

Student/Parent Handbook

2024-2025 SCHOOL YEAR



Celebrating 75 years of Defining Success in Catholic Education



80 Independence Avenue, Braintree, MA 02184
781-843-3636 / www.awhs.org

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MISSION STATEMENT

Archbishop Williams High School is an independent, Catholic, college preparatory, grades 7-12 school. We endeavor to educate young men and women spiritually, intellectually, ethically, and physically. Driven by the love of Christ, in the tradition of the Sisters of Charity of Nazareth, we integrate learning with faith. We strive to graduate socially aware, morally responsible citizens prepared to succeed and to serve their local and global communities.



Caritas Christi Urget Nos
“The Love of Christ Drives Us On”

School in the Tradition of the Sisters of Charity of Nazareth

Archbishop Williams proudly declares itself in the “tradition of the Sisters of Charity of Nazareth.” In today’s society, the Sisters stand for social justice, the affirmation of all especially the oppressed, and the care for the environment. We share in that vision and especially affirm the dignity of everyone who walks through our doors. Archbishop Williams seeks to raise up all of our community members in an environment that celebrates our diversity in all of its forms—race, gender, ethnicity, national origin, and sexual orientation. We continue to draw inspiration from our founding order and the teachings of the Gospel in which Jesus is always on the side of the marginalized and is encouraging His followers to be “socially aware and morally responsible.”

All students and parents are responsible for knowing and adhering to all of the policies and procedures contained in this Handbook. On Blackbaud (explained later in the handbook), there is an electronic acknowledgement form that must be signed by a parent agreeing to abide by the policies set forth in this Handbook. Everyone in the Archbishop Williams community, especially students, are responsible at all times for knowing the policies contained in this Handbook. Any questions should be directed to a Teacher, Counselor, or Administrator.

AWHS Campus Directory

Academic Building

80 Independence Avenue

Braintree, MA 02184

Main Office Phone: 781-843-3636

Main Office Fax: 781-843-3782

Nurses Fax: 781-884-9431

School Counseling Fax: 781-535-6040

Hours: 7:30 AM – 3:00 PM (M-F)

Office	Phone	
Principal	781-843-3636	x1400
Student Life Office	781-843-3636	x1405
Academic Dean	781-843-3636	x1401
Nurse	781-843-3636	x1421
Campus Ministry	781-843-3636	x1423
School and College Counseling Office	781-843-3636	x1408
Adjustment Counselor	781-843-3636	x1419
Athletics	781-843-3636	x1484
Facilities & Maintenance	781-843-3636	x1411

Administration Building

40 Independence Avenue

Main Phone: 781-535-6066

Fax: 781-535-6481

Hours: 8:00 AM – 4:00 PM (M-F)

Office	Phone
President & Assistant to the President	781-843-3636 x3015
Chief Financial Officer	781-843-3636 x3028
Business and Benefits Manager	781-843-3636 x3012
Admissions	781-843-3636 x3021
Advancement & Alumni Relations	781-843-3636 x3017
Communications	781-843-3636 x3022

Nazareth Hall

105 Washington Street

Office	Phone
Assistant Principal for Student Life	781-843-3636 x1406
Director of Grade 7 & 8	781-843-3636 x1402
Arts Department	781-843-3636 x1437

SCHOOL OVERVIEW

SCHOOL HISTORY

Archbishop Williams High School bears the name of a great spiritual and educational leader, the Most Reverend John Joseph Williams (1822-1907), fourth Bishop and first Archbishop of Boston. Archbishop Williams was born in the North End of Boston on April 27, 1822, and attended the parochial school attached to the old Cathedral of the Holy Cross. At the age of eleven he entered the seminary. He was ordained by the Bishop of Paris on May 17, 1845.

On his return to Boston, Father Williams carried on his apostolic work at the Chapel of the Holy Cross, the Cathedral, and the Church of Saint James. In 1857, he was raised to the rank of Bishop and assumed the lead of the Boston diocese. In 1885, the pallium of an Archbishop was conferred on the Most Reverend John Joseph Williams when Boston was raised to the status of an Archdiocese.

Archbishop Williams served the people of the Archdiocese for 41 years and achieved an outstanding record in the development of the Catholic parochial school system. Thus, it was fitting on November 25, 1945, when His Eminence Richard Cardinal Cushing laid the cornerstone and blessed the new Archdiocesan high school in Braintree, that he acknowledged the work of his predecessor by naming the school in his honor. On September 12, 1949, Archbishop Williams High School was officially opened. At the start of the 2004-2005 academic year, the school's name was changed to Archbishop Williams High School, Inc. to reflect its new independent governance status with a Board of Trustees.

Archbishop Williams High School reached another milestone in 2014-2015 when it opened its Grade 7 & 8 Program. The 2024-2025 school year is the 75th in its history and the future has never looked brighter.



Christ the Teacher

THE SCHOOL SEAL

The Archbishop Williams School Seal features a pelican, an early Christian symbol of Christ the Redeemer. Its meaning is derived from the “Physiologus,” which told of the pelican drawing blood from its own breast to feed its young. To Christians this is a symbol of the Blessed Sacrament in which Christ feeds us on His own most precious Body and Blood. The words, “*Caritas Christi Urget Nos,*” The Love of Christ Drives us on, express the whole reason for our existence as Catholic Christians dedicated to the teaching apostolate.

The School Seal and Motto are the seal and motto of the Sisters of Charity of Nazareth, the community of sisters which opened and staffed Archbishop Williams High School at the request of the late Richard Cardinal Cushing in September 1949. Archbishop Williams’ superior reputation as a Catholic, co-educational, college preparatory high school is due largely to the Sisters of Charity of Nazareth’s decades of dedication and commitment. That dedication and commitment is carried forward today by our outstanding faculty, staff, and administration.

SCHOOL GOALS

SPIRITUALITY

To provide opportunities for students, faculty, and staff to grow in the spiritual dimension of life, and reflect the life and teachings of Jesus Christ, through curriculum, activities, and programs for spiritual formation and compassionate service to others.

SERVICE

To cultivate Gospel values which enable students to realize their responsibility to serve others in their school community and beyond.

CURRICULUM

To offer students, through a technologically-enhanced and integrated curriculum, the opportunity for educational growth which recognizes and supports their academic abilities, fosters critical and creative thinking with attention to learning styles, develops aesthetic awareness, and acknowledges the need for a healthy body.

CHARACTER

To give students the opportunity to interact responsibly, effectively, and respectfully with others and to develop self-control, patience, integrity, and a balance between emotional and rational thinking.

FACULTY COMMUNITY

To create and sustain a faculty community in which teachers support one another, grow professionally, model the values of the School, work to improve the curriculum, and rejoice in the accomplishments of their students and peers.

PARENT AND ALUMNI INVOLVEMENT

To encourage the active involvement of parents, alumni, and friends of the school to surround students with a community of support which fosters Catholic values and reinforces the work of the faculty and administration.

NOTICE OF NONDISCRIMINATION POLICY

The nonpublic schools of the Archdiocese of Boston admit students of any race, color, creed, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the schools. They do not discriminate on the basis of race, color, national and ethnic origin, or sexual orientation in the administration of educational policies, admission policies, scholarship and loan programs, or in the hiring of school personnel.

Approved
Dennis M. Duggan, Jr., Esq. '70
President & CEO

Michael R. Volonnino, Ph.D.
Principal

AWHS BOARD OF TRUSTEES

Stephen F. Nazzaro '82, P'11, '14, *Chair*
Leonard G. Pepe '71, *Vice Chair*
Dennis M. Duggan, Jr., Esq., '70 *President & CEO*
Mary Goslin, *RCAB Representative*
John M. Falvey '87
Steven Habeeb
Lynne Francis Hammell '00
Jeffrey Hannon P'12, '14
Lori Hock
Hung Lam '02
Jared Lewis '98
James MacDonald '74
Vincent McDermott '85, P'17, '19

ADMINISTRATION & ORGANIZATION

Administration

Dennis M. Duggan, Jr., Esq. '70, *President & CEO*
Michael R. Volonnino, Ph.D., *Principal*
William Kinsherf '89, M.Ed., *Assistant Principal for Student Life*
Kelly Davoli, M.A., *Academic Dean*
Nikki Kettle, M.A., *Dean of Instruction and Faculty Development*
Katie Folan, B.A., *Director of Grades 7 & 8*
Stephanie Mariano '08, M.Ed., *Director for Student Life*

Admissions

Nicole Mollica, M.A., *Director of Admissions*
Ryan Roach, M.S.M., *Admissions Assistant*

Finance

Michelle Pappas, M.B.A., *Chief Financial Officer*
Bernadette Raftery, M.B.A., *Business Manager*

School and College Counseling Office

Jillian Nalick, M.Ed., *Director of School Counseling*
Daniel Cassely, M.Ed., *Director of College Counseling*
Lori Clements, M.Ed., *Learning Specialist*
Luke Enos, M.Ed., *School Counselor*
Victoria Stivaletta, M.Ed., *Adjustment Counselor*

Campus Ministry

David M. Gilpin, M.A., *Director*
Joan Querzoli, B.A., *Assistant Director*

Technical Services

John McMahan, B.S., *Director of Technology*

Athletic Department

Sean McDonagh, M.Ed., *Director of Athletics*
Brian Holden, '90, B.S., *Assistant Director*
Andrea Liddell '15, B.S., *Assistant Director*
Stephanie Adukonis, B.S., *Assistant Director & Trainer*
Amanda Woodgate, M.Ed., *Athletics Assistant*

Nursing Office

Crystal Galvin, RN, BSN, *Head Nurse*
Kristen Mento '04, RN, BSN, *Nurse*

Advancement

Heidi Mullaney, B.A., *Chief Advancement Officer*
Michelle Parker, M.B.A., *Data and Donor Relations Coordinator*
Kathy Keefe, *Alumni Relations Associate*

Communications

Carlie Sheen, B.A., *Marketing and Communications Officer*

Support Staff

Maura Gilmartin, M.M., *Assistant to President*
Marybeth Kelly '81, B.A., *Assistant to Admissions and Advancement*
Julie McCormack, *Assistant to Principal*
Anne-Marie Connolly, B.S., *Assistant to the Office of Student Life*
Kara Kinsella, B.S., *Assistant to the School and College Counseling Office*

FACULTY

Jamie Adams, M.A. - English, Chair
Susan Antonellis, M.A. - World Language
Kent Archer, B.F.A. - Arts, Chair
Jonathan Babcock, J.D. - Social Studies
Angela Bowman, M.Ed. - English
Jamie Bowman, M.F.A. - Arts
Robert Brearley, B.A. - Theology
Gretchen Brehm, M.Ed. - Social Studies
Nathan Brigham, B.S. - Arts
Brianna Bryson, M.A. - Social Studies
Maevé Buhay, M.Ed. - Mathematics
Maddison Cabral, M.Ed. - English
Priscilla Chow, B.A. - Arts
Elizabeth Coyne, B.A. - Social Studies, Chair
Peter Curley, M.L.A. - Mathematics, Chair
Jacqueline Donovan, B.S. - Science
Aimee Dubois, M.A. - World Language
Brianna Duffy, M.Ed. - English
Philip Dujardin, M.A. - Theology
Beverly Ekstrom '71, M.Ed. - World Language,
Chair
Fabiola Espinoza, M.A. - World Language
Alexia Etienne, M.Ed. - Science
Meghan Garrett, M.S. - Mathematics
Carley Grow, M.Ed. - English
Jeremy Harold, B.A. - English
Channing Hodgkins, M.A. - Mathematics
Brian Holden '90, B.S. - Physical Education
Lisa Joyce '85, B.S. - Theology
Meghan Kelly, M.Ed. - World Language
Nikki Kettle, M.A. - English
James Lane, B.S. - Social Studies
Philip Li, M.A.T. - Mathematics
Andrea Liddell '15, B.S. - Physical Education
Caitlin Mack, B.A. - Theology
Brendan Mahoney, B.A. - Theology
Regina Martini, M.A. - English
Olivia McDonnell '18, B.A. - Arts
Erin McMenamin, M.Ed. - Science
Judy McMullan, M.Div. - Theology, Chair
John Mone, M.A. - Science
Samantha Morand, B.S. - Science
Carmella Morteo, B.A. - Theology
Patricia Piatelli '82, M.A. - English
Molly Polio, M.Ed. - Science
Joan Querzoli, B.A. - Theology
Sarah Ricciardi, M.A. - Theology
Jared Robert, M.P.A. - Social Studies
Malene Robinson, B.A. - Arts
Brianna Roy '16, B.S. - Science
Amanda Sampson, B.A. - World Language
K.C. Smith, J.D. - Social Studies
Brian Sullivan, M.A. - Mathematics
Mikayla Sullivan '16, B.A. - English
Jessica Sullivan, M.Ed. - Mathematics
Calla Tiberi, M.A. - World Language
Denise Walsh, M.Ed. - Science
Sarah Walsh, B.S. - Mathematics
Raymond Whitehouse, M.S. - Science, Chair

FINANCIAL INFORMATION

Archbishop Williams High School is an independent, Catholic, Grade 7 – 12 school. Our yearly tuition revenue represents approximately 80% of the cost to educate each student. We receive no significant financial aid from any external source. We depend on fundraising and the prompt payment of each student's tuition.

TUITION & FEES

The high school tuition for grades 9-12 for the 2024-2025 school year is \$19,350. The middle school tuition for grades 7-8 for the 2024-2025 school year is \$16,700. In addition, AWHS offers a Sibling Discount to those who concurrently enroll more than one student equal to 10% of the tuition for the younger and each subsequent child.

The tuition for International Students for 2024-2025 is \$23,500.

Graduation Fee, Class of 2025

All members of the Class of 2025 will be charged a Graduation Fee of \$350. This fee covers many of the expenses related to the considerable program of events AWHS conducts to celebrate the Senior Class at the end of the school year.

Registration Fees, All Students

All returning students will be charged a \$300 non-refundable re enrollment fee, which is to be paid no later than June 1. If re-enrollment fees are not paid by June 1st, Archbishop Williams cannot guarantee your student's seat. Included in the fee is a \$200 deposit that will be credited toward tuition. Newly enrolled students will pay a \$750 non-refundable New Student Enrollment Fee. Included in the fee is a \$250 deposit that will be credited towards your tuition.

Archbishop Williams charges no fees in relation to Athletics, Technology, or Co-Curricular Activities.

PAYMENT INFORMATION

Payment plans

In order to meet the needs of our families, we offer three tuition payment plans through FACTS. All families need to enroll in one of these plans, which are listed below. The link to the FACTS website is: <https://online.factsmgt.com>.

- **Annual Payment** Parents must pay the full amount by July 1, 2024. A \$100 credit will be applied to the tuition upon receipt of payment by the deadline.
- **Semi-Annual Payment** The first payment is due by July 1, 2024. The second payment is due December 1, 2024. Payments received after the due date will incur a weekly late payment charge of \$25.
- **Monthly Payment** A 10-month equal payment plan can be made using a bank account or a credit card. Payments begin in July and all tuition must be paid by April under this plan. Payments are typically withdrawn on the 5th or the 20th of each month unless the date falls on a holiday or weekend, in which case, payments will be taken the following business day.

All payments must be made through FACTS are subject to the terms published in the FACTS

Agreement.

Consequences for Non-payment of Tuition

All financial accounts are subject to periodic review. Students who have tuition in arrears are subject to:

- Losing Blackbaud parent and student access
- Removal from classes
- Inability to take semester exams
- Ineligibility to participate in athletics/co-curricular activities or to attend any school functions, such as dances, trips, Prom, or any Graduation-related Senior activity, including Commencement.

Report cards, final grades, and/or transcripts will not be released for any student until all financial obligations to the school are settled and the account is current.

Any payment after three failed attempts to be withdrawn by FACTS Tuition Management will result in an automatic shut off of Blackbaud unless arrangements are made with the Business Manager.

