

Esther Jackson Elementary School

Parent and Family Engagement Plan



Plan for shared Student Success

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What is Title I?

Esther Jackson Elementary is identified as a Title I school as part of the Every Student Succeeds Act (ESSA). Title I is designed to support State and local school reform efforts tied to the challenging State academic standards to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support family engagement. All Title I schools must jointly develop with parents and family members a written parent and family engagement plan.

School Plan for Shared Student Achievement

What is it?

This is a plan that describes how Esther Jackson Elementary will provide opportunities to improve parent and family engagement to support student learning. Esther Jackson Elementary values the contributions and involvement of parents in order to establish an equal partnership for the common goal of improving student achievement. This plan describes the different ways that Esther Jackson Elementary will support family engagement and how parents can help plan and participate in activities and events to promote student learning at school and at home.

How is it revised?

EJ Elementary School invited all parents to attend our annual parent input meeting last spring to review and revise this parent and family engagement plan, as well as the schoolwide plan, our school-family compact, and the 1% family engagement budget. Additionally, parent input and comments regarding this plan are welcome during the school year through the Qualtrics feedback form that is sent to families via our SPOTS weekly newsletter and Principal Updates. The plan is posted on our school website for parents to view and submit feedback throughout the year. All parent feedback received during the year will be used to revise the plan for the next school year.

We also distribute an annual survey online to ask parents for their suggestions on the plan and the use of the 1% family engagement fund. Parents and family members can also give feedback during several parent meetings and activities during the school year including our annual parent input meeting.

Who is it for?

All students participating in the Title I, Part A program, and their families, are encouraged and invited to fully participate in the opportunities described in this plan. Esther Jackson Elementary will provide full opportunity for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children.

Where is it available?

The plan is distributed and made available to all parents and families in the fall of each school year prior to October 15th. The Plan is also available on the school website, <https://www.fultonschools.org/estherjacksones>. We will make the plan available to all parents at the front desk. Parents can also retrieve a copy of the plan in the Parent Resource Center (room 238). The plan is also sent home with students in their book bags. Additionally, they will be located at the River Crossing and Oaks at Holcomb Bridge Apartments.



2024-2025 District Goals

- Increase the percentage of all students scoring proficient or distinguished on Reading Milestones
- Increase the percentage of all students scoring proficient or distinguished on Math Milestones

2024-2025 Prioritized EJ Goals

Literacy/Mathematics (Grades K-2)

- By May 2025, EJ will increase the percentage of students in grades K-2 performing on or above grade level in reading, by 6% as measured by the i-Ready diagnostic.
- By May 2025, EJ will increase the percentage of students in grades K-2 performing on or above grade level in math, by 6% as measured by the i-Ready diagnostic.
- By May 2025, we increase the number of students in grades K-2 by 20% who began the year below in reading and math and met their stretch growth target as measured by the iReady Diagnostic.

Literacy/Mathematics (Grades 3-5)

- By May 2025, EJ will increase the percentage of students in grades 3-5 performing on or above grade level in reading, by 6% in each grade level as measured by the Georgia Milestones Readiness Indicator. (by cohort)
- By May 2025, EJ will increase the percentage of students in grades 3-5 demonstrating proficiency in math, by 6% in each grade level as measured by the Georgia Milestones. (by cohort)
- By May 2025, 15% percent of students in grades 4-5 who began the year at the Beginning Level in reading/math will reach the Developing Level as measured by the Georgia Milestones. (by cohort)

Focus Areas K-5 in Reading & Mathematics

- Develop literacy skills with Science of Reading Professional Development (PD) that will transfer into reading and writing development, small group instruction, phonics, phonemic awareness, vocabulary development, & reading comprehension.
- Develop math fluency, using Grant Fletcher Fluency Program.
- Students learn about different colleges and career paths through school-wide activities once per month through AVID.

School-Family Compacts

As part of this plan, EJ Elementary and our families will develop a school-family compact, which is an agreement that parents, teachers, and students will develop together that explains how parents, teachers, and students will work together to make sure all our students reach grade-level standards or make a year's worth of academic growth. The compacts will be reviewed and updated annually based on feedback from parents, students, and teachers during the Title I Parent Input meetings.

Esther Jackson Elementary (EJ) will host the following events to build the capacity for strong parent and family engagement to support a partnership among the school, parents, and the community to improve student academic achievement. EJ will offer flexible number of meetings throughout the school year to encourage participation from all families. Meetings are held in morning and/or evening.

Open House – August 2, 2024

- Meet your child's teacher and our friendly and helpful school staff for the year.

Parent Breakfast – September 2024

- Learn helpful information to prepare for the school year; meet other EJ parents and the principal.

Title I Parent Advisory Committee meeting – TBD fall & spring

- Parents and staff will collaborate regarding our school plan. All are welcome.

Annual Title I Parent Meeting – September 5, 2024

- We invite you to an evening of learning and sharing about our Title I program including our parent and family engagement, the school wide plan, the school-family compacts, Title I budget, and the parents' requirements. Invitations posted in the school newsletter and our website.

Curriculum Night – September 5, 2024

- Learn about grade level learning goals and standards, grading practices, and expectations.

