

ORANGWOOD HIGH SCHOOL
**STUDENT
HANDBOOK**

2024-2025



HOME OF THE DRAGONS

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ORANGEWOOD HIGH SCHOOL GENERAL INFORMATION

MISSION

The mission of Orangewood High School is to provide students a supportive and alternative educational environment empowering them with the skills to be responsible and to succeed academically, vocationally, and socially.

VISION

The vision of Orangewood High School is that it exists to provide educational experiences for students who, for a variety of reasons, need an alternative method of learning from that which the traditional high school has to offer. It is our goal to provide a relevant education within a flexible atmosphere and a small school environment. Our objective is to assist students in developing their potential according to their unique abilities and to encourage every student to gain a strong, positive sense of self-worth.



BELL SCHEDULES 2024-2025

REGULAR SCHEDULE

Monday, Tuesday, Thursday, Friday

Period 1	7:35 - 8:20
Period 2	8:30 - 9:40
Nutrition	9:40 - 9:50
Period 3	9:53 - 11:03
Period 4	11:06 - 12:16
LUNCH	12:16 - 12:46
Period 5	12:49 - 1:59
Period 6	2:02 - 2:47

ADVISORY SCHEDULE - EVERY WEDNESDAY

Period 1	7:45 - 8:15
Period 2	8:30 - 9:10
Nutrition	9:10 - 9:20
Period 3	9:23 - 10:03
Advisory	10:06 - 10:46
Period 4	10:49 - 11:29
Lunch	11:29 - 11:59
Period 5	12:02 - 12:42
Period 6	12:45 - 1:15

DATES TO REMEMBER

August 1 - 2	Dragon School Orientation
August 5 - 6	Staff Professional Activity Days
August 7	First Day of School
August 7 - 9	Week of Welcome Minimum Days
September 2	Labor Day Holiday
October 22	OHS Back to School Night/ Minimum Day
November 1	Staff Professional Day – No School for Students
November 11	Veterans Day Holiday
November 25-29	Thanksgiving Break
December 19	End of 1st Semester
December 20	Staff Professional Day – No School for Students
December 23 – January 10	Winter Break
January 13	First Day of 2nd Semester
January 20	Martin Luther King Day Holiday
February 17	Presidents' Day Holiday
March 24 – April 4	Spring Break
April 7	School Resumes
April 16	FIRE Fair/ Minimum Day
May 26	Memorial Day Holiday
June 2	OHS Graduation
June 2 - 5	Minimum Days
June 5	Last Day of School

ORANGEWOOD HIGH SCHOOL ADMINISTRATION AND STAFF

Administration	
Carli Norris	Principal
Alisa Beal	Assistant Principal
Counseling Staff	
Kim Elgin	Counselor A-L
Georgina Pinto	Counselor M-Z
Hannah Garcia	Intervention Specialist
Lindsay Blake	Mental Health Clinician
Instructional Staff	
Caleb Allen	Leadership & Science
Vanessa Aranda	Social Studies
Norma Beckwith	Social Studies
Aileen Bruno	English
Amy Canizales	AVID & Math
Maggie De La Cruz	English
Patricia Faragher	Art
Kim Harris	Science
Michelle McFerren	Math
Melissa Miulli	English
Joshua Murguia	English
Christa Padilla	College & Career
Mark Perkins	Physical Education
Stephen Plumb	CTE & Social Studies
Stephanie Sachs	CTE
Jennifer Selders	Special Education
Matt Stewart	CTE
Renee Wilson	Social Studies
Support Staff	
Alfred Cabral	Lead Custodian
Regina Carlin	Office Manager
Cindy Duran	Child Nutrition Services
Kate Malinowski	Data Clerk
Jeffery Proctor	Campus Safety Officer
Jennifer Santorus	Campus Monitor
Mynel Shelton	Evening Custodian
Ann Smith	Paraprofessional
Charles Thaxton	Campus Safety Officer
TBD	Attendance Clerk

ACADEMIC EXPECTATIONS & GRADUATION REQUIREMENTS

ACADEMIC EXPECTATIONS

At Orangewood High School each student is expected to make a sincere effort to perform academically and complete all required coursework. All students must remain in good standing to remain at OHS. This includes, but is not limited to:

- Earning at least 8 credits per grading period
- Giving their best effort in all classes
- Taking advantage of opportunities to earn extra graduation credits, if needed.
- Completing 10 hours of community service as a graduation requirement.
- Enrolling in an extra-period class, independent study, or work experience until the student is on track for graduation.

EARNING CREDITS

Students are expected to earn a minimum amount of credit each block. To achieve this, students need to have good attendance, arrive to class on time, be ready to learn, and be consistently productive. If students do not meet minimum requirements, they may be recommended for the Restorative Learning Pathway (RLP), referred to the Student Attendance Review Team (SART), and/or be recommended for an Intervention Study Team (IST) meeting with teachers and parents.