Prior to the start of each academic quarter, families shall be notified of any unpaid balances by FACTS and/or the Business Office. Any student whose financial account is not in good standing by the start of a quarter shall be declared ineligible for co-curricular activities, including athletics.

Due to some families sharing responsibility for a student's tuition, fees, and costs, if one responsible party fails to meet their tuition payments or other financial obligations, our Business Office reserves the right to inform the other responsible party of the delinquency. We will continue to enforce our Consequences for Non-Payment Policy, regardless of whether the other parent has fulfilled their payment obligations.

Each parent is responsible for the full payment of tuition regardless of arrangements; and therefore, any disagreement should be worked out between the responsible parties.

Two months tuition must be paid prior to September 1 of the current school year. Tuition must be paid in full by April 20, 2025 in order to return for the next school year. Archbishop Williams reserves the right to not invite the student to return for the next school year.

Refund Policy

Refunds will be given on a sliding scale based on the date of withdrawal. This policy applies regardless of the reason for a student leaving Archbishop Williams High School and may only be waived by the President of the School.

- Students who withdraw during the first quarter will be responsible for 30% of the full tuition.
- Students who withdraw during the second quarter will be responsible for 55% of the full tuition.
- Students who withdraw on or after December 1st will be responsible for 100% of the year's tuition.
- There are no refunds given for international student tuition, except where governed by the contract between AWHS and any respective student agency.

NEXDINE

Archbishop Williams provides a breakfast and lunch food service through NexDine. Families who wish to utilize this service must set up an account through NexDine at mykidsspending.com. NexDine provides a range of options including healthy and various snack foods.

- Parents are responsible for ensuring that the account is current. A negative balance with NexDine shall be subject to the same terms as non-payment of tuition and will result in the student being unable to purchase food except for a nominal meal until the balance is addressed.
- Students must use their ID Cards to purchase food. No other form of identification will be accepted to make a purchase.
- Parents are advised that they have discretion to check student purchases online and may voluntarily choose to turn off access to a NexDine account.
- The utilization of NexDine has no bearing on the total amount of tuition due to AWHs.

Payment for NexDine is the family's responsibility. If families share responsibility for a student's lunch account among responsible parties of the child, they must make arrangements among themselves to ensure that NexDine accounts are current.

PARENT SUPPORT BOARD

There is a Parent Support Board that exists to support the activities of Archbishop Williams High School and to build community among our parents. Participation in the Parent Support Board is truly appreciated and an excellent vehicle to support our school. To find out more information on the Parent Support Board, email awhspsb@awhs.org. There will be many opportunities to get involved during the school year!

Please note that all parent volunteers must undergo a CORI background check, per Archdiocesan policy. Questions on CORI forms should be directed to Maura Gilmartin, mgilmartin@awhs.org.

FUNDRAISING

Prior to engaging in any form of fundraising activity, approval is required by the Chief Advancement Officer. A fundraising activity may not begin until official approval is received. Please email the Advancement Office for more information.

PURCHASING AWHs APPAREL

In order to provide consistency to the AWHs brand and a look appropriate to the school, there are regulations for the design of AWHs apparel. Official AWHs merchandise and team apparel will be available only through our specially designated online merchants.

DUAL MAILINGS

AWHS adheres to State Law on Student Records Access for Non-Custodial Parents (General Law Chapter 71, Section 34H):

Under 34H, any parent who does not have physical custody of a child must send to the school principal annually a written request for the child's records. Report cards, progress reports, results of standardized testing, detentions, suspensions, and attendance fall within the 34H domain. The request must also include the following documentation: A certified copy of the Probate Court's order or judgment relative to the custody as defined in Section 31 of Chapter 208 based upon a threat to the safety of the child or

custodial parent, and proof that the parent is entitled to unsupervised visitation with the child, OR: a certified copy of an order by a Probate and Family Court judge specifically ordering that this information be made available to the requesting parent.

ACADEMIC POLICIES AND PROCEDURES

The Archbishop Williams High School Administration is responsible for the daily operation of the school. The policies set forth herein aim to maintain a learning atmosphere conducive to each student maximizing his or her God-given potential.

ACADEMIC INTEGRITY

Archbishop Williams students are entrusted to commit themselves to honesty, fairness, and responsibility. Violations of academic integrity—cheating, plagiarism, forgery, unauthorized use of artificial intelligence programs, among others—represent a serious breach of this trust within our community and are subject to consequences described below. It is fundamentally unfair for a student to claim credit for work not his or her own or to receive an unauthorized advantage in the completion of an assignment or assessment.

At the same time, an Archbishop Williams student should take pride in his or her own schoolwork and should strongly encourage his or her peers to do the same. Students who knowingly assist someone in committing an academic integrity violation are also in breach of this policy.

Cheating

“Cheating” gives a student an unfair advantage on an exam, assignment, test, quiz, paper, or project. Examples of behavior that shall be considered to be cheating include, but are not limited to:

- Giving or receiving unauthorized assistance on an assignment, exam, test, quiz, paper, or project.
- Copying or allowing someone else to copy answers on an assignment, exam, test, quiz, paper, or project.
- Possessing unauthorized aids or written text (e.g. a “crib sheet”) on an exam, test, or quiz.
- Possessing an unauthorized electronic device (cell phone, translator, etc.) during an exam, test, or quiz.
- Unauthorized access to a Chromebook, laptop, earbud, Apple Watch, Smartwatch, or other electronic device during an exam, test, or quiz, including taking a picture of the assessment.
- Reading or sending a text message or social media communication during an exam, test, or quiz.
- Unauthorized speaking during an exam, test, or quiz.

Plagiarism

“Plagiarism” is representing someone else’s work as your own. It is a core tenet of scholarship to recognize the academic or creative works of others. When conducting research, students are expected to properly credit the source material being accessed using the format directed by the teacher.

Students who access outside sources for assignments must give the appropriate credit, regardless of whether the material was directly quoted or paraphrased. There are no formal assignments that utilize outside sources that should not contain proper citations. Using three or more words in a row from a text is typically considered a direct quotation and should be placed in quotes. As a general rule, Archbishop Williams uses MLA format to cite sources, but teachers may direct students to use another format depending on the discipline.

All students have access to turnitin.com and are strongly encouraged to self-check the originality of their submissions.

Artificial Intelligence

Students are not to utilize artificial intelligence programs, like Chat GPT, in the completion of assignments, unless given explicit permission by the teacher on a given assignment. Otherwise, students found using artificial intelligence and submitting the work as their own will be subject to consequences described below.

Unauthorized Collaboration

The default expectation for all assignments is that students complete them individually and turn in original work. While students are encouraged to support each other in their academics, unauthorized collaboration leading to the submission of identical or substantially identical assignments is a violation of academic integrity. Faculty members will designate the manner in which it is acceptable to collaborate on assignments.

Fabrication

It is a major violation of academic integrity to fabricate sources. Students found forging or fabricating source material shall be considered to have committed a major violation of academic integrity and can expect consequences beyond a zero on the assignment.

Violations of Academic Integrity

Potential incidents of violations of academic integrity (cheating, plagiarism, use of artificial intelligence, unauthorized collaboration, fabrication, among others) shall be reported to the Academic Dean who shall determine the appropriate sanctions and ensure the student's parent/guardian is informed. At a minimum, students shall receive a zero for the assignment/assessment in question. Repeated or severe violations of academic integrity may result in disciplinary consequences such as suspension or expulsion.

In limited circumstances, the Academic Dean may exercise discretion to waive the automatic zero in consultation with the faculty member.

Academic Integrity for Final Exams

During Final exams, strict adherence to academic integrity shall be enforced. Any violation of the academic integrity policy described above shall result in a grade of zero for the exam. If the exam proctor finds a violation, he or she shall immediately collect the student's exam and dismiss the student to the Student Life Office.

Strict adherence especially applies to the possession of a cell phone or other unauthorized electronic device to include Chromebooks, laptops, Smartwatch, Apple Watch, or Earbuds in the examination room. Students may not bring a cell phone or other electronic device to include Chromebooks and laptops into the examination room unless expressly permitted by the teacher. Unauthorized devices should be left in the student's locker during the administration of the exam.

If a cell phone or other unauthorized electronic device to include Chromebooks or laptops is seen, goes off in an exam room, or is used by the student in any way—including receiving, reading, or sending of text messages—the student in question shall be presumed to be cheating, regardless of actual use of the device. Students will receive a zero for the exam. This presumption will apply even if the student has already completed the exam and submitted it.

GRADING PERIODS

The Academic Year shall be divided into two semesters, which are further subdivided into quarters. There shall be a final exam at the end of each course. In certain cases, a project may be substituted for the exam (see: Semester Exams). Each quarter shall represent 22.5% of the final grade for the course and the final exam shall be 10% of the final grade.

Grade Point Average

Grade point average (GPA) shall be calculated at the conclusion of a course. Only a student's final yearly average shall be used to calculate GPA. GPA is weighted according to level. The following chart shall be used to calculate GPA on a 4.0 scale.

	College Prep.	Accelerated	Honors	A.P.
100	4.5	4.8	5.1	5.5
99	4.4	4.7	5	5.4
98	4.3	4.6	4.9	5.3
97	4.2	4.5	4.8	5.2
96	4.1	4.4	4.7	5.1
95	4	4.3	4.6	5
94	3.9	4.2	4.5	4.9
93	3.8	4.1	4.4	4.8
92	3.7	4.0	4.3	4.7
91	3.6	3.9	4.2	4.6
90	3.5	3.8	4.1	4.5
89	3.4	3.7	4.0	4.4
88	3.3	3.6	3.9	4.3
87	3.2	3.5	3.8	4.2
86	3.1	3.4	3.7	4.1
85	3.0	3.3	3.6	4.0
84	2.9	3.2	3.5	3.9
83	2.8	3.1	3.4	3.8
82	2.7	3.0	3.3	3.7
81	2.6	2.9	3.2	3.6
80	2.5	2.8	3.1	3.5
79	2.4	2.7	3	3.4
78	2.3	2.6	2.9	3.3
77	2.2	2.5	2.8	3.2
76	2.1	2.4	2.7	3.1
75	2.0	2.3	2.6	3.0
74	1.9	2.2	2.5	2.9
73	1.8	2.1	2.4	2.8
72	1.7	2.0	2.3	2.7
71	1.6	1.9	2.2	2.6
70	1.5	1.8	2.1	2.5
69	1.4	1.7	2.0	2.4
68	1.3	1.6	1.9	2.3
67	1.2	1.5	1.8	2.2
66	1.1	1.4	1.7	2.1
65	1.0	1.3	1.6	2.0
64	.9	1.2	1.5	1.9
63	.8	1.1	1.4	1.8
62	.7	1	1.3	1.7
61	.6	.9	1.2	1.6
60	.5	.8	1.1	1.5
Below 60	0	0	0	0

MERIT SCHOLARSHIP

Students who receive an AWHs merit scholarship are required to maintain a minimum cumulative grade point average of 3.0. Any student who fails to meet this criteria will be in severe jeopardy of losing their award for the next school year.

FINAL EXAMS

Unless otherwise directed by Administration, final exams for Grades 7 through 11 will be given in all subjects in June. Seniors will sit for exams in May. The maximum length of semester exams is 90 minutes.

Failure to sit for an exam at the designated time will result in a zero unless proof of serious illness or a family emergency is presented to the Student Life Office. In the case of an illness, a doctor's certificate must be presented to the Student Life Office and the Health Office.

Please see the section under Academic Integrity for the specific guidelines concerning academic integrity for final exams. Seniors with a 90% year's average (Y1) in a given subject, at the mid-quarterly report for fourth quarter (Q4) will be exempt from the May semester exam in that subject.

HONOR ROLL

The Honor Roll is reported after distribution of each report card. It has three categories:

- Principal's List - All grades are 90 and above.
- First Honors - All grades are 85 and above.
- Second Honors - All grades are 80 and above.

CLASS ATTENDANCE

Regular attendance is critical to academic success. Curricula are developed and followed to ensure that the education AWHs promises are indeed delivered. Any day a student misses creates a gap in his or her learning. Students who miss school are responsible for checking Blackbaud to keep up with his or her assignments, and should consult with each teacher upon returning to school. They shall have up to two calendar days per one day absent to make up any assignment or assessment missed due to absence.

If a student knows that they are going to be absent or early dismissed from a class, they are expected to alert the teacher ahead of time that they will be missing class. Additionally, students must turn in any assignments, including long term papers and projects, either before the absence or on the actual due date.

Students who are dismissed for a school-sponsored activity are expected to make up any assignment or assessment the day of or the next day. Students who are tardy to school but otherwise present for the day are expected to make up any assignment or assessment the day of or the next day. Students who are dismissed early but have been otherwise present for the day are expected to make up any assignment or assessment the day of or the next day.

For extended absences or other special circumstances, the School and College Counseling Office may set an appropriate plan to remediate any lost instruction, assignments, and assessments, including directing the use of Bishops Block.

HOMEWORK

Archbishop Williams views homework as an essential aspect of student learning. Students should expect regular assignments in their courses, typically around two hours per night or more depending on the

course load. Learning to manage time is an essential aspect of a college preparatory education. To assist students in developing this skill, all assignments are posted to Blackbaud and students are expected to check it regularly. The School and College Counseling Office has additional resources including offering a free AWHs Agenda Book. All Bishop Block periods offer different Study Hall environments to provide time in the day for schoolwork.

The regular and timely completion of homework will factor into all course grades per the particular Course Expectations sheet distributed to students in the first week of school and posted to Blackbaud. The penalty for missing work and the possibility of late credit will also be explained in the Course Expectations sheet.

In general, daily homework assignments one day late will be accepted for late credit at fifty percent of the original value of the assignment. Assignments more than one day late will not be accepted for credit. All assignments will have a hard deadline upon which they will not be accepted.

SCHOLASTIC PROGRESS

Monitoring Progress

AWHS uses Blackbaud as its Student Information System and Learning Management System. Grades, assignments, and course information will be posted to this site as well as serving as a portal to communicate with teachers. Students and families will have 24-hour access to this system, unless there is a specific need to bring the system offline.

At the halfway point of every quarter, students will receive a Mid-Quarter Report, which contains an up-to-date average for each course along with comments from the teacher of record. A Report Card will be given at the end of each quarter, also containing teacher comments. A final transcript with updated GPA will be issued at the end of the school year. Mid-Quarter Reports and Report Cards will be posted to Blackbaud. Only the final transcript will be mailed home.

Passing Grade

A grade of 60 or above in a course is passing. Any student who receives an “I” (incomplete) on her or his report card must complete all make-up work within two weeks from the end of the quarter or he or she may receive a failing grade. Parents may call or email teachers, department chairpersons, or the counselors regarding the academic program or progress of their son/daughter.

Extra Help & Tutoring

All teachers are reasonably available for extra help either after or before school and during Bishops Block. Students are strongly encouraged to self-advocate and seek assistance from the subject teacher if they encounter academic difficulty. Students also may contact teachers via the school’s email system using their school email account. The student may also approach their Counselor for resources and strategies for academic success.

Academic Intervention and Probation

Archbishop Williams has an Academic Intervention and Probation program to help improve a student’s academic performance. Students may be placed in this program at the discretion of the Principal, Assistant Principal, Academic Dean, Director of Grade 7 & 8, and/or members of the School and College Counseling Office. In general, students will be placed in this program on the date of the Mid-Quarter Report or the End of Quarter Report Card. However, students may be placed in this program at any time should it be deemed

warranted.

Interventions that may be put in place include, but are not limited to, assignment to teacher office hours during Bishops Block, mandatory attendance of Bishops Block study halls, tutoring, monitoring of homework, meetings with counselors or school interventionists, restriction from any non-classroom activity, and/or ineligibility for all co-curricular activities. Any intervention assigned by an AWHs staff member under this program is obligatory and students will receive appropriate consequences for failing to follow directives.

