Spinach Salad Fresh
Broccoli & Cauliflower
Mix
Seasoned Black Beans
Crisp Apple Slices
Blueberries

THURS

Hand-Tossed Caesar Salad
Chilled Corn
Apple Glazed Baby Carrots
Freshly Sliced Oranges
Applesauce



DRILY SPECIALS

Fresh made daily, ready to grab & go favorites!

M
T
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F

Turkey & Cheese Sub. Crispy Chicken Wrap, Fiesta Dip Box or Chef Salad with Whole Grain Rolls

American Sub, Chicken Caesar Wrap, Hearty Garden Salad with Whole Grain Rolls or Strawberry Banana Parfait

Italian Sub, Buffalo Chicken Wrap, Crispy Chicken Salad with Whole Grain Roll, or Hummus Box with Tortilla

Turkey & Cheese Sub. Crispy Chicken Wrap. Chicken Caesar Salad with Whole Grain Rolls or Protein Power U

Turkey Ham & Cheese Sub, Chicken Caesar Wrap, Fiesta Salad with Tortilla Chips or Deli Bento Box

FRI

Garden Salad
Italian Roasted Chickpeas
Cucumber Slices
Crisp Apple Slices
Diced Peaches

This institution is an equal opportunity provider. Additional nutrition information available upon request.

Salem-Keizer High Schools

Café Classics



Everyday Favorites: *options offered every single morning*

Hot and Cold Cereal with Buttery Wheat Toast Fresh Baked Ultimate Breakfast Round
Blueberry or Plain Bagel with Cream Cheese

30	1	2	3	4
Cage-Free Scrambled Eggs with Buttery Wheat Toast (v)	Southern Style Biscuit & Country Gravy (v)	Loaded Breakfast Bowl with Cage-Free Eggs, Potatoes & Ham with Buttery Wheat Toast	Cage-Free Hardboiled Eggs & Sunbutter Protein Box (v)	Fresh Baked Cinnamon Roll w/ Vanilla Icing
7	8	9	10	11
Cage-Free Scrambled Eggs with Cinnamon French Toast Sticks (v)	Berry Patch Smoothie with Buttery Wheat Toast (v)	Warm Bagel Egg & Cheese Breakfast Sandwich (v)	Fresh Baked Mixed Berry Scone (v)	LOCAL FEATURE Miffy's Muffins: Fresh Baked Pumpkin Spice Muffin (v)
14	15	16	17	18
Hand-Rolled Potato & Cage-Free Egg Breakfast Burrito (v)	Cage-Free Hard Boiled Eggs & Granola Bar Protein Box (v)	Southern Style Crispy Chicken Biscuit Breakfast Sandwich	V & Hearty Eggs with Buttery Wheat (v)	Cinnamon French Toast with Maple Syrup (v)
21	22	23	24	25
Warm Waffles with Homemade Fruit Topping (v)	Familiar Favorites: Cheesy Sausage Breakfast Pizza	Grilled Cheesy Egg & Ham Breakfast Crunch Wrap served with Scratch Salsa	Double Berry Parfait with Local Granola (v)	LOCAL FEATURE Miffy's Muffins: Fresh Baked Pumpkin Spice Muffin (v)
28				
Cheesy Egg Biscuit Sandwich (v)			a choice of menu items or a choice of menu favorites entrée plus the garden bar	a hearty offering of variety of fresh fruits, vegetables, 100% fruit juice and low fat or fat free milk offered daily.

This institution is an equal opportunity provider.



Salem-Keizer School District - High Schools

September 30 - October 04

Tons of Variety - Try Something New Every Day.

ADVENTURE



DAILY SPECIALS

Doily rotating special featuring flavors from around the world plus all the local favorites!

- M:** BBQ Pulled Turkey Sandwich with Homestyle BBQ Baked Beans
- T:** BBQ Turkey Tater Tots or Nachos with Homemade Carolina Slaw
- W:** BBQ Pulled Turkey Sandwich with Homestyle BBQ Baked Beans
- TH:** LOCAL FEATURE Happy Curry: Butter Chicken with Oven Roasted Veggies
- F:** BBQ Turkey Tater Tots or Nachos with Homemade Carolina Slaw

MEXICO

DAILY SPECIALS

Make every day a fiesta of flavor and fun!

- D** Choose your base: Local Tortilla Chips, Soft Whole Grain Tortilla, Homemade Cilantro Brown Rice or Crispy Lettuce
- I** Choose your protein: Mexican Spiced Chicken Strips, Refried Beans, Turkey Carnitas or SW Ground Turkey
- L** Choose your toppings: Creamy Cheddar Cheese Sauce, Shredded Cheddar, Homemade Escabeche
- Y** Guacamole, Sour Cream, Pico de Gallo, Cilantro, Salsa Rojo or Salsa Verde

GRILL



DAILY SPECIALS

100% Beef Hamburger or Cheeseburger, Regular or Spicy Crispy Chicken Sandwich and Veggie Burger.
All options served with oven baked fries.

- M:** Melly Toasted Cheese Sandwich
- T:** Oven Grilled Ballpark Hotdog
- W:** BBQ Pulled Pork Sandwich
- TH:** BBQ Western Burger
- F:** Crispy Pollock Sandwich with Tartar

PIZZA



DAILY SPECIALS

Cheese or Pepperoni Pizzo and Cheese Stuffed Breadstick with Zesty Marinara.

- M:** Italian Sausage Pizza. All choices offered with Oven Roasted Broccoli and Crispy Garden Salad
- T:** Buffalo Chicken Pizza. All choices offered with Parmesan Green Beans and Crispy Caesar Salad
- W:** Supreme Pizza. All choices offered with Panko Crusted Broccoli and Cauliflower and Crispy Garden Salad
- TH:** Hawaiian Pizza. All choices offered with Parmesan Green Beans and Crispy Caesar Salad
- F:** Meatlovers Pizza. All choices offered with Oven Roasted Broccoli and Crispy Garden Salad

FAST TAKES

DAILY SPECIALS

Fresh made daily, ready to grab & go favorites!

- M:** Turkey & Cheese Sub, Crispy Chicken Wrap, Fiesta Dip Box or Chef Salad with Whole Grain Rolls
- T:** American Sub, Chicken Caesar Wrap, Hearty Garden Salad with Whole Grain Rolls or Strawberry Banana Parfait
- W:** Italian Sub, Buffalo Chicken Wrap, Crispy Chicken Salad with Whole Grain Roll, or Hummus Box with Tortilla Chips
- TH:** Turkey & Cheese Sub, Crispy Chicken Wrap, Chicken Caesar Salad with Whole Grain Rolls or Protein Power Up Box
- F:** Turkey Ham & Cheese Sub, Chicken Caesar Wrap, Fiesta Salad with Tortilla Chips or Deli Bento Box

EXTRAS

A hearty garden bar, fresh fruits and a variety of vegetables and sides are offered daily. We hope to inspire and encourage all students to make healthy choices regularly.



This institution is on equal opportunity provider. Additional nutrition information available upon request.



ADVENTURE

SPICE HOUSE

DAILY SPECIALS

Doily rotating special featuring flavors from around the world plus all the local favorites!

- M:** Crispy General Tso Chicken or Tofu (v) with Oven Fried Brown Rice and Sesame Roasted Carrots
- T:** Grilled Teriyaki Chicken or Tofu (v) with Vegetable Lo Mein
- W:** Crispy Sweet & Sour Chicken or Tofu (v) with Steamed Brown Rice and Roasted Broccoli
- TH:** INTERNATIONAL BIG CITY BITES Sao Paulo•Brazilian Steak Sandwich and Refried Beans
- F:** Crispy General Tso Chicken or Tofu (v) with Oven Fried Brown Rice and Sesame Roasted Carrots

MEXICO

DAILY SPECIALS

Make every day a fiesta of flavor and fun!

