



STATE OF NEW JERSEY
DEPARTMENT OF EDUCATION

Exit this
survey

District Teacher Evaluation Systems

TEACHER EVALUATION SYSTEM COMPONENTS & PROCESS

3 / 6

*** 1) How many times per year are tenured teachers in your district required to receive a formal evaluation? (choose one)**

- ☐ 0
 ☐ 1
 ☒ 2
 ☐ 3
 ☐ 4
 ☐ more than 4

*** 2) How many times per year are non-tenured teachers in your district required to receive a formal evaluation? (choose one)**

- ☐ 0
 ☐ 1
 ☐ 2
 ☐ 3
 ☒ 4
 ☐ more than 4

*** 3) Is your district's formal teacher evaluation system based on any of the following conceptual frameworks? (Check all that apply)**

- ☒ New Jersey Professional Standards for Teachers
 ☒ National Board Standards for Accomplished Teaching
 ☒ Charlotte Danielson's Teacher Evaluation Framework
 ☐ Robert Marzano's Nine Essential Instructional Strategies
 ☒ Madeline Hunter's Direct Instruction Model
 ☐ None of the above

☐ Other (please specify)

*** 4) What types of evidence does your formal teacher evaluation process include? (Check all that apply)**

	Yes	No
Formal observation	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Teacher work portfolio	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Walk-through observations	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Pre and/or post observation conference	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Teacher work samples (e.g., lesson plans; assignments)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Videotaping of teaching	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Teacher's Professional Development Plan	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Progress in completing required professional development hours	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Peer evaluation	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Teacher self-evaluation	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Evaluator narrative

☐☐

Other (please describe)

***5) Does your formal teacher evaluation process include any student achievement outcomes or student growth data as an evaluation criterion?**

☒ Yes☐ No

***6) How does your district use the results from your teacher evaluation system? (check all that apply)**

- ☒ To plan professional development opportunities
- ☒ To inform a teacher's Professional Development Plan
- ☒ To inform tenure decisions
- ☒ To inform compensation decisions
- ☒ To inform recommendations for continued employment
- ☒ To inform selection of teachers for specific roles or duties
- ☒ To inform teacher placements decisions
- ☒ To inform decisions on teacher awards or recognitions
- ☐ Other (please describe)

***7) Is a teacher's annual summative performance evaluation given in the form of a written narrative?**

	Tenured	Non-Tenured
Yes, written narrative used	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
No, written narrative not used	<input type="checkbox"/>	<input type="checkbox"/>

***8) Is a teacher's annual summative performance evaluation given in the form of a single, overall rating score or level on a single scale (e.g., outstanding, satisfactory, unsatisfactory)?**

	Tenured	Non-Tenured
Yes, a single rating or level given	<input type="checkbox"/>	<input type="checkbox"/>
No, a single rating or level not given	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

Print this page for your records before going on to the next page. You will not be able to print this page at a later time.

Prev

Next



STATE OF NEW JERSEY
DEPARTMENT OF EDUCATION

Exit this
survey

District Teacher Evaluation Systems

REPORTING OF TEACHER EVALUATION DATA

5 / 6

10) Do you publicly report the total number and percentage (including numerator and denominator) of teachers in THE DISTRICT rated at each summative performance rating or level each year?

- ☐ Yes
☐ No

11) Do you publicly report the total number and percentage (including numerator and denominator) of teachers in EACH SCHOOL rated at each summative performance rating or level each year?

- ☐ Yes
☐ No

If you have answered questions 9-11, you do not have to answer question 12. Please continue the survey at question 13 .

12) This question is only for districts that DID NOT answer questions 9-11 AND have more than 10 teachers: As a result of your district's evaluation process, how many teachers in SY 2009-10 met your criteria for acceptable performance?

311

Print this page for your records before going on to the next page. You will not be able to print this page at a later time.

Prev

Next



STATE OF NEW JERSEY
DEPARTMENT OF EDUCATION

Exit this
survey

District Teacher Evaluation Systems

Public Reporting

6 / 6

As noted in the guidance document, the federal government is now requiring states and districts to provide information to the public on their processes for evaluating teachers and principals as well as summary ratings data where these exist.

***13) What publicly accessible website address will be used by your district to report this information?**

Please provide the URL here:

www.ewing.k12.nj.us

14) Please add any other comments or clarifications you would like to provide about your district's teacher evaluation system.

The Ewing Public Schools has developed our evaluative tool in an effort to promote professional growth and improvement among our certified teaching staff. It is the district's philosophy that our staff should be continuously striving to improve as educators, with the ultimate goal being increased student achievement and better schools. Our evaluative tool reflects the latest ideology on educational assessment, the district's expectations for our teachers, and is also emblematic of state and national standards for teachers. Emphasis throughout our evaluative process is placed on evaluator insight, meaningful dialogue, and professional reflection to promote growth and development. Our current evaluation is a complex form that combines a checklist of best practices within instructional domains and a narrative that allows for evaluator analysis and commentary of observed and researched student output.

Attention: Your survey will be submitted when you click the DONE button below. Print this page for your records before clicking DONE.

Prev

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