The Academic Intervention and Probation program is tiered based around grades at 65 or below. There is a distinction between “Intervention” and “Probation.” The goal of “Intervention” is to immediately improve student performance to avoid reaching “Probation” status, which carries more severe consequences and the explicit warning that the student is in danger of being dismissed from Archbishop Williams.

Intervention Tiers

Students will be placed on Tier 1 intervention if at the Mid-Quarter or Report Card Date (or other date if warranted), a student has one grade of 65 or below.

Students will be placed on Tier 2 Intervention if at the Mid-Quarter or Report Card Date (or other date if warranted), a student has two grades of 65 or below. The student, at a minimum, will be put in mandatory Bishops Block Office Hours for the classes in question, will be assigned an Academic Advisor that will meet once per cycle, will have a mandatory meeting with his or her counselor, and the counselor will contact a parent or guardian.

Students will be placed on Tier 3 Intervention if at the Mid-Quarter or Report Card Date (or other date if warranted), a student has three grades of 65 or below. In addition to mandatory Bishops Block office hours for the classes in question as well as being assigned an Academic Advisor to meet with once per cycle, there will be a meeting with the student, a parent or guardian, and the student’s counselor to formally place the student on an Intervention/Probation Contract. All contracts will include being removed from all Bishops Block co-curricular activities in exchange for a mandatory study hall.

Probation Levels

Students will be placed on Level 1 Academic Probation if a student is in Tier 3 Intervention or if a student fails one class for a quarter. All of the conditions described for Tier 3 intervention shall also be applied for Level 1 Academic Probation given for failing the one class for a quarter. Additionally, students who are on Level 1 Academic Probation specifically for failing a class for a quarter may not serve in any student leadership position at AWHs.

Students will be placed on Level 2 Academic Probation if the student fails two classes for a quarter. Students placed on Level 2 Academic Probation will receive all of the conditions given for Level 1 Academic Probation as well as becoming academically ineligible for all co-curricular activities and athletics.

Students will be placed on Level 3 Academic Probation if the student fails three or more classes for a quarter. Students on Level 3 Academic Probation will have the same conditions as Level 2 with the additional warning that the student is in immediate jeopardy of being dismissed from Archbishop Williams. Any student

Students who are on Level 2 or 3 Academic Probation and then fail two or more classes the following quarter may be immediately asked to leave AWHs. A student who either fails the first two quarters of the year or has an S1 average 55 or below for two classes or more will be asked to leave AWHs at the end of the first semester.

Students may be removed from Tier 1 or Tier 2 Intervention once all of the students' grades are above 65. For Tier 3 Intervention/Level 1 Academic Probation, the student may not be removed until all grades are above 65 on the next Mid-Quarterly Report or Report Card, whichever comes first.

Students on Level 2 or Level 3 Academic Probation will remain on Probation for a minimum of one semester. There will be a meeting with the student's counselor at the end of the following quarter (and each subsequent quarter for as long as the student is on probation) to review the student's probationary status and make adjustments as appropriate..

Even when a student is taken off Intervention or Probation, if that student has been assigned an Academic Advisor, that student shall meet with the Advisor once per cycle for the remainder of the academic year.

The Academic Intervention and Probation Program is not intended to be punitive, but to help the student focus appropriately on academics. Our intention is to do everything possible to help a student succeed.

However, a student must be making sufficient academic progress in order to remain enrolled at AWHs. The Principal, with the advice and consent of the President, reserves the right to dismiss a student for academic performance at any time during a probationary period.

Nothing in this Academic Intervention and Probation Policy shall be construed to supersede the rule that two or more failures for the year will result in a student's automatic dismissal from Archbishop Williams.

Special Services

Archbishop Williams High School does not provide special accommodations for students who have IEPs or 504 plans formulated by other schools. Parents are encouraged to contact the student's Counselor or the Health Office to discuss what arrangements may be made for the student here at Archbishop Williams.

Parents and Teacher Meetings

Parents will have the opportunity to meet teachers and to discuss their son's/daughter's progress during the school year as noted on the calendar. If further consultation is needed, parents should contact the teacher by phone or email to make an appointment.

GRADUATION REQUIREMENTS (Grades 9-12)

Graduation from AWHs requires the successful completion of the following for Grades 9-12:

- Four credits in Theology (one per academic year)
- Four credits in English (one per academic year)
- Four credits in Mathematics (one per academic year)
- Three credits in Social Studies (U. S. History I & II required)
- Two credits in the same Foreign Language*
- Three credits in a Laboratory Science (including Biology and Chemistry)
- One credit in Arts

- Three additional elective credits

**Note: Starting with the Class of 2028, students will be required to take Three credits in Foreign Language in High School. Students must take a minimum of six full credit-bearing courses per academic year. A minimum of 24 credits are required to graduate.*

Students also are required to complete a community service hour requirement over four years as well as the *Senior Mission Project* as a prerequisite for graduation. Further details concerning these requirements are found in the Campus Ministry section of this Handbook.

Seniors enrolled in courses requiring Senior Projects must successfully complete the Senior Project to graduate.

All courses taken in the senior year must be passed before a diploma is awarded. If a senior fails a course, he or she must complete an option outlined in the “credit recovery” section below before awarding a diploma. It is school policy not to allow credit recovery between the conclusion of senior exams and graduation. A senior who has an end of the year failure or an incomplete in one or more courses may be excluded from graduation exercises.

Valedictorian and Salutatorian

The Valedictorian and Salutatorian designations are based on cumulative GPA over four years, at AWHs, from Grades 9-12. A student must be enrolled at AWHs for all four years to qualify for these designations. Valedictorian/Salutatorian designations will be determined at the end of the third quarter in the senior year.

ZERO BLOCK for AP COURSES

Some AP classes may require attendance during Zero Block as part of the course. If the course requires a Zero Block, attendance is mandatory and students who are tardy to zero block will be considered tardy to school and all relevant school policies shall apply. Students will be informed of the Zero Block requirement when the course begins. If a student cannot commit to consistent attendance of Zero Block, he or she may be excluded from the course.

CREDIT RECOVERY

Students who fail a class for the year (Y1) must successfully remediate that course through an approved summer credit recovery program. No student will be permitted to return to Archbishop Williams for the next school year who has failed a course for the year and has not successfully completed summer credit recovery for the course failed.

Additionally, students may only attempt credit recovery for one class in each school year. Two or more failures for the school year will result in automatic dismissal from Archbishop Williams. The Principal reserves the right to deny a student the opportunity for credit recovery and dismiss the student from Archbishop Williams.

All details for the credit recovery plan will occur in consultation with the School and College Counseling Office and the plan must be submitted for the approval of the Principal and/or Dean(s) no later than two weeks following the mailing home of report cards. All expenses for credit recovery shall be borne by the student’s family.

Students may only recover credit through an AWHs-sponsored summer credit recovery course/program or credit recovery program approved by one of the Principal, Assistant Principal, Dean(s), which ordinarily will be a program sponsored by another Catholic or other private high school. If AWHs is offering credit recovery for a particular course, the student must take that course. As a rule, public school credit recovery programs will not be accepted at Archbishop Williams.

All credit recovery must be completed by two weeks before the start of school. It is the student's responsibility to submit the documentation of successful credit recovery to the Academic Dean, who, with approval by the Principal, reserves the right to extend the credit recovery deadline.

Upon successful completion of credit recovery (any of the described options above), the student's failing grade for the school year shall be increased to a 60% grade on his or her permanent record.

STUDENT RECORDS

In order to provide its students with appropriate instruction and educational services, AWHs maintains significant and sometimes personal information about each student and his or her family. It is essential that such pertinent information be readily available and accessible to appropriate school personnel; be accessible to the student's parents/legal guardians; and, in some cases, accessible to the students themselves. It is equally essential, however, that this information be guarded as confidential.

Each AWHs student's file shall consist of his or her transcript and a "temporary record." The President/Principal shall provide for the proper administration of student files and information.

A student's transcript shall contain administrative information necessary to reflect the student's educational progress and to operate the school. Such information shall include, for example, the student's name, address, phone number, and birth date; all courses taken; all grades; course credit; grade level completed; year completed; and, year of graduation or departure. The transcript shall also include the student's parent's/guardian's name, address, and phone number. The transcript shall be maintained by the School and College Counseling Office, and may be only destroyed following 60 years after the student's departure from AWHs.

Each student's "temporary record" shall include other information relevant to the student's educational experience, such as, for example, the student's application for admission, disciplinary record, health record, test results, co-curricular activities, and evaluations by teachers, counselors and other school staff. Such temporary records shall be maintained by the School and College Counseling Office until seven (7) years after the student's departure from AWHs, after which they are to be destroyed.

The parents/guardians of a student enrolled at AWHs shall have access to the student's transcript and/or temporary record even after the student has reached 18 years of age.

Assuming he or she is at least 18 years of age, a former AWHs student may have access to his or her student files on or after September 1 of the academic year following their departure. Any such request must be made in writing and in person, with a picture ID.

Notwithstanding any of the foregoing, no part of a student's file will be accessible or released to an eligible person unless and until all financial obligations concerning the student at issue to AWHs have been satisfied.

LEVELING PROCESS

Archbishop Williams offers four levels of classes: College Preparatory, Accelerated, Honors, and Advanced Placement (AP.) The leveling process takes place each year for students in Grades 7-11. The levels offered differ by Department and grade level.

Initial leveling placements for all returning students will be based on the student's average in the first semester plus any additional criteria for placement designated in the Program of Studies. The general criteria for leveling placement is described in the following language. Additional criteria are listed in the Program of Studies.

College Preparatory

In order to be placed at the College Preparatory level, a student must have successfully completed all of the academic requirements in a prerequisite course and have had a passing grade. Teacher approval for College Preparatory electives may be required as stated in the individual course descriptions outlined in the Program of Studies booklet.

Accelerated

In order for a student to move from the College Preparatory to the Accelerated level in an academic discipline, the student must have earned a first semester average of 90. They must also have demonstrated the work ethic and academic desire to move up in levels. If a student already at the Accelerated level wishes to remain in Accelerated, he or she needs a first semester average of 85. Departmental approval may also be required to move levels or remain at the current level.

Honors

In order for a student to move from the Accelerated level to the Honors level in an academic discipline, the student must have earned a minimum first semester average of 90. The student further must demonstrate a high degree of motivation, the ability to think critically, and the ability to master content material being taught at a fast pace. In order for an Honors level student to remain at that level, he or she must attain a semester average of 85 or above. Departmental approval may also be required to move levels or remain at the current level.

AP Level

AP level courses are the most work intensive and challenging courses Archbishop Williams offers. At this level, students are required to move quickly through college-level material in order to complete the required curriculum in time for the AP exam in May. Only the most dedicated and qualified students are admitted to AP level courses. Students wishing to elect a course at the AP level must apply to do so. Each Department has its own prerequisites and requirements for admission into the AP program. Please consult individual course descriptions found in the Program of Studies booklet.

Some AP courses may require students to attend Zero Block as part of the course, particularly those with a laboratory component. This requirement will normally be when the AP course meets the first block as part of the rotating schedule.

Students will be informed of the Zero Block requirement when the course begins. If a student cannot commit to consistent attendance of Zero Block, he or she may be excluded from the course.

No additional credit will be given for AP-related Zero Block, as added time is necessary for the completion of the curriculum and AP courses already receive substantial GPA weighting.

Furthermore, given the breadth and depth of the AP curriculum, students should expect that missing

class time for any reason—Zero Block or otherwise—may have a negative impact on their grade and/or performance on the AP test.

Students who have failed to complete summer work required for AP classes by the first day of class will be removed from the particular class. Once accepted into an AP class, a student may not simply opt out or withdraw.

AP classes are year-long commitments culminating in May with the AP test, which is required of all students enrolled in these classes. A student will not receive credit for the course if he or she fails to take the AP test. There is a fee for each AP exam taken. The Principal reserves the right to waive the AP test requirement under extraordinary circumstances.

Dual Enrollment for College Credit

Students enrolled in certain courses can take college-level courses concurrently with their regular courses and receive college credit through our Dual Enrollment program. Participating teachers are certified by the corresponding college to teach the syllabus of that course. Students, whose GPAs and good citizenship meet the criteria, will be able to earn grades in their high school courses and in the college-level ones at the same time. The college credits earned through the Dual Enrollment Program can replace credits and courses taken at the sponsoring college and may be recognized by others as well. We recommend students confirm any potential credit transfer(s) with individual colleges.

Tuition for Dual Enrollment college credit is charged at a fraction of the cost of normal college tuition and will be paid directly to the sponsoring college or university. Other requirements and prerequisites may apply for certain Dual Enrollment courses. More details about the Dual Enrollment Program may be found in the academic section of our website and in our Program of Studies Booklet.

Virtual High School

Juniors and seniors wishing to take an elective course through Virtual High School must complete a Request to Register form and return it to their Counselor. The School and College Counseling Office will review each request, examine an individual's academic records, and make a recommendation to the Academic Dean, who will make the final decision.

Please note that all criteria regarding Honors and Advanced Placement courses established by both Virtual High School and Archbishop Williams High School are applicable to those requesting registration. Additionally, students who are approved for registration in a VHS course must take a full year of VHS to complete AWHHS' requirement of carrying six full-year courses each year. Thus, the Request to Register form needs to indicate either one full-year course or two semester-based courses. If choosing two semester-based courses, then two Requests for Registration must be completed. Once registered, students may not drop VHS after only one semester.

Entering 9th Graders

Placement of entering 9th graders is based on their entrance exam scores, transcripts, and/or placement exams in Math and Foreign Language.

Procedure for Review of Level Placement

A teacher, parent, or student may request reconsideration of a course assignment or level placement at the end of an academic year for the next year or after the start of the academic year. Such requests should be submitted in writing to the appropriate Department Chairperson stating the change of

level or course requested and the reason for the request. If supporting data or extenuating circumstances indicate that a change is appropriate, and space is available, the change(s) will be made.

No request for a level or course change should be submitted unless the student making the request:

- has been attending classes faithfully and is prepared for class by doing appropriate homework;
- comes equipped with necessary materials and textbook;
- goes for extra help after or before school if/as prescribed by the teacher.

Each situation will be reviewed carefully by the Department Chair in consultation with the Counselor, Dean(s), and Classroom Teacher/s. Parents will be informed of the decision as soon as possible. In many cases, however, the decision will not be finalized until after year-end final grades are submitted. In the case of disagreement the Principal retains the final decision.

Transferring/Switching Classes

Students should pay careful attention to their course requests as great care is taken to attempt to schedule students in their requested classes. Students may only request to transfer classes during the first two seven-day cycles of the Academic year. After those dates, all course transfers must be initiated by either the School and College Counseling Office and/or Administration, in consultation with the teacher.

Requests will be considered on a case-by-case basis with preference given to academic need and consideration given to class size. Transfer requests will not be granted based on teacher preference.

All transfers require final approval by the Academic Dean or Principal.

CO-CURRICULAR ACTIVITIES

Co-curricular activities are sponsored by the school as an integral part of its mission and program. They are intended to enrich and complement the school's academic subjects.

Eligibility

All students in good standing are eligible for and are urged to participate in co-curricular activities. A student will be ineligible to participate in co-curricular activities if he or she has failed more than one subject in a particular quarter. A grade of Incomplete for the quarter, regardless of the reason, shall be considered a failure until the incomplete is remediated. The Principal, Assistant Principal, and/or Dean(s) reserve the right to deem a student ineligible for other serious academic reasons. Moreover, the Principal may determine that a student's behavior is such that he or she can no longer represent the school or otherwise participate in co-curricular activities.

An ineligible student must sever his/her ties with all co-curricular activities until they are deemed to be in good standing once again. If a student is deemed academically ineligible he or she will remain ineligible for a minimum of a Quarter. At the end of the following Quarter, the Principal, Assistant Principal, and/or Dean(s) shall review each student's eligibility status and determine if he or she has regained eligibility.

