

+++++

What is a School-Family Compact?

It is an agreement that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. It serves as the means by which the school and parents will build and develop a partnership to help our scholars achieve at high levels and GROW to their full potential.

Jointly Developed

The School-Family Compact was jointly developed by parents and staff of Esther Jackson ES. Parents and teachers collaborated on strategies, workshops, and parent engagement activities that will guide them with helping our scholars with Math and Literacy assignments. Parent feedback is always welcome throughout the school year. Our Input Meetings are designed to give parents and students a voice in their education.

The Compact will be discussed throughout the year at parent teacher conferences, family events, and reviewed annually. Parents, teachers, students, and staff are welcome to contribute comments and offer feedback at any time during the school year.

Parent Resource Room
M-F 8:00 AM to 2:00 PM
Frank Pérez, Parent Liaison
470-254-5297
perezf@fultonschools.org

Building Partnerships

In an effort to build partnerships with parents, Esther Jackson Elementary School offers ongoing events and programs to provide parents and students with reasonable access to our staff.

- Volunteer opportunities
- Parent University Academic Workshops
- Parent-teacher conferences
- Open House/Curriculum Night
- Parent Workshops for Spanish Speaking families
- Parent Resource Center
- Scheduled Classroom observations ✨
- Participate in School Activities & Clubs

Communication about Student Learning

Esther Jackson Elementary School is committed to providing frequent two-way communication with families about student learning through the following ways:

- Parent-teacher conferences each semester and when requested.
- Progress reported every 4.5 hours.
- Report cards sent home every 9 weeks.
- Parent Portal (Infinite Campus)
- Student agendas/Take home folders
- School Website
- SPOTS Weekly Newsletter
- Weekly Grade Level Emails ✨
- Biweekly Principal Letters

Esther Jackson
Elementary School

2024-2025

School-Family Compact
K-5



1400 Martin Rd
Roswell, GA 30076
Phone: 470-254-5290
Fax: 470-254-3332

Nikol Boyd, Principal
Amanda Stafford, Asst. Principal

Revised 05/16/2024

+++++

2024-2025 District Goals

- Increase the percentage of all students scoring proficient or distinguished on Reading Milestones
- Increase the percentage of all students scoring proficient or distinguished on Math Milestones

Literacy/Math (Grades K-2)

- By May 2025, EJ will increase the percentage of students in grades K-2 performing on or above grade level in reading, by 6% as measured by the i-Ready diagnostic.
- By May 2025, EJ will increase the percentage of students in grades K-2 performing on or above grade level in math, by 6% as measured by the i-Ready diagnostic.
- By May 2025, we increase the number of students in grades K-2 by 20% who began the year below in reading and math and met their stretch growth target as measured by the iReady Diagnostic.



Literacy/Math(Grades 3-5)

- By May 2025, EJ will increase the percentage of students in grades 3-5 performing on or above grade level in reading, by 6% in each grade level as measured by the Georgia Milestones Readiness Indicator. (by cohort)
- By May 2025, EJ will increase the percentage of students in grades 3-5 demonstrating proficiency in math, by 6% in each grade level as measured by the Georgia Milestones. (by cohort)
- By May 2025, 15% percent of students in grades 4-5 who began the year at the Beginning Level in reading/math will reach the Developing Level as measured by the Georgia Milestones. (by cohort)

Goals continued...

Focus Areas K-2 in Reading and Math

- Continue to advance literacy instruction with Science of Reading Professional Development (PD) that will transfer into reading, writing and vocab development.
- Focus on small group instruction with concentration on phonological awareness/phonics/vocabulary surge/comprehension/Wonders.
- Develop fluency with addition and subtraction using Grant Fletcher Fluency Program. Multi-Step word problems.

Focus Areas 3-5 (Reading, Math, and Science)

- Read for fluency and comprehension.
- Develop fluency with addition, subtraction, multiplication, division, and fractions using Standards Mastery Framework.
- Daily Vocabulary Development using Phonics and Vocabulary Surge Program.
- Hands-on Science/STEM directly aligned to GA Standards of Excellence.

School/Teachers

- We will provide books and a log to encourage weekly reading and writing and encourage daily two-way communication in agendas.
- We will provide at home strategies for the reading process, and mental math at our Parent University Workshops for all grades.
- We will provide a parent resource center with readily accessible literacy and Math resources for at-home use to support the academic goals of all students.

Teachers, Parents and Students

Parents

- I will read with or to my child every day, ensure that my child completes homework, and use the agenda daily to communicate with teachers and monitor my child's progress.
- I will attend the Parent University Workshops and use the reading, writing, and math strategies at home with my child so I'm able to help them.
- I will utilize the Family Resource Center for literacy and math materials such as workbooks, educational games, and activities to use at home with my child.

Students

- I will read every day with or to my parents, complete all assigned homework, and show my agenda to my parent daily for a signature.
- I will use the reading, vocabulary, writing, and math instructional strategies learned in school to improve my literacy and math development.
- I will use the literacy and math resources my parent checks out from the Family Resource Center and/or shared by my teacher to support my academic achievement goals.