

TO BE DEVELOPED, TRAINING MUST BE DONE IN THESE AREAS: October 2023 – May 2024

| Strategy | Special Ed | General Ed | Admin | Related Service Providers | Counselors/Support Staff | Frequency |
|--|-------------------------|------------|-------|---------------------------|--------------------------|-----------|
| Child Find | • | • | • | | | Annually |
| Intervention | | • | • | | | Annually |
| Dyslexia | • | • | | | | Annually |
| Evaluation | • (Plus eval personnel) | | | | | Annually |
| Re-evaluation | • | | | | | Annually |
| FAPE | • | | | | | Annually |
| IEP Cont & Develop | • | | | | | Annually |
| IEP Implementation | • | | | | | Annually |
| LRE | • | | | | | Annually |
| State Assessment | • | | | | | Annually |
| Properly Const. ARD | • | | | | | Annually |
| Instructional Strategies | • | | | | | Annually |
| Graduation | • | | | | | Annually |
| ECI Transition | • | • | | | | Annually |
| Secondary Transition | • | | | | | Annually |
| Disproportionality (Behavior) | | • | | | | Annually |
| Disproportionality (ID and Placement) | • | | | | | Annually |
| Behavior Int Plan | • | • | | | | Annually |
| Data Analysis | • | | | | | Annually |
| Family Engagement | • | | | | | Annually |
| Connection to Community and School Climate | | | • | | | Annually |