In addition to AWHs policy, athletic eligibility also shall be governed by the MIAA rules described later in this Handbook.

Eligibility for National Honor Society and National Junior Honor Society

Membership in the National Honor Society (NHS) and National Junior Honor Society (NJHS) is based on the four criteria of scholarship, character, service, and leadership.

Students in the Classes of 2025 shall be eligible for NHS provided they have attained a minimum GPA of 3.6 at the end of the first semester of Junior Year. To continue eligibility, students must maintain a minimum GPA of 3.6 each marking period through Graduation. A Junior transferring to AWHs (domestic or international) will be eligible for membership after completing two consecutive terms with a qualifying GPA. In addition to academic standing, candidates will be evaluated on character, service, and leadership. The selection of members shall be by vote of the Faculty Council. Students must be up to date on all community service hours to be eligible.

Beginning with the Class of 2026, students shall be eligible for NHS provided they have attained a minimum GPA of 4.0 at the end of the first semester of Junior Year. To continue eligibility, students must maintain a minimum GPA of 4.0 each marking period through Graduation. All other of the above policies apply.

Students shall be eligible for NJHS with a minimum cumulative GPA of a 4.0 at the end of the first semester.

Any violation of the Academic Integrity policy shall be grounds for immediate removal from NHS and NJHS and may prevent a student from being admitted to either organization.

ACCEPTABLE USE OF TECHNOLOGY

Archbishop Williams High School strongly believes in the educational value of technology and recognizes its potential to support and enrich curriculum and student learning. Our goal is to promote educational excellence by facilitating resource sharing, innovation, and communication. We will make every effort to protect our student users and teachers from any misuse or abuse of our Network/Internet services.

Because the Internet is a global network, however, it is impossible to control all materials that students may encounter. Students are required to adhere to our Acceptable Use Policy (see Section VIII of this handbook.)

Students should also be aware that the email accounts provided by the school are the property of Archbishop Williams High School. They should have no expectation of privacy for communications sent through the school email.

Students should be especially mindful that it is a violation of the Acceptable Use Policy to take pictures of or video students, teachers, staff, administration, or employees—unless directed by a faculty or staff member. Parents and students must confirm their intent to comply with all aspects of this policy.

Device Requirements

All students in Grades 8-12 are required to bring a personal laptop computer to school daily. Students in Grades 7 will be issued a Chromebook that is the property of AWHs. Parents and students will have to sign an acknowledgement recognizing their responsibility for the care of the Chromebook. It is the responsibility of the student to maintain the condition of their laptop or Chromebook and ensure that it is properly charged every day upon arriving at school. Students who do not could be at risk of an infraction and/or detention for not being prepared for class. Under no circumstances may a cell phone be used in place of a device that is malfunctioning or not properly charged.

CODE OF CONDUCT

It is an express purpose of Archbishop Williams High School to provide an atmosphere in which faculty and students develop a Catholic community through mutual understanding, cooperation, and respect. Students are expected to conduct themselves at all times in this spirit, acting with honor, integrity, and respect for the various talents and limitations of all members of the community. The manner in which students behave and treat one another is essential to fulfill our mission of being a school driven by the love of Christ, in the tradition of the Sisters of Charity of Nazareth.

The following code of conduct addresses specific issues and expectations for student conduct and behavior. It is not intended to be comprehensive nor can it address all situations that may arise during the school year. In such cases, the general principles expressed above shall be considered and disciplinary action taken at the discretion of the Principal and/or President.

RESPECT FOR EVERYONE

Archbishop Williams firmly believes that we are all created in the image and likeness of God. Because we recognize and respect the dignity of each person, we seek to provide an environment free of bigotry and intolerance, including discrimination, harassment, or bullying based on race, religion, national origin, appearance, gender, or sexual orientation. Bigotry, racism, intolerance, or harassment of any kind to a fellow student, teacher, administrator, school staff, or other member of our community—on or off campus—will not be permitted and will result in disciplinary action that could include suspension or dismissal from Archbishop Williams. This includes the use of foul, abusive, derogatory, or racist language and/or gestures at any time both in school, out of school, and online.

Students may also be assigned community service or other educational activities to repair the damage done to the fabric of our community.

OFF CAMPUS ACTIVITY

It is expected that Archbishop Williams students will represent themselves appropriately both in and out of school, especially when traveling to or from school events and/or wearing clothing bearing the school name or logo. The requirement for appropriate behavior and respect for others includes, but is not limited to after school internet activity on social media sites, blogs, online applications, and digital communications.

Unbecoming off-campus conduct of any sort, including online activity, especially that which is disruptive to the educational activities of the school, potentially detrimental to the reputation of the school, or in violation of the “respect for everyone” expectations listed above may result in disciplinary action, including dismissal from AWHHS, at the discretion of the Principal and/or President.

UNIFORM GUIDELINES

Self-respect and respect for others is reflected in physical appearance. Students are required to be dressed in an appropriate uniform during the school day. It is expected that student uniforms are neat, clean and in good condition.

Girls, Grades 9-12

Uniform polo shirts, long or short sleeve, white or navy, with the school logo are to be worn. A long sleeve solid-color, long-sleeved, collared, button-up shirt may also be worn. Should students choose to wear the solid-color, long-sleeved, collared, button-up shirt, it must be tucked into the uniform skort (or pants with a belt). Uniform polos do not have to be tucked if worn with a skort but must be tucked in if

worn with pants. Only white or gray tee shirts may be worn under school polo shirts or blouses.

There is a uniform skort that students may wear, which is purchased from Flynn & O'Hara School Uniform Company. Skorts must be worn at an appropriate length (reaching the student's finger tips when arms are fully extended) and must not be rolled. With the skort, students must wear solid colored black or navy tights. Tights may not have tears, rips, or holes.

Instead of the skort, girls have the option of wearing tan, Docker-style dress pants along with a belt. No corduroys, jeans, leggings, capri style pants, warm-ups, or cargo style pants may be worn. Pant cuffs should fit neatly over footwear and may not be elastic banded.

To complete the uniform, students must wear black, brown, gray, or navy solid colored, hard-leather or canvas, flat shoes. Moccasins, boots, slippers, sneakers, sandals, Ugg-style shoes, Crocs, and backless shoes are not permitted.

Boys, Grades 9-12

Uniform polo shirts, long or short sleeve, white or navy, with the school logo are to be worn tucked into their pants with a belt. A long-sleeve, solid-color, button down dress shirt with a tie may also be worn. Dress shirts must be tucked into school pants. Students with poorly fitting polo shirts will be required to wear a collared shirt and tie until such time as they procure properly fitted polo shirts. Only white or gray tee shirts may be worn under school polo or dress shirts.

Students must wear tan, Docker-style dress pants, which may be purchased at any local retailer. Pants must be worn with a belt at the waist. Pant cuffs should fit neatly over footwear and may not be elastic banded.

To complete the uniform, students must wear black, brown, gray, or navy solid colored, hard-leather or canvas, flat shoes. Moccasins, boots, slippers, sneakers, sandals, Ugg-style shoes, Crocs, and backless shoes are not permitted.

Grades 7 & 8 Uniform

The uniform for Grades 7 & 8 for boys and girls shall be exactly the same as for Grades 9-12 except for the uniform polo, which shall be light blue rather than white or navy blue.

Special Occasion Dress or "Mass Dress"

There are special occasions during the school year when heightened decorum is appropriate, especially for Mass. On these special days, the school uniform will be superseded by the dress code described below. However, students may always elect to be in "Mass Dress." Mass Dress is the same for all grade levels.

Boys are to wear a solid-color, long-sleeved, collared, Oxford-style cotton button-up shirt, white or light blue tucked into their pants with a belt. They are also to wear a necktie or a bowtie. Boys should follow all other aspects of the school uniform to complete special occasion dress, with the exception that students may elect to wear navy or black dress pants instead of tan.

Girls are to wear a solid-color, long-sleeved, collared, Oxford-style cotton button-up shirt, white or light blue tucked into their skort or pants. Girls should follow all other aspects of the school uniform to complete special occasion dress, except that they may wear navy or black dress pants instead of tan.

Students violating special occasion dress may be subject to sanctions beyond a normal “out-of- uniform” violation given the importance of the event.

Warm Weather Uniform, All Grades

At the discretion of AWHs administration, students may be permitted to wear a “warm weather” uniform when circumstances arise. There is no timeline for when the warm weather uniform will be in effect. From the start of the school year, students should assume they must wear the standard uniform unless given explicit instructions that the warm weather uniform is permitted.

Girls may wear their uniform skort without tights and it is especially important to be worn at an appropriate length (reaching the student’s finger tips when arms are fully extended) and must not be rolled. Solid, tan-colored, chino or Bermuda style shorts that extend to the top of the knee are also permitted. Navy, white, or black socks that come to mid-calf can be worn, but are not required. All other uniform rules apply.

Boys may wear a solid, tan colored, chino-style short. The shorts must extend at a minimum to the top of the knee and may not extend below the knee. If wearing shorts, socks do not need to be worn. All other uniform rules apply, including wearing the uniform polo tucked in with a belt.

For both boys and girls, shorts may not be ripped or have torn or frayed edges. Students may not “mix-and-match” uniforms. If wearing the regular uniform (e.g. wearing pants or the uniform skort), it must be completely followed.

If a day is designated for Special Occasion or “Mass Dress”, this supersedes the warm weather uniform and no shorts will be permitted on that day.

Headwear

Hats, caps, scarves, hoods, or any headwear are never to be worn while inside the school building. If a student has such headwear it must be taken off upon entry to school and placed immediately in his or her locker. All headwear is subject to confiscation and appropriate consequences will be given by the Student Life Office.

Official Uniform Company

AWHS uniform polo shirts and sweaters must be purchased from Flynn & O’Hara School Uniforms. Flynn & O’Hara School Uniforms: www.flynnohara.com; phone 1-800-441-4122. Dress shirts and blouses may be purchased from a local retailer (no logos).

Uniform Outerwear (All Students)

Students have the option to wear the AWHs uniform quarter-zip sold through the Blue and Gold store or outerwear sold by Flynn O’Hara for warmth during the school day. These are the only items that are approved as uniform outerwear. No other purchases are permitted to be worn during the school day, including spiritwear items that had previously been approved prior to the 2023-2024 school year. Students wearing non-uniform outerwear will be subject to discipline, including, but not limited to, the immediate confiscation of the non-uniform outerwear.

Of course, students are strongly encouraged to proudly wear Archbishop Williams branded “spirit-wear” throughout their community. There are many styles of spirit-wear available on the AWHHS online school store and have been made available to students. This policy is limited to what students wear as uniforms during the school day.

Uniform Violations

Students out of uniform will receive detention and other progressive consequences, including potential restrictions in uniform options (e.g. a requirement to be in Mass dress or the loss of the ability to choose warm weather uniform) as determined by the Administration. Students will have the option of getting into uniform. A parent/guardian may deliver uniform items to the student.

Dress Down Days

On occasion, Archbishop Williams will hold “dress down days” on which students will not have to wear their uniform to school. These days may have a theme, such as a color or “spirit dress.” In such an event, students must adhere to the published guidelines in addition to the rules described below.

As a general rule, even on a dress down day, students are to be modestly and appropriately attired. The following may **not** be worn on a dress down day:

- Torn jeans
- Short skirts
- Pajama tops or bottoms
- Rompers
- Beachwear, including flip flops
- Hats
- Bare midriff tops, tank tops, halter tops, spaghetti straps, “off the shoulder” tops
- Clothing that advertises or promotes alcohol or tobacco
- Clothing with offensive language
- Military style fatigues or clothing that otherwise condones or supports violent activity.

The Administration shall determine if a student is modestly and/or inappropriately dressed on a dress down day. If a student has any question as to the suitability of an outfit, he or she is strongly encouraged to ask an administrator in advance of the dress down day.

Dress down days are a privilege. Failure to comply with the guidelines of a dress down day will result in detention. Chronic uniform offenders will lose the privilege to dress down. It is important to note that students always have the option to wear their uniform on dress down days.

ATTENDANCE POLICY

Daily attendance is taken within the first five minutes of the school day. Students who are tardy and fail to sign in at the Student Life Office are considered absent and truant for the day.

Absence from School

A student should never be absent from school without valid reason and a parent or guardian's knowledge. When a student is absent from school, parents must notify the Student Life Office using SchoolPass. Families can also call the Student Life Office at (781) 843-3636 ex 1405.

Excused Absences

Excused reasons for absence include:

- Sickness or medical condition verified with a doctor's note
- Bereavement absences after the death of a family member, up to five school days
- School-sponsored events such as field trips, assemblies, athletic events, etc.
- School-imposed absences for Out-of-School Suspensions
- Documented college visitation (two Junior year and two Senior year)
- Extenuating circumstances as approved by the Principal/Assistant Principal

Any student who has qualified to represent their community, an athletic club, or other outside organization at a national or international conference or competition, will be granted up to two days of excused absences in a given school year, with official documentation from said organization and prior approval from the Principal/Assistant Principal. Any days beyond the two will be considered unexcused unless an exception is granted by the Principal.

Excused absences will count towards the student's overall absent total for the academic year.

Unexcused Absences

The following are considered unexcused absences:

- Sickness without a doctor's note
- An appointment to obtain a driver's license
- Family vacation

Absence Due to Field Trips or School Functions

Students are responsible for keeping up with any work missed while they are on a school-sponsored trip, including athletic events. On the day following an event, students must have their homework completed and be prepared to take any previously announced test given in class.

Tardiness to School

All students tardy to school must sign-in at the Student Life Office.

The only tardies which will be excused will be those for medical appointments verified by a physician's note, family bereavement, and/or extraordinary circumstances determined by Principal/Assistant Principal.

Tardiness to school is evaluated on a per term basis. The consequences for tardiness to school in each term are as follows:

- Fifth Tardy: After School Detention, served on the day of infraction
- Eighth Tardy: Saturday School Detention and Level 1 Attendance Probation
- Tenth Tardy: Saturday School Detention and Level 2 Attendance Probation

8:15 AM Rule

In order for a student to participate in any extracurricular activity, he or she must arrive to school by 8:15 A.M. and stay until 2:22 PM. Those students arriving after 8:15 A.M. or getting dismissed early, will not be eligible to participate in any school activity unless the tardy or dismissal qualifies as "excused," as defined by our attendance policies. The only exception to this rule is Senior Privilege, and students must be here on time, as defined by the privilege. Any student with Senior Privilege who is late

to school will not be eligible to participate in any school activity unless the tardy qualifies as “excused,” as defined by our attendance policies.

Dismissal Procedure

Students are not permitted to leave school grounds at any time during the school day without a note from home and/or approval from the Student Life Office. Dismissal notes must be submitted to the Student Life Office via SchoolPass prior to the beginning of school each day and must include the reason for student dismissal.

If a student is dismissed from school for any unexcused reason, it is at the Principal/Assistant Principal’s discretion as to whether the student can return to school to participate in co-curricular/athletic activities and may be subject to further sanction up to and including suspension and/or expulsion from AWHs, depending on the circumstances.

Before leaving the building, each student who is dismissed must sign out in the Student Life Office. Failure to sign out will result in detention and notification to parents.

Skipping School

Skipping class is a particularly serious form of unexcused absence. Any student who skips a class will be assigned to Saturday detention. A student who skips multiple classes on a day or is a repeat offender will be suspended from school. Furthermore, students who skip school will not be allowed to make up missed academic work and will receive a zero for all work missed in each class that day, including any tests or quizzes.

The administration does not approve of student-initiated “skip days” and the same sanction for any skipping school shall apply. We ask parents for their cooperation by refusing to allow their sons/daughters to participate in such a day.

Family Vacations and Emergencies

Sufficient vacation days are provided in the year’s calendar and therefore family trips and vacations should not be scheduled during school days. Please review the school calendar before scheduling family vacations.