- D** Choose your base: Local Tortilla Chips, Soft Whole Grain Tortilla, Homemade Cilantro Brown Rice or Crispy Lettuce
- I** Choose your protein: Mexican Spiced Chicken Strips, Refried Beans, Turkey Carnitas or SW Ground Turkey
- L** Choose your toppings: Creamy Cheddar Cheese Sauce, Shredded Cheddar, Homemade Escabeche
- Y** Guacamole, Sour Cream, Pico de Gallo, Cilantro, Salsa Rojo or Salsa Verde

GRILL



DAILY SPECIALS

100% Beef Hamburger or Cheeseburger, Regular or Spicy Crispy Chicken Sandwich and Veggie Burger.
All options served with oven baked fries.

- M:** Melly Toasted Cheese Sandwich
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FAST TAKES

DAILY SPECIALS

Fresh made doily, ready to grab & go favorites!

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- T:** American Sub, Chicken Caesar Wrap, Hearty Garden Salad with Whole Grain Rolls or Strawberry Banana Parfait
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ADVENTURE



DAILY SPECIALS

Doily rotating special featuring flavors from around the world plus all the local favorites!

- M:** Cheesy Cage-Free Egg Breakfast Tacos with Potato Hash and Sour Cream, Jalapenos and Pico de Gallo
- T:** Country Gravy Smothered Southern Biscuit with Cage-Free Scrambled Eggs and Baked Cinnamon Apples
- W:** Buttermilk Pancakes with Homemade Berry Compote and Cage-Free Scrambled Eggs
- TH: WORLD OF FLAVORS:** Chicken Pozole with Local Tortilla Chips and Fresh Radishes, Cilantro and Onion
- F:** Crispy Chicken and Waffles with Potato Hash and Maple Syrup

MEXICO

DAILY SPECIALS

Make every day a fiesta of flavor and fun! Choose your

- D** Choose your base: Local Tortilla Chips, Soft Whole Grain Tortilla, Homemade Cilantro Brown Rice or Crispy Lettuce
- I** Choose your protein: Mexican Spiced Chicken Strips, Refried Beans, Turkey Carnitas or SW Ground Turkey
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GRILL



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100% Beef Hamburger or Cheeseburger, Regular or Spicy Crispy Chicken Sandwich and Veggie Burger.
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Salem-Keizer School District - High Schools

October 21 - October 25

Tons of Variety - Try Something New Every Day.

ADVENTURE



DAILY SPECIALS

Doily rotating special featuring flavors from around the world plus all the local favorites!

- D** Choose your base: Homemade Veggie or Shoyu Broth with Yakisoba
- A** Choose your protein: Chicken Meatball, Grilled Chicken or Hardboiled Cage Free Egg
- I** Top it off: Fresh Matchstick Carrots, Shredded Cabbage, Seasoned Corn, Fresh Sliced Jalapenos, Lime
- L** Wedges, Cilantro and Sriracha
- y**

MEXICO

DAILY SPECIALS

Make every day a fiesta of flavor and fun!

- D** Choose your base: Local Tortilla Chips, Soft Whole Grain Tortilla, Homemade Cilantro Brown Rice or Crispy
- A** Lettuce
- I** Choose your protein: Mexican Spiced Chicken Strips, Refried Beans, Turkey Carnitas or SW Ground Turkey
- L** Choose your toppings: Creamy Cheddar Cheese Sauce, Shredded Cheddar, Homemade Escabeche
- Y** Guacamole, Sour Cream, Pico de Gallo, Cilantro, Salsa Rojo or Salsa Verde

GRILL



DAILY SPECIALS

100% Beef Hamburger or Cheeseburger, Regular or Spicy Crispy Chicken Sandwich and Veggie Burger.
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- M:** Melly Toasted Cheese Sandwich
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PIZZA



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A hearty garden bar, fresh fruits and a variety of vegetables and sides are offered daily. We hope to inspire and encourage all students to make healthy choices regularly.



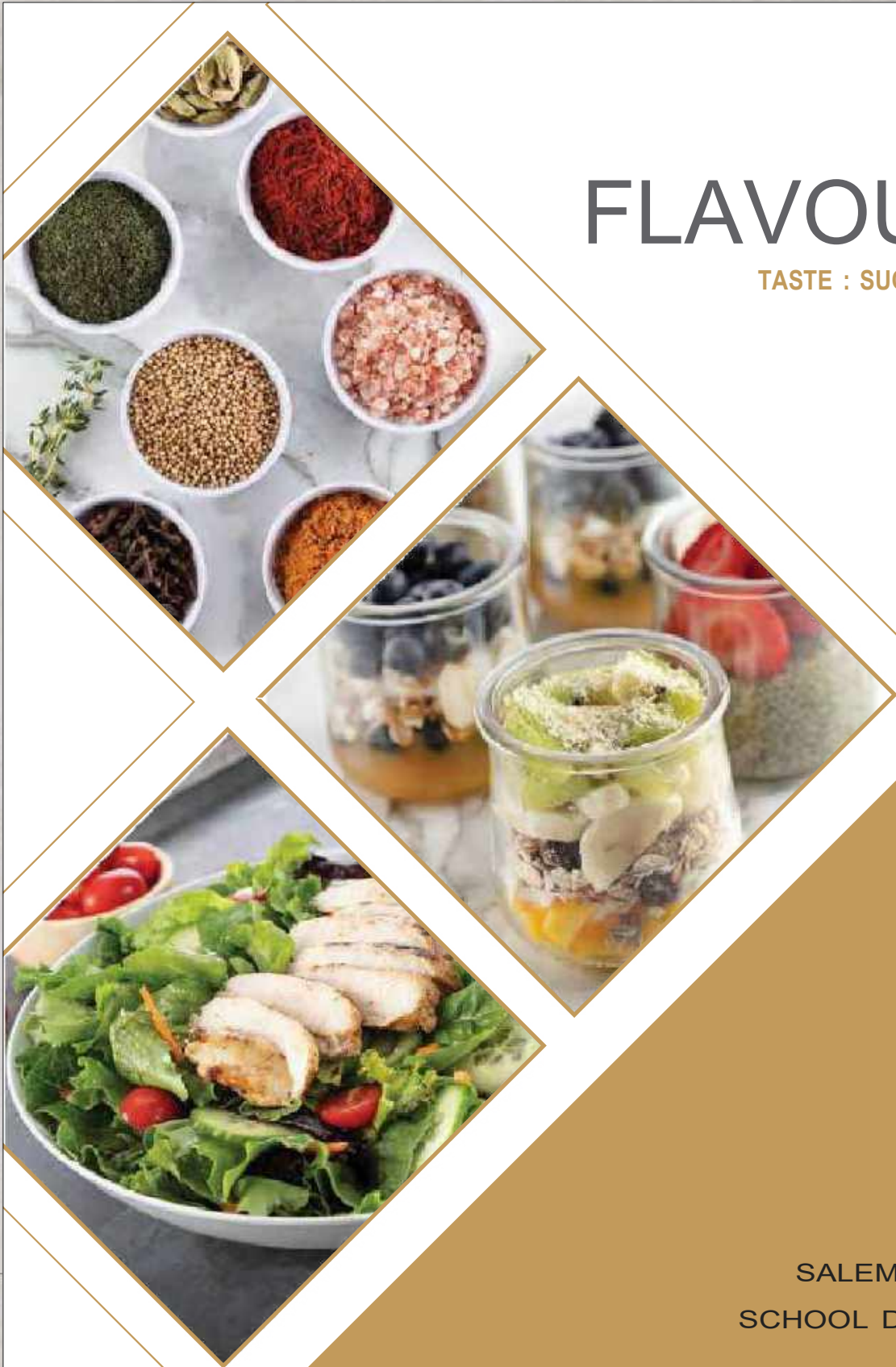
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09. I REQUIRED DOCUMENTS

FLAVOURS

TASTE : SUCCESS



SALEM-KEIZER
SCHOOL DISTRICT





FLAVOURS

TASTE : SUCCESS

Flavours is about more than great food. It's about a team of dedicated professionals who are united by a common passion to deliver a successful catering experience. Building on a legacy of hospitality excellence, we leverage our vast expertise to create engaging events that exceed the expectations of everyone we serve. We accomplish this by focusing on service, performance and guest satisfaction throughout the entire Flavours experience.