Technology Informational Night – October 12, 2024

- We invite you to learn about technology resources and safety information for students and families.

Principal & Parent Coffees – Oct. 2023, January & March 2024

- Meet parents of other children in your grade level, discuss school academic standards, curriculum, and any pertinent issues with the principal.

Parent University Workshops – October, January, February, April

- Topics vary based on parent survey responses, but include academic services, homework FAQ, technology, state testing, college readiness, and more!
- Parent classes to include math concepts, reading and writing, and strategies on how to support their students learning.

Parent-Teacher and Student Conferences October 16, 2024

- Scheduled updates on your child's academic progress.

AVID Career/College Days – September 2024 – May 2025

- Students learn about different colleges and career paths through school-wide activities once per month.

Career Day – March 2025

- Share your experiences, goals, and challenges to inspire students.

**** Dates are tentative and in person, unless otherwise specified prior to event.****

Esther Jackson Elementary School Parent and Family Engagement Plan



Parent and Family Engagement

Esther Jackson Elementary believes that Parent and Family Engagement means the participation of parents in regular two-way, and meaningful communication involving student academic learning and other school activities, including ensuring –

- That parents play an integral role in assisting their child's learning
- That parents are encouraged to be actively involved in their child's education at school
- That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child
- The carrying out of other activities as described in this plan.

Esther Jackson Elementary is on the move!

EJ Elementary will take the following measures to build parents' capacity as an important foundation of the school in order to strengthen the school and reach our school goals. We will –

- Ensure that all information related to school and parent programs, meetings, and other activities is presented in a language parents can understand and a uniform format. The plan is published in both English and Spanish and posted on the school website and included in Spots, the weekly school newsletter, for all parents.
 - Staff Development training is conducted annually and throughout the school year to build staff capacity on effective communication with parents, as well as how to partner with parents.
 - Partner with Bright from the Start Pre-K programs to share school information about parent engagement activities that will help prepare parents and their child for kindergarten and improve school transition.
 - Share information in English and Spanish for parents to understand the school's academic standards and assessments as well as the ways parents can monitor their child's progress and work with educators.
 - Communicate with all families in a timely manner and the community on a regular basis regarding school wide events and activities, such as phone messages, social media, and flyers.
- Work with our parents to develop relevant trainings and helpful presentations to educate our staff on the importance of parent and family engagement, and the value and utility of parents' contributions.
 - Provide necessary materials and handouts for parents at conferences, meetings, and activities to help parents work with their child to improve their child's achievement.
 - Collaborate with community leaders and business groups to increase participation and awareness of the school parent and family engagement plan and activities.
 - Offer parent literacy and technology classes to help further enhance their various education backgrounds including the danger of copyright and privacy violations.
 - Listen and respond to parents' requests for regular meetings and additional support for parent and family engagement activities.
 - Interpreters in Spanish will be available for all parent/family events, meetings, and conferences.
 - Parent invitations, notifications, and information are distributed in English and Spanish.
 - We provide a network of volunteer parent contacts that can assist with transportation and childcare so that parents can attend afterschool meetings.
 - Support parents with technology, specifically Microsoft TEAMS so that they can always support their students, including the 2 scheduled Remote Learning Days.

Esther Jackson Elementary is committed to helping our parents attend the family engagement activities listed in this plan. Please call or email us if you have questions about how to participate in our programs or check out materials during school hours (7:00 AM to 2:00 PM).

Frank Perez, Title I Parent Liaison (Bilingual)
470-254-5297

perezf@fultonschools.org

M. Menuz, Bilingual Community Liaison
470-254-9556

NunezsouleM@fultonschools.org



Parent Involvement Standards

Our school and our parents have adopted the National PTA Standards for Family-School Partnerships as the school's model in engaging parents, students, and the community. These standards are -

1. Welcoming All Families
2. Communicating Effectively
3. Supporting Student Success
4. Speaking Up for Every Child
5. Sharing Power
6. Collaborating with Community

School Community Team

Esther Jackson Elementary invites all parents to join the Parent Advisory Council to share ideas and ways to involve other parents to build partnerships with school, families, and the community. The team will meet twice during the school year, but parents can also submit their ideas or suggestions during all activities and meetings as well as through our parent surveys and website. If you would like to learn more about the PAC, please contact the principal at BoydN@fultonschools.org or complete the interest form and leave it in the Main Office.

Title I Parent Advisory Council

- ☐ Yes, I am excited about joining the Title I PAC
- ☐ Yes, please contact me so I can learn more about the Title I PAC
- ☐ Yes, this sounds like a great idea, please keep me posted about future meetings

Name: _____

Child's Name and Grade: _____

Address: _____

Phone Number: _____

Email address: _____

Share Your Thoughts

We want to hear from you. If you have any suggestions or if there is any part of this plan that you feel is not satisfactory with the students' and the school's goals for academic achievement, please provide us with your comments in the space provided and leave this form in the Main Office or with Mr. Perez, the Parent Liaison:

Name: (optional) _____

Telephone Number: (optional) _____

Thank you. Your comments will be shared with the District.