Should a family emergency occur and result in a student’s absence, parents must notify the Student Life Office as soon as possible. Because such emergencies are nevertheless absences from school, students are still responsible for all missed work, including quizzes and tests.

Leaving Class

Students need the permission of their teacher to temporarily leave class. Before taking the pass (which may be virtual), the student must sign out as well as put the time they are leaving. Upon returning to class, the student must also sign back in with the time. As time out of class disrupts learning, students should make every effort not to leave class, and in any event complete their business as quickly as possible.

Students who wish to leave class or study hall to see another teacher, Counselor, or go to Campus Ministry, must make arrangements *in advance* and have a pass to go to that destination. Ordinarily, passes will not be given to miss a class. Students should not be issued passes to lockers

during classes or lunch times and therefore must obtain books and belongings before or after school, or between classes.

Students who violate this policy or, in the opinion of Administration, abuse the system for leaving class through excessive use will be subject to disciplinary action. Such action may include, but is not limited to, the loss of the privilege to leave class.

Nurse Pass

A student must receive permission from the teacher in order to leave class to visit the school nurse. The teacher will issue a pass to alert the nurse of the time the student has departed class. The student must report to the nurse as quickly as practicable whereupon the nurse will assess the student. The school nurse will make every effort to return the student to class and re-sign pass to inform the teacher of the time the student left the nursing office.

At the discretion of the nurse or other school officials, a student who makes repeated visits to the nurse's office may be required to provide additional medical documentation. Until such documentation is provided, a student may be restricted from attending school.

If in the judgment of the school nurse or other school official, a student is visiting the nurse's office without an underlying medical condition, but rather to "get out of class," or arrives without a proper note, he or she will be subject to disciplinary sanctions.

Participation in School Activity

A student who is absent from school may not participate in, or attend as a spectator, that day's athletic or co-curricular activity, regardless of whether the absence was excused or unexcused. In order to participate in co-curricular activities after school hours, a student must be present for the full school day. Any student dismissed from school early or tardy past 8:15 AM may not participate in that day's activities. The Principal, Assistant Principal, Director of Student Life, Director of Grades 7 & 8, or Athletic Director may waive this policy under special circumstances, included, but not limited to voucher days and college visits.

Tardiness to Class

Students tardy to class should report directly to class where the teacher will initiate the appropriate disciplinary action. The Student Life Office will not issue late-to-class passes. Detention may be issued for chronic tardiness to class.

Tardiness, early dismissals, and school suspensions may disqualify a student from receiving a perfect attendance award in June.

Leaving Campus

During the school day, students are not permitted to leave school property nor may they be in the front or rear parking lots without written authorization from a parent/guardian and/or approval from the Student Life Office. Students found off campus or in the parking lots without authorization will be subject to suspension.

Voucher Days

If during the annual calendar drive a student earns a voucher day the following rules must be followed: the student must submit an electronic voucher through the attendance system and notify his or her

teachers at least one day in advance of the absence. Students are responsible for all work missed during the voucher day. All work and assessments must be made up within two school days.

Senior Privilege

Senior privilege is defined as permission for Seniors to arrive late to school when they have a first block study, or to leave early when they have a last block study. Any student with a significant history of discipline, tardies, absenteeism, or incomplete service hours shall not be extended the privilege. This privilege does not apply when there is a scheduled afternoon or first period assembly. Students must be on time for their first class, so they are encouraged to pay attention to any changes in the bell schedule for the day.

Senior privilege may be withdrawn by the Principal, Assistant Principal, or Director of Student Life due to poor academic performance or disciplinary infractions. The Principal reserves the right to revoke it at any time. Parents who do not want their student(s) to have privilege must notify the Student Life Office.

SCHOOL CANCELLATION OR DELAYED OPENING

Archbishop Williams uses the “School Messenger” system to notify parents and guardians of cancellations, emergencies, and other important information and will notify local media outlets. Students/parents must listen specifically for Archbishop Williams High School because we will not always make the same decision as the Braintree Public Schools.

BISHOPS BLOCK

A range of options will be offered each cycle including, but not limited to: co-curricular clubs, tutorials with teachers, study hall, guest speakers, the Dig, and other recreational activities. Students will use Blackbaud to select activities and must do it at the beginning of every quarter, per the directives of the Student Life Office. On certain days, options may be restricted or pre-selected for the students (such as a class meeting). Students are strongly encouraged to select a diverse set of Bishop Block activities to become more well-rounded and develop a range of interests.

Students who fail to sign-up for an activity or do not report to their chosen activity will be subject to disciplinary consequences, to include, at a minimum, the loss of Bishops Block privileges at the discretion of the Office of Student Life. Additionally, students experiencing academic difficulty or on academic probation may be assigned to specific academically oriented Bishop Block options as a means of providing support.

PERMISSION AND AUTHORIZATION FORMS

Archbishop Williams uses Blackbaud to attain digital parental permissions and authorizations. Virtually all forms that require a parental signature will be submitted through Blackbaud. This includes, but is not limited to, permission slips for field trips, absence notes, early dismissal notes, and sign-ups for athletics. Any student who forges an electronic signature through Blackbaud will be subject to severe disciplinary action, including the possibility of suspension and/or expulsion.

RESPECT FOR PROPERTY

Human dignity requires that each of us respect the personal property of one another and the school property, which is intended for the responsible use of all members of the Archbishop Williams community. Acts such as vandalism, defacing property, and stealing will result in severe penalties, including the possibility of expulsion.

LOCKERS

Lockers are the property of the school and with a specified combination are assigned to the student for use during an academic year. Students are advised not to give their locker combinations to other students. Since they are school property, students should understand that they have no right to privacy with respect to locker contents, and that they are subject to search when deemed necessary by the Administration. Any locker malfunction should be reported immediately to the Student Life Office. The major purpose of the locker is to store books. Students should not leave valuables in their lockers. Anything left in lockers after final clean-out at year's end becomes the property of the school to be used, donated, or discarded as it deems appropriate.

A special word of caution with regard to gym lockers: never place personal belongings in a gym locker without securing it with your own lock. Valuables of any kind should never be left in a gym locker. As is always the case, the Administration reserves the right to search personal property on school grounds when deemed necessary.

FOOD AND BEVERAGES

Food and beverages are to be consumed in the cafeteria or in specially designated areas at specifically designated times. Otherwise, students may only bring water into class and are strongly encouraged to use refillable, clear containers. Gum chewing is never permitted during the school day.

Additionally, food or beverages may not be delivered to school for students at any time during the school day (ie: DoorDash, Uber Eats, or any/all other food delivery services).

ELECTRONIC DEVICES

Cell phones, gaming devices, music players, and all other electronic devices not specifically authorized by the school, especially those that can access the internet, are not to be used in any academic setting during the school day, 7:50 A.M. – 2:22 P.M. Given the nature of and access to instant communication, the use of cell phones and unauthorized devices that can access the internet must be restricted.

Students are not permitted to wear wired or wireless headphones, including AirPods, during the school day. This includes in class and while traveling in the hallways.

If any of the above are found or confiscated during the school day, teachers have been instructed to confiscate them and bring them to the Student Life Office. Students may reclaim their devices from the Student Life Office at the end of the day. Violations of this policy may result in a Saturday Detention.

STUDENT SAFETY

Archbishop Williams views the safety of all of its students as a matter of primary concern. Policies in place with regard to discipline procedures at AWHHS exist to ensure the safety and well-being of the students, faculty, and administration of the school, and to ensure an equitable and optimal learning environment. Any student who jeopardizes the safety and security of another on school property or in the vicinity of the school, on the way to or from school, at school-related event, or on the way to or from such an event will be subject to the disciplinary policies of the school and may be liable to further penalties under Massachusetts State Law. Access to the school by visitors will be monitored and limited. Students may not provide strangers access to the building.

Student Identification Cards

Students must have their identification cards with them at all times and are strongly encouraged to wear

their card on their AWHs-issued lanyards. These cards will open the Cafeteria Door, the North Door, the South Door and the door to Nazareth Hall during school hours. Students should take care to only use the swipe cards to admit themselves. They will not be issued new swipe cards every year, so they must take care not to lose the cards. Lost ID cards must be reported to the Student Life Office immediately. There will be a \$10 charge to replace lost ID cards. Students found without their identification cards are subject to disciplinary action.

Emergency Action Drills

Fire drills require immediate and careful attention. Whenever the fire signal sounds, all classes are to proceed immediately and in silence along the route posted in each room. When the return signal is given, students must return to their classrooms promptly. Other emergency action drills, including lockdowns and evacuations, will be conducted as appropriate and necessary.

Motor Vehicles

AWHS is a commuter school and a large majority of students arrive by car, so motor vehicle safety is of utmost importance. Two unattended lots are provided for student use and students park in these lots at their own risk. Unsafe operation of motor vehicles either in the lots or on public roadways surrounding the school (School Zone) will result in the loss of parking privileges as well as disciplinary action, as appropriate. Students should be especially mindful when traveling on neighboring residential streets, particularly Capen Rd.

All vehicles must be legally registered with state authorities and display a valid inspection sticker. Students who wish to drive to school must also register their vehicles with the Student Life Office. Once approved, students will receive a sticker which must be prominently displayed on the driver's side rear window. Students will also be assigned a parking spot in one of our student lots. Vehicles not registered with the school and without a sticker will not be allowed to park on school property. Cars in violation of these regulations, or those impeding another's access to a parking lot, will be towed at the student's expense.

There are designated faculty and staff spaces at the Main Academic Building, the Presidential Administration Building, and Nazareth Hall. These spots are reserved for faculty and staff at all times during the school year, including after school. Students are not permitted to operate vehicles or park in those spaces at any time. Violations of this policy will lead to disciplinary action.

Students should assume no privacy right with respect to motor vehicles on school premises. All vehicles are subject to search if deemed necessary by school officials. Failure to consent to a search will result in disciplinary action, up to and including expulsion from Archbishop Williams at the discretion of the Principal and/or President.

Tobacco

There is clear and convincing evidence that smoking and the use of smokeless tobacco are injurious to health. In addition, Massachusetts law has strict regulations forbidding tobacco use in public and common areas. A student may not smoke, use smokeless tobacco (which includes snuff, chewing tobacco, or dissolvable nicotine products), use e-cigarettes, or possess any tobacco products (including electronic cigarettes and paraphernalia) anywhere on school property, in the immediate area, or at a school-related event. Violation of this rule will result in a one-day suspension. A second offense will result in a minimum two-day suspension, placement on disciplinary probation, and mandated attendance at a smoking cessation program.

If a student is found to be in a lavatory area where evidence of smoking exists, the student will be deemed to be smoking, and therefore, will be suspended. Chronic smoking violations may result in dismissal from school. Resource information for tobacco use prevention, community smoking cessation programs and support groups can be obtained through consultation with the School and College Counseling Office and/or the school nurse.

Vaping

The sale, use, distribution, and/or possession of any vaping or vaping-related device and/or any related paraphernalia is expressly prohibited on school property or at a school-related activity.

The use or possession of any vaping or vaping-related device and/or any related paraphernalia will result in a one-day suspension at a minimum and is subject to legal prosecution. A second offense will result in a minimum two-day suspension, placement on disciplinary probation, and mandated attendance at a cessation program.

The sale and/or distribution of any vaping or vaping-related device and/or any related paraphernalia at any time will be considered a particularly serious offense and violations may be subject to more serious sanctions including expulsion.

Alcohol/Drug Policy

A student who has an alcohol or drug problem is encouraged to seek the aid of any member of the school staff or any other outside assistance. If a student is detected to be under the influence of alcohol, having consumed alcohol, or in possession of alcohol on school property or at a school-related activity, this must be reported to the Student Life Office, which will notify the student's parents. The student will be suspended for a minimum of five days. The student may be required to undergo a professional assessment. A second offense may result in dismissal from school.

If a student is detected to be under the influence of illegal drugs or marijuana, having used illegal drugs or marijuana, or to be using or in possession of illegal drugs, marijuana, or drug paraphernalia, or to have sold or distributed illegal drugs or marijuana on school property or at a school related activity, the Student Life Office will notify the student's parents and legal authorities, as necessary, and the student will be subject to immediate expulsion. Please be advised that as of September 5, 1989, Massachusetts Law states that a conviction for selling illegal drugs within 1000 feet of school property will result in a minimum mandatory two-year jail sentence plus a fine of up to \$10,000.

Any student may be subject to drug testing if the Administration deems there is just cause. This testing will be done at a facility and at a time determined by the school.

Fighting/Weapons

Fighting is considered a serious violation of school rules. Any student involved in a fight on school grounds or at a school event will be subject to immediate expulsion. Any student in possession of a weapon or storing one on school grounds or who is found to be in possession of a weapon at a school sponsored activity, or has an object deemed to be a weapon by school authorities, will be immediately expelled from school.

Gambling

Gambling in any form is illegal and is not allowed. This includes cards, dice, coin games, sports betting apps, cards, etc. Any student caught gambling will be subject to appropriate discipline.

Hazing

Pursuant to Chapter 269 of the Massachusetts General Laws, it is a crime to participate in or organize hazing, or for a person at the scene of such crime to fail to report the incident. A copy of the law is filed in the Student Life Office. Archbishop Williams High School will comply with the law and will punish according to the sanctions laid down by the law. The Principal, after careful review of any hazing issue, will determine the penalty for any student. Punishment may include suspension or exclusion from a team or group. In addition, suspension or expulsion is possible. A student's level of involvement and severity of the situation will be the determining factor in the appropriate sanction.

The complete law is on our school website, www.awhs.org.

Bullying

Pursuant to Massachusetts State Law, Archbishop Williams has had a Bullying Prevention Plan in place since December 31, 2010. Our plan has been developed to ensure a safe and positive learning environment for every student. No student should be subjected to any form of bullying, cyber-bullying, retaliation or other behavior which disrupts a student's ability to learn and the school's ability to educate.

Through school assemblies or classroom sessions with Student Counseling personnel, all students will be made aware of what constitutes 'bullying' and the importance of reporting it to school authorities. The school will promptly investigate all reports or complaints of bullying or retaliation and take action to end that behavior.

The AWHs Bullying Prevention Plan, complete with the Incident Report Form, and the Massachusetts State Bullying Laws appears in its entirety on our school website, www.awhs.org. Report forms are also available in the Main Office, School and College Counseling Office, and Student Life Office.

DISCIPLINARY SANCTIONS

Violations of the school's code are subject to Detention, Saturday detention, In-school Suspension, Out-of-School Suspension, Community Service, Probation, and Expulsion. All sanctions issued by the Student Life Office will be made part of the student's disciplinary record.

Detention

Detention may be issued by the Student Life Office for any violation of the Student/Parent Handbook. Detentions may be in the afternoon from 2:25 PM to 3:00 PM, or on Saturdays from 7:50 AM to 9:50 AM. The days of detention shall be at the sole discretion of the Student Life Office or other members of AWHs Administration.

Requests to change detention must be made in writing by a parent/guardian and the change will be made only at the discretion of the Assistant Principal or Director of Student Life. Students who skip detention shall be subject to increased sanctions.

Suspension

Suspension is a temporary separation from school whereby the student cannot attend classes (either in person or virtually) or participate in school-related activities. Students are responsible for all academic work missed during suspension. However, the sole obligation of the teacher is to administer quizzes/tests

when the student returns to school. All work must be made up within two school days upon the student's return to classes unless a different schedule is approved by the Teacher, Counselor, Dean(s), or Principal. Work not made up will result in a grade of zero. Tests, quizzes, and assignments due on the date of return will not be given an extension.

Suspension can be assigned for different lengths of time depending upon the severity of the infraction. When a student is suspended, the Student Life Office will make every effort to contact his/her parent/guardian as soon as possible. A student remains on suspension until he or she is readmitted to class. Depending on the infraction, a re-entry meeting with the parent/guardian may also be required before the student is readmitted to class.