This Flavours guide will take you through the planning process for your catered event. We will be happy to meet with you to create a signature selection that meets your specific needs. Contact us by phone at 503-399-3091 EXT 202280, or email us at Catering_dept@salkeiz.l12.or.us

From the on-trend creations of our talented chefs to the interactive support of our management team to the attentive service of our well-trained staff, Flavours delivers fulfillment, enjoyment and peace of mind.

Kellie Perdue
Catering Supervisor

 = Mindful  = Vegetarian  = Vegan  = Plant Based

We can also accommodate Gluten Free requests.

BREAKFAST:
MORNING
BUFFETS



Selections from these menus are presented buffet style. Services include delivery, linen-draped service tables, eco-friendly service ware, set up and clean up. All breakfasts include coffee and hot tea service.

CLASSIC CONTINENTAL BREAKFAST

12 guest minimum | \$9.99 per guest

Seasonal fresh fruit with choice of breakfast breads. Includes condiments, coffee and hot tea service.

INCLUDES:

- Seasonal Sliced Fresh Fruit (3 oz. | 35 cal)
- A platter of fresh sliced cantaloupe, honeydew melon, pineapple and blueberries (12 oz. | 0-5 cal)

CHOICE OF TWO:

- Croissants (each | 200 cal)
- Mini Scones (each | 190-200 cal)
- Breakfast Breads (each | 250 cal)

Butter and Assorted Jam

HEALTHY WAY CONTINENTAL BREAKFAST

20 guest minimum | \$10.99 per guest

Seasonal fresh fruit, Greek yogurt, granola bars, hard-boiled service.

INCLUDES:

- Seasonal Sliced Fresh Fruit (3 oz. | 35 cal)
- A platter of fresh sliced cantaloupe, honeydew melon, pineapple and blueberries (12 oz. | 0-5 cal)
- Cage-Free Hard-Boiled Egg (each | 80 cal)
- Chobani Non-Fat Vanilla Greek Yogurt (4 oz. | 80 cal)
- Granola Bars (each | 90 cal)
- Steel Cut Oatmeal (8 oz. | 170 cal)
- Served With:**
 - 2% Milk (1 tbsp. | 10 cal)
 - Unsweetened Almond Milk (1 tbsp. | 0 cal)
 - Cinnamon Brown Sugar Topping (1 tsp. | 15 cal)
 - Sweetened Dried Cranberries (1 tbsp. | 30 cal)
 - Pecan Pieces (1 tbsp. | 50 cal)
 - Fresh Whole Strawberries (1 tbsp. | 5 cal)
 - Fresh Blueberries (1 tbsp. | 5 cal)

BREAKFAST BUFFET

20 guest minimum | \$12.99 per guest

Start with seasonal fresh fruit, then customize your buffet with your favorite breakfast breads, sides, meats and an egg dish. Includes coffee, hot tea and condiments.

INCLUDES:

- Seasonal Sliced Fresh Fruit Platter (3 oz. | 35 cal)
- A platter of fresh sliced cantaloupe, honeydew melon, pineapple and blueberries (12 oz. | 0-5 cal)

CHOICE OF TWO:

- Mini Butter Croissant (each | 80 cal)
- Mini Danish (each | 130-170 cal)
- Mini Scones (each | 190-200 cal)

CHOICE OF ONE:

- Cheese with Potatoes (1/2 cup | 200 cal)
- Hash Browned Potatoes (1/2 cup | 90 cal)

CHOICE OF TWO:

- Bacon Slices (1 slice | 35 cal)
- Sausage Links (1 link | 110 cal)
- Turkey Sausage Link (1 link | 45 cal)
- Turkey Bacon (1 slice | 25 cal)

CHOICE OF ONE:

- Seasoned Scrambled Egg Whites (1/2 cup | 90 cal)
- Seasoned Scrambled Eggs (1/2 cup | 180 cal)


2,000 calories a day is used for general nutrition advice, but calorie needs vary. Additional nutrition information available upon request.

BREAKFAST: A LA CARTE

Upgrade your breakfast with la carte selections.

BREAKFAST BAKERY

A variety of mini and regular baked goods sold by the dozen.

Muffins  \$16.99 per dozen	(1 each 160-230 cal)
Mini Danish  \$20.49 per dozen	(1 each 130-170 cal)
Breakfast Breads  \$17.99 per dozen	(1 each 250 cal)
Cinnamon Roll Flats  \$19.49 per dozen	(1 each 120 cal)
Glazed Cinnamon Roll  \$19.49 per dozen	(1 each 130 cal)

YOGURT \$2.09 each

Chobani Non-Fat Blueberry Greek Yogurt 	(1 each 90 cal)
Chobani Non-Fat Vanilla Greek Yogurt 	(1 each 80 cal)
Chobani Non-Fat Strawberry Greek Yogurt 	(1 each 90 cal)
Strawberry Banana Non-Fat Lite Yogurt	(1 each 90 cal)
Blueberry Non-Fat Lite Yogurt	(1 each 90 cal)
Vanilla Non-Fat Lite Yogurt	(1 each 90 cal)

2,000 calories a day is used for general nutrition advice, but calorie needs vary. Additional nutrition information available upon request.

SEASONAL MINI GREEK YOGURT PARFAITS

12 guest minimum | \$3.39 each

- Banana, Nutella, & Granola Yogurt Parfait (1 mini parfait | 100 cal)
- Tropical Fruit & Granola Yogurt Parfait (1 mini parfait | 70 cal)
- Blueberry, Lemon & Granola Yogurt Parfait (1 mini parfait | 60 cal)

OATMEAL BAR

12 guest minimum | \$5.29 per guest
Warm oatmeal served with a variety of toppings and milk.

- INCLUDES:**
- Steel Cut Oatmeal (8 oz. | 170 cal)
 - Brown Sugar (1 tbsp. | 45 cal)
 - Cinnamon (1 tsp. | 5 cal)
 - Walnut Pieces (1 tbsp. | 50 cal)
 - Seedless Raisins (1 tbsp. | 25 cal)
 - Fresh Blueberries (1 tbsp. | 5 cal)
- CHOICE OF TWO:**
- 2% Milk (1 tbsp. | 10 cal)
 - Whole Milk (1 tbsp. | 10 cal)
 - Unsweetened Almond Milk (1 tbsp. | 0 cal)

BAGELS & SCHMEARS

Select two bagel flavors along with your choice of
20 guest minimum | \$3.49 per guest

chef-prepared schmears.