Students assigned to RLP will be provided with supports such as 1:1 mentorships, daily check-ins, counseling support, and lunch tutorials. Students who fail to meet the academic standards or behavior expectations will be placed on contract for three grading periods. Failure to meet the expectations of the contract will result in further action and/or a return to the comprehensive home school.

GRADUATION REQUIREMENTS

Students must earn **190 credits** in grades 9 through 12, including the following required courses:

English	40.0
Mathematics (including Algebra I)	20.0
Life Science (Laboratory)	10.0
Physical Science (Laboratory)	10.0
Fine Arts or Foreign Language	10.0
World History	10.0
U.S. History	10.0
American Government/Economics	10.0
Physical Education	20.0
Electives	50.0
Total Credits	190.0*

OHS students earn credits on an ongoing basis throughout the school year. OHS teachers give partial credit before complete course completion. Credit is earned at Orangewood by completing coursework, finishing projects, maintaining passing grades and/or earning productive hours. Traditionally, every 12 productive hours is equal to one unit of credit.

*If a student wishes to return to their comprehensive home school, they must complete the RUSD minimum credit requirement of 220 credits.

5th Year Process: Students who do not receive their diploma their senior year may complete their diploma program at the Redlands Adult School (RAS). Students must be 18 to attend RAS. Students who have yet to turn 18 may return to OHS to continue their diploma track. All students will be transferred to RAS on or near their 18th birthday.

COMMUNITY SERVICE REQUIREMENT

To graduate from OHS, students are required to complete 10 community service hours. Students will earn elective credit(s) for participating. OHS will offer school sponsored Community Service Days at least once per semester. The Community Service Days will take place during the regular school day and students can sign up to participate. If a student prefers to complete their community service requirement on their own, they may do so at several approved local organizations. Students can find the list of approved organizations in their grade level Google Classroom.

COURSES OFFERED

At Orangewood High School the curriculum is aligned to the Common Core State Standards. All courses focus on post-secondary college or career success. OHS requires all students to take at least one college or career pathway: CTE Engineering, Graphic Design, Multimedia, Culinary Arts or AVID.

English

English 9, 10, 11, ERWC (12)

Mathematics

Consumer Math

Integrated Math I, II, & III

Physical Education

Athletics

General Physical Education

Science

Biology

Earth Science

Environmental Science

Social Studies

World History

US History

American Government

Economics

Ethnic Studies

Fine Arts

Art/ Sculpture

CTE Pathways

Culinary Arts I and II

Engineering I and II

Graphic Arts

Multimedia Design I and II

College Preparatory

AVID

Miscellaneous

Academic Prep.

Career Education

Credit Recovery

Digital Journalism

English Language Support

Leadership

Independent Study

Math Support

Office Assistant

Senior Seminar

Sports Management

Teacher Assistant

Yearbook

ADDITIONAL SUPPORTS

ADVISORY

Each Wednesday, students spend 30 minutes in their Advisory class. Advisory allows students the opportunity to check their credit progress and graduation status, and meet with their mentor teacher. Activities in advisory are designed to support students in areas such as time management, goal setting, career exploration and planning, and social emotional supports. The activities align with the schoolwide focus on readiness and engagement and lead to the Senior Seminar course.

CAREER CENTER

The OHS Career Center provides personal and academic counseling, assistance with career or college research and planning, financial aid and scholarship information, and community service opportunities. In addition, work permits, assistance with resumes, job applications, interviewing skills and help finding a job can all be found in the Career Center.

Students may also earn elective credits by participating in the career education course. Students must be employed, hold a valid work permit, and complete the career education course. Please see your counselor or the College and Career Coordinator for more details.

COUNSELING

Orangewood High School's counselors are always available to help students with academic, social and emotional, and post-secondary supports.

To make an appointment to see your counselor, come into the office during a break or at lunch. Sign-in at the front desk kiosk or make an appointment online using the counselor Google Classroom page and they will call for you when they are available.

In addition to the regular school counselors, OHS also offers career counseling through other support services, therapeutic group counseling, and personal counseling on campus and through contracted agencies.

OTHER WAYS TO EARN CREDITS

ATHLETICS

Orangewood High School participates in a competitive athletic league, the IEASL, the Inland Empire Alternative Schools League. We compete in five sports:

- Boys and Girls Basketball
- Flag Football
- Boys and Girls Soccer
- Boys and Girls Softball
- Boys and Girls Volleyball

Please refer to the OHS website and the OHS Athletics Handbook and Clearance Packet for more information and requirements.

ENGAGEMENT PROGRAMS

It is the philosophy of Orangewood's staff that all students who engage with the campus and the extra-curricular activities are more invested in school, and, ultimately more successful. We strongly encourage all students to engage in school +1. This philosophy encourages all students to participate in one alternative or extra activity within the school community. These programs offer students the opportunity to earn credits, get involved within the school and Redlands community, and experience new adventures.

