



Renville County West School District

Title 1 Parent and Family Engagement Plan 2024-2025

Renville County West District is dedicated to providing quality education for every child. We aim to build strong partnerships with parents and the community, believing that collaboration between school and home fosters high achievement for our children. We cannot achieve this goal alone; parents and families, as children's first teachers, are crucial to their success. Their support for both their children and the school is essential at every step of their educational journey.

Part I. District Expectations

Renville County West agrees to implement the following requirements:

1. The school district will implement programs, activities, and procedures for engaging parents and family members as a school with Title I, Part A programs, consistent with section 1116 of the Every Student Succeeds Act (ESSA). Those programs, activities, and procedures will be planned and operated with meaningful consultation with parents of participating children.
2. Consistent with section 1116, the school district will work to ensure that the required school-level parent and family engagement policies meet the requirements of section 1116(b) of the ESSA, and each include, as a component, a school-parent compact consistent with section 1116(d) of the ESSA.
3. In carrying out the Title I, Part A parent and family engagement requirements to the extent practicable, the school district will provide full opportunities for the participation of parents with limited English proficiency, limited literacy, disabilities of migratory children who are economically disadvantaged or are of any racial or ethnic minority background, including

providing information and school reports required under section 1111 of the ESSA in an understandable and uniform format including alternative formats upon request and, to the extent practicable, in a language parents understand.

4. The school district will incorporate this district-wide parent and family engagement policy into its district plan, developed under section 1112 of the ESSA.
5. If the district plan for Title I is not satisfactory to the parents of participating children, the district will include any parent comments with the plan when the school district submits it to the Minnesota State Department of Education.
6. The school district with a Title I, Part A, allocation of over \$500,000 will involve the parents of children served in Title I, Part A in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 90 percent of the one percent reserved goes directly to the schools.
7. The school district will be governed by the following definition of the term “parent” includes legal guardian or other person standing in place of a parent (such as a grandparent or stepparent with whom the child lives, or a person who is legally responsible for the child’s welfare).
8. Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:
 - a. that parents play an integral role in assisting their child’s learning;
 - b. that parents are encouraged to be actively involved in their child’s education at school;
 - c. that parents are full partners in their child’s education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;
 - d. the caring out of other activities, such as those described in section 1116 of the ESEA.

Part II. Description of How the District and School Will Implement Required Components

1. Renville County West will engage parents and families of Title I students in developing and revising district and school policy.

Throughout the school year, parents from Title I schools are encouraged to give feedback on the parent and family engagement plan. Input will be gathered through feedback forms or surveys during school/family engagement events.

Through the school's continuous improvement process, building leadership teams review and analyze the information collected from families. Input is gathered at school events such as parent-teacher conferences, math or literacy family nights, annual Title I information meetings, and/or advisory committee meetings. Feedback is also gathered through surveys and discussions with families. Each building reviews the information collected when developing the school plan. Information collected is used to inform the District Title I policy.

2. Renville County West will take the following actions to engage the parents and families in jointly developing the district Title I plan (Section 1112) and the development and review of the Schoolwide or Title I Targeted Assistance Plan. If applicable, the Comprehensive Support and Improvement and the Targeted Support and Improvement plan in the schools identified for improvement plans. [Section 1111(D) (1)(2)]

Parents are invited to join a meeting or event during the school year where information will be shared about the Title I programs. Suggestions and input will be gathered from families during meetings or school/family engagement events. Through the school's continuous improvement process, building leadership teams review and analyze the information collected from families. Based on the results of a comprehensive needs assessment, priorities are determined, and set school improvement SMART goals that are aligned with the World's Best Workforce Goal areas and district policies. The District Title I Coordinator reviews the information gathered and uses the information to inform the District Title I Plan.

3. Renville County West will coordinate technical assistance and other support that is necessary to build the capacity of staff in planning and implementing effective parent and family engagement activities to improve student academic achievement and school performance. This could include meaningful consultation with employers, business leaders, philanthropic organizations, or individuals with experience in effectively engaging families in education.
 - Administration and the Title I Coordinator collaborate to support staff with planning and implementing effective family engagement activities.
 - Administration and teachers communicate with families in various ways, such as phone calls, emails, newsletters, the school website, and JMC communication.
 - Principals and school staff work to ensure interpreters are available for parent-teacher conferences, family events, and parent meetings to support effective communication.
 - Family engagement events are communicated through School Newsletters (ROARs), backpacking home flyers, email, Facebook, and the school website.

4. Whenever possible, RCW Title I events will coordinate and integrate with federal, state, and local programs, including preschool programs, to implement effective parent and family engagement strategies that improve student achievement and school performance.

