

AP European History Summer Assignment
Ewing High School
Mr. Dutch

Welcome to AP European History! AP European History is a college prep course that provides students with an academic experience equivalent to a freshman / sophomore college survey of European history. The course is specifically designed to provide students with an in-depth study of European history from the 15th century through the modern day. In addition to course content, the course is specifically designed to enhance student analytical reading and essay writing skills. AP European History covers an extensive curriculum at an accelerated pace and provides a wonderful and challenging opportunity for great success. Therefore, students enrolled in this class will be required to complete a summer assignment. This assignment will be due the first day of school. If you have any questions, I will be checking my email throughout the summer.

Good luck and I look forward to seeing you in September!

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All summer assignments will also be available on the Mr. Dutch's Teacher page and the Ewing AP Euro Wiki. Please feel free to check out the Wiki and to participate in any discussions. All students will have access to this Wiki and will have the opportunity to post any questions on the summer assignment discussion board. Please log into the Wiki and post a message on the discussion board to verify that you can access the Wiki. Please email me if you have any trouble accessing the Wiki.

EHS Teacher Pages: <http://www.ewing.k12.nj.us/211020622144538650/site/default.asp>
Click on Mr. Dutch

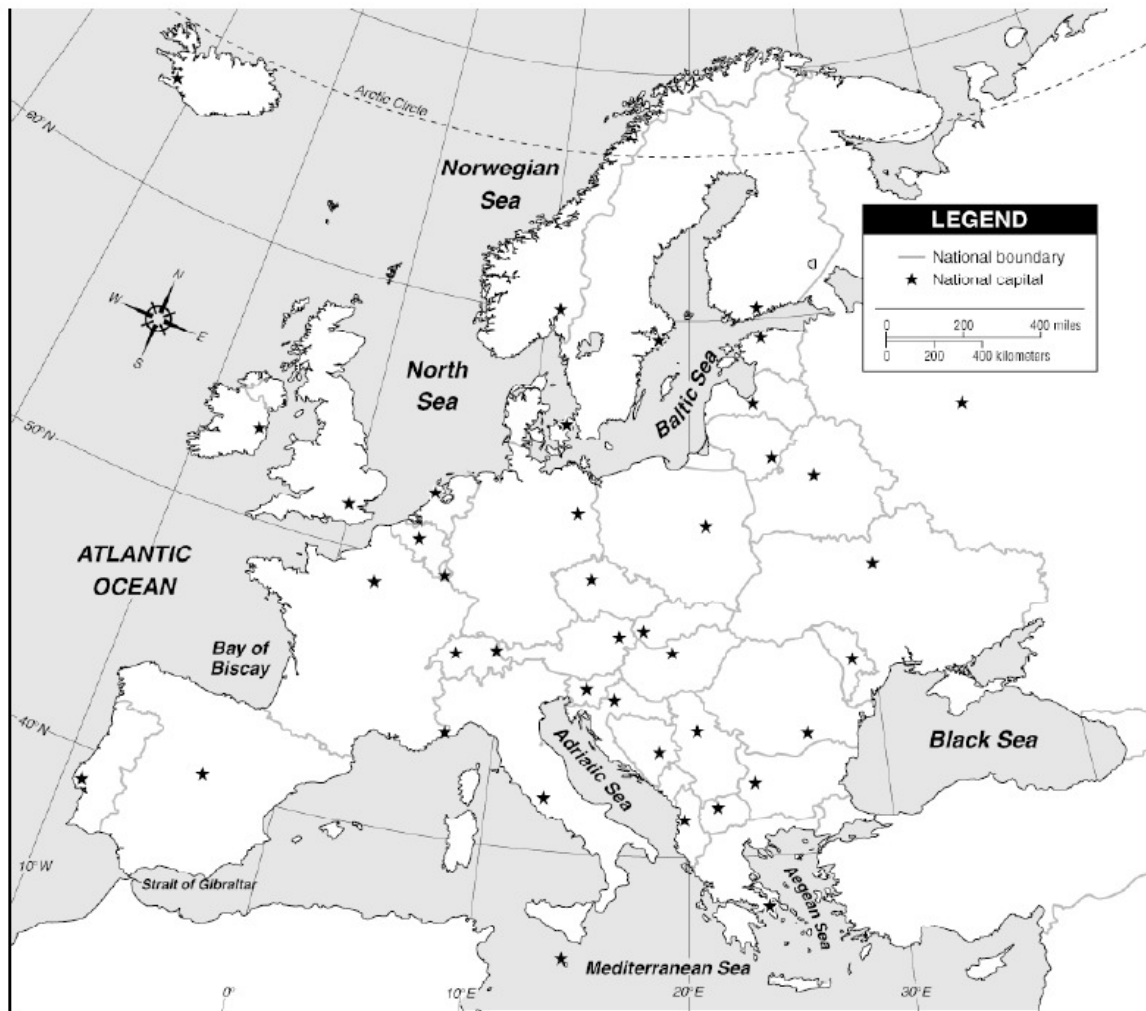
AP European History Wiki: <http://ewingapeuro.wikispaces.com/>