1. **Athletics:** OHS belongs to the Inland Empire Alternative School League along with other alternative schools. Students can participate in interscholastic sports if they have good attendance, good grades, no suspensions, and as their academic schedules permit.
2. **Field Trips:** OHS classes participate in off-site learning through field trip excursions.
3. **Publications:** OHS proudly offers Digital Journalism and Yearbook. Students may expand their writing and photography skills in these exciting elective courses.
4. **Student Government/Leadership:** This group makes decisions about student activities on campus, represents OHS at community events, conducts fundraisers, and helps to organize annual events like rallies, carnivals, and Blood Drives.
5. **Clubs:** Depending on student interest, clubs may be started with administrative approval. If you have an idea for a new club, see the Asst. Principal for more information.
6. **Art Department:** The OHS Art Department sponsors an art show each year, where student work is displayed for the public to enjoy, and Art Awards are given.
7. **Honor Roll:** OHS has an honors program where students are recognized for their productivity and good citizenship at the end of each quarter. To be eligible students must meet the following requirements:
 - Be enrolled for the entire quarter
 - No suspensions in the Quarter
 - Earn 25 or more credits and earn a "B" average with no NC marks

INDEPENDENT STUDY

Students who are in good standing in ALL of their classes (good attendance and productivity) can contract for Independent Study (IS) with their counselor. The counselor will determine if the student is eligible for IS. If a student is eligible, counselors will go over the IS requirements and students will be required to sign an Independent Study Contract. The Independent Study teacher(s) will have the final decision about the credit(s) earned.

MISCELLANEOUS

Students may earn additional elective credits toward OHS graduation by successfully completing credits from:

1. Regional Occupational Program Classes (ROP)
2. Community service approved in advance by the counselor and/or career center teacher
3. Dual Enrollment College Courses
4. Career Education Credit: Students who are employed must see the Career Center Teacher to enroll in Career Education to earn additional credits. Students must meet GPA and Attendance requirements and complete the Career Education Course to maintain a work permit and receive the elective credits.
5. Credit Recovery – Independent Study. OHS offers a credit recovery program in several classes through both classroom based work and on-line instruction via Edgenuity.

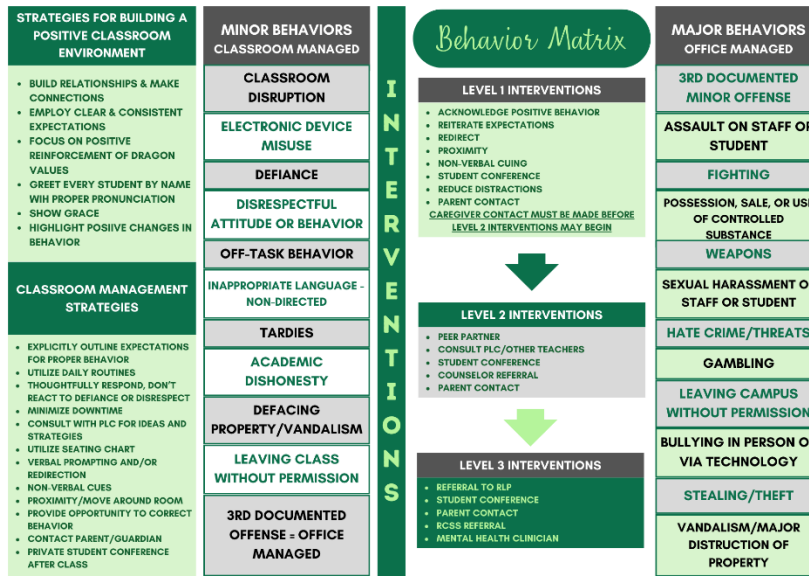
STUDENT CODE OF BEHAVIOR

BEHAVIORAL EXPECTATIONS

Orangewood High School takes the safety and security of the students and the campus very seriously. It is expected that all students follow behavioral expectations communicated by staff as well as Ed. Code. Students who are not in compliance with behavioral expectations or who violate Ed. Code will be referred to administration. Consequences for violation of policies and/or Ed. Code are issued to address behavior. Ed Code dictates the use of *other means of correction/restorative practices* when it's determined that they will assist in deterring repeated offenses, however some violations may result in immediate suspension and/or recommendation for expulsion. All students are entitled to due process and are part of the disciplinary process.

BEHAVIOR MATRIX

OHS teachers and administration have created a Behavior Matrix which outlines the difference between minor and major behaviors. Classroom managed behaviors are minor and involve the teacher/staff member utilizing a variety of strategies to help support students. Major behaviors will be managed by Administration who will use a variety of interventions to help support students.