Suspensions are issued for the following: excessive tardiness, missing detention, skipping class, truancy, foul or abusive language/gestures, communicating a threat, dangerous driving, vandalism, smoking or possession of tobacco products, and other serious or chronic behaviors.

Any student who directs foul, abusive, derogatory, or racist language/gestures to a member of the faculty or staff at any time—in any format and in school or out of school—will be suspended out of school for a minimum of three days and will be subject to expulsion from school.

In School Suspension

For any suspendable offense, Administration may elect to issue an in-school suspension in lieu of an out-of-school suspension. During an in-school suspension, students will be placed in a supervised, isolated room and expected to spend the day completing schoolwork, reading, or in silent reflection on their behavior.

Students will not be permitted to access any technology unless specifically permitted by Administration for the completion of schoolwork. All other school policies concerning suspension, including ineligibility for all athletic and co-curricular activities, apply.

Attendance Probation

A student will be placed on attendance probation for serious or chronic violations of school attendance policies. There are two levels of probation and placement on the appropriate level will be determined by the number of offense(s).

A student will be placed on Level I Attendance Probation for chronic absenteeism, tardiness and/or early dismissals from school. Chronic absenteeism, tardiness, and early dismissals is defined as five (5) or more absences/tardies/early dismissals per quarter.

A student will remain on Attendance Probation until significant improvement is shown on his/her attendance.

Students placed on Level I Probation should view this action as a stern warning that their conduct jeopardizes their place at Archbishop Williams. Attendance violations while on Level I Attendance Probation may result in being placed on Level II Attendance Probation, or if deemed severe enough, dismissal from AWHHS.

Students on Level I Attendance Probation will lose Bishops Block privileges. Any Senior on probation will immediately have his or her Senior Privilege revoked.

If a student on Level I Attendance Probation continues to violate attendance policies, he or she will be raised to Level II Attendance Probation.

Students placed on Level II Attendance Probation will lose all leadership roles, and be ineligible for all co-curricular activities and athletics. They will also have all of the sanctions for Level I Probation plus other Probationary conditions as determined by the Assistant Principal, Principal, and/or President.

Level II Attendance Probation means that a student is in severe jeopardy of being dismissed from Archbishop Williams. In particular, a student on Level II Attendance Probation may be dismissed from AWHHS if a change is not seen in the student's attendance at the discretion of the Principal and/or President. Even if no further offenses are committed, a student on Level II Probation may be denied the opportunity to return to Archbishop Williams for the next academic year at the discretion of the Principal and/or President.

Student Attendance status shall be periodically reviewed by the Assistant Principal and/or Principal, typically after being on Level I or Level II Probation for a minimum of a quarter, to determine if the student may return to good standing or other action is merited.

Disciplinary Probation

A student will be placed on disciplinary probation for serious or chronic violations of school rules. There are two levels of probation and placement on the appropriate level will be determined by the nature of the offense(s).

A student will be placed on Level I Disciplinary Probation for violating school procedures or policies on a serious and/or repetitive basis. A student will remain on disciplinary probation until significant improvement is shown on his/her discipline record.

Students placed on Level I Probation should view this action as a stern warning that their conduct jeopardizes their place at Archbishop Williams. Conduct violations while on Level I Probation may result in being placed on Level II Probation, or if deemed severe enough, dismissal from AWHHS.

Students on Level I Disciplinary Probation will not be permitted to assume any leadership position at Archbishop Williams, and will lose any leadership positions already attained, including being a class officer or team captain. Furthermore, any Senior will immediately have his or her Senior Privilege revoked for as long as he or she is on Probation. He or she will be subject to restriction of Bishop Block Activities. Additionally, anyone on Level I Probation may be excluded from any non-academic school activity or event, such as a Dance, Semi-Formal, or Prom.

If a student on Level I Disciplinary Probation continues to violate school regulations, he or she will be raised to Level II Disciplinary Probation. Additionally, a student may commit an offense severe enough that he or she is immediately placed on Level II Probation. It is not required that a student be placed on Level I Probation prior to being on Level II Probation.

Students placed on Level II Disciplinary Probation will be ineligible for all co-curricular activities and athletics. They will also have all of the sanctions for Level I Probation plus other Probationary conditions as determined by the Assistant Principal, Principal, and/or President.

Level II Disciplinary Probation means that a student is in severe jeopardy of being dismissed from Archbishop Williams. In particular, a student on Level II Disciplinary Probation may be dismissed from AWHs after committing one or more suspendable offenses, or for any other reason deemed appropriate on the discretion of the Principal and/or President. Even if no further offenses are committed, a student on Level II Probation may be denied the opportunity to return to Archbishop Williams for the next academic year at the discretion of the Principal and/or President. Any student on either Level I or Level II Disciplinary Probation may be asked to withdraw from Archbishop Williams High School.

Student Disciplinary status shall be periodically reviewed by the Assistant Principal and/or Principal, typically after being on Level I or Level II Probation for a minimum of a semester, to determine if the student may return to good standing or other action is merited.

Nothing in the above section on Disciplinary Probation shall be construed as to limit the discretion of the Principal and/or President to dismiss a student from Archbishop Williams for conduct that the Principal and/or President deem warrant dismissal.

BEFORE/AFTER SCHOOL SUPERVISION

Faculty supervision of students begins at 7:00 AM. Between 7:00 and 7:40 AM, all students must report to the cafeteria via the back entrance to the cafeteria and remain there until the 7:40 bell.

Students may only leave the cafeteria if they have a Zero Block class, co-curricular activity, or are going to meet with a faculty member.

If the designated supervision area is full, students will be directed to an overflow area.

After school, students must be with a teacher, a coach, in our cafeteria, or they must leave campus. There is faculty supervision in the Cafeteria for Grade 9-12 students until 5:00 PM Monday – Friday and in Nazareth Hall for Grade 7 & 8 students. Students will be given notice of days when there is no after school faculty supervision, e.g. before a holiday or vacation.

PARENTAL SUPERVISION

Parents planning to be out of town while their child is attending school must notify the Student Life Office and provide the name of the supervising adult in the parents' absence.

UNSANCTIONED STUDENT TRIPS

The Administration strongly discourages unsanctioned student trips. Parents are urged to refuse their sons/daughters permission for such trips.

SCHOOL DANCES

Archbishop Williams High School holds several dances throughout the school year including Homecoming, various semi-formals, Grade 7 & 8 dances, and the Prom. Some dances may have restrictions as to which grade levels may attend, especially with the seventh and eighth grade. Students are expected to arrive within thirty minutes of the start time of the dance. Once admitted, students may not leave until a half hour before the closing time of the dance. Students must be picked up promptly at the conclusion of the dance.

Acceptable dress and appropriate behavior on the dance floor are expected of students at all school dances/proms. If a student is not in compliance with this expectation, parents will be notified, and the student will be required to leave the dance/prom. In such an instance, the student may be subject to

further disciplinary action, as well. The Student Life Office may exclude a student from a co-curricular activity due to inappropriate behavior.

Invited guests are welcome to attend AWHHS dances/prom. In order to sponsor a guest, an AWHHS student must submit a completed Permission Request Form. A sponsoring student is responsible for his or her guest's behavior. Guests may also be required to submit a permission form and/or show identification in order to enter the dance. If a guest violates AWHHS rules of conduct, disciplinary action may be taken against the sponsoring AWHHS student.

SCHOOL PUBLICATIONS

Archbishop Williams presumes parental/guardian consent to use their student's name, photograph/likeness, and comments in school publications and communications, including in varied online formats. Parents/guardians have the right to request that their sons/daughter's name, photograph, and/or comments not be included in school publications and communications. This request must be submitted in writing to the Principal at the beginning of the school year.

UNAUTHORIZED USE OF SCHOOL NAME

No student or student's parent or guardian without the expressed prior written authorization of the school's Principal and President may utilize the school's name or identifying logo for any inappropriate purpose including but not limited to the use of the school name: to open up any bank account; to solicit funds on behalf of the school; to collect money on behalf of the school; to sell products on behalf of the school; to schedule any field trip, vacation, or other accommodations; to post on any website for any purpose including but not limited to support for or against a particular social or political agenda.

Any such unauthorized use of the school's name or identifying logo if committed by a student may subject the student to disciplinary action up to and including expulsion. In addition, any such unauthorized use of the school's name or identifying logo may result in legal action.

VISITORS

Student visitors will be limited to those students who have indicated an interest in attending Archbishop Williams High School. Any student visitors must be approved by the Admissions Director or the Student Life Office. All other visitors are to report to the Main Office.

USE OF SCHOOL TELEPHONE

Students are allowed occasional use of a school telephone in the Main Office or in the Student Life Office upon request at the discretion of the Administration and staff.

THE PRECEDING POLICIES AND REGULATIONS ARE COMPREHENSIVE BUT NOT ALL-INCLUSIVE. A SITUATION MAY OCCUR WHICH REQUIRES DISCIPLINARY ACTION AS DETERMINED BY THE SCHOOL ADMINISTRATION. THE PRESIDENT/PRINCIPAL WILL BE THE FINAL ARBITER IN ALL DISCIPLINARY ISSUES.

HEALTH AND SAFETY

BUILDING ACCESS

Morning Drop-Off and Supervision

Archbishop Williams is open for student entry at 7:00 AM. From 7:00-7:40 AM, students may enter the Main Academic Building only through the door by the cafeteria. Students may not use any other door, including the North or South Doors (the side doors on both sides of the back of the school where the faculty park). Students must report to the cafeteria and remain in the cafeteria until 7:40 unless the student is enrolled in Zero Block class, is attending a co-curricular activity, or is meeting with a teacher. The student may be asked to show a pass to leave the cafeteria, depending on the activity.

If a student is going to Nazareth Hall before school, they may also be dropped off at the stairs behind the Main Academic Building or on Washington St. in front of Nazareth Hall. Families may not pull into the Nazareth Hall Parking Lot for drop-off as there is no turnaround in that lot and it interferes with faculty accessing the lot.

All students are advised to walk with extreme caution when being dropped off on Independence Avenue or Washington Street as the roads are very active with cars attempting to reach the highway. The driveway to St. Coletta's should not be used under any circumstances and must be unblocked to allow for the free entry and exit of parents to that institution.

NURSING OFFICE

Goal of the Nursing Office

A school nurse is present on campus during the school day. The nurse monitors the health and safety of all students, responds to actual and potential health problems, and coordinates medical care between physicians, families, and the student. Student health screenings for hearing, vision, height, weight, scoliosis, and SBIRT are not performed unless requested by a physician.

Visiting the Nurse

Students are to report all injuries and illnesses occurring during the school day to the school nurse with a pass from their teacher, except in cases of emergency. If the Nurse's Office is closed, accidents are to be reported to the Student Life Office, Main Office, or moderator in charge of the before/after-school activity. The nurse will record the student's time of arrival and departure, as well as the student's reason for visit, and treatment within an online medical record.

Students reporting to the Nurse's Office will be evaluated by the nurse who will make a determination if further medical treatment is needed or if the student may remain in school. Students who need to be dismissed, may only leave school after the nurse speaks with a parent/guardian. At the beginning of each year, parents/guardians must complete medical information forms with the student's medical history, and emergency contact information found in the Magnus Health Portal. A student who contacts his/her parent/guardian for dismissal without first being evaluated by the nurse will not receive a dismissal note from the Health Office and will be referred to the Student Life Office.

A physician's certificate is required for any student returning to school under the following conditions: an illness of five days or longer, an operation, an accident, a concussion, or any restrictions of activity such as students with a sling, cast, brace, splint, or crutches.

Student Health Records

An electronic health record (Magnus Health) is maintained in the nurse's office for each student throughout their time at Archbishop Williams High School. The record includes physical exams, reports of injury and treatment plans, a record of immunizations, screening results, health office visits, and medication administration. Parents are asked to provide copies of updated physicals yearly, and to communicate health concerns and medical issues directly with the nurse's office as soon as they arise.

Administration of Medications

All parents/guardians must complete an emergency health form that provides for permission to administer common, over-the-counter medications, which are authorized through a standing order provided by the Braintree Board of Health. All other medications must be brought to the school by a parent/guardian in the original labeled container from the pharmacy. An individual medication plan will be developed and must be signed by both parent/guardian and school nurse. Only a 30-day supply of medication may be kept in school. No child is permitted to bring medications to school or carry medication in school with the exception of an inhaler, Epinephrine auto injector or if wearing an insulin delivery system (pump). Students may carry their inhaler and/or Epinephrine auto injector and/or insulin delivery system only after contacting the school nurse and providing a physician medication order form and parental permission form. For short term medications (less than 10 days), parental consent is required, however the prescription on the bottle is sufficient for physician consent.

Vaccinations

Students must be properly vaccinated in accordance with Massachusetts General Laws, unless there is a Medical or Religious exemption. Exemptions must be verified by a physician and submitted to the Nurse's office annually. Children who are not fully immunized are not allowed to attend school.

When to Keep Your Student Home and Notify AWHS

- If your student has a fever of 100.0 F or above (must be out 24 hours from when fever free)
- If your student has a contagious untreated illness such as chicken pox, COVID, flu, strep throat
- If your student has a skin rash or condition not yet diagnosed by a physician
- Your student is vomiting or has diarrhea (may return 24 hours after symptoms subside)

Concussions

A concussion is a kind of brain injury that can be caused by a direct hit to the head, or impact to the body that causes the head to be shaken. Concussions can look differently in each person and must be taken seriously. If a student experiences such an injury or displays the signs or symptoms of a concussion, they must seek medical attention right away to be evaluated. The result of such evaluation must be reported to the school nurse as soon as possible to plan and implement reasonable academic and physical accommodations that are recommended by the student's physician. More details about our concussion treatment and planning can be found in the Archbishop Williams High School Concussion Policy, revised June 2024.

ASBESTOS NOTIFICATION

A copy of our Asbestos Management Plan is available in the School's Maintenance Office during regular school hours. AWHS continues to maintain and update its AHERA Asbestos Management Plan. Any inquiries regarding the management of asbestos-containing materials at AWHS should be directed to our School's AHERA Designated Person, Dan Dooley, who can be reached at 80 Independence Ave., Braintree, MA 02184, ddooley@awhs.org and, 781-843-3636 ext. 1411.

CAMPUS MINISTRY

Campus Ministry and the Theology Department uphold the centrality of religious education, spiritual formation, worship, and prayer to the life and mission of the Archbishop Williams community. Together these departments develop the whole person: communally, intellectually, and spiritually. By providing opportunities for students to put their faith into action the students are able to live out the Gospel message and values learned in the classroom.

The Campus Ministry program is guided by the values of worship, service, and reflection. With these values, we seek to nurture and grow in faith and build a stronger community centered in prayer.

As a Catholic school, faith is integrated in all that we do so that all of our words and actions are a response to a Christ-centered life.

As a Catholic school we attend Masses, prayer services, and other forms of worship regularly; all students are expected to attend and be respectful.

RETREAT PROGRAM

Each year students attend a class retreat; these retreats are an opportunity to come together in prayer and build community. Our younger students participate in retreats that are the length of the school day. As the faith life of upperclassmen deepens in faith, juniors and seniors have the opportunity to attend an overnight retreat.

SERVICE PROGRAM

Mission and Purpose

St. Peter writes “Be hospitable to one another without complaining. As each one has received a gift, use it to serve one another as good stewards of God’s grace” (1 Peter 4:9-10). Archbishop Williams students are “guided by the values of the Catholic Church” when they use their gifts and talents to serve those in need. The Service Programs expose students to the joy that comes from helping others and puts their faith into action.

“The differences among persons belong to God’s plan, who wills that we should need one another. These differences should encourage charity. (CCC 1946)” In order to “graduate socially aware, morally responsible citizens prepared to succeed and to serve their local and global communities,” students must first participate in their communities. The Service Programs, through its outreach requirement, assures that students will be exposed to different aspects of society.