- CHOICE OF TWO BAGELS:**
- Plain Bagel (each | 290 cal)
 - Sesame Bagel (each | 300 cal)
 - Cinnamon Raisin Bagel (each | 290 cal)
- INCLUDED:**
- Cream Cheese (2 tbsp. | 70 cal)
- CHOICE OF TWO SPECIALTY SCHMEAR CHEESES**
- Everything Schmeer (2 tbsp. | 70 cal)
 - Lemon Dill Schmeer (2 tbsp. | 50 cal)
 - (2 tbsp. | 80 cal)

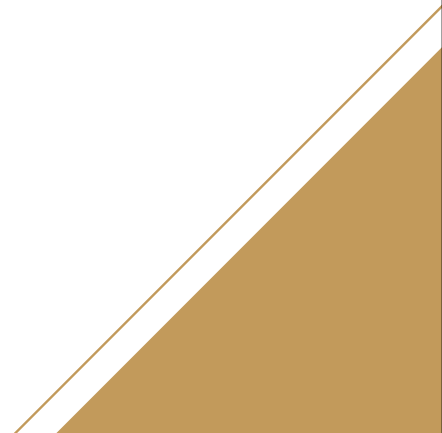
HOT BREAKFAST SANDWICHES

20 guest minimum | \$3.29 each

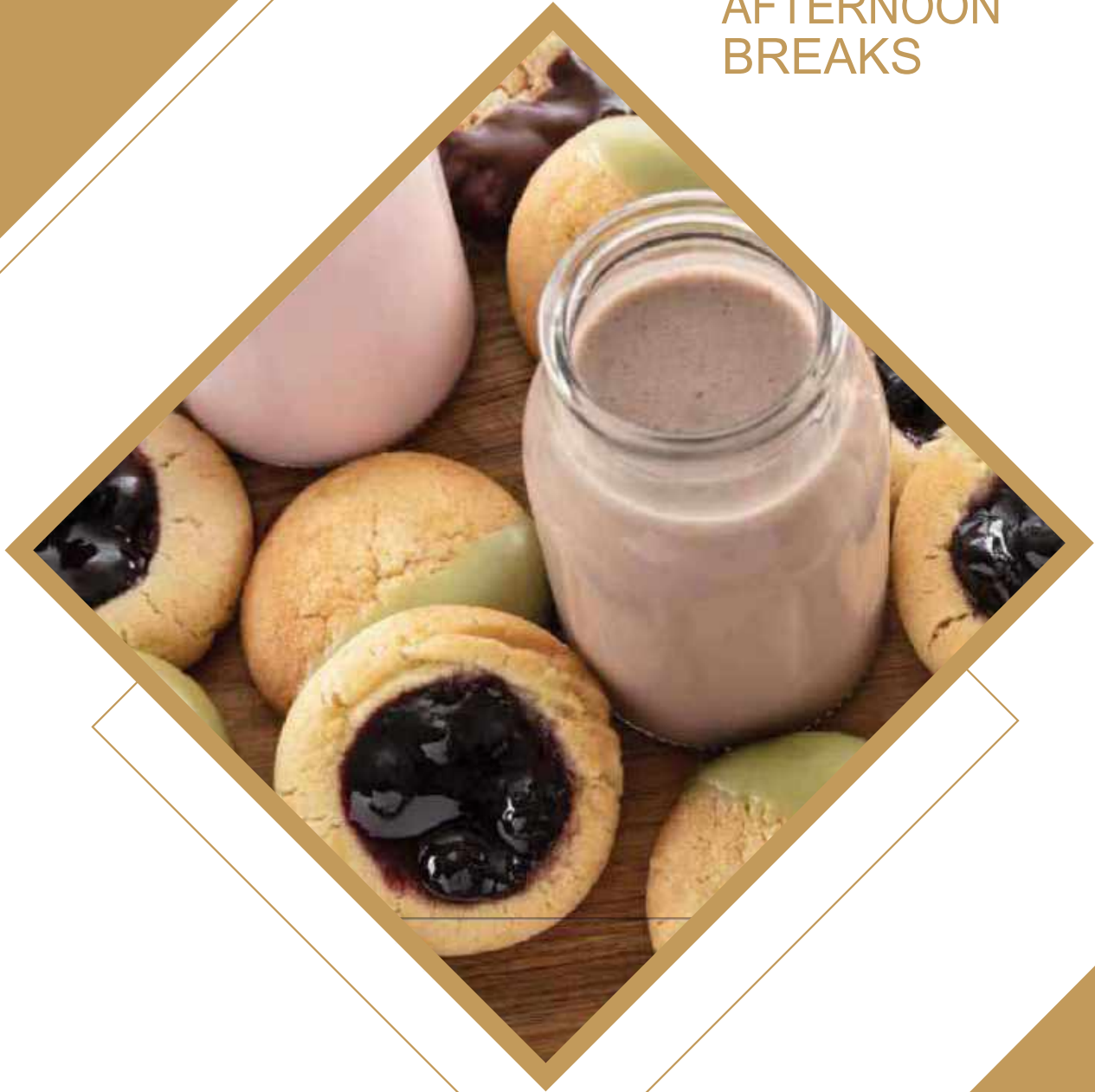
- Cage-Free Egg & Cheese Bagel (each | 200 cal)
- Bacon, Cage-Free Egg & Cheese Bagel (each | 240 cal)
- Ham, Cage-Free Egg & Cheese Bagel (each | 230 cal)
- Sausage, Cage-Free Egg & Cheese Bagel (each | 390 cal)
- Cage-Free Egg & Cheese Biscuit (each | 280 cal)
- Bacon, Cage-Free Egg & Cheese Biscuit (each | 310 cal)
- Ham, Cage-Free Egg & Cheese Biscuit (each | 310 cal)
- Sausage, Cage-Free Egg & Cheese Biscuit (each | 470 cal)

EGG DISHES

- Cage-Free Hard-Boiled Eggs (each | 80 cal)
- \$12.99 per dozen



BREAKS:
AFTERNOON
BREAKS



Selections from these menus are presented buffet style. Services include delivery, linen-draped service tables, eco-friendly service ware, set up and clean up.

DIPS AND CHIPS

20 guest minimum | \$5.99 per guest

Start with a crudité platter and add your choice of chips and three dips.

INCLUDES:

Crudité Platter  (3 oz. | 20 cal)

CHOICE OF TWO CHIPS:

Tortilla Chips  (12 chips | 90 cal)

Sea Salt Dusted Deli Chips  (2 oz. | 90 cal)

BBQ Dusted Deli Chips  (2 oz. | 90 cal)

CHOICE OF THREE DIPS

Dijon Ranch Dip  (2 tbsp. | 190 cal)

Onion Cheese Dip (2 tbsp. | 70 cal)

Roasted Red Pepper Hummus  (2 tbsp. | 60 cal)

Baba Ghanoush  (2 tbsp. | 30 cal)

SNACK PACK

20 guest minimum | \$7.99 per guest

Snack Pack includes whole fruit, packaged snacks, granola bars and beverages.

CHOICE OF TWO:

Apple  (each | 90 cal)

Banana  (each | 140 cal)

Orange  (each | 70 cal)

CHOICE OF FOUR:

Almonds  (1.5 oz. | 250 cal)

Rold Gold Tiny Twist Pretzels  (1 oz. | 110 cal)

Potato Chips  (1.5 oz. | 240 cal)

Cheeze-It Original  (1.5 oz. | 220 cal)

Sunburst Trail Mix  (1.5 oz. | 220 cal)

Grandma's Big Chocolate

Chip Cookies  (2.5 oz. | 340 cal)

CHOICE OF TWO:

Granola Bar  (1 bar | 90 cal)

Peanut Butter Granola Bar  (1 bar | 100 cal)

Oats & Honey Granola Bar  (1 bar | 90 cal)

Assorted Soft Drinks, Regular and Diet (12 oz. | 0-180 cal)

Boxed meals are ideal for informal lunch gatherings and are available for pick up or delivery & set up. Each option features a curated selection of the most popular salads or sandwich items.

SIGNATURE SANDWICH LUNCH BOX 12 guest minimum | \$12.99 per guest
Includes choice of sandwiches or wraps, apple 🍏🍏, baked or regular potato chips 🍟 (1 bag | 140-220 cal), dessert (126-230) and beverage (0-250 cal).