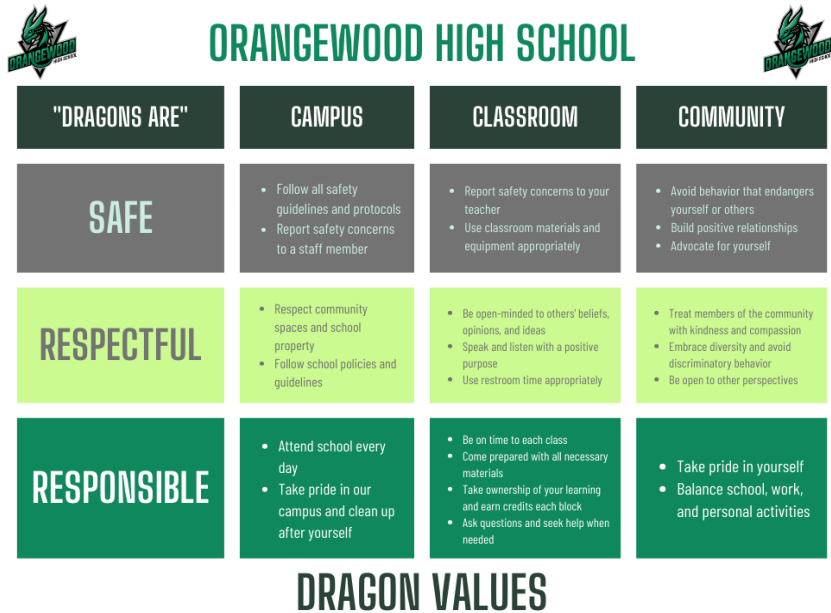
To ensure you are aware of the legal parameters that OHS is bound to enforce, please be aware of the following:

CYBER BULLYING/CYBER THREATS

If the content that is stated has a negative effect on staff, student, and/or the school community in general or what is stated is hateful language and it has created an atmosphere where someone feels threatened as well as causes harmful effects, the perpetrator can receive disciplinary actions from the school.

DRAGON VALUES

We believe that upholding these values is essential for creating a positive and productive environment. We expect ALL students to demonstrate safe, respectful, and responsible behavior both inside and outside of the classroom, and to hold themselves accountable for their actions at all times.



ORANGEWOOD HIGH SCHOOL

"DRAGONS ARE"	CAMPUS	CLASSROOM	COMMUNITY
SAFE	<ul style="list-style-type: none"> Follow all safety guidelines and protocols Report safety concerns to a staff member 	<ul style="list-style-type: none"> Report safety concerns to your teacher Use classroom materials and equipment appropriately 	<ul style="list-style-type: none"> Avoid behavior that endangers yourself or others Build positive relationships Advocate for yourself
RESPECTFUL	<ul style="list-style-type: none"> Respect community spaces and school property Follow school policies and guidelines 	<ul style="list-style-type: none"> Be open-minded to others' beliefs, opinions, and ideas Speak and listen with a positive purpose Use restroom time appropriately 	<ul style="list-style-type: none"> Treat members of the community with kindness and compassion Embrace diversity and avoid discriminatory behavior Be open to other perspectives
RESPONSIBLE	<ul style="list-style-type: none"> Attend school every day Take pride in our campus and clean up after yourself 	<ul style="list-style-type: none"> Be on time to each class Come prepared with all necessary materials Take ownership of your learning and earn credits each block Ask questions and seek help when needed 	<ul style="list-style-type: none"> Take pride in yourself Balance school, work, and personal activities

DRAGON VALUES

RESTORATIVE PRACTICES

Restorative practices in a high school setting involve a shift in the disciplinary approach towards repairing harm, fostering accountability, and building positive relationships. Instead of resorting to punitive measures like suspension, restorative practices encourage open dialogue, active listening, and empathy. When conflicts or incidents occur, students, teachers, and other stakeholders come together in a facilitated process to address the harm caused and find ways to make amends. This approach focuses on understanding the underlying reasons for disruptive behavior, providing support for all involved parties, and promoting a sense of responsibility and shared ownership over the school community. OHS will utilize the Restorative Learning Pathway Program (RLP) using restorative practices, to create a more inclusive and supportive environment where conflicts are resolved through communication, understanding, and healing, ultimately contributing to a positive and thriving school culture. Phases of RLP may include but are not limited to:

- Individualized Support: regular check-ins, goal setting sessions, academic guidance
- Life Skills Development: workshops, soft skill development, time management
- Community Engagement: guest speakers, service-learning projects, community service
- Transition Support: ongoing mentoring, return to school plan, brave space identification

POLICIES AND REGULATIONS

ACADEMIC HONESTY

Philosophy/Rationale:

Academic honesty is highly valued at Orangewood High School. We believe in establishing a school climate and educational environment that promotes ethical and responsible student conduct. Each student is responsible for helping to keep this environment intact. Additionally, Orangewood High School asserts the need to prepare our students for the reality created by the technology explosion, for the world of college and career, where cheating and plagiarism have dire consequences.

What is academic integrity?

Having academic integrity means valuing and demonstrating positive regard for intellectual honesty, personal truthfulness, learning for its own sake, and the creations and opinions of others (i.e., intellectual property).

You are acting with academic integrity to the extent that you demonstrate these values, and in particular:

- Take full credit for your own work and give full credit to others who have helped you or influenced you, or whose work you have incorporated into your own.
- Represent your own work honestly and accurately.
- Collaborate with other students only as specifically directed and authorized by your teacher.