PART I: Map Work

Modern Europe

1. Locate the following on the map provided (do not simply copy one already filled in on the Internet). You may use an atlas or other reference materials to find the locations.
2. Make sure you use a current map of Europe.
3. Make sure you clearly identify and label each location.
4. You may use another blank map, or enlarge the one provided, if you need more space.
5. Coloring is optional.

Be prepared to locate each of the following on a map test the first day of school



Countries

- | | | |
|-------------|----------------|--------------------|
| 1. Portugal | 5. Ireland | 10. Germany |
| 2. Spain | 6. Scotland | 11. Denmark |
| 3. France | 7. Belgium | 12. Poland |
| 4. England | 8. Netherlands | 13. Czech Republic |
| | 9. Luxemburg | 14. Slovakia |

15. Austria
16. Switzerland
17. Italy
18. Hungary
19. Corsica (France)
20. Bosnia
21. Croatia
22. Slovenia
23. Macedonia
24. Serbia
25. Albania
26. Greece
27. Bulgaria
28. Romania
29. Ukraine
30. Russia
31. Norway
32. Sweden
33. Finland
34. Lithuania
35. Latvia
36. Estonia
37. Turkey
38. Morocco

39. Egypt
40. Algeria (Africa)

Bodies of Water

41. North Sea
42. English Channel
43. Atlantic Ocean
44. Mediterranean Sea
45. Black Sea
46. Baltic Sea

Cities

47. Madrid
48. Paris
49. London
50. Dublin
51. Amsterdam
52. Brussels
53. Munich
54. Berlin

55. Geneva
56. Rome
57. Florence
58. Venice
59. Vienna
60. Prague
61. Warsaw
62. Athens
63. Moscow
64. St. Petersburg
65. Istanbul

Regions and Rivers

66. Iberian Peninsula
67. Balkan Peninsula
68. Crimean Peninsula
69. Normandy (France)
70. Alps
71. Rhine River
72. Thames River
73. Seine River

Part II: *The Prince*

Read *The Prince*, by Machiavelli, and answer the questions. **Type your answers.** Your answers must be thoughtful and thorough. We will be using Machiavelli's ideas for rulers throughout the year; therefore, it is imperative that you have a good grasp of the ideas.

The entire text is available on several websites, including <http://www.ilt.columbia.edu/publications/machiavelli.html>

The Prince

1. Why did Machiavelli write *The Prince*?
2. Name the three major themes of *The Prince*. (HINT: Look at the chapter titles)
3. Describe the role of armies according to Machiavelli.
4. How does Machiavelli's advice concerning the prince's conduct in chapters 15-19 conflict with the advice previous writers would have given?
5. Why does Machiavelli say that it is better for a prince "to be both loved and feared?" Is it possible for a prince to be both? Explain.
6. List and describe ten characteristics of a Machiavellian ruler.
7. As you perceive it, describe what a state might be like under a Machiavellian ruler.

Part III: Choose one **contemporary** European leader, who has been in power at some time in the last **30** years. Research this leader's biography, especially his or her political style and accomplishments or failures. You will receive at most half credit if you disregard this instruction and choose a non-European or non-contemporary leader.

Once you have researched this European leader, please write an essay addressing the following topic:

****ESSAY TOPIC :** Consider whether and how your chosen leader's life does or does not show that Machiavelli's advice to leaders is still relevant today. As you discuss the life and work of your leader, make sure that you include (and cite) relevant quotes from "The Prince."

This essay should be at least five (5) pages typed, double space, size 12 font. Be sure to proofread your work!

Things to purchase this summer in preparation for AP Euro:

- Plenty of pens and pencils
- 3 Ring Binder with dividers and plenty of paper
- Highlighters