Moorpark Unified School District



DUAL-LANGUAGE IMMERSION COMING TO FLORY 2024-2025



WHAT IS A DUAL-LANGUAGE IMMERSION PROGRAM?

Dual-language immersion programs are a way for students to learn academic content (math, science, social studies, English) while learning to speak, read and write in another language at the same time. DLI is a standalone program at Flory.

BILITERACY

Our program will provide students a unique opportunity to learn how to think, read, write and communicate naturally both in English and Spanish.



The DLI program will launch in 2024-25 at Flory Academy of Sciences and Technology.

Students will begin dual-language instruction in kindergarten are expected to make a multi-year commitment.

In a dual-language immersion program, students are taught the same curriculum as their peers in English-only schools and are expected to meet the same state standards as all other students in the district. The difference is that half of the instruction will be presented in a second language.

Students in the program will benefit from having qualified and credentialed teachers in the classroom.

Classes of students will remain together throughout the program, which encourages deep friendships and provides stability.

Students and parents **do not** need to be bilingual to be successful.

WHAT ARE THE BENEFITS FOR MY STUDENT?

Dual-language students outperform their peers in English-only programs.

Native English speakers in dual-language programs outperform students in English-only schools on reading, writing and listening tests.

Students in dual-language programs were found to have high levels of self-esteem, high academic competence and motivation.

Dual-language students are better prepared for the global job market where a second language gives them a competitive edge!



FLORY ACADEMY OF SCIENCES AND TECHNOLOGY





- Next Generation Science Standards are infused into all classrooms.
- Includes hands-on Computer Science Lab with Lego Education Coding Curriculum and Stemscopes.
- Uses 5E instructional model: Engage, Explore, Explain, Extend/Elaborate, Evaluate which align with NASA's instructional model.
- Maintains award-winning partnership with California Lutheran University: the 2019 Southern California Professional Development Schools Exemplary Partnership Award and the 2021 National Association for Professional Development Schools Exemplary Professional Development School Achievement Award.
- Uses the Multi-Tiered System of Supports model which adds staff to provide more time for enrichment and interventions for specific instruction based on students' needs.
- For families needing after-school programs, an extended-day program through Success Express is offered which provides students with opportunities to take enriching classes after school in the areas of technology, science, math and drama.



INTERESTED?

Application window for the first year of the program: January 24, 2024 to March 24, 2024

Contact: MUSD Instructional & Support Services

805-378-6300

Asst. Superintendent Dr. Jane Wagmeister TOSA Maribel Rangel Flory Principal Juana Villa Granados Principal on Special Assignment Rosalinda Silva

District website: mrpk.org
Program website: flory.mrpk.org/parents/dual
Or scan QR code:



Moorpark Unified School District 5297 Maureen Lane Moorpark, CA 93021