Examples of misconduct include, but are not limited to:

- Plagiarism: defined as the representation, intentionally, or unintentionally, of the ideas, works or work of another person without proper, clear and explicit acknowledgement (ex. properly citing information)
- Collusion: supporting academic misconduct by another student, for example allowing one's work to be copied or submitted for assessment by another
- Duplication of work: the presentation of the same work for different assessment components and/or core requirements (ex. submitting the same work for two assignments).
- Use of Artificial Intelligence (AI) to create complete works that are submitted for credit.
- Any other behavior that gains an unfair advantage for a student or that affects the results of another student.

ATTENDANCE

Regular attendance is expected. Students who have poor attendance will not earn productive credit in classes and could be referred to the SART or SARB committees or Adult Ed. if the student is over 18.

- The OHS auto-caller will notify parents when students miss any class period on any day.
- Students with poor attendance may lose class credit opportunities.
- Students with poor attendance will be put on an attendance contract and/or probation.

LEAVING CAMPUS

Students who have a legitimate reason to leave campus must bring a written parental request to the attendance office to obtain a permission slip to leave campus. This applies to students of all ages. Students are required to sign in and out at the attendance office whenever they leave or return to campus.

TARDY POLICY

Orangewood High School staff believes that success in school is dependent upon punctual, regular attendance and quality use of instructional time. To achieve this, students must regularly attend class, be on time and be ready to learn.

Tardiness is defined as:

1. A student who is NOT in their classroom or assigned instructional area when the bell rings.
2. Any student who is tardy by more than 30 minutes will be recorded as an unexcused absence for the period.

Excessive tardies

- Parent will be notified by phone or letter, or both, if student is chronically tardy.
- Excessive tardies may also result in students being placed in the RLP Program.

BICYCLES AND SKATEBOARDS

The riding of bicycles or skateboards on campus is prohibited. Bicycles are to be parked and locked in the area provided. Skateboards are **NOT** allowed on campus. The school is NOT responsible for bicycles or skateboards that are damaged, lost or stolen.

CAMPUS PASSES

No student should ever be out of an assigned class without a campus pass. Students must have a physical pass (from the front office) or a pass issued via Minga to be out of class for any reason. Failure to abide by this policy will result in progressive discipline. Student Office Assistants and Teacher Assistants will always wear a visible pass. No student will visit a class that he or she is not assigned to without teacher and admin approval.

CELL PHONES AND ELECTRONIC DEVICES

Cell phones, smart watches, ear-pods, and other electronics are highly discouraged at Orangewood. If they are brought on campus, **STUDENTS MAY NOT USE THEM DURING CLASS TIME**. Teachers may allow the use of a cell phone or electronic device for a specific educational opportunity or emergency. Explicit permission must be given prior to using an electronic device.

If a student uses an electronic device without permission, the student will receive a warning from the teacher. If the student violates the policy for a second time, the device will be confiscated by security or administration and returned at the end of the school day. If the policy is violated for a third time, the phone will be confiscated, and the parent/guardian must come to school to claim the device. Repeated violations may result in further consequences as needed. All violations will be documented in Aeries.

The Cell Phone policy will prominently displayed in classrooms and communicated to students and parents annually. The cell phone policy will be reviewed each year with input gathered from all stakeholders.

Orangewood is not responsible for stolen, lost, or damaged electronic devices, and strongly recommends they remain at home or turned off and in the student's backpack.



ORANGEWOOD HIGH SCHOOL
CELL PHONE POLICY

PHONE FREE ZONE

PHONES AND OTHER ELECTRONIC DEVICES SHOULD BE STORED DURING CLASS TIME

FIRST OFFENSE

- Warning. Parent/Guardian contacted by teacher.

SECOND OFFENSE

- Phone confiscated for the remainder of the school day; released to student at the end of the day.

THIRD OFFENSE

- Phone confiscated for the remainder of the school day; released to parent or guardian at the end of the day.

Teachers may allow the use of a cell phone or electronic device for a specific educational opportunity or emergency.

OHS IS NOT RESPONSIBLE FOR STOLEN, LOST, OR DAMAGED ELECTRONIC DEVICES

The poster features a green background with a large smartphone graphic on the right side. Inside the phone's screen is a stylized green and black tiger head logo. Above the phone, there are several small white dots arranged in a grid pattern.

CLOSED CAMPUS

Consistent with DISTRICT policy, Orangewood High School is a **closed campus**. Students must remain on the school grounds from the time they arrive until the completion of their school day - even during breaks and lunch. School grounds **DO NOT** include the parking area, or any part of the RISE/eAcademy complex. During breaks students need to stay on campus. Students should not be out front, out of sight behind buildings, beyond the taped lines of the field or anywhere off the school grounds. No student is to go into the RISE/eAcademy building or restrooms without an OHS campus pass and express permission to do so.