The Title I School Staff, Title I Coordinator, EL Coordinator (MRVED), Early Childhood Coordinator, and Finance Department collaborate to implement effective parent and family engagement activities. RCW's Early Childhood Family Engagement (ECFE) offers a series of classes over the course of the year with the intent to foster parent and family engagement strategies that improve student and school performance.

5. Renville County West will take the following actions to conduct, with the engagement of parents, an annual evaluation of the content and effectiveness of this parent and family engagement policy (programs/activities) in improving the academic achievement of Title I students and the schools.

Reviewing and evaluating the parent and family engagement activities/programs:

- a. Identify barriers and the needs of parents and family members that keep them from participating in their child's education, especially the economically disadvantaged, disabled, limited English proficiency or any racial or ethnic minority.
- b. Identify the needs of the Title I parents and family members to assist the learning of their children and the teachers and school staff.
- c. Identify strategies to support successful school and family interactions.

The District Parent and Family Engagement Policy will be available at each Title I school and on the district website. Principals invite staff and parents to provide suggestions and feedback on the activities included in the School Parent and Family Engagement Plan. The administration and Title I Coordinator, and Title I staff review and analyze feedback collected throughout the year regarding family engagement activities and the Title I program. Information gathered from each school will be used to mitigate potential barriers and identify support areas for parents, families, and staff to improve students' educational experiences and outcomes.

6. RCW will use the evaluation's findings to design evidence-based strategies for more effective parent and family engagement and revise the parent and family engagement policy as necessary.

The Parent and family engagement plan is revised based on the suggestions and input gathered from the period year. The Title I Coordinator reviews the information provided by the school and uses it to inform the District Parent and Family Engagement Plan. Parent engagement strategies and activities include parent-teacher conferences, family reading and

math nights, annual Title I meeting, ect. At these events, families will be provided material and/or suggestions and resources they can use to support their children.

7. RCW will involve parents in activities at the district. This could be establishing a parent advisory board representing the population of Title I parents and family members that develops, evaluates, and reviews or revises the parent and family engagement policy.

Title I schools involve parents in developing, evaluating, and revising the School Parent and Family Engagement Plan, thus informing the District Title I Parent and Family Engagement Plan. Parents and families are provided opportunities during the year to review and provide suggestions/feedback for the Title I Parent and Family Engagement Plan. Information gathered is reviewed by the district Title I Cooreivation and used to update the district plan.

8. RCW will involve parents and family members of the children served in Title I, Part A in decisions about how the 1 p[ercent of Title 1, parent A funds reserved for parent and family engagement is spent and ensure that not less than 90 percent reserved does directly to Title I schools.

Renville County West Reserves 1% of the current year's Title I awarded for parent and family engagement. 100% of the reserved funds are distributed to support family engagement activities. Parents and other stakeholders are given opportunities to provide input on how the funds are spent during the annual Title I information meeting, school conferences, advisory committee meetings, information meetings, or surveys to assist with the evaluation/revision of the Parent and Family Engagement plans.

Part III. Accessibility

Renville County West will meet the requirements of parent and family engagement of Title I. To the extent practicable, we will provide full opportunities for the participation of parents with militant English proficiency, parents with children with disabilities, and parents of migratory children, including providing information and school performances in a format and, to the extent practicable, in a language such that parents can understand.

The District Title I Coordinator will collaborate with building learners and other departments to ensure opportunities for the participation of parents with children with limited English proficiency and parents with children with disabilities by providing information to families in a language that parents can understand. Systems that are put in place to ensure parents are receiving information in the language they understand, including having interpreters present at school events.

Part V. Adoption

The Renville County West Parent and Family Engagement Policy was developed jointly with and agreed on by parents of children participating in Title I programs, as evidenced by meeting minutes and sign-in sheets.

This Parent and Family Engagement Plan will be in effect for the 2024-2025 school year. Renville County West will make this policy available to all parents of participating Title I children at the school office and on the school website.

(Kristen Egge)
(Signature of Title I Authorized Representative)

June 20, 2024
(Date)

Notes
June 20th 2024

ECFE Family Nights: Possible Conflict: (Just for Kix is on Tuesday Nights in Olivia)
September 24, October 29, January 9, March 4, May 5th.
PreK Screening Dates: August 19, November 7, February 6

Discussion around getting families to attend.
Hispanic Families not attending- Yadira and Beatriz share some barrier from the past-

- Conference Attendance Ideas:
- Each class that has 100% attendance will get a pizza party from PTO
 - Experiential Learning Nights- like ECFE

Title I Family Events (Date: Event)	
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