SELECT UP TO THREE:

HAM & GRUYERE ON SOURDOUGH (each | 620 cal)
Smoked ham with gruyere cheese, lettuce, tomato and Dijonnaise on sourdough bread

MEDITERRANEAN BAGUETTE 🥒 (each | 360 cal)
Roasted eggplant rings with hummus and roasted red peppers on a baguette

ROAST BEEF & WATERCRESS SANDWICH (each | 420 cal)
Roast beef & cheddar cheese with horseradish, tomato and watercress on sourdough bread

CITRUS FLANK STEAK & CHIMICHURRI SANDWICH
(each | 660 cal)
Grilled lime marinated flank steak, red onion, lettuce, tomato with chimichurri sauce and mayonnaise on sourdough bread

CHOICE OF ONE:

Chocolate Brownie 🍫	(each 60 cal)
Two Cookies 🍪	(2 cookies 310-330 cal)
Rice Krispies Bar	(each 280 cal)

CHOICE OF ONE:

Bottled Water	(each 0 cal)
Assorted Canned Soft Drinks, Regular and Diet	(12 oz. 0-150 cal)

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BOXED MEALS



CLASSIC SANDWICH LUNCH BOX

12 guest minimum | \$10.99 per guest

The Classic Lunch Box includes a sandwich or wrap, baked or regular potato chips (1 bag | 140-220 cal), an apple (1 piece | 70 cal), dessert (126-230 cal) and drink (0-250 cal).

SELECT UP TO THREE:

ITALIAN TUNA AND PROVOLONE WRAP (each | 540 cal)
Tuna salad with provolone, pickle chips, banana pepper rings, red onion and Italian dressing

CLASSIC TURKEY CLUB (each | 550 cal)
Smoked turkey with Swiss cheese, bacon, lettuce, tomato and mayonnaise on sourdough bread

GRILLED CHICKEN CAESAR WRAP (each | 560 cal)
Grilled chicken with romaine, parmesan, Caesar dressing and croutons in a hearty grain tortilla

TURKEY, CHEDDAR & CHIPOTLE MAYO SANDWICH (each | 550 cal)
Turkey, cheddar cheese, lettuce, tomato and chipotle ranch on wheat berry bread

CURRIED CHICKEN SALAD & ALMOND SANDWICH (each | 510 cal)
Oven roasted diced chicken with curry, apples, almonds, celery, grapes, mayonnaise and lettuce on wheat berry bread

SMOKED HAM, BRIE AND APPLE ON SOURDOUGH (each | 520 cal)
Smoked ham with brie cheese, Granny Smith apple, baby arugula & Dijonnaise on sourdough bread

VEGETABLE TARRAGON WRAP (each | 400 cal)
Grilled zucchini, provolone, baby spinach and roasted red peppers with herb mayonnaise in a hearty grain tortilla

TANDOORI CAULIFLOWER AND PEPPER WRAP (each | 300 cal)
Tandoori spiced cauliflower, roasted red pepper mayo, baby spinach and red peppers in a flour tortilla

HUMMUS WRAP WITH ZUCCHINI & DUKKAH (each | 330 cal)
Non GMO tortilla with grilled zucchini, hummus, red pepper, baby spinach, red onion and dukkah seasoning

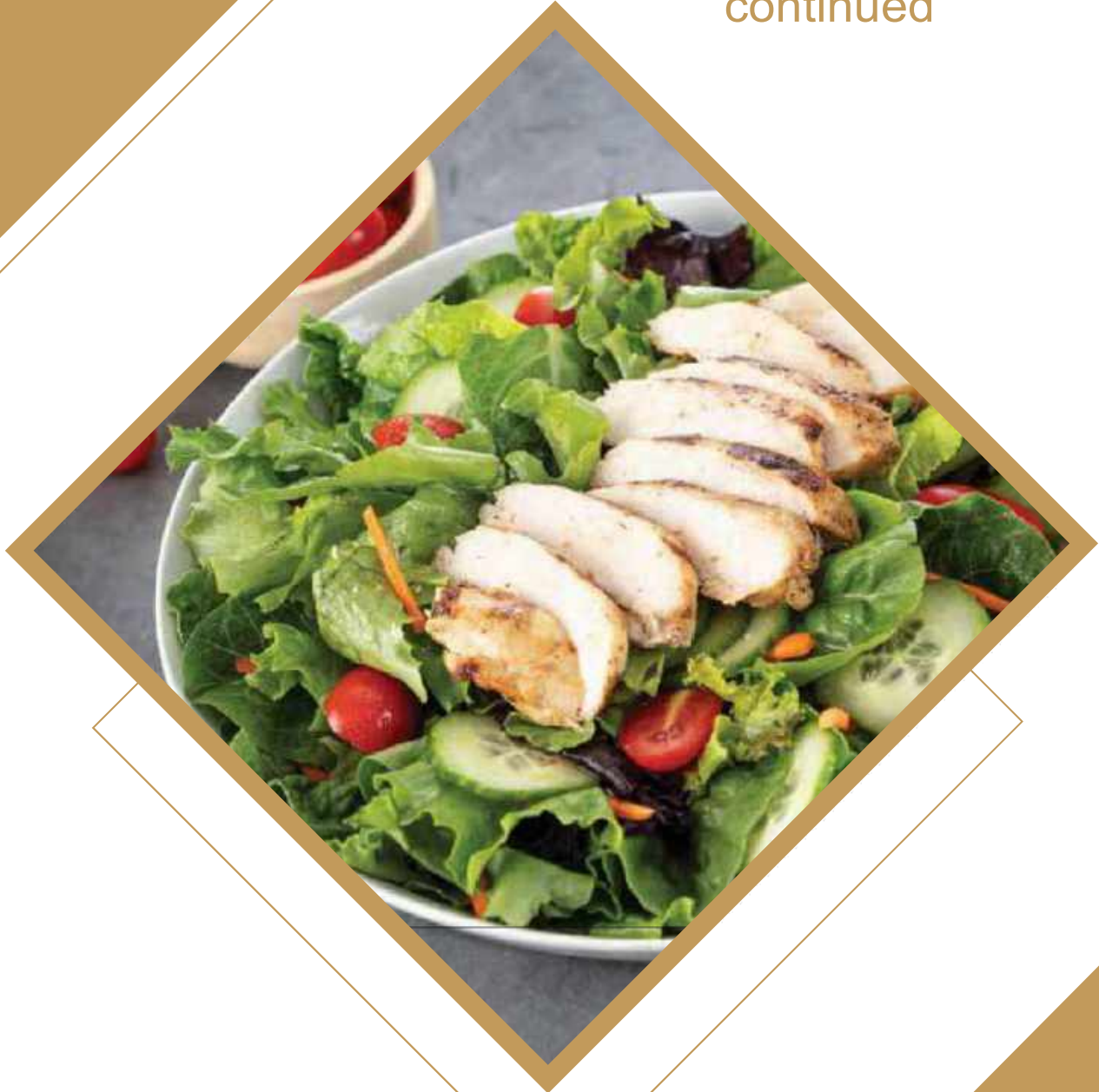
SOUP

12 guest minimum | \$3.99 per guest

Please select from the following options:

- Mushroom Brie Bisque
- Thai Fire & Rice
- Broccoli & White Cheddar
- Tomato Basil Bisque

BOXED MEALS,
continued



SIGNATURE SALAD LUNCH BOX 12 guest minimum | \$13.99 per guest

The Signature Salad Lunch Box includes choice of salad, dinner roll 🍞 (1 piece | 110 cal), an apple 🍏 (1 piece | 80 cal), dessert (126-230) and drink (0-250 cal). Includes condiments.

CAESAR SALAD WITH GRILLED STEAK (each | 710 cal)

Romaine lettuce topped with grilled steak, homestyle croutons, shredded parmesan, served with Caesar dressing

CAESAR SALAD WITH GRILLED SHRIMP (each | 650 cal)

Romaine lettuce topped with grilled shrimp, homestyle croutons, shredded parmesan, served with Caesar dressing

BLT SALAD (each | 290 cal)

Iceberg lettuce topped with crispy bacon & grape tomatoes, served with green goddess dressing

CLASSIC SALAD LUNCH BOXES 12 guest minimum | \$11.99 per guest

The Salad Lunch Box includes choice of salad, dinner roll 🍞 (1 piece | 70 cal), an apple 🍏 (1 piece | 70 cal), dessert (126-230 cal) and drink (0-250 cal). Includes condiments.