COMPUTER POLICY AND EXPECTATIONS

The district has a network use policy that states that computers and the school network will be used appropriately on campus, including any time on the internet. Additionally, the District utilizes a software detection system that alerts administration when a student misuses their G-Suite applications, accesses inappropriate materials, and exhibits harmful language. Administration will investigate all reports and school consequences may apply.

Please note that student's communications off campus can also become a problem at school. If students inappropriately use computers, or other electronic devices at home to threaten, bully, sexually harass, or explicitly text, other students and it becomes a disruption on campus, students may be disciplined at school.

PARKING

OHS does not have a dedicated parking area for students. Students can use street parking on Stuart Street or Texas Street. Lined spaces along Stuart St. are reserved for RISE/eAcademy parents and students only. All students driving to school need to register their car in the OHS office and pick-up a parking tag to display in their vehicle. Students are not allowed in their cars during school hours. Student parking is NOT permitted in the Staff parking lot.

STUDENT DRESS GUIDELINES

The Board of Education has determined that a student may not remain at school dressed in a manner that (1) creates a safety hazard for said student or for other students at school, and/or (2) when the dress disrupts campus order. When the site administration determines that a student's attire is in violation of this policy, the student will be required to modify their clothing and/or apparel in such a way that no longer violates this policy. Refusal to take steps as directed by the administration may result in disciplinary action.

1. Shoes must be worn at all times. A substantial sole is required, and enclosed toe and heel footwear is highly encouraged. Athletic shoes are required for Physical Education classes.
2. Clothing will always cover all undergarments. Undergarments may not be worn solely as clothing (e.g., bra tops, boxer briefs). A jacket or cover-up to conceal brief clothing that reveals undergarments is not acceptable. Extremely brief garments are not appropriate. No garments should be so revealing/brief as to show undergarments while seated or standing.
3. Clothing or accessories shall be free of writing, pictures or any other insignia or logo which are crude, violent, obscene or sexually suggestive or which advocate racial, ethnic or religious prejudice or slogans or pictures depicting or promoting drugs, alcohol, tobacco or controlled substances are not appropriate. Specifically, no clothing that might incite hatred or unrest between students is allowed.
4. Earrings, jewelry, or accessories, which present a safety hazard to the wearer or others, are not suitable for school wear. Spiked/sharp accessories of any kinds will not be allowed.

5. Only prescription sunglasses may be worn in class. Other types of sunglasses may be worn on campus outside of class.
6. Identified gang attire or any gang paraphernalia is prohibited. The administration has the right to ban any clothing or accessory that indicates gang affiliation.
7. Hats or any type of sun-protective headgear may be worn on campus, as long as it does not violate any other section of the Dress Code. Hats should be removed while indoors on campus.

If this policy is violated, students will be asked to report to administration and will be provided the opportunity to change into an approved garment. Multiple violations will result in progressive disciplinary action consistent with other means of correction for defiance of school policies.

VISITORS

NO STUDENT VISITORS ARE ALLOWED DURING THE SCHOOL DAY ON THE ORANGEWOOD HIGH SCHOOL CAMPUS. Also, OHS students are not to be on another school campus without administrative approval. All adult visitors, including parents, must check-in at the school office before coming on campus. All visitors will be scanned through the Raptor visitor software system.

EDUCATION CODE & BOARD POLICIES

EDUCATION CODE 48900

A pupil shall not be suspended from school or recommended for expulsion, unless the superintendent of the school district or the principal of the school in which the pupil is enrolled determines that the pupil has committed an act as defined pursuant to any of subdivisions (a) to (r), inclusive:

- (a)(1) Caused, attempted to cause, or threatened to cause physical injury to another person.
- (a)(2) Willfully used force or violence upon the person of another, except in self-defense.
- (b) Possessed, sold, or otherwise furnished a firearm, knife, explosive, or other dangerous object, unless, in the case of possession of an object of this type, the pupil had obtained written permission to possess the item from a certificated school employee, which is concurred in by the principal or the designee of the principal.
- (c) Unlawfully possessed, used, sold, or otherwise furnished, or been under the influence of, a controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, an alcoholic beverage, or an intoxicant of any kind.
- (d) Unlawfully offered, arranged, or negotiated to sell a controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, an alcoholic beverage, or an intoxicant of any kind, and either sold, delivered, or otherwise furnished to a person another liquid, substance, or material and represented the liquid, substance, or material as a controlled substance, alcoholic beverage, or intoxicant.
- (e) Committed or attempted to commit robbery or extortion.
- (f) Caused or attempted to cause damage to school property or private property.
- (g) Stole or attempted to steal school property or private property.
- (h) Possessed or used tobacco, or products containing tobacco or nicotine products, including, but not limited to, cigarettes, cigars, miniature cigars, clove cigarettes, smokeless tobacco, snuff, chew packets, and betel. However, this section does not prohibit the use or possession by a pupil of his or her own prescription products.
- (i) Committed an obscene act or engaged in habitual profanity or vulgarity.
- (j) Unlawfully possessed or unlawfully offered, arranged, or negotiated to sell drug paraphernalia, as defined in Section 11014.5 of the Health and Safety Code.
- (k) Disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, school officials, or other school personnel engaged in the performance of their duties.
- (m) Possessed an imitation firearm. As used in this section, "imitation firearm" means a replica of a firearm that is so substantially similar in physical properties to an existing firearm as to lead a reasonable person to conclude that the replica is a firearm.
- (n) Committed or attempted to commit a sexual assault as defined in Section 261, 266c, 286, 288, 288a, or 289 of the Penal Code or committed a sexual battery as defined in Section 243.4 of the Penal Code .
- (o) Harassed, threatened, or intimidated a pupil who is a complaining witness or a witness in a school disciplinary proceeding for purposes of either preventing that pupil from being a witness or retaliating against that pupil for being a witness, or both.

