



2624. GRADING SYSTEM

The Board of Education recognizes that a system of measuring, recording, and reporting the achievements of individual students is important to the continuing process of learning. The Board, therefore, directs the instructional program of this school district include a system of grading that measures progress toward the New Jersey Student Learning Standards (NJSLS) and the educational goals of the district.

Students shall be informed at the outset of any course of study of the content knowledge mastery, skill development, and demonstrated performance that are expected of them and shall be kept informed of their progress during the course of study. As a rule, grading should recognize students for progress and minimize failure, and students should be encouraged to self-assess their own growth and achievement.

The Superintendent shall develop and continually review in consultation with the administration, teaching staff members, parent(s) or legal guardian(s), and students, a grading program appropriate to the course of study and maturity of students. The final decision on any contested grade will be the responsibility of the School Principal. A student classified as disabled will be graded in accordance with his/her Individualized Educational Program (IEP) or the Section 504 Plan.

Cross Reference Regulation Guide No. 2624 Grading System
Cross Reference Policy No. 5420 Reporting Student Progress
Cross Reference Regulation No. 5420 Reporting Student Progress
Cross Reference Policy No. 5430 Class Rank
Cross Reference Regulation No. 5460.1 High School Transcripts

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