CHOICE OF THREE:

CAESAR SALAD WITH GRILLED CHICKEN (each | 670 cal)

Romaine lettuce topped with grilled chicken, homestyle croutons, shredded parmesan, served with Caesar dressing

CAESAR SALAD WITH PORTOBELLO (each | 660 cal)

Romaine lettuce topped with portobello, homestyle croutons, shredded parmesan, served with Caesar dressing

GARDEN SALAD WITH PORTOBELLO 🍏 (each | 190 cal)

Romaine lettuce and spring mix topped with portobello, grape tomatoes, cucumbers and shredded carrots

GREEK SALAD (each | 100 cal)

Romaine lettuce and spring mix topped with grilled chicken, grape tomatoes, cucumbers, shredded carrots and feta cheese

MANDARIN ORANGE SPINACH SALAD 🍏 (each | 150 cal)

Spinach, romaine and red leaf lettuce layered with mandarin oranges, red onion and toasted pepitas

MINDFUL QUINOA SALAD 🍏 (each 190 cal)

Quinoa with tomato, red pepper, hominy, cilantro and sherry vinaigrette over mixed greens



2,000 calories a day is used for general nutrition advice, but calorie needs vary. Additional nutrition information available upon request.

COLD BUFFETS





JR. EXECUTIVE BUFFET

20 guest minimum | \$15.99 per guest

Our Junior Executive Buffet includes choice of mini sandwiches, side salad, dinner roll with butter, fruit tray, dessert, condiments and selection of cold beverages. Includes condiments.

INCLUDES:

- Seasonal Sliced Fresh Fruit  (3 oz. | 35 cal)
- A platter of fresh sliced cantaloupe, honeydew melon, pineapple and blueberries
- Assorted House Baked Dinner Rolls with Butter  (1 roll | 150 cal)

CHOICE OF THREE:

- Classic Turkey Club Slider (each | 270 cal)
- Grilled Chicken Caesar Wrap  (each | 280 cal)
- Grilled Chicken & Gruyere Slider (each | 260 cal)
- Smoked Ham, Brie & Apple Slider (each | 300 cal)
- Lemon Basil Roasted Vegetable Slider  (each | 290 cal)
- Tandoori Cauliflower & Pepper Wrap  (each | 150 cal)
- Hummus Wrap with Zucchini & Dukkah  (each | 170 cal)






CHOICE OF ONE SALAD:

- Classic Caesar Salad (1 cup | 180 cal)
- Garden Salad  (1 cup | 10 cal)
- Greek Salad  (1 cup | 20 cal)

CHOICE OF TWO DESSERTS:

- Rice Krispie Bar (each | 70 cal)
- Two Cookies  (2 cookies | 150-160 cal)
- Chocolate Brownie  (each | 60 cal)

CHOICE OF TWO BEVERAGES:

- Brewed Iced Tea  (8 oz. | 0 cal)
- Sweet Tea  (8 oz. | 15 cal)
- Lemonade  (8 oz. | 15 cal)
- Orange Infused Water  (8 oz. | 0 cal)
- Cucumber Mint Infused Water  (8 oz. | 0 cal)

2,000 calories a day is used for general nutrition advice, but calorie needs vary. Additional nutrition information available upon request.

FLAVOURS

TASTE : SUCCESS

Kellie Perdue
Catering Supervisor

503-399-3091 EXT 202280
Catering_dept@salkeiz.l12.or.us

Desk Express Order Form



Note: online ordering is only available for staff.

Please place your order no later than noon the day before. Meals cost \$3.95. Payments can be made at the time of pick-up with cash, check or lunch account. If you have any special requests, please leave them in the comment section below.

Contact Info

*Name:

*Email:

Today's Date:

Pick-Up Date:

School:

Step #1 Pick Your Entree

Choose between a sandwich, salad OR protein pack below.

Sandwiches:

Type of Bread: • Wheat Bread • Tortilla Wrap • Sub Roll

Choice of Sandwich: • American • Sonoma Chicken Salad • Ham & Cheese
• Turkey & Cheese

Salad:

Choice of Entree Salad: • Asian Crispy Chicken Salad • Chef Salad • Greek Salad



Desk Express Order Form

Note: online ordering is only available for staff.

Please place your order no later than noon the day before. Meals cost \$3.95. Payments can be made at the time of pick-up with cash, check or lunch account. If you have any special requests, please leave them in the comment section below.

Contact Info

*Name:

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Today's Date:

Pick-Up Date:

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*Name:

*Email:

Today's Date:

Pick-Up Date:

School:

Step #1 Pick Your Entree

Choose between a sandwich, salad OR protein pack below.

Sandwiches:

Type of Bread: • Wheat Bread • Tortilla Wrap • Sub Roll

Choice of Sandwich: • American • Sonoma Chicken Salad • Ham & Cheese
• Turkey & Cheese

Salad:

Choice of Entree Salad: • Asian Crispy Chicken Salad • Chef Salad • Greek Salad

Appendix D		
Service Dates	Invoice Due Date	Estimated Payment Date
July 2024	August 15, 2024	Net 30 Days
August 2024	September 15, 2024	Net 30 Days
September 2024	October 15, 2024	Net 30 Days
October 2024	November 15, 2024	Net 30 Days
November 2024	December 15, 2024	Net 30 Days
December 2024	January 15, 2025	Net 30 Days
January 2025	February 15, 2025	Net 30 Days
February 2025	March 15, 2025	Net 30 Days
March 2025	April 15, 2025	Net 30 Days
April 2025	May 15, 2025	Net 30 Days
May 2025	June 15, 2025	Net 30 Days
June 2025	July 15, 2025	Net 30 Days

Attachment A

Certificate of Independent Price Determination

Both the Local Educational Agency (SPONSOR) and Food Service Management Company (offeror) shall execute this Certificate of Independent Price Determination.

Sodexo America, LLC Salem-Keizer School District 24J
NAMEOFFOODSERVICEMANAGEMENTCOMPANY NAME OF LOCAL EDUCATIONAL AGENCY


(A) By submission of this offer, the offeror certifies, and in the case of a joint offer, each party thereto certifies as to its own organization, that in connection with this procurement:

- (1) The prices in this offer have been arrived at independently, without consultation, communication or agreement, for the purpose of restricting competition, as to any matter relating to such prices with any other offeror or with any competitor;
- (2) Unless otherwise required by law, the prices which have been quoted in this offer have not been knowingly disclosed by the offeror and will not knowingly be disclosed by the offeror prior to opening in the case of an advertised procurement or prior to award in the case of a negotiated procurement, directly or indirectly to any other offeror or to any competitor; and
- (3) No attempt has been made or will be made by the offeror to induce any person or firm to submit or not to submit, an offer for the purpose of restricting competition.

(B) Each person signing this offer on behalf of the Food Service Management Company certifies that:

- (1) He or she is the person in the offerer's organization responsible within the organization for the decision as to the prices being offered herein and has not participated, and will not participate, in any action contrary to (A)(1) through (A)(3) above; or
- (2) He or she is not the person in other offeror's organization responsible within the organization for the decision as to the prices being offered herein, but that he or she has been authorized in writing to act as agent for the persons responsible for such decision in certifying that such persons have not participated and will not participate, in any action contrary to (A)(1) through (A)(3) above, and as their agent does hereby so certify; and he or she has not participated, and will not participate, in any action contrary to (A)(1) through (A)(3) above.

To the best of my knowledge, this Food Service Management Company, its affiliates, subsidiaries, officers, directors and employees are not currently under investigation by any governmental agency and have not in the last three years been convicted or liable for any act prohibited by State or Federal law in any jurisdiction, involving conspiracy or collusion with respect to bidding on any public contract, except as follows:

 David Newman, Chief Executive Officer, Sodexo At Schools, North America February 15, 2024
SIGNATURE OF FSMC AUTHORIZED REPRESENTATIVE TITLE DATE

In accepting this offer, the SPONSOR certifies that no representative of the SPONSOR has taken any action that may have jeopardized the independence of the offer referred to above.