(p) Unlawfully offered, arranged to sell, negotiated to sell, or sold the prescription drug Soma.

(q) Engaged in, or attempted to engage in, hazing. For purposes of this subdivision, “hazing” means a method of initiation or preinitiation into a pupil organization or body, whether or not the organization or body is officially recognized by an educational institution, that is likely to cause serious bodily injury or personal degradation or disgrace resulting in physical or mental harm to a former, current, or prospective pupil. For purposes of this subdivision, “hazing” does not include athletic events or school-sanctioned events.

(r) Engaged in an act of bullying. For purposes of this subdivision, the following terms have the following meanings:

(1) “Bullying” means any severe or pervasive physical or verbal act or conduct, including communications made in writing or by means of an electronic act, and including one or more acts committed by a pupil or group of pupils as defined in Section 48900.2, 48900.3 , or 48900.4 , directed toward one or more pupils that has or can be reasonably predicted to have the effect of one or more of the following:

(A) Placing a reasonable pupil or pupils in fear of harm to that pupil's or those pupils' person or property.

(B) Causing a reasonable pupil to experience a substantially detrimental effect on his or her physical or mental health.

(C) Causing a reasonable pupil to experience substantial interference with his or her academic performance.

(D) Causing a reasonable pupil to experience substantial interference with his or her ability to participate in or benefit from the services, activities, or privileges provided by a school.

(2)(A) “Electronic act” means the creation or transmission originated on or off the school site, by means of an electronic device, including, but not limited to, a telephone, wireless telephone, or other wireless communication device, computer, or pager, of a communication, including, but not limited to, any of the following:

(i) A message, text, sound, video, or image.

(ii) A post on a social network Internet Web site, including, but not limited to:

(I) Posting to or creating a burn page. “Burn page” means an Internet Web site created for the purpose of having one or more of the effects listed in paragraph (1).

(II) Creating a credible impersonation of another actual pupil for the purpose of having one or more of the effects listed in paragraph (1). “Credible impersonation” means to knowingly and without consent impersonate a pupil for the purpose of bullying the pupil and such that another pupil would reasonably believe, or has reasonably believed, that the pupil was or is the pupil who was impersonated.

(III) Creating a false profile for the purpose of having one or more of the effects listed in paragraph (1). “False profile” means a profile of a fictitious pupil or a profile using the likeness or attributes of an actual pupil other than the pupil who created the false profile.

(iii) An act of cyber sexual bullying.

(I) For purposes of this clause, “cyber sexual bullying” means the dissemination of, or the solicitation or incitement to disseminate, a photograph or other visual recording by a pupil to another pupil or to school personnel by means of an electronic act that has or can be

reasonably predicted to have one or more of the effects described in subparagraphs (A) to (D), inclusive, of paragraph (1). A photograph or other visual recording, as described above, shall include the depiction of a nude, semi-nude, or sexually explicit photograph or other visual recording of a minor where the minor is identifiable from the photograph, visual recording, or other electronic act.

(II) For purposes of this clause, “cyber sexual bullying” does not include a depiction, portrayal, or image that has any serious literary, artistic, educational, political, or scientific value or that involves athletic events or school-sanctioned activities.

(B) Notwithstanding paragraph (1) and subparagraph (A), an electronic act shall not constitute pervasive conduct solely on the basis that it has been transmitted on the Internet or is currently posted on the Internet.

(3) “Reasonable pupil” means a pupil, including, but not limited to, an exceptional needs pupil, who exercises average care, skill, and judgment in conduct for a person of his or her age, or for a person of his or her age with his or her exceptional needs.

(s) A pupil shall not be suspended or expelled for any of the acts enumerated in this section unless the act is related to a school activity or school attendance occurring within a school under the jurisdiction of the superintendent of the school district or principal or occurring within any other school district. A pupil may be suspended or expelled for acts that are enumerated in this section and related to a school activity or school attendance that occur at any time, including, but not limited to, any of the following:

(1) While on school grounds.

(2) While going to or coming from school.

(3) During the lunch period whether on or off the campus.

(4) During, or while going to or coming from, a school-sponsored activity.

