

Ewing High School

World History

Course Syllabus

Instructor

Mr. Edward Dutch

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Classroom: 216

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Course Description

This course is an examination of the cultures, history and geography of the world. We will begin by taking an in-depth look at Europe from the Reformation to the Age of Democracy. The course will then examine the history of Africa, Asia, Europe and Latin America, with an emphasis on the events of this century. Students will be encouraged to explore the diversity of the various cultures, as well as experiences, responses, and conditions common to these societies

Course Objectives

This course provides an introduction to major events, people, themes, and interpretations in World History. As a class we will work together to achieve the following:

1. Demonstrate knowledge of the world as a series of emerging interdependent systems through the methodologies of the social science disciplines.
2. Identify, locate and describe physical and cultural characteristics of world culture regions.
3. Describe the elements of culture and recognize that these elements are interrelated.
4. Explain, analyze and evaluate the process of change. Such changes include social, technological, political, economic, and cultural.
5. Recognize, analyze and evaluate the obstacles and conflicts that prevent effective communication and cooperation among cultures and societies.
6. Analyze the causes and consequences of discrimination, including prejudice, segregation, expulsion, genocide, and slavery.
7. Analyze alternatives and propose solutions to significant global issues.

Required Materials

- *World History: Patterns of Interaction* – Class textbook
- Various Classroom Handouts
- **Three ring binder**

Grading Procedures and Assessment

Grading will be based on a total point system. Each assignment will be worth a certain number of points. At the end of each grading period, the number of points you receive will be divided by the number of total possible points to determine your final grade.

Assignments will be divided as follows:

Homework/ Class work	-25 %
Class participation	- 10 %
Tests and Quizzes	- 35 %
Reports/Long term Assignments	- 30 %

Grading Scale

90-100:	A
80-89:	B
70-79:	C
60-69:	D
0-59:	F

Assignments

Tests:

Quizzes:

Papers:

Homework:

Projects/Presentations:

Research Project

The World History research project will require students to create an answer to an essential question. The essential question is based on a historical figure from world history. Students will select an event from a given list of topics, and will be required to conduct research and create a Power Point presentation.

Absenteeism

The absenteeism policy outlined in the Student Guide will be enforced at all times. If a student is absent, please see me upon the return to class for any missed handouts or information. All missed assignments, tests, and quizzes must be made up promptly. It is the student's responsibility to make up his/her missed tests and quizzes. If a student is absent from school, homework assignments will be due the day after he/she returns. Points will be deducted from all homework handed in late. All unexcused absences will be reported. Students will receive a zero for all missed work during any unexcused absences.

Class Requirements

1. Students will be on time and prepared and organized for class every day.
2. Students will be respectful to everyone in class. During discussions and debates, students will be expected to act professionally and remain engaged. Disrespectful or inappropriate behavior will not be tolerated.
3. Cheating and plagiarism will not be tolerated. If a student is caught cheating, he/she will receive a zero on the assignment and disciplinary action will be taken.
4. Students must ask for permission to leave the room. Students should take care of all personal business on their own time.
5. All school rules listed in the Student Guide will be enforced at all times.