SIGNATURE OF SPONSOR AUTHORIZED REPRESENTATIVE

(.,fJ-O

TITLE

4/19/2024

DATE

Attachment B

Debarment and Suspension and Other Responsibility Matters Primary Covered Transactions

2 CFR 200.214- Non-federal entities are subject to the non-procurement debarment and suspension regulations implementing Executive Orders 12549 and 12689, 2 CFR part 180. These regulations restrict awards, subawards, and contracts with certain parties that are debarred, suspended, or otherwise excluded from or ineligible for participation in Federal assistance programs or activities.

(Before completing certification, read instructions on next page.)

(1) The prospective primary participant certifies to the best of its knowledge and belief that it and its principals:

(a) Are not presently debarred, suspended, proposed for disbarment, declared ineligible, or voluntarily excluded from covered transactions by any Federal department or agency;

(b) Have not within a three-year period preceding this application been convicted of or had a civil judgment rendered against them for commission of fraud or a criminal offense in connection with obtaining, attempting to obtain, or performing a public (Federal, State, or local) transaction or contract under a public transaction; violation of Federal or State antitrust statutes or commission of embezzlement, theft, forgery, bribery, falsification or destruction of records, making false statements, or receiving stolen property;

(c) Are not presently indicted for or otherwise criminally or civilly charged by a governmental entity (Federal, State, or local) with commission of any of the offenses enumerated in paragraph (1)(b) of this certification; and

(d) Have not within a three-year period preceding this application had one or more public transactions (Federal, State, or local) terminated for cause or default.

(2) Where the prospective primary participant is unable to certify to any of the statements in this certification, such prospective primary participant shall attach an explanation to this proposal.

Business Name: Sodexo America, LLC

Date: February 15, 2024

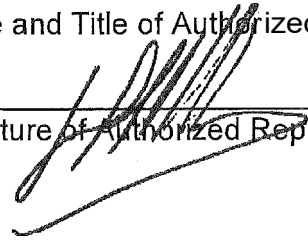
By: David Newman, Chief Executive Officer,
Sodexo At School, North America

RFP 482 - FSMC

Page 30 of 73


Name and Title of Authorized Representative


Signature of Authorized Representative

A handwritten signature in black ink, consisting of several overlapping, slanted strokes, positioned over a horizontal line.

Order 11738, an applicable implementation plan as described in section 110(d) of the Clean Air Act (42 U.S.C. 1957c-5(d)), an approved implementation procedure or plan under Section 11 l(c) or Section 11 l(d), respectively, of the Air Act (42 U.S.C. 1857c-6(c) or (d)), or approved implementation procedure under Section 112(d) of the Air Act (42 U.S.C. 1857c-7(d)).

- D. The term "Clean Air Standards" means any enforceable limitation, control, condition, prohibition, standard, or other requirement which is promulgated pursuant to the Water Act or contained in a permit issued to a discharger by the Environmental Protection Agency or by a State under an approved program, as authorized by Section 402 of the Water Act (33 U.S.C. 1342) or by local government to ensure compliance with pretreatment regulations as required by Section 307 of the Water Act (33 U.S.C. 1317).
- E. The term "Compliance" means compliance with Clean air or water standards. Compliance shall also mean compliance with a schedule or plan ordered or approved by a court of competent jurisdiction, the Environmental Protection Agency or an Air or Water Pollution Control Agency in accordance with the requirements of the Air Act or Water Act and regulations issued pursuant thereto.
- F. The term "facility" means any building, plant, installation, structure, mine, vessel, or other floating craft, location or sites of operations, owned, Sponsored or supervised by the Food Service Management Company.


David Newman, Chief Executive Officer,
Sodexo At School, North America
February 15, 2024
SIGNATURE/TITLE OF FSMC AUTHORIZED REPRESENTATIVE DATE


CDO /S'K. S
i/i1/-zo2i/
SIGNATURE/TITLE OF SPONSOR AUTHORIZED REPRESENTATIVE DATE

Attachment D

Certification Regarding Lobbying Disclosure of Lobbying Activities

(Complete the form that is applicable.)

NOTE: This certificate must be completed for all new and renewal contract years when the contract exceeds \$100,000.

Applicable to Grants, Subgrants, Cooperative Agreements, and Contracts Exceeding \$100,000 in Federal Funds.

Submission of this certification is a prerequisite for making or entering into this transaction and is imposed by section 1352, Title 31, U.S. Code. This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.

The undersigned certifies, to the best of his or her knowledge and belief, that:

- (1) No Federal appropriated funds have been paid or will be paid by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the awarding of a Federal contract, the making of a Federal grant, the making of a Federal loan, the entering into a cooperative agreement, and the extension, continuation, renewal, amendment, or modification of a Federal contract, grant, loan, or cooperative agreement.
- (2) If any funds other than Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this Federal grant or cooperative agreement, the undersigned shall complete and submit Standard Form-LLL, "Disclosure Form to Report Lobbying," in accordance with its instructions,
- (3) The undersigned shall require that the language of this certification be included in the award documents for all covered subawards exceeding \$100,000 in Federal funds at all appropriate tiers and that all subrecipients shall certify and disclose accordingly.

Sodexo America, LLC

915 Meeting Street, Sllite 1400

North Bethesda, MD 20852

Name/Address of Organization

David Newman, Chief Executive Officer, Sodexo At School, North America

Name/Title of ***SuJ?#Kli*** Official

Signature

A handwritten signature in black ink, appearing to be 'David Newman', written over a horizontal line.

February 15, 2024

Date

DISCLOSURE OF LOBBYING ACTIVITIES

Complete this form to disclose lobbying activities pursuant to 31 U.S.C. 1352

<p>1. Type of Federal Action: <u>A</u></p> <p>a. contract b. grant c. cooperative agreement d. loan e. loan guarantee f. loan insurance</p>	<p>2. Status of Federal Action: <u>A/B</u></p> <p>a. bid/offer/application b. initial award c. post award</p>	<p>3. Report Type: <u>A</u></p> <p>a. initial filing ii. material change</p> <p>For Material Change Only: Year _____ Quarter _____ Date of Last Report _____</p>
<p>4. Name and Address of Reporting Entity: ____21_Prime ___ Subawardee Tier __ , if known: Sodexo Operations, LLC, on behalf of itself and all its subsidiaries. 915 Meeting Street, Suite 1400 North Bethesda, MD 20852</p>	<p>5. If Reporting Entity in No. 4 is Subawardee, Enter Name and Address of Prime: Congressional District, if known: N/A</p>	
<p>6. Federal Department/Agency: U.S. Congress, Department of Defense, White House, EPA, USDA, Department of Labor</p>	<p>7. Federal Program Name/Description: CFDA Number, if applicable: _____</p>	
<p>8. Federal Action Number, if known: Unknown</p>	<p>9. Award Amount, if known: \$ Unknown</p>	
<p>10a. Name and Address of Lobbying Entity: (if individual, last name, first name, middle) Sodexo Operations, LLC, on behalf of itself and all its affiliates and subsidiaries. 915 Meeting Street, Suite 1400 North Bethesda, MD 20852</p>	<p>10b. Individuals Performing Services (include address if different from 10a.) (last name, first name, middle) McGlockton, Joari R.</p>	
<p>11. Amount of Payment (check all that apply): \$ _____ Actual Planned</p>	<p>12. Type of payment (check all that apply): a. retainer b. one-time fee <input checked="" type="checkbox"/> c. commission d. contingent fee e. deferred In House Government <input checked="" type="checkbox"/> f. other; specify: <u>Affairs Department</u></p>	
<p>13. Form of Payment (check all that apply): a. cash <input type="checkbox"/> b. in-kind; specify: Nature ----- Actual -----</p>	<p>14. Continuation Sheet(s) SF-LLLA Attached: Yes (Number _____) No-X--</p>	

15. Brief Description of Services Performed or to be Performed and Date(s) of Service, including officer(s), employee(s), or member(s) contracted for Payment indicated in Item 11:

Sodexo has not conducted any lobbying activities related to this or any other federal contract. Lobbying activities focus on general issues being addressed by the federal government.