(t) A pupil who aids or abets, as defined in Section 31 of the Penal Code, the infliction or attempted infliction of physical injury to another person may be subject to suspension, but not expulsion, pursuant to this section, except that a pupil who has been adjudged by a juvenile court to have committed, as an aider and abettor, a crime of physical violence in which the victim suffered great bodily injury or serious bodily injury shall be subject to discipline pursuant to subdivision (a).

(u) As used in this section, “school property” includes, but is not limited to, electronic files and databases.

(v) For a pupil subject to discipline under this section, a superintendent of the school district or principal may use his or her discretion to provide alternatives to suspension or expulsion that are age appropriate and designed to address and correct the pupil's specific misbehavior as specified in Section 48900.5.

(w) It is the intent of the Legislature that alternatives to suspension or expulsion be imposed against a pupil who is truant, tardy, or otherwise absent from school activities.

MANDATORY RECOMMENDATIONS FOR EXPULSIONS AND EXPULSIONS

(a) **Mandatory Recommendations, Permissive Expulsions:** Except as provided in subdivisions (c) and (e) the principal or the superintendent of schools shall recommend the expulsion of a pupil for any of the following acts committed at school or at a school

activity off school grounds, unless the principal or superintendent finds that expulsion is inappropriate, due to the particular circumstance:

- (1) Causing serious physical injury to another person, except in self-defense.
- (2) Possession of any knife, explosive, or other dangerous object of no reasonable use to the pupil.
- (3) Unlawful possession of any controlled substance listed in Chapter 2 (commencing with Section 1053) of Division 10 of the Health and Safety Code, except for the first offense for the possession of not more than one avoirdupois ounce of marijuana, other than concentrated cannabis. (For second offense, any amount, expulsion recommendation is mandatory. (AR 5131.6)
- (4) Robbery or extortion.
- (5) Assault or battery, as defined in Sections 240 and 242 of the Penal Code, upon any school employee.

(b) Dual finding required for 48915(a) and 48900(a), (b), (c), (d) and (e): Upon recommendation by the principal, superintendent of schools, or by a hearing officer or administrative panel appointed pursuant to subdivision (d) of Section 48918, the governing board may order a pupil expelled upon finding that the pupil committed an act listed in subdivision (a) or in subdivision (a), (b), (c), (d), or (e) of section 48900. A decision to expel shall be based on a finding of one or both of the following:

- (1) Other means of correction are not feasible or have repeatedly failed to bring about proper conduct.
- (2) Due to the nature of the act, the presence of the pupil causes a continuing danger to the physical safety of the pupil or others.

(c) Mandatory Expulsions (one year from date of expulsion): Principal or superintendent of schools shall immediately suspend, pursuant to Section 48911, and shall recommend expulsion of a pupil that he or she determines has committed any of the following acts at school or at a school activity off school grounds:

- (1) Possessing, selling, or otherwise furnishing a firearm. This subdivision does not apply to an act of possessing a firearm if the pupil had obtained prior written permission to possess the firearm from a certificated school employee, which is concurred in by the principal or the designee of the principal. This subdivision applies to an act of possessing a firearm only if the possession is verified by an employee of a school district.
- (2) Brandishing a knife at another person. As used in this section, “knife” means any dirk, dagger, or other weapon with a fixed, sharpened blade fitted primarily for stabbing, a weapon with a blade longer than 3 ½ inches, a folding knife with a blade (any size) that locks into place, or a razor with an unguarded blade.
- (3) Unlawfully selling a controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code. (any amount)
- (4) Committing or attempting to commit a sexual assault as defined in subdivision (n) of Section 48900 or committing a sexual battery as defined in subdivision (n) of Section 48900.
- (5) Possession of an explosive.

CIVILITY ON SCHOOL GROUNDS – CC 1708.9, EC 322.10

Any person who willfully disturbs any public school or any public school meeting is guilty of a misdemeanor, and shall be punished by a fine of not more than five hundred dollars (\$500). It is unlawful for any person except a parent/guardian acting toward his/her minor child, to intentionally or to attempt to injure, intimidate, interfere by force, threat of force, physical obstruction, or nonviolent physical obstruction with any person attempting to enter or exit any public or private school grounds

Redlands Unified Board Policy

Board Policy 3515.2, *The Governing Board is committed to providing a safe environment for district students, staff, and others while they are on district property or engaged in school activities. The Superintendent or designee shall remove any individual who, by his/her presence or action disrupts or threatens to disrupt normal district or school operations, threatens the health or safety of anyone on district property, or causes or threatens to cause damage to district property or to any property on school grounds,*

BOARD POLICIES

Please click on the links below to access the RUSD Board Policies concerning student behavior and reporting.

[Redlands USD Board Policy: Sexual Harassment](#)

[Redlands USD Administrative Regulation: Sexual Harassment](#)

[Redlands USD Board Policy: Nondiscrimination/Harassment](#)

[Redlands USD Administrative Regulation: Uniform Complaint Procedures](#)

CAMPUS MAP