Goals of Service

The Christian Service Program through service to others:

- seeks to instill a passion for justice and peace in every AWHHS student;
- unites and involves each student with their community;
- allows each student to “put their faith into action”
- encourages students to live out Jesus’ message;
- promotes students to reflect on the impact their work has had on both themselves and the rest of the world.

Community Service Learning, Grades 7 & 8

Through the Community Service Learning Program, seventh and eighth graders are exposed to the needs

of society through various types of service work by participating in service projects once a semester. Students who are absent or do not participate in their respective day of service must complete the missing hours on their own while following the outreach service guidelines. These hours can be completed through the service offerings with Campus Ministry with prior approval.

In addition to the Days of Service, Grade 8 students will perform five (5) hours of additional outreach service on their own during the second semester before March 1. Students will follow the outreach service guidelines in the student handbook and should have their service site pre-approved by Campus Ministry. The requirement by grade breaks down as follows:

Grade 7: Days of Service

Grade 8: Days of Service and an additional 5 hours of outreach service on their own at the service site of their choice. (By March 1)

After each day of service, every student will write a short reflection paper on their experience. The topic and key questions for the reflection paper will be based around the theme of the day of service

At the end of the student's CSL experience, students in Grade 8 will participate in the cumulative project. Using their CSL reflections and experience from both their Grades 7 and 8 service projects as a starting point, students will demonstrate their knowledge of the different aspects of social justice at work in society as well as show what they have learned through their service work. This project will focus on societal aspects such as: the care and protection of people, the environment, and socio-economic inequalities. Students will reflect on how they can continue to serve others and work for justice in the world.

Students that do not complete the hour requirements or cumulative project will not be promoted to the next grade level until the requirement is met. Students who transfer into the AWHs Middle School should see Campus Ministry for requirements.

Christian Service Program, Grades 9-12

All students are required to participate in the Christian Service Program. Students in Grades 9-12 are required to complete a minimum number of outreach service hours each year outside of the school day.

Students in Grades 9-12 may have an additional Day of Service and/or Service Learning Project planned by the school and required of them as a grade level, class level, or class section. Students who are absent during the project day will still be responsible to complete the project.

Any service done as part of a "Day of Service" will not count towards the hour benchmark required of each student. Students who miss a Day of Service must contact the Director of Campus Ministry in order to make up the missed service.

Students are encouraged to participate in in-house opportunities such as serving at Open Houses and other such activities that benefit the AWHs community; however these opportunities do not meet the requirements of service listed below.

While each student has a set number of hours to complete each year, students are able to (and encouraged) to complete and submit more than the yearly requirement. However, doing more than the requirement, does not count toward the next year's benchmark of hours.

The number of hours for each school year are as follows:

- **9th Grade:** 20 hours of outreach service and Freshman Day of Service
- **10th Grade:** 20 hours of outreach service and Sophomore Service Learning Project
- **11th Grade:** Junior Service Learning Project as well as 20 hours of outreach service **that is of the same social justice theme or topic of service at one or various service sites.** (Possible themes could include elder care, youth, food insecurities, the poor and vulnerable, justice, poverty, education)
- **12th Grade:** 20 hours of outreach service at one non-profit organization or not for profit of their choice and the AWHs Mission Project

The **AWHS Mission Project** consists of a 3-5 page paper and presentation on their service experience and how they have lived out the mission to become “socially aware, morally responsible citizens prepared to succeed and to serve their local and global communities.” Presentations will be during the months of March and April. More information on how to complete the project will be given out to students in Theology classes.

Outreach hours include all service done outside of the AWHs community through direct interaction with others. Outreach hours may be done through Campus Ministry, through a student’s church, parish, town, or on their own. All students must complete all of their outreach service and AWHs Mission Project in order to receive their graduation credit to graduate from AWHs.

Students are required to meet all year benchmarks in order to graduate. Students who transferred into AWHs after freshman year should see Campus Ministry for requirements.

Failure to Meet Service Requirements

Students that have not completed their service requirements **by the given due date** will be ineligible to participate in all co-curricular activities, proms, semi formals, special school events, etc. until all of their service hours are completed with forms signed and handed into Campus Ministry.

Students who fail to complete their service hours **by the end of the academic year** become ineligible for all extra curricular activities and athletics for the next school year until completed with forms signed and handed into Campus Ministry. Students wishing to participate in athletics in any season, must have their forms turned in by **August 15**. Students that do not complete their service hours by the due date more than once may not be eligible until the next school year.

Seniors who fail to complete their service hours **by the due date become ineligible for all extra-curriculars** and will not be able to present their AWHs Mission Project. Students who fail or do not present their AWHs Mission Project, will not be eligible for extracurricular activities as well as senior activities including but not limited to: Senior Breakfast, Day of Recollection, Prom, Field Day, and Graduation until their hours and AWHs Mission Project have been completed.

For students to be eligible to be inducted into NHS, NJHS, and other honor societies must have their service hours up to date and completed for the current school year.

Outreach Service

Campus Ministry provides ongoing guidance and opportunities throughout the year allowing students to complete their community service requirements that are open to all students.

It is strongly recommended that students seek approval from Campus Ministry and clarify their outreach before committing to an independent community service project.

When students are seeking to complete service independent from the school

All service work MUST:

- Be completed at non-profit, not for profit, and 501c3 agencies
- Uphold the mission of the school by helping students become “socially aware and morally responsible”
- Be the giving up of “one’s own time” to serve
- Be through the direct interaction with others (unless approved by Campus Ministry otherwise)
- Focus on serving the poor and vulnerable for upperclassmen
- Focus on any aspect of social justice for underclassmen

Service does not include:

- Work done at home (i.e. babysitting, snow shoveling, yard work, fostering animals.)
- Filing, office work, babysitting, shoveling snow, housework, or yard work for family, friends, neighbors
- Any activity for any family members
- Any activity in which students receive any type of compensation (i.e. money, free food, award), but performing an action for free, does not necessarily mean it is community service.

Students are reminded that they are looking for Christian Service hours where they are working or performing to help others less fortunate than themselves. Acts of charity and acts of kindness (i.e. raising money for worthy causes, donating to drives, filling out online surveys, giving money to charity, telethons, raffles, walking or marching in parades) are not considered to be outreach service.

When a student performs community service outside and independent of AWHs, he or she must submit a Service Form for each service site at which they work. The form must be signed, have contact information, and a reflection of service in order for service to be considered completed. This paperwork must be submitted to Campus Ministry before the relevant deadline.

International Students

All International Students must complete the service requirements while enrolled at AWHs. During their first two years enrolled at AWHs, International Students are required to complete their service hours in the local community around Archbishop Williams. International Students in their third and fourth year enrolled at AWHs will be allowed to complete service hours in their native country. However, any service work done outside of the U.S. must have prior approval from Campus Ministry, who will consult with the International Student Coordinator.

Service Trips

If students elect to volunteer for service trips, mission trips, summer camps, or other similar opportunities that are more than a day commitment, the service hours counted are for actual work, participation, interacting with those in need, etc. Travel time and rest periods do not count.

Service for Charity Races

Students may choose to take part in various walks/runs in the surrounding communities. It is encouraged that the students take part in these worthy causes through volunteering at water stations, checkpoints, serving food etc. However, if a student chooses to participate by walking or running, the hours credited to the student will be by mileage and not by time (2 miles=1 hour).

Honor Societies & Service

A student who is accepted into any school honor society may not use their AWHs required hours to complete their service work for their respective honor society. In addition, it is an expectation of every honor society member to perform various service and duties, for their respective society, during the course of the year. Since these are required, they may not be used to complete their AWHs yearly requirements. All service hours required as a prerequisite for acceptance to any honor society are separate and distinct from the student's school service hours requirement.

For all students in Grades 9-11 that have not completed their service requirements by due date may not participate or attend end of the year activities such as Prom, semi formals, etc., until their hours have been completed and verified.

IMPORTANT DATES AND DEADLINES

- **June 1st** : Enrolled students may begin their service hours for the next school year
- **July 1st**: Incoming freshmen may begin to complete service hours
- **September 30th**: Service forms from summer service are due
- **January (Martin Luther King Day)**: Forms for all service performed during Semester 1 are due
- **March 1st**: Senior service requirements must be completed. - *Seniors who fail to complete their service requirements jeopardize their participation in senior events including graduation (see Failure to Meet Service Requirements)*
- **March 1st**: 8th Grade service requirements must be completed.
- **March/April**: Senior AWHs Mission Presentations Begin
- **April 1**: Junior service requirements must be completed.
- **April 30**: Freshman and Sophomore Service hour requirements must be completed. All forms for service performed during Semester 2 are due.
- **June 1**: Student may begin their Service Hours for the next school year

ATHLETICS

As part of its mission to develop the whole person, Archbishop Williams High school offers numerous opportunities to participate in athletics at all ability levels. Specifically, AWHS offers the following sports according to season and subject to student interest.

ATHLETIC OFFERINGS

	Fall Sports	Winter Sports	Spring Sports
Girls Sports	Cross Country, Volleyball, Soccer, Cheerleading	Basketball, Track, Cheerleading, Swimming, Hockey	Softball, Tennis, Track, Lacrosse, Golf
Boys Sports	Cross Country, Football, Soccer, Golf	Basketball, Hockey, Track, Swimming	Baseball, Track, Lacrosse

ATHLETIC REGULATIONS

Participation in interscholastic athletics is a **privilege** available to **eligible** Archbishop Williams High School students. Physical skill and a willingness to participate are primary factors for inclusion on a team. They should be enhanced by good school citizenship, satisfactory scholarship, and training, conditioning and a willingness to abide by prescribed rules and standards. This privilege carries with it great **responsibility** to the school, faculty, and student body. The Athletic Director with the approval of the Principal reserves the right to suspend a student from play when deemed necessary.

In order that the standards and ideals of school athletics be upheld and uniformly enforced, the school administration has established the following rules which each athlete should understand to protect his or her eligibility. Each participant must observe all procedures, requirements, and regulations of Archbishop Williams High School. Coaches are to report serious infractions of discipline to the Principal and Athletic Director immediately.

Eligibility

A student who fails more than one subject in a particular quarter will be ineligible to participate in the athletic program. The scholastic eligibility of all students shall be considered as official and determined only on the date when report cards for that marking period are published to the parents of all students. Grades of incomplete, regardless of reason, shall be considered a failure for the purposes of determining academic eligibility.

Parental Permission & Online Registration

Each student who wishes to participate in interscholastic athletics must register at the start of every season through the schools designated online process. Careful attention should be paid to the deadlines for registration, ImpACT testing and concussion certification..

Physical Examination

Each student-athlete also must pass a physical examination as a condition precedent to participation in high school athletics at AWHS. A physical exam covers the student for 13 months from the exam date.

Student athletes whose physicals “expire” during a given season become ineligible as of that date.

Physical examinations must be performed by a duly-registered Licensed Physician, Physician’s Assistant, or Nurse Practitioner.

Impact Testing and Concussion Certification

All athletes must have an updated ImpACT test baseline on file with the Athletic Trainer. This test is done via an at home testing link and is sent out by the Athletic Trainer. Baseline tests are done every 2 years for all athletes. This test takes approximately 30-45 (varies from student to student). This test is a baseline used by medical staff to help diagnose potential head injuries. The test link will be sent 3-5 days after registering. Please check your spam folder. The information will be sent to the student who is registered.

NFHS Concussion in Sports for Students course is a state mandated course for all student athletes and one parent as specified in the DPH Head Injuries and Concussion in Extracurricular Athletic Activities. Both student-athlete and one parent must email a completed certificate to: concusscert@awhs.org. You may also upload the certificate to your school Magnus Portal when it becomes available to you.

School Attendance

Student-athletes must attend school the day a practice or game is scheduled in order to participate in that practice or game. Please see the policy as described under the “Attendance Policy” in the “Code of Conduct” section of this handbook for more details.

Students suspended for a full school day are barred from participating in the athletic program that day and may not participate up to and including the last school day to which the suspension applies. If the suspension is in effect on a Friday, students are barred from participating in the athletic program over a weekend.

Equipment

All student-athletes must return or pay for lost equipment at the end of each season as a condition to participating in the next season or subsequent seasons.

Transportation

All athletic participants must ride in school-provided transportation to and from events when the school provides transportation. A coach may give permission for a student to be transported from an event by a parent/guardian. They must be given prior consent by the Coach, Principal, Assistant Principal, or Athletic Director to take or use alternate transportation.

Captain’s Practices

The term “Captain’s Practice” usually means a team’s captain(s) organizing and conducting, without adult supervision, out-of-season practice for a particular sport. Archbishop Williams does not sanction, encourage, or condone “Captain’s Practice” in any sport.

Out of Season Activity

There are no requirements or expectations for student athletes involving participation in out-of-season activities, nor will there be any consequences if they choose not to participate.

Medical Coverage

When a medical professional is on duty at an athletic event, he or she shall be responsible for both teams

unless the other team has its own medical person present. The relevant medical professional's judgment will be final with regard to the condition of a player injured at the event. Physical disqualification by the medical professional renders the student ineligible for that event. The penalty for playing an ineligible student is forfeiture.

Student Spectators

The Athletic Department demands good sportsmanship from its student-athletes and expects the same of the students in attendance at games. The behavior of student spectators should reflect the values that are identified with the student-athletes participating in the contest. Inappropriate behavior, poor language, and any taunting of athletes, coaches, officials, or other schools or their spectators will not be tolerated and will result in ejection from the building and possible disciplinary action by the Student Life Office.

CONCUSSION MANAGEMENT AND EDUCATION

Any student-athlete who exhibits signs, symptoms, or behaviors consistent with a concussion trauma (such as loss of consciousness, headache, dizziness, confusion, or balance problems) shall be immediately removed from the practice or competition and may not return to practice or play until cleared by a licensed physician or concussion specialist. Moreover, the AWHs athletic trainer retains the power to overrule a physician's clearance of an athlete if he or she finds that all return to play criteria have not been met.

Further, the Commonwealth of Massachusetts Executive Office of Health and Human Services requires that all high schools subject to the Massachusetts Interscholastic Athletic Association (MIAA) rules adhere to the following law:

Student-athletes and their parents, coaches, athletics directors, school nurses, and physicians must learn about the consequences of head injuries and concussions through training programs and written materials. The law requires that athletes and their parents inform their coaches about prior head injuries at the beginning of the season.

In order to satisfy the requirement of this law, parents and student-athletes who plan to participate in Archbishop Williams High School sports program must annually take the free online course about concussions offered during the school year. At the end of each course, the student-athlete/parent will receive a completion "receipt."

The entire course, including registration, can be completed in less than 30 minutes. See National Federation of High Schools: <http://www.nfhslearn.com/electiveDetail.aspx?courseID=38000>. For more details on our concussion policy, please see the AWHs Concussion Policy, updated June 2024, which is posted on our school's website.

STATE RULES FOR ATHLETICS

Archbishop Williams High School, as a member of the Massachusetts Interscholastic Athletic Association (MIAA), must abide by all rules and regulations of the Association. As such, we are required to bring the following six rules to the attention of all students (additional rules can be found at www.MIAA.net.)

PARTICIPATION IN SPORTS

Participation is defined as any appearance, as a competitor, in an interscholastic game, match or meet

other than a scrimmage.

Before a transfer student can be certified as eligible in a specific sport within the year of his or her transfer, the sending school principal and athletic director must certify on MIAA Form 200 by signature that the student did not participate on a non-school team during the year prior to the actual transfer.

The receiving high school principal may utilize Form 200 to declare a transfer student eligible, providing it is prior to the start of the season and the student did not participate on a non-school team, if the sending school principal certifies the following:

- Recruitment was not involved in any way.
- At the time of transfer, the student was in good standing.
- The student would be academically eligible at the sending school.
- The transfer was in no way motivated by athletics.
- The student would have been eligible by MIAA and local rules at the sending school.

Alcohol and Drugs

From the earliest fall practice date, to the conclusion of the academic year or final athletic event (whichever is latest), a student shall not, regardless of the quantity, use, consume, possess, buy/sell, or give away any beverage containing alcohol; any tobacco product; vaping device; marijuana; steroids; or any controlled substance. This policy includes products such as “NA or near beer”. It is not a violation for a student to be in possession of a legally defined drug specifically prescribed for the student’s own use by his or her doctor.

This MIAA statewide minimum standard is not intended to render “guilt by association,” e.g. many student athletes might be present at a party where only a few violate this standard. This rule represents only a minimum standard upon which schools may develop more stringent requirements. If a student in violation of this rule is unable to participate in interscholastic sports due to injury or academics, the penalty will not take effect until that student is able to participate again.

Time allowed for Participation After Grade 8

A student shall be eligible for interscholastic competition for no more than four consecutive years after initially entering Grade 9. This limitation shall apply without regard to actual participation or attempt to participate.

In no case may a student be eligible to participate in more than four of each of the three annual athletic seasons. Consideration will be given in special cases where a student has been absent from school because of an accident or illness that resulted in the failure to receive passing grades or full credit equivalent to four traditional yearlong major English courses. In these instances, the executive director of the MIAA, or designee, shall have the authority to extend the student’s eligibility upon presentation of a doctor’s certificate on the student’s behalf, a letter from the principal attesting to the inability of the student to attend school during a specific period because of an accident or illness, and waiver application for Rule 59.

In instances where an extended eligibility is granted, the student may be declared eligible only for the season(s) that the student’s accident/illness prevented participation. A waiver will not be permitted for students who choose to repeat a grade they have already successfully passed. These instances do not satisfy the criteria outlined in rule 59.2.

Archbishop Williams will not endorse a waiver application for Rule 59 unless we believe that it satisfies the MIAA criteria described above.

Age Limits

A student shall be under 19 years of age but may compete during the remainder of the school year, provided that his or her 19th birthday occurs on or after September 1, of that year. For freshman competition, a student shall be under 16 years of age but may compete during the remainder of the school year provided that the sixteenth birthday occurs on or after September 1, of that year. Principals must exercise great care in determining the age of contestants, and in all doubtful cases, must secure birth certificates from the Town Clerk of the pupil's place of birth.

Bona Fide Team Rule: Loyalty to the School

A bona fide member of the school team is a student who is consistently present for, and actively participates in, all high school team sessions, (e.g. practices, tryouts, competitions). Bona fide members of a school team are precluded from missing a high school practice or competition in order to participate in a non-school athletic activity/event in any sport recognized by the MIAA. First Offense: Student athlete is suspended for 25% of the season. Second Offense: Student athlete is suspended for an additional 25% of the season and is ineligible for tournament play immediately upon confirmation of the violation. See Rule 96 for additional tournament restriction and Rule 86 for waiver guidelines in the MIAA Handbook located at www.miaa.org.

MINIMUM PENALTIES FOR MIAA VIOLATIONS

First Violation

When the Principal confirms, following an opportunity for the student to be heard, that a second or subsequent violation occurred, the student shall lose eligibility for the next consecutive interscholastic contests totaling 25% of all interscholastic contests in that sport. No exception is permitted for a student who becomes a participant in a treatment program.

It is recommended that the student be allowed to remain at practice for the purpose of rehabilitation. All decimal parts of an event will be truncated, i.e. all fractional parts of an event will be dropped when calculating the 25% of the season.

Second and Subsequent Violations

When the Principal confirms, following an opportunity for the student to be heard, that a second or subsequent violation occurred, the student shall lose eligibility for the next consecutive interscholastic contests totaling 60% of all interscholastic contests in that sport. All decimal parts of an event will be truncated, i.e. all fractional parts of an event will be dropped when calculating the 60% of the season.

If after the second or subsequent violations the student of his or her own volition becomes a participant in an approved chemical dependency program or treatment program, the student may be certified for reinstatement in MIAA activities after a minimum of 40% of events provided the student was fully engaged in the program throughout that penalty period. The Principal, in collaboration with a Chemical Dependency Program or Treatment Program, must certify that a student is attending or issue a certificate of completion. If a student does not complete a program, the penalty reverts back to 60% of the season. All decimal parts of an event will be truncated, i.e. all fractional parts of an event will be dropped when

calculating the 40% of the season.

Penalties shall be cumulative over each academic year, but serving the penalty could carry over for one year. Or, if the penalty period is not completed during the season of violation, the penalty shall carry over to the student's next season of actual participation, which may affect the eligibility status of the student during the next academic year. (e.g. a student plays only football: he violates the rule in winter and/or the spring of the same academic year; he would serve the penalty(ies) during the fall season of the next academic year).

ONE SPORT PER SEASON

A student-athlete shall participate in only one MIAA interscholastic sport in any defined MIAA sport season (fall, winter, or spring), including tournaments and/or championships in that season. For the purposes of this rule only, a student-athlete officially becomes a member of his or her team for the sport season on the date of that school's first regular season contest in that sport. Participation on non-scholastic teams is at the discretion of the individual coach and the students' parents provided no bona-fide team member rule violation.

Exception 1

If a licensed physician recommends that an athlete terminate participation in a sport for medical reasons after the first contest, the athlete will be permitted to join another team if he or she receives the written approval of a licensed physician.

Exception 2

A school may approve a varsity and sub-varsity request to join a second varsity or sub-varsity team after terminating his or her membership with the first varsity or sub-varsity team, providing written approval is received from the principal, athletic director, and both coaches involved with the change, and it happens within the first half of the season.

Penalties

If a student-athlete violates this rule, he or she will be ineligible for that season, and the school must forfeit all contests in which he or she participated in both sports.

ACCEPTABLE USE POLICY- TECHNOLOGY

INTRODUCTION

This Acceptable Use Policy is meant to provide Archbishop Williams High School parents, students, faculty, and staff with a statement of purpose and explanation relating to the use of technology within our learning community. This policy is reinforced by practice, acceptable use standards, and an Acceptable Use Agreement Form which all users are required to read and sign before accessing computers, iPads, personal laptops, Chromebooks, electronic resources and network infrastructure at school.

NETWORK USE

Content Filtering

Archbishop Williams High School uses software designed to block access to certain sites and to the extent possible filter inappropriate content. We are aware, however, that not all inappropriate information can be filtered or blocked and the school will make every effort to correct any known gaps in the filtering of information without unduly inhibiting the educational use of age-appropriate content by staff and students. Users should inform our teachers or administrators of any inadvertent access to inappropriate material in order to constantly modify and update our filtering profile.

User Access & Acknowledgment

Students, parents, and staff must sign an acknowledgement of this Acceptable Use Policy stating an understanding of these regulations and agreeing to comply with them in order to obtain access to our technological resources. For students and parents, this acknowledgment is part of the general consent to the rules and regulations in the Student/Parent Handbook signed as a condition of attending Archbishop Williams High School. Faculty will receive a separate form. No access will be granted without a signed acknowledgement and consent to the Acceptable Use Policy.

Our Acceptable Use Policy shall govern all use of computer resources, electronic resources, and network infrastructure. Student use of all resources will be governed by the Archbishop Williams High School Student/Parent Handbook.

Because information technology is constantly changing, not all circumstances can be anticipated or addressed in this Policy. All users are expected to understand and comply with both the “letter” and the “spirit” of this Policy and show good judgment in their use of these important resources.

Monitoring

Archbishop Williams High School monitors the use of the school’s network to protect the integrity and optimal operation of all computer and system networks.

Privacy

There is no expectation of privacy related to information stored and transmitted over the Archbishop Williams High School network or communicated via school sponsored email accounts. The information on the network in general files and e-mail is not private and is subject to review by the Director of Technology at the request of our President or Principal.

Email Use

When conducting school-related business, students must use the email account provided by the school (@awhs.org account). These emails are the property of the school and subject to review by the Director of Technology at the request of our President or Principal.

PERSONAL DEVICES ARE FOR ACADEMIC/SCHOOL RELATED USE ONLY

All students will have a personal computing device (Laptop or Chromebook) based on grade level and when the student entered AWHs. These devices are for academic and school related activity only. If asked, a student must identify the school-related purpose related to the activity. Furthermore, the teacher shall designate the appropriate use of the device in class, which may include not using it at all. Students are responsible for bringing their device to class.

Personal Device Left at Home

If students leave their device at home they are responsible for getting the course work completed as if they had their device with them.

Charging the Device Battery

The device must be brought to school each day in a fully-charged condition. Students must charge their device each evening.

Screensavers/Background Photos

Inappropriate pictures, language, or media may not be used as a screensaver or background photo. Device Passwords or Pass codes are not to be used.

Sound, Music, Games, or Programs

Sound must be muted at all times unless permission is obtained from the teacher for instructional purposes. Music is allowed on the device and can be accessed via earphones before or after school or during study periods with the consent of the teacher. Internet games are not to be used in school. All necessary software and Applications will be downloaded by students as instructed.

AWHS Required Software

From time to time the school may require a software application for use in a particular course. Some licenses may require that the software be deleted from a device at the completion of the course. In such a case the student is expected to comply with the request/direction to delete the application at issue.

Saving Work

Students are responsible for knowing how to appropriately save their work based on the device. As a Google Apps school, it is strongly recommended that all work be either saved or backed up to the Google Drive Account.

HOME INTERNET ACCESS

Students need to have sufficient home internet access to complete academic assignments as well as participate in remote learning activities. If a student is temporarily having difficulty accessing the internet at home, he or she should contact their teachers immediately to try and find alternate means of completing the work.

STUDENT USE OF SOCIAL MEDIA

Students may use web-based applications and open source content for the purpose of educational practices and collaboration. Students may also communicate with other students and teachers through filtered class blogs and web-based applications. **Students are encouraged always to exercise the utmost caution when participating in any form of social media or online communication**, both within the Archbishop Williams High School network and beyond.

Students who participate in online interactions must remember that their posts reflect on the entire Archbishop Williams High School Community and, as such, are subject to the same behavioral standards set forth in the Student/Parent Handbook.

In addition to the regulations found in the Student/Parent Handbook, students are expected to abide by the following:

To protect the privacy of Archbishop Williams High School, community members may not create digital photos or video recordings of students, staff, faculty, or families, either on campus or at off-campus events without the express approval and review of the President, the Principal, or their designee.

Students may not use social media sites to publish disparaging or harassing remarks or images about anyone or anything.

Students who choose to post editorial content to websites or other forms of online media must ensure that their submission does not reflect poorly upon the school, and must have the approval of all website parties or the approval of the President, the Principal, or their designee.

Archbishop Williams High School will cooperate with copyright protection agencies investigating copyright infringement by users of our computer systems and network infrastructure.

Technicians and computer system administrators maintain full access rights to all storage devices, and may need to access or/manage such storage devices as part of their duties. **Thus, there can be no expectation of privacy.**

Routine maintenance and monitoring of the system may lead to discovery that a user has or is violating the Archbishop Williams High School Acceptable Use Policy, other school policies, state laws, or federal laws. Such discovery will result in an investigation, disciplinary action, and/or notification of law enforcement agencies if/as appropriate.

CONSEQUENCE OF MISUSE

All applicable rules as set forth in the AWHHS Student/Parent Handbook and in this Acceptable Use Policy will be strictly enforced. Any violations of these regulations will result in the application of appropriate discipline, up to and including suspension and expulsion from AWHHS

LIMITATIONS OF LIABILITY

Archbishop Williams High School makes no warranties of any kind, express or implied, that the services and functions provided through our computers, electronic resources or network infrastructure will be error free or without defect. We will do all we can to protect each user's data and service, but cannot be held responsible for damages suffered by loss of data or interruption of service. Archbishop Williams

High School makes no guarantee that its network will be up and running 100% of the time. In the rare case that the network is down, the school will not be responsible for lost or missing data.

Archbishop Williams High School, along with any persons or organizations associated with the school's Internet connectivity, will not be liable for the actions of anyone connecting to the Internet through the school network infrastructure. **All users shall assume full liability; legal, financial, or otherwise for their actions while connected to the Internet. Archbishop Williams High School assumes no responsibility for any information or materials transferred or accessed from the Internet.**

Parents and guardians agree to accept financial responsibility for any expense or damage incurred as a result of their student's inappropriate or illegal activities on the Archbishop Williams High School network.

Parents are exclusively responsible for monitoring their child(ren)'s use of the Internet when accessed from home even if such use is directly related to a school assignment that includes a search not directed by the teacher.

Archbishop Williams High School assumes no responsibility for any information or materials transferred or accessed from the Internet.

MODIFICATION

The Archbishop Williams High School reserves the right to modify or change this policy and related implementation procedures at any time.

BELL SCHEDULES

Standard Daily Bell Schedule

7:15 – 7:45 — Zero Block
 7:40 — First Bell
 7:50 – 8:38 — Block 1 w/Prayer & Pledge
 8:43 - 9:28 — Block 2
 9:33 - 10:18 — Block 3
 10:23 - 11:03 — Bishops Block
 11:06 - 12:43 — Block 4 (with Lunch Rotation)

Lunch A	Lunch B	Lunch C	Lunch D
11:06 - 11:28 - Lunch	11:06 - 11:28 - Class	11:06 - 11:53 - Class	11:06 - 12:18 - Class
11:31 - 12:43 - Class	11:31 - 11:53 - Lunch		
	11:56 - 12:43 - Class	11:56 - 12:18 - Lunch	
		12:21 - 12:43 - Class	12:21 - 12:43 - Lunch

12:47 - 1:32 — Block 5
 1:37 - 2:22 — Block 6
 2:22 – Dismissal

Early Dismissal Schedule

7:15 – 7:45 — Zero Block
 7:40 — First Bell
 7:50 – 8:30 — Block 1 w/Prayer & Pledge
 8:35 - 9:12 — Block 2
 9:17 – 9:54 — Block 3
 9:59 - 10:36 — Block 4
 10:41 – 11:18 — Block 5
 1:23 – 12:00 — Block 6

AM Mass Schedule (Option 1)

7:15 - 7:45 - Zero Block
7:40 - First Bell
7:50 - 8:30 — Block 1
8:35 - 9:15 — Block 2
9:20 - 10:00 — Block 3
10:05 - Homebase
10:15 - 11:15 — Mass
11:15 - 12:52 — Block 4 & Lunch
11:15 - 11:37 - Lunch A
11:40 - 12:02 - Lunch B
12:05 - 12:27 - Lunch C
12:30 - 12:52 - Lunch D
12:55 - 1:35 - Block 5
1:40 - 2:22 - Block 6
2:22 - Dismissal

AM Mass Schedule (Extended)

7:15 - 7:45 - Zero Block
7:40 - First Bell
7:50 - 8:30 - Block 1
8:35 - 9:15 - Block 2
9:20 - 10:00 - Block 3
10:00 - 11:25 - Mass
11:25 - 12:55 - Block 4 & Lunch
11:25 - 11:46 - Lunch A
11:48 - 12:09 - Lunch B
12:11 - 12:32 - Lunch C
12:34 - 12:55 - Lunch D
1:00 - 1:39 - Block 5
1:43 - 2:22 - Block 6
2:22 - Dismissal

PM Mass Schedule

7:15 - 7:45 - Zero Block
7:40 - First Bell
7:50 - 8:25 - Block 1
8:30 - 9:05 - Block 2
9:10 - 9:45 - Block 3
9:50 - 10:25 - Block 5
10:30 - 11:05 - Block 6
11:10 - 12:57 - Block 4
11:10 - 11:32 - Lunch A
11:35 - 11:57 - Lunch B
12:00 - 12:22 - Lunch C
12:25 - 12:57 - Lunch D
1:05 - Mass
2:22 - Dismissal

Final Exam Schedule

8:00 - 9:30 - Exam 1
10:00 - 11:30 - Exam 2