16. Information requested through this form is authorized by Title 31 U.S.C. section 1352. This disclosure of lobbying activities is a material representation of fact upon which reliance was placed by the tier above when this transaction was made or entered into. This disclosure is required pursuant to 31 U.S.C. 1352. This information will be reported to the Congress semi-annually and will be available for public inspection. Any person who fails to file the required disclosure shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.

Attach Continuation Sheet(s) SF-LLL-A (if necessary)

Signature:



Print Name: David Newman

Title: Chief Executive Officer, Sodexo At School, North America

Telephone: 202-819-2948

Date: February, 2024

Federal Use Only:

Authorized for Local Reproduction
Standard Form -- LLL

PERSONNEL ACTIONS

Licensed Actions

Last	First	Location	Start Date	End Date	Status
Canfield	Susan	Liberty Elementary	05/01/24	06/17/24	Temporary full-time
Davila	Nicholas	Brush College Elementary	04/10/24	06/17/24	Temporary full-time
Holloway	Crystal	Salem Heights Elementary	04/15/24	06/17/24	Temporary full-time
Kolta	Nicholas	Crossler Middle School	04/05/24	06/17/24	Temporary full-time
Magana	Silvia	Hayesville Elementary	04/29/24	06/17/24	Temporary full-time
Raths	Kelly	McKinley Elementary	04/24/24	06/17/24	Temporary full-time
Settelmeyer	McKenzie	Brush College Elementary	05/01/24	06/17/24	Temporary full-time
Uitto	Amy	Judson Middle School	04/03/24	06/17/24	Temporary full-time
Webb	Arlene	North Salem High School	04/17/24	06/17/24	Temporary full-time
Weinert	Ellen	South Salem High School	04/19/24	06/17/24	Temporary full-time

Last	First	Location	Start Date	End Date	Status
Castillo	Erik	North Salem High School	05/02/24	06/17/24	First year probation part-time

Last	First	Location	Start Date	End Date	Status
Sanchez	George	Walker Middle School	08/29/23	06/17/24	First year probation full-time

Resignation

Last	First	Location	Eff. Date	Action
Ball	Trever	North Salem High School	06/14/24	Resignation
Barshaw	Sophie	Hoover Elementary	06/30/24	Resignation
Bartel	Justine	McNary High School	06/30/24	Resignation
Brown	Annuka	Chapman Hill Elementary	06/30/24	Resignation
Clark	Cara	West Salem High School	06/30/24	Resignation
Dahlen	Rachael	Lamb Elementary	06/30/24	Resignation
Davis	Cameron	Richmond Elementary	06/30/24	Resignation
Dhevaphalin	Valistha	Parrish Middle School	06/30/24	Resignation
Freeman	Stephanie	North Salem High School	06/30/24	Resignation
Granskog	Catherine	North Salem High School	06/30/24	Resignation
Halley	Aimee	South Salem High School	06/30/24	Resignation
Hoffman	Philip	South Salem High School	06/30/24	Resignation
Jefferson	Julie	Instructional Services	05/23/24	Resignation
Johnson	Jeannette	Hayesville Elementary	06/30/24	Resignation
LaMantia	Jessica	Student Services	06/30/24	Resignation
Lukins	Margaret	Candalaria Elementary	06/30/24	Resignation
McGraw	Stacie	McNary High School	06/30/24	Resignation
Myers	Kaitlynn	Gubser Elementary	06/30/24	Resignation
Patterson	Jessica	Hallman Elementary	08/02/24	Resignation
Peters	Lauren	Student Services	06/30/24	Resignation
Rambeck	Joseph	CTEC	05/08/24	Resignation
Richmond	Keely	Walker Middle School	06/30/24	Resignation
Rosemont	Heidi	EDGE Online Academy	06/30/24	Resignation
Sepulveda	Peter	McKay High School	06/30/24	Resignation
Soboloski	Alea	Gubser Elementary	06/30/24	Resignation
Swartz	Kristi	Wright Elementary	06/30/24	Resignation
Thomson	Katelyn	Miller Elementary	06/30/24	Resignation
Tyler	Tracy	Whiteaker Middle School	04/30/24	Resignation
Williams	Jenna	Cummings Elementary	06/30/24	Resignation

Retirement

Last	First	Location	Eff. Date	Action
Beck	Deborah	Lee Elementary	06/30/24	Retirement
Bowers	Kathleen	Candalaria Elementary	06/30/24	Retirement
Bowman	Christine	Alternative Education	06/30/24	Retirement
Daniel	Laura	Student Services	06/30/24	Retirement
Falby	Ruth	Candalaria Elementary	08/31/24	Retirement
Goff	Michelle	Clear Lake Elementary	06/30/24	Retirement
Goree	Lori	Brush College Elementary	06/30/24	Retirement
Hampton	Darla	Cesar Chavez Elementary	06/30/24	Retirement
Harland	Anderine	Pringle Elementary	06/30/24	Retirement
Levenhagen	Angela	Brush College Elementary	06/30/24	Retirement

PERSONNEL ACTIONS

Retirement

Last	First	Location	Eff. Date	Action
Linares	Janet	South Salem High School	06/30/24	Retirement
Morse	Dwight	North Salem High School	06/30/24	Retirement
Poland	Debbie	Leslie Middle School	06/30/24	Retirement
Smith	Sandra	North Salem High School	06/30/24	Retirement
Teague	Sandra	Highland Elementary	06/30/24	Retirement
Thomson	George	West Salem High School	06/30/24	Retirement
Walton	Debra	Hoover Elementary	06/30/24	Retirement

Administrator

Last	First	Location	Eff. Date	Action
Bruey-Finck	Gweneth	Human Resources	08/15/24	Resignation
Glover	Melissa	Student Services	06/30/24	Resignation
Lalack	Tyler	Sprague High School	06/28/24	Resignation

Board / Budget Committee Meeting Dates
2023-24

July 11 – Regular Board Meeting (Business Session)
July 25 – Work Session
July 29 – Board Retreat
August 8 – Regular Board Meeting (Business Session)
August 22 – Work Session
September 12 – Regular Board Meeting (Business Session)
September 26 – Work Session
October 10 – Regular Board Meeting (Business Session)
November 14 – Regular Board Meeting (Business Session)
December 12 – Regular Board Meeting (Business Session)
January 9 – Regular Board Meeting (Business Session)
January 23 – Work Session - Canceled
February 13 – Regular Board Meeting (Business Session)
February 27 – Work Session
March 12 – Regular Board Meeting (Business Session)
April 9 – Regular Board Meeting (Business Session)
April 15 – Special Board Meeting (Business Session)
April 16 – Special Board Meeting (Business Session)
May 7 – Budget Committee Meeting (Superintendent’s Budget Message) & Regular Board Meeting (Business Session)
May 14 – Budget Committee Meeting
May 20 – Budget Committee Meeting
May 21 – Budget Committee Meeting (Tentative)
May 23 – Budget Committee Meeting (Tentative)
June 11 – Regular Board Meeting (Business Session)
June 25 – Work Session

- ~ Meetings are subject to change.
- ~ Meeting are 6 p.m. unless otherwise posted on the website/agenda.
- ~ Work session (no action items) may be changed to business sessions (with action items)
- ~ Meeting notifications and agendas are posted prior to meetings as required by Oregon Revised Statutes (ORS).
- ~ The board typically hears public comment at regular business meetings or special meetings with action items, but not typically at work sessions.
- ~ **Meetings